LIGHTHOUSE
A Lighthouse Community Public School

SPSA Data Set
Measure N Commission

Progress to Goals

Lighthouse Community Charter High School Design Pathway

2017-2018 School Wide Data

COLLEGE ENROLLMENT

	2014-15	2015-16	2016-17
2 Year	13%	12%	24%
4 Year	81%	84%	71%
Not enrolled	6%	4%	5%

Graduation Rate

	2014-15	2015-16	2016-17
Graduation Rate	70.2% (27.7 Still enrolled)	82.1% (10.7 % Still Enrolled)	Not Yet Available
English Learners	63.2% (31.6% still enrolled)	50.0% (33.3% still enrolled)	Not Yet Available
Special Education	66.7% (16.7% still enrolled)	66.7% (33.3% still enrolled)	Not Yet Available

10th Grade - On-Track Data

	2014-15	2015-16	2016-17
On-Track	Not Measured	Not Measured	96%
Off-Track	Not Measured	Not Measured	4%

11th Grade - On-Track Data

	2014-15	2015-16	2016-17
On-Track	Not Measured	Not Measured	98%
Off-Track	Not Measured	Not Measured	2%

Pathway Enrollment

	2016-17	2017-18
All Students	15%	65%
Grade 10	28%	100%

How do we need to grow?

- We need to improve our cohort graduation rate and close the gap between English Learners and students with IEPs making progress towards graduation.

- Better systems to monitor and report on-track progress for students.

- Improve achievement on grade-level standards for ELLs & students with IEPs.

- Increase participation in Pathway courses.

What practices will get us there?

- Increase students access to acceleration and intervention supports through schedule redesign.
- Increase access to ELD and intervention classes
- Research a new data monitoring system
- Offer Pathway courses to all students in grades 9 & 10
- Design master schedule to prioritize Pathway courses and prioritize CTE/Pathway teacher's schedules to make these positions sustainable
- Move to semester grades from year-long grades to increase flexibility and credit recovery options

17-18 SPSA Goals

FOCAL AREA	Long-Term Goal for 2020
Graduate Outcomes	We will maintain our baseline for graduation rate and 85% of the classes of 2017 and 2018 will graduate.
Post-Secondary Readiness	1) Formalize a alumni survey through which we gather information from students currently in college//career about skills gaps that have surfaced for them that we did not provide opportunity for addressing at Life. 2) All students in grades 6-9 will grow their reading comprehension at minimum 1.5 years within one year.
Climate and Culture	1) 60% reduction in high school referrals. 40% reduction in middle school referrals. 2) An increase in graduation rate by 10% by the year 2019--a culture and climate goal because these students who are off track and struggle behaviorally have a significant impact on whole school C&C, and because how we support our most struggling/vulnerable students is representative of the culture we hope to cultivate for all students 3) 75% of high school grade level teams have a unifying vision and goals that drive their collective work; are expertly facilitated toward this vision and goals; self report growth in relational trust.
Rigorous Academics	In grades 6-9, 35% of students currently reading multiple years below grade level grow 2+ years in reading level. The remaining 65% of students reading multiple years below grade level grow 1.5 years in reading. All students will show growth.
Pathway Development	We will develop a behavioral health course sequence for seniors that includes courses in AP Psychology as well as ap psychology 101 as a dual enrolled class.

18-19 SPSA Goals

FOCAL AREA	
Graduate Outcomes	Grad rate, On Track 11, ELL Progress
Post-Secondary Readiness	SBAC - Exceeds metric, AP Passage, A-G
Climate and Culture	Suspension rate
Rigorous Academics	SBAC ELA, Math, AP Pass, Dual enrollment
Pathway Development	CTE, Pathway