

OAKLAND UNIFIED SCHOOL DISTRICT
Office of the Superintendent of Schools

June 10, 2015

Legislative File	
File ID Number:	15-1066
Introduction Date:	06/10/2015
Enactment Number:	15-0756
Enactment Date:	6-10-15
By:	

TO: Board of Education

FROM: Antwan Wilson, Superintendent
Brigitte Marshall, Chief Talent Officer, Talent Development Division

SUBJECT: Ceremonial Tribute to: Jessica Tucker, Madison Park Academy; Courtney Ortega, Teaching and Learning; Sangeetha Lakshminarayanan, Teaching and Learning; Emily Flores, Brookfield Elementary School; Courtney Couvreur, Oakland International High School; Lauren Mascarenaz, REACH Academy; I'Asha Warfield, Middle School Teacher and 2012 Teacher of the Year; and Sonja Totten-Harris, Fremont High, in Recognition of Attaining "National Board Certified Teacher" Status.

ACTION REQUESTED

Adoption by the Board of Education of Resolution No. 1415-1122—Tribute Jessica Tucker, Madison Park Academy; Courtney Ortega, Teaching and Learning; Sangeetha Lakshminarayanan, Teaching and Learning; Emily Flores, Brookfield Elementary School; Courtney Couvreur, Oakland International High School; Lauren Mascarenaz, REACH Academy; I'Asha Warfield, Middle School Teacher and 2012 Teacher of the Year; and Sonja Totten-Harris, Fremont High,- in Recognition of Attaining National Board Certified Teacher Status.

BACKGROUND

The National Board for Professional Teaching Standards (NBPTS) was established in 1987 as an outgrowth of the 1983 report from the National Commission on Excellence in Education entitled *A Nation at Risk*, which detailed a "rising tide of mediocrity" in educational performance that threatened America's economic future and imperiled its standing in the world. *A Nation at Risk* focused public attention on the need for a fundamental restructuring of the country's education system.

The mission of the National Board is to advance student learning and achievement by establishing the definitive standards and systems for certifying accomplished educators, providing programs and advocating policies that support excellence in teaching and leading and engaging National Board Certified Teachers (NBCTs) and leaders in that process.

The National Board seeks to elevate the status, voice and role of accomplished teachers in shaping a true profession. This includes 1) raising public awareness with respect to the cognitively complex, collaborative and expertise-driven nature of teachers' work; 2) setting higher standards for entry and advancement into the profession; and 3) recognizing accomplished teaching through a rigorous professional certification process comparable to those found in other premier professions, such as medicine, engineering and law.

The National Board developed standards for accomplished teaching in 16 different subject areas with students at various developmental levels. These standards were developed and validated by representative committees comprised of master teachers, disciplinary organizations and other education experts. Certification based on these standards began being awarded in the mid 1990s. Today, National Board Certification is considered the most rigorous, coveted and respected professional certification available in education.

FISCAL IMPACT

None.

RECOMMENDATION

Adoption by the Board of Education of Resolution No. 1415-1122— Tribute to Jessica Tucker, Madison Park Academy; Courtney Ortega, Teaching and Learning; Sangeetha Lakshminarayanan, Teaching and Learning; Emily Flores, Brookfield Elementary School; Courtney Couvreur, Oakland International High School; Lauren Mascarenaz, REACH Academy; I'Asha Warfield, Middle School Teacher and 2012 Teacher of the Year; and Sonja Totten-Harris, Fremont High, - in Recognition of Attaining National Board Certified Teacher Status.

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122**

- Ceremonial Tribute To: Jessica Tucker, Madison Park Academy; Courtney Ortega, Teaching and Learning; Sangeetha Lakshminarayanan, Teaching and Learning; Emily Flores, Brookfield Elementary School; Courtney Couvreur, Oakland International High School; Lauren Mascarenaz, REACH Academy; I'Asha Warfield, Middle School Teacher and 2012 Teacher of the Year; and Sonja Totten-Harris, Fremont High, in Recognition of Attaining "National Board Certified Teacher" Status

WHEREAS, Jessica Tucker, 7th grade Math Teacher at Madison Park Academy, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Early Adolescence; and

WHEREAS, Courtney Ortega, Middle School Math Specialist-Teaching and Learning, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Early Adolescence; and

WHEREAS, Sangeetha Lakshminarayanan, Math Specialist, Teaching and Learning, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Adolescence And Young Adulthood and

WHEREAS, Courtney Couvreur, 11th and 12th Grade Math Teacher at International High School, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Adolescence And Young Adulthood; and

WHEREAS, Emily Flores, 1st Grade Teacher at Brookfield Elementary School, has earned the distinction of National Board Certified Teacher in the area of Generalist/Early Childhood; and

WHEREAS, Lauren Mascarenaz, REACH Academy, has earned the distinction of National Board Certified Teacher in the area of Reading-Language Arts/Early and Middle Childhood, and

WHEREAS, I'Asha Warfield has earned the distinction of National Board Certified Teacher in the area of English Language Arts/Early Adolescence,

WHEREAS, Sonja Totten-Harris, 9th Grade English Teacher at Fremont High School, has earned the distinction of National Board Certified Teacher in the area of English Language Arts/Adolescence And Young Adulthood; and

WHEREAS, National Board Certified Teachers commit approximately 600 hours to earning their designation, one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers make knowledge accessible to all students; and

WHEREAS, National Board Certified Teachers recognize individual differences that distinguish students and take account for these differences in their practice, delivering effective instruction and moving fluently through a range of instructional techniques while keeping students motivated, engaged and focused; and

WHEREAS, National Board Certified Teachers respect the cultural and family differences students bring to their classroom; and are concerned with their students' self concept, their motivation and the effects of learning on peer relationships; and

WHEREAS, National Board Certified Teachers are leaders and actively know how to seek and build partnerships with community groups and businesses; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole, can explain student performance to parents, and work with parents to engage them productively in the work of the school; and

WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things;

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice as they work with other professionals on instructional policy, curriculum development and staff development; and

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Jessica Tucker, Madison Park Academy; Courtney Ortega, Teaching and Learning; Sangeetha Lakshminarayanan, Teaching and Learning; Courtney Couvreur, Oakland International High School; Emily Flores, Brookfield Elementary; Lauren Mascarenaz, REACH Academy; I'Asha Warfield, Middle School Teacher and 2012 Teacher of the Year; and Sonja Totten-Harris, Fremont High School, for exhibiting professional excellence on a national level and for achieving the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Passed by the following vote:


AYES: Roseann Torres, Shanthi Gonzales, Nina Senn, Aimee Eng, Jumoke Hinton Hodge, President James Harris

NOES: None

ABSTAINED: None

ABSENT: Vice President Jody London

I hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held June 10, 2015.

Legislative File	
File ID Number:	15-1066
Introduction Date:	06/10/2015
Enactment Number:	15-0756
Enactment Date:	06/10/2015
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OAKLAND UNIFIED SCHOOL DISTRICT


James Harris,
President, Board of Education


Antwan Wilson
Superintendent and Secretary, Board of Education

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122A**

**Tribute to Jessica Tucker in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Jessica Tucker, 7th grade Math Teacher at Madison Park Academy, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Early Adolescence; and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

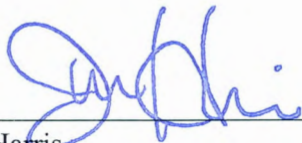
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, Dr. Lucinda Taylor, Principal of Madison Park Academy, describes Ms. Tucker as “an amazing teacher leader, with the unique ability to make math accessible for her students, making learning fun by delivering content energetically and creatively in an inviting environment, and

WHEREAS, Ms. Tucker is appreciated by colleagues and leadership alike at Madison Park Academy for her professionalism, intelligence, passion for her belief in education and in students, her coaching role in the transformation of Madison Park Academy’s Math department, and her dedication to raising the bar of where educational professionalism should be,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Jessica Tucker for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122B**

**Tribute to Courtney Ortega in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Courtney Ortega, Middle School Math Specialist-Teaching and Learning, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Early Adolescence, and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

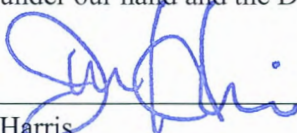
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, OUSD Teaching and Learning Mathematics Department Manager Philip Tucher notes that Ms. Ortega is an outstanding middle school math and science teacher in her own right, who has dedicated this part of her career to math coaching, developing and delivering content-specific resources to support teachers in the middle grades throughout the district. and

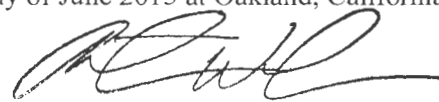
WHEREAS, Mr. Tucher further describes Ms. Ortega as focused on building strong professional communities of practice, whether as part of a lesson study process, through TeamMath Collaborative, or looking specifically at the needs of math teachers during their induction and beginning years,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Courtney Orgega for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122C**

**Tribute to Courtney Couvreur in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Courtney Couvreur, 11th and 12th Grade Statistics Teacher at Oakland International High School, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Adolescence And Young Adulthood; and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

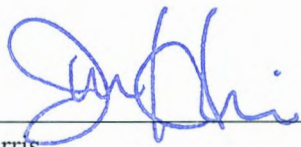
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, Ms. Couvreur is described by Carmelita Reyes, Principal of Oakland International High School, as a responsible, intelligent, compassionate, and incredibly hard-working teacher who has been tireless in changing outcomes for recently arrived immigrant youth in Oakland through formation and support of 11th and 12th grade classes and advisories that have achieved a 90% CAHSEE pass rate; and


WHEREAS, Ms. Couvreur, with the distinction of being a Math for American Fellow, and holding the highest score on the Praxis exam, is a leader among colleagues in department and school wide initiatives not only directly related to academics but in building and supporting a culture of learning among teachers as well as students,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Courtney Couvreur for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122D**

**Tribute to Sonja Totten-Harris in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Sonja Totten-Harris, 9th Grade English Teacher at Fremont High School, has earned the distinction of National Board Certified Teacher in the area of English Language Arts/Adolescence And Young Adulthood; and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

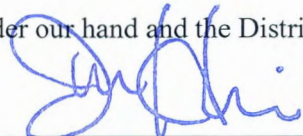
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, Fremont High School Principal Emiliano Sanchez has noted that Ms. Totten-Harris focuses on supporting emotional, academic, leadership, critical thinking and social development and competency for all her students through her personal example of grit and resiliency, active partnerships with family, team and community, as well as continuous assessment and adaptation to ensure appropriately differentiated instruction, and

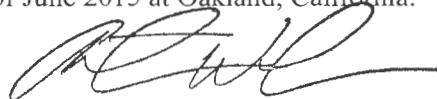
WHEREAS, Ms. Totten-Harris has demonstrated herself to be a leader within the Fremont community in her role as 9th Grade Lead Teacher, spearheading professional development and procedural norms, developing and implementing the 9th grade Academic Literacy curriculum, actively leading Common Core adoption, and actively supporting and mentoring teachers new to the profession,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Sonja Totten-Harris for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122E**

**Tribute to Sangeetha Lakshminarayanan in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Sangeetha Lakshminarayanan, Math Specialist, Teaching and Learning, has earned the distinction of National Board Certified Teacher in the area of Mathematics/Adolescence And Young Adulthood and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

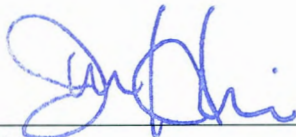
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, Teaching and Learning Mathematics Department Manager Philip Tucher notes that Ms. Lakshminarayanan is an outstanding high school math teacher in her own right, who has dedicated this part of her career to math coaching, developing and delivering content-specific resources in support of high school math teachers throughout the district, and


WHEREAS, Mr. Tucher describes Ms. Lakshminarayanan as focused on building strong professional communities of practice, whether within a math department at a school, a course team at TeamMath Collaborative, or looking specifically at the needs of secondary Math Teacher Leaders in the district,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Sangeetha Lakshminarayanan for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122F**

**Tribute to Lauren Mascarenaz in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Lauren Mascarenaz, REACH Academy, has earned the distinction of National Board Certified Teacher in the area of Reading-Language Arts/Early and Middle Childhood, and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

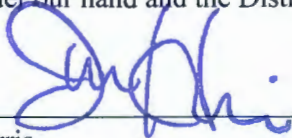
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, REACH Principal John Rastatter notes that Ms. Mascarenaz has demonstrated mastery level instruction in the Balanced Literacy Curriculum, and in her role as upper grade 3-5 Balanced Literacy Teacher Leader has significantly contributed to continued staff development and student success, and

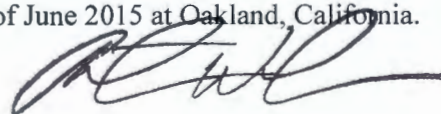
WHEREAS, Ms. Mascarenaz has served effectively and selflessly as an active member of the REACH Instructional Leadership Team, sharing knowledge and support with colleagues to enrich and enhance their professional development and to the ultimate benefit of REACH students,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Lauren Mascarenaz for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122G**

**Tribute to I'Asha Warfield in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, I'Asha Warfield has earned the distinction of National Board Certified Teacher in the area of English Language Arts/Early Adolescence,

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new ideas and techniques into their practice; and

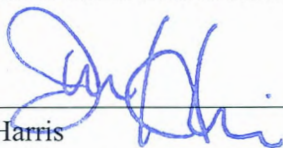
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, Ms. Warfield has been recognized as an extraordinary teacher of English Language Arts and contributor to staff and student success at Frick Middle School, both through her role as member of the Instructional Leadership Team and through her teaching, characterized by warmth, fun and authentic relationships, high expectations and strong support to ensure high student achievement, and

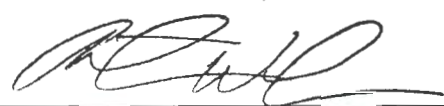
WHEREAS, Ms. Warfield has further distinguished herself by being named OUSD and Alameda County Teacher of the Year in recognition of her ceaseless efforts to improve her own practice, to raise the teaching bar for colleagues and to promote and positively represent teaching publicly as a professional and calling,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute I'Asha Warfield for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given ~~under our hand and the~~ District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
OAKLAND UNIFIED SCHOOL DISTRICT
Resolution No. 1415-1122H**

**Tribute to Emily Flores in Recognition of
Attaining National Board Certified Teacher Status**

WHEREAS, Emily Flores, 1st Grade Teacher at Brookfield Elementary School, has earned the distinction of National Board Certified Teacher in the area of Literacy: Reading-Language Arts/Early and Middle Childhood; and

WHEREAS, Designation as a National Board Certified Teacher is one of the highest honors in the education profession and an indication of superior competency and dedication; and

WHEREAS, National Board Certified Teachers have mastery over the subjects they teach as well as a deep understanding of the history and real-world applications of the subject; and

WHEREAS, National Board Certified Teachers know how to assess the progress of individual students as well as the class as a whole and can explain student performance to parents; and

WHEREAS, National Board Certified Teachers are familiar with learning theories and instructional strategies, critically examine their practice on a regular basis, expand their repertoire of skills and incorporate new findings into their practice; and

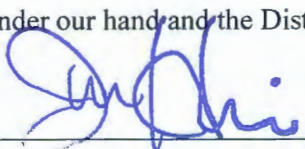
WHEREAS, National Board Certified Teachers are concerned with the development of character and civic responsibility and model what it means to be an educated person - they read, they question, they create and they are willing to try new things; and

WHEREAS, Brookfield Principal Marco Franco notes that Ms. Flores is a talented, caring and dedicated OUSD teacher, who has been serving the Brookfield Village community the past six years, holding students to high academic and behavioral standards and supporting their achievements through focused and skilled instruction, and

WHEREAS, Ms. Flores has demonstrated understanding and mastery of Common Core curriculum, aligning her classroom technique to subject matter for the best outcomes and continually seeking to update and improve her practice,

NOW, THEREFORE, BE IT RESOLVED that the Board of Education and Superintendent of the Oakland Unified School District salute Emily Flores for exhibiting professional excellence on a national level and for attaining the distinguished rank of National Board Certified Teacher in the 2014-15 school year.

Given under our hand and the District's seal this 10th Day of June 2015 at Oakland, California.



James Harris
President, Board of Education
Oakland Unified School District



Antwan Wilson
Superintendent
Oakland Unified School District