



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

# Report to School Board LCAP Parent & Student Advisory Committee (PSAC)

June 5, 2024

# Members of the LCAP Parent and Student Advisory Committee

**Student Members: Emily Barajas (Skyline), Ariana Astorga Vega (Oakland Tech)**

**District 1: Caitlin Khurshid (Chabot), Mahogany Gillam (Sankofa), Michelle Leonce Coker (Claremont)**

**District 2: Norma Ventura (Garfield, DELLS), Joe Manekin (Bella Vista), Alexia Maciel (MetWest, DELLS),  
Monalisa Treviño (Oakland High)**

**District 3: Zazzi Cribbs (Prescott), Tiffany Hampton-Amons (Westlake)**

**District 4: Shelley González (Edna Brewer), Melissa Ramírez-Medina (Bret Harte, DELLS),  
Josh Cline (Sequoia)**

**District 5: Virginia Gilbert (Fruitvale), Janeth Rosas (Think College Now)**

**District 6: Elham Omar (Lockwood, DELLS), Natay Myers (CCPA), Tanisha Rounds (CCPA, Lockwood)**

**District 7: Ché Phinnessee (Reach), Marina Muñoz (Madison 6-12, DELLS)**

**Our Ongoing Process  
for the 2024-27 LCAP**

**At our Thursday, May 16th meeting we adopted the following motion:**

**We move to postpone adoption of any recommendations for the 2024-27 LCAP until after staff has provided us a complete draft of the 2024-27 LCAP that includes changes made since our April 29th Study Session, the LCAP Summary, the full description of proposed actions with investments (e.g. positions and other allocations), and funding totals.**

**The complete draft must be accompanied by all actions and related investments/expenditures presented in table format.**

**After the motion, we had to schedule the following additional engagements so that we could complete our review process:**

**Committee Study Session on 5/27: 6:30 to 9pm**

**Committee Study Session on 5/29: 6:30 to 9pm**

**Special PSAC Meeting on 6/4: 6:30 to 8:00 pm**

**We embrace the serious and essential work that we do as representatives of families across OUSD.**

**We ask that you carefully consider our recommendations and those of all district advisory committees at the June 12th hearing of the Local Control and Accountability Plan.**

**Community Advisory  
Committee for  
Special Education**

# **Full Access for OUSD Students to Thrive**

**The Young Adult Program's (YAP's) Measure H grant application for 2024-2025 was up for a vote at the May 7 meeting of the Measures N & H Commission.**

**YAP was awarded a planning grant of \$200 per student.**

**After 10 years of receiving ZERO funding, YAP should have received the full implementation grant of \$850 per student.**

**Despite a very limited budget, YAP has been providing work and career based learning to disabled students for many years. The students of the Young Adult Program are owed the many experiences that 10 years of Linked Learning dollars would have provided them.**



## **Members of the CAC for Special Education**

**Jonah Zimmerman-Bloch, Lateefa Ali, Lena Anthony,  
Jennifer Blake, Carol Delton, Ashley Demelo, Ginale Harris,  
Sheila Haynes, Patty Juergens, Corvette Kirtman, Alan Pursell,  
Daisy López, Joe Manekin, Coriander Melious, Anna Realini,  
Tiffany Stewart, Inga Wagar, JD Woloshyn, Sayuri Valenza,  
Kristen Zimmerman**

# **Our Ask of the School Board: Background**

At the June 28, 2017 School Board Meeting, the Measure N Commission recommended that 6 charter schools and 1 OUSD school (ARISE High, Aspire Lionel Wilson, East Bay Innovation Academy, Golden State Preparatory, Lighthouse Community, McClymonds High, and Oakland Unity High) be awarded a planning grant of \$200 per student.

At that time, the School Board voted instead to designate those schools as "probationary" rather than "planning" with a grant of \$850 per student.

**Source:** <https://ousd.legistar.com/LegislationDetail.aspx?ID=3100163&GUID=C3418A93-82CB-4C7C-8218-B286868C8800&Options=ID|Text|&Search=Measure+N+Grant>

## **Our Ask of the School Board: Background**

Due to the exclusions that we have documented in recent CAC meetings, most of the students attending or entering the Young Adult Program **did not have access** during their high school years to all that Linked Learning provides.

The Young Adult Program is a **final opportunity** for these students to explore careers, develop work-based learning plans, participate in work-based learning experiences, access career-tech education, and continue to develop their academic and social skills as OUSD students.

These students also experienced grave loss of instruction and support during the difficult pandemic years.

## **Our Ask of the School Board**

**We ask that you vote to designate the Young Adult Program with the status of "probationary" for the 2024-25 school year and award the grant of \$850 per student.**

**This will help to accelerate its integration into the larger OUSD Linked Learning initiative, a full 10 years after that initiative was first launched in other schools and for other students.**

**We also look forward to discussing with you our recommendations for the 2024-27 Local Plan for Special Education later in this meeting.**

**We invite everyone to join us at  
our first meeting of the 2024-25  
school year on Monday, August 19.**

Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)

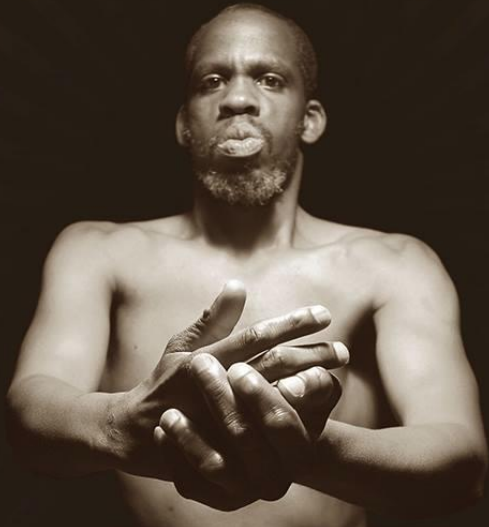
**ALL BODIES ARE UNIQUE AND ESSENTIAL.**

**ALL BODIES ARE WHOLE. ALL BODIES HAVE STRENGTHS AND NEEDS THAT MUST BE MET.**

**WE ARE POWERFUL NOT DESPITE THE COMPLEXITIES OF OUR BODIES, BUT BECAUSE OF THEM.**

**WE MOVE TOGETHER, WITH NO BODY LEFT BEHIND.**

**THIS IS DISABILITY JUSTICE.**



**TODOS LOS CUERPOS SON ÚNICOS Y ESENCIALES.**

**TODOS LOS CUERPOS SON COMPLETOS. TODOS LOS CUERPOS**

**TIENEN FORTALEZAS Y NECESIDADES QUE SE DEBEN SUPLIR.**

**SOMOS PODEROSOS NO A PESAR DE LAS COMPLEJIDADES DE NUESTROS CUERPOS, SINO DEBIDO A ELLAS.**

**NOS MOVEMOS JUNTOS, SIN DEJAR NINGÚN CUERPO ATRÁS.**

**ESTO ES JUSTICIA DE DISCAPACIDAD.**

<https://www.sinsinvalid.org/>

# Foster Youth Advisory Committee



# Our Members

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**Students, Foster Parent/Caregivers:** 1) Shelley González (Brewer, Oakland High) 2) Patty Juergens (La Escuelita), 3) Dejana Curry (Laurel), 4) Bre Joiner (Sankofa, CASA), 5) RocQuel Johnson (OUSD Graduates)

**Community Members: Organizations, Agencies, Individuals:**

6) Jennifer Castello (ACOE), 7) Brian Blaisch (Greater New Beginnings), 8) Maida Quintero Medrano (BE/ILP), 9) Quijai Johnson (CYC), 10) Tori Porell (EBCLO)

**OUSD Foster Youth Services:** 11) Jennifer Tam (FYS Coordinator), 12) Anthony Bell (OUSD FY Case Manager), 13) Jesse Miller (OUSD FY Case Manager), 14) Miranda Magee (OUSD FY Case Manager)

**Other OUSD Staff:** 15) JT Bullock, Jr. (Paraprofessional), 16) Tara Gard (Talent Division), 17) Jerome Gourdine (Office of Equity),

# Our Process for the LCAP

→ **April 23:** We reviewed goals, metrics, and actions in the draft LCAP, as well as feedback gathered at the April 16th PSAC meeting. We then developed initial suggestions.

→ **May 9:** We met again to finalize our recommendations. Some recommendations were unique to our committee. We also adopted as our own some of the initial suggestions from the 4/16 PSAC meeting.

All recommendations align strongly with our current priorities.

→ **May 23:** We sent our recommendations to all Board directors and other OUSD leaders.

# **Our Recommendations for the 2024-27 LCAP**

**1) Establish metrics and related targets in our LCAP for different diploma pathways, not just A-G.**

**a. Identify how many foster youth are not accessing an A-G diploma, reduced credit diploma, or alternative diploma. By 2027, 90% of foster youth receive one type of high school diploma within 5 years.**

**b. 100% of foster youth with IEPs who are not on track to receive either an A-G diploma or a reduced credit diploma during their sophomore year, have an IEP meeting at the beginning of their junior year where the student's team will discuss the options of an alternative high school diploma and of extended years to complete the requirements towards high school graduation**

**2) guarantee that ALL K to 2nd graders are taking the i-ready and that they are ALL included in the i-ready data that is reported in the LCAP**

**3) monitor reading outcome data by demographic groups within the LCAP. Disaggregate the reading metrics for foster youth.**

**4) set goals for reading growth in the LCAP, not just for grade level reading.**

**5) Name a metric for at least one disaggregated student group within each focal student group. This metric takes into account the experience of students in more than one of our focal groups. The intent of this must be to set targets for those students within the group who are not gaining access to the targeted strategies and investments and/or who are not experiencing positive outcomes/growth.**

**6) Targeted actions for all focal groups listed under Goal 2 must address the needs of foster youth within the focal group and review disaggregated data to do so.**

## **7) Under Action 2.6 entitled "Supports for Foster Youth"**

**a) Ensure implementation of suspension reporting requirements for foster youth under AB 740. Add a metric to support the implementation of this requirement.**

**Suggested metric: In 100% of suspension incidents of any foster youth (before the suspension is assigned or becomes effective), the foster parent/caregiver, education rights holder, minor's attorney, and county social worker of said foster youth will be notified in person or by phone call, as well as by email, of said suspension and will be offered a conference to discuss it.**

**b) Clearly identify the types of non-labor investments to support foster youth and a related funding allocation. (Examples: transportation, incentives, individualized academic materials & resources, etc.)**

**8) Continue providing priority access for foster youth to summer school and afterschool programs. Generate data to monitor access.**

**9) Include the reduction of foster youth suspensions and the reduction of suspensions for foster youth with IEPs as metrics under Action 3.6 "Suspensions." Describe specific work and investments to support those metrics. Describe the collaboration between Community Schools, Foster Youth Services, Attendance and Discipline, Special Education, and the Foster Youth Advisory Committee to implement specific strategies.**

**10) Disaggregate foster youth within the expulsion metrics. Given the heightened protections for foster youth and the need for increased monitoring/reporting for individual FY suspensions across OUSD, the goal of 0 foster youth expulsions should be named in the LCAP.**

**We meet on the last Tuesday of every month. Join us at our first 2024-25 meeting on August 27th.**

Meeting information available at: [ousd.org/calendar](https://ousd.org/calendar)



Information about all committees at [ousd.org/LCAP](https://ousd.org/LCAP)  
Meeting details at [ousd.org/calendar](https://ousd.org/calendar)



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