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# Linked Learning Director's Report

# Comprehensive Local Needs Assessment



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

## Solidarity



# Comprehensive Local Needs Assessment (CLNA)

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High School Linked Learning gathered input from the CTE Advisory Committee members for the CLNA to inform the application to the California Department of Education for Perkins funding for the 2025-26 school year AND to inform the development of the Empowered Graduates Strategic Plan.

In May 2025, OUSD Linked Learning submitted the CLNA to meet 2025-26 Perkins eligibility requirements and was allocated \$556,992.00.

# CLNA Process Flow



OAKLAND UNIFIED  
SCHOOL DISTRICT  
Community Schools, Thriving Students

February '26

OUSD shares purpose of CLNA and CTE participation data tracking updates with CTE Advisory Committee members on February 10, 2026.

CTE Advisory Committee reviews approved OUSD CTE Plan for '25-26 and discuss the proposal to revise projected growth targets and move the Plan from one to two years.

April '26

OUSD shares 2025-26 data with CTE Advisory Committee members by April 28, 2026. It will contain the CLNA and reflect priorities informed by the committee.

CTE Advisory Committee members review data and bring questions and/or input to April '26 meeting.

May-July '26

OUSD staff submit the Perkins application containing the CTE Plan to the CA Department of Education by May 15, 2026.

Confirm 2026-27 CTE Advisory Committee members by July 2026.

# OUSD Linked Learning Pathways



## Arts, Media & Entertainment

- Media Academy @ Fremont
- Multimedia Academy @ Oakland International
- Visual Arts Academy Magnet Program (VAAMP) @ Oakland High
- Art, Production & Design @ Skyline
- Media Pathway @ Madison Park Academy 6-12
- Media Pathway @ Rudsdale Continuation



## Building Trades & Construction

- Architecture and Design Academy @ Fremont
- Construction @ Skyline (CTE only)
- Wood Technology @ Fremont (CTE Dual Enrollment)



## Business & Finance

- RISE Business Leaders of Tomorrow Pathway @ Oakland High School



## Education, Child Development & Family

- Education and Community Health Academy @ Skyline
- Education Pathway @ Street Academy



## Energy, Utilities & Environment

- Green Energy Academy @ Skyline
- Environmental Science Academy @ Oakland High



## Engineering & Design

- Innovative Design Engineering Academy @ Oakland High
- Engineering @ McClymonds
- Sustainable Urban Design Academy @ Castlemont
- Engineering Academy @ Oakland Tech



## Fashion & Interior Design

- Oakland Tech Fashion Academy @ Oakland Tech



## Health Science & Medical Technology

- Health Academy @ Oakland Tech
- Life Academy of Health & Bioscience @ Life Academy
- Public Health Academy @ Oakland High
- Health and Fitness Pathway @ Dewey Academy
- Community Health Equity Academy @ Castlemont
- Education & Community Health Academy @ Skyline



## Hospitality, Tourism & Recreation

- Hospitality Pathway @ Ralph J. Bunche Academy



## Information Technology

- Computer Science & Technology Academy @ Oakland Tech
- Community Leadership and Innovation Pathway @ CCPA
- Technology Pathway @ Sojourner Truth



## Marketing, Sales & Services

- Entrepreneurship Pathway @ MetWest
- Entrepreneurship Pathway @ Young Adult Program



## Public Services

- Law & Social Justice Pathway @ Oakland High
- Race, Policy & Law @ Tech

# How do we know pathways are working in Oakland?

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A systematic approach to Linked Learning pathways began in 2014.

Overall **high school graduation rates have increased 13 percentage points**, from 60.7% for the class of 2014 to 74% for the class of 2025. Similarly, **eligibility for four-year college has increased by 18.1 percentage points**, from 27.9% of graduates in the class of 2014 to 46% of graduates in the class of 2025.

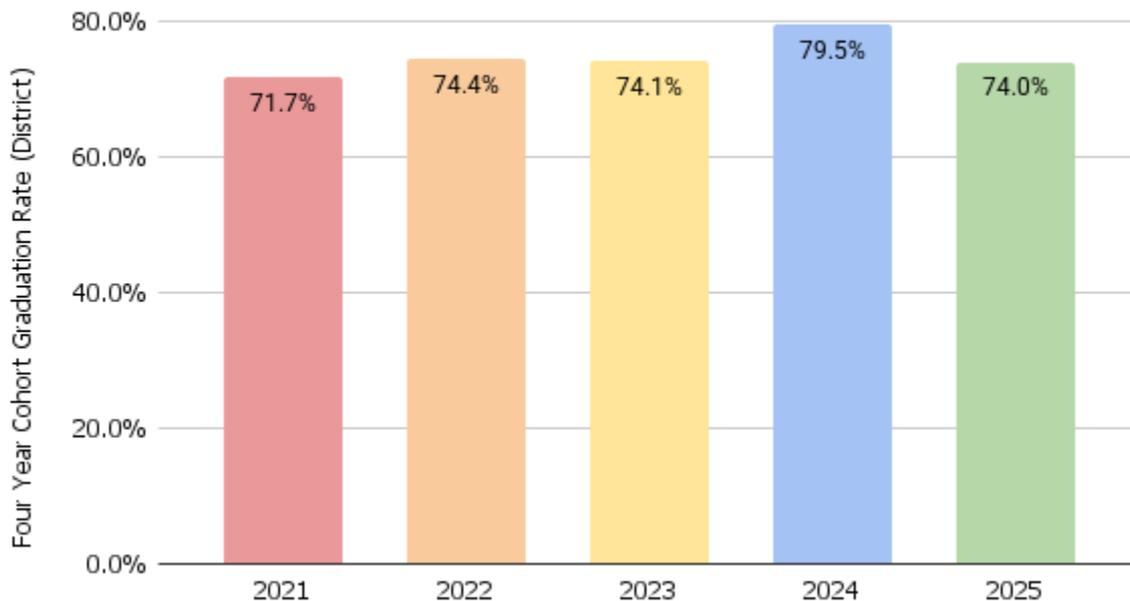
Since 2014, Linked Learning pathways have **increased graduation rates for Black students 20.6 percentage points** – and the **gap in graduation rates between Black and White students has decreased 13 percentage points**.

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# Class of 2025 – Some Updates

# Four-Year Cohort Graduation Rate Over Time

OUSD Four Year Cohort Graduation Rate

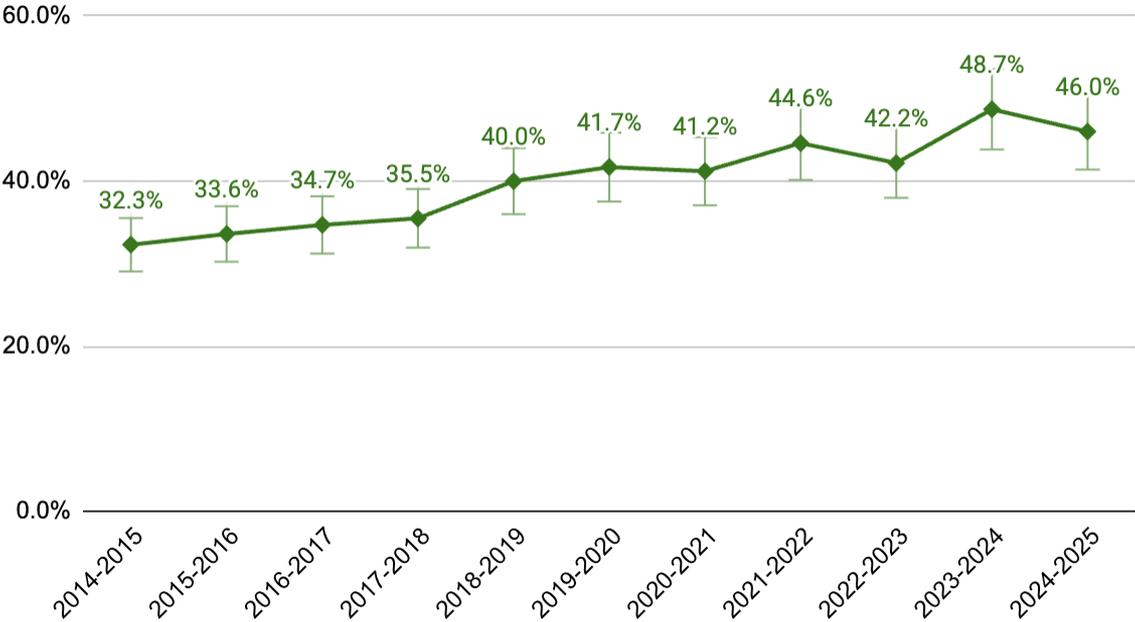


# Class of 2025: 4-Year Cohort Graduation Rate

School	2022-2023	2023-2024	2024-2025
District-wide	74.1%	79.5%	74.0%
Bunche	72.1%	56.7%	63.5%
Castlemont	61.3%	68.1%	64.3%
Coliseum College Prep	93.4%	91.5%	92.6%
Dewey	41.1%	50.5%	51.2%
Fremont	76%	81%	74.1%
Gateway To College	45.8%	33.3%	36.7%
LIFE Academy	96.8%	95.1%	90.6%
Madison Park Academy 6-12*	87.2%	88.5%	87.4%
McClymonds	86.3%	84.1%	93.8%
MetWest	82.8%	87.5%	86.9%
Oakland High	82%	86.1%	80.9%
Oakland International	64.6%	61.2%	46.2%
Oakland Technical	90.8%	91.3%	94%
Rudsdale Continuation	40.9%	66.1%	48.2%
Skyline	85.1%	91%	86.6%
Sojourner Truth	44.7%	57.8%	59%
Street Academy	28.6%	18.2%	21.9%

# A-G Completion Rate Over Time

### OUSD A-G Completion Rate (12th Grade)



# Class of 2025: A-G Completion Rate

(All Schools)

	2022-2023	2023-2024	2024-2025
District-wide	42.2%	48.7%	46.0%
Bunche	1.5%	3%	0.0%
Castlemont	20.1%	27.7%	22.5%
Coliseum College Prep	83.6%	78.9%	85.3%
Dewey	0%	0%	1.2%
Fremont	48.4%	48.4%	51.7%
Gateway To College	4.2%	6.7%	6.1%
LIFE Academy	35.5%	93.4%	87.5%
Madison Park Academy 6-12	27.7%	62.1%	69.5%
McClymonds	52.1%	59.4%	53.8%
MetWest	62.5%	71.9%	72.1%
Oakland High	51.9%	50.9%	54.0%
Oakland International	37.5%	49.4%	31.5%
Oakland Technical	72.7%	69.8%	75.1%
Rudsdale	1.5%	3.3%	1.4%
Skyline	54%	64.5%	61.5%
Sojourner Truth	16%	24.4%	21.7%
Street Academy	9.5%	0%	5.1%

# Class of 2025: College and Career Indicator

## All Students

All Students

State



Yellow

Prepared 43.4%

Maintained -1.1%

Number of Students: 2,716



California School  
DASHBOARD

## College/Career Indicator

The College/Career Indicator measures how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state indicator, high school graduates must meet at least one of the measures in the prepared level.

### PREPARED

- Smarter Balanced Summative Assessments:** Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics
- Advanced Placement (AP) Exams:** Score of 3 or higher on two AP exams
- International Baccalaureate (IB) Exams:** Score of 4 or higher on two IB exams
- Completion of Dual Enrollment:** Two semesters or three quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- University of California (UC) and California State University (CSU) a-g requirements:** Complete a-g course requirements with a grade of C- or better plus one of the Additional Criteria from the box below
- Career Technical Education (CTE) Pathway:** Pathway completion with a grade of C- or better in the capstone course plus one of the Additional Criteria from the box below

#### Additional Criteria

- Smarter Balanced Summative Assessment Scores:
  - Level 3 or higher on ELA and at least a Level 2 "Standard Nearly Met" in mathematics, or
  - Level 3 or higher on mathematics and at least a Level 2 in ELA
- One semester/two quarters of Dual Enrollment with a grade of C- or better in academic/CTE subjects
- Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)
- Completion of CTE Pathway (for a-g requirement only)

### APPROACHING PREPARED

- Smarter Balanced Summative Assessments:** Score of Level 2 "Standard Nearly Met" on both ELA and mathematics
- Completion of Dual Enrollment:** One semester or two quarters of college coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded
- UC and CSU a-g requirements:** Complete a-g course requirements with a grade of C- or better
- CTE Pathway:** Pathway completion with a grade of C- or better in the capstone course

Did not meet any of the measures or did not graduate.

#### Criteria Key

- Assessment
- Coursework



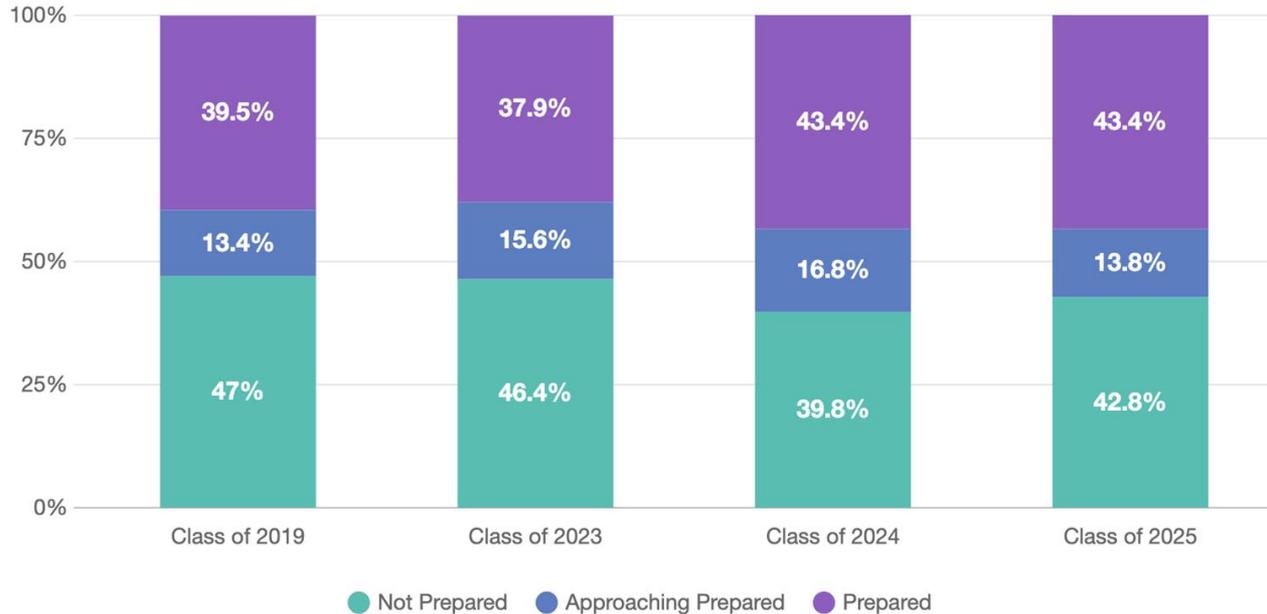
For more information, please visit the California Accountability Model & School Dashboard Web page at <http://www.cde.ca.gov/ta/ac/crm/index.asp>.

California Department of Education  
November 2017

# College and Career Indicator Over Time

## College/Career

The percent of students per year that qualify as Not Prepared, Approaching Prepared, and Prepared.



# Employer Breakfast



# Pre-Apprenticeships

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OUSD established its first Digital Editing & Post-Production pre-apprentice program through Fremont High School's Media Academy.

Plans are being made to establish a Film & Television pre-apprentice program through Skyline High School's Art Entertainment and Design Academy.

# K12 Strong Workforce Initiative

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OUSD was awarded two K12 SWP grants to fund initiatives in Technology Innovation (\$1,667,056) and Healthcare and Education Pathways (\$1,331,93). Grant period: 2026-27 and 2027-28.

## Purpose:

- Increase the number of students who pass two semesters of CTE dual enrollment toward a certificate in a high-wage, high-demand pathway
- Work-based learning embedded to increase relevance and preparation for career pathway

# Employment Development Grant

- OUSD's Linked Learning and Adult Ed were awarded \$1,940,426 over two years
- Designed after Linked Learning's highly successful Highway to Work program for graduates
- Health Careers: EMT, Medical Assistant, Phelmbolicist, Certified Nursing Assistant
- Skilled Trades Careers: Utility and Construction Workers
- Goal to serve 112 students by April 2027

