

# Oakland Unified School District

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## **Agenda (Long)**

**Monday, December 06, 2010**

**5:00 PM**

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,  
CA 94606-2212**

## **Teaching and Learning Committee**

***Jumoke Hodge, Chairperson***  
***Gary Yee, Vice Chairperson***  
***Jody London, Member***

**A. Call to Order****B. Roll Call****C. Modification(s) To Agenda**

*Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee's General Consent Report for separate discussion and possible action. Additionally, all speaker cards for any item or legislative file appearing on the meeting agenda must be in the hands of the Board staff or Committee Chair by the time item C's reached in the agenda. Speaker cards submitted afterwards will be filed."*

**D. Adoption of Committee Minutes**[10-2935](#)**Minutes - Teaching and Learning Committee - November 8, 2010****OE-05**

Approval by Teaching and Learning Committee of its Meeting Minutes of November 8, 2010.

**Attachments:** [10-2935 - Minutes - Teaching and Learning Committee - November 8, 2010](#)

**E. Adoption of the Committee General Consent Report**

*Adoption of the Committee General Consent Report means that all legislative items listed under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

[10-2227](#)**Professional Services Contract - Hugo Melara - Family and Community Office****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Hugo Melara, Richmond, CA, for the latter to provide 200 hours of service as a computer technician for the Transitional Students and Families Program, including installation, technical support and maintenance of computers that are currently in group homes and homeless shelters in District and provide direct contact with the facilities regarding computer issues seven days a week, for the period October 1, 2010 through June 30, 2010, in an amount not to exceed \$10,000.00.

**Resource Code - 3010-969**

**Funding Source: Title I Part A Neglected Support**

**Attachments:** [Document\(s\)](#)



**10-2233**

**Professional Service Contract - Yesenia Rodriguez - Family & Community Office**

**OE-11**

Ratification by the Board of Education of a Professional Service Contract between District and Yesenia Rodriguez, San Pablo, CA, for the latter to provide 20 hours of field supervision for the Transitional Students and Families Internship Program; form partnerships with surrounding universities to continue development of said Program and recruit highly trained people; and assist in developing caseloads, learning agreements, and written evaluations for MSW Programs, for the period August 1, 2010 through September 15, 2010, in an amount not to exceed \$700.00.

**Resource Code - 3025-969, 5630-969**

**Funding Source: Delinquent, Homeless**

**Attachments:** [Document\(s\)](#)



**10-2537**

**Professional Services Contract - Method Management Consultants - Programs for Exceptional Children**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Method Management Consultants, San Francisco, CA, for the latter to provide 120 hours of Behavior Intervention including Development and Modification and Parent Counseling and Training Services for a pupil, and family, as stated in the Individualized Education Program (IEP), for the period of July 1, 2010 through June 30, 2011, in an amount not to exceed \$150,000.00.

**Resource Code - 3313-975**

**Funding Source: Programs for Exceptional Children**

**Attachments:** [Document\(s\)](#)



**10-2561**

**Professional Services Contract - MOCHA - Manzanita SEED Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 172 hours of MOCHA teaching artist working with 12 classroom teachers in planning, preparation and presentation of the grade level projects in the Fall/Winter of 2010 and work and support the teachers in the implementation of the projects in Spring at Manzanita SEED Elementary School, for the period November 11, 2010 through June 30, 2011, in an amount not to exceed \$7,064.00.

**Resource Code - 0089-175**

**Funding Source: Measure G Art**

**Attachments:** [Document\(s\)](#)



**10-2570**

**Professional Services Contract Amendment - Lauren Markham - Family and Community Office - Refugee and Asylee Student Assistance Program**

**OE-11**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Lauren Markham, Berkeley, CA, for the latter to provide an additional 434 hours of service to plan and implement 15 parent/community meetings or "workshops" to reach a total of 125 newly-arrived refugee parents; to provide orientation support to all newly-arrived refugee students during the Fall semester, introduced pairs of students to the RASAP Program and the basic rules and expectations of US schools; provide outreach to new populations, including Mam, Sri Lankan, and Karenni refugees/asylees; coordinate translations and dissemination of community outreach materials, and provide other services described in the Scope of Work, incorporated herein by reference as though fully set forth, in an additional amount not to exceed \$9,982.00, increasing the Contract from a not to exceed amount of \$2,500.00 to \$12,482.00 and extending the contract period of July 1, 2010 through August 30, 2010 to June 30, 2011.

**Resource Code - 4216-969**

**Funding Source: Refugee Child Support Assistance Program**

**Attachments:** [Document\(s\)](#)



**10-2578**

**Professional Services Contract - California Youth Outreach - MetWest High School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and California Youth Outreach, Oakland, CA, for the latter to provide enrichment education in an after school program; provide case managers to teach pupils and families how to make safe decisions in their lives, especially exiting from gang related lifestyles and staying away from gangs to begin with, and achieve the specific duties and outcomes, as stated in the Scope of Work, incorporated herein by reference as though fully set forth, at MetWest High School, for the period October 1, 2010 through June 15, 2011, in an amount of \$13,423.50.

**Resource Code - 4124-338**

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)



**10-2579**

**Professional Services Contract - Jermaine Washington -  
Coliseum College Preparatory Academy**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Jermaine Washington, Oakland, CA, for the latter to provide 330 hours of service in collaboration collaborate with the regular teacher around lesson planning and curriculum design by attending Professional Development and teacher preparation times; support the use of Too Good For Violence Program and other wellness curriculum with regular teachers for 6-7th graders by using the referral and suspension data to increase awareness about violence, gangs, drugs; and showing students the importance of eating right by using the mobile cooking card to prepare healthy snacks at Coliseum College Preparatory Academy, for the period October 25, 2010 through January 18, 2011, in the amount of \$12,000.00.

**Resource Code - 0523-232**

**Funding Source: Tier 3-SLIP**

**Attachments:** [Document\(s\)](#)



**10-2592**

**Professional Services Contract - Myrtha Muse - Laurel  
Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Myrtha Muse, Oakland, CA, for the latter to provide 144 hours of service dance enrichment to grades 4-5 weekly with the following outcomes: a culminating exercise in which students will perform dances for the student body and school community; an increase in the number of fifth grade students who score proficient on the science section of the California Standards Test; an increase in the number of fourth and fifth grade students who score proficient in English Language Arts on the California Standards Test; increase by 10% the number of African-American students who scored proficient in TLEA and mathematics on the California Standards Test at Laurel Elementary School for the period of September 13, 2010 through February 18, 2011, in an amount not to exceed \$7,200.00.

**Resource Code - 0000-131**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2604**

**Professional Services Contract - Pamela Bovyer -  
Leadership, Curriculum, & Instruction**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Pamela Bovyer, Castro Valley, CA, for the latter to provide 250 hours of support to the Highly Qualified Teacher (HQT) Initiative including creating a training and reference manual for District staff, both site and central administration; work with school staff to ensure that program deliverables and goals are implemented, as specified in the Scope of Work, incorporated herein by reference as though fully set forth, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

**Resource Code - 3010-909**

**Funding Source: Title1-No Child Left Behind Highly Qualified Teacher**

**Attachments:** [Document\(s\)](#)



**10-2611**

**Professional Services Contract - College Summit -  
Leadership, Curriculum & Instruction**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and College Summit, San Francisco, CA, for the latter to provide academic support, tutoring and mentoring services for 12th grade students at 15 District high schools for 1117 students; provide training, support and guidance for teachers and advisors in District schools that do not have counselors; provide curriculum and technical support for nearly all District seniors to guide them through college selection and enrollment as well as the financial aid application process, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$183,000.00.

**Resource Code - 0520-912; 0522-912**

**Funding Source: Tier 3 - Principal Investment; Tier 3 Targeted Instruction Improvement Grant**

**Attachments:** [Document\(s\)](#)



**10-2621**

**Professional Services Contract - Angela Moore - Leadership, Curriculum & Instruction**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Angela Moore, Hercules, CA, for the latter to provide 720 hours of service to implement and provide tobacco use prevention program (TUPE) throughout District High Schools including alternative schools where students are most at risk to use tobacco and other drugs, for the period October 4, 2010 through June 16, 2011, in an amount not to exceed \$25,200.00.

**Resource Code - 6690-909**

**Funding Source: Tobacco Usage Prevention Education Guidance 6-12**

**Attachments:** [Document\(s\)](#)



**10-2622**

**Professional Services Contract - California Youth Outreach - Leadership, Curriculum & Instruction**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and California Youth Outreach, San Jose, CA, for the latter to provide gang prevention and intervention services, including individual case management, group counseling in the form of Life Skills groups, family outreach, and coordination of services for 50 gang involved youth, training for parents and school staff at Rudsdale, Dewey, Ralph J. Bunche, Community Day Schools, and Emiliano Zapata Street Academy, for the period October 1, 2010 through June 30, 2011, in an amount not to exceed \$47,500.00.

**Resource Code - 9180-957**

**Funding Source: Measure Y, Gang Intervention/Prevention**

**Attachments:** [Document\(s\)](#)



**10-2623**

**Professional Services Contract - Hatchuel Tabernik & Associates - Leadership, Curriculum & Instruction**

**OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Hatchuel Tabernik & Associates, Berkeley, CA, for the latter to provide 134 hours of support to the Office of Alternative Education, including evaluation services to include focus groups, creation and distribution of school site handbooks, technical assistance to school sites for gang prevention plans, and grant reporting as outlined in the Alternative Education Gang Prevention Grant from the Office of Juvenile Justice and Delinquency Prevention, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$10,000.00.

**Resource Code - 5834-957; 0522-957**

**Funding Source: Gang Prevention Guidance; Tier 3 Targeted Instruction Improvement Grant**

**Attachments:** [Document\(s\)](#)



**10-2625**

**Professional Services Contract - Sonia Kreit-Spindt -  
Peralta Elementary School**

**OE-11**

Ratification of Professional Services Contract between District and Sonia Kreit-Spindt, for the latter to provide 132 hours of service as Academic Liaison to identify Title I students by referencing test data and student work; coordinate analysis of same with After school Program staff; identify, monitor, and support Title I students enrolled in After School Program; provide resources and support for After School Program staff and serve as the school day liaison to the After School Program by bridging the academic needs of students in the classroom with homework /tutorial for those pupils in the After School Program at Peralta Elementary School, for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$4,000.00.

**Resource Code - 6010-145**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)



**10-2688**

**Professional Services Contract - George Epps - Hoover  
Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and George Epps, Concord, CA, for the latter to provide 280 hours of service to develop grade level appropriate music instruction, including mutually develop themes and state standards and performing arts as well as math concepts presented in music, in one and a half hour blocks per class so that teachers may participate in professional learning community collaboration time; work with the After School Program to provided enrichment class to develop a school choir, which will perform for the school during school year, and at least one evening performs open to school community; and assist in the presentation by the fifth grade class during promotional program in June 2011 at Hoover Elementary School, for the period October 7, 2010 through June 9, 2011, in an amount not to exceed \$11,200.00.

**Resource Code - 7400-170; 0508-170**

**Funding Source: Quality Education Investment Act / Arts & Music Grant**

**Attachments:** [Document\(s\)](#)



[10-2689](#)**Professional Services Contract - Paradigm Healthcare Services, LLC - Complementary Learning Department**

OE-11

Professional Services Contract between the District and Paradigm Healthcare Services, LLC, San Francisco, CA, for the latter provide Medi-Cal claims recovery administration for District, including training, program coordination, eligibility determination, supporting documentation including manuals and school worksheets, plan development, invoice preparation and submission, claims submission, reporting, and audit readiness, for health related services provided to Medi-cal eligible pupils, as specified in Statement of Work, incorporated herein by reference as though fully set forth, for the period of October 27, 2010 through June 30, 2011, in the amount not to exceed \$150,000.00.

**Resource Code - 5640-922****Funding Source: LEA/Medical****Attachments:** [Document\(s\)](#)[10-2690](#)**Professional Services Contract - Paradigm Healthcare Services, LLC - Complementary Learning Department**

OE-11

Approval by the Board of Education of the Professional Services Contract between District and Paradigm Healthcare Services, LLC, San Francisco, CA, for the latter provide Medi-Cal claims recovery administration for District, including training, program coordination, eligibility determination, supporting documentation including manuals and school worksheets, plan development, invoice preparation and submission, claims submission, reporting, and audit readiness, for health related services provided to Medi-cal eligible pupils, as specified in Statement of Work, incorporated herein by reference as though fully set forth, for the period of October 27, 2010 through June 30, 2011, in the not-to-exceed amount of \$200,000.00.

**Resource Code - 0099-922****Funding Source: MAA Support****Attachments:** [Document\(s\)](#)[10-2691](#)**Professional Services Contract - Bay Area Education - Rudsdale Continuation High School**

OE-11

Ratification by Board of Education of Professional Services Contract between District and Bay Area Education, Martinez, CA, for the latter to provide 160 hours of service including professional development days that support the Focus on Learning Process; support instructional process to meet SMARTE goals, Expected Schoolwide Learning Results and Creation of Personal Learning Plans /Advisory, the Focus On Learning Report, and prepare for WASC Team Visit at Rudsdale Continuation High School, for the period of September 30, 2010 through June 30, 2011, at a cost not to exceed \$10,000.00.

**Resource Code - 0000-352**

**Funding Source: General Purpose/Unrestricted**

**Attachments:** [Document\(s\)](#)



**10-2692**

**Professional Services Contract - Paula Inglis - Sequoia Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Paula Inglis, Oakland, CA, for the latter to provide 895 hours of service to design a reading program to meet the academic needs of struggling readers grade 3-5, i.e., pupils scoring Far Below Basic, Below Basic or Basic on the CST; conduct pre-assessments to determine the instructional level for selected students and provide same with 30-45 minutes of intervention three to four times a week; monitor student progress every six weeks by conducting formative assessments; share results from assessments with teachers and principal via monthly check-in meetings, at Sequoia Elementary School, for the period August 30, 2010 through June 16, 2011, in an amount not to exceed \$35,800.00.

**Resource Code - 7090-151**

**Funding Source: Economic Impact Aid/School Compensatory Education**

**Attachments:** [Document\(s\)](#)



**10-2697**

**Professional Services Contract - Catherine Miller - Horace Mann Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and Catherine Miller, San Francisco, CA, for the latter to provide 250 hours of service, including 7 professional developments on reading comprehension for grades 2-5; 1 buy back day PD on reading comprehension and assessment, grades K-5; 5 consultant/redesign sessions on after-school program; 20 coaching sessions for Intervention/ ELD coach; and 10 professional developments for Leadership Team, at Horace Mann Elementary School, for the period of November 1, 2010 through June 30, 2011, in an amount not to exceed \$35,125.00.

**Resource Code - 3011-136**

**Funding Source: Title 1 Stimulus****Attachments:** [Document\(s\)](#)**10-2699****Professional Services Contract - Edana Anderson - Chabot Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Edana Anderson, Oakland, CA, for the latter to provide 465 hours of instruction and support in after school homework club and the Fast ForWard intervention room; help oversee the program after school; make home visits, participate in SSTs; visit classrooms to support work with students who participate in the after school Fast ForWard and homework club; create motivational posters, behavior charts, and meet with students individually to go over their work and progress, at Chabot Elementary School, for the period November 29, 2010 through June 30, 2011, in an amount not to exceed \$9,300.00

**Resource Code - 0089-106****Funding Source: Measure G Libraries****Attachments:** [Document\(s\)](#)**10-2700****Professional Services Contract - James Harris - Chabot Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and James Harris, Oakland, CA, for the latter to provide 360 hours of intervention strategies for 3rd, 4th, and 5th grade students by teaching them conflict resolution strategies; ways to resolve issues on the playground and ways to play on the playground; provide support contacting families on an ongoing basis; work with student leadership, safety patrol, students council, and Junior Coaches to help establish and reinforce core school values; be available to provide trainings and support to Junior Coaches, and support students who are struggling with negative emotions, at Chabot Elementary School, for the period November 29, 2010 through June 30, 2011, in an amount not to exceed \$9,000.00.

**Resource Code - 0000-106****Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-2710****Amendment No. 1, Professional Services Contract - Marilyn Handis - Leadership, Curriculum, & Instruction****OE-11**

Ratification by the Board of Education of Amendment No. 1 of Professional Services Contract between the District and Marilyn Handis, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers in Classroom Management, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for the period of August 1, 2010 through June 30, 2011, for an additional amount not to exceed \$6,400.00, increasing the contract not to exceed amount from \$10,500.00 to \$16,900.00. All other terms and conditions of the Contract remaining in full force and effect.

**Resource Code - 3010-909**

**Funding Source: Title 1-No Child Left Behind Highly Qualified Teacher**

**Attachments:** [Document\(s\)](#)



**10-2734**

**Professional Services Contract - Peter Mummert - Summer Learning Programs - Complementary Learning Department**

**OE-11**

Approval by the Board of Education of Professional Contract between the District and Peter Mummert, San Francisco, CA, for the latter to provide 428 hours of service maintaining the ongoing operational setup of the Summer Programs by managing the large volume of data required to establish the District's summer programs, for the period January 3, 2011 through June 30, 2011, in an amount not to exceed \$15,000.00.

**Resource Code - 3010-922**

**Funding Source: Title I - After School**

**Attachments:** [Document\(s\)](#)



**10-2742**

**Professional Services Contract - Mark Wilson - Rudsdale Continuation High School**

**OE-11**

Ratification of Professional Services Contract between District and Mark Wilson, Pittsburg, CA, for the latter to provide 950 hours of service implementing a school-based mentoring program targeting high risk pupils; serve as a liaison in assisting parents, administrators and teachers in understanding the needs / solutions necessary for pupils to resolve behavior issues that lead to improved academic achievement at Rudsdale High School, for the period August 30, 2010 through June 30, 2011, at a cost not to exceed \$19,000.00.

**Resource Code - 0519-352**

**Funding Source: Senate Bill 65 - Alternative Education**

**Attachments:** [Document\(s\)](#)



**10-2747**

**Professional Services Contract - Tureeda Mikell dba Tree of Life - Reach Academy**

**OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Tureeda Mikell dba Tree, Life, Oakland, CA, for the latter to provide 100 hours of service to students in grades 1 through 5 teaching writing skills, reading comprehension, poetry and spoken word, with projected outcomes as stated in the Scope of Work, incorporated herein by reference as though full set forth, at Reach Academy, for the period of October 25, 2010 through June 16, 2011, in the amount of \$5,000.00.

**Resource Code - 6010-193**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)



**10-2750**

**Professional Service Contract - Dorothy McNee - Programs for Exceptional Children**

OE-11

Approval by the Board of Education of a Professional Service Contract between District and Dorothy McNee, Concord, NC, for the latter to provide 26 hours of service, i.e., a three day workshop intended for teachers, teacher assistants, administrators, speech therapists, behaviorists, psychologists, and other professionals who work with individuals with autism, providing specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behavior of a pupil, for Programs for Exceptional Children, for the period of August 18, 2010 to June 30, 2011, in the amount not-to-exceed \$1,290.00.

**Resource Code - 3310-975**

**Funding Source: Special Education**

**Attachments:** [Document\(s\)](#)



**10-2751**

**Professional Service Contract - Sue McCarter - Programs for Exceptional Children**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Sue McCarter, Gastonia, NC, for the latter to provide 26 hours of service, i.e., a three day workshop intended for teachers, teacher assistants, administrators, speech therapists, behaviorists, psychologists, and other professionals who work with individuals with autism, providing specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behavior of pupil, for the period of August 18, 2010 to June 30, 2011, in an amount not to exceed \$1,290.00.

**Resource Code - 3310-975**

**Funding Source: Programs for Exceptional Children**

**Attachments:** [Document\(s\)](#)

**10-2752****Professional Service Contract - Nancy Dartnall - Programs for Exceptional Children**

OE-11

Approval by the Board of Education of a Professional Service Contract between District and Nancy Dartnall, Concord, NC, for the latter to provide 26 hours of service, i.e., a three day workshop intended for teachers, teacher assistants, administrators, speech therapists, behaviorists, psychologists, and other professionals who work with individuals with autism, providing specific and practical examples of setting up a classroom, enhancing communication, teaching independence, structuring social and leisure activities, and addressing challenging behavior of pupil, for the period August 18, 2010 to June 30, 2011, in an amount not to exceed \$2,040.00.

**Resource Code - 3310-975****Funding Source: Programs for Exceptional Children****Attachments:** [Document\(s\)](#)**10-2754****Professional Service Contract - Ann Martin Center - Programs for Exceptional Children**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Ann Martin Center, Piedmont, CA, for the latter to provide 243 hours of service of an Educational Therapist, working 1:1 with pupils, in organization, study skills, English, mathematics, history, science, reading comprehension, writing, research papers and all subject matter work as assigned, in Programs for Exceptional Children, for the period September 1, 2010 to June 30, 2011, in an amount not to exceed \$14,600.00.

**Resource Code - 3310-975****Funding Source: Programs for Exceptional Children****Attachments:** [Document\(s\)](#)**10-2757****Individual Service Agreement - Playworks - East Oakland Pride**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at East Oakland Pride School, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0000-107****Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2760**

**Professional Services Contract - Delores Trejo - New Highland Academy**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Delores Trejo, Oakland, CA, for the latter to provide 666 hours of work to distribute and post flyers, call families to extend personal invitation to school events, facilitate parent trainings in use of computer lab sessions, meet weekly with non-bilingual teachers at designated times to provide face-to-face, phone and/or written translations of their communication with Spanish speaking parents of students, organize and train parent volunteers to work with identified Far Below Basic and Below Basic students and/or prepare materials, and do other tasks to support teachers, at New Highland Academy, for the period October 15, 2010 through June 30, 2011, in a not to exceed amount of \$10,000.00.

**Resource Code - 3010-125, 3010-125**

**Funding Source: Title One, Parent Title One**

**Attachments:** [Document\(s\)](#)



**10-2761**

**Professional Services Contract - Christiane McGuirt - Acorn Woodland Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Christiane McGuirt, Oakland, CA, for the latter to provide 555 hours of work to identify students in need of support services and do regular check in's with teachers and staff; facilitate weekly check in's with students; attend professional development meetings with teachers/staff as assigned; supervise students in crisis; function as a mediator in resolving student conflicts during school day; teach and reinforce schoolwide core values; and reduce top 15% students with behavior infractions by 50%, at Acorn Woodland Elementary School, for the period October 15, 2010 through June 30, 2011, in a not to exceed amount of \$25,000.00.

**Resource Code - 3010-165**

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)



**10-2770**

**Professional Services Contract - Opera-Piccola - Elmhurst Community Preparatory School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Opera-Piccola, Oakland, CA, for the latter to provide 566.67 hours of work including 3 days a week of after school programming in Visual Arts; showcase student work and curriculum planning with principal or teachers if desired; provide two resident teaching artists to work in the daytime SDC class in collaboration with the teacher of the class, who will work with Opera Piccola to decide what art medium will be appropriate and provide other services as describe in the Scope of Work, incorporated herein by reference as though fully set forth, at Elmhurst Community Preparatory School, for the period November 1, 2010 through June 16, 2011, in a not to exceed amount of \$25,500.00.

**Resource Code - 0089-221, 0508-221**

**Funding Source: Measure G Art & Arts and Music**

**Attachments:** [Document\(s\)](#)



**10-2771**

**Professional Services Contract - S&S Math Services, LLC -  
Futures Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and S&S Math Services, LLC, Oakland, CA, for the latter to provide 194 hours of work to guide and facilitate the continuing development of a rigorous mathematics program, to work with teachers and administrators to improve mathematics achievement of students by developing a rigorous mathematics program, including deepening teacher content knowledge through ongoing professional development and grade level meetings, building whole-school mathematics practices including a fact mastery program, lesson planning frameworks, ongoing standard-based assessment, math journals, and gradual release for independent students work, and creating protocols and structure to align instruction to the school's theory of action, with special emphasis given to the critical role of dialogue in conceptual mathematics acquisition, at Futures Elementary School, for the period September 1, 2010 through June 30, 2011, in an amount not to exceed \$15,520.00.

**Resource Code - 0000-123**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2774**

**Professional Services Contract - Patricia Garcia -  
Leadership, Curriculum & Instruction**

**OE-11**



Ratification by the Board of Education of a Professional Services Contract between the District and Patricia (Patty) Garcia, Crockett, CA, for the latter to provide 720 hours of service to implement and provide tobacco use prevention program (TUPE) throughout District High Schools including alternative schools where students are most at risk to use tobacco and other drugs, for the period October 4, 2010 through June 16, 2011, in an amount not to exceed \$25,200.00.

**Resource Code - 6690-909**

**Funding Source: Tobacco Usage Prevention Education Guidance 6-12**

**Attachments:** [Document\(s\)](#)



**10-2776**

**Professional Services Contract - Museum of Children's Art (MOCHA) - Rise Community School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 319 hours of Arts-Integrated Professional Development Program, as described in the Scope of Service, incorporated herein by reference as though fully set forth, at Rise Community School, for the period October 11, 2010 through June 30, 2011, in an amount not to exceed \$13,130.00.

**Resource Code - 0089-192**

**Funding Source: Measure G Art**

**Attachments:** [Document\(s\)](#)



**10-2778**

**Professional Services Contract - Candace Sanderson - Kaiser Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Candace Sanderson, Berkeley, CA, for the latter to provide 279 hours of service as part-time musician to work with small groups of students who play the same instrument, helping them learn to read music and improve their facility and playing instruments and assist the District provided music teacher in choosing music, managing the large group, and putting on performances, at Kaiser Elementary School, for the period November 13, 2010 through June 16, 2011, in an amount not to exceed \$8,350.00.

**Resource Code - 0089-171**

**Funding Source: Measure G Art**

**Attachments:** [Document\(s\)](#)



**10-2779**

**Professional Services Contract - Oak Creek Counseling Center - Joaquin Miller Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Oak Creek Counseling Center, El Cerrito, CA, for the latter to provide 395 hours of service by providing one-on-one, small group mental health services in order to meet the socio-emotional needs of pupils which will allow them to effectively achieve; assigned one mental health therapist to work at site for two days a week, six hours per day to coordinate referrals, session times and a community newsletter, at Joaquin Miller Elementary School, for the period September 15, 2010 through June 16, 2011, in an amount not to exceed \$15,000.00.

**Resource Code - 0000-142**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2781**

**Professional Services Contract - Attitudinal Healing Connection, Inc. - PLACE @ Prescott Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 140 hours of service to engage the entire teaching staff in cultural arts professional development, side by side in the classroom with teachers and students for 26 weeks, utilizing integration techniques with a focus on rhythm, sound and cultural awareness as tools for academic achievement, community building and classroom management and providing relates services, as set forth in the Scope of Work, incorporated herein by reference as though fully set forth, at PLACE @ Prescott Elementary School, for the period November 1, 2010 through June 30, 2011, in an amount not to exceed \$10,500.00.

**Resource Code - 0089-183**

**Funding Source: Measure G Art**

**Attachments:** [Document\(s\)](#)



**10-2782**

**Professional Services Contract - Attitudinal Healing Connection, Inc. - Frick Middle School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc, Oakland, CA, for the latter to provide 319 hours of service to engage the sixth, seventh and eighth grade teachers in hands-on visual art professional development, side by side in the classroom with students for the school year; assisting teachers to become skilled in visual art concepts, tools, language and techniques, and to gain strategies on how to integrate the arts into the core academic curriculum; and provide entire teaching staff one visual art professional development workshop for an introduction of the arts integrated curriculum, at Frick Middle School, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$23,936.00.

**Resource Code - 0089-203****Funding Source: Measure E Art****Attachments:** [Document\(s\)](#)**10-2783****Professional Services Contract - Attitudinal Healing Connection, Inc. - West Oakland Middle School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA for the latter to provide 201 hours of service to engage the seventh and eighth grade teachers in hands-on visual art professional development, side by side in the classroom with students for the school year; assisting teachers to become skilled in visual art concepts, tools, language and techniques, and to gain strategies on how to integrate the arts into the core academic curriculum; and provide entire teaching staff one visual art professional development workshop for an introduction of the arts integrated curriculum, at West Oakland Middle School, for the period October 15, 2010 through June 30, 2011, in an amount not to exceed \$15,080.00.

**Resource Code - 0089-204****Funding Source: Measure G Art****Attachments:** [Document\(s\)](#)**10-2787****Amendment No. 1, Professional Services Contract - Linda Lazzeretti - Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Linda Lazzeretti, San Leandro, CA, for the latter to provide an additional 160 hours of support to additional teachers in Classroom Management, as described in the original Scope of Service, for the period of August 2, 2010 through June 30, 2011, in an additional amount of \$6,400.00, increasing the not to exceed amount of the contract from \$14,400.00 to \$20,800.00. All other terms and conditions of Contract remaining in full force and effect.

**Resource Code - 3010-909****Funding Source: Title 1-No Child Left Behind Highly Qualified Teacher****Attachments:** [Document\(s\)](#)**10-2790****Amendment No. 1, Professional Services Contract - Sharon Tom - Leadership, Curriculum & Instruction****OE-11**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Sharon Tom, Oakland, CA, for the latter to provide an additional 160 hours of support to teachers in Classroom Management, as described in the original Scope of Service, for the period August 1, 2010 through June 30, 2011, in an additional amount of \$6,400.00, increasing the not to exceed amount of the contract from \$18,000.00 to \$24,400.00. All other terms and conditions of Contract remaining in full force and effect.

**Resource Code - 3010-909**

**Funding Source: Title 1 - No Child Left Behind Highly Qualified Teacher**

**Attachments:** [Document\(s\)](#)



**10-2794**

**Individual Services Agreement - Playworks - Manzanita  
Community Elementary School**

**OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the latter to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Manzanita Community Elementary School, for the period of August 30, 2010 through April 1, 2011, in an amount not to exceed \$20,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0000-179**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2795**

**Professional Services Contract - PMA Consulting - Laurel  
Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 875 hours of direct services to small groups of students using the Media Center materials as resources; work with small groups of students in how to do research using library resource materials; use the computer to differentiate instruction and provide opportunities for students to practice basic ELA skills and serve on the Media Center Committee to help formulate the school Media Center Plan at Laurel Elementary School, for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$24,657.50.

**Resource Code - 0091-131**

**Funding Source: Measure G Library**

**Attachments:** [Document\(s\)](#)

**10-2800****Professional Services Contract - Juan Quintana - Franklin Elementary School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Juan Quintana, Berkeley, CA, for the latter to provide 914 hours of service in daily support to groups and at-risk students; continual contacts to parents of at-risk students by phone or home visits, ongoing professional development for school staff, in understanding the issues of K-5 at-risk students and how these issues can be addressed during the school day; parent workshops in primary languages on how parents can improve student academic and social skills, at Franklin Elementary School, for the period November 1, 2010 through June 17, 2011, in an amount not to exceed \$33,753.00.

**Resource Code - 0-116**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

**10-2801****Individual Services Agreement - Playworks - Learning Without Limits School**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils, at Learning Without Limits School, for the period of August 31, 2010 through June 16, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0523-113**

**Funding Source: School Library Improvement Block Grant**

**Attachments:** [Document\(s\)](#)

**10-2802****Individual Services Agreement - Playworks - Bridges Academy**

OE-11

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils, at Bridges Academy for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 7395-178**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2803**

**Individual Services Agreement - Playworks - Allendale Elementary School**

**OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Allendale Elementary School, for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 0000-101**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2804**

**Individual Service Agreement - Playworks - Maxwell Park Elementary School**

**OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and Playworks, Oakland, CA, for the later to provide Base Operational Package, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Maxwell Park Elementary School, for the period of August 30, 2010 through June 17, 2011, in an amount not to exceed \$25,000.00, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 7400-139**

**Funding Source: Quality Education Impact Aide**

**Attachments:** [Document\(s\)](#)



**10-2805**

**Professional Services Contract - HERO, Inc. - Glenview Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and HERO, Inc., Oakland, CA, for the latter to provide 752 hours of work with selected students, based on teacher and principal recommendation; provide activities designed to improve the student's oral language, reading skills, self esteem, and leadership skills through performing arts, poetry, dramatization, skits, and movement; provide students a variety of challenging activities that support their academic achievement and personal growth, such as cooperative learning, critical thinking, and healthy decision-making and provide and lead the presentation of these works to the larger school community at Glenview Elementary School for the period of August 30, 2010 through June 16, 2011, in an amount not to exceed \$18,800.00.

**Resource Code - 0000-119**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2815**

**Professional Services Contract - Janet Gore - Grass Valley Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Janet Gore, Oakland, CA, for the latter to provide 94 hours of service to support new teachers to teach to the California teaching standards and insure that all students master grade level standards; to insure that teachers are engaging students in the learning process; and that teachers are engaging students in problem solving, critical thinking and mastery of all grade level subject matter, at Grass Valley Elementary School, for the period October 18, 2010 through June 16, 2011, in an amount not to exceed \$5,600.00.

**Resource Code - 0000-122**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**10-2816**

**Professional Services Contract - Bay Area Educational Consulting - Leadership Preparatory High School**

**OE-11**

Ratification by the Board of Education of Professional Services Contract between District and Bay Area Educational Consulting, Martinez, CA, for the latter to provide 80 hours of service by working with teachers, students and parents to facilitate the self-study process; develop processes, protocols, and templates to organize the process and focus it on student learning and achievement; and support the use of data-based inquiry as a central process for informing the school community on student achievement and the school improvement process, at Leadership Preparatory High School, for the period November 15, 2010 through June 30, 2011, in an amount not to exceed \$5,000.00.

**Resource Code - 0522-347**

**Funding Source: TIIG--Small School Support****Attachments:** [Document\(s\)](#)**10-2819****Individual Service Agreement - SFBAC/Learning for Life -  
Acorn Woodland Elementary School****OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding ((MMOU) between the District and Learning for Life, San Leandro, CA, for the latter to provide Option A: In-School Academic Assistance Services in its capacity as a Comprehensive Community Based Organization, consisting of 142 hours and serving 20 limited English proficiency students at Acorn Woodland Elementary School, for the period September 15, 2010 through June 30, 2011, in an amount not to exceed \$3,147.69, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 7091-165****Funding Source: Limited English Proficiency****Attachments:** [Document\(s\)](#)**10-2820****Professional Services Contract - Dorothy Courtney -  
Sobrante Park Elementary School****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Dorothy Courtney, Oakland, CA, for the latter to provide 250 hours of service providing essential safety services aligned to the SPSA including maintaining a safe school environment and for promoting academic achievement, specifically to train student managers in conflict resolution, schedule assignments and conflict resolution sessions for students; supervise conflict manager, implement Second Steps strategies into conflict resolution program, collect and tally Second Step lessons taught by teachers, and organize student activities during recess to minimize conflicts and discipline referrals, at Sobrante Park Elementary School, for the period November 1, 2010 through June 15, 2011, in an amount not to exceed \$3,000.00.

**Resource Code - 3010-154****Funding Source: Title I****Attachments:** [Document\(s\)](#)**10-2827****Professional Services Contract - The Link To Children -  
Early Childhood Education - Complementary Learning  
Department****OE-11**



Approval by the Board of Education of a Professional Services Contract between District and The Link To Children, Oakland, CA, for the latter to provide, develop a relationship-based consultation model to increase preschool children's social-emotional skills development, work directly with staff and families, provide technical support to develop strategies to implement best practices to meet children's social emotional needs to include children who have challenging behaviors including children with special needs, and offer training for parents and staff for the Bella Vista Child Development Center (CDC), Fruitvale CDC, and the Manzanita CDC, subject to form and content approval by General Counsel, for the period of November 1, 2010 through June 30, 2011 at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**10-2828**

**Professional Services Contract - Lincoln Child Center -  
Early Childhood Education - Complementary Learning  
Department**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Lincoln Child Center, Oakland, CA, for the latter to provide, develop a relationship-based consultation model to increase preschool children's social-emotional skills development, work directly with staff and families, provide technical support to develop strategies to implement best practices to meet children's social emotional needs to include children who have challenging behaviors including children with special needs, and offer training for parents and staff for the Highland Child Development Center (CDC), Laurel CDC, and the ighHYuk Yau CDC, subject to form and content approval by General Counsel, for the period of November 1, 2010 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**10-2829**

**Amendment No. 1 - Individual Service Agreement - Master  
Memorandum of Understanding - East Bay Asian Youth  
Center (EBAYC) - Dewey Academy**

**OE-11**

Approval by the Board of Education of Amendment No. 1 of the Individual Service Agreement to the Master Memorandum of Understanding ((MMOU) between the District and East Bay Asian Youth Center (EBAYC), Oakland, CA, for the latter to provide a new Culinary Art Class by reducing the amount approved for the lead agency back to the school site, decreasing their Menu of Service, Option E, from their 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant Core allocation, at Dewey Academy, for the period of July 1, 2010 through June 30, 2011, in an amount of -\$6,000.00, decreasing the ISA amount from \$240,193.00, to \$234,193.00, pursuant to the terms and conditions as specified in the (MMOU).

**Resource Code - 4124-310**

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)



**10-2831**

**Professional Services Contract - Attitudinal Healing Connection, Inc. - Carl Munck Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Attitudinal Healing Connection, Inc., Oakland, CA, for the latter to provide 247 hours of service to engage teachers in hands-on visual art professional development side by side in the classroom with students; provide entire teaching staff a two-hour visual art professional development workshop as an introduction of the arts integrated curriculum that they will receive throughout the year; provide 16 teachers side-by-side visual art professional development for one hour every other week; provide skills needed in visual art concepts, tools, language and techniques; provide teachers strategies on how to integrate the arts into their core academic curriculum and other services, as described in the Scope of Work, incorporated herein by reference and provide placement of murals and student work on display throughout the school, at Carl Munck Elementary School, for the period November 15, 2010 through June 30, 2011, in an amount not to exceed \$18,525.00.

**Resource Code - 0089-168**

**Funding Source: Measure G Arts**

**Attachments:** [Document\(s\)](#)



**10-2832**

**Professional Services Contract - Andrew Prober - College Preparatory & Architecture Academy**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Andrew Prober, Atherton, CA, for the latter to provide 1,437 hours of service by creating and maintaining connections with the business community in order to offer student internships, apprenticeships, work experience, and other opportunities for "Learning Beyond the Classroom Walls"; perform one-to-one student pullouts to provide individual consultation on career path opportunities and to address student deficits in the classroom; provide maintenance and management of power tools and construction materials; and provide additional supervision of safe student operation of power tools and construction equipment, at College Preparatory & Architecture Academy, for the period October 10, 2010 through July 01, 2011, in an amount not to exceed \$43,110.00.

**Resource Code - 7220-339**

**Funding Source: California Partnership**

**Attachments:** [Document\(s\)](#)



**10-2835**

**Individual Service Agreement - YMCA of the East Bay -  
Crocker Highlands Elementary School**

**OE-11**

Ratification by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and YMCA of the East Bay, for the later to provide J - School Day Fitness and Enrichment Option, as described in the Scope of Work, incorporated herein by reference as though fully set forth, for pupils at Crocker Highlands Elementary School, for the period July 1, 2010 through June 30, 2011, in an amount not to exceed \$22,501.50, pursuant to the terms and conditions as specified in the MMOU.

**Resource Code - 9011-111**

**Funding Source: Donations - Instruction**

**Attachments:** [Document\(s\)](#)



**10-2836**

**Amendment No. 1, Individual Services Agreement - Bay  
Area Community Resources - Emerson Elementary School**

**OE-11**

Approval by the Board of Education of Amendment No. 1, Individual Service Agreement between District and Bay Area Community Resources, San Rafael, CA, for the latter to provide Option H: Physical Fitness, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at Emerson Elementary School, for the period August 30, 2010 through June 30, 2011, in the amount of \$24,000.00, increasing the ISA from a not to exceed amount of \$93,672.00 to \$117,672.00, pursuant to the terms and conditions as specified in the MOU. All other terms and conditions of the ISA remain in full force and effect.

**Resource Code - 0000-115**

**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-2837****Professional Service Contract - Be A Mentor - Family and Community Office****OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Be A Mentor, Hayward, CA, for the latter to provide 200 hours of service to provide a customized Volunteer Management System (VMS) that will support and manage the following efforts: 1.) recruitment of volunteers; 2.) background screening of volunteer applicants; 3.) maintenance of central database of all registered volunteers; 4.) electronic distribution of registered volunteers to school site placement opportunities; 5.) tracking of volunteer hours served at school sites and activities between volunteers and students, for the period of January 3, 2011 through June 30, 2011, in an amount not to exceed \$20,000.00.

**Resource Code - 3011-969****Funding Source: ARRA Title 1 Neglect and Delinquent****Attachments:** [Document\(s\)](#)**10-2839****Amendment No. 1, Professional Services Contract - PMA Consulting - Laurel Elementary School****OE-11**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and PMA Consulting, Oakland, CA, for the latter to provide 145 hours of a trained, highly qualified, experienced consultant with a proven track record of success in attaining the state mandated CELDT progress; to provide direct services to ELL students daily; to work with small groups of ELD students using Language for Writing or English Now materials; to read and provide feedback for Language for Writing assignments; to work one on one with an ELL on a skill specifically designed for his/her individual needs; to administer LE/English Now unity assessments; and work only with identified ELL students at Laurel Elementary School, for the period of November 11, 2010 through February 25, 2011, in an additional amount of \$3,752.60, increasing contract not to exceed amount from \$1,177.54 to \$4,930.14. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 7091-131****Funding Source: Economic Impact Aide / Limited English Proficiency****Attachments:** [Document\(s\)](#)**10-2841****Memorandum of Understanding - Citizen Schools - Named Schools****OE-11**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and Citizen Schools, for the latter to implement an Expanded Learning Time pilot program, by at least three hours for middle school students, at United For Success Academy (UFSA) and Elmhurst Community Preparatory (ECP) School, for the period from July 1, 2010 to June 30, 2011, at a contract cost not to exceed \$441,000.00 (based on \$1800 contribution for each student (120 ADA at ECP and 150 ADA at UFSA).

**Resource Code - 3180-221, 3180-228**

**Funding Source: School Improvement Grant (SIG)**

**Attachments:** [Document\(s\)](#)



**10-2842**

**Professional Services Contract - Cycles of Change -  
MetWest High School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Cycles of Change, Oakland, CA, for the latter to provide 991 hours of service to achieve three goals, as stated in the Scope of Work and incorporated herein by reference as though fully set forth, through instruction to pupils in martial arts, biking, dance, yoga, bike mechanics, and an environmental science class for the After School Program at Met West High School, for the period of October 15, 2010 through June 15, 2011, in the amount of \$34,711.00.

**Resource Code - 4124-338**

**Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant**

**Attachments:** [Document\(s\)](#)



**10-2846**

**Professional Services Contract - Museum of Children's Art -  
Cleveland Elementary School**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 177 hours of professional development, coaching and classroom modeling to support integration of ELA; assess which professional development strategies will be most successful for teachers so that they can use the arts effectively in their classroom practice; provide support for mastery of visual literacy as defined by state Visual and Performing Arts Content Standards; support student development of hand-eye coordination, fine and gross motor skills, and perceptual discrimination, at Cleveland Elementary School, for the period November 1, 2010 through June 1, 2011, in an amount not to exceed \$7,100.00.

**Resource Code - 3011-108**

**Funding Source: Title 1 - ARRA**

**Attachments:** [Document\(s\)](#)

[10-2850](#)**Professional Services Contract - East Side Arts Alliance -  
MetWest High School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and East Side Arts Alliance, Oakland, CA, for the latter to provide 537.95 hours of service providing essential academic and enrichment education for the After School Program; partner with the school community has mentors and use expertise to teach historically and culturally relevant content students through theatre classes, Raza studies, and leadership building skills at MetWest High School, for the period of October 1, 2010 through June 15, 2011, in an amount of \$18,828.00.

**Resource Code - 4124-338****Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant****Attachments:** [Document\(s\)](#)[10-2851](#)**Professional Services Contract - The National Equity  
Project - Elmhurst Community Preparatory School**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and The National Equity Project, Oakland, CA, for the latter to provide 440 hours of work to provide 55 days of professional coaching services in order to build instructional and inquiry leadership capacity of principal and teacher leaders and support implementation of inquiry cycles within the school's professional learning community at Elmhurst Community Preparatory School, for the period November 1, 2010 through June 30, 2011, in a not to exceed amount of \$35,000.00.

**Resource Code - 3181-221****Funding Source: School Improvement Grand-Trans Instruction****Attachments:** [Document\(s\)](#)**F. Unfinished Business***None.***G. New Business**[10-2944](#)**Report - Adult Education Program - Fiscal Year 2010-2011**

OE-11

Presentation of a status report on the Adult Education Program of the District following adoption of the California State Budget for current fiscal year and District programmatic and priority adjustments to said program as a results thereof.

**Attachments:** [10-2944 - TReport - Adult Education Program - Fiscal Year 2010-2011.ppt](#)

**10-2962****Presentation - Task Force on African American Male Achievement (AAMA)****OE-11**

Presentation by the Task Force on African American Male Achievement (AAMA) on goals, objectives and prospective recommendations forthcoming to Teaching and Learning Committee for formulation of Policy recommendations to the Board of Education.

**Attachments:** [10-2962 - Presentation - Task Force on African American Male Achievement \(AAMA\).ppt](#)

**H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for members of the public, for three minutes per person, to directly address the Committee on any item of interest to the public that is within the subject matter jurisdiction of the Committee. The time allocated for this item is not to exceed one hour.*

**I. Superintendent of Schools or Designee's Committee Liaison Report**

*This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.*

**J. Introduction of New Legislative Matter**

*This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.*

**K. Adjournment**