

Oakland Unified School District Community Meetings December 5-7, 2017

Individual Questionnaire

Prioritization of Seismic, Safety and Critical Repairs across Regions and Schools / Facilities

INTRODUCTION:

A condition assessment identified \$105 million worth of top priority repairs to safety and critical structural systems in OUSD facilities. When adding seismic code compliance to this figure, the total need over the next five years exceeds \$558 million. It is proposed that the following categories of safety-focused and critical repairs are implemented across District facilities to ensure the health and safety of students, staff, and community members:

-Seismic upgrades

-Priority 1 Facility Repairs / Upgrades: (Deficiencies or conditions that may directly affect the school's ability to remain open or deliver the educational curriculum. These deficiencies typically relate to building safety, code compliance, severely damaged or failing building components, and other items that require near-term correction. An example of a priority 1 deficiency is a fire alarm system replacement).

-NOTE: "Get the Lead Out": The developing abatement issue of lead-containing water fixtures and pipes is an example of a Priority 1 deficiency that was NOT accounted for in the original general facility survey but WILL be addressed through this process.

-Priority 2 Facility Repairs / Upgrades: (Items that may progress to a Priority 1 item if not addressed in the near-term. Examples of Priority 2 deficiencies include inadequate roofing that could cause deterioration of integral building systems, and conditions affecting building envelopes, such as roof and window replacement).

SRA Region	Estimated Cost of Seismic, Safety, and Critical Repairs (not including lead abatement)
East	\$245,101,255
Northeast	\$66,320,063
Central	\$86,973,433
West	\$90,609,529
Northwest	\$69,932,011
Total	\$558,936,291

**** These cost estimates do not include lead abatement**

Q1 Rate your level of support for the District funding these repairs, knowing that it will require the District to pass another bond.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Development of guiding principles for changes to school offerings

Rate your level of support for the following guiding principles:

Q2 We will streamline Central Office to better serve all students.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q3 We will engage school communities prior to making programmatic changes.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q4 When making changes to schools, we will plan for our most vulnerable students from the beginning, especially students with disabilities, newcomers, and students living in poverty.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Full Service Community School Model

Rate your level of support for these attributes of a full service community school model:

Q5 A school that is a safe and healthy center of the community.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q6 A school that fosters trusting, intentional relationships and partnerships.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q7 A school that builds the capacity of all adults and students to share responsibility for leadership and decision-making.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q8 A school that offers a coordinated and integrated system of academic and social support services.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q9 A school that tailors the specific approach and mix of services to its community through a process of understanding and addressing inequities.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q10 Rate your level of support for the following statement:

To sustain OUSD's "full service community schools" at each site, the District proposes that within five years, 80% of OUSD schools will be of a size appropriate to sustain a "full service community schools" model at each site. Based on peer district analyses, a suggested sustainable elementary school size is ~372, a suggested sustainable middle school size is ~587, and a suggested sustainable high school size is ~480 (option excludes multi-grade configuration schools, and alternative schools). These should be considered minimum sizes / baselines as most of the peer districts do not operate the community schools model, which can require more resources.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

School Programming

All changes to school programming will build on our strengths. Rate the following guiding principles based on school programming.

Q11 We will identify schools, programs, and pathways that are successful and are connected to demonstrated community needs and have clear community support. We will grow or replicate these schools, programs, and pathways.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q12 We will identify programs within schools that are working, such as Early Childhood Education programs, Special Education programs, Newcomer programs and High School Pathway programs and grow or replicate those programs.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q13 We will seek to integrate all of our schools across race/ethnicity, socioeconomic status and ability status.

- Strongly Support
- Support
- Neutral
- Do Not Support
- Strongly Do Not Support

Q14 Please share your thoughts about the above guiding principles.

Facilities modifications / upgrades to support changes to the school offerings.

Q15 Rate your level of support for each of the 13 districtwide proposals.

	Support this type of proposal	Potentially Support (depending on the outcome of further engagement with the impacted communities)	Do not support this type of proposal
1. Develop child-centered, experiential educational models (e.g. Montessori, expeditionary learning, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Develop "magnet" programs (e.g. Fine Arts, STEAM, Computer Science, International Baccalaureate etc.) with programmatic feeders between middle schools and high schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Develop dual-immersion language academies, including Spanish, Cantonese, Mandarin, French, Arabic, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Develop High School CTE (Career Technical Education) Centers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Develop TK-8th and 6th-12th programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Modify attendance boundaries / feeder patterns to promote increased racial, socioeconomic and ability diversity in schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q16

Continued from above:

Rate your level of support for each of the 13 districtwide proposals.

	Support this type of proposal	Potentially Support (depending on the outcome of further engagement with the impacted communities)	Do not support this type of proposal
7. Repurpose surplus property for teacher housing, leases to community- based organizations, administrative offices	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Consolidate smaller elementary options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Consolidate smaller middle school options to allow for expansion of other high-demand programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Increase number of school offerings in District	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Increase size of physically small schools to increase capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Decrease size of physically large campuses to reduce enrollment and create more region-focused feeder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Replicate successful programs that are in high demand from families	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q17

List the 5 proposals you believe will bring the most needed changes to your region. Please answer for only one region and select a maximum of 5.

See complete list of Regions below.

- 1. Develop child-centered, experiential educational models (e.g. Montessori, expeditionary learning, etc.)
- 2. Develop “magnet” programs (e.g. Fine Arts, STEAM, Computer Science, International Baccalaureate etc.) with programmatic feeders between middle schools and high schools
- 3. Develop dual- immersion language academies, including Spanish, Cantonese, Mandarin, French, Arabic, etc.
- 4. Develop High School CTE (Career Technical Education) Centers
- 5. Develop TK-8th and 6th-12th programs
- 6. Modify attendance boundaries / feeder patterns to promote increased racial, socioeconomic and ability diversity in schools
- 7. Repurpose surplus property for teacher housing, leases to community- based organizations, administrative offices
- 8. Consolidate smaller elementary options
- 9. Consolidate smaller middle school options to allow for expansion of other high-demand programs
- 10. Increase number of school offerings in District
- 11. Increase size of physically small schools to increase capacity
- 12. Decrease size of physically large campuses to reduce enrollment and create more region-focused feeder
- 13. Replicate successful programs that are in high demand from families

By School Statistical Regional Area (SRA)

Central SRA

(Bella Vista Elementary School, Cleveland Elementary School, Community School for Creative Education, Dewey High School, Franklin Elementary School, Garfield Elementary School, La Escuelita Elementary School (NIS), Lincoln Elementary School, Manzanita Elementary School / Manzanita ES SEED, Met West High School, Oakland High School, Roosevelt Middle School)

East (Castlemont Feeders) SRA

(Acorn Woodland Elementary/ EnCompass Academy, Alliance Middle School, Brookfield Elementary School, Castlemont High School / LPS Oakland R&D, Coliseum College Prep / ROOTS Intl (Havenscourt), Community United/ Futures (Lockwood), E. Morris Cox Elementary School / REACH Academy, East Oakland Pride (Webster ES), Elmhurst Community Prep, Encompass Academy, Esperanza Elementary School, Fred T. Korematsu Discovery Academy, Frick Middle School, Greenleaf Elementary School, Madison Park Academy 6-12 (Business & Art), Madison Park Academy TK-5 (Sobrante Park ES), Markham Elementary School, New Highland Acad./ RISE (Highland ES), Oakland SOL Middle School (School of Language))

East (Fremont Feeders) SRA

(Achieve Academy (Hawthorne ES), Allendale Elementary School, Bridges Academy (Melrose ES), Fremont High School, Fruitvale Elementary School, Global Family ES / Lrng w/o Limits (Jefferson ES), Horace Mann Elementary School, Lazear Charter Academy, Melrose Leadership Acad.(Maxwell Park), Think College Now/ Intl Community (Cesar Chavez), United for Success/ LIFE Academy (Simmons), Urban Promise)

Northeast SRA

(Bret Harte Middle School, Burbank Elementary School, Burckhalter Elementary School, Carl B. Munck Elementary School, East Bay Innovation Academy (Marshall ES), Francophone Charter School (Toler Heights ES), Grass Valley Elementary School, Howard Elementary School, Laurel Elementary School, Parker Elementary School, Redwood Heights Elementary School, Roses in Concrete (John Swett ES), Sequoia Elementary School, Skyline High School, Sojourner Truth / Bay Area Tech / Rudsdale, Urban Montessori Charter (Sherman ES))

Northwest SRA

(Anthony Chabot Elementary School, Claremont Middle School, Crocker Highlands Elementary School, Edna Brewer Middle School, Emerson Elementary School, Henry J. Kaiser, Jr. Elementary School, Hillcrest Elementary School, Joaquin Miller Elementary School, Montclair Elementary School, Montera Middle School, Oakland Tech HS- Upper Campus (Far West HS), Oakland Technical High School, Peralta Elementary School, Piedmont Avenue Elementary School, Thornhill Elementary School)

West SRA

(Glenview Elementary School (Santa Fe ES), Hoover Elementary School, KIPP Bridge Academy, Martin Luther King, Jr. Elem. School / LaFayette ES, McClymonds High School, Oakland International High (Carter MS), Oakland Military, Institute (Longfellow ES), PLACE @ Prescott Elementary School, Ralph Bunche High School, Sankofa Academy (Washington), Street Academy, West Oakland MS (Lowell MS), Westlake Middle School)

Charter

(American Indian Public Charter, American Indian Public High School, ARISE High School, Ascend Elementary School, Aspire Berkley Maynard (Golden Gate ES), Aspire College Academy, Aspire ERES Academy, Aspire Golden State College Preparatory Academy, Aspire Lionel Wilson College Preparatory Academy, Aspire Monarch Academy, Aspire Triumph Technology Academy, Castlemont Academy, Civicorps Corpsmember Academy, Conservatory of Vocal/Instrumental Arts, Conservatory of Vocal/Instrumental Arts High, Downtown Charter Academy, East Oakland Leadership Academy, Epic Charter, Gateway to College at Laney College, Lighthouse Community Charter, Lodestar: A Lighthouse Community Charter Public, North Oakland Community Charter, Oakland Charter Academy, Oakland Charter High, Oakland School for the Arts, Oakland Unity High, Vincent Academy)

Other SRA

(Administration Building (NIS), Community Day, Home and Hospital Program (Cole MS), Neighborhood Centers Adult Education, OUSD Department of Buildings & Grounds, OUSD Shipping & Receiving, OUSD Welcome Center (Lakeview ES))

Q18 **What region do you most closely affiliate with?**

- | | |
|--|--|
| <input type="checkbox"/> Central SRA | <input type="checkbox"/> Northwest SRA |
| <input type="checkbox"/> East (Castlemont) SRA | <input type="checkbox"/> West SRA |
| <input type="checkbox"/> East (Fremont) SRA | <input type="checkbox"/> Charter |
| <input type="checkbox"/> Northeast SRA | <input type="checkbox"/> Other |

Q19 **Please share any further thoughts you would like the District to consider when developing options for OUSD schools.**

Demographic Questions (all demographic questions are optional)

Q20 Gender Identity

- | | |
|--|--|
| <input type="checkbox"/> Female
<input type="checkbox"/> Male | <input type="checkbox"/> Transgender
<input type="checkbox"/> Other |
|--|--|

Q21 Your Age

- | | |
|---|---|
| <input type="checkbox"/> Under 18
<input type="checkbox"/> 18 - 29
<input type="checkbox"/> 30 - 39 | <input type="checkbox"/> 40 - 49
<input type="checkbox"/> 50 - 64
<input type="checkbox"/> 65 + |
|---|---|

Q22 Education

- | | |
|--|---|
| <input type="checkbox"/> Current Student
<input type="checkbox"/> Not a High School Graduate
<input type="checkbox"/> High School Graduate/GED | <input type="checkbox"/> Some College/Trade School
<input type="checkbox"/> College Graduate
<input type="checkbox"/> Advanced Degree |
|--|---|

Q23 Ethnicity

- | | |
|---|---|
| <input type="checkbox"/> Asian or Pacific Islander
<input type="checkbox"/> Black (Non-Hispanic)
<input type="checkbox"/> Hispanic
<input type="checkbox"/> Native American Indian | <input type="checkbox"/> Multiracial
<input type="checkbox"/> White (Non-Hispanic)
<input type="checkbox"/> Other |
|---|---|

Please Specify Other

Q24 Parental / Guardian / Student Status (Please mark all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Do not have children in the district
<input type="checkbox"/> Parent/guardian of child less than 5 years old
<input type="checkbox"/> Parent/guardian of kindergarten student
<input type="checkbox"/> Parent/guardian of 1st thru 3rd grade student
<input type="checkbox"/> Parent/guardian of 4th thru 5th grade student
<input type="checkbox"/> Parent/guardian of 6th thru 8th grade student | <input type="checkbox"/> Parent/guardian of 9th thru 12th grade student
<input type="checkbox"/> Parent/guardian of private/parochial student
<input type="checkbox"/> Parent/guardian of former student or graduate of OUSD
<input type="checkbox"/> Grandparent of student or graduate of OUSD
<input type="checkbox"/> Current or former OUSD student
<input type="checkbox"/> Charter school parent/guardian |
|--|---|

Q25 If you are an employee or retiree of the District, what is/was your position?

Teacher

Administration

Support Staff

School Board Member

Retired

Other

Please Specify Other

Q26 Are you a resident of Oakland?

Yes

No

Q27 How many years have you lived in Oakland?

Less than 2

16 - 20

2 - 5

More than 20

6 - 10

Not Applicable

11 - 15

Other

Please Specify Other