



**OAKLAND UNIFIED  
 SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

**2023-24  
 Measure G1 Proposal**

*Due: January 30, 2023*

## School Information & Student Data

<b>School</b>	Montera Middle School	<b>School Phone</b>	510-531-6070
<b>Contact</b>	Latoya Williams	<b>Contact Email</b>	latoya.williams@ousd.org
<b>Principal</b>	Latoya Williams	<b>Principal Email</b>	latoya.williams@ousd.org
<b>School Address</b>	5555 Ascot Drive Oakland, CA 94611	<b>2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	329
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$203,755.22</b>	<b>2022-23 LCFF Enrollment</b>	616

Student Demographics (%)				Measure G1 Team	
English Learners	7%	Asian/Pacific Islander	11%	Name	Position
LCFF		Latinx	22%	Latoya Williams	Principal
SPED	54%	Black or African-American	33%	Derrick Bell	Teacher
		White	24%	Bathsheba Harambe	CSM
		Indigenous or Native American	1%	Jeff Worrall	Teacher
		Multiracial	7%		

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	19.8%	40.1%	8.5%	
Asian/Pacific Islander	47.5%	95%	44.8%	
Latinx	21.7%	46.4%	11.1%	
Black or African-American	32.%	52.1%	12.9%	
White	4.5%	16.9%	2.1%	
Indigenous or Native American	34.1%	59.7%	0%	
English Learners	21.1%	46.2%	18.4%	
Students w/ IEPs	26.8%	50.7%	16.0%	
Free/ Reduced Lunch Students	24.3%	47%	38.4%	

## Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	N/A	301	300	400
	Language	N/A	515	500	550
	Music	N/A	270	250	270
Number of students participating in non-course experiences (e.g. after-school program)	Art	N/A	20	20	20
	Language	N/A	0	0	0
	Music	N/A	10	20	20

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	n/a	n/a	75%	80%
Latinx	n/a	n/a	n/a	80%
Black or African-American	n/a	n/a	60%	80%
White	n/a	n/a	75%	80%
Indigenous or Native American	n/a	n/a	60%	80%
English Learners	n/a	n/a	n/a	80%
Students w/ IEPs	n/a	n/a	60%	80%
Free/ Reduced Lunch	n/a	n/a	n/a	80%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	n/a	2		
Latinx	n/a	12		
Black or African-American	n/a	58		
White	n/a	3		
Indigenous or Native American	n/a	n/a		
English Learners	n/a	8		
Students w/ IEPs	n/a	46		
Free/ Reduced Lunch	n/a	n/a		

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	230	217	224	225

# Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
SSC	2/28/23
PTO	3/14/23

Staff Engagement Meeting(s)	
Staff Group	Date
Staff meeting	2/27/23

## Proposed Expenditures

### Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
  - a. Increase access to courses in arts, music, and world languages in grades 6-8.
  - b. Improve student retention during the transition from elementary to middle school.
  - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	1 teacher for Music (1.0FTE)	\$116,214.83
2	1 teacher for Music (.83FTE)	\$86,607.64
3	Supplies	\$932.75
<b>Budget Total (must add up to Recommended Grant Amount)</b>		<b>\$203,755.22</b>

# Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Music Teacher #1: Montera will continue to use G1 funding to support the music program. The goal is for all students to participate in Visual and Performing Arts.	1086	20	\$116,214.83
Music Teacher #2: Montera will continue to use G1 funding to support the music program. The goal is for all students to participate in Visual and Performing Arts.	1086	20	\$86,607.64

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**

**MONTERA MIDDLE SCHOOL**  
**SSC - MEETING AGENDA & MINUTES**  
 for SPSA Review, Measure G1, and Title 1 (2022-2023) Carryover

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**Format (Check all that apply)**

- Zoom** - Zoom Link: <https://ousd.zoom.us/j/84784071406>  
 **In-Person** - Location: \_\_\_\_\_

**Meeting Date:** February 28, 2023

**Meeting Time Start:** 6:15PM

**YOU MUST SUBMIT SIGN-IN SHEET OR ZOOM PARTICIPANT LIST IN ADDITION TO MINUTES.**

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Discussion	Description/Items	Facilitator(s)?
<b>Welcome, Call to Order, And Check-in</b>	Meeting called to order at: <i>(indicate meeting start time here)</i> : 6:22PM	<b>SSC Chair - Heaven Walker</b>
<b>Roll Call &amp; Quorum Established</b> <i>5 minutes</i>	Roll Call taken of SSC members who are present at this meeting. List here, the names of all SSC members' who are present at this meeting:  <ol style="list-style-type: none"> <li>1. Latoya Williams</li> <li>2. Alicia Mayorga</li> <li>3. Heaven Walker</li> <li>4. Amy Chinn</li> <li>5. Loryn Hudson</li> <li>6. Natalye Pearson</li> <li>7. Derrick Bell</li> <li>8. Eric Pettengill</li> </ol>	<b>SSC Chair - Heaven Walker</b>

### Meeting Participants

- Export with meeting data
- Show unique users

Export

Meeting ID : 847 8407...    Topic : School Site Council 2022-...    User Email : latoya.williams@ousd.org  
 Duration (Minutes) : 63    Start Time : 02/28/2023 06:15:21...    End Time : 02/28/2023 07:17:43 PM  
 Participants : 12

Name (Original Name)	User Email	Total Duration (Minutes)	Guest
Dr. Williams (she/her/the...	latoya.williams@ousd.org	63	No
Alejandra Martinez	alejandra.martinez@ous...	63	No
Amy Chinn		62	Yes
Alicia Mayorga		63	Yes
LH		63	Yes
Heaven		62	Yes
Eric Pettengill		60	Yes
Natalye Pearson (She/her)		44	Yes
Derrick Bell		26	Yes
Derrick Bell	derrick.bell@ousd.org	12	No

**Reading & Approval of Minutes**  
 5 - 10 minutes

- Minutes were shared and read.
1. **Motion** to approve minutes made by: \_\_\_Pettengill\_\_\_
  2. **Second** to approve minutes by: \_\_\_Walker\_\_\_
  3. **Vote** to approve minutes taken by a show of hands.
  4. **Vote Outcome:** \_\_8-0-0\_\_

**SSC Chair - Heaven Walker**

[January Minutes](#)

**SPSA Program Evaluation**  
 20 minutes

**SPSA Program Evaluation**  
[Evaluation Doc](#)  
[SSC Slide Deck](#)

**Principal - Dr. Williams**

**Root Cause Analysis for:**

- Title 1 Program
  - Where did we allocate our Title 1 funds?
  - What did we say we would do (Strategies and practices ? By when?
  - Were we successful? How do we know?

**SPSA Input:**

- **SSC Members**

*Ms. Mayorga asked how did the .39FTE for counselor support ELL and LTEL students. Dr. Williams explained that counselors build the master schedule with all courses provided for*

(EL Parent not present; postponed

	<p><i>Montera students. They also determine how many sections we will need to provide necessary instruction for our ELL students. Counselors also work with ELD teacher to support the reclassification and reassignment of students who have tested out of ELD. Counselors are available to support ELL and LTEL families to provide academic advising and other.</i></p> <p><b>Root Cause Analysis for (EL Parents must be present):</b></p> <ul style="list-style-type: none"> <li>● ELL Program <ul style="list-style-type: none"> <li>○ What did we say we would do (Strategies and practices ? By when?</li> <li>○ Were we successful? How do we know?</li> </ul> </li> </ul> <p><b>SPSA Input:</b></p> <ul style="list-style-type: none"> <li>● <b>SELLS Members</b></li> </ul> <p><i>Dr. Williams postponed this section of the SPSA until March. The SELLS representative was not able to make it to the SSC meeting. Met with Roxanna Barajas (SELLS Parent) and Alejandra Martinez 3/9/23 to further discuss and evaluate expenditures as part of EL Program and services. -SMT</i></p>	<p>until March)</p>
<p><b>Measure G1</b> 5 - minutes (7:05)</p>	<p><b>Measure G1 funds 2023-2024</b></p> <p><i>Measure G1 funds shared with SSC. Budgeted amount includes salaries to cover 2 FTE (Music teachers) for the 23-24 school year.</i></p>	<p><b>Principal - Dr. Williams</b></p>
<p><b>Budget Update</b> 5 minutes</p>	<p><b>2022-2023 Carry over funds</b></p> <p><i>Dr. Williams provided SSC with an update about carryover 22-23. Dr. Williams shared that the current budget limit for each spending area needed to be increased due to the spendin</i></p> <ul style="list-style-type: none"> <li>● <b>Request to approve increase of money budgeted for Professional Development up to \$70K.</b></li> </ul> <p>5. <b>Motion</b> to approve made by: ___Pettengill___</p> <p>6. <b>Second</b> to approve by: ___Mayorga___</p> <p>7. <b>Vote</b> to approve taken by a show of hands.</p> <p>8. <b>Vote Outcome:</b> ___8-0-0___</p> <p>Our staff is engaged in Instructional Planning Guide (IPG) walkthroughs and need continued professional development opportunities to improve Math and ELA instruction to include conferences and instructional planning (i.e. extended contracts).</p>	<p><b>Principal - Dr. Williams</b></p>



In addition these professional development opportunities will positively impact the learning experience for our ELL and LTEL students. This expenditure aligns with the Staff support goal in our SPSA as well as the district goals to “create joyful schools” and “grow a diverse and stable staff”.

These expenditures will increase student achievement by supporting the professional learning of site administration, counselors, and teachers to improve standard’s based instruction, developing a safe and caring classroom climate/culture, and for teachers to strengthen school to home connections for families.

- **Request to approve increase of money budgeted for Technology up to \$70K**

9. **Motion** to approve made by: \_\_\_Mayorga\_\_\_

10. **Second** to approve by: \_\_\_Bell\_\_\_

11. **Vote** to approve taken by a show of hands.

12. **Vote Outcome:** \_\_8-0-0\_\_

Our technology needs include projectors, televisions, screens, bulbs, cords, chromebooks as well other tech items needed to enhance instructional delivery and support learning for all students. These items allow for the projection of material in whole class learning and assist with students who have additional needs and require material to be visually enhanced and available throughout the lesson. This expenditure aligns with supporting the instruction of Math, ELA, and ELL, and LTEL’s. These resources will help increase student achievement because it will provide equitable access for all students. It will also provide the resources needed for students to fully participate in order to reach their learning targets and goals. The materials will also support teachers in providing equitable and engaging instruction. (Moving funds from object codes 4397,5825, and 4310)

- **Request to approve increase of money budgeted for Instructional Materials or Supplies up to \$70K**

13. **Motion** to approve made by: \_\_\_Walker\_\_\_

14. **Second** to approve by: \_\_\_Bell\_\_\_

15. **Vote** to approve taken by a show of hands.

16. **Vote Outcome:** \_\_8-0-0\_\_

Instructional materials that will supplement the core program (i.e. calculators) will be used for computation and support of students who require an assisted resource, headphones for individualized learning, Instructional licenses (i.e. Desmos program) as a supplemental resource to the core Math program. These supplies align with the 6th - 8th grade Math and ELA grade level standards.

	<p>Students will have access to additional grade level/standards align resources to assist with reteaching core concepts and/or accelerating students in core concepts.</p> <ul style="list-style-type: none"> <li>● <b>Request to approve increase of money budgeted for Conferences up to \$30K</b></li> </ul> <p>17. <b>Motion</b> to approve made by: ___Walker___  18. <b>Second</b> to approve by: ___Chinn___  19. <b>Vote</b> to approve taken by a show of hands.  20. <b>Vote Outcome:</b> ___8-0-0___</p> <p>Our staff is engaged in Instructional Planning Guide (IPG) walkthroughs and need continued professional development opportunities to improve Math and ELA instruction to include conferences and instructional planning (i.e. extended contracts). In addition these professional development opportunities will positively impact the learning experience for our ELL and LTEL students. This expenditure aligns with the Staff support goal in our SPSA as well as the district goals to “create joyful schools” and “grow a diverse and stable staff”. These expenditures will increase student achievement by supporting the professional learning of site administration, counselors, and teachers to improve standard’s based instruction, developing a safe and caring classroom climate/culture, and for teachers to strengthen school to home connections for families.</p>	
<p><b>Comments</b> 5 minutes</p>	<p><b>Public Comment/Announcements</b></p>	<p><b>SSC Chair - Heaven Walker</b></p>
<p><b>Next Meeting Date &amp; Adjourn</b></p>	<ul style="list-style-type: none"> <li>● The next SSC meeting will be on the following date: <u>3/14/23</u></li> <li>● The next SSC meeting time will be from 6:15 - 7:15PM</li> <li>● The next SSC Zoom meeting link is <a href="https://ousd.zoom.us/j/84784071406">https://ousd.zoom.us/j/84784071406</a></li> <li>● The meeting adjourned at the following time: 7:17; we did it! 8-)</li> </ul>	<p><b>SSC Chair - Heaven Walker</b></p>