

Report on Dual Language Programs

[Link to the information about programs in handout format](#)



OUSD Dual Language Programs

Responding to community demand, ELLMA has led the expansion of Dual Language (DL) programs at International Community School, Greenleaf and SOL for a total of eight. ELLMA specialists work with schools throughout OUSD to advance quality instruction and advocate centrally for policies and systems favorable for DL programs. Check out highlights of what we've done and our goals for the future!

Progress to Date

Training for Teachers and Leaders

- Summer curriculum institutes
- Improved Professional Development and guidance via the ELLMA partner school model.
- Established Dual Language Leadership Cohort for addressing system-level challenges.

Program Design

- Identified standards of quality for Dual Language programs to do a self-assessment and peer review
- Implementation support
- Recognize student language achievement with Biliteracy Pathway Awards (K-10) & Seal of Biliteracy (12)
- Conducting pilots for DL Language Arts curriculum as well as SP/EN language assessments

Central Office Practices and Policies

- Formed enrollment policy study group
- Dual Language Report Card
- Data: DL-specific data dashboard to track progress of schools towards biliteracy goals
- Integrated Spanish literacy assessments into District-wide dashboards

Growth Areas

Key areas of focus for ELLMA's work with DL:

- Expand and enrich language opportunities in High School:** we aspire for 80% of DL pathway graduates to have used language skills abroad, in an internship and/or dual enrollment.
- Board adopted enrollment Policy** to create linguistically and socio-economically diverse cohorts of students at DL schools to increase achievement and graduation for all.
- Increase DL applicants from target communities** (African-American, ELLs, low SES), using strategies such as coordinated outreach at Early Childhood Education centers.
- Collaborate with Talent Division to recruit and retain high quality bilingual teachers**
- Investment in instructional materials** that are aligned to needs of school program.
- Adoption of curriculum and assessment** based on evidence from pilot programs.

The English Language Learner and Multilingual Achievement team (ELLMA) is committed to quality Dual Language education in OUSD. We are in the process of defining goals for our new strategic plan, the 2018-2021 Roadmap.

Please share feedback to help inform our work in this survey:
bit.ly/ELLMAfamilysurvey



More information: www.ousd.org/ellma/roadmap