

ARISE High School

Charter Renewal Presentation
November 15, 2016





The MISSION of ARISE High School is to empower ourselves with the skills, knowledge, and agency to become highly educated, humanizing, critically conscious, intellectual, and reflective leaders in our community.

We Are Agents of Change

At ARISE we nurture, train, and discipline our school community to engage in a continuous practice of developing mind, heart, and body towards a VISION where we actively rise up. Agency and self-determination drive our struggle to improve our own material and social conditions towards a more healthy, equitable, and just society.

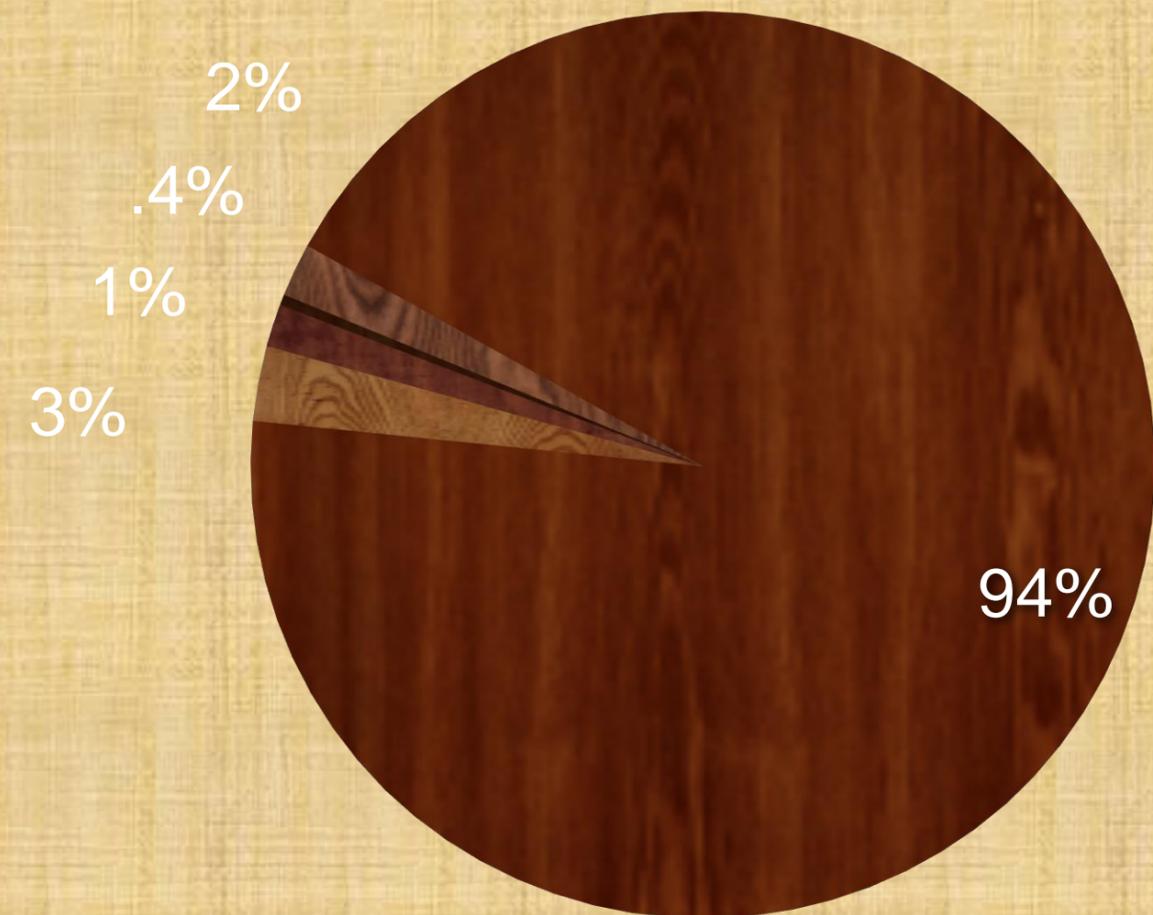


Who We Are

2015-16

Group	Count	%
Latino	246	94%
Asian	7	3%
Black	4	2%
Native American	1	0.4%
Unstated	5	1.9%
FRL	255	97.0%
ELL*	98	38%
RFEP*	137	53.1%
Female	144	54.8%
Male	119	45.2%

■ Latino
 ■ Asian
 ■ Black
 ■ Native American
 ■ Unstated

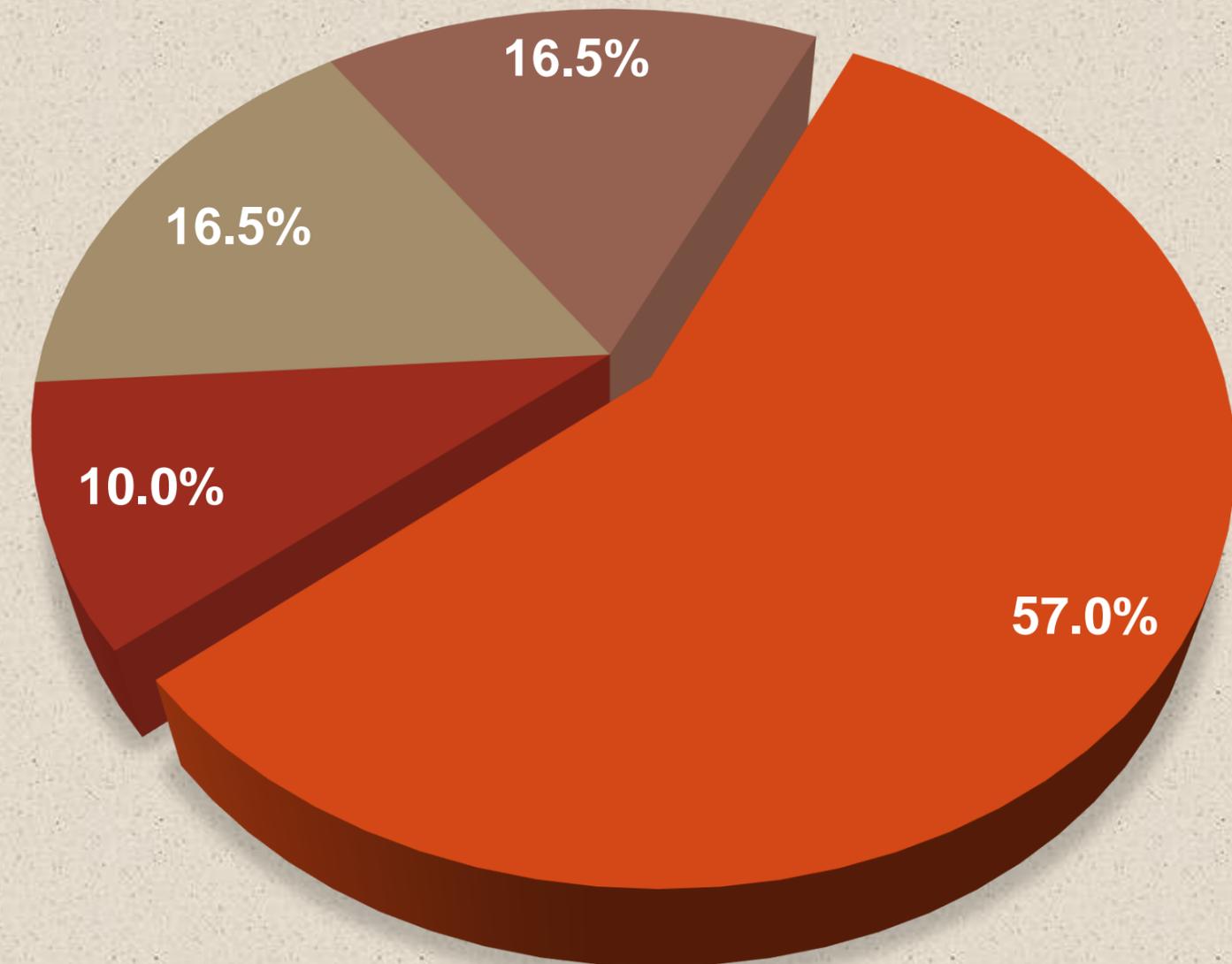


* Based on 2014-15 data from ed-data.org

Who We Are

CURRENT STAFFING

Ethnic and Gender Breakdown	Count	%
Latino	17	57%
Asian & Pacific Islander	3	10%
Black	5	16.5%
White	5	16.5%
Female	21	70%
Male	9	30%



AVERAGE NUMBER OF YEARS TEACHING: 7
 MOST EXPERIENCED: 17 YEARS
 LEAST EXPERIENCED: 3 YEARS

■ LATINO
 ■ ASIAN/PACIFIC ISLANDER
 ■ BLACK
 ■ WHITE

High Expectations

COMPREHENSIVE, STANDARDS-BASED PLANNING, ASSESSING, AND REPORTING

ARISE

OUSD

91.7%

56.5%

Completed A-G Requirements (2014-15)

78.3%

63.4%

Cohort Graduation Rate Overall (2014-15)

18.1%

7.1%

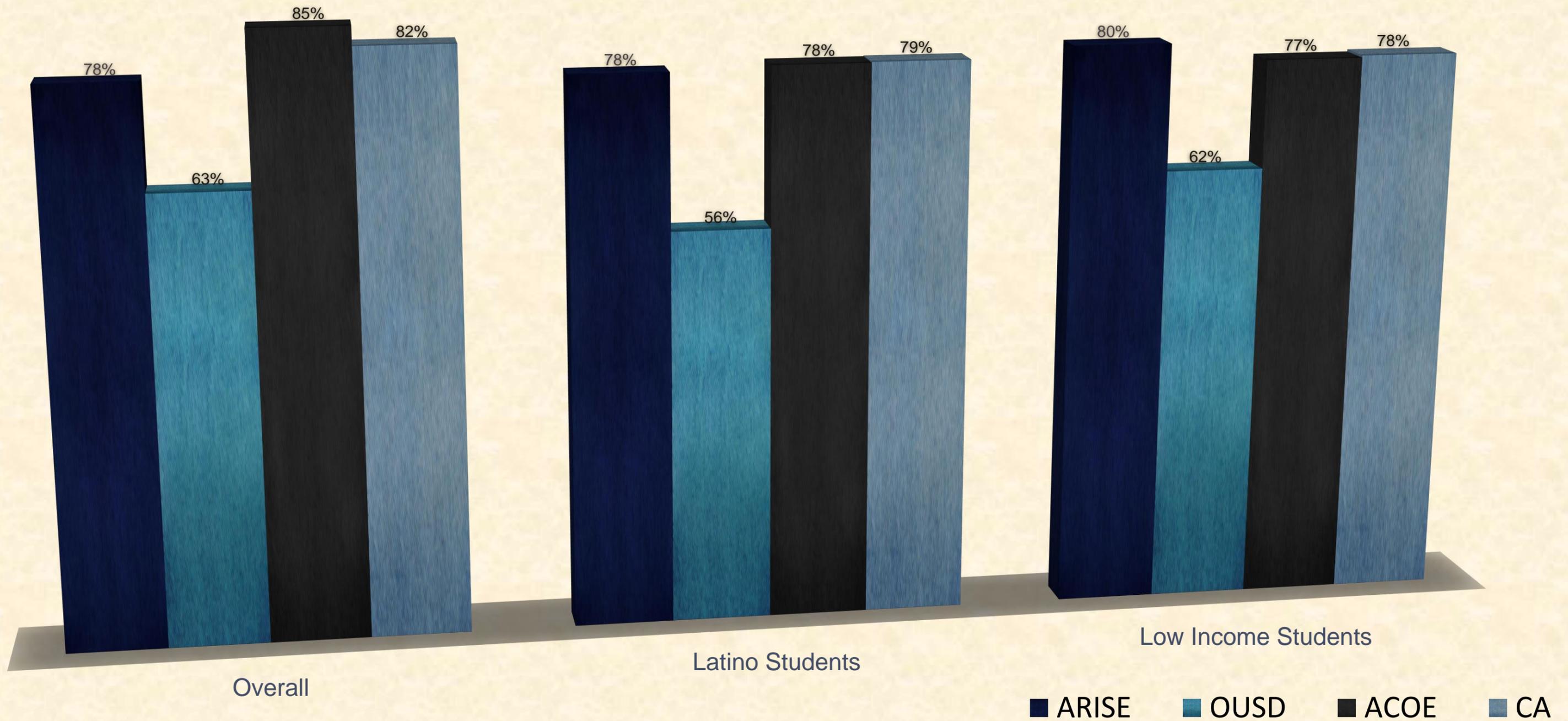
Concurrent Enrollment (2014-15)

An Engaging & Rigorous Curriculum

- * ALL COURSES FULFILL A-G REQUIREMENTS
- * ALL STUDENTS PRESENT AND DEFEND THEIR WORK THROUGH OUR CAPSTONE PROCESSES: BRIDGE AND PROFICIENCY DEFENSES
- * AGENTS OF CHANGE PATHWAY SUPPORTS STUDENTS BEING ABLE TO PURSUE THEIR COLLEGE AND CAREER GOALS THROUGH THE LENS OF SOCIAL JUSTICE
 - * COLLEGE: LEVERAGING PARTNERSHIPS WITH SFSU, PERALTA COLLEGES, AND CSU SYSTEM TO OFFER DUAL AND CONCURRENT ENROLLMENT OPTIONS
 - * CAREER: PARTNERING WITH buildOn TO PROVIDE SERVICE OPPORTUNITES THAT EXPOSE STUDENTS TO CAREER OPTIONS IN YOUTH DEVELOPMENT, NONPROFITS, AND SCHOOLS
- * STUDENTS HAVE MULTIPLE OPPORTUNITIES TO PARTICIPATE IN CONCURRENT ENROLLMENT

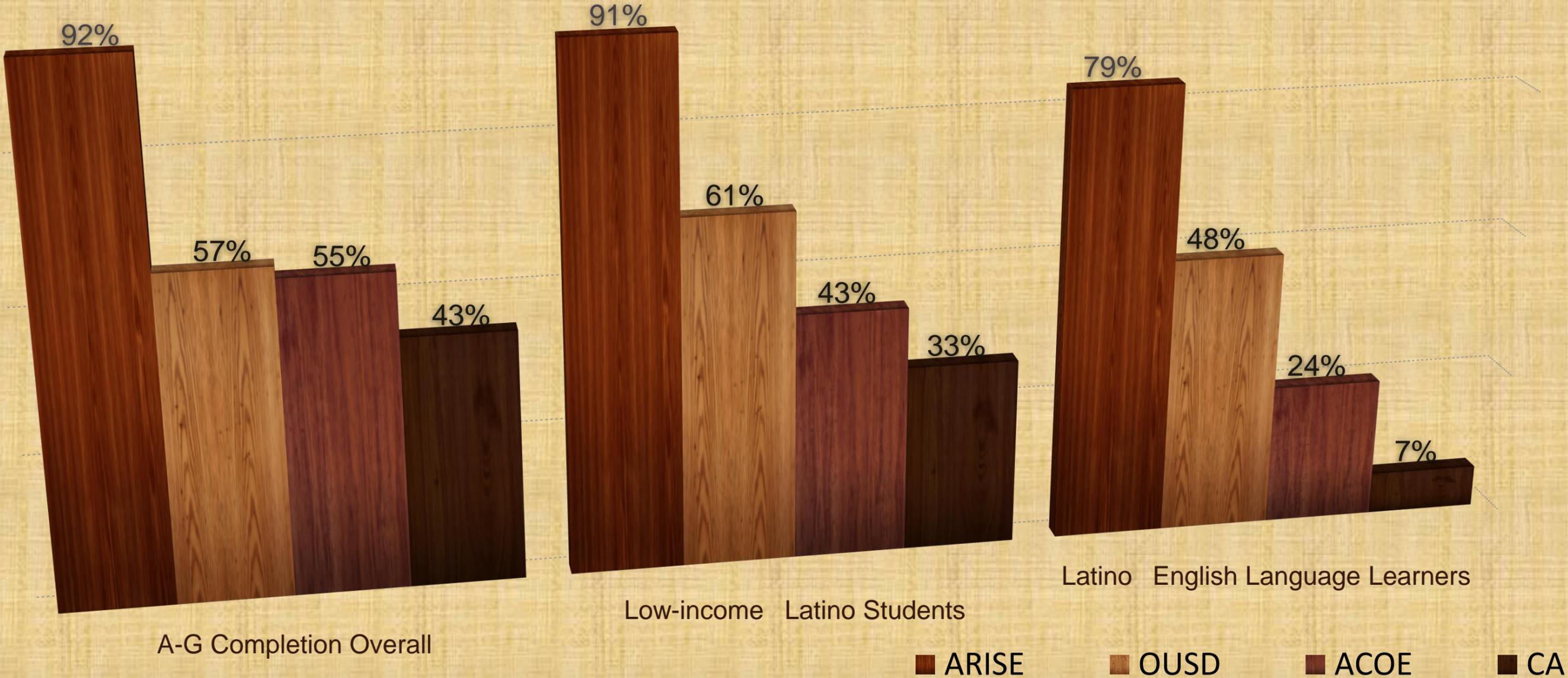
Cohort Graduation Rate

2014-15



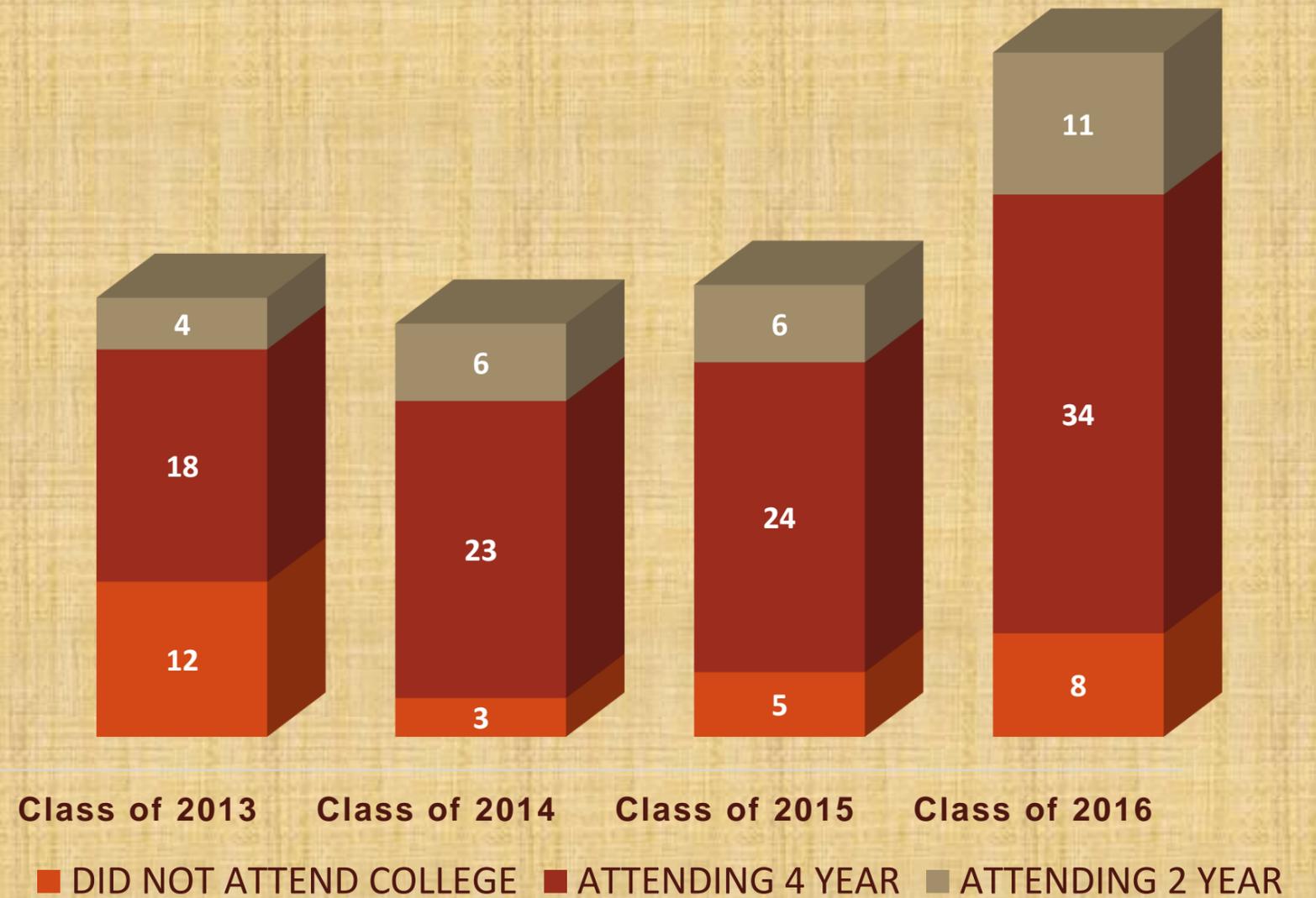
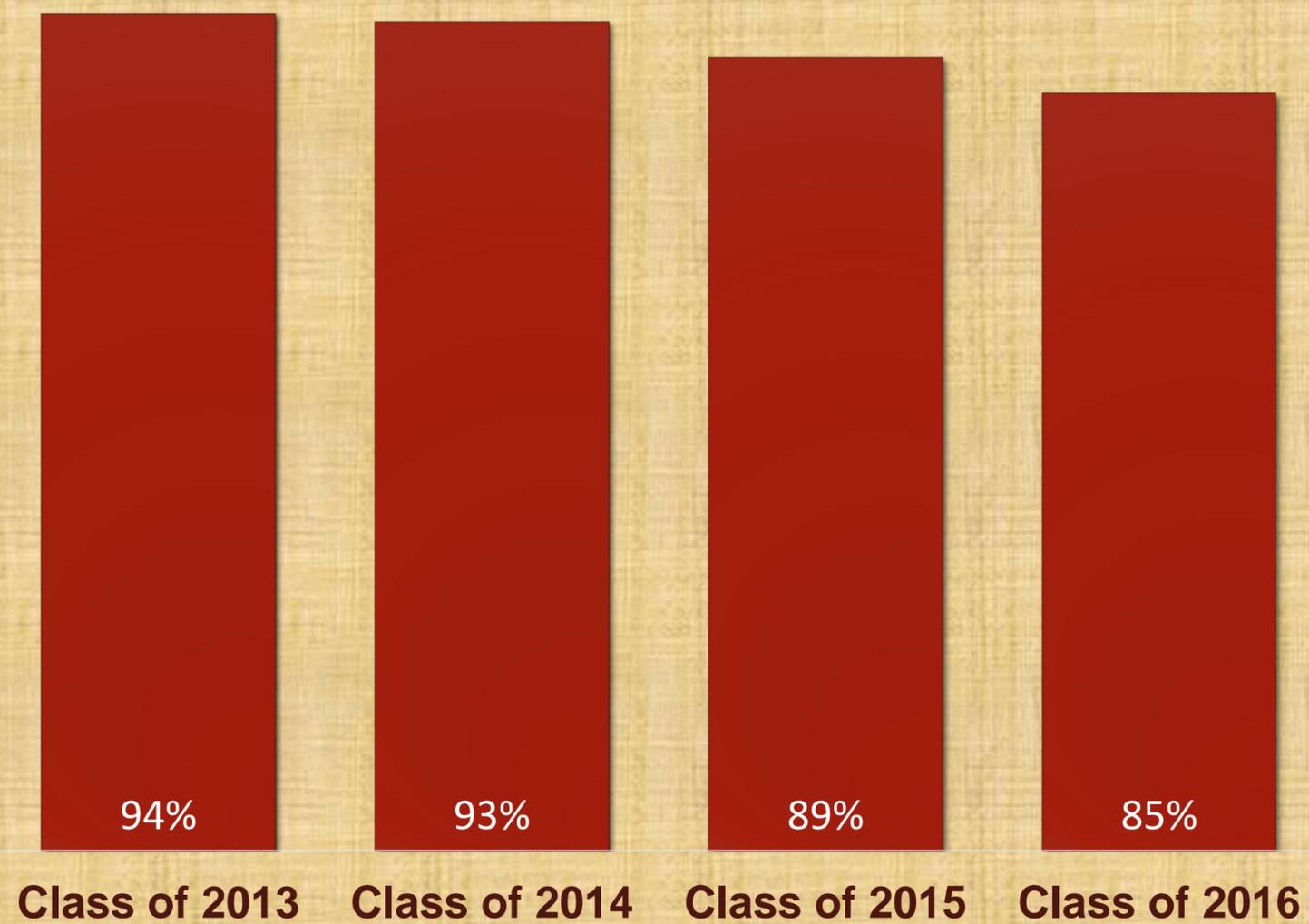
A-G Completion

2014-15



A College Going Culture

COLLEGE ACCEPTANCE RATE



Where Are Our Students Accepted?

UC Berkeley

UC San Diego

UC Merced

UC Santa Barbara

UC Santa Cruz

UC Davis

UCLA

San Francisco State University

Cal State East Bay

Cal Poly

San Jose State University

Chico State

Humboldt State University

Long Beach State

Fresno State University

Wesleyan University

Columbia University

Loyola Marymount University

Dominican University

Mills College

University of the Pacific

CSU Stanislaus

CSU Monterey Bay

Menlo College

Norte Dame de Namur

Academy of the Arts

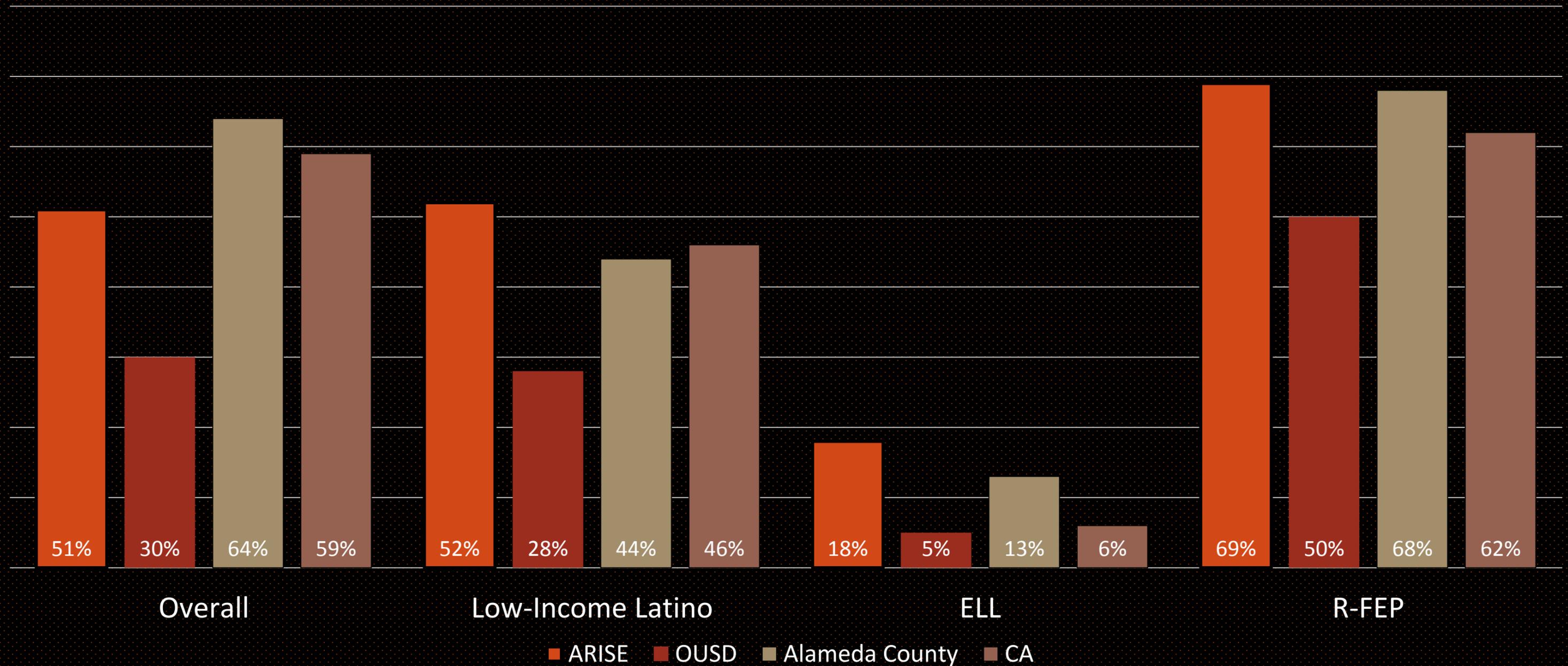
Willamette University

Colby College

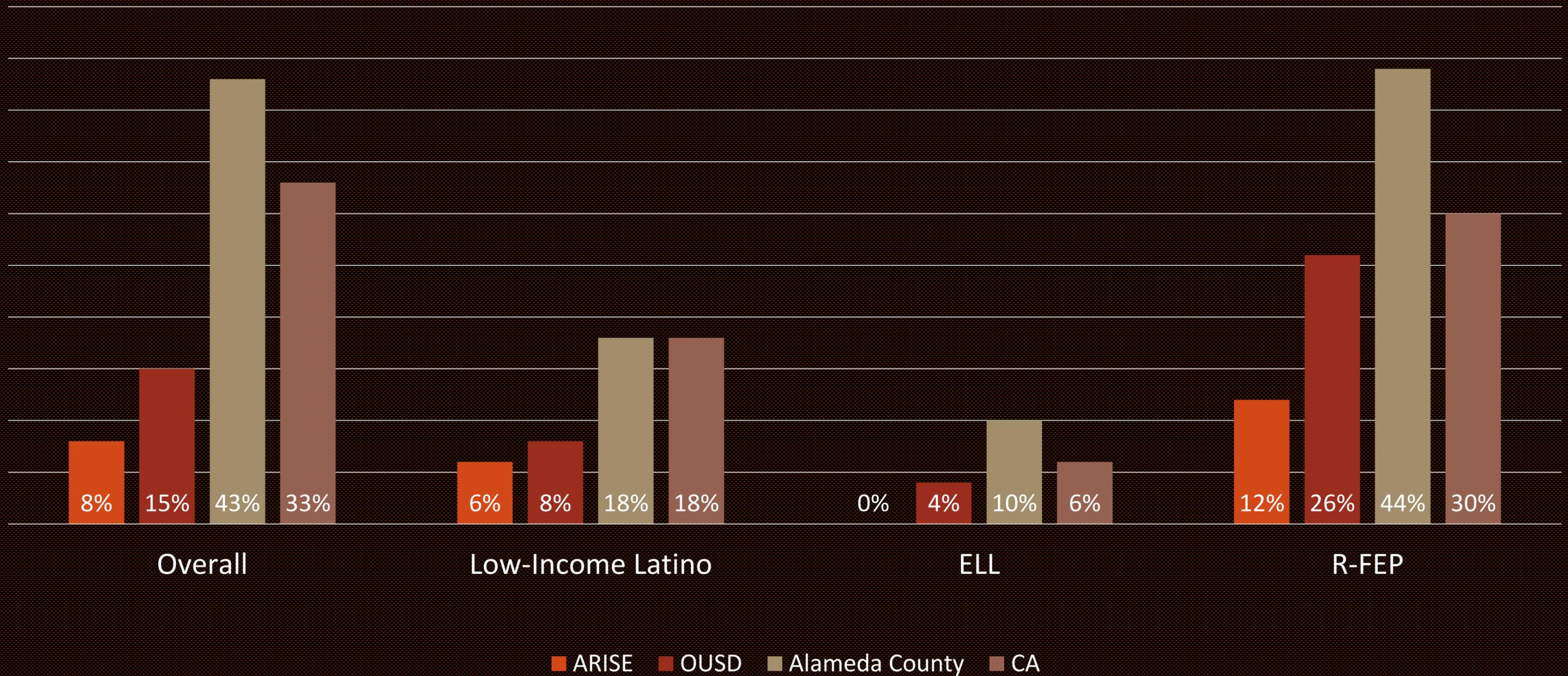
Mount Holyoke University

St. Mary's College

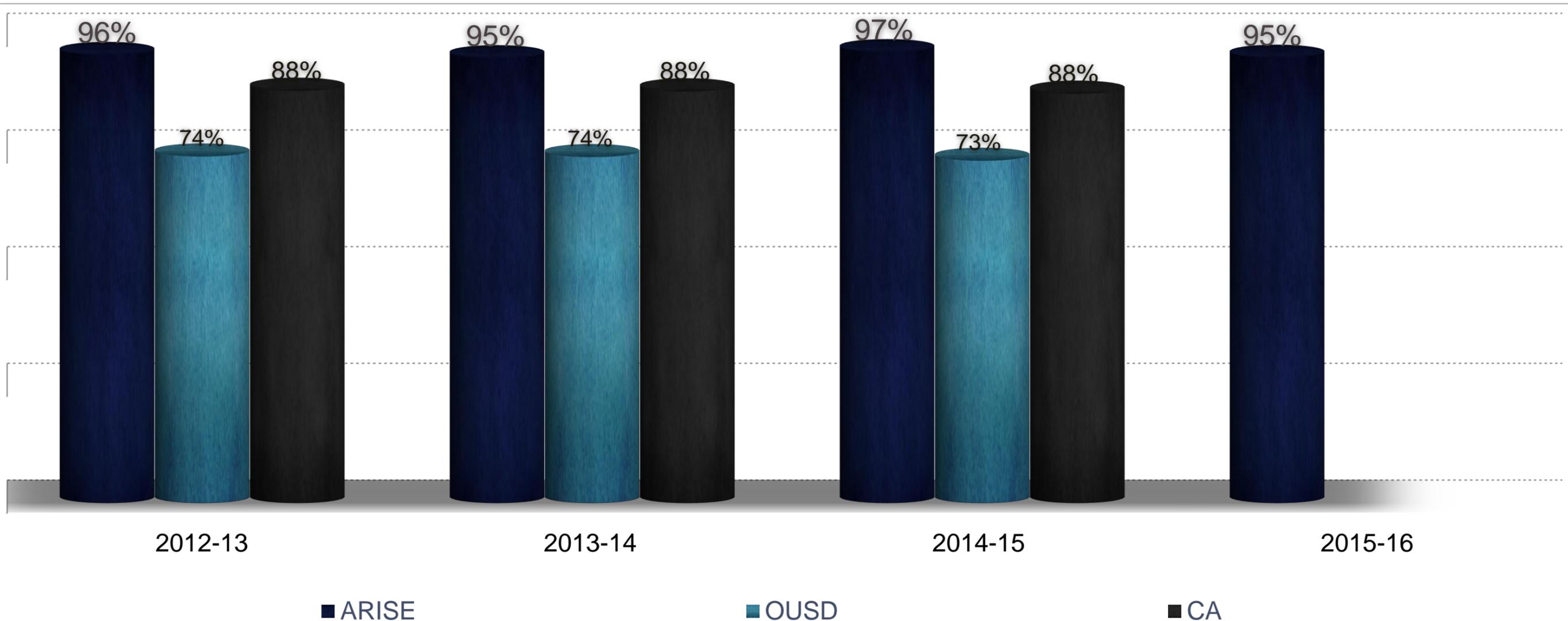
SBAC ELA (2015-16)



SBAC Math (2015-16)



Attendance



Cultivating The Whole Child

Palante, Siempre Palante

- Warm Demander: *develop your students as human beings first*
- Safe Classroom Community: *protect your students in a potentially dangerous world*
- Knowledge of Students: *start where your students are, not where you want/imagine them to be*

unconditional
EDUCATION  SM

A Community of Learners

	Respect	Persevere	Build	Lead
Culture	We RESPECT Self, Others, Your Words, Space	We PERSEVERE through uncertainty, challenge, & struggle	We BUILD discipline, knowledge, self-esteem, agency, & community	We LEAD with integrity, courage and through action
Teaching	We develop curriculum that helps students understand the world and honors their experiences	We believe in the impossible and embrace failure as an opportunity to learn	We differentiate without tracking and adjust instruction accordingly	We model vulnerability, humility, and the Codes of Respect
Learning	We focus on students developing skills, knowledge, and agency	We develop a Culture of Revision & Practice: models of excellent work, multiple revisions, guided practice	We take time to know who's in our school community	We develop our students as Warrior-Intellectuals that are humanizing, critically conscious, intellectual, and reflective leaders in our community
Community	We understand and honor the strengths of our community	We leverage schoolwide events to keep our parents informed of how they can support their child's academic progress	We offer multiple opportunities for engagement	We cultivate the leadership of all stake-holders to collectively Rise Up

We exist because...

We believe historically looted communities of color lack schools that authentically engage young people in their education and personal development.

IF WE

Develop and codify culturally responsive college prep curriculum that is humanizing, emphasizes knowledge of self, and is critically conscious

Focus on instructional leadership, professional development, and coaching to support teachers as powerful classroom pedagogues

Use standards-based grading, performance assessment, and demonstration of mastery of learning to measure student learning

THEN ARISERS WILL:

Graduate and attend a college or university or begin a career that will lead to happiness, wealth, critical consciousness, and empowerment.

Be prepared to navigate barriers that keep them from educational attainment (SAT, SBAC, ACT).

Return to Oakland as Agents of Change

Thank

You

“I CHANGE MYSELF, I CHANGE THE WORLD”

-GLORIA ANZALDUA

