

Board Office Use: Legislative File Info.	
File ID Number	26-0410
Introduction Date	3/11/26
Enactment Number	
Enactment Date	



Board Cover Memorandum

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Vanessa Sifuentes, Deputy Chief Post Secondary Readiness, High School Network

Meeting Date March 11, 2026

Subject Approval of Request for Student Travel

Action Requested Approval of Board Resolution No. 2526-0043, authorizing student travel by school site McClymonds High School for twenty-five 9th-12th grade students to visit Historically Black Colleges and Universities - Miles College, Alabama, Tuskegee, Morehouse, Alabama & Clarke Atlanta, Moris Brown, Fort Valley, Georgia, for the period of April 5, 2026 through April 11, 2026.

Educational Purpose of Trip McClymonds High School Spring HBCU College Tour is scheduled for Academic tours allow students to research majors, speak with advisors, and understand entrance requirements (e.g., GPA, test scores) crucial for 11th-grade preparations. Cultural Competency & History: Students immerse themselves in the legacy of Historically Black Colleges and Universities, fostering a strong sense of identity and cultural awareness, which are key developmental goals. Whether you're contemplating a STEM career, want to feel connected to black history and culture, or simply want to attend a college that offers a supportive environment Empowering Representation: Students see Black leaders, professors, and deans, which inspires confidence and redefines what they believe is possible for themselves. Academic and Career Support: HBCUs outperform other institutions in graduating Black students, providing strong support networks and specialized career preparation. Legacy and History: Visiting campuses like Howard or Morehouse connects students directly with the legacy of the Civil Rights Movement and the history of Black educational empowerment. Unique Community Experience: Tours allow students to feel the vibrant energy of homecoming, the tradition of marching bands, and the strong, lifelong bonds of the "brotherhood/sisterhood".

Itinerary and Activities Tour College and University Visits: Coordinated campus visits to:
Miles College (Alabama)
Alabama State University (Alabama)
Tuskegee University, Spelman College (Alabama)

Morehouse College (Atlanta)
Moris Brown College (Georgia)
Clark Atlanta University (Georgia)
Fort Valley State (Georgia)
Six cultural excursions and Museum visits aligned with the educational goals of the tour. Itinerary will be accurate when flights are booked, confirming detailed logistics.

Teachers Attending Trip

LuPaulette Taylor, Adetokunbo Fajemirokun, Blaise Brescia
Assistant Principal: Angelina Gilyard-Shyne

Site Administrator Affirms

- Parental permission forms will be on file for all students participating and school has emergency communication protocol.
- There will be sufficient and appropriate chaperones for this field trip (including at least one OUSD certificated employee and non-OUSD chaperones, if any, will meet criminal background check requirements).
- School will address financial or accessibility issues that might prevent students from participating.

Recommendation

Approval of Board Resolution authorizing student travel described above.

Fiscal Impact

Title I Restricted Funds

Legislative File Info.	
File ID Number:	26-0410
Introduction Date:	3/11/26
Enactment Number:	
Enactment Date:	

**RESOLUTION
OF THE
BOARD OF EDUCATION
OF THE
OAKLAND UNIFIED SCHOOL DISTRICT**
Resolution No. 2526-0043

AUTHORIZATION FOR APPROVAL OF STUDENT TRAVEL

WHEREAS, the Board of Education believes that field trips and other travel opportunities for students are a valuable tool in supporting classroom instruction and promoting students' awareness of places and events;

WHEREAS, Board Policy 6153 requires the Board of Education of the Oakland Unified School District to approve all trips involving out-of-state and out of country travel; and

WHEREAS, pursuant to Board Policy 6153, the Superintendent requests the Board of Education to authorize student travel for the period of April 5, 2026 to April 11, 2026.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of the Oakland Unified School District does hereby approve the following request for student travel:

School: McClymonds High School

Destination: Spring HBCU Tour - Miles College, Alabama, Tuskegee, Morehouse, Alabama & Clarke Atlanta, Morris Brown, Fort Valley (Georgia)

Departure Date: April 5, 2026

Return Date: April 11, 2026

Passed by the following vote:

PREFERENTIAL AYE:

PREFERENTIAL NOE:

PREFERENTIAL ABSTENTION:

PREFERENTIAL RECUSE:

AYES:

NOES:

ABSTAINED:

RECUSE:

ABSENT:

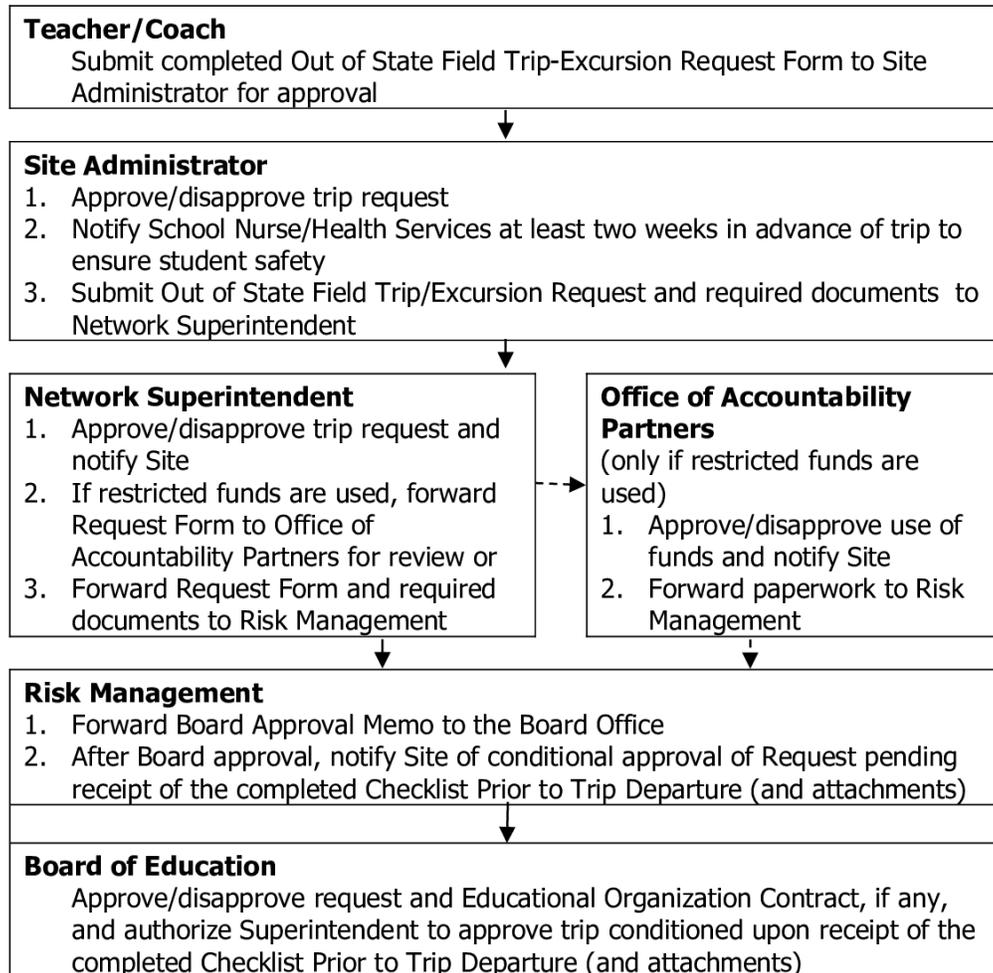
I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the Governing Board of the Oakland Unified School District at a Regular Meeting held on March 11, 2026.

By: _____
Denise G. Saddler
Secretary, Board of Education

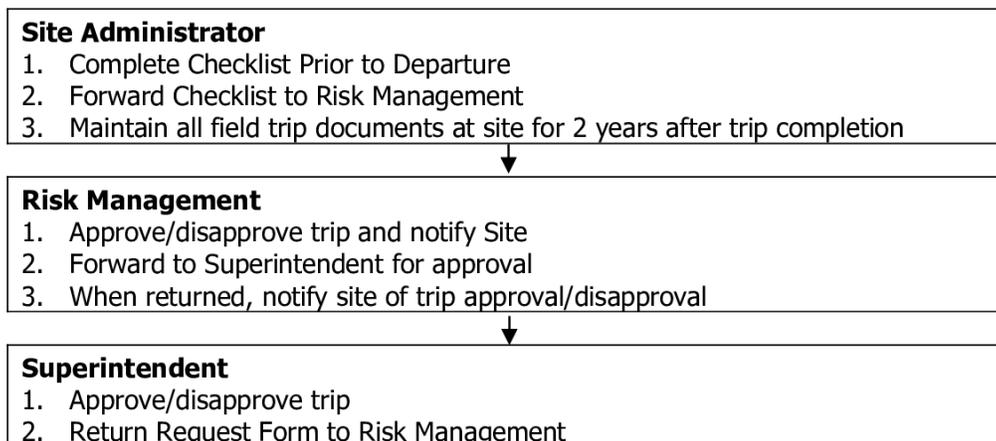


OUT OF STATE FIELD TRIPS APPROVAL PROCESS

REQUEST APPROVAL:



TRIP APPROVAL:





OUT-OF-STATE FIELD TRIP/EXCURSION REQUEST

Basic Directions

This packet is available on the Intranet (School Operations Library) as a fillable-saveable pdf file. If typed, similar fields will populate throughout the packet making it quicker and easier to complete.

1. Requests must be submitted to Network Superintendent no later than **120 days** prior to departure
2. Board approval is required for all out of state trips.
3. Return Health Services Notification Form to the School Nurse or Health Services at the time you are requesting approval for a field trip
4. Use of Restricted Funds requires additional approval by Office of Accountability Partners
5. Obtain fingerprint clearance and complete TB risk assessment (requirements per OUSD AR 1240) for all non-District employee chaperones. (Arrange through ousd.org/volunteers or email volunteers@ousd.org. Continuing volunteer chaperones must be fingerprint cleared at least once every 3 years.)
6. Generally 1:10 Adult to Student ratio is required as provided in OUSD Board Policy 6153
7. Check the Pre-Approved Vendor List for contract and insurance requirements
8. Out-of-state trips have a bifurcated approval system (1) to approve the request and (2) to approve the trip since not all information for the trip approval may available by the deadline for the request. When possible, submit the required documents for the trip approval along with the initial trip request to make the full approval process faster.

Required Documents for Request Approval	<input type="checkbox"/> Copy of program/vendor information describing vendor and scheduled activities <input type="checkbox"/> All facility, program or vendor agreements/contracts, including OUSD Educational Organization Contract <input type="checkbox"/> Certificate of insurance from all private vendors: Program (attach copy unless publicly owned and operated) Facility (attach copy unless publicly owned and operated or commercial lodging e.g. Holiday Inn) <input type="checkbox"/> Board Approval Memo and Board Resolution
Required Documents for Trip Approval	<input type="checkbox"/> "Checklist Prior to Trip Departure" <input type="checkbox"/> List of students and adults attending trip <input type="checkbox"/> "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle

TRIP INFORMATION TO BE COMPLETED BY TEACHER:

School or Center: McClymonds Site Number: 303

Destination: Miles College, Alabama, Tuskegee, Morehouse, (Alabama) & Clarke Atlanta, Moris Brown, Fort Valley (Georgia)

Address: Georgia and Alabama

Phone or Contact Info: 510-697-1191

Departure - Date: 04/05/2026 Time: Place of Departure: McClymonds High School

Return - Date: 04/11/2026 Time: Place of Return: McClymonds High School

Class(es)/Group Attending: 25 students interested in exploring HBCU

Grade(s): 9-12 # of Students: 25 # of Adults: 4

Teacher Supervising Trip: LuPaulette Taylor

Emergency Contact # During Trip:

Supervising Teacher's Email Address:



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

Site: _____

Teacher Supervising Trip: _____

Destination: _____

Date of Departure: _____

<p>Describe itinerary and activities:</p> <p><input type="checkbox"/> Trip will include swim or water activities)</p> <p>No</p>	<p>Tour College and University Visits: Coordinated campus visits to Miles College (Alabama) Alabama State University (Alabama) Tuskegee University, Spelman College (Alabama) Morehouse College (Atlanta) Moris Brown College (Georgia) Clark Atlanta University (Georgia) Fort Valley State (Georgia) Six cultural excursions and Museum visits aligned with the educational goals of the tour. Itinerary will be accurate when flights are booked, confirming detailed logistics</p>
<p>Names of teachers and staff attending trip:</p>	<p>Teachers: LuPaulette Taylor, Adetokunbo Fajemirokun, Blaise Brescia</p> <p>Assistant Principal: Angelina Gilyard-Shyne</p> <p>Staff:</p> <p>Non-OUSD Chaperones: N/A</p>
<p>Describe mode of transportation for each leg of the trip:</p>	<p>Air Transportation: Round-trip airfare for all participants, including one checked bag per traveler each way, not to exceed 50 pounds. Ground Transportation: Chartered bus transportation for the duration of the tour. Lodging and Meals: Hotel accommodations and all meals for all participants. hotel accommodations, all meals, six cultural excursions and museum visits, and the official tour shirt. The group will visit the following institutions:</p>
<p>Describe educational purpose of trip, including how it aligns with grade level standards, supports the teaching and learning and/or parent ed/training component of site plan, including related activities prior to trip and student follow-up activities that will occur after the field trip/excursion:</p>	<p>McClymonds High School Spring HBCU College Tour is scheduled for Academic tours allow students to research majors, speak with advisors, and understand entrance requirements (e.g., GPA, test scores) crucial for 11th-grade preparations. Cultural Competency & History: Students immerse themselves in the legacy of Historically Black Colleges and Universities, fostering a strong sense of identity and cultural awareness, which are key developmental goals. Whether you're contemplating a STEM career, want to feel connected to black history and culture, or simply want to attend a college that offers a supportive environment Empowering Representation: Students see Black leaders, professors, and deans, which inspires confidence and redefines what they believe is possible for themselves. Academic and Career Support: HBCUs outperform other institutions in graduating Black students, providing strong support networks and specialized career preparation. Legacy and History: Visiting campuses like Howard or Morehouse connects students directly with the legacy of the Civil Rights Movement and the history of Black educational empowerment. Unique Community Experience: Tours allow students to feel the vibrant energy of homecoming, the tradition of marching bands, and the strong, lifelong bonds of the "brotherhood/sisterhood".</p>

TRIP COSTS

District funds may be used to pay transportation costs for out of state trips or direct educational program costs. Transportation costs include airfare, bus fare, car fare, etc. related to transportation to/from the out-of-state destination and the transportation costs for the school sponsored activities during the trip. Direct educational program costs include admission fees for visits which are part of the program (e.g. museum).

District funds may NOT be used to pay for non-travel pupil expenses for out of state trips. Non-travel pupil expenses include meals, sundries, lodging, etc.

If you want to use District funds to pay for non-travel pupil expenses on an out of state trip, you must first obtain approval for a waiver of Education Code 35330 from the OUSD Board of Education and the State Board of Education.

Amount of District funds to be used for trip costs will be \$ _____

Funding source for the trip will be: General Funds Restricted funds No District funds will be used

Resource #: Title 1

Fund	Resource	Year	Goal	Function	Object	Site	Manager	Program	LCAP	Optional
010	6332	9	1110	2490	5825	303	3030	1528	9999	99999



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Site: _____

Teacher Supervising Trip: _____

Destination: _____

Date of Departure: _____

APPROVAL OF REQUEST	Signature	Check One		Date
		Approved	Denied	
Site Administrator <input type="checkbox"/> Trip aligns with grade level standards <input type="checkbox"/> Trip purpose, supervision plan, transportation, safety parameters and funding are appropriate <input type="checkbox"/> Reviewed agreements/contracts with any facility, program or vendor (attach copies) <input type="checkbox"/> Organization(s) involved in the trip have expertise in operating student trips	<i>Darren L Avent</i>	Approved		02/06/2026
Network Superintendent <input type="checkbox"/> Trip purpose, transportation, and funding are appropriate <input type="checkbox"/> Organization(s) involved in the trip have expertise in operating student trips	<i>Vanessa Sifuentes</i>	Approved		02/06/2026
Office of Accountability Partners (if restricted funds) <input type="checkbox"/> Compliant use of resources and in alignment with school site plan (SPSA)				
Risk Management <input type="checkbox"/> Business contracts, insurance, safety and policy compliance are sufficient <input type="checkbox"/> Notify Site of conditional approval of Request pending receipt of the completed Checklist Prior to Trip Departure (and attachments)				

APPROVAL OF TRIP	Signature	Check One		Date
		Approved	Denied	
Site Administrator <input type="checkbox"/> Forward the completed : (1) Checklist Prior to Trip Departure; (2) list of students and adults attending trip; (3) "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle	<i>Darren L Avent</i>	Approved		02/06/2026
Risk Management) <input type="checkbox"/> Confirm receipt of completed Checklist, list of students/adults, and Declarations of Driver <input type="checkbox"/> Notify Site of Trip Approval once approved by Superintendent				
Superintendent <input type="checkbox"/> Approve/disapprove trip <input type="checkbox"/> Returns Request Form to Risk Management				



Site: _____

Teacher Supervising Trip: _____

Destination: _____

Date of Departure: _____

CHECKLIST TO BE COMPLETED BY SITE ADMINISTRATOR PRIOR TO TRIP DEPARTURE
(initial each item certifying completion)

- DA _____ "OUSD Student Out of State Field Trip/Excursion Permission Slip" has been signed by parent(s)/guardian(s) of all student participants.
- DA _____ "Adult Participant Field Trip/Excursion Chaperone Agreement" signed by all non-District employee chaperones.
- DA _____ OUSD Fingerprint and TB risk assessment per OUSD AR 1240 have been obtained for all non-District employee chaperones.
- DA _____ No student has been prevented from making a trip due to lack of sufficient funds.
- DA _____ No District funds will be used to pay for "pupil expenses" on out of state trips unless waiver of Education Code 35330(b)(3) is granted by OUSD Board of Education and the State Board of Education. Pupil expenses include meals, sundries, lodging, etc. (District funds may be used to pay transportation costs or direct educational program costs.)
- DA _____ Meeting held for staff, noncertificated adults, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions as required by OUSD AR 6153.
Meeting date: 02/28/2026
- DA _____ Health Conditions/Medication: School nurse or Health Services has been consulted at least two weeks prior to any field trip. Trip participant health information has been gathered and reviewed and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g., food allergies). A plan has been developed by a school nurse to collect, secure, and dispense prescription medications from their original containers and consistent with physician's instructions. (See OUSD AR 5141.21)
- DA _____ Supervision is by certificated personnel and assisted by other school employees, parent(s)/guardian(s), or other authorized chaperones who are at least 21 years old. Site Administrator and Teacher/lead trip staff are satisfied all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group and responding effectively in the event of an emergency.
- DA _____ Adult to Student Ratio is at least 1:10 as required by OUSD BP 6153 (or higher if high risk activities).
- DA _____ Sleeping arrangements and night supervision are safe and appropriate.
- DA _____ Safety requirements have been met (e.g., first aid kits, emergency contact and health info, instructions for chaperones, cell phones). At least one adult has current First Aid/CPR training.
- DA _____ Confirm that: (1) arrangements have been made for use of a vehicle in event of illness or emergency and (2) students received instruction in safe conduct on bus or other transport.
- DA _____ OUSD Declaration of Driver form completed and signed by driver and registered owners of any private vehicles used on trip and copy of proof of insurance and California driver's license are on file and secured at school site. The same forms may be used for multiple trips or for entire school year as long as insurance proof on file is updated. This requirement does not apply to licensed bus companies on the District's approved bus list or for public transportation entities, airlines or AMTRAK.
- DA _____ Swim/Water Activities: OUSD "Procedures for Fields Trips including Swim or Water Activities" have been met.
- DA _____ Site and trip leader has a list of students and adults attending trip.
- DA _____ Staff and students will wear masks while indoors (including transportation) during the trip.
IF MANDATED

TRIP APPROVAL IS CONDITIONED ON COMPLETION OF THIS CHECKLIST