

# Oakland Unified School District

Board of Education  
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**Public Notice**  
Members of the Public  
are encouraged to sign  
up on line to speak at  
this meeting. eComment  
- Request to Speak  
opens 72 hours before  
and closes one-half hour  
before the Meeting  
Noticed Time.

#### ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials, if any, associated with this meeting are accessible on the Board of Education's World Wide Web Site at <http://www.ousd.k12.ca.us> or from any computer terminal in the Offices of the Board of Education and Superintendent at the above-stated address.

#### AMERICANS WITH DISABILITIES ACT COMPLIANCE

Individuals requiring a reasonable accommodation to participate in meetings other than handicapped access, should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.k12.ca.us (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

## **Meeting Agenda Long - Final**

**Wednesday, February 11, 2015**

**4:00 PM**

**The Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland,  
CA 94606-2291**

### **Board of Education**

***President James Harris***

***Vice President Jody London***

***Directors: Aimee Eng, Jumoke Hinton Hodge, Nina Senn, Roseann Torres, Shanthi  
Gonzales***

***Student Directors: Carmen Jimenez, Katebah Al-Olefi***

***Staff: Antwan Wilson, Superintendent/Secretary***

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## MEETING PROCEDURES

*Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room. PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations. AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 48 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510) 879-8199. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may address the Board on an Agenda Item ("Item") or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.*

- A. Call To Order - 4:00 P.M.**
  
- B. Roll Call**
  
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today**

### **Closed Session Item(s)**

**Labor Matter(s)****15-0106 Conference With Labor Negotiators**

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representatives: Brigitte Marshall, Chief Talent Officer and Greg Dannis, Counsel

**Legal Matter(s)****15-0103 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**15-0104 Conference With Legal Counsel - Anticipated Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**15-0105 Conference With Legal Counsel - Existing Litigation**

Significant exposure to litigation pursuant to subdivision (b) of Section 54956.9: 1 case

**Public Employee Discipline/Dismissal/Release****15-0244 Public Employee Discipline/Dismissal/Release**

Public Employee Discipline/Dismissal/Release

**Public Employee Performance Evaluation Matter(s)**

**14-2219            Public Employee Performance Evaluation**  
Superintendent of Schools

**Pupil Matter(s)**

**15-0076            Reconsideration - Expulsion Appeal Hearing - Student N**  
Reconsideration - Expulsion Appeal Hearing - Student N

**Real Property Matter(s)**

**14-2201            Conference With Real Property Negotiator(s)**  
Property: 1000 Broadway, Oakland, CA 94607  
Agency negotiator(s): Jacqueline Minor, General Counsel  
Negotiating parties:  
Under negotiation: Instructions to Negotiators will concern price and terms

**D.    Recess To Closed Session**

**E.    Reconvene To Public Session - 5:00 P.M.**

**F.    Second Roll Call**

**G.    President's Statement of Reportable Action Taken In Closed Session  
and the Vote or Abstention of Members Present, If Any**

## H. Pledge of Allegiance

## I. Special Recognitions and Presentations

[15-0314](#)

### **Special Presentation - Students - Debate Program - Skyline High School**

Presentation to the Board of Education by Skyline High School students on school's Debate Program in partnership with the Bay Area Urban Debate League (BAUDL).

## II. Special Orders of the Day

 [15-0107](#)

### **District's Strategic Regional Analysis (SRA) - Community Quality Schools - Superintendent of Schools**

Presentation by the Superintendent of Schools (or designee) and discussion with/by the Board of Education of the District's Strategic Regional Analysis (SRA), the annual analysis of trends in performance, demographic, school choice, and capacity utilization, highlighting regions and their most immediate needs, integral to the development, maintenance and enhancement of Community Quality Schools.

**Attachments:**

[15-0107 Presentation - Executive Summary - District's Strategic Regional Analysis \(SRA\) - Community Quality Schools - Superintendent of Schools - 2/11/2015](#)

[15-0107 Memorandum - Overview of the Strategic Regional Analysis \(SRA\) - 2/28/15](#)

[15-0107 District's Strategic Regional Analysis \(SRA\) - Community Quality Schools - Superintendent of Schools - 1/28/15 \(Bookmarked\)](#)

 [15-0207](#)

### **Board Policy and Administrative Regulations (Draft) - Instruction - BP 6005 - Quality School Development - Superintendent of Schools**

Discussion by the Board of Education of its adopted Board Policy 6005 - Instruction - BP 6005 - Quality School Development and presentation/discussion of draft Administrative Regulations (First Reading) thereof.

**Attachments:**

[15-0207 Presentation - Board Policy 6005 and Administrative Regulations Instruction - AR 6005 \(Draft 4.4\) - Quality School Development - Superintendent of Schools](#)

[15-0207 Administrative Regulations \(Draft 4.4\) - Instruction - BP 6005 - Quality School Development - Superintendent of Schools \(Revised - Version 4.2\)](#)

## J. Speaker Request Card/Modification(s) To Agenda

*An Agenda Item ("Item") paper Sign In To Speak Card shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item being called by the Board President, in order to be invited to speak during consideration of the Item. (An eComment - Sign In To Speak Card must have been received on line not later than 30 Minutes prior to meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on an Item, depending on the number of Registered Speakers, the number of Items and the time allocated for each Item. Minutes, or lesser time, are not transferable from Speaker to Speaker.*

*Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.*

## K. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)

*This section of the Agenda provides an opportunity for a Member of the Public ("Speaker"), pursuant to the time limit(s) and non-transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item V. The Board may not discuss or take any action on a non-agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

[15-0157](#)

### **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 11, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 11, 2015.

## L. President's Report

*This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.*

 [15-0158](#)**President's Report - February 11, 2015**

Presentation of the Report of the President of the Board - February 11, 2015.

**Attachments:** [15-0158 President's Report - February 11, 2015](#)

**M. Superintendent's Report**

*This is an oral report to the Board and the Public by the Superintendent of Schools of any information that he/she wishes to share regarding past, present or future personal or official activities.*

 [15-0159](#)**Superintendent's Report - February 11, 2015**

Presentation of the Report of the Superintendent of Schools - February 11, 2015.

**Attachments:** [15-0159 Presentation - High Schools - Pathway to Excellence](#)  
[15-0159 Report - High Schools - Pathway to Excellence](#)  
[15-0159 Presentation - Building Professional Culture](#)  
[15-0159 Report - Building Professional Culture](#)  
[15-0159 Report - Appendices 1-5 Building Professional Culture](#)

**N. Student Board Members Report**

*This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.*

 [15-0160](#)**Student Board Members Report**

Presentation of the Student Directors' Report - February 11, 2015.

**Attachments:** [15-0160 Student Board Members Report](#)

**O. Public Hearing(s)**

 [15-0128](#)**North Oakland Community - Petition and Proposed Charter (Renewal)**

Public Hearing - North Oakland Community - Petition and Proposed Charter - Grades K-8 (Renewal).

**Attachments:**

[15-0128 North Oakland Community - Petition and Proposed Charter \(Renewal\)](#)

[15-0128 Presentation - North Oakland Community - Petition and Proposed Charter \(Renewal\)](#)

[15-0128 Agreement - NOCCS Extension of Renewal Timeline](#)

**Legislative History**

1/14/15	Board of Education	Received and Referred for Handling to the Post-Secondary Readiness
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 [15-0129](#)**Lighthouse Community High - Petition and Proposed Charter (Renewal)**

Public Hearing - Lighthouse Community High - Petition and Proposed Charter - Grades 9-12 (Renewal).

**Attachments:**

[15-0129 Lighthouse Community High - Petition and Proposed Charter \(Renewal\)](#)

[15-0129 Presentation - Lighthouse Community High - Petition and Proposed Charter \(Renewal\)](#)

[15-0129 Agreement - LCCHS Extension of Renewal Timeline](#)

**Legislative History**

1/14/15	Board of Education	Received and Referred for Handling to the Post-Secondary Readiness
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**P. Unfinished Business**

*None*

**Q. New Business** [15-0264](#)**Call of Quality School Proposals – Final Approval – Board of Education**

Approval by the Board of Education of the requirement that the final proposal - whether District run or charter-run - for each school named in the “Call for Quality Schools” be approved by the Board of Education.

**Legislative History**

1/28/15	Board of Education	Received and Referred for Handling to the Board of Education
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## R. Adoption of the General Consent Report

*Adoption of the General Consent Report (GCR)" means that all items appearing under this topic or Agenda Item are approved in one motion unless a Member of the Board requests that an item be removed and voted on separately or otherwise acted upon. Generally, GCR legislative items are recommendations from the Superintendent of Schools, or otherwise routine in nature, or are proposed actions that are sufficiently supported by prior or present accompanying reference materials and/or information not requiring additional discussion and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the Agenda.*

### Senior Business Officer

☒  [15-0027](#)

#### **Professional Services Contract - St. Mary's College - Lift Up - St. Jarlath School**

Ratification by Board of Education of a Professional Services Contract between District and St. Mary's College-Lift Up, Moraga, CA, for the latter to provide 20 hours of professional development services for school site instructional staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the curriculum areas of Reading, Social Studies and English at St. Jarlath School, for the period of December 15, 2014 through June 30, 2015, in an amount not to exceed \$5,000.00.

#### **Resource Code - 4035-733**

#### **Funding Source: Title II**

**Attachments:** [15-0027 Professional Services Contract - St. Mary's College - Lift Up - St. Jarlath School](#)

☒  [15-0028](#)

#### **Professional Services Contract - St. Mary's College - Lift Up - St. Anthony School**

Ratification by Board of Education of a Professional Services Contract between District and St. Mary's College-Lift Up, Moraga, CA, for the latter to provide 20 hours of professional development services for school site instructional staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the curriculum areas of Reading, Social Studies and English at St. Anthony School, for the period of December 15, 2014 through June 30, 2015, in an amount not to exceed \$5,000.00.

#### **Resource Code - 4035-728**

#### **Funding Source: Title II**

**Attachments:** [15-0028 Professional Services Contract - St. Mary's College - Lift Up - St. Anthony School](#)

☒  [15-0030](#)**Professional Services Contract - St. Mary's College - Lift Up - St. Elizabeth Elementary School**

Ratification by Board of Education of a Professional Services Contract between District and St. Mary's College-Lift Up, Moraga, CA, for the latter to provide 20 hours of professional development services for school site instructional staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the curriculum areas of Reading, Social Studies and English at St. Elizabeth Elementary School, for the period of December 15, 2014 through June 30, 2015, in an amount not to exceed \$5,000.00.

**Resource Code - 4035-731**

**Funding Source: Title IIA**

**Attachments:**

[15-0030 Professional Services Contract - St. Mary's College - Lift Up - St. Elizabeth Elementary School](#)

☒  [15-0064](#)**Professional Services Contract - St. Mary's College - Lift Up - St. Martin de Porres School**

Ratification by Board of Education of a Professional Services Contract between District and St. Mary's College- Lift Up, Moraga, CA, for the latter to provide 20 hours of professional development services for school site instructional staff, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the curriculum areas of Reading, Social Studies and English at St. Martin de Porres School for the period of December 15, 2014 through June 30, 2015; in an amount not to exceed \$5,000.00.

**Resource Code - 4035-736**

**Funding Source: Title IIA**

**Attachments:**

[15-0064 Professional Services Contract - St. Mary's College - Lift Up - St. Martin de Porres School](#)

**Chief of Operations**☒  [15-0110](#)**Designating Specific Material(s), Product(s), Thing(s), or Services(s) for Use on District Public Works Projects**

Approval by the Board of Education of Resolution No. 1415-0161 - Designating Specific Material(s), Product(s), Thing(s), or Services(s) for Use on District Public Works Projects pursuant to Public Contract Code Section 3400.

**Attachments:**

[15-0110 Designating Specific Material\(s\), Product\(s\), Thing\(s\), or Services\(s\) for Use on District Public Works Projects](#)

☒  [15-0111](#)**Independent Consultant Agreement for Professional Services - Geosphere Consultants, Inc. - Foster Elementary School Central Commissary Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and Geosphere Consultants, Inc., Oakland, CA, for the latter to provide geotechnical services, in conjunction with the Foster Elementary School Central Commissary Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 11, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$26,600.00.

**Resource Code - 9350-184****Funding Source: Measure J****Attachments:**

[15-0111 Independent Consultant Agreement for Professional Services - Geosphere Consultants, Inc. - Foster Elementary School Central Commissary Project](#)

☒  [15-0112](#)**Contract for Repairs, Maintenance or Small Construction Projects - Omni Sheet Metal - King Estates Seismic Retrofit AB300 Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects (CUPCCAA) between District and Omni Sheet Metal, San Jose, CA, for the latter to furnish and install dam flashing at gutter box at six locations; furnish and install six new downspouts, in conjunction with the King Estates Seismic Retrofit AB300 Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, with work to be completed within 365 consecutive calendar days from the date specified in the District's Notice to Proceed, in an amount not to exceed \$13,459.00.

**Resource Code - 7710-216****Funding Source: Developer Fee****Attachments:**

[15-0112 Contract for Repairs, Maintenance or Contract for Repairs, Maintenance or Small Construction Projects - Omni Sheet Metal - King Estates Seismic Retrofit AB300 Project](#)

☒  [15-0113](#)**Contract for Repairs, Maintenance or Small Construction Projects (CUPCCAA) - Comack Plumbing - Various Portable Demolition (Fremont High School) Project**

Approval by the Board of Education of Contract for Repairs, Maintenance or Small Construction Projects (CUPCCAA) between District and Comack Plumbing, Oakland, CA, for the latter to provide saw cutting of existing asphalt paving, trenching, patch-back and installation of thirty-three (33) linear feet of new gas pipe to tie into new PG&E gas meter, in conjunction with the Various Portable Demolition (Fremont High School) Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 11, 2015 and concluding no later than June 30, 2015 in an amount not to exceed \$13,613.00.

**Resource Code - 9350-918**

**Funding Source: Measure J**

**Attachments:**

[15-0113 Contract for Repairs, Maintenance or Small Construction Projects \(CUPCCAA\) - Comack Plumbing - Various Portable Demolition \(Fremont High School\) Project](#)

☒  [15-0114](#)**Agreement for Architectural Services - Loving and Campos Architects (LCA) - Fremont High School Replacement Project**

Approval by the Board of Education of Agreement for Architectural Services between District and Loving and Campos Architects (LCA), Oakland, CA, for the latter to provide preliminary services with scope and programming for the new construction, in conjunction with the Fremont High School Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 11, 2015 and concluding no later than December 31, 2015 in an amount not to exceed \$49,000.00.

**Resource Code - 9350-302**

**Funding Source: Measure J**

**Attachments:**

[15-0114 Agreement for Architectural Services - Loving and Campos Architects \(LCA\) - Fremont High School Replacement Project](#)

☒  [15-0115](#)**Agreement for the Lease of Portable Buildings - Mobile Modular Management Corp. - Whittier Elementary School Expansion (Greenleaf) - New Construction Project**

Approval by the Board of Education of Agreement for the Lease of Portable Buildings From Mobile Modular To the Oakland Unified School District between District and Mobile Modular Management Corp., Livermore, CA, for the latter to provide six portable classrooms for thirteen (13) months during construction, in conjunction with the Whittier Elementary School Expansion (Greenleaf) - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing June 24, 2015 and concluding no later than July 27, 2016 in an amount not to exceed \$245,829.00.

**Resource Code - 9350-163****Funding Source: Measure J****Attachments:**

[15-0115 Agreement for the Lease of Portable Buildings - Mobile Modular Management Corp. - Whittier Elementary School Expansion \(Greenleaf\) - New Construction Project](#)

☒  [15-0116](#)**Independent Consultant Agreement for Professional Services - AON Fire Protection Engineering Corp. - Whittier Elementary School Expansion (Greenleaf) - New Construction Project**

Approval by the Board of Education of Independent Consultant Agreement for Professional Services between District and AON Fire Protection Engineering Corp., San Ramon, CA, for the latter to review 90% of CD fire and intrusion alarm construction drawings; attend pre-construction meeting with pre-pull meeting for each phase, in conjunction with the Whittier Elementary School Expansion (Greenleaf) - New Construction Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 11, 2015 and concluding no later than December 30, 2017 in an amount not to exceed \$53,500.00.

**Resource Code - 9350-163****Funding Source: Measure J****Attachments:**

[15-0116 Independent Consultant Agreement for Professional Services - AON Fire Protection Engineering Corp. - Whittier Elementary School Expansion \(Greenleaf\) - New Construction Project](#)

☒  [15-0117](#)

WITHDRAWN  
2/9/15

~~**Pre-Construction Agreement-McCarthy/Turner Group  
JV-Fremont High School Replacement Project**~~

~~Approval by the Board of Education of Pre-Construction Agreement between District and McCarthy / Turner Joint Venture, Oakland, CA, for the latter to develop and implement community outreach strategy, in conjunction with the Fremont High School Replacement Project, more specifically delineated in the Scope of Services in Exhibit "A", incorporated herein by reference as though fully set forth, for the period commencing February 11, 2015 and concluding no later than February 11, 2016 in an amount not to exceed \$49,000.00.~~

~~**Resource Code - 9350-302**~~

~~**Funding Source: Measure J**~~

~~**Attachments:**~~

~~[15-0117 Pre-Construction Agreement McCarthy/Turner Group  
JV-Fremont High School Replacement Project](#)~~

☒  [15-0118](#)

**Amendment No. 1, Independent Consultant Agreement for  
Professional Services - Geosphere Consultants, Inc. -  
Whittier Elementary School Expansion (Greenleaf) New  
Construction Project**

Approval by the Board of Education of Amendment No. 1, Independent Consultant Agreement for Professional Services between District and Geosphere Consultants, Inc., Oakland, CA, for the latter to cover additional services needed for site specific seismic ground motion analysis, per new 2013 codes; preparing CGS application including plan check fees, and response letter in conjunction with the Whittier Elementary School Expansion (Greenleaf) New Construction Project, in an additional amount not to exceed \$8,500.00, increasing the Contract not to exceed amount from \$15,700.00 to \$24,200.00 and extending the Contract date of September 10, 2014 through June 1, 2015 to December 30, 2017. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9350-163**

**Funding Source: Measure J**

**Attachments:**

[15-0118 Amendment No. 1, Independent Consultant Agreement for  
Professional Services - Geosphere Consultants, Inc. - Whittier  
Elementary School Expansion \(Greenleaf\) New Construction Project](#)

**Chief of Talent**

☒  [14-2374](#)**Professional Services Contract - James Leadership Group - Talent Department**

Ratification by the Board of Education of a Professional Services Contract between the District and James Leadership Group, Oakland, CA, for the latter to provide development of Talent Acquisition / Community Engagement Strategic Plan for the Talent Acquisition Department, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period November 1, 2014 through June 30, 2015, an amount not to exceed \$14,400.00.

**Resource Code - 0000-944****Funding Source: General Purpose****Attachments:**

[14-2374 Professional Services Contract - James Leadership Group - Talent Department](#)

☒  [15-0137](#)**Memorandum of Understanding Visiting Educator Program - California Department of Education, Adult Education Office, Career and College Transition Division - Visiting Educator Program Services of Christian Nelson**

Approval by the Board of Education of the Memorandum of Understanding Visiting Educator Program between District and California Department of Education (CDE), via its Adult Education Office, Career and College Transition Division, for the Visiting Educator Program services of Christian Nelson at CDE, as described in said MOU, pursuant to the terms and conditions thereof, for the period of April 1, 2015, through March 31, 2017.

**Funding Source: University of California, Berkeley****Attachments:**

[15-0137 Memorandum of Understanding Visiting Educator Program - California Department of Education, Adult Education Office, Career and College Transition Division - Visiting Educator Program Services of Christian Nelson](#)

☒  [15-0138](#)**Teacher Release Agreement - Jessica Tucker - Talent Department**

Approval by the Board of Education of the Teacher Release Agreement Between the District and the Regents of the University of California, Oakland, CA, (via Berkeley College of Letters & Sciences) for release of District teacher, Jessica Tucker, to University (on-loan services) for latter's participation in the Math for America Teacher In Residence Program on a sixty-percent (60%) basis, pursuant to the terms and conditions of Agreement, for the period of August 1, 2014 through July 31, 2015.

**Attachments:**

[15-0138 Teacher Release Agreement - Jessica Tucker - Talent Department](#)

☒  [15-0139](#)

**Application - Commission on Teacher Credentialing -  
Emergency Bilingual Spanish Variable Term Waiver -  
Estefana Yvette Ramos**

Approval by the Board of Education of Resolution No. 1415-0157 - In Support of One (1) Emergency Bilingual Spanish Variable Term Waiver to the Commission on Teacher Credentialing, Sacramento, CA, for:

· Estefana Yvette Ramos, Emergency Bilingual Spanish Variable Term Waiver, Manzanita Community, Grades K-5

**Attachments:**

[15-0139 Application - Commission on Teacher Credentialing -  
Emergency Bilingual Spanish Variable Term Waiver - Estefana Yvette  
Ramos](#)

**Chief of Schools, Post Secondary Readiness**

☒  [14-2420](#)

**Professional Services Contract - Expeditionary Learning -  
Melrose Leadership Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Expeditionary Learning, New York, NY, for the latter to provide 16 direct services days of professional development and technical assistant by Expeditionary Learning staff that is focused on developing Expedition in grades TK-8, as described in the Scope of Work, at Melrose Leadership Academy, for the term of August 25, 2014 through June 30, 2015, at a cost not to exceed \$40,000.00.

**Resource Code - 0000-235**

**Funding Source: General Purpose**

**Attachments:**

[14-2420 Professional Services Contract - Expeditionary Learning  
- Melrose Leadership Academy](#)

☒  [14-2459](#)**Professional Services Contract - California Youth  
Outreach-Oakland - Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland California Youth Outreach-Oakland, (OCYO) Oakland, CA, for the latter to provide on-site mentoring, gang intervention, case management, and social services coordination to Latino boys, with a particular focus on a caseload of 15 youths; staff member will serve on the weekly Coordination of Services Team, meet weekly with students on his caseload for mentoring sessions and check-ins, support teachers and staff with student mediation and redirection, connect students to high-leverage community-based services (enrichment, health, job and other services) and provide individual and group-based coaching for gang at-risk youth, at Oakland International High School, for the period December 1, 2014 through June 30, 2015, in an amount not to exceed \$8,000.00.

**Resource Code - 9253-353****Funding Source: Abundance Foundation****Attachments:**

[14-2459 Professional Services Contract - California Youth  
Outreach-Oakland - Oakland International High School](#)

☒  [14-2460](#)**Professional Services Contract - Refugee Transitions -  
Oakland International High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Refugee Transitions (RT), San Francisco, CA, for the latter to provide 28 hours weekly of parent engagement programming including English language, social integration, and technology support; to be responsible for providing staffing to support curriculum development, family outreach, volunteer recruitment and program assessment; to recruit, train, and supervise 3 classroom volunteers to support differentiated instruction in the classroom, at Oakland International High School, for the period November 1, 2014 through June 12, 2015, in an amount not to exceed \$40,000.00.

**Resource Code - 4124-353; 9243-353****Funding Source: Oakland Family Literacy; Association Continuing Education  
(SCE)****Attachments:**

[14-2460 Professional Services Contract - Refugee Transitions -  
Oakland International High School](#)

 [14-2463](#)**Professional Services Contract - Moving Forward  
Education - Brookfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Moving Forward Education, Emeryville, CA, for the latter to provide training, professional development, supervision, observation, and support to students and teachers by providing individualized instruction in the context of their classrooms, facilitate Reading with Relevance, mentoring support to identified students and ensure healthy and safe interactions among students and support the development of increasingly positive school and classroom culture, at Brookfield Elementary School, for the term of October 17, 2014 through June 30, 2015, at a cost not to exceed \$21,000.00.

**Resource Code - 3010-103****Funding Source: Title 1****Attachments:**

[14-2463 Professional Services Contract - Moving Forward Education - Brookfield Elementary School](#)

 [14-2466](#)**Professional Services Contract - Reading Partners -  
Brookfield Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Reading Partners, Oakland, CA, for the latter to enroll between 55-60 students to receive 45 Minutes of one-on-one tutoring two times per week and other services, as described in the Scope of Work, at Brookfield Elementary School, for the term of October 17, 2014 through June 30, 2015, at a cost not to exceed \$25,000.00.

**Resource Code - 3010-103****Funding Source: Title 1****Attachments:**

[14-2466 Professional Services Contract - Reading Partners - Brookfield Elementary School](#)

 [14-2475](#)**Professional Services Contract - Mills Teacher Scholars -  
RISE Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and Mills Teacher Scholars, Mills College, Oakland, CA, for the latter to facilitate Professional Learning Communities, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at RISE Community School, for the term of October 1, 2014 through June 11, 2015, at a cost not to exceed \$15,000.00.

**Resource Code - 0790-192****Funding Source: Unres Instruc****Attachments:**

[14-2475 Professional Services Contract - Mills Teacher Scholars - RISE Community School](#)

☒  [14-2478](#)**Professional Services Contract - Matthew Morrish -  
Westlake Middle School**

Ratification by the Board of Education of a Professional Services Contract between the District and Matthew Morrish, Oakland, CA, for the latter to provide the following services: teach small groups of woodwind musicians; run sectional rehearsals and provide good work habits; and conduct the two bands at Westlake Middle School so that teacher Randy Porter can work with small groups and individuals, for the period December 15, 2014 through June 10, 2015, in an amount not to exceed \$8,000.00.

**Resource Code - 0089-213****Funding Source: Measure G Arts****Attachments:**

[14-2478 Professional Services Contract - Matthew Morrish - Westlake Middle School](#)

☒  [14-2518](#)**Professional Services Contract - Ellen Oppenheimer -  
Peralta Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Ellen Oppenheimer, Oakland, CA, for the latter to organize, facilitate, develop and provide art integrated activities for all students, professional development opportunities for staff and opportunities for students to contribute art experiences and products with the community beyond the school campus, at Peralta Elementary School, for the term of November 10, 2014 through June 11, 2015, at a cost not to exceed \$10,000.00.

**Resource Code - 0089-145****Funding Source: Measure G****Attachments:**

[14-2518 Professional Services Contract - Ellen Oppenheimer - Peralta Elementary School](#)

☒  [14-2520](#)**Professional Services Contract - Lincoln Child Center -  
Fruitvale Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Lincoln Child Center, Oakland, CA, for the latter to provide a mental health professional to conduct individual assessments, develop treatment plans, provide therapeutic support, provide teacher consultation and school climate support, at Fruitvale Elementary School, for the term of July 1, 2014 through June 30, 2015, at a cost not to exceed \$10,000.00.

**Resource Code - 0002-117****Funding Source: Unres Instruc****Attachments:**

[14-2520 Professional Services Contract - Lincoln Child Center - Fruitvale Elementary School](#)

☒  [15-0006](#)**Donation - Internationals Network for Public Schools - Oakland International High School**

Acceptance by the Board of Education of a donation from Internationals Network for Public Schools, to support professional development, community schools programming and the Internationals Approach, at Oakland International High School, for the period December 17, 2014 through December 1, 2015, in the amount of \$85,000.00, pursuant to terms and conditions thereof, if any.

**Funding Source: Internationals Network for Public Schools**

**Attachments:** [15-0006 Donation - Internationals Network for Public Schools - Oakland International High School](#)

☒  [15-0035](#)**Professional Services Contract - Cantare Con Vivo - Cleveland Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Cantare Con Vivo, Oakland, CA, for the latter to supply teaching artists to provide 30 weekly lessons for each TK-5, teaching a sequential curriculum, designed to teach fundamental music concepts specific to each grade level, expose students to diverse musical traditions from around the world and to build community and cooperation among students, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Cleveland Elementary School, for the term of October 31, 2014 through June 15, 2015, at a cost not to exceed \$10,000.00.

**Resource Code - 108-0000****Funding Source: Consultants**

**Attachments:** [15-0035 Professional Services Contract - Cantare Con Vivo - Cleveland Elementary School](#)

☒  [15-0039](#)**Professional Services Contract - Oakland Public Education Fund - Roots International Academy**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide the following services: help to create donation systems through the website to help support school parent-student field trips; help to create communication systems that support consistent parent engagement such as website, email, and phone notification; support with creating college awareness with students and families; and provide parent/student education workshops on A-G requirements, high school readiness, common core, college and career and social emotional support for middle school students, at Roots International Academy, for the period October 9, 2014 through June 30, 2015, in an amount not to exceed \$30,000.00.

**Resource Code - 3180-226****Funding Source: School Improvement Grant**

**Attachments:** [15-0039 Professional Services Contract - Oakland Public Education Fund - Roots International Academy](#)

☒  [15-0040](#)**Professional Services Contract - East Oakland Youth Development Center - Roots International Academy**

Approval by the Board of Education of a Professional Services Contract between the District and East Oakland Youth Development Center (EOYDC), Oakland, CA, for the latter to provide the following services: serve as the Lead Agency for Roots International Academy and provide high quality, daily after-school programming for Roots students, with outcomes through services as described in the Scope of Work, at Roots International Academy, for the period January 5, 2015 through June 30, 2015, in an amount not to exceed \$60,000.00.

**Resource Code - 3180-226**

**Funding Source: School Improvement Grant**

**Attachments:**

[15-0040 Professional Services Contract - East Oakland Youth Development Center - Roots International Academy](#)

☒  [15-0044](#)**Professional Services Contract - National Equity Project - RISE Community School**

Ratification by the Board of Education of a Professional Services Contract between the District and National Equity Project, Oakland, CA, for the latter to provide coaching, technical assistance and professional development-in-service of developing distributed instructional leadership, as described in the Scope of Work, at RISE Community School, for the term of October 1, 2014 through June 11, 2015, at a cost not to exceed \$20,000.00.

**Resource Code - 9234-192**

**Funding Source: Cowell-INS.IMPR**

**Attachments:**

[15-0044 Professional Services Contract - National Equity Project - RISE Community School](#)

☒  [15-0046](#)**Professional Services Contract - Hecheng Liu - Lincoln Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Hecheng Liu, Oakland, CA, for the latter to provide the Purple Silk Music Education Foundation Residency Program designed to introduce students to the joy of music, to support and enhance classroom curriculum through in-depth, sequential instruction in traditional Chinese musical instruments, folk music and opera, serving grades three through five through instruction and rehearsals for a total of 36 weeks; teach students musical techniques, note reading, proper phrasing of Chinese and other multicultural song and orchestra music; and provide instruction on the history of Chinese and Asian music and use music and songs to teach students about history as well as increased illiteracy and History and Language Arts, at Lincoln Elementary School, for the term of September 1, 2014 through May 31, 2015, at a cost not to exceed \$6,500.00.

**Resource Code - 0000-113**

**Funding Source: Unrestricted-Instruc**

**Attachments:**

[15-0046 Professional Services Contract - Hecheng Liu - Lincoln Elementary School](#)

 [15-0057](#)**Donation - Claremont PTA - Claremont Middle School**

Acceptance by the Board of Education of a donation from Claremont PTA, for the purchase of Chromebook carts at Claremont Middle School, for the period January 5, 2015 through June 15, 2015, in the amount of \$13,153.00, pursuant to terms and conditions thereof, if any.

**Funding Source: Claremont PTA**

**Attachments:** [15-0057 Donation - Claremont PTA - Claremont Middle School](#)

 [15-0065](#)**Professional Service Contract - Juan Quintana - Franklin Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Oakland, CA, for the latter to provide daily support to groups of individuals identified as at risk students, continual context panels of interest by phone home visits, professional development - on-going - for the staff, and understanding the issues of K-5 at risk students and how these issues can be addressed during the school day, and providing parent workshops in primary language on how parents can improve student academic and social skills, at Franklin Elementary School, for the term of August 25, 2014 through June 11, 2015, at a cost not to exceed \$35,000.00.

**Resource Code - 0000-116****Funding Source: UNREST-INST**

**Attachments:** [15-0065 Professional Service Contract - Juan Quintana - Franklin Elementary School](#)

 [15-0066](#)**Professional Services Contract - HERO, Inc. - Fred T. Korematsu Discovery Academy**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide a K-5 physical activity program, through sportsmanship team building, self-esteem and developing gross motor skills, social skills and teaching students how to follow multi-step instructions and work specifically with special needs, at Fred T. Korematsu Discovery Academy, for the period September 29, 2014 through June 11, 2015, in an amount not to exceed \$14,000.00.

**Resource Code - 0791-172****Funding Source: Unres Instruct-LEP**

**Attachments:** [15-0066 Professional Services Contract - HERO, Inc. - Fred T. Korematsu Discovery Academy](#)

☒  [15-0067](#)**Professional Services Contract - Z-sharp - Fred T.  
Korematsu Discovery Academy**

Ratification by the Board of Education of a Professional Services Contract between the District and Z-sharp, San Francisco, CA, for the latter to provide weekly music classes to K-3rd graders to assist in developing a strategic plan for implementing and sustaining arts instruction for students; design a comprehensive sequential music curriculum support for music faculty that fulfills applicable instruction standards; communicate with parents, students and the community at large about the program and enlist their support, at Fred T. Korematsu Discovery Academy, for the term of September 29, 2014 through June 6, 2015, at a cost not to exceed \$14,000.00.

**Resource Code - 0791-172**

**Funding Source: Unres Instruc-LEP**

**Attachments:**

[15-0067 Professional Services Contract - Z-sharp - Fred T. Korematsu Discovery Academy](#)

☒  [15-0083](#)**Professional Services Contract - Dexter Coleman - Chabot  
Elementary School**

Ratification by the Board of Education of a Professional Services Contract between the District and Dexter Coleman, Oakland, CA, for the latter to provide intervention strategies for K, 1st and 2nd grade students by teaching them conflict resolution strategies, ways to resolve issues on the playground and ways to play on the playground, provide trainings and support to the parents of the students in the Junior Coaches program, provide problem solving and conflict resolution strategies to parents and do home visits, if necessary, at Chabot Elementary School, for the term of January 5, 2015 through June 30, 2015, at a cost not to exceed \$4,125.00.

**Resource Code - 000-106**

**Funding Source: General Purpose**

**Attachments:**

[15-0083 Professional Services Contract - Dexter Coleman - Chabot Elementary School](#)

**Chief Academic Officer**

☒  [14-1768](#)**Professional Service Contract - Attitudinal Healing Connections - Learning, Curriculum and Instruction**

Ratification by the Board of Education of a Professional Services Contract between the District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide its Artist-In-Residence Program, as specifically tailor for each of the following schools: West Oakland Middle, Frick Middle, Prescott Elementary, Carl B. Munck Elementary and Encompass Academy, and provide facilitation, mapping and planning for a STEM and arts integration strategy for West Oakland middle schools, via the Learning, Curriculum and Instruction Department, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period November 1, 2014 through June 11, 2015, in an amount not to exceed \$73,020.00.

**Resource Code - 0089-204, 0089-203, 0089-183, 0089-181, 0089-168**

**Funding Source: Measure G**

**Attachments:**

[14-1768 Professional Service Contract - Attitudinal Healing Connections - Learning, Curriculum and Instruction](#)

☒  [14-2352](#)**Professional Services Contract - Renee Stepney - Sojourner Truth Independent Study**

Ratification of a Professional Services Contract between the District and Renee Stepney, Oakland, CA, for the latter to coordinate and facilitate instructional gardening program, including teaching K-12 classes on "sustainable living and how to grow your own food:" ensure that garden's basic physical infrastructure (water, fencing, mulch, compost, tools... etc.) is maintained in working conditions and accessible to gardener, at Sojourner Truth Independent Study Program, for the period October 1, 2014 through June 15, 2015, in an amount not to exceed \$5,000.00.

**Resource Code - 0000-330**

**Funding Source: Unrestricted Funds**

**Attachments:**

[14-2352 Professional Services Contract - Renee Stepney - Sojourner Truth Independent Study](#)

☒  [14-2387](#)**Amendment No. 1 - Memorandum of Understanding - East Bay Agency for Children - Sequoia Elementary School**

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding between the District and East Bay Agency for Children, Oakland, CA, for the latter to provide reduced services to support a Quality Support Coach and return the funds back to the school site for the period of July 1, 2014 through August 21, 2015, in the lesser amount of \$2,500.00, decreasing the not to exceed amount of Memorandum of Understanding from \$95,955.00 to \$93,455.00. All other terms and conditions of the Memorandum of Understanding remain in full force and effect.

**Resource Code - 6010-151**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:**

[14-2387 Amendment No. 1 - Memorandum of Understanding - East Bay Agency for Children - Sequoia Elementary School](#)

☒  [14-2415](#)**Professional Services Contract - Faucette Micro Systems, Inc. - Health Services - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between District and Faucette Micro Systems, Fallon, NV, for the latter to provide ongoing maintenance for the web504 database in the Health Services Department, Community Schools and Student Services Department, for the period of September 2, 2014 through June 30, 2015, in an amount not to exceed \$9,104.00.

**Resource Code - 0000-968**

**Funding Source: Unrestricted - Health Services**

**Attachments:**

[14-2415 Professional Services Contract - Faucette Micro Systems, Inc. - Health Services - Community Schools and Student Services Department](#)

☒  [14-2417](#)**Amendment No. 1 - Professional Services Contract - Tatiana Fuaau - Behavioral Health Initiatives - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between District and Tatiana Fuaau, Oakland, CA, for the latter to provide an additional 300 hours of service as the Peer Restorative Justice Coordinator at Bret Harte Middle School under the direction of the Program Manager for Restorative Justice and in coordination with the site administrators to recruit, train and oversee a representative group of students reflective of the racial, ethnic, and academic diversity of the school for the period of August 25, 2014 through June 30, 2015, in the additional amount of \$8,100.00, increasing the Contract not to exceed amount from \$12,960.00, to a \$21,060.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9121-922**

**Funding Source: Peer Restorative Justice**

**Attachments:**

[14-2417 Amendment No. 1 - Professional Services Contract - Tatiana Fuaau - Behavioral Health Initiatives - Community Schools and Student Services Department](#)

☒  [14-2449](#)**Professional Services Contract - California School -Based Health Alliance - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and California School-Based Health Alliance, Oakland, CA, for the latter to provide services to support OUSD's Youth Advocacy Wellness Champions at five school sites: Ralph J. Bunche High School, Fremont High School, Oakland Technical High School, Montera Middle School, and Westlake Middle School for the Health and Wellness Unit in the Community Schools and Student Services Department, for the period of September 1, 2014 through June 30, 2015, in an amount not to exceed \$6,575.00.

**Resource Code - 9225-922****Funding Source: Bechtel Health and Wellness****Attachments:**

[14-2449 Professional Services Contract - California School -Based Health Alliance - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [14-2464](#)**Professional Services Contract - Jeanne McGee - Health and Wellness Unit, Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Jeanne McGee, Vancouver, WA, for the latter to provide 30 hours to Community Schools and Student Services staff conducting staff trainings on how to develop "plain language" materials for families when communicating around health, wellness and other topics areas; and review and/or rewrite one or more documents targeted to families such as parent letters, consent forms, brochures and website text, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of November 3, 2014 through June 30, 2015, not to exceed the amount of \$2,250.00.

**Resource Code - 9248-922****Funding Source: CFRC/Health Insurance****Attachments:**

[14-2464 Professional Services Contract - Jeanne McGee - Health and Wellness Unit, Community Schools and Student Services Department](#)

☒  [14-2532](#)**Amendment No. 1 - Memorandum of Understanding -  
Eagle Village Community Center, Youth and Family  
Services, Inc. - After School Program - Parker Elementary  
School**

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding between the District and Eagle Village Community Center Youth and Family Services, Inc., Oakland, CA, for the latter to provide Prescott Circus; Nikao Youth, and Professional Development, as described in the amended Scope of Work at Parker Elementary School for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$21,000.00, increasing the MOU not to exceed amount from \$93,855.00 to \$114,855.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 0000-144****Funding Source: General Purpose - Unrestricted Funding****Attachments:**

[14-2532 Amendment No. 1 - Memorandum of Understanding - Eagle Village Community Center, Youth and Family Services, Inc. - After School Program - Parker Elementary School](#)

☒  [15-0032](#)**Professional Services Contract - Dana Cilono - Summer  
Learning Programs - Community Schools and Student  
Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Dana Cilono, Alameda, CA, for the latter to work with the Summer Learning Programs, including preparing draft and a project timeline with deliverables, status reports, and benchmark deadlines for reviewing documentation of all activities, meetings and trainings; design select SPK curricula based on research, feedback and authorization from District; research appropriate pre-and post-program assessments; prepare and submit required documentation; coordinate enrollment of all students; recruit and secure credentialed teachers and work with the Early Childhood Education Department to secure PK staffing and perform other services as described in the Scope of Work, for the period of January 5, 2015 through June 30, 2015, for an amount not to exceed \$37,000.00.

**Resource Code - 9121-922****Funding Source: OFCY KIDS FIRST! Grant****Attachments:**

[15-0032 Professional Services Contract - Dana Cilono - Summer Learning Programs - Community Schools and Student Services Department](#)

☒  [15-0043](#)**Grant Proposal - Hellman Foundation for the West  
Oakland STEM - Teaching and Learning**

Approval by the Board of Education of District application to the Hellman Foundation, San Francisco, CA, seeking \$50,000.00, for the West Oakland STEM (Science, Technology, Engineering, Math) Corridor Program, School Year 2014-15, and to accept same, if granted, in whole or in part, pursuant to the terms and conditions thereof, and to submit amendments thereto, for the grant year, if any.

**Attachments:**

[15-0043 Grant Proposal - Hellman Foundation for the West Oakland STEM - Teaching and Learning](#)

☒  [15-0048](#)**Grant Agreement - S.D. Bechtel Jr. Foundation, Stephen  
Bechtel Fund - Caring School Community and Social and  
Emotional Learning - Oakland Unified School District**

Approval by the Board of Education of Grant Agreement between District and S.D. Bechtel, Jr. Foundation, or the Stephen Bechtel Fund, San Francisco, CA, accepting \$200,000.00 Grant for the Caring School Community and Social and Emotional Learning Project, for the period November 20, 2014 through November 19, 2015, pursuant to terms and conditions thereof.

**Funding Source: SD Bechtel Jr Foundation****Attachments:**

[15-0048 Grant Agreement - S.D. Bechtel Jr. Foundation, Stephen Bechtel Fund - Caring School Community and Social and Emotional Learning - Oakland Unified School District](#)

☒  [15-0049](#)**Professional Services Contract - Moving Forward  
Education - Brookfield Elementary School**

Ratification by the Board of Education of a Professional Services between the District and Moving Forward Education, Emeryville, CA, for the latter to provide a staff member; deliver 750 hours of services (training, professional development, supervision, observation) before December 30, 2014; support students and teachers by providing individualized instruction in the context of their classrooms; Facilitate Reading with Relevance small group interventions (pull out model); provide ongoing and focused mentoring support to identified target students; ensure healthy and safe interactions among students, and support the development of increasingly positive school and classroom culture, at Brookfield Elementary School, for the period July 1, 2014 through December 30, 2014, in an amount not to exceed 30,000.00.

**Resource Code - 3010-201****Funding Source: CORE Waiver****Attachments:**

[15-0049 Professional Services Contract - Moving Forward Education - Brookfield Elementary School](#)

 [15-0050](#)**Amendment No. 1 - Memorandum of Understanding -  
Eagle Village Community Center, Youth and Family  
Services - After School Program - Montera Middle School**

Approval by the Board of Education of Amendment No. 1 to the Memorandum of Understanding (MOU) between the District and Eagle Village Community Center Youth and Family Services, Inc., Oakland, CA, for the latter to provide additional services adding a Jazz Band Club in the After School Program, teaching students the fundamentals of playing an instrument, touching on the history of jazz as well as teaching students a variety of jazz styles through the act of listening to recordings, analyzing, discussing, and then applying; add instructors to offer greater support in an existing club, support the Program as a whole, and/or lead an additional club for the after school program at Montera Middle School, for the period of July 1, 2014 through August 21, 2015, in the additional amount of \$7,036.00, increasing the MOU not to exceed amount from \$110,537.00 to \$117,573.00. All other terms and conditions of the MOU remain in full force and effect.

**Resource Code - 4124-211****Funding Source: 21st Century Community Learning Centers (21st CCLC) Core Grant****Attachments:**

[15-0050 Amendment No. 1 - Memorandum of Understanding - Eagle Village Community Center, Youth and Family Services - After School Program - Montera Middle School](#)

 [15-0053](#)**Professional Services Contract - Alameda County Health  
Care Services Agency - Health and Wellness Unit -  
Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and the Alameda County Health Care Services Agency, San Leandro, CA, for the latter to provide oversight of the School-Based Health Centers (SBHC) for medical, mental health, health education and youth development services, and conduct evaluation of each health center, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of October 1, 2014 through June 30, 2015, in an amount not to exceed \$819,114.00.

**Resource Code - 9225-922****Funding Source: Kaiser Health and Wellness****Attachments:**

[15-0053 Professional Services Contract - Alameda County Health Care Services Agency - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0054](#)**Professional Services Contract - Oakland Public Education Fund - Health and Wellness Unit - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between the District and the Oakland Public Education Fund, Oakland, CA, for the latter to provide wellness champion services by implementing the Districts Wellness Policy by promoting healthy eating, fitness, safe routes to school, recycling to and composting and staff wellness to students, staff and families, at EnCompass Academy, Westlake Middle School, Montera Middle School, Oakland Technical High School, Fremont High School, Ralph Bunche High School and other schools throughout Oakland, for the period of November 17, 2014 through June 30, 2015, in an amount not to exceed \$19,688.00.

**Resource Code - 9017-922****Funding Source: Bechtel Student Health****Attachments:**

[15-0054 Professional Services Contract - Oakland Public Education Fund - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0078](#)**Professional Services Contract - RO Health - Health Services - Community Schools and Student Services Department**

Approval by the Board of Education of a Professional Services Contract between District and RO Health, Seattle, WA, for the latter to provide Agency personnel, under supervision and direction of physician's orders, to provide specialized physical health care services as required; assess and administer student healthcare safety; administer frequent injections to students with diabetes, including carbohydrate counting, the calculation of proper insulin dosages and insuring proper administration techniques through medical devices; frequent monitoring of blood glucose levels throughout school day, through the Health Services Department of the Community schools and Student Services Department, for the period of September 2, 2014 through June 30, 2015, in an amount not to exceed \$50,000.00.

**Resource Code - 0000-968****Funding Source: Unrestricted - Health Services****Attachments:**

[15-0078 Professional Services Contract - RO Health - Health Services - Community Schools and Student Services Department](#)

☒  [15-0079](#)**Professional Services Contract - La Clinica de La Raza, Inc. - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and La Clinica de La Raza, Inc., Oakland, CA, for the latter provide three Wellness Champions to promote fitness, staff health and other health-related messages /activities to students, staff and families, and other services, described in the Scope of Work, incorporated herein by reference as though fully set forth, via the Community Schools and Student Services Department, at Roosevelt Middle School and Fremont High School, for the period of November 3, 2014 through June 30, 2015, in an amount not to exceed \$4,329.60.

**Resource Code - 9017-922****Funding Source: Bechtel Student Health****Attachments:**

[15-0079 Professional Services Contract - La Clinica de La Raza, Inc. - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0084](#)**Amendment No. 1, Professional Services Contract - Berkeley Geo Research Group - Research Assessment and Data**

Ratification by the Board of Education of Amendment No. 1 of the Professional Services Contract between the District and Berkeley Geo Research Group, Berkeley, CA, for the latter to provide Project Planning; Data Collection (Geocoding); Data analysis (Spatial Analysis); Synthesizing and Reporting, for the additional amount of \$21,600.00, increasing the Contract not to exceed amount from \$60,000.00 to \$81,600.00, for the period August 25, 2014 through June 30, 2015. All other terms and conditions of the contract will remain in full force and effect.

**Resource Code - 0000-201****Funding Source: General Purpose****Attachments:**

[15-0084 Amendment No. 1 Professional Services Contract - Berkeley Geo Research Group - Research Assessment and Data](#)

☒  [15-0088](#)**Professional Services Contract - Moira DeNike Consulting  
- Health and Wellness Unit - Community Schools and  
Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Moira DeNike, San Francisco, CA, for the latter to develop, with the approval of the Program Specialist, the evaluation design for TUPE Grant; create and distribute project reporting forms for all aspects of the program; devise student survey form for quit and awareness groups and devise year end student survey; input all reporting forms for analysis and send out a monthly report /update to Program Specialist, in the Health and Welfare Unit, Community Schools and Student Services, for the period of November 3, 2014 through June 30, 2015, in an amount not to exceed \$8,000.00.

**Resource Code - 6690-922**

**Funding Source: Tobacco Use and Prevention Education (TUPE) Support**

**Attachments:**

[15-0088 Professional Services Contract - Moira DeNike Consulting - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒  [15-0092](#)**Professional Services Contract - Lai Fong Tang - Teaching  
and Learning**

Ratification by Board of Education of a Professional Services Contract between District and Lai Fong Tang, Hercules, CA, for the latter to provide 600 hours of library planning, assessment, automation and renovation work; provide on-site training of adult volunteers to improve the library; contribute to the maintenance of and access to the District Professional Collection for all teaching staff; provide support for the library site staff by phone and in the office and improve library services to students and teachers when the District Library and is not available, via the Teaching and Learning Department, for the period February 1, 2015 through June 30, 2015 in an amount not to exceed \$22,500.00.

**Resource Code - 0089-909**

**Funding Source: Measure G-Library**

**Attachments:**

[15-0092 Professional Services Contract - Lai Fong Tang - Teaching and Learning](#)

☒  [15-0108](#)**Amendment No. 1 - Professional Services Contract - Fenton Communications, Inc. - Community Schools and Student Services Department**

Ratification by the Board of Education of Amendment No. 1 to the Professional Services Contract between the District and Fenton Communications, Inc., San Francisco, CA, for the latter to continue working with District through the end of the fiscal year around school discipline reform and black male achievement with two initial phases: Discovery and Communications Planning, as described in the Scope of Work, incorporated herein by reference as though fully set forth, and extending the contract by six months, from July 1, 2014 through December 31, 2014 to June 30, 2015, at no additional cost. All other terms of the Contract remain in full force and effect.

**Resource Code - 9242-922****Funding Source: No Fiscal Impact****Attachments:**

[15-0108 Amendment No. 1 - Professional Services Contract - Fenton Communications, Inc. - Community Schools and Student Services Department](#)

☒  [15-0133](#)**Professional Services Contract - Faucette Micro Systems - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Service Contract between District and Faucette Micro Systems, Fallon, NV, for the latter to provide view only access to SSII program for Department of Programs for Exceptional Children to view IEPs done before District's conversion to SEIS, for the period July 1, 2014 through June 30, 2015, in an amount not to exceed \$5,200.00.

**Resource Code - 3310****Funding Source: Special Education****Attachments:**

[15-0133 Professional Services Contract - Faucette Micro Systems - Programs for Exceptional Children](#)

☒  [15-0136](#)**Professional Services Contract - Critical Juncture, LLC - Health and Wellness Unit - Community Schools and Student Services Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Critical Juncture, LLC, Mill Valley, CA, for the latter to make the following improvements to the OUSD California Healthy Kids Data Analysis tool: 1) Set up multi-year architecture and prepare for the 2014-15 administration of the student survey; 2) Import data for 12 schools that administered the survey in 2013-14 on paper; 3) Import and visualize 2013-14 parent data; 4) Import and visualize 2013-14 staff data, for the period of January 15, 2015 through March 31, 2015, in an amount not to exceed \$10,000.00.

**Resource Code - 9225-922****Funding Source: Kaiser Health and Wellness****Attachments:**

[15-0136 Professional Services Contract - Critical Juncture, LLC - Health and Wellness Unit - Community Schools and Student Services Department](#)

## General Counsel

☒  [15-0082](#)

### **Amendment No. 1 to Agreement - Chris Reynolds - Oakland Unified School District**

Ratification by the Board of Education of Amendment No.1, Agreement between the District and Chris Reynolds, Santa Rosa, CA, for the latter to conduct residency verification, increasing contract amount by \$20,000.00, with the Contract not to exceed amount increasing from \$20,000.00 to \$40,000.00, for the term October 13, 2014 to June 30, 2016. All other terms and conditions of the Agreement remain in full force and effect.

**Attachments:**

[15-0082 Amendment No. 1 to Agreement - Chris Reynolds - Oakland Unified School District](#)

## Chief, Organizational Effectiveness and Culture

☒  [15-0037](#)

### **Professional Services Contract – Lisa Relou – Communications**

Ratification by Board of Education of a Professional Contract between the District and Lisa Relou, Denver, CO, for the latter to develop Internal Communication Strategy, Communications Protocol, and Collateral Development, for period of November 10, 2014 through May 8, 2015, in an amount not to exceed \$18,000.00.

**Resource Code - 0000-958**

**Funding Source: Communication Unrestricted**

**Attachments:**

[15-0037 Professional Services Contract – Lisa Relou – Communications](#)

☒  [15-0087](#)

### **Professional Services Contract - Oakland Public Education Fund - Communications**

Ratification by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for latter to provide the full spectrum of visual design services, working across all medium - print, digital, etc. , including projects - layout of the 2015-16 Parent Guide (and all translation), and promotional materials for registration and back to school, as well as any other design work needed; provide support in updating content published on the District's website through the School wires CMS platform, for the period of January 20, 2015 through June 30, 2015, in an amount not to exceed \$36,660.00.

**Resource Code - 0001-958**

**Funding Source: Communication Unrestricted**

**Attachments:**

[15-0087 Professional Services Contract - Oakland Public Education Fund - Communications](#)

**Board of Education**

- ☒  [15-0162](#)      **Minutes - Board of Education - Regular Meeting - January 28, 2015**  
Ratification by the Board of Education of Its Regular Meeting Minutes of January 28, 2015 prepared by Staff shortly after said Meeting.  
**Attachments:**      [15-0162 Minutes - Board of Education - Regular Meeting - January 28, 2015](#)
- ☒  [15-0296](#)      **Appointing Members of the Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee - Board of Education**  
Adoption by the Board of Education of Resolution No. 1415-0163A - Appointing Members of the Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee.  
**Attachments:**      [15-0296 Appointing Members of the Measures A, B, J Independent Citizens' Schools Facilities Bond Oversight Committee - Board of Education](#)
- ☒  [15-0311](#)      **Amendment - Annual Organizational Meeting - Board of Education - Compliance With Legal Requirements**  
Adoption by Board of Education of Resolution No. 1415-0121A - Adopting, Consolidating, Complying With Annual Organizational Meeting Requirements (In Part) - Allowing each Brown Act body named therein, as well as any other Brown Act body of the District, facilitating public participation, to determine the time and day of the week of its monthly meeting within the annual meeting scheduled specified by the Board.  
**Attachments:**      [15-0311 Amendment - Annual Organizational Meeting - Board of Education - Compliance With Legal Requirements](#)
- ☒  [15-0312](#)      **Amendment - Board By-Laws - BB 9130 - Board Committees**  
Adoption by Board of Education of proposed Amendment of Board By-Law - BB 9130 - Board Committees, reestablishing as a standing committee, the Intergovernmental Relations Committee, as stated herein.  
**Attachments:**      [15-0312 Amendment - Board By-Laws - BB 9130 - Board Committees](#)

☒  [15-0313](#)

**Appointment – Members – Intergovernmental Relations Committee**

Approval by the Board of Education of Resolution No. 1415-0176 - Appointment - Members - Intergovernmental Relations Committee.

**Attachments:** [15-0313 Appointment – Members – Intergovernmental Relations Committee](#)

## **S. Adoption of the Pupil Discipline Consent Report**

*Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal law.*

**15-0076 Reconsideration - Expulsion Appeal Hearing - Student N**

Reconsideration - Expulsion Appeal Hearing - Student N

## **T. Regular Board Members' Report**

*This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.*

**[15-0163](#) Board Members Report - February 11, 2015**

Presentation of the Regular Board Members Report - February 11, 2015.

## **U. Introduction of New Legislative Matter(s)**

*This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.*

## V. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

*This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item J, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein.*

*Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - V - only if s/he timely submitted a Sign In to Speak Card by the time Item J is considered, the 30 minutes under Item K was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item J but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - V - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item K, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.*

### 15-0157

#### **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 11, 2015**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - Up to 30 Minutes - February 11, 2015.

## W. Adjournment