

MEASURE N SELF ASSESSMENT: SCHOOLWIDE ENABLING CONDITIONS TO SUPPORT LINKED LEARNING

Instructions: Please complete this self-assessment for your school based on feedback from your Design Team, Faculty/Staff, Students and Community Partners. For each item, enter your score, provide a justification, and identify your areas of growth. Based on your assessment and analysis, identify a specific goal for the 2022-23 school year.

KEY

1: Beginning & Designing
2: Developing & Approaching

3: Meeting & Advancing
4: Excelling & Sustaining

[Click here for the full Measure N rubric.](#)

1. PATHWAY LEADERSHIP AND DIRECTION	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year.	Areas of Growth
Mission & Vision	-		
Leadership Configuration	-		
Distributive Leadership	-		
Pathway Leadership & Vision Goal for 2022-23			

2. EQUITY, ACCESS & ACHIEVEMENT	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year.	Areas of Growth
Open Access and Equitable Opportunities	-		
Diverse Student Representation	-		
Closing the Opportunity Gap	-		
Equity Goal for 2022-23:			

3. PROGRAM OF STUDY & MASTER SCHEDULING	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year	Areas of Growth
Pathway Theme	-		
Integrated Core	-		
Cohort Scheduling	-		
Program of Study Goal for 2022-23:			

4A. BUILDING A RIGOROUS ACADEMIC CORE - Student Conditions	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year	Areas of Growth
Rigorous, Relevant and Integrated Learning	-		
Collaborative Learning	-		
Rigorous Academic Core - Students Goal for 2022-23:			

4B. BUILDING A RIGOROUS ACADEMIC CORE - Teacher Conditions	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year	Areas of Growth
Sharing Best Practice	-		
Collaboration Time	-		
Professional Learning	-		

Rigorous Academic Core - Teachers Goal for 2022-23:			
5. WORK BASED LEARNING	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year	Areas of Growth
Types of Student Experiences	-		
Pathway Outcomes	-		
Pathway Evaluation	-		
Work Based Learning Goal for 2022-23:			
6. PERSONALIZED STUDENT SUPPORT	Current Score	Justification - In this section also indicate progress made in this domain during the 2021-22 school year	Areas of Growth
Support of Student Needs	-		
College and Career Plan	-		
Student Support Goal for 2022-23:			