



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

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# **A Presentation on Special Education Services and Strategic Planning**

**October 10, 2012**

**Presentation by:  
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Programs for Exceptional Children**

# Agenda

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## **Overview of Special Education**

- What is Special Education
- OUSD student demographics
- Percentage of students by disability type
- Percentage of students receiving Special Education services by major service type
- Students in Non-Public Schools (NPS)
- 2010-11 Cohort Graduation Rate & Dropout Rate
- Improved performance on standardized testing
- Key data
- Current structural and process improvements

## **Goals Aligned to the Strategic Plan**

- Student objectives
- Academic and service objectives
- System objectives

## **Planning Process**

- Planning team
- Timeline

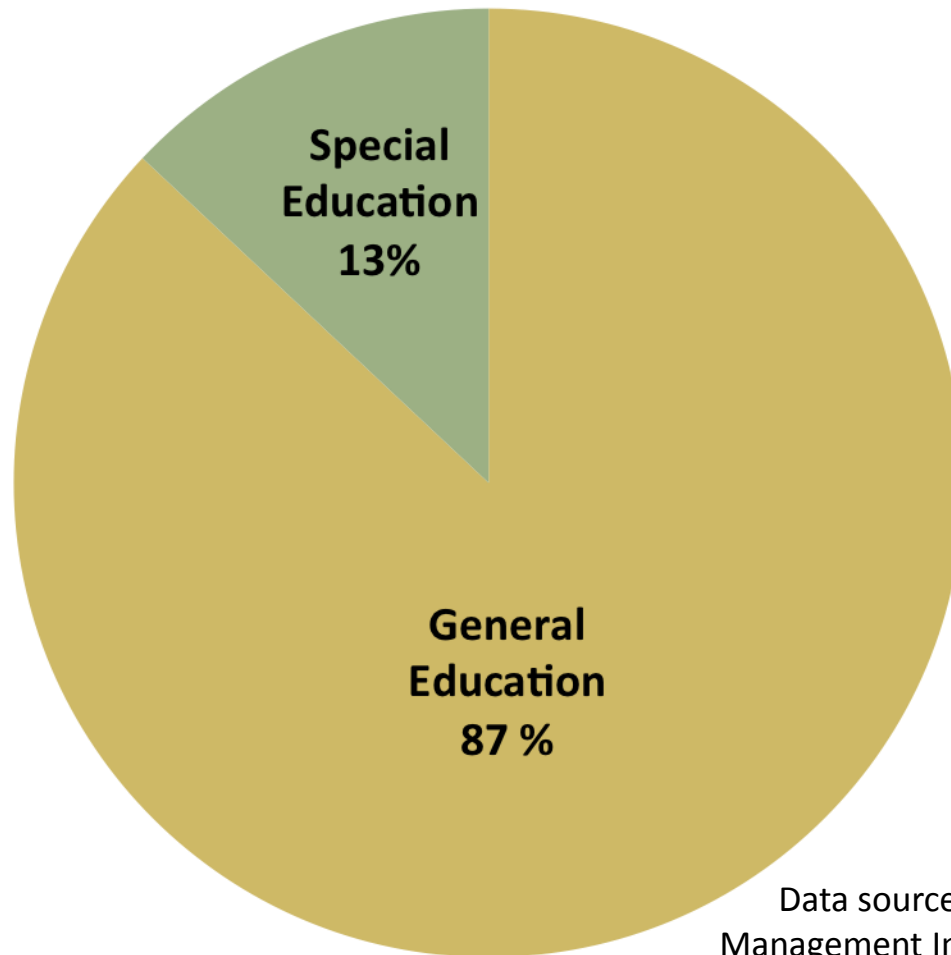
# Overview of Special Education – What is Special Education?

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Instruction that is specially designed to meet the unique needs of a child with a disability

# Overview of Special Education – OUSD Student Demographics

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Data source: California Special Education Management Information System (CASEMIS)

Compiled by: OUSD Programs for Exceptional Children

# Overview of Special Education – What is Special Education?

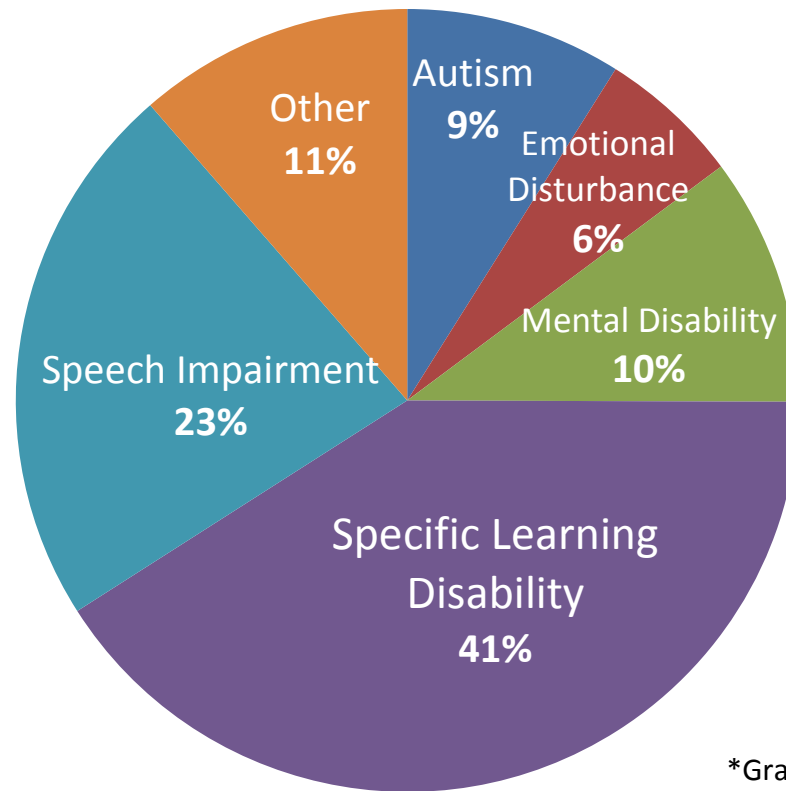
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## There are 13 eligibility categories

- Autism
- Deaf / Blind
- Deafness
- Emotional Disturbance
- Hearing Impairment
- Mental Retardation changed to “Intellectual Disabilities”
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment
- Specific Learning Disability
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment including blindness

# Overview of Special Education – Percentage of students by disability type

Students with Disabilities enrollment by disability type as of May 2012\*



Specific Learning Disability – 41%  
Speech Impairment – 23%  
Mental Disability – 10%  
Autism – 9%  
Emotional Disturbance – 6%  
Other – 11%

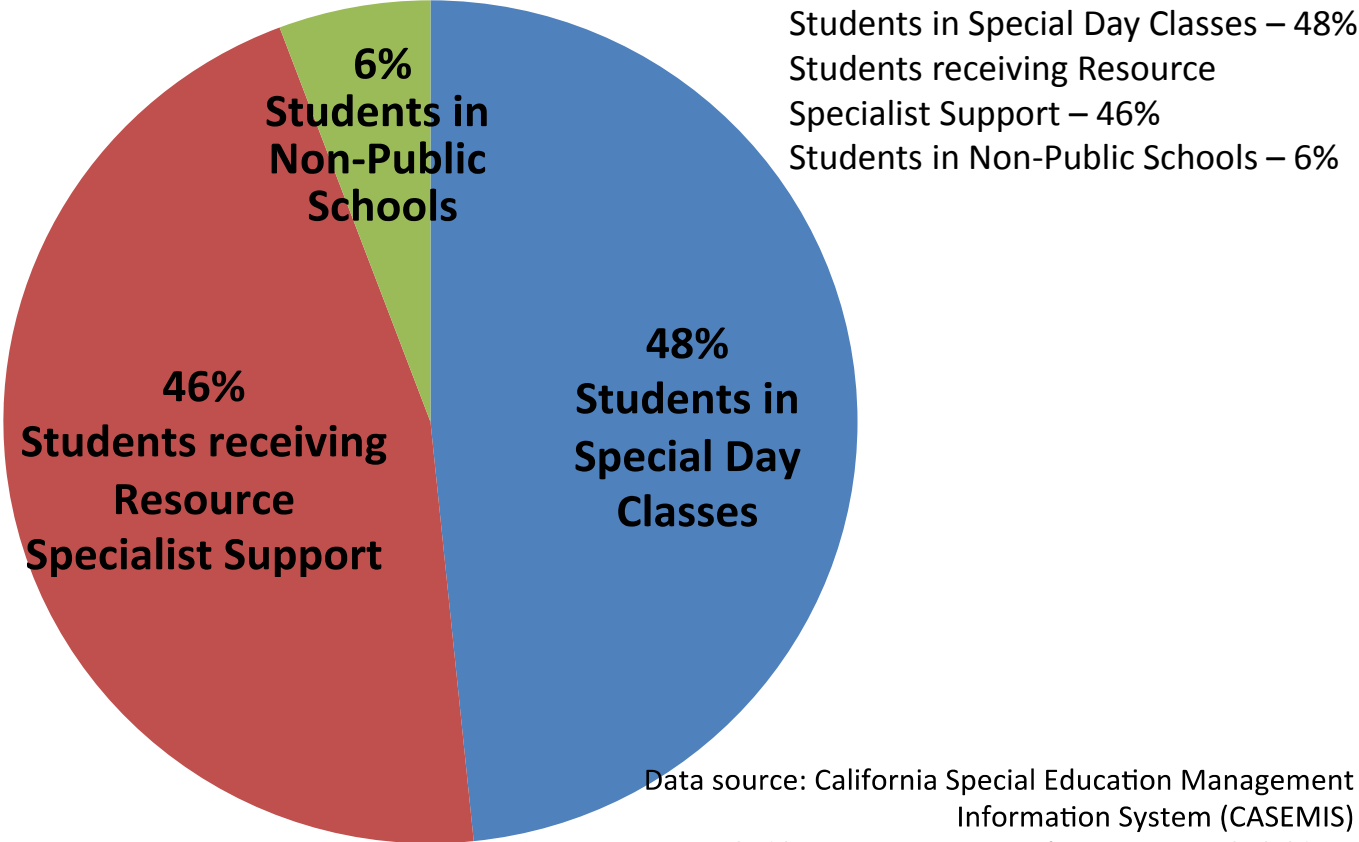
\*Grades K-12 enrollment & OUSD K-12 schools only.

**This pie chart represents the five largest categories of disability for OUSD students.**

- Autism affects 9% of all students with disabilities, and is the fastest growing group.
- “Other” (including the remaining 8 disability categories combined) makes up 11% of all Students with Disabilities

Data source: Aeries student information system  
Compiled by: OUSD Research, Assessment & Data

# Overview of Special Education – Percentage of Students Receiving Special Education Services by Major Service Type



# Overview of Special Education – Students in Non-Public Schools (NPS)

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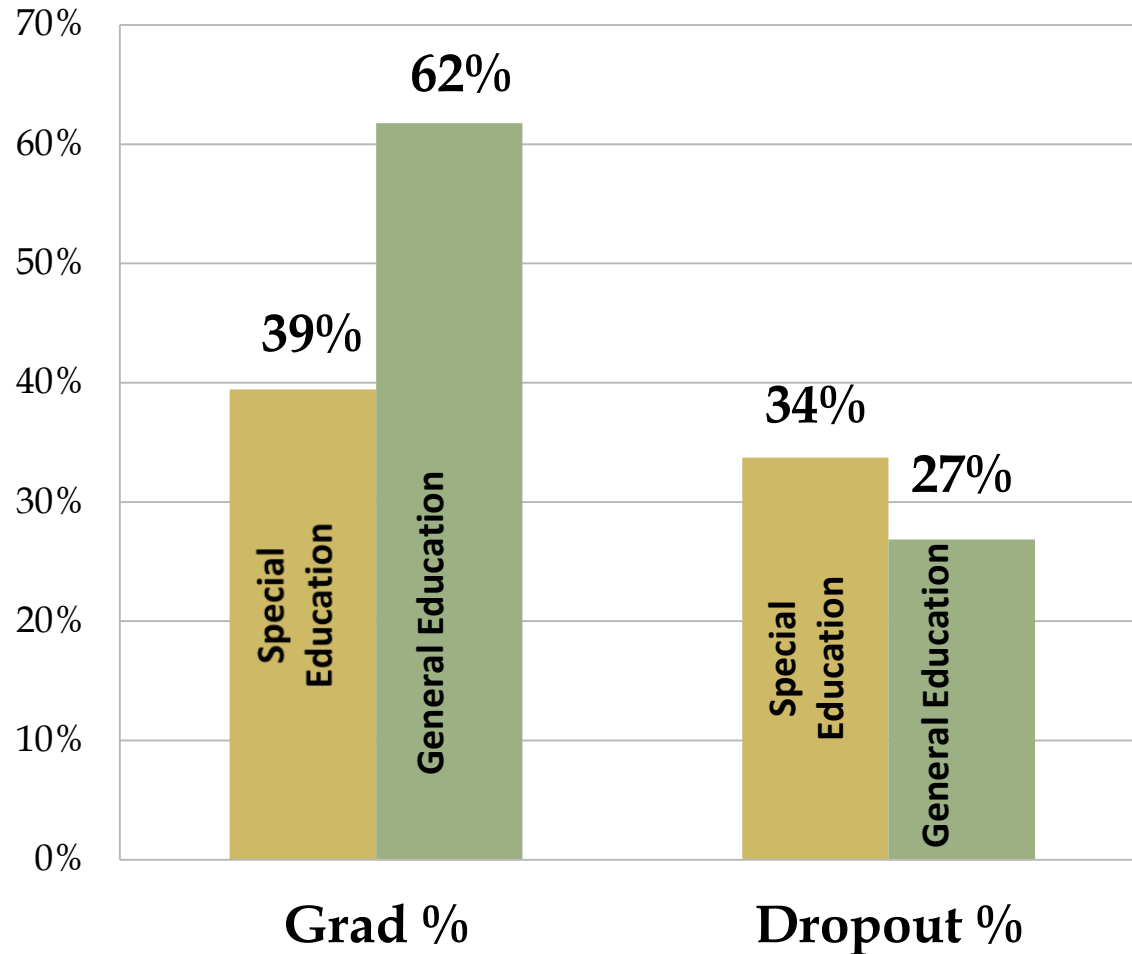
## Approximately 250 Students in Non-Public Schools

- 157 African-American
- 48 Latino
- 41 White
- 4 Asian & Pacific Islander

**We need to bring our students back to OUSD!**



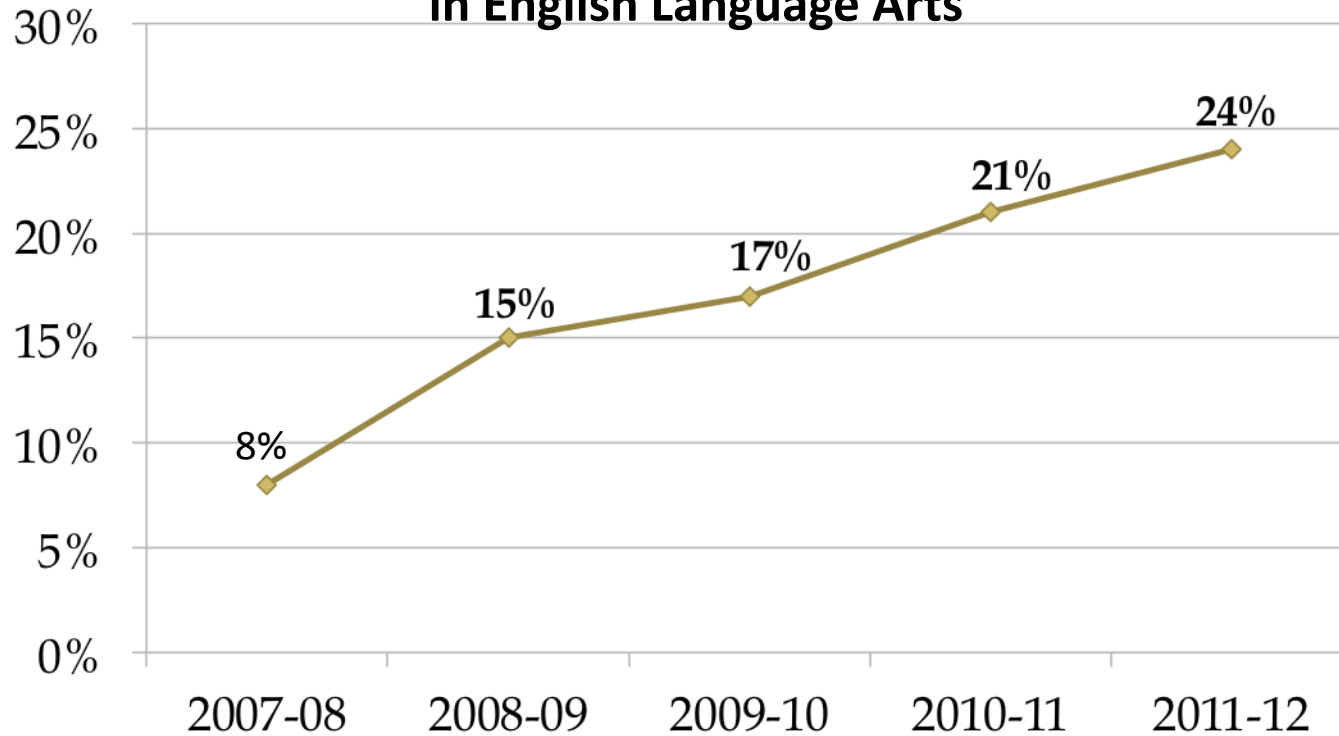
# Overview of Special Education – 2010-11 Cohort Graduation Rate & Dropout Rate



Data source: California Department of Education  
Compiled by: OUSD Research, Assessment & Data

# Overview of Special Education – Improved Performance on Standardized Testing

**Increase in percentage of Proficient/Advanced Students with Disabilities on the California Standards Test (CST)/California Modified Assessment (CMA) in English Language Arts**



Data source: California Department of Education  
Compiled by: OUSD Research, Assessment & Data

# Overview of Special Education –

## Key Data: Students Receiving Special Education

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### African American Males

**16% of overall OUSD K-12 population (2011-12)**

**32% of students identified with disabilities**

### Latino Males

**20% of overall OUSD K-12 population (2011-12)**

**23% of students identified with disabilities**

### Asian Males

**8% of overall OUSD K-12 population (2011-12)**

**7% of students identified with disabilities**

### White Males

**5% of overall OUSD K-12 population (2011-12)**

**2% of students identified with disabilities**

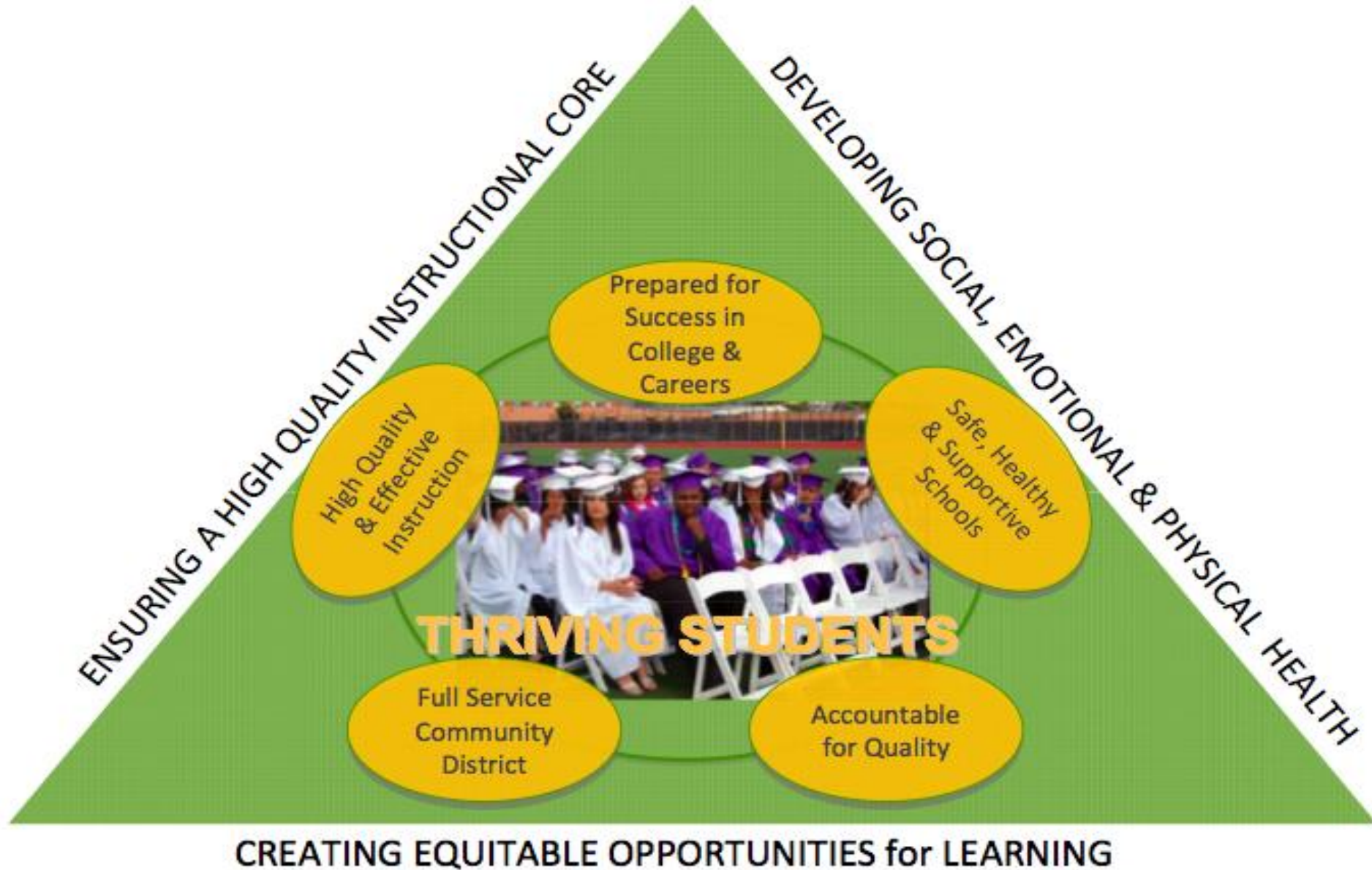
Data source for OUSD K-12 enrollment: California Department of Education  
Data source for students identified with disabilities: OUSD Programs for Exceptional Children

# Overview of Special Education – Current Structural and Process Improvements

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- **Assessment Planning Team**
  - Enables school site teams to consider general education options and to look closely at the profile of each student before testing for special education eligibility
- **Child Find Brochure**
  - Enables compliance with law and provides information to anyone who believes a child may qualify for special education services
- **Independent Educational Evaluation Policy**
  - Updated old policy to align with current law and built in cost-containment measures
- **Alternative Dispute Resolution Program**
  - Allows parties to use a non-adversarial free service to resolve issues and complaints before filing for due process
- **Improved Personnel Management for Special Education**
  - Enable sites to have more control and ownership of their program

# The OUSD Community Schools, Thriving Students Model



# Goals – Student Objectives

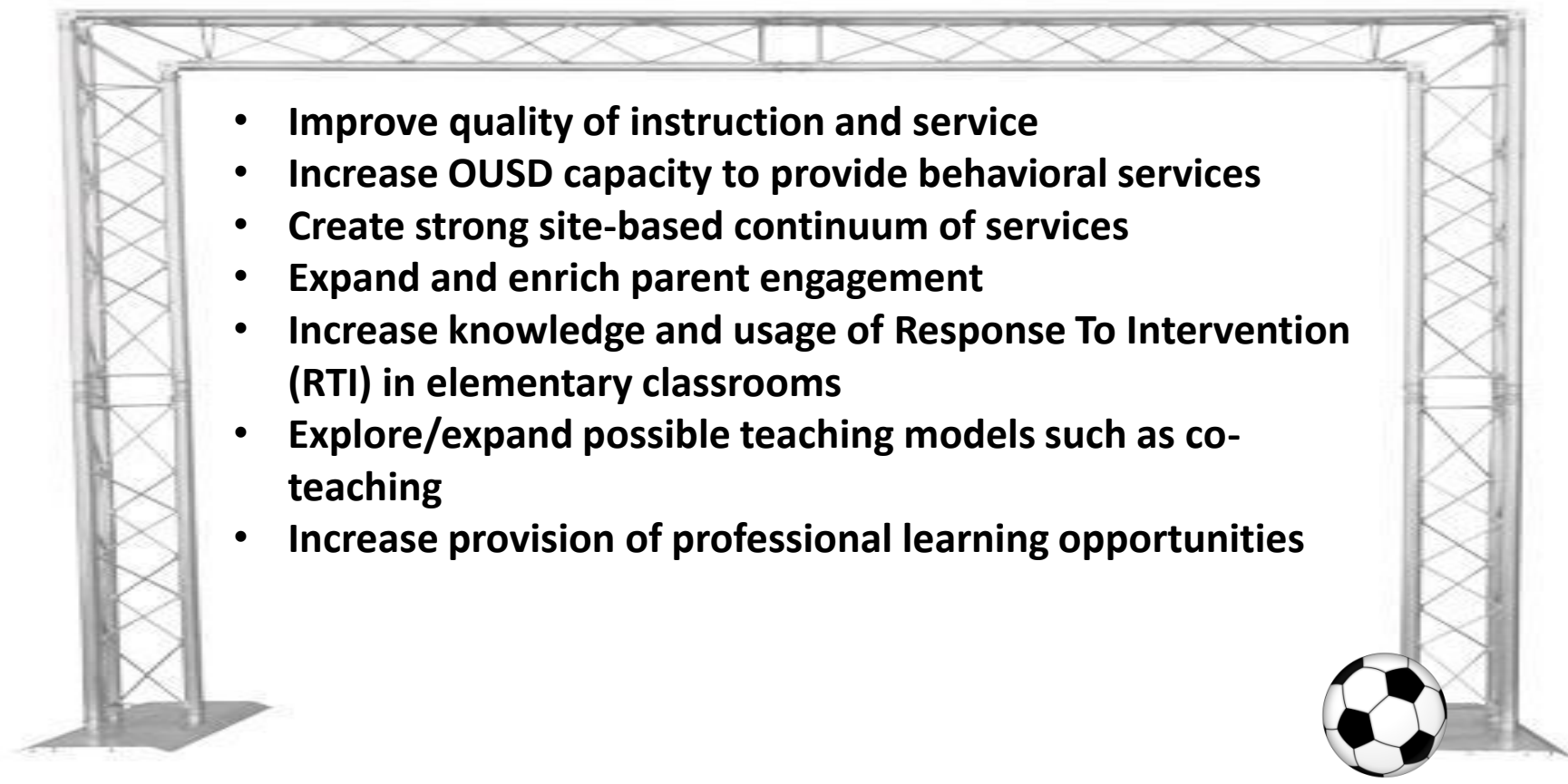
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- **Ensure that all eligible students who receive special education services graduate college and career ready or ready for financial independence**
- **Increase integration of students who receive special education services into general education classrooms and community**
- **Ensure special education participation in Common Core State Standards, College & Career Pathways, Advanced Placement courses and all other educational opportunities**



# Goals – Academic and Service Objectives

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- **Improve quality of instruction and service**
  - **Increase OUSD capacity to provide behavioral services**
  - **Create strong site-based continuum of services**
  - **Expand and enrich parent engagement**
  - **Increase knowledge and usage of Response To Intervention (RTI) in elementary classrooms**
  - **Explore/expand possible teaching models such as co-teaching**
  - **Increase provision of professional learning opportunities**

# Goals – System Objectives

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- **Reduce Legal/Compliance cost**
- **Bring back students from non-public schools**
- **Improve data systems**
- **Use cycle of inquiry to explore data systems and inform plan**
- **Become more fiscally sound and academically proficient**

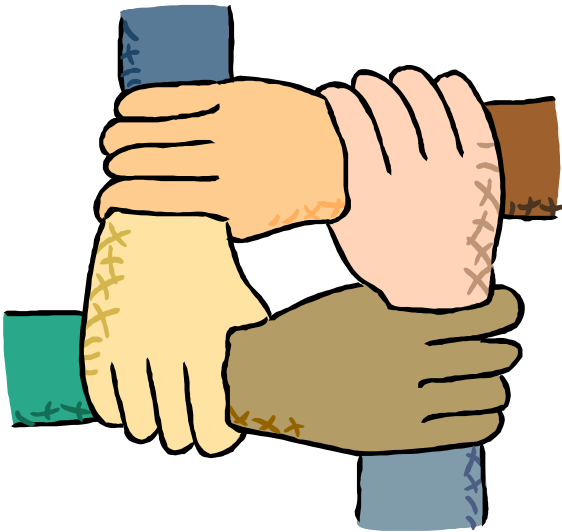




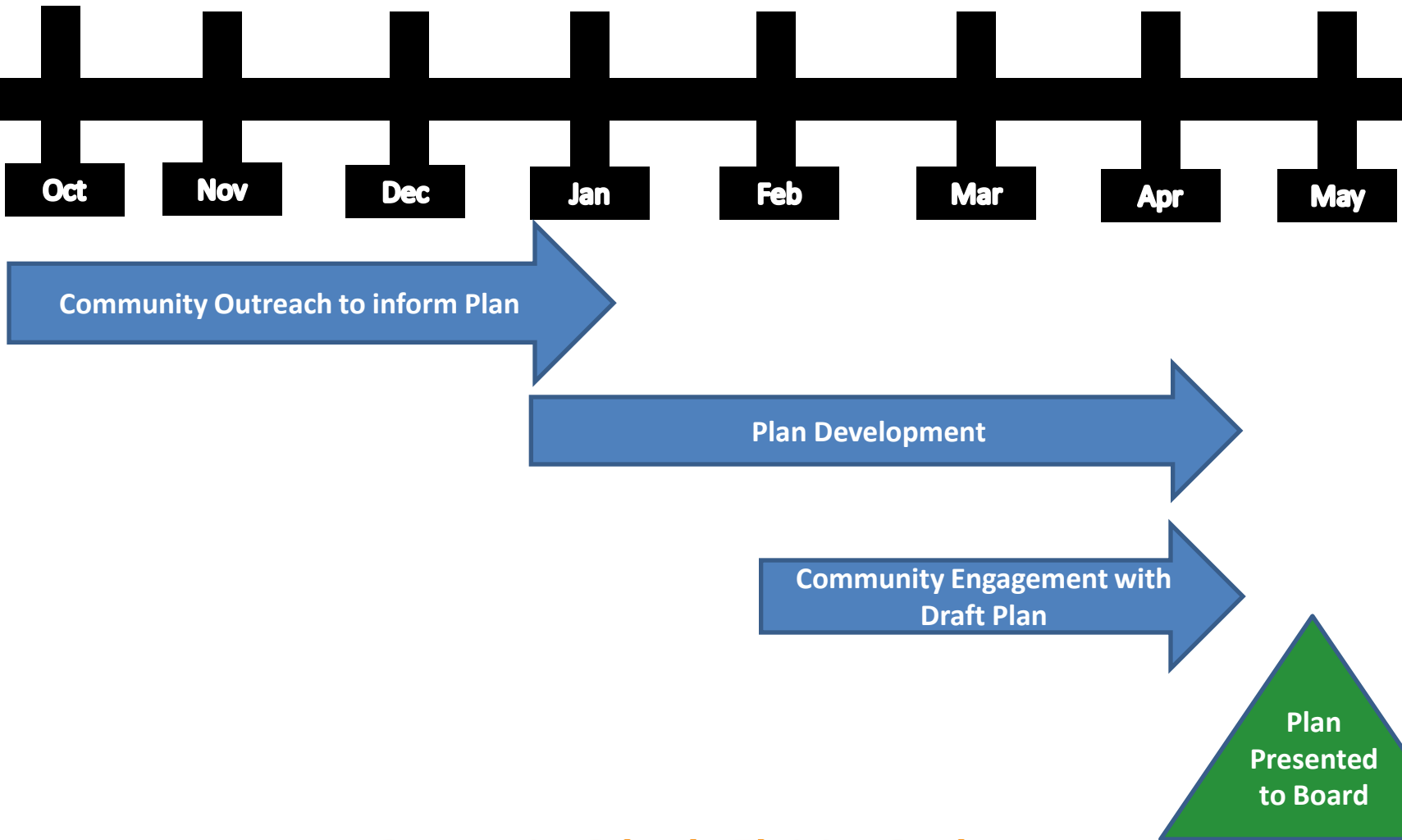
# Planning Process – Planning Team

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- **Community Advisory Committee (CAC)**
- **Community Members**
- **Educators**
- **Parents**
- **Researchers/Other Educators**
- **Students**
- **Union Partners**



# Planning Process – Timeline



**A small body of determined  
spirits fired by an unquenchable  
faith in their mission can alter the  
course of history.**

**–Gandhi**