

Oakland Unified School District

Board of Education
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Meeting Minutes Long - Final

Tuesday, March 21, 2017

9:00 AM

Site Visit

Oakland Technical High School - 4351 Broadway, Oakland CA, 94611

Measure N - College and Career Readiness Commission

David Kakishiba, Chair
Lacy Asbill, Vice Chair
Michon Coleman, Secretary
Members: Gary Yee, Jason Gumataotao

measurencommission@ousd.org

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អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍អក្សរ ឬត្រូវការការជួយសម្រេចសម្រួលយ៉ាងសមរម្យមួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិចពី (72) ម៉ោងមុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

البريد الإلكتروني:	الفاكس الإلكتروني:	الهاتف للصم والبكم:	الهاتف الصوتي:
boe@ousd.org	510.879.2299	510.879.2300	510.879.8199

A. Call to Order

Chairperson David Kakishiba called the meeting to order at 9:10 A.M.

B. Roll Call

Present 3 - Vice Chairperson Lacy Asbill
Member Gary Yee
Chairperson David Kakishiba

Absent 2 - Secretary Michon Coleman
Member Jason Gumataotao

Roll Call (Secretary's Observation)

Secretary Michon Coleman present at 9:20 P.M.

Present 4 - Secretary Michon Coleman
Vice Chairperson Lacy Asbill
Member Gary Yee
Chairperson David Kakishiba

Absent 1 - Member Jason Gumataotao

Roll Call (Secretary's Observation)

Commissioner Jason Gumataotao present at 9:21 P.M.

Present 5 - Secretary Michon Coleman
Vice Chairperson Lacy Asbill
Member Gary Yee
Member Jason Gumataotao
Chairperson David Kakishiba

C. New Business



17-0512 Measure N Commission - Site Visit - March 21, 2017

Oakland Technical High School
4351 Broadway
Oakland CA, 94611

Attachments: 17-0512 Measure N Commission - Site Visit - March 21, 2017

Co-Principal Jose Diaz and Staci Ross-Morrison made the presentation regarding:

Grounded: Root-Cause Analysis

Academy Access

- *As of beginning of last academic year (2015-16)*
- *many students felt disengaged and unsupported in the academy application process*
- *lack of equitable distribution of students by gender, ethnicity, etc.*
- *50% of students not in academies*

Student Supports

- *As of beginning of last academic year (2015-16)*
- *Pathway teams struggled to provide intervention where needed*
- *disconnect between pathways/ teachers and Coordinator of Services Team (COST)*

Teacher Collaboration

- *As of beginning of last academic year (2015-16)*
- *teachers did not have shared conference periods*
- *teacher collaboration was limited to content-alike teams and some pathways and departments except in 9th grade*

9th Grade - Teacher-Led Inquiry & Literacy Focus

- *As of beginning of last academic year (2015-16)*
- *English Language Learner (ELL) were not increasing in literacy rates*

Different teachers introduced themselves:

Heath Madom- New Pathway Teacher-leader – Race, Policy & Law Pathway

9th grade teachers Nicholas Rey, Amy Talley, Johanna Langill, Latasha Taylor and Mathew Colley spoke about their:

- *successes and challenges in 9th grade*
- *Teacher-led inquiry*
- *9th Grade Board - areas of focus - student intervention*
- *Exploring Computer Science – launch*

Latasha Taylor, Student Support Specialist stated:

- *First to go to college in her family*
- *She was hired to help students to realize that school can be for them*
- *To bridge the gap for students*
- *There's skills that the students will be taught*
- *Work with a case load of 21 students – meet with every week*
- *For student to feel free to talk to her regarding school and personal life*

How is Latasha being supported in her work? Asked David Kakishiba

Latasha said, she is being supported by the 9th grade teams, which meet every week.

Be able to document in some way the kinds of work that is being done and to report back the value of that work over long period, it may require some kind of note taking and what did you see the students for? What is their response to it and how can Linked Learning the Career Academies benefit from it, said Gary Yee

What indicate that who needed the Student Support Specialist? Ask Mr. Thomas

The director and 9th grade Board will use a student concerns protocol where they will go through all the students that are off track to graduate or their teacher flag as having challenges that they needed to investigate, said Ms. Scheinfeld. Ms. Scheinfeld also stated, they would seat and talk about each students for 3 minutes, look at what is already been tried and they select someone who is going to take a following questions. Then the action item seems best for Latasha to take on because none of the teachers have connected with the student or because she seems to be a good fit, said Ms. Scheinfeld.

*Co-Principal Mr. Diaz spoke about implementation Challenges regarding:
Academy Access:*

- *Paideia - active learning—engaging students through thought-provoking Socratic seminars, growth of intellectual skills, and mastery of information*
- *Admin team (those who do not believe and support idea of pathways)*

- Increase in # of students from private schools who have dramatically changed the demographic - resistance among parents to concept of pathways/ whether it is right for their students

Student Support:

- Lack of schoolwide tier 2 and 3 strategies coordinated

Teacher Collaboration:

Lack of pure cohorts (master schedule distributed pathway students all over the school, so pathway teams cannot collaborate around student intervention or curriculum as they have almost no shared students).

Fiscal couldn't handle Measure N allocation - no process for accessing funds, contracts being held without us knowing, 5-6 attempts for each payment

Interested in fiscal policies or feedback, what are the things that are in the realms of possible in term of getting support for Oakland Technical for the remainder of this year and into the next year to be more successful? Asked Lacy Asbill

Mr. Diaz responded, yes with the three days retreat on building capacity on how to support pathway and the fiscal part this year was hard because of the paper work that is involved, need a better process of getting people paid.

All the schools have the tendency to supplant and use money in ways that are not aligned with Measure N plan, the first couple years is to trained people how to stick to plan, that's something that the school is not used to, said Mr. Thomas

Is there a safe space for the school site staff to share their concerns? Aske Michon Coleman

Is it our role to create a safe space for school staff to share their concerns? Asked Ms. Coleman.

40% of 9th graders that attend Oakland Technical are from either private or charter school said, Mr. Morrison.

What are some of the communication structures that allow people to feel heard and listen to and hear others in a way that is supportive of the work, said Lacy Asbill

Who are the 50% that is not in the academy and how is the research around their interest generating the interest in an academy? Asked Gary Yee

Carlyn Scheinfeld, Pathway Coach stated, in term of who, there are two groups of students. One group are paideia students, by self-identification feel concerned about the state of equity at Oakland Tech and who want some strong social justice curriculum, but still want a rigorous academic program. There are students who feel underrepresented in the rigorous academics and in other pathways, and there are students feeling disengage in school, but they all express interest in the pathway.

The district has a Board Policy goal of 80% of students in a pathway, is the 50% not in because there's a failure to put them in or is there a clear goal to get 100% students in a pathway? Asked Gary Yee

The 50% was two years ago, 2015-2016 and 2016-2017 said Mr. Diaz. Did a targeted outreach approach and supported the pathway and increased over time and well over 50% mark in one year and hope to continue and hopefully next year over 80% at school site based on targeted outreach and interest and promotion, said Mr. Diaz

Discussed

[17-0513](#) **Measure N Commission - Site Visit Debrief - Library**

Debrief by Measure N Commission on the Site Visit to Oakland Technical High School.

Not discussed

Roll Call (Secretary's Observation)

Chairperson Kakishiba absent at 10:45 P.M.

- Present** 4 - Secretary Michon Coleman
Vice Chairperson Lacy Asbill
Member Gary Yee
Member Jason Gumataotao
- Absent** 1 - Chairperson David Kakishiba

D. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission

[17-0514](#) **Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - March 21, 2017**

Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Commission - Up to 30 Minutes - March 21, 2017.

No Comments

E. Adjournment

Vice Chair Lacy Asbill adjourned the meeting at 11:40 P.M.

Prepared By: _____

Approved By: _____