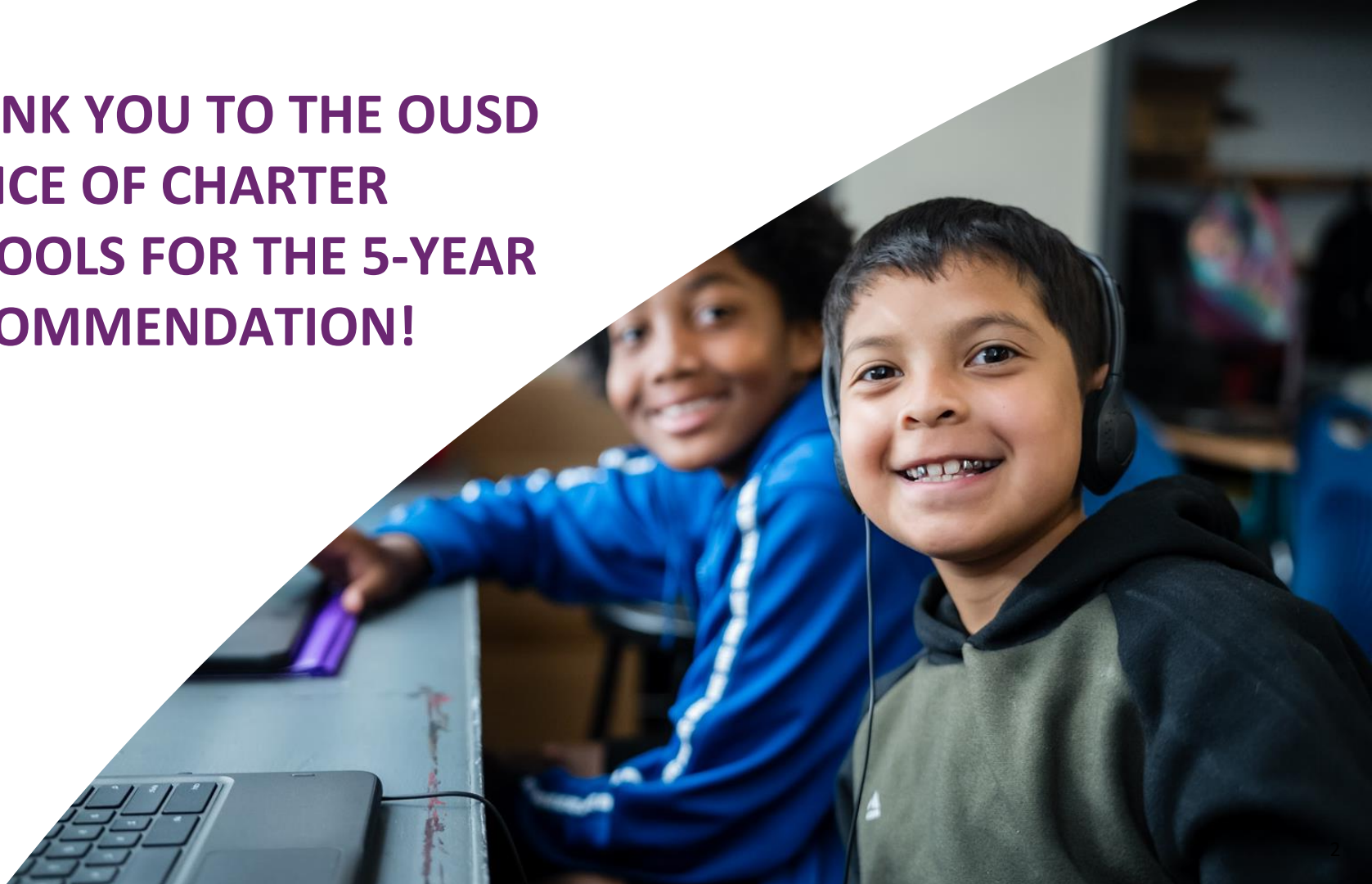




ASPIRE
PUBLIC
SCHOOLS
BAY AREA

**ASPIRE COLLEGE ACADEMY:
CHARTER RENEWAL TERM 2026-2031**

**THANK YOU TO THE OUSD
OFFICE OF CHARTER
SCHOOLS FOR THE 5-YEAR
RECOMMENDATION!**



ACA HAS SHOWN SIGNIFICANT ACADEMIC GROWTH ACROSS MULTIPLE YEARS!

LEARN MORE English Learner Progress

All Students State



Green

52% making progress

Increased 22.5% ↗

English Language Arts

All Students State



Yellow

68.8 points below standard

Increased 31.5 Points ↗

Mathematics

All Students State



Yellow

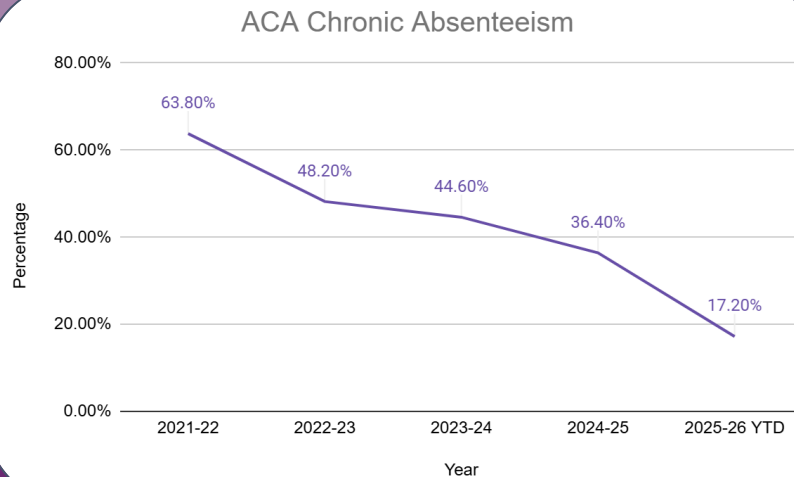
58.9 points below standard

Increased 28.5 Points ↗

WE REDUCED CHRONIC ABSENTEEISM

Our entire team plays a role in supporting student attendance. At ACA, we:

- Build a Team and Monitor Data
 - School Leader, Business Manager, Mental Health Counselor, Family Supports Manager
- Consistently Communicate
 - Attendance Expectations
 - Attendance Data and Goals
- Listen to families
 - Culture, Fun, Fridays
 - Transportation
- Recognize excellence and improvement
 - Town halls and Awards
 - Individual and Group Incentives



WE VALUE AND DEVELOP OUR TEAM

- We grow our teachers and cultivate teacher pipelines for our classified staff
- Professional Development to Grow Instructional Expertise
- Tiered Teacher Coaching and Development
- 60.5% of Staff Identify as Educators of Colors



Average Teacher Demographics Over Charter Term

Teacher Race/Ethnicity	ACA
Asian	4.7%
Black/African American	20.9%
Hispanic	30.2%
Multiple	4.7%
Not Specified	14.0%
White	25.6%

Feedback and Coaching

Professional Learning

National Panorama Survey

Description	Ranking
Perceptions of the amount and quality of feedback faculty and staff receive.	90th Percentile
Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.	99th Percentile

OUR STUDENTS IN SPECIAL EDUCATION ARE GROWING AND OUTPERFORMED THE STATE!

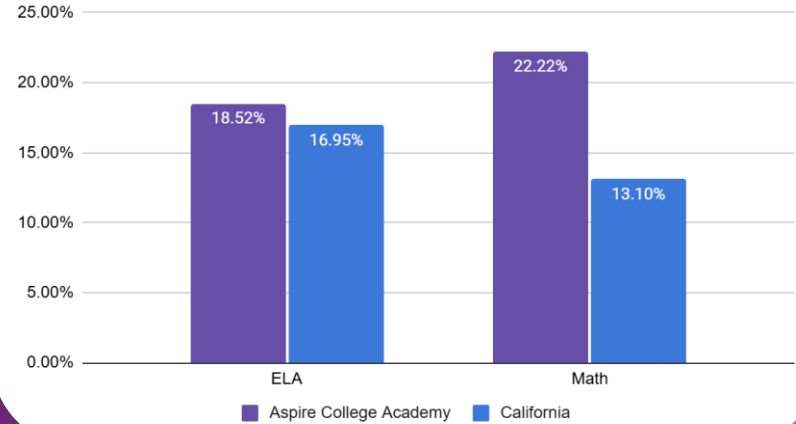
18% of scholars have an IEP

One-third of our students receive more than 450 service minutes weekly

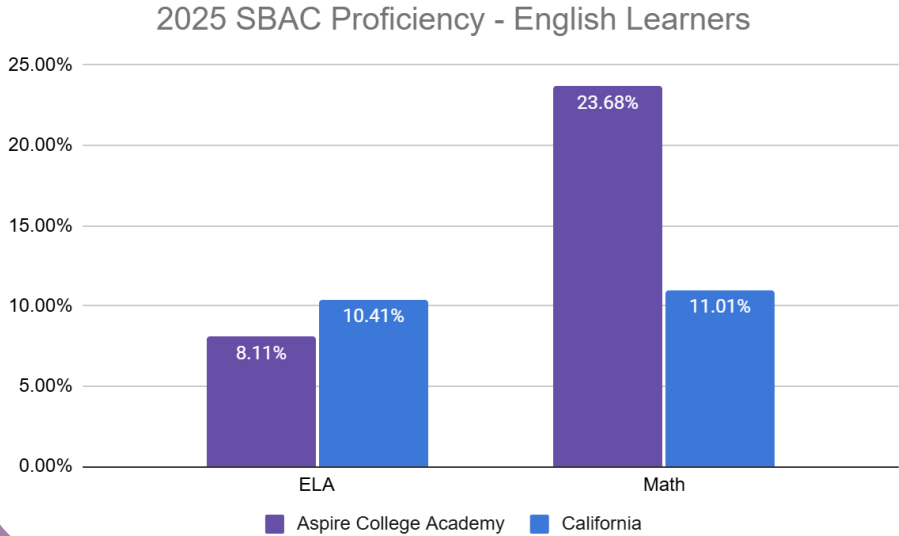
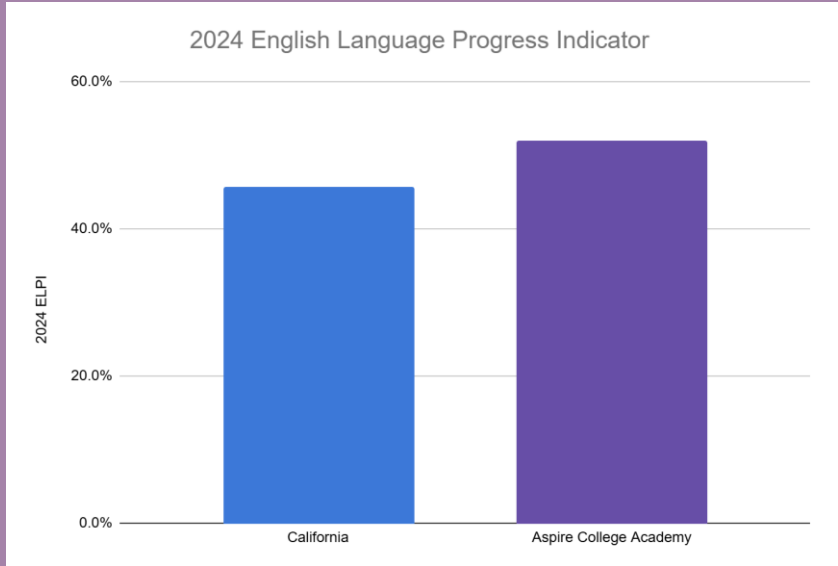
2025 SBAC scores show that our scholars with disabilities outperform the state of California



2025 SBAC Proficiency - Students with Disabilities

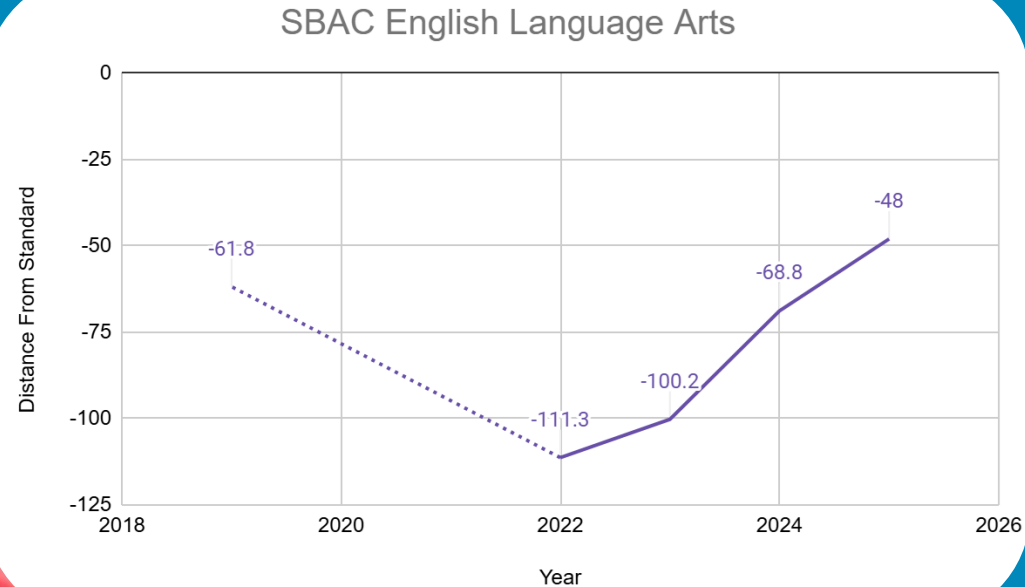


OUR MULTILINGUAL LEARNERS OUTPERFORM THE STATE OF CA IN MATH AND ELPI!

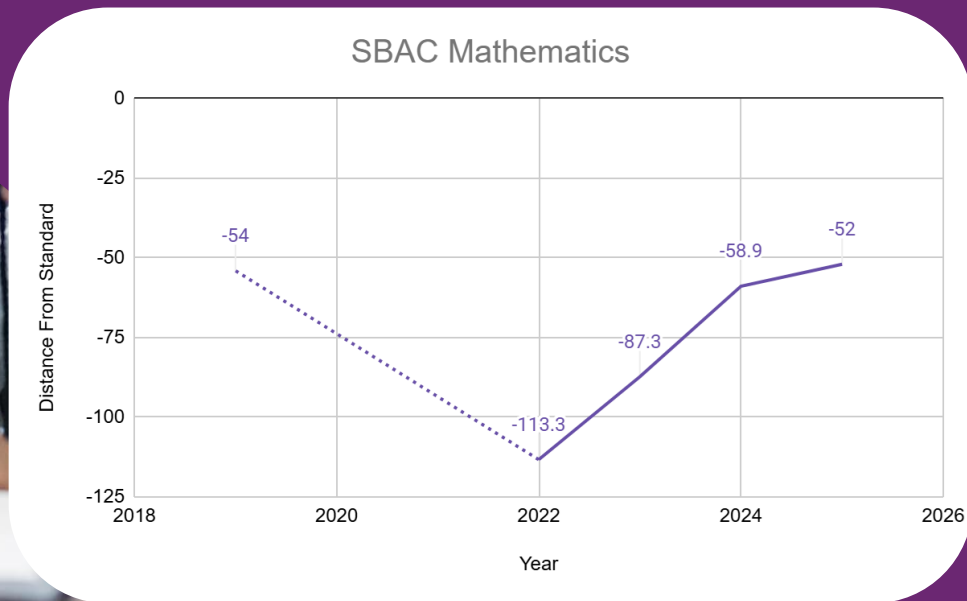


MLL Indicator	#
Mid-Year Arrival Newcomer	2
Newcomer in 1st Year of Full Schooling	3
Newcomer in 2nd Year of Full Schooling	9
Newcomer in 3rd Year of Full Schooling	8
Other English Learners	68
Total	90

WE HAVE SURPASSED PRE-PANDEMIC ACHIEVEMENT IN ENGLISH LANGUAGE ARTS!



WE HAVE SURPASSED PRE-PANDEMIC ACHIEVEMENT IN MATH!



FINANCIAL AUDIT REMEDIATION ACTION PLAN

While we achieved **unmodified audit opinions** over the charter term, we have taken the following steps in order to remediate two audit findings in our 2023-2024 Financial Statements.

1. Title 2 CFR Section 200.32

- a. We have added additional review and check steps to our monthly, quarterly, and annual financial close processes, including a layered multi-step review of Prepaid Expense reconciliations, involving multiple members from our Accounting & Finance teams
- b. On a quarterly basis, the audit committee will review prior quarter financial statement and analysis for reasonableness and accuracy

2. Title 2 CFR Section 200.51(b)

- a. We have added an additional review and check step to our preparation of “The Schedule of Expenditures of Federal Awards” supplemental audit schedule
- b. We are now clearly tagging the source of our financial funding streams (Federal vs. State), in our Accounting system in a way that allows us to generate “The Schedule of Expenditures of Federal Awards” supplemental audit schedule in a more automated manner
- c. Assistant Controller will prepare and Controller or CFO will review and approve accuracy of fed v state funding stream tagging in accounting system.
- d. Audit committee will review funding sources on a bi-annual basis

THANK YOU!

