



**OAKLAND UNIFIED  
SCHOOL DISTRICT**

*Community Schools, Thriving Students*

# LCAP Overview and Presentation



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June 22, 2016

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# Agenda

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- LCAP Overview of Changes from June 8, 2016, Board Presentation
- 2016-17 New Investments
- 2016-17 New Goals and Metrics
- Question and Answer
- Next Steps
  - Alameda County Office of Education will preview
  - Board will vote on approval at special Board meeting on Wednesday, June 29, 2016

# Changes from June 8 BOE Meeting

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- Added more description to action areas for each LCAP Goal to justify the use of Supplemental and Concentration funding.
- Transferred all budget items from spreadsheet into the LCAP template/document
- Expanded Section 3 – Use of Supplemental & Concentration Funds and Proportionality
- Added new investment items for 2016-17
- Added new Measurable Outcomes for 2016-17
- Coded budget items to indicate which actions are funded with S & C
- Final review by Data and Fiscal Team

# Goal 1: Graduates are college and career ready

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## World Language Textbooks

- Additional Funds provided for World Language Textbook adoption.
- Justification: To support A-G requirements. Textbooks currently 10 years old and out of date.
- Additional Investment from LCFF Supplemental & Concentration: **\$700,000**

# Goal 1: Graduates are college and career ready

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## Elevation Network

- Justification: To support significant improvement efforts at 15 identified schools
- Additional Investment from LCFF Supplemental & Concentration: **\$693,000**

# Goal 1: Graduates are college and career ready

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## Engagement Centers

- Justification: Provide support to target group students for college access
- Additional Investment from LCFF Supplemental & Concentration dollars: **\$300,000**

# Goal 1: Graduates are college and career ready

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## Office of Equity

- Justification: To ensure that all of our students have access to an outstanding education and are successful in college, career, and community. This office focuses on supports and services for our targeted subgroups. This position interfaces with the parents, students, and community members and helps to move forward the vision of the Office of Equity and other departments, such as AAMA.
- Total Investment from LCFF Supplemental & Concentration dollars: **\$1,274,621**

# Goal 2: Students are Proficient and Above in state academic standards

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## Extended Time

- Proposals for extended day for students and teachers at Think College Now, Acorn Woodland Elementary and EnCompass Academy
- Justification: Funds used to target three schools to extend learning for target groups of students: Low Income, English Learners, and Foster Youth
- Total Investment from LCFF Supplemental & Concentration dollars **\$263,000**



# Goal 2: Students are Proficient and Above in state academic standards

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## Social Emotional Learning Curriculum

- Justification: To support the A-SEL needs of students in Elementary school
- Total Investment from LCFF Supplemental & Concentration dollars: **\$100,000**

# Goal 2: Students are proficient in academic state standards

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## New Educator Induction and Training

- Justification: The majority of new Teachers in OUSD work in our schools with the highest percentages of students who are low-income, English Language Learner and/or foster youth
- Total Investment from LCFF Supplemental & Concentration dollars: **\$800,000**

# Goal 2: Students are proficient in academic state standards

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## Additional Investment in Early Childhood

- Justification: Teachers in Early Childhood cost of salary increases to align with district teachers
- Total Investment from LCFF Supplemental & Concentration dollars: **\$853,000**



## Goal 2: Students are Proficient and Above in state academic standards

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### Teacher Collaboration Time

- Provides 30 additional minutes/week for teachers to collaborate
- Justification: Research shows collaboration is a key ingredient for improving student achievement and is part of OEA Contract agreement for 16-17.
- Time will be spent analyzing the data of targeted groups of students and planning for instruction for students who are: Low-income, English Language Learners and Foster.
- Total investment from LCFF Supplemental & Concentration dollars: **\$4,422,445**

# Goal 5: Students are engaged in school every day

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## “Call for Quality Schools”

- Justification: Grants to provide support for school transformation for lowest performing schools and for innovative school practices
- Total Investment from LCFF Supplemental & Concentration dollars: **\$3,500,000**

# New Goals and Metrics 2016-17

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- New goals and metrics were added in order to measure new priorities and track progress on important district initiatives, including:
  - Monitoring additional S/C funding to sites
  - Special Education
  - School Safety
  - Parent Engagement

# New Goals and Metrics

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## SPECIAL EDUCATION

**Goal 2.4:** Increase the timely completion of Individualized Educational Programs (IEPs) for special needs students.  
Reduce overdue triennial IEPs by 10% annually.

**2015-16 Baseline:** 23 overdue triennial IEPs

**Goal 2.4:** Increase the timely completion of Individualized Educational Programs (IEPs) for special needs students.  
Reduce overdue annual IEPs by 10% annually.

**2015-16 Baseline:** 74 overdue annual IEPs

# New Goals and Metrics

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## TARGETED STUDENTS

**Goal 2.5:** All schools have board approved site plans monitoring the use of targeted resources for low income, English learner, and foster students

**2015-16 Baseline: 100%**



# New Goals and Metrics

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## STUDENT ENGAGEMENT / SCHOOL SAFETY

**Goal 5.9: Increase the percent of students who feel safe at school by 2 percentage points annually.**

Elementary (Grade 5 students): Percentage of student survey respondents who feel safe at school all the time. **2015-16 Baseline: 44.0%**

Middle/High School (Grades 6-12): Percentage of student survey respondents who Agree or Strongly Agree with the statement: “I feel safe at my school.”

- **2015-16 Middle School Baseline: 55.3%**
- **2015-16 High School Baseline: 49.3%**

# New Goals and Metrics

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## PARENT & FAMILY ENGAGEMENT

**Goal 6.1: Increase the percent of schools with participation rates above 40% on the California School Parent Survey**

Added a sub-goal for % of Title I schools with 40% or higher parent survey participation to reflect parent input for targeted student groups (low-income)

**2015-16 Baseline:** 54.5% of Title I schools

Added a sub-goal for # of special education parents who participate in the survey

**2014-15 Baseline:** 1,099 parents of students with disability

# QUESTIONS?

## Next Steps

- Alameda County Office of Education is reviewing LCAP.
- Board will vote on approval at special Board meeting on Wednesday, June 29.