



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Roots After Action Review



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Presented to OUSD Board of Education

4/10/2019

# On 3/4/2019, the board approved the following for Roots/CCPA (2019-2020 lottery year)

Because the Board of Education voted to close Roots International Academy 14 days before the end of the on-time application period for the 2019 / 2020 placement lottery, special consideration will be made for:

**Students attending Roots International Academy in 6<sup>th</sup> or 7<sup>th</sup> grades on or after 2/3/2019**

## **Opportunity Ticket-inspired Pre-Lottery access for current Roots 6<sup>th</sup> & 7<sup>th</sup> for 2019-2020**

- Available spaces determined based historical attrition data
- Personal choice counselling/selection of 6 schools
- Students will be assigned to new school based on ranking in the following priority:
  1. Students with siblings who will attend the school
  2. Students who live in the attendance area
  3. Students who are neither siblings or live in the attendance area

**Prospective 6<sup>th</sup> grade students who live within CCPA attendance boundary or who are siblings of students enrolled at Roots on or after 2/3/2019**

- CCPA available 6<sup>th</sup> grade seats increased to 128
- All students who live within the shared attendance boundary now will have increased access to seats at the 6<sup>th</sup> grade at CCPA
- **Students applying for the 6<sup>th</sup> grade at CCPA who would have had a sibling attending Roots will be given the sibling priority at CCPA**

**Specific Policy Change to Enrollment Priority in BP 5116.1**

*Transit passes will be provided to impacted students; more information provided in Administrative Regulations*

# Outcomes

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- CCPA will expand by 2 cohorts of 6<sup>th</sup> graders (~+64 students) in 2019-20
- We have placed rising 6<sup>th</sup> and 7<sup>th</sup> graders at Roots
  - 79% of rising 6<sup>th</sup> and 7<sup>th</sup> graders received their 1<sup>st</sup> or 2<sup>nd</sup> choice (n=126)
  - 2% of rising 6<sup>th</sup> and 7<sup>th</sup> graders received their 3<sup>rd</sup> choice (n=3)
  - 1% of rising 6<sup>th</sup> and 7<sup>th</sup> graders received their 4<sup>th</sup> choice (n=2)
  - 18% of rising 6<sup>th</sup> and 7<sup>th</sup> graders did not participate in the ranked placement process (n=28)

Note: Reasons for not participating in the ranked placement process include: students who will move out of Oakland or have decided to leave OUSD, SDC students who request a specialized program, and families who did not complete ranking

Source: Data as of 3/19/19

# Where rising Roots 6th and 7th graders were assigned

School	Count	Percentage
ELMHURST UNITED	32	20.1%
Frick	21	13.2%
SOL	15	9.4%
GREENLEAF 6-8	12	7.5%
MADISON PARK UPPER 6-8	9	5.7%
CCPA	9	5.7%
ROOSEVELT MIDDLE SCHOOL	8	5.0%
EDNA BREWER MIDDLE SCHOOL	7	4.4%
PARKER ELEMENTARY 6-8	6	3.8%
URBAN PROMISE ACADEMY	5	3.1%
BRET HARTE MIDDLE SCHOOL	5	3.1%
UNITED FOR SUCCESS ACADEMY	4	2.5%
COLISEUM COLLEGE PREP	4	2.5%
LIFE ACADEMY 6-8	4	2.5%
LA ESCUELITA 6-8	2	1.3%
CLAREMONT	1	0.6%
MELROSE LEADERSHIP ACADEMY 6-8	1	0.6%
MONTERA MIDDLE SCHOOL	1	0.6%
Other	13	8.2%
Grand Total	159	100.00%

Note: Data above includes SDC placements

Source: Data as of 3/19/19



# Appendix

## ROOTS/CCPA Impact Analysis

# Opportunity Ticket Enrollment Priority

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The Opportunity Ticket was envisioned by parents and community leaders representing families most likely to be impacted by the changes that will occur as part of the Citywide Plan. The community would like a commitment from the Board to the concept of the Opportunity Ticket as a new Enrollment Priority in Board Policy 5116.1:

**“Opportunity Ticket Priority: Previously, prioritization in the enrollment process was limited to siblings and neighborhood residents. There was an absence in prioritization for families impacted by closing schools and schools where families will need to move to a new location. The Opportunity Ticket will be granted enrollment priority in selecting a new school that they deem suitable for their children. Details regarding the implementation of the Opportunity Ticket can be found in Administrative Regulation 5116.1. Neighborhood School Priority (Neighborhood Priority).”**

# Roots Student Choices for 19/20 (General Ed. as of 2/21/19)

<b><u>School</u></b>	<b><u>6th to 7th transition</u></b>	<b><u>7th to 8th transition</u></b>
<b>Bret Harte</b>	<b>1st Choice: 0 / 2nd Choice: 1 / 3rd Choice: 0</b>	<b>1st Choice: 3 / 2nd Choice: 3 / 3rd Choice: 0</b>
<b>CCPA</b>	<b>1st Choice: 21 / 2nd Choice: 10 / 3rd Choice: 8</b>	<b>1st Choice: 27 / 2nd Choice: 11 / 3rd Choice: 8</b>
<b>Claremont</b>	<b>1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0</b>	<b>1st Choice: 1 / 2nd Choice: 1 / 3rd Choice: 0</b>
<b>Edna Brewer</b>	<b>1st Choice: 2 / 2nd Choice: 1 / 3rd Choice: 1</b>	<b>1st Choice: 5 / 2nd Choice: 2 / 3rd Choice: 2</b>
<b>Elmhurst</b>	<b>1st Choice: 11 / 2nd Choice: 6 / 3rd Choice: 5</b>	<b>1st Choice: 12 / 2nd Choice: 2 / 3rd Choice: 3</b>
<b>Frick</b>	<b>1st Choice: 7 / 2nd Choice: 6 / 3rd Choice: 2</b>	<b>1st Choice: 2 / 2nd Choice: 9 / 3rd Choice: 7</b>
<b>Greenleaf</b>	<b>1st Choice: 8 / 2nd Choice: 8 / 3rd Choice: 2</b>	<b>1st Choice: 5 / 2nd Choice: 6 / 3rd Choice: 1</b>
<b>La Escuelita</b>	<b>1st Choice: / 2nd Choice: / 3rd Choice: 0</b>	<b>1st Choice: 1 / 2nd Choice: 0 / 3rd Choice: 0</b>
<b>LIFE</b>	<b>1st Choice: 1 / 2nd Choice: 4 / 3rd Choice: 2</b>	<b>1st Choice: 1 / 2nd Choice: 3 / 3rd Choice: 2</b>

# Roots Student Choices for 19/20 (General Ed. as of 2/21/19)

<b><u>School</u></b>	<b><u>6th to 7th transition</u></b>	<b><u>7th to 8th transition</u></b>
<b>Madison</b>	1st Choice: 1 / 2nd Choice: 7 / 3rd Choice: 3	1st Choice: 2 / 2nd Choice: 4 / 3rd Choice: 2
<b>Melrose</b>	1st Choice: 1 / 2nd Choice: 1 / 3rd Choice: 0	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0
<b>Montera</b>	1st Choice: 0 / 2nd Choice: 1 / 3rd Choice: 1	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0
<b>Parker</b>	1st Choice: 2 / 2nd Choice: 0 / 3rd Choice: 2	1st Choice: 3 / 2nd Choice: 1 / 3rd Choice: 1
<b>Roosevelt</b>	1st Choice: 0 / 2nd Choice: 2 / 3rd Choice: 3	1st Choice: 6 / 2nd Choice: 2 / 3rd Choice: 2
<b>SOL</b>	1st Choice: 2 / 2nd Choice: 3 / 3rd Choice: 1	1st Choice: 3 / 2nd Choice: 4 / 3rd Choice: 11
<b>UFSA</b>	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 5	1st Choice: 1 / 2nd Choice: 3 / 3rd Choice: 4
<b>UPA</b>	1st Choice: 2 / 2nd Choice: 1 / 3rd Choice: 0	1st Choice: 2 / 2nd Choice: 5 / 3rd Choice: 2
<b>Westlake</b>	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0	1st Choice: 0 / 2nd Choice: 0 / 3rd Choice: 0



# Financial Impact Analysis: Close Roots

	'18-19	YR 1 ('19-'20)	YR 2 ('20-'21)	YR 3 ('21-'22)	YR 4 ('22-'23)	YR 5 ('23-'24)
<b>Cost savings</b>						
TOTAL CERTIFICATED FTE's (teachers and administrators)		\$390,923	\$400,696	\$410,713	\$420,981	\$431,506
TOTAL CLASSIFIED FTE's (clerical)		\$109,580	\$112,320	\$115,128	\$118,006	\$120,956
TOTAL CENTRALLY PROVIDED FTE's (counselors, SSOs)		\$108,108	\$110,811	\$113,581	\$116,421	\$119,331
Per classroom costs		\$3,075	\$3,152	\$3,231	\$3,311	\$3,394
<b>Total operational savings</b>		<b>\$611,686</b>	<b>\$626,979</b>	<b>\$642,653</b>	<b>\$658,719</b>	<b>\$675,187</b>
Transportation cost		\$(30,000)	\$(30,000)			
Closure celebration funds	\$(5,000)					
Revenue loss from enrollment attrition		\$(273,899)	\$(280,736)	\$(287,754)	\$(294,948)	\$(302,322)
<b>Total savings from closure</b>	<b>\$(5,000)</b>	<b>\$307,798</b>	<b>\$316,243</b>	<b>\$354,899</b>	<b>\$364,771</b>	<b>\$372,866</b>

Data subject to change as additional information yields greater accuracy

# Expand CCPA

	('18-19)	YR 1 ('19-'20)	YR 2 ('20-'21)	YR 3 ('21-'22)	YR 4 ('22-'23)	YR 5 ('23-'24)
<b>Enrollment</b>						
Incremental # of students from outside district run schools		0	21	42	63	84
<b>Revenue</b>						
Additional revenue from incremental students		\$0	\$259,381	\$531,731	\$817,536	\$1,117,299
<b>Costs</b>						
Overhead costs (state loan, central office, audit findings, maintenance)			\$(93,377)	\$(191,423)	\$(294,313)	\$(402,228)
Additional staffing costs (outside of staffing matrix)		\$(197,774)	\$(202,718)	\$(207,786)	\$(212,981)	\$(218,305)
Additional teachers (for incremental students)			\$(60,470)	\$(123,963)	\$(190,594)	\$(260,478)
Books and supplies (for incremental students)			\$(1,969)	\$(3,938)	\$(5,906)	\$(7,875)
Start up costs		\$(50,000)	\$0	\$0	\$0	\$0
Total fiscal impact of expansion		\$(247,774)	\$(99,153)	\$4,620	\$113,742	\$228,413

<b>Total FISCAL IMPACT (CCPA AND ROOTS)</b>	<b>\$(5,000)</b>	<b>\$60,024</b>	<b>\$217,089</b>	<b>\$359,519</b>	<b>\$477,513</b>	<b>\$601,278</b>
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