

**PROPOSED 2019-20 SCHOOL SITE BUDGET**

**Site Number: 335**

**School: LIFE Academy**

<i>Resource</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>	<i>Resource</i>	<i>Allocation</i>	<i>Total Expended</i>	<i>Total Remaining</i>
21st Century Community Learning Centers	\$245,557.00	\$15,000.00	\$230,557.00	Low-Performing Students Block Grant (LPSBG)	\$0.00	\$0.00	\$0.00
After School Education & Safety (ASES)	\$140,589.00	\$0.00	\$140,589.00	Comprehensive Support & Improvement (CSI) Grant	\$0.00	\$0.00	\$0.00
General Purpose Discretionary	\$81,200.00	\$1,856,077.60	-\$1,774,877.60	Measure G	\$30,373.00	\$29,664.00	\$709.00
LCFF Supplemental	\$335,094.00	\$131,608.62	\$203,485.38	Measure N	\$221,850.00	\$221,850.00	\$0.00
LCFF Concentration	\$50,000.00	\$18,750.00	\$31,250.00	Measure G1	\$0.00	\$51,207.51	-\$51,207.51
Title I: Basic	\$0.00	\$94,792.00	-\$94,792.00	Perkins	\$0.00	\$0.00	\$0.00
Title I: Parent Participation	\$0.00	\$2,352.39	-\$2,352.39	California Partnership Academy	\$0.00	\$115,000.00	-\$115,000.00

BUDGET AMOUNT	BUDGET RESOURCE	STRATEGIC ACTION	ASSOC. SPSA AREA	ASSOCIATED LCAP GOAL	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	BUDGET ACTION NUMBER
		We will continue EL Shadowing once per year with target teachers participating and sharing learnings back to full staff.	Language & Literacy	Goal 1: Graduates are college and career ready.		Enter object code at left.		Enter position number at left.		335-1
		Travel and Conferences for teacher PD: Conference fees at National Equity Project sessions to support teacher-leader development in service of addressing school wide equity issues. Conference fees for Project Based Learning conferences to deepen the quality of PBL in pathway courses.								335-2
		Partnering with La Clinica to develop a Medical and Dental assisting pipeline program for Life Academy students	Work-Based Learning			Enter object code at left.		Enter position number at left.		335-3
		We will offer 12 sections of LLI in grades 6-8 in order to support 72 students in personalized reading support - portions of 6 teacher's salaries	Language & Literacy	Goal 4: English Learners are reaching fluency.	1105	Certificated Teachers' Salaries		Enter position number at left.		335-4
		We will offer 7 sections of ELD / ALD to students in need to language and literacy support - portions of 6 teacher's salaries	Language & Literacy	Goal 4: English Learners are reaching fluency.	1105	Certificated Teachers' Salaries		Enter position number at left.		335-5
\$0.00		Furniture	Schoolwide Enabling Conditions		4432	Furniture < \$5,000		Enter position number at left.		335-6
	21st Century Community Learning Centers	Afterschool programming contract services	Comprehensive Student Supports	Goal 5: Students are engaged in school every day.		Enter object code at left.		Enter position number at left.		335-7

\$15,000.00	21st Century Community Learning Centers	Teacher Stipends (to pay for teacher office hours and small group instruction after contract hours and ILT stipends)	Schoolwide Enabling Conditions		1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.	335-8
	After School Education & Safety (ASES)	Afterschool programming contract services which will support after school programming and bridge programming for the transition into 6th grade from 5th as well as the transition from middle to high school	Comprehensive Student Supports	Goal 5: Students are engaged in school every day.		Enter object code at left.		Enter position number at left.	335-9
	California Partnership Academy	Surplus to use for Pathway Development	Schoolwide Enabling Conditions			Enter object code at left.		Enter position number at left.	335-10
\$7,195.80	California Partnership Academy	Measure N: Continue funding for Medical Doctor/CTE industry specialist Dr. Emily Frank to support Medical Assisting DE course and support building out of health careers pathway.	Rigorous Academics		1105	Certificated Teachers' Salaries	6171	Enter position number at left.	335-11
\$15,000.00	California Partnership Academy	Teacher stipends from CPA for academy planning	Work-Based Learning		1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.	335-12
\$5,000.00	California Partnership Academy	Boots other than text books - dual enrollment texts	Work-Based Learning		4200	Books other than Textbooks		Enter position number at left.	335-13
\$20,000.00	California Partnership Academy	Supplies for pathway instruction that include course supplies for our Medical Assisting dual enrollment pathway course, large format poster printing for medical and scientific poster printing, lab science equipment both disposable and permanent and office supply items to support general instructional in pathway courses. These items will all serve to bolster the quality of instructional experience of students in our pathway.	Work-Based Learning		4310	School Office Supplies		Enter position number at left.	335-14
\$32,804.20	California Partnership Academy	Supplies (to support instruction)	Schoolwide Enabling Conditions		4310	School Office Supplies		Enter position number at left.	335-15
\$2,000.00	California Partnership Academy	Refreshments for advisory board meetings to build out industry connections in the curriculum and CTE courses.	Work-Based Learning		4311	Meeting Refreshments		Enter position number at left.	335-16
\$8,000.00	California Partnership Academy	Rentals & Facility	Schoolwide Enabling Conditions		5624	Rentals: Facility		Enter position number at left.	335-17
\$11,000.00	California Partnership Academy	External Work Order Services (funding busses for the HS grade level trips which both reinforce pathway themes and standards as well as support the maintaining of grade level culture)	Schoolwide Enabling Conditions		5826	External Work Order Services		Enter position number at left.	335-18

\$14,000.00	California Partnership Academy	Admission Fees for Yosemite, etc.	Schoolwide Enabling Conditions		5829	Admission Fees		Enter position number at left.		335-19
\$86,479.28	General Purpose Discretionary	Case Manager HIGH SCHOOL will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students					2900		0.80	335-20
\$96,077.88	General Purpose Discretionary	Case Manager HIGH SCHOOL will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students	Comprehensive Student Supports	Goal 5: Students are engaged in school every day.		Enter object code at left.	4220	Enter position number at left.	1.00	335-21
\$709.00	General Purpose Discretionary	Multiple Subject Middle School .01 (Dominguez)			1105		6170			335-22
\$70,185.92	General Purpose Discretionary	.8 Middle School Humanities Teacher (Kelly)	Rigorous Academics		1105	Certificated Teachers' Salaries	4759	Enter position number at left.		335-23
\$71,631.62	General Purpose Discretionary	High School World Language Teacher (Nevarez)			1105					335-24
\$73,042.00	General Purpose Discretionary	Middle School Math teacher (Vasquez)	Rigorous Academics		1105	Certificated Teachers' Salaries	3921	Enter position number at left.		335-25
\$79,750.00	General Purpose Discretionary	High School Humanities Teacher (Tickell)	Rigorous Academics		1105	Certificated Teachers' Salaries	3554	Enter position number at left.		335-26
\$81,885.40	General Purpose Discretionary	Middle School Humanities Teacher (Goulder)	Rigorous Academics		1105	Certificated Teachers' Salaries	2988	Enter position number at left.		335-27
\$88,823.79	General Purpose Discretionary	High School Humanities Teacher (Portugal)	Rigorous Academics		1105	Certificated Teachers' Salaries	2980	Enter position number at left.		335-28
\$91,023.00	General Purpose Discretionary	High School Math Teacher (Martyn)	Rigorous Academics		1105	Certificated Teachers' Salaries	2849	Enter position number at left.		335-29
\$92,241.25	General Purpose Discretionary	Middle School Humanities Teacher (Oliver)	Rigorous Academics		1105	Certificated Teachers' Salaries	2717	Enter position number at left.		335-30
\$101,282.00	General Purpose Discretionary	High School Humanities Teacher (Okamura)	Rigorous Academics		1105	Certificated Teachers' Salaries	2663	Enter position number at left.		335-31
\$109,661.60	General Purpose Discretionary	Middle School Science (Darden)	Rigorous Academics		1105	Certificated Teachers' Salaries	4554	Enter position number at left.		335-32

\$118,495.76	General Purpose Discretionary	High School Science (Driscoll)	Rigorous Academics		1105	Certificated Teachers' Salaries	2836	Enter position number at left.		335-33
\$120,256.00	General Purpose Discretionary	Literacy TSA & LLI Teacher - 73% of Life Academy's Middle School students are reading multiple years below grade level as measured through the SRI. The funding of this position will support in targetint both ELLs and all students reading multiple years below grade level for increased growth in reading.	Rigorous Academics		1105	Certificated Teachers' Salaries	1363	Enter position number at left.		335-34
\$120,781.00	General Purpose Discretionary	High School Math teacher (Rich Boettner)	Rigorous Academics		1105	Certificated Teachers' Salaries	63	Enter position number at left.		335-35
\$128,889.83	General Purpose Discretionary	High School Humanities Teacher (Walker)	Rigorous Academics		1105	Certificated Teachers' Salaries	6120	Enter position number at left.		335-36
\$129,188.31	General Purpose Discretionary	TSA11 for internship and pathway development (Dodds)			1105		6119			335-37
\$146,029.00	General Purpose Discretionary	High School Math teacher (Gardner)	Rigorous Academics		1105	Certificated Teachers' Salaries	4508	Enter position number at left.		335-38
\$12,470.00	General Purpose Discretionary	Supplies to support instruction in our core courses and our pathway classes	Schoolwide Enabling Conditions		4310	School Office Supplies		Enter position number at left.		335-39
\$12,674.96	General Purpose Discretionary	Supplies (to support instruction)	Schoolwide Enabling Conditions		4310	School Office Supplies		Enter position number at left.		335-40
\$14,000.00	General Purpose Discretionary	Uniforms	Schoolwide Enabling Conditions		4380	Uniforms		Enter position number at left.		335-41
\$4,000.00	General Purpose Discretionary	ID Badges	Schoolwide Enabling Conditions		4800	Enter object code at left.		Enter position number at left.		335-42
	General Purpose Discretionary	Dues & Membership (mandatroy WASC dues)	Schoolwide Enabling Conditions		5300	Dues & Memberships		Enter position number at left.		335-43
\$3,500.00	General Purpose Discretionary	Rentals & Facility	Schoolwide Enabling Conditions		5624	Rentals: Facility		Enter position number at left.		335-44
\$3,000.00	General Purpose Discretionary	Postage	Schoolwide Enabling Conditions		5724	Mail Services/Postage		Enter position number at left.		335-45
\$0.00	General Purpose Discretionary	Lisensing Agreements	Schoolwide Enabling Conditions		5846	Licensing Agreements		Enter position number at left.		335-46
\$17,835.00	LCFF Concentration	Concentration (.25) High School Math teacher (Kevin Liu)	Rigorous Academics		1105	Certificated Teachers' Salaries	6168	Enter position number at left.		335-47
\$915.00	LCFF Concentration	Supplies (to support instruction)	Schoolwide Enabling Conditions		4310	School Office Supplies		Enter position number at left.		335-48

\$16,686.00	LCFF Supplemental	.18 Librarian (Solomon)			1105		7396			335-49
\$70,197.45	LCFF Supplemental	Multiple Subject Middle School .99 (Dominguez)	Rigorous Academics		1105	Certificated Teachers' Salaries	6170	Enter position number at left.		335-50
\$2,500.00	LCFF Supplemental	We will engage the whole site in literacy interim assessments / DBQ writing task so that we can generate more objective data on student abilities to read, analyze text and write evidence based, thesis driven essays	Language & Literacy	Goal 2: Students are proficient in state academic standards.	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.		335-51
\$5,640.00	LCFF Supplemental	Books Other Than Textbooks	Schoolwide Enabling Conditions		4200	Books other than Textbooks		Enter position number at left.		335-52
\$24,985.17	LCFF Supplemental	Supplies (to support academic acceleration)	Schoolwide Enabling Conditions		4310	School Office Supplies		Enter position number at left.		335-53
\$8,000.00	LCFF Supplemental	Computers < \$5,000 to update computers used for instructional purposes in classrooms	Schoolwide Enabling Conditions		4420	Computer < \$5,000		Enter position number at left.		335-54
\$3,600.00	LCFF Supplemental	We will send 2 ELD teachers to QTEL PD for ELLS	Language & Literacy	Goal 4: English Learners are reaching fluency.	5200	Travel And Conferences		Enter position number at left.		335-55
\$0.00	LCFF Supplemental	Equipment Maintenance Agreements (copiers)	Schoolwide Enabling Conditions		5610	Equip Maintenance Agreement		Enter position number at left.		335-56
\$29,664.00	Measure G	.32 Librarian (Solomon)			1105		7396			335-57
\$33,661.03	Measure G1	Case Manager MIDDLE SCHOOL will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students	Comprehensive Student Supports	Goal 5: Students are engaged in school every day.		Enter object code at left.	6316	Enter position number at left.	0.55	335-58
\$17,546.48	Measure G1	.2 Middle School Theater Arts Teacher (Kelly)	Rigorous Academics		1105	Certificated Teachers' Salaries	4759	Enter position number at left.		335-59
\$5,000.00	Measure N	Non contract services for bus rentals for community-building field trips, grade level pathway trips, intersession trips for students and college tours for students so that 100% of students in our pathway are provided with opportunity to visit at least 2 colleges/universities and provided with opportunity to build team to support all toward high school graduation. This will also serve to increase the amount of and quality of academic instruction.	Work-Based Learning			Enter object code at left.		Enter position number at left.		335-60

\$12,000.00	Measure N	Conferences (i.e. Standards Institute) to support math teachers in increasing their understanding of the CCSS standards and the "major work" of each course so that teachers can increase the rigor and alignment of math courses to the standards. Mastery of mathematics standards is essential for success in the sciences and a major goal for Life next year is to increase student mastery of the "major work" of Algebra 1, Geometry and Algebra 2.	Work-Based Learning			Enter object code at left.		Enter position number at left.		335-61
\$24,694.53	Measure N	Biology Teacher (.25 funded through Measure N) - Life Academy pathway partnered this year with the HEAL program through the opening of their brand new Patient Simulation Lab. We will continue, through this partnership, lead by our 10th grade Physio teacher, to expose all 10th graders to a 6-week rotation in the simulation lab through students' Physiology course. Biology Teacher will partner with HEAL directly to organize and facilitate these career exposure activities as part of their position at Life. Through this opportunity we will ensure that 100% of Life's 10th grade students have health field career exposure through highly engaging hands on opportunities.	Rigorous Academics		1105	Certificated Teachers' Salaries	6169	Enter position number at left.		335-62
\$52,769.20	Measure N	Measure N: Continue funding for Medical Doctor/CTE industry specialist Dr. Emily Frank to support Medical Assisting DE course and support building out of health careers pathway.	Rigorous Academics		1105	Certificated Teachers' Salaries	6171	Enter position number at left.		335-63
\$53,886.27	Measure N	Measure N (.75) High School Math teacher (Kevin Liu) to support the mathematics progression of our pathway students by offering speicalized integrated math 2 courses to support stuentns in mastery of math through the appcaiton of math to health and bioscience specific problem sets.	Rigorous Academics		1105	Certificated Teachers' Salaries	6168	Enter position number at left.		335-64
\$35,000.00	Measure N	Teacher Stipends to pay for added PD days for Academy collaboration, development of interdisciplinary projects aligned with the pathway and the continuous monitoring of progress toward goals	Schoolwide Enabling Conditions		1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.		335-65

\$2,500.00	Measure N	Measure N overtime for translation for pathway/Academy families meetings, additional OT for case manager: Support for translation and facilitation during parent-student conferences, grade level intervention nights, small group family intervention nights for failing students and additional translation services to increase parental and family engagement at our school.	Comprehensive Student Supports	Goal 6: Parents and families are engaged in school activities.	2220	Classified Support Salaries: Stipends		Enter position number at left.	335-66
\$10,000.00	Measure N	Supplies for Academy science and pathway classes to ensure that students have hands on experiences in the health and science (i.e. lab equipment and/or health equipment for Medical Assisting)	Work-Based Learning		4310	School Office Supplies		Enter position number at left.	335-67
\$4,000.00	Measure N	Refreshments provided for the Health Care practioners and students who attend the Health Care conference as well as food for advisory board meetings for the members of the board attending. Both of these events align with our pathway development and the engagement of the industry sector, and students, in our pathway theme.	Schoolwide Enabling Conditions		4311	Meeting Refreshments		Enter position number at left.	335-68
\$10,000.00	Measure N	Funding to hire external facilitator to support with the theory of action/vision work for the leadership team.	Schoolwide Enabling Conditions		5825	Central Consultants		Enter position number at left.	335-69
\$12,000.00	Measure N	External Work Order Services to provide busses/vans for grade level trips which support in the building and maintaining of school culture, allow 100% of pathway students to engage in college/university visits (i.e. the UC Davis nursing program) and health care realted field trips (i.e. th UCSF simulation lab and nursing program field trip).	Schoolwide Enabling Conditions		5826	External Work Order Services		Enter position number at left.	335-70
\$15,674.00	Title I: Basic	High School Science intervention to ensure small group support for low income students who are not successfully passing their science courses and therefore are off track to graduate from high school (Juang)	Rigorous Academics		1105	Certificated Teachers' Salaries	3303	Enter position number at left.	335-71
\$22,231.00	Title I: Basic	7-8 Math TSA. Evidence Based (Data): In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Target: Students scoring far below grade level on SBAC math and far below grade level in reading on the SRI. Frequency of Services: 4x weekly small group support in mathematical skill building in pull out structure. (Cabana)	Rigorous Academics		1105	Certificated Teachers' Salaries	2810	Enter position number at left.	335-72

\$56,887.00	Title I: Basic	MS Science Teacher - In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Part of this position will include strategic teaching of the basic mathematical practices and procedures to students performing below grade level in math. This strategic teaching will be in service of students meeting the state's academic proficiency or advanced levels of academic achievement in core subjects.(Messac)	Rigorous Academics		1105	Certificated Teachers' Salaries	2367	Enter position number at left.		335-73
\$852.39	Title I: Parent Participation	Title 1 Parent Allocation - money for classified overtime for translation for meeting so that all families can access language at meetings	Comprehensive Student Supports	Goal 6: Parents and families are engaged in school activities.	2220	Classified Support Salaries: Stipends		Enter position number at left.		335-74
\$1,500.00	Title I: Parent Participation	Title 1 Parent Allocation - money for workshops to support families in gaining skills to support their children's education	Comprehensive Student Supports	Goal 6: Parents and families are engaged in school activities.	5825	Central Consultants		Enter position number at left.		335-75

<b>Action Research</b>	<b>Life Academy of Health &amp; Bioscience</b>
<b>Pathway/s:</b>	Health & Bioscience
<b>Outcome Data</b>	<ul style="list-style-type: none"> <li>- 100% enrollement in pathway programming in grades 10-12</li> <li>- Increasing graduation rate, in 18-19 grad rate was 93%, we are on target to meet that rate again.</li> <li>- We had 2 students admitted to Stanford this year, 7 admitted to UC Berkeley, 2 admitted to UCLA, and 2 admitted to Univeristy of Chicago. This cliber of college admissions is signifcant and merits reflection.</li> </ul>
<b>Top 5 Measure N Funding Commitments</b>	<ul style="list-style-type: none"> <li>1) Funding CTE teacher Dr. Emily Frank at .75</li> <li>3) Funding pathway science teacher Rebecca Fulop at .25</li> <li>4) Teacher stipends for Academy acitvities, curricular planning and additional direct service to students</li> <li>5) Mid year retreat for Academy staff to review data, progress to goals and refine approaches for the coming 5 months.</li> <li>6) College and career field trips to expose students to both universities as well as health careers (transportaiton, lodging, etc) including out of state public health exploration trip, if possible</li> <li>7) Funding an external consultant to support in leading our Academy Team through an assessment and examination of our vision/mission and to refine the mission, name specific goals (in line with the graduate profile) and create a backwards plan that will support all Academy teacher in lifitng up the mission and supporting all kids in meeting clear goals linked to the mission.</li> </ul>
<b>What inquiry question is driving your reasearch to develop a quality Linked Learning pathway/school?</b>	How can we increase student interest in and engement with the single pathway at Life Academy? How can our mission play a role in this?
<b>What did you discover in the past year? (Please use data to support.)</b>	A significant discovery previously made was that if we can leverage resources to create an 8 period day we can inlcude credit recovery for students embedded in the school day, so that we can raise graduation rates.
<b>What are you going to do differently or change moving forward?</b>	In 2019-2020 we are going to leverage Dr. Frank's connections with health care professionals across the Bay to continue to engage our students in health realted fielt trips, job shadows and other activities that will illuminate all of the possibilities in the health career field. In the summer of 2020 we will hold a STEM/Health summe program for out incoming 9th graders so that their appetitie is whetted for health and science.
<b>How do you anticipate this will improve Measure N outcomes for your students moving forward?</b>	Our students no longer enter 9th gade excited about health and bioscience (since they are choosing Life Academy when they are in 5th grade). This has impacted the tenor of the Academy and we want to ensure that we are doing all we can to get kids excited and passionate about science before 9th grade, but especially when they enter our high school. We believe that if we offer students engaging, exciting oppotunities to explore all of the varied careers in the health field they will become excited for fuller engagement in the oppotunities offered by Life's offerings center on our pathway theme.

## 2019-20 SCHOOL PLAN FOR STUDENT ACHIEVEMENT (SPSA)

### 1A: ABOUT THE SCHOOL

**Instructions:** Please choose the name of your school from the drop-down menu. Your school ID and 18-19 description, mission, and vision will automatically populate the cells below. Update this information as needed.

*Tip: If you would like to edit the text and are seeing a formula, click on the cell and copy it (Command-C on a Mac or Ctrl-C on a PC/Chromebook). Then right-click on the cell, choose "Paste special," and select "Paste values only." You can now edit the text directly.*

**School:** LIFE Academy

**School ID:** 335

#### School Description

Do you love science? Are you thinking of working in the medical field one day? Do you think you would do well at a small school with a family-like feel where all adults on campus know how to best support you? Then Life Academy is the school for you! Established in 2001, Life Academy is one of the last small public schools in OUSD for grades 6-12. Located in the San Antonio neighborhood, Life Academy provides students with a rigorous academic experience focused on Health and Bioscience. We aim to prepare students to become future health professionals and are committed to providing authentic learning experiences through summer programs, project-based learning, field trips, and an extensive internship program focused on health and science. At Life Academy, all 8th, 11th and 12th graders participate in an internship with a health and bioscience focus. Furthermore, we partner with the Peralta Colleges to provide a Medical Assisting program where students can earn an MA certificate and receive college credit. Our students find it very useful, as they can work as an MA and go to college at the same time. At the heart of our program, however, is Advisory. Every student is paired with an Advisor that they meet with twice a day. Advisors are the students' primary advocates on campus; they communicate with other teachers and make sure that parents are informed. Many students say that their Advisory is like family. It is this type of caring and loving community that we aim to create in order to ensure that our students are successful in their lives after Life. We are excited to welcome you into our Life Academy family!

#### School Mission and Vision

Life Academy seeks to dramatically interrupt patterns of injustice and inequity for underserved communities in Oakland. Through transformative learning experiences focused on Health, Medicine and Bioscience, students are engaged in learning and inspired to acquire the skills needed to succeed in college and careers in the medical field.

### 1B: 19-20 NEEDS ASSESSMENT

**Instructions:** Identify schoolwide strengths and challenges related to each data point.

- What strengths and challenges do you see in your 17-18 end-of-year data and any new fall data?
- Consider additional information from the Data Dashboard and any site-specific data or observations. Where are you achieving or exceeding your goals? Where are you not meeting your goals?
- Looking at your current site plan, what is being implemented as planned at your school? Where have you encountered barriers? What are some high-leverage actions you might take to address these barriers?

**IMPORTANT: Be sure to discuss strengths and challenges related to the performance of your low-income students, English learners, foster youth, students with disabilities, African-American students, Latinx students, and other subgroups.**

*Tip: To enter a space between strengths or challenges, click "Ctrl + Enter."*

State Dashboard Indicators	Strengths	Challenges/Barriers
----------------------------	-----------	---------------------

<b>Graduation Rate</b>	Due to credit recovery embedded in our A/B Block Schedule (8-period day), we've been able to increase our grad rate for all subgroups.	Offering summer credit recovery requires teaching staff, and it continues to be difficult to ensure that we can offer those opportunities for credit recovery. As a small school, offering the A/B Block Schedule continues to be a challenge both fiscally and operationally.
<b>On Track to Graduate (11th Grade)</b>	We have opportunities in our AB Block (8-period day) for 11th graders to recoup credits missing from 9th or 10th grade.	Often, students do not feel the urgency to complete missing credits until they are seniors, and therefore often 12th grade credit deficient.
<b>A-G Completion</b>	Over 65% of our students graduate A-G complete.	Our students with IEPs do not all complete A-G requirements and there is a need to grow our inclusion program so that this subgroup also has a high rate of completion.
<b>SBAC ELA</b>	Life Academy was recognized as one of the top 8 high schools in the Bay Area by Innovate Schools for Latino students progress on the SBAC for ELA	Our students with IEPs and our LTELs are not meeting benchmark on the SBAC ELA
<b>SBAC Math</b>	Compared to OUSD, Life Academy had one of the highest proficiency rates in the district.	Very few students overall are meeting the benchmark in SBAC math. This is a focus area of 19-20
<b>AP Pass Rate/Dual Enrollment Pass Rate</b>	DE pass rates are above 80%. AP Comp Sci pass rates are strong.	AP Pass rates in Biology and Calculus remain consistently low over time. We are investigating the utility of offering these courses.
<b>Pathway Participation/CTE Enrollment*</b>	100% of our students are enrolled in our pathway.	Due to the size of our school, offering a sequence of CTE courses taught by a CTE teacher is challenging, and would give our single CTE teacher 4 preps (out of contract).
<b>English Learner Progress</b>	Strong reclassification rates in middle and high	We still have significant work to do to ensure tat all courses are language and literacy rich
<b>Suspension Rate</b>	Overall, our suspension rates remain low.	While suspension rates are low, they still disproportionately affect black students.

### 1C: 19-20 STUDENT GOALS & TARGETS

**Instructions:** For each District measure, identify a related school goal and set 19-20 school targets. Also choose a related WASC goal from the drop-down menu. Complete any **yellow** cells below; all other cells are automatically populated based on your school data. For some indicators, you will need to select a target student group in Column C based on your school's needs.

*Note: Your school goal may be the same as the District goal or may be a targeted goal for a subgroup of students.*

**District Goal: All students graduate college, career and community ready. (Linked to LCAP Goal 1)**

Measure	School Goal	Target Student Group	District Growth Targets	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
Graduation Rate	Maintain 94% graduation rate.	All Students	+2pp	92.65%	94.65%	95.00%	Look to refine system of analyzing transcripts to more effectively intervene with students in the earlier grades in order to keep them on track for graduation.

Dropout Rate	Keep drop/pushouts to 2 students or less	All Students	-3pp	4.41%	1.41%	1.41%	Look to refine system of analyzing transcripts to more effectively intervene with students in the earlier grades in order to keep them on track for graduation.
A-G Completion Rate	70% of our students will meet A-G requirements.	All Students	+3pp	65.63%	Coming soon	75.00%	Look to refine system of analyzing transcripts to more effectively intervene with students in the earlier grades in order to keep them on track for graduation.
FAFSA Completion Rate	100% of our students will complete FAFSA.	All Students	+3pp	Coming soon	Coming soon	100.00%	Continue to implement college and career readiness programming within the 6-12 trajectory.
College Enrollment							Continue to implement college and career readiness programming within the 6-12 trajectory.
Grade 10 Pathway Participation	100% of our students will participate in Pathway	All Students	+5pp	96.83%	100.00%	100.00%	Look to refine system of analyzing transcripts to more effectively intervene with students in the earlier grades in order to keep them on track for graduation.

**District Goal: All students build relationships to feel connected and engaged in learning. (Linked to LCAP Goals 5 & 6)**

Measure	School Goal	Target Student Group	District Growth Targets	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
Connectedness	70% of students will feel connected and engaged.	All Students	+5pp	58.02%	63.02%	70.00%	Continue to systematically collect and analyze school climate and culture data as well as collect data on graduates' post-secondary academic activities in order to discern the effectiveness of Life Academy's academic programs.
Suspensions	We will decrease AA suspension rates by 2%	African-American Students	-2pp	6.90%	4.90%	2.90%	Continue to systematically collect and analyze school climate and culture data as well as collect data on graduates' post-secondary academic activities in order to discern the effectiveness of Life Academy's academic programs.
Suspensions	We will decrease suspension rates for students with IEPs by 1%	Students with Disabilities	-2pp	3.66%	1.66%	0.66%	Continue to systematically collect and analyze school climate and culture data as well as collect data on graduates' post-secondary academic activities in order to discern the effectiveness of Life Academy's academic programs.

Chronic Absence	We will decrease chronic absence rates to 10%.	African-American Students	-2pp	18.52%	16.52%	10.00%	Continue to systematically collect and analyze school climate and culture data as well as collect data on graduates' post-secondary academic activities in order to discern the effectiveness of Life Academy's academic programs.
-----------------	--	---------------------------	------	--------	--------	--------	--

**District Goal: All students continuously grow towards meeting or exceeding standards in English Language Arts. (Linked to LCAP Goal 2)**

Measure	School Goal	Target Student Group	District Growth Targets	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
ELA SBAC	All students will continuously grow toward meeting or exceeding standards in ELA	All Students	+15 points DF3	-38.5	-18.5	-15	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
ELA SBAC	Students with IEPs will continuously grow toward meeting or exceeding standards in ELA	Students with Disabilities	+20 points DF3	-136.5	-116.5	-100	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
ELA SBAC	ELLs and LTELs will continuously grow toward meeting or exceeding standards in ELA	English Learners	+20 points DF3	-130	-110	-95	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.

**District Goal: All students continuously grow towards meeting or exceeding standards in math. (Linked to LCAP Goal 2)**

Measure	School Goal	Target Student Group	District Growth Targets	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
Math SBAC	All students will continuously grow toward meeting or exceeding standards in Math	All Students	+15 points DF3	-100.6	Coming soon	-90	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.

Math SBAC	All students with IEPS will continuously grow toward meeting or exceeding standards in Math	Students with Disabilities	+20 points DF3	-205.4	-185.4	-160	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
Math SBAC	All ELLS and LTELS will continuously grow toward meeting or exceeding standards in Math	English Learners	+20 points DF3	-191.9	-171.9	-150	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.

**District Goal: English Learner students continuously develop their language, reaching English fluency in six years or less. (Linked to LCAP Goal 4)**

Measure	School Goal	Target Student Group	District Targets	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
ELL Reclassification	15% of MS ELL students will be reclassified.	English Learners	16%	21.10%	16.00%	16.00%	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
LTEL Reclassification	10% of LTEL students will be reclassified.	Long-Term English Learners	25%	20.83%	25.00%	25.00%	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.

**District Goal: All students grow a year or more in reading each year. (Linked to LCAP Goal 3)**

Measure	School Goal	Target Student Group	District Growth Targets	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
SRI Growth of One Year or More	100% of students in Grades 6-8 will grow 1 year or more on the SRI.	All Students	+5pp	34.99%	39.99%	40.00%	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.

SRI Multiple Years Below Grade Level	100% of students in Grades 6-8 will grow 1 year or more on the SRI.	All Students	-5pp	44.28%	39.28%	40.00%	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
--------------------------------------	---	--------------	------	--------	--------	--------	---

<b>School:</b>	LIFE Academy	<b>School ID:</b> 335
----------------	--------------	-----------------------

**2A: SCHOOLWIDE ENABLING CONDITIONS TO SUPPORT LINKED LEARNING**

<b>Instructions:</b> Please complete this self-assessment for your school. <a href="#">Click here for the full Measure N rubric.</a>	<b>KEY:</b> 1: Not at all                      3: Mostly 2: Somewhat                      4: Completely
--	---

1. SCHOOL LEADERSHIP AND VISION	Current Score	Justification	Areas of Growth
<b>School Leadership:</b> To what extent do school/site leaders consistently demonstrate and communicate a commitment to the school vision and mission with pathways as the central strategy for school improvement?	3: Mostly	Health and bioscience are key drivers in our efforts to offer a comprehensive academic program. Whether it be through organizing medical conferences, increasing dual enrollment offerings, employing a medical doctor as a staff member -- all steps are driven by the mission and vision of our pathway.	Engaging our MS students to embrace our health and bioscience pathway is a central area of focus.
To what extent can school leaders identify the connections between all the enabling conditions (listed in this rubric) and align systems and structures to each other in service of the vision/ mission?	3: Mostly	We have an AP who served as the Academy lead before moving into administration. She works with the current Academy lead to complete all paperwork for the Academy. This work is isolated and technical. There is minimal adaptive work around Academy leadership happening presently at the school	We have a long way to go before each pathway teacher has a defined role in leading the pathway and all teacher operate as a team in to support program development and operations. Finding a strong leadership configuration for the Academy with multiple bought in team members is an important next step for us.
<b>Leadership Identity:</b> To what extent do school leaders act as change leaders with pathways as the core driver?	3: Mostly	We collaborate to develop strategies to ensure that necessary conditions are in place for successful program implementation	There is a need to grow the ownership for the leadership work of the academy beyond the principal. With the work of running the operations and logisitcs of a 6-12 the work of acting as a "core driver for change" is often secondary, because, although important, isn't urgent.

**School Leadership & Vision Goal for 2019-20:** Creating a positive 6-12 identity that is linked to our pathway (health and bioscience) through teacher leader development and more intentional, sequenced activities to engage students in the varied themes that fall within our pathway.

2. SYSTEMS AND STRUCTURES TO SUPPORT EQUITY AND COHERENCE	Current Score	Justification	Areas of Growth
<b>Staffing Structure Aligned to Purpose:</b> To what extent is the staffing structure of the school in direct support of the school vision and mission such that admin team, counseling team, CCRS, SPED, EL, and support staff are all deeply connected to pathway teams and see their work as in support of effective pathway work?	2: Somewhat	The school is small and so all the work is interconnected and all members of all teams are in constant communication	We need to strengthen our CCRS team to ensure that all students who are not UC/CSU eligible are having access to opportunities in the CTE fields of their choice and that we are developing clear, montored pathways toward that end.
<b>Alignment and Coherence of Leadership Bodies</b> To what extent do all leadership teams (culture & climate, ILT, PAC, CSSC, PTSA, etc.) have a shared understanding of the school's goals within the context of pathway development and see themselves as contributors to and supporters of those goals?	2: Somewhat	Most if not all significant decisions are made with multiple stakeholders weighing in.	Life has a tradition of horizontal leadership and decision making which is inefficient and sometimes leads to decisions made by groups that do not have the balcony view.

<b>Decision-Making Structure:</b> To what extent are decision-making structures and processes clear, consistent, inclusive of all stakeholders (e.g., students, teachers, parents, community members) and leadership bodies, and in support of the school's vision and mission?	3: Mostly	We have collective decision making processes	Life has a tradition of horizontal leadership and decision making which is inefficient and sometimes leads to decisions made by groups that do not have the balcony view.
<b>Master Schedule, Budget, Facilities &amp; Resource Allocation:</b> To what extent are master schedule, budget, facilities, and resource allocation aligned to the school's mission/vision and in service of equitable, high quality pathways (e.g., students can be cohorted, teachers can collaborate effectively, resources are equitably distributed, facility assignments support purpose)?	3: Mostly	Our resources are aligned to the vision of the school. We now have a medical doctor as a CTE teacher on staff which has strengthened our program.	Our Academy team needs to be strengthened to lead the work of the Academy and the mission and vision of the school
<b>Equity Stance:</b> To what extent do school leaders support the creation and implementation of policies and procedures that facilitate equity of access (to resources, programs, pathways, opportunities, etc.) and achievement across the school (specifically to pathways)?	3: Mostly	All of our programming is entirely open enrollment. 100% of our students participate in internships and in the pathway. Internship and pathway enrollment are therefore entirely aligned to our school demographics.	We need to increase the variety and supports for internship programming for tudents with IEPs who are enrolled in our ASC program.
<b>Systems &amp; Structures Goal for 2019-20:</b>	Our goal for 19-20 is to use an external facilitator to support our leadership in moving through a theory of action/theory of change process and to support the development of a process to lead our school staff through a visioning process. The outcomes of these processes are not pre-determined, but the goal is to engage all stakeholders in this process. Furthermore, the development of leadership among grade level leads, department leads and ILT members is an important additional goal.		

STRATEGIC ACTIONS	If this requires funding, what is the funding source?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?	Associated LCAP Goal	Which school team(s) does this action support?
Teacher Stipends to pay for added PD days for Academy collaboration, development of interdisciplinary projects aligned with the pathway and the continuous monitoring of progress toward goals	Measure N	\$35,000.00	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.				
Teacher Stipends (to pay for teacher office hours and small group instruction after contract hours and ILT stipends)	21st Century Community Learning Centers	\$15,000.00	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.				
Supplies to support instruction in our core courses and our pathway classes	General Purpose Discretionary	\$12,470.00	4310	School Office Supplies		Enter position number at left.				
ID Badges	General Purpose Discretionary	\$4,000.00	4800	Enter object code at left.		Enter position number at left.				
Dues & Membership (mandatroy WASC dues)	General Purpose Discretionary		5300	Dues & Memberships		Enter position number at left.				
Rentals & Facility	General Purpose Discretionary	\$3,500.00	5624	Rentals: Facility		Enter position number at left.				
Rentals & Facility	California Partnership Academy	\$8,000.00	5624	Rentals: Facility		Enter position number at left.				
Postage	General Purpose Discretionary	\$3,000.00	5724	Mail Services/Postage		Enter position number at left.				

Admission Fees for Yosemite, etc.	California Partnership Academy	\$14,000.00	5829	Admission Fees		Enter position number at left.			
Licensing Agreements	General Purpose Discretionary	\$0.00	5846	Licensing Agreements		Enter position number at left.			
Furniture		\$0.00	4432	Furniture < \$5,000		Enter position number at left.			
Refreshments provided for the Health Care practioners and students who attend the Health Care conference as well as food for advisory board meetings for the members of the board attending. Both of these events align with our pathway development and the engagement of the industry sector, and students, in our pathway theme.	Measure N	\$4,000.00	4311	Meeting Refreshments		Enter position number at left.			
Books Other Than Textbooks	LCFF Supplemental	\$5,640.00	4200	Books other than Textbooks		Enter position number at left.			
Equipment Maintenance Agreements (copiers)	LCFF Supplemental	\$0.00	5610	Equip Maintenance Agreemt		Enter position number at left.			
Computers < \$5,000 to update computers used for instructional purposes in classrooms	LCFF Supplemental	\$8,000.00	4420	Computer < \$5,000		Enter position number at left.			
External Work Order Services to provide busses/vans for grade level trips which support in the building and maintaining of school culture, allow 100% of pathway students to engage in college/university visits (i.e. the UC Davis nursing program) and health care realted field trips (i.e. th UCSF simulation lab and nursing program field trip).	Measure N	\$12,000.00	5826	External Work Order Services		Enter position number at left.			
External Work Order Services (funding busses for the HS grade level trips which both reinforce pathway themes and standards as well as suport the maintianing of grade level culutre)	California Partnership Academy	\$11,000.00	5826	External Work Order Services		Enter position number at left.			
Supplies (to support academic acceleration)	LCFF Supplemental	\$24,985.17	4310	School Office Supplies		Enter position number at left.			
Supplies (to support instruction)	General Purpose Discretionary	\$12,674.96	4310	School Office Supplies		Enter position number at left.			
Supplies (to support instruction)	California Partnership Academy	\$32,804.20	4310	School Office Supplies		Enter position number at left.			
Supplies (to support instruction)	LCFF Concentration	\$915.00	4310	School Office Supplies		Enter position number at left.			
Uniforms	General Purpose Discretionary	\$14,000.00	4380	Uniforms		Enter position number at left.			
Surplus to use for Pathway Development	California Partnership Academy			Enter object code at left.		Enter position number at left.			

Funding to hire external facilitator to support with the theory of action/vision work for the leadership team.	Measure N	\$10,000.00	5825	Central Consultants		Enter position number at left.				
--	-----------	-------------	------	---------------------	--	--------------------------------	--	--	--	--

# LANGUAGE & LITERACY

School: LIFE Academy

[Link to 18-19 SPSA](#)

## ANNUAL REVIEW OF 18-19 STRATEGIC ACTIONS & IMPLEMENTATION

*What strategic actions are you taking to improve language and literacy outcomes for students this year?*

**IMPORTANT: If you changed or eliminated any planned staffing or activities after completing your 18-19 SPSA, please explain what and why.**

Summary of 18-19 Strategic Actions	Fully Implemented?	Evidence of Effectiveness?	Evidence of Impact and Analysis
We offered LLI sections and ELD or Academic Language sections to every student in the middle school.	Fully Implemented	Somewhat Effective	Quality of programming is dependent on the quality of the teacher. We had 3 first year teachers implementing the ELD curriculum and so effectiveness was limited. LLI continues to be linked to strong student growth in reading.

## IMPLEMENTATION GOALS

*Below are your Language & Literacy goals from Part 1: Needs & Goals.*

Measure	School Goal	Target Student Group	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
ELA SBAC	100% of students will complete the SBAC in ELA.	All Students	-38.5	-18.5	-15	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
ELA SBAC	It is nearly impossible to write real goals for these tests because they happen 4 times over 7 years. All goals are random.	Students with Disabilities	-136.5	-116.5	-100	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.

<b>ELA SBAC</b>	ELLS will continuously grow toward meeting or exceeding standards in ELA	English Learners	-130	-110	-95	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>SRI Growth of One Year or More</b>	100% of students in Grades 6-8 will grow 1 year or more on the SRI.	All Students	34.99%	39.99%	40.00%	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>SRI Multiple Years Below Grade Level</b>	100% of students in Grades 6-8 will grow 1 year or more on the SRI.	All Students	44.28%	39.28%	40.00%	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>ELL Reclassification</b>	15% of MS ELL students will be reclassified.	English Learners	21.10%	16.00%	16.00%	
<b>LTEL Reclassification</b>	10% of LTEL students will be reclassified.					

**THEORY OF ACTION**

<b>Theory of Action</b>	If we continue to maximize LLI sections offered and adopt a different differentiated ELD curriculum, then we will see improvements in ELA SBAC scores, SRI growth, and reclassification rates.
<b>How are you supporting English Language Learners?</b>	See above

**How are you building conditions for student and adult learning?**

This summer two ELD teacher will be attending Quality Teaching English Learners PD (QTEL) and 3 teachers will be attending the Standards Institute for ELA.

**STRATEGIC ACTIONS**

STRATEGIC ACTIONS	If this requires funding, what is the funding source?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?	Associated LCAP Goal
We will offer 12 sections of LLI in grades 6-8 in order to support 72 students in personalized reading support - portions of 6 teacher's salaries			1105	Certificated Teachers' Salaries		Enter position number at left.		Comprehensive Student Supports	Goal 4: English Learners are reaching fluency.
We will offer 7 sections of ELD / ALD to students in need to language and literacy support - portions of 6 teacher's salaries			1105	Certificated Teachers' Salaries		Enter position number at left.		Comprehensive Student Supports	Goal 4: English Learners are reaching fluency.
We will engage the whole site in literacy interim assessments / DBQ writing task so that we can generate more objective data on student abilities to read, analyze text and write evidence based, thesis driven essays	LCFF Supplemental	\$2,500.00	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.		Rigorous Academics	Goal 2: Students are proficient in state academic standards.
We will send 2 ELD teachers to QTEL PD for ELLS	LCFF Supplemental	\$3,600.00	5200	Travel And Conferences		Enter position number at left.		Rigorous Academics	Goal 4: English Learners are reaching fluency.
We will continue EL Shadowing once per year with target teachers participating and sharing learnings back to full staff.		N/A		Enter object code at left.		Enter position number at left.		Rigorous Academics	Goal 1: Graduates are college and career ready.

<b>RIGOROUS ACADEMICS &amp; CTE</b>		School: LIFE Academy		<a href="#">Link to 18-19 SPSA</a>
<b>RIGOROUS ACADEMICS MEASURE N SITE ASSESSMENT</b>				
<b>PROGRAM OF STUDY AND MASTER SCHEDULING</b>	<b>16-17 Score</b>	<b>17-18 Score</b>	<b>18-19 Current Score</b>	<b>Explanation (What evidence supports your claim for your pathway?)</b>
Pathway Theme		3	3	Our themes have been vetted through a review by industry and postsecondary partners, school staff, and students so that it is aligned to current industry standards. As student interest in behavioral health has increased we have increased our internships in these fields.
Integrated Core		3	3	The majority of academic and technical coursework in all grade levels is aligned to grade- level academic and CTE standards and provides all students, regardless of prior academic achievement, with the opportunity to meet A-G requirements
Cohort Scheduling		3	3	Nearly all pathway students participate as a cohort in the pathway's academic and technical courses Most grade- level pathway teachers share a common preparation period. There is flexible use of time and instructional methodologies that enable all pathway students to participate in multidisciplinary projects
<b>BUILDING A RIGOROUS ACADEMIC CORE: STUDENT CONDITIONS</b>	<b>16-17 Score</b>	<b>17-18 Score</b>	<b>18-19 Current Score</b>	<b>Explanation (What evidence supports your claim for your pathway?)</b>
Rigorous, Relevant and Integrated Learning		3+	3	Life Academy coursework reflects the processes and products of industry professionals and involves critical thinking and creativity and requires students to make connections across the curriculum. At each grade level 6-12 there is and integrated project of public defense that is high-quality.
Collaborative Learning		3	3	All pathway teachers ensure that all students have extended, daily activities that require them to work in heterogeneous pairs or groups, provide specific skill instruction and differentiated support to students in collaborative learning, assess students regularly and ensure that all students demonstrate effective teaming skills, including project management, group roles and accountability, and conflict resolution.
<b>BUILDING A RIGOROUS ACADEMIC CORE: TEACHER CONDITIONS</b>	<b>16-17 Score</b>	<b>17-18 Score</b>	<b>18-19 Current Score</b>	<b>Explanation (What evidence supports your claim for your pathway?)</b>
Sharing Best Practice		3	3	Most teachers across Life Academy observe one another's teaching, share lessons and resources, and give and receive feedback to improve their instructional practice.
Collaboration Time		3	3	With the AB Block we have been able to embed common planning time into our schedule, allowing teachers a once weekly block of 80 minutes to align across grade level. Team use of this time is strong in 9 and 11-12, and we need to support growth in the 10th grade tea's facilitative capacity.
Professional Learning		2	3	Pathway members occasionally attend PDs that are focused on the unique needs of pathway development and continuous improvement. Some teachers share best practices, lessons, and resources to improve instructional practice. Some teachers engage industry partners in PDs that focus on project design and assessment with a focus on application of academic content within the industry context.

**ANNUAL REVIEW OF 18-19 STRATEGIC ACTIONS & IMPLEMENTATION**

**What strategic actions are you taking to improve standards-based instruction, graduate capstone, standards-aligned interdisciplinary units/thematic units at each grade level, and improved course passage rates for students this year?**

**IMPORTANT: If you changed or eliminated any planned staffing or activities after completing your 18-19 SPSA, please explain what and why.**

Summary of 18-19 Strategic Actions	Fully Implemented?	Evidence of Effectiveness?	Evidence of Impact and Analysis
Development of a stronger partnership with Highland Hospital's HEAL program to create ongoing opportunities for middle and high school students to experience in a hands on way, health careers. Partnering with LA Clinca to create a direct pipeline for MAs and DAs.	Fully Implemented	Somewhat Effective	100% of our 10th graders completed rotations at Highland Sim Lab. Varied results.

### IMPLEMENTATION GOALS

**Identify four 2018-19 implementation goals related to Rigorous Academics, in addition to your Math SBAC goals from Part 1: Needs & Goals.**

Measure	School Goal	Target Student Group	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
<b>Math SBAC</b>	Vision X: All students will demonstrate mastery of all the major work of Algebra 1 by the end of 9th grade.	All Students	-100.6	Coming soon	-90	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>Math SBAC</b>	Vision X: All students will demonstrate mastery of all the major work of Algebra 1 by the end of 9th grade.	Students with Disabilities	-205.4	-185.4	-160	Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>Standards Based Instruction/ Project-Based Learning</b>	In 2018-2020 Life Academy will seek to strengthen it's commitment to alignment to the Standards through sending 4 ELA and 3 Math teachers to the Standards Institute.	All Students				Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>Career Technical Education Sequence</b>	In 2019-2020 Life Academy will have a CTE credentialled teacher teaching 2 CTE courses within a sequence.	All Students				
<b>Graduate Capstone/ Culminating Experience</b>	Life Academy will continue to strengthen culminating Defense projects through grade level retreat to plan, integrate feedback and align Defenses to the CCSS Standards.					Elevate the capacity of faculty and staff to develop and implement strategies to improve academic achievement of all students in English Language Arts and Mathematics as measured by external assessments.
<b>Course Passage Rates</b>	In 2019-2020 Life Academy will improve passage rates in math and science through working closely with these departments to identify the root causes and address these directly with students.					Look to refine system of analyzing transcripts to more effectively intervene with students in the earlier grades in order to keep them on track for graduation.

THEORY OF ACTION	
<b>Theory of Action</b>	Through both proactive SEL and academic supports as well as reactive interventions for struggling students, all students at Life Academy will receive the SE support and academic support needed in order to graduate ready to operationalize choice filled lives.
<b>How are you supporting English Language Learners?</b>	In 18-19 our full staff will engage in Systematic ELD training in order to learn the necessary skills of weaving explicit language instruction into content area teaching. We will offer ELD courses in each grade level 6-9 utilizing the English 3D curriculum in order to increase the teaching of high-leverage academic language, including vocabulary, syntax, and grammar and to improving speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches.
<b>How are you building conditions for students and adult learning?</b>	Creating the conditions for adult learning is best done through praxis: learning by doing and creating space for continual reflection. Through PD structures we will, as a staff, engage in continual learning about ELD strategies, and be give opportunities to reflect on our learning through observation, feedback, student work and other forms of data.

STRATEGIC ACTIONS									
STRATEGIC ACTIONS	If this requires funding, what is the funding source?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?	Associated LCAP Goal
7-8 Math TSA. Evidence Based (Data): In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Target: Students scoring far below grade level on SBAC math and far below grade level in reading on the SRI. Frequency of Services: 4x weekly small group support in mathematical skill building in pull out structure. (Cabana)	Title I: Basic	\$22,231.00	1105	Certificated Teachers' Salaries	2810	Enter position number at left.			
High School Science intervention to ensure small group support for low income students who are not successfully passing their science courses and therefore are off track to graduate from high school (Juang)	Title I: Basic	\$15,674.00	1105	Certificated Teachers' Salaries	3303	Enter position number at left.			
MS Science Teacher - In 2017 62.6% of our students at Life Academy scored far below grade level on the SBAC math. Part of this position will include strategic teaching of the basic mathematical practices and procedures to students performing below grade level in math. This strategic teaching will be in service of students meeting the state's academic proficiency or advanced levels of academic achievement in core subjects.(Messac)	Title I: Basic	\$56,887.00	1105	Certificated Teachers' Salaries	2367	Enter position number at left.			

Literacy TSA & LLI Teacher - 73% of Life Academy's Middle School students are reading multiple years below grade level as measured through the SRI. The funding of this position will support in targetting both ELLs and all students reading multiple years below grade level for increased growth in reading.	General Purpose Discretionary	\$120,256.00	1105	Certificated Teachers' Salaries	1363	Enter position number at left.		
Conferences (i.e. Standards Institute) to support math teachers in increasing their understanding of the CCSS standards and the "major work" of each course so that teachers can increase the rigor and alignment of math courses to the standards. Mastery of mathematics standards is essential for success in the sciences and a major goal for Life next year is to increase student mastery of the "major work" of Algebra 1, Geometry and Algebra 2.	Measure N	\$12,000.00		Enter object code at left.		Enter position number at left.		
Biology Teacher (.25 funded through Measure N) - Life Academy pathway partnered this year with the HEAL program through the opening of their brand new Patient Simulation Lab. We will continue, through this partnership, lead by our 10th grade Physio teacher, to expose all 10th graders to a 6-week rotation in the simulation lab through students' Physiology course. Biology Teacher will partner with HEAL directly to organize and facilitate these career exposure activities as part of their position at Life. Through this opportunity we will ensure that 100% of Life's 10th grade students have health field career exposure through highly engaging hands on opportunities.	Measure N	\$24,694.53	1105	Certificated Teachers' Salaries	6169	Enter position number at left.		
Measure N: Continue funding for Medical Doctor/CTE industry specialist Dr. Emily Frank to support Medical Assisting DE course and support building out of health careers pathway.	Measure N	\$52,769.20	1105	Certificated Teachers' Salaries	6171	Enter position number at left.		
Measure N: Continue funding for Medical Doctor/CTE industry specialist Dr. Emily Frank to support Medical Assisting DE course and support building out of health careers pathway.	California Partnership Academy	\$7,195.80	1105	Certificated Teachers' Salaries	6171	Enter position number at left.		

High School Math teacher (Rich Boettner)	General Purpose Discretionary	120,781.00	1105	Certificated Teachers' Salaries	63	Enter position number at left.		
Measure N (.75) High School Math teacher (Kevin Liu) to support the mathematics progression of our pathway students by offering speicalized integrated math 2 courses to support stuents in mastery of math through the appcaiton of math to health and bioscience specific problem sets.	Measure N	\$53,886.27	1105	Certificated Teachers' Salaries	6168	Enter position number at left.		
Concentration (.25) High School Math teacher (Kevin Liu)	LCFF Concentration	\$17,835.00	1105	Certificated Teachers' Salaries	6168	Enter position number at left.		
High School Math teacher (Gardner)	General Purpose Discretionary	146,029.00	1105	Certificated Teachers' Salaries	4508	Enter position number at left.		
High School Math Teacher (Martyn)	General Purpose Discretionary	\$91,023.00	1105	Certificated Teachers' Salaries	2849	Enter position number at left.		
Middle School Math teacher (Vasquez)	General Purpose Discretionary	\$73,042.00	1105	Certificated Teachers' Salaries	3921	Enter position number at left.		
High School Humanities Teacher (Okamura)	General Purpose Discretionary	\$101,282.00	1105	Certificated Teachers' Salaries	2663	Enter position number at left.		
High School Humanities Teacher (Tickell)	General Purpose Discretionary	\$79,750.00	1105	Certificated Teachers' Salaries	3554	Enter position number at left.		
High School Humanities Teacher (Walker)	General Purpose Discretionary	\$128,889.83	1105	Certificated Teachers' Salaries	6120	Enter position number at left.		
High School Humanities Teacher (Portug)	General Purpose Discretionary	\$88,823.79	1105	Certificated Teachers' Salaries	2980	Enter position number at left.		
Middle School Humanities Teacher (Oliver)	General Purpose Discretionary	\$92,241.25	1105	Certificated Teachers' Salaries	2717	Enter position number at left.		
Middle School Humanities Teacher (Goulder)	General Purpose Discretionary	\$81,885.40	1105	Certificated Teachers' Salaries	2988	Enter position number at left.		
.8 Middle School Humanities Teacher (Kelly)	General Purpose Discretionary	\$70,185.92	1105	Certificated Teachers' Salaries	4759	Enter position number at left.		
.2 Middle School Theater Arts Teacher (Kelly)	Measure G1	\$17,546.48	1105	Certificated Teachers' Salaries	4759	Enter position number at left.		
Middle School Science (Darden)	General Purpose Discretionary	\$109,661.60	1105	Certificated Teachers' Salaries	4554	Enter position number at left.		

High School Science (Driscoll)	General Purpose Discretionary	\$118,495.76	1105	Certificated Teachers' Salaries	2836	Enter position number at left.		
Multiple Subject Middle School .99 (Dominguez)	LCFF Supplemental	\$70,197.45	1105	Certificated Teachers' Salaries	6170	Enter position number at left.		
Multiple Subject Middle School .01 (Dominguez)	General Purpose Discretionary	\$709.00	1105		6170			
High School World Language Teacher (Nevarez)	General Purpose Discretionary	\$71,631.62	1105		?			
.18 Librarian (Solomon)	LCFF Supplemental	\$16,686.00	1105		7396			
.32 Librarian (Solomon)	Measure G	\$29,664.00	1105		7396			
TSA11 for internship and pathway development (Dodds)	General Purpose Discretionary	\$129,188.31	1105		6119			
Travel and Conferences for teacher PD: Conference fees at National Equity Project sessions to support teacher-leader development in service of addressing school wide equity issues. Conference fees for Project Based Learning conferences to deepen the quality of PBL in pathway courses.								

**WORK-BASED LEARNING** School: LIFE Academy [Link to 18-19 SPSA](#)

**WORK-BASED LEARNING MEASURE N SITE ASSESSMENT**

WORK-BASED LEARNING	16-17 Score	17-18 Score	18-19 Current Score	Explanation (What evidence supports your claim for your pathway?)
Types of Student Experiences		3	3	Students have a personalized experience for 7 years, 3+ of which include WBL experiences and internships aligned with student interest and academy/pathway theme. Students participate in career readiness curriculum. All 6-12 interdisciplinary projects are aligned to our pathway theme.
Pathway Outcomes		2+	2+	We have a WBL plan to increase the experiences and explore various careers for all students, including site visits, career panels, and classroom speakers. Students are engaged in interdisciplinary experiences that are aligned to our pathway theme and explore meaningful real-world problems.
Pathway Evaluation		2+	2+	We are seeking to build out a stronger Advisory Board, with local industry partners in order to assess our effectiveness and build in accordance with growth areas. Plans to use district wide software that will allow us to track internship data and build a stronger partnership relationship.

**ANNUAL REVIEW OF 18-19 STRATEGIC ACTIONS & IMPLEMENTATION**

*What strategic actions are you taking to improve career awareness, career exploration, and career preparation for students this year?*

**IMPORTANT:** If you changed or eliminated any planned staffing or activities after completing your 18-19 SPSA, please explain what and why.

Summary of 18-19 Strategic Actions	Fully Implemented?	Evidence of Effectiveness?	Evidence of Impact and Analysis
1) Use of OUSD support systems in order to recruit more industry partners and internship sites 2) Strategically aligned with Highland's 6-12 programming including site visits, classroom speakers and WBL experiences 3) Continued tracking of all 11-12 grade students' internship experiences including hosting an internship partner breakfast and internship site visits. 4) Recruitment of interns and on-going reflection of internship experiences through end of the year Internship Expo Fair 5) All 11th graders are provided curriculum in professionalism, career exploration, and career preparation 5) Families and parents are made aware of internship and academy opportunities for all students	Fully Implemented	Effective	1) Recruitment of 3-4 new internship sites. Supervisors have participated in 10th grade defense grading as an introduction to the school and have agreed to take on Life students into their programs. 2) We have engaged in planning conversations with Highland staff in advance of master scheduling for the 18-19 school year in order to align programming. 3) Currently 88% of juniors and 88% of seniors are actively engaged in an off site internship. 4) All 11th graders participate and present about their internship experience through a poster session to all 6-12 students and internship supervisors during the Internship Expo Fair 5) Students have an online professionalism portfolio that consists of resume, cover letter, and internship reflections and evaluations 6) Provides communication about internship and academy opportunities to parents via a monthly newsletter and biweekly Parent Academy meeting

**IMPLEMENTATION GOALS**

*Identify three 2018-19 implementation goals related to Work-Based Learning.*

Measure	School Goal	Target Student Group	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
<b>Career Awareness</b>	Increase the number of trade specific field trips to local community colleges from 1 to 4. Implement career exploration in earlier grades (target 8th) including speakers from Highland and WBL visits to local health career partners. Using the Pathway Seminar class to help students see the connection between their own personality inventory and possible careers	All Students		4 trade specific career exploration opportunities that engage a total of 25 students in grades 10-12.	4 trade specific career exploration opportunities that engage a total of 25 students in grades 10-12.	Continue to implement college and career readiness programming within the 6-12 trajectory.
<b>Career Exploration</b>	Increase the number of trade specific field trips to local community colleges from 1 to 4. Implement career exploration in earlier grades (target 8th) including speakers from Highland and WBL visits to local health career partners. Using the Pathway Seminar class to help students see the connection between their own personality inventory and possible careers. Provide more in class visits from various speakers of different careers.	All Students		4 trade specific field trips that engage a total of 25 students in grades 10-12. Added career exploration unit in 11th grade Internship Seminar with classroom visit from speakers from different careers	4 trade specific field trips that engage a total of 25 students in grades 10-12. Added career exploration unit in 11th grade Internship Seminar with classroom visit from speakers from different careers	Continue to implement college and career readiness programming within the 6-12 trajectory.
<b>Career Preparation</b>	Implement CPR and First Aid training in CTE 9th grade course. Implement Wilderness First Aid training in 10th grade Physiology class. Continue to implement Mental Health First Aid in 11th grade. Continue implementation of internships for 100% of juniors and seniors.	All Students		Create a health-based CTE course for all 9th graders to participate in CPR & First Aid training. 100% of 10th graders are Wilderness First Aid Certified	Create a health-based CTE course for all 9th graders to participate in CPR & First Aid training. 100% of 10th graders are Wilderness First Aid Certified	Continue to implement college and career readiness programming within the 6-12 trajectory.

### THEORY OF ACTION

<b>Theory of Action</b>	If we provide all students with varied opportunities for exposure to career opportunities, both those that include four year university and those that require certificates earned through community college programs, all students will have access to stronger, more informed choices for thier lives.
<b>How are you supporting English Language Learners?</b>	In 18-19 our full staff will engage in Systematic ELD training in order to learn the necessary skills of weaving explicit language instruction into content area teaching. We will offer ELD courses in each grade level 6-9 utilizing the English 3D curriculum in order to increase the teaching of high-leverage academic language, including vocabulary, syntax, and grammar and to improving speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches.
<b>How are you building conditions for students and adult learning?</b>	Advisors revise and approve resumes for internship sites; students secure placement through advisor, parent, internship coordinator, and internship supervisor confirmation in an internship agreement contract; providing more career exploration and dual-enrollment opportunities that are aligned to our pathway theme; revisioning our school's mission and vision around health to include community health and technology

### STRATEGIC ACTIONS

STRATEGIC ACTIONS	If this requires funding, what is the funding source?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?	Associated LCAP Goal
-------------------	---	------	-------------	-------------------------	-----------------	----------------	-----	---	----------------------

Teacher stipends from CPA for academy planning	California Partnership Academy	\$15,000.00	1120	Certificated Teachers' Salaries: Stipends		Enter position number at left.			
Partnering with La Clinica to develop a Medical and Dental assisting pipeline program for Life Academy students		N/A		Enter object code at left.		Enter position number at left.			
Boots other than text books - dual enrollment texts	California Partnership Academy	\$5,000.00	4200	Books other than Textbooks		Enter position number at left.			
Supplies for Academy science and pathway classes to ensure that students have hands on experiences in the health and science (i.e. lab equipment and/or health equipment for Medical Assisting)	Measure N	\$10,000.00	4310	School Office Supplies		Enter position number at left.			
Supplies for pathway instruction that include course supplies for our Medical Assisting dual enrollment pathway course, large format poster printing for medical and scientific poster printing, lab science equipment both disposable and permanent and office supply items to support general instructional in pathway courses. These items will all serve to bolster the quality of instructional experience of students in our pathway.	California Partnership Academy	\$20,000.00	4310	School Office Supplies		Enter position number at left.			
Refreshments for advisory board meetings to build out industry connections in the curriculum and CTE courses.	California Partnership Academy	\$2,000.00	4311	Meeting Refreshments		Enter position number at left.			
Non contract services for bus rentals for community-building field trips, grade level pathway trips, intersession trips for students and college tours for students so that 100% of students in our pathway are provided with opportunity to visit at least 2 colleges/universities and provided with opportunity to build team to support all toward high school graduation. This will also serve to increase the amount of and quality of academic instruction.	Measure N	\$5,000.00		Enter object code at left.		Enter position number at left.			

**COMPREHENSIVE STUDENT SUPPORTS** School: LIFE Academy [Link to 18-19 SPSA](#)

**COMPREHENSIVE STUDENT SUPPORTS MEASURE N SITE ASSESSMENT**

COMPREHENSIVE STUDENT SUPPORT	16-17 Score	17-18 Score	18-19 Current Score	Explanation (What evidence supports your claim for your pathway?)
Support of Student Needs		3	3+	Life provides every student with a personalized 3- or 4- year sequence of experiences following the WBL continuum. We have some WBL opportunities identified by industry and postsecondary partners
College & Career Plan		3	3+	At Life we have a College Success Team including our counselor, CCRS and EBC staff which collaborates with families to support all pathway students in identifying career goals and aspirations and in creating an individualized college and career plans to reach those goals. Life provides tools, processes, and activities that empower students to make informed decisions, execute and annually monitor their college and career plans, and successfully navigate the transition to college or career.

**ANNUAL REVIEW OF 18-19 STRATEGIC ACTIONS & IMPLEMENTATION**

*What strategic actions are you taking to improve differentiated supports for targeted populations, college readiness, social emotional supports, and conditions for student learning this year?*

**IMPORTANT: If you changed or eliminated any planned staffing or activities after completing your 18-19 SPSA, please explain what and why.**

Summary of 18-19 Strategic Actions	Fully Implemented?	Evidence of Effectiveness?	Evidence of Impact and Analysis
Activities in the 18-19 school year to support students include the following : Case Manager and 4 other staff supporting students in a one on on capacity though case loads, developing action plans through an restorative justice lens in a way that helps facilitate a meaningful and impacful relationship between students and adults. Through the Wrights Institute we have menal health servies on had for students referred through the COST team ranging from individual to group therpay with a focus on self management skill development. Student interventions night sfor 9-10 grade with a focus on A-G credit completion where students and their families and staff come together to review academic and college going plans. College Crunch workshops where students have the ability to recieve direct one on one support in the collge application and financial aid application process. Students also recieve support in researching college campuses and majors.	Fully Implemented	Effective	100% of eligible students applied to college and 100% of students applied for FAFSA/DREAM Act. All case loads are fully with students who are fully engaged in therapy and one on one non-clinical services. Low suspension rates in both MS and HS due to alternatives to suspension and a proactive restorative apporach.

**IMPLEMENTATION GOALS**

*Identify three 2018-19 implementation goals related to Comprehensive Student Supports.*

Measure	School Goal	Target Student Group	17-18 School Baseline	18-19 School Target	19-20 School Target	Related WASC Goal
---------	-------------	----------------------	-----------------------	---------------------	---------------------	-------------------

<b>Conditions for Student Learning (School Climate and Culture)</b>	Overall reduced referrals in the Middle School and elimination of disproportionality in Middle School referrals by race and IEP status.	African-American Students		elimination of disproportionality		Continue to systematically collect and analyze school climate and culture data as well as collect data on graduates' post-secondary academic activities in order to discern the effectiveness of Life Academy's academic programs.
<b>College Access</b>	1) 100% of students have a post-secondary plan. 2) 75% of 11-12 graders will successfully complete Dual Enrollment courses 3) Life will continue to hold a 100% FAFSA/Dream Act completion rate.	All Students		100%		Continue to implement college and career readiness programming within the 6-12 trajectory.
<b>Differentiated Interventions</b>	We will build out a pipeline program with La Clinica for both MA and DA and build a stronger connection with Alameda and Laney Colleges so that all students not moving into a four year university will have clear, career aligned choices. This will include all students visiting at least one career program (i.e. autotech) prior to graduation. By 2020 it will also include the completion of one prereq for that tech-ed program.	Low-Income Students		100% of students at the 2.0 mark will have visited a career tech ed program by May 2019		Continue to implement college and career readiness programming within the 6-12 trajectory.

### THEORY OF ACTION

<b>Theory of Action</b>	Through both proactive SEL and academic supports as well as reactive interventions for struggling students, all students at Life Academy will receive the SE support and academic support needed in order to graduate ready to operationalize choice filled lives.
<b>How are you supporting English Language Learners?</b>	In 18-19 our full staff will engage in Systematic ELD training in order to learn the necessary skills of weaving explicit language instruction into content area teaching. We will offer ELD courses in each grade level 6-9 utilizing the English 3D curriculum in order to increase the teaching of high-leverage academic language, including vocabulary, syntax, and grammar and to improving speaking and listening skills through daily opportunities for class discussions, peer collaboration, and formal speeches.
<b>How are you building conditions for students and adult learning?</b>	Creating the conditions for adult learning is best done through praxis: learning by doing and creating space for continual reflection. Through PD structures we will, as a staff, engage in continual learning about ELD strategies, and be given opportunities to reflect on our learning through observation, feedback, student work and other forms of data.

### STRATEGIC ACTIONS

STRATEGIC ACTIONS	If this requires funding, what is the funding source?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION NUMBER	POSITION TITLE	FTE	Which Linked Learning pillar does this support?	Associated Site Plan Priority	Associated LCAP Goal
Case Manager HIGH SCHOOL will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students	General Purpose Discretionary	\$96,077.88		Enter object code at left.	4220	Enter position number at left.	1.00	Comprehensive Student Supports	Comprehensive Student Supports	Goal 5: Students are engaged in school every day.

Case Manager MIDDLE SCHOOL will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students	Measure G1	\$33,661.03		Enter object code at left.	6316	Enter position number at left.	0.55	Comprehensive Student Supports	Comprehensive Student Supports	Goal 5: Students are engaged in school every day.
Case Manager HIGH SCHOOL will continue to hold all of the RJ/PBIS and discipline work in the high school, track student attendance, GPA and conduct home visits, and serve as a mentor to students in support of high school graduation in support of our Homeless Youth, Foster Youth, AA, Latino students, Low-Income Students	General Purpose Discretionary	\$86,479.28			2900		0.80			
Title 1 Parent Allocation - money for workshops to support families in gaining skills to support their children's education	Title I: Parent Participation	\$1,500.00	5825	Central Consultants		Enter position number at left.			Comprehensive Student Supports	Goal 6: Parents and families are engaged in school activities.
Title 1 Parent Allocation - money for classified overtime for translation for meeting so that all families can access Inaguage at meetings	Title I: Parent Participation	\$852.39	2220	Classified Support Salaries: Stipends		Enter position number at left.			Comprehensive Student Supports	Goal 6: Parents and families are engaged in school activities.
Afterschool programming contract services which will support after school programming and bridge programing for the transition into 6th grade from 5th as well as the traistion from middle to high school	After School Education & Safety (ASES)			Enter object code at left.		Enter position number at left.			Comprehensive Student Supports	Goal 5: Students are engaged in school every day.
Afterschool programming contract services	21st Century Community Learning Centers			Enter object code at left.		Enter position number at left.			Comprehensive Student Supports	Goal 5: Students are engaged in school every day.
Measure N overtime for translation for pathway/Academy families meetings, additional OT for case manager: Support for translation and facilitation during parent-student conferences, grade level intervention nights, small group family intervention nights for failing students and additional translation services to increase parental and family engagement at our school.	Measure N	\$2,500.00	2220	Classified Support Salaries: Stipends		Enter position number at left.			Comprehensive Student Supports	Goal 6: Parents and families are engaged in school activities.

## Engagement Plan

Who do you need to meet with moving forward to develop and then finalize this plan? Plan the engagement of your stakeholders below.

What needs to get done?	Who? (Individuals, Teams or Committees)				Where and When?	
	Responsible	Accountable	Consulted	Informed	What meeting?	When?
<i>Needs Analysis</i>	<i>Co-Principals, AP, ILT</i>	<i>Co-Principals, AP</i>	<i>Students, Families, Staff</i>	<i>Students, Families, Staff</i>	<i>SSC, ILT, PD</i>	
<i>Setting Goals for School</i>	<i>Co-Principals, AP, ILT</i>	<i>Co-Principals, AP</i>	<i>Students, Families, Staff</i>	<i>Students, Families, Staff</i>	<i>SSC, ILT</i>	
<i>Enabling Conditions and Administration Plan</i>	<i>Co-Principals, AP, ILT</i>	<i>Co-Principals, AP</i>	<i>Co-Principals, AP, ILT</i>	<i>Students, Families, Staff</i>	<i>ILT, Admin Retreat</i>	
<i>Measure N Self Assessment</i>	<i>Co-Principals, AP</i>	<i>Co-Principals, AP</i>	<i>Students, Families, Staff</i>	<i>Students, Families, Staff</i>	<i>SSC, ILT, PD</i>	
<i>Language and Literacy Plan</i>	<i>Co-Principals, AP, ELA Dept Chair, ILT</i>	<i>Co-Principals, AP</i>	<i>ELA staff, ELA interventionists, Grade Level Teams</i>	<i>Students, Families, Staff</i>	<i>ILT, Dept Meeting</i>	
<i>Rigorous Academic and CTE Plan</i>	<i>Co-Principals, AP, Academy Lead, ILT</i>	<i>Co-Principals, AP, Academy Lead</i>	<i>Staff, Academy teachers</i>	<i>Students, Families, Staff</i>	<i>Dept Meeting, Academy Meeting, ILT</i>	
<i>Work Based Learning Plan</i>	<i>Co-Principals, AP, School Counselor</i>	<i>Co-Principals, AP, School Counselor</i>	<i>Staff, School Counselors, ILT</i>	<i>Students, Families, Staff</i>	<i>Dept Meeting, Academy Meeting, ILT</i>	
<i>Comprehensive students Supports and Counseling</i>	<i>Co-Principals, AP, School Counselor</i>	<i>Co-Principals, AP, School Counselor</i>	<i>Staff, School Counselors, ILT</i>	<i>Students, Families, Staff</i>	<i>Dept Meeting, Academy Meeting, ILT</i>	
<i>Pathway Planning</i>	<i>Co-Principals, AP, Academy Lead, ILT</i>	<i>Co-Principals, AP, Academy Lead, ILT</i>	<i>Staff, Academy Lead, School Counselors, ILT</i>	<i>Students, Families, Staff</i>	<i>Dept Meeting, Academy Meeting, ILT</i>	
<i>SSC Approval</i>	<i>Co-Principals, AP</i>	<i>Co-Principals, AP</i>	<i>SSC</i>	<i>SSC, staff</i>	<i>SSC</i>	

## SPSA ENGAGEMENT TIMELINE

**How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?**

List the engagements with students, staff, faculty, families, and community partners that contributed to the development of the SPSA. Include meetings with your ILT, SSC, SELLS, PTA/PTO, and others who participated in the planning process.

### EXAMPLES:

Date	Stakeholder Group	Engagement Description
11/14/2017	SSC & SELLS combined	Shared rationale and overview of site plan.
12/12/2017	Students grades 6-7-8	Conducted student focus group to gather feedback on student leadership, school culture and effective teaching practices.
12/19/2017	Instructional Leadership Team	Conducted ILT work session to flesh out teacher, leadership, and organization practices aligned to school goals.
1/15/2018	Faculty & SSC combined	Budget training and review budget summary including planned strategies & activities for 2018-2019. Documented feedback for ILT review.
2/6/2018	SPED Parent Engagement	Convened feedback session with SPED parents, in partnership with SPED teachers and coordinators, on FAP goals and activities to increase SPED student achievement.
Date	Stakeholder Group	Engagement Description
3/13/2019	SSC	Regular SSC meeting with all members of the SSC (parents, teachers, students) as well as broader participation from the staff due to the nature of the meeting. Group brainstorm on focus areas and goals for 2019-2020. Proposals for use of Salesforce monies considered.
2/11/2019	ILT	Regular ILT Meeting (9 teachers [Dept Chairs and Grade Level Leads], 3 administrators, 2 case manager). Data review on school-wide social and academic indicators. Review of 2018-2019 SPSA. Brainstorm around focal areas and goals for 19-20.
2/26/2018	Strategic Planning and Governance Meeting (Life Academy specific team of elected teachers)	Regular SPGC meeting (5 teachers, 1 case manager, 2 co-principals)
3/15/2018	Special Education Team	Special Ed team meeting for engagement on SPSA
3/14/2018	Parent Academy & SELLS combined	Regular parent meeting and SELLS meeting in which 15-25 parents attend. SPSA goals reviewed, Measure N commitments and intended outcomes reviewed. Feedback offered.
3/21/2018	SSC	Review of the complete draft of the SPSA and request for feedback on goals. Minor edits made.