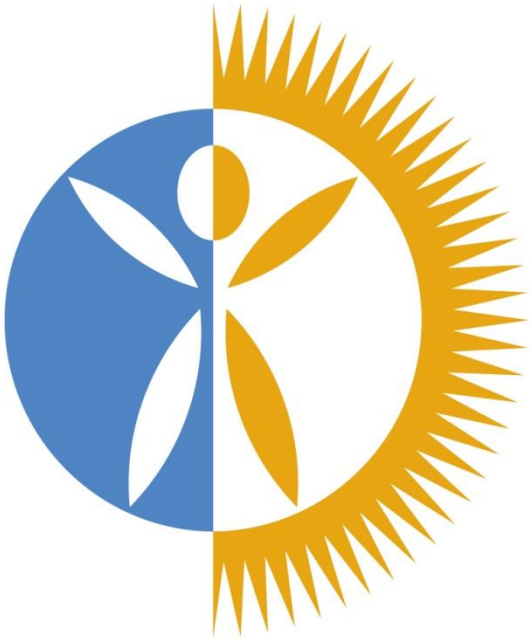


Achieve Academy

Charter Renewal

Education for Change

Mission

*Provide a superior public education to Oakland's **most underserved children** by creating a **system** of public schools that relentlessly focuses on the **continuous refinement** of **high quality instruction.***

Vision

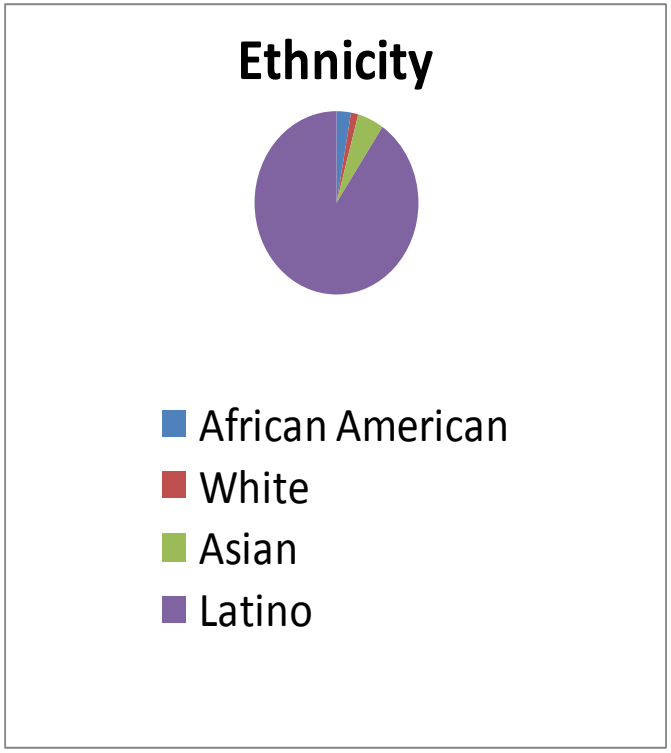
When we succeed in building a high performing system of public schools serving the most underserved students, we will make the changes necessary for success to be replicated across every urban public school.

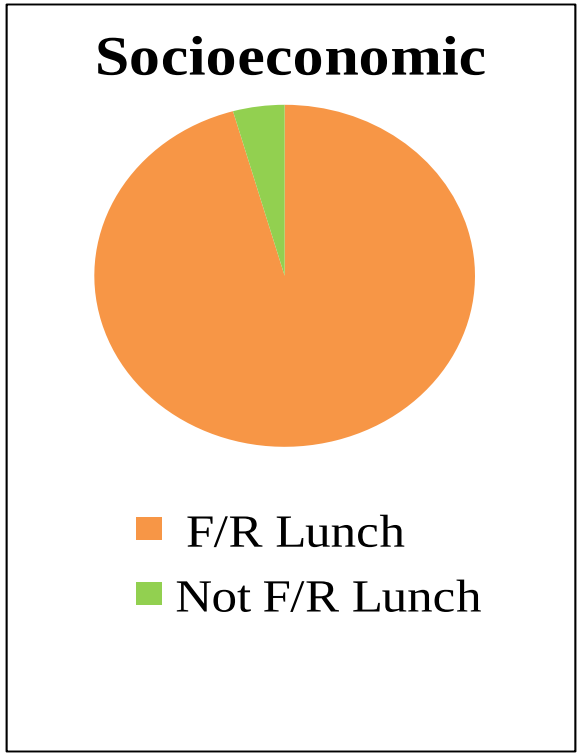
Core Beliefs

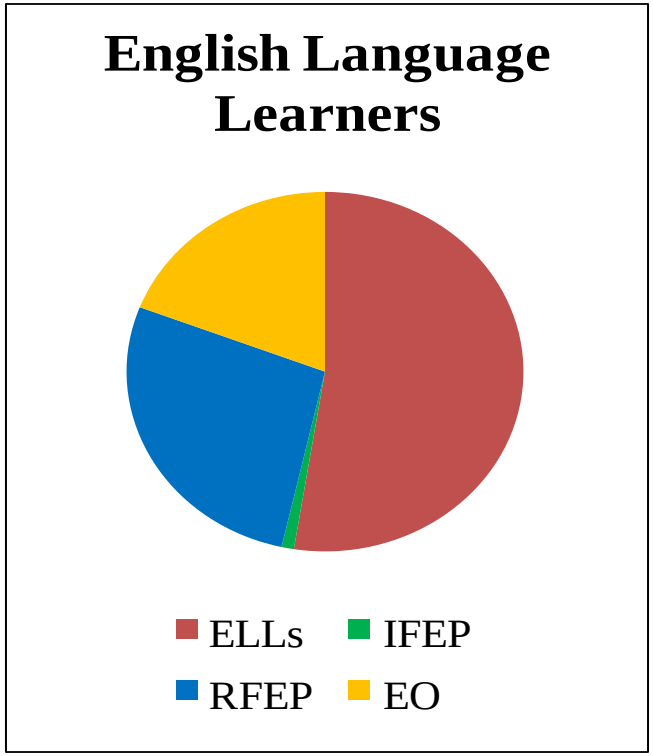
- **Every child has a right to a high quality, free, public education.**
- **Every student can learn and succeed at high levels.**
- **The most important attribute of successful schools is the ability to have consistently high quality instruction in every classroom.**
- **Building a professional learning community is the key to our schools' success.**
- **Every child will succeed when a school is organized around a coherent, comprehensive, rigorous, standards-based curriculum, and school leaders make decisions about how to improve instruction based on data.**
- **The best measure of what we value is how we spend our time.**
- **Every adult within the school community - principals, teachers, staff, parents/guardians, and administrators - is responsible for student performance.**

Students Served

222 Fourth & Fifth Grade Students







Theory of Action

The school is organized around instruction: Every instructional minute is precious! Hire staff aligned to the mission! Parent involvement supports student achievement!

COLLABORATION! COHERENCE!

High Homogeneous Student Outcomes

Our Program

- **High Quality Teaching**
- **Extended Time for Collaboration & Learning**
  - *Afterschool programs*
  - *Extended staff work day for collaboration*
- **Coherent, Comprehensive, & Rigorous Standards-Based Curriculum**
- **Choice and Commitment**
- **Engagement of Community**

PROFESSIONAL DEVELOPMENT

is the cornerstone of our model!

Data-based

Ongoing

Explicit

Focused

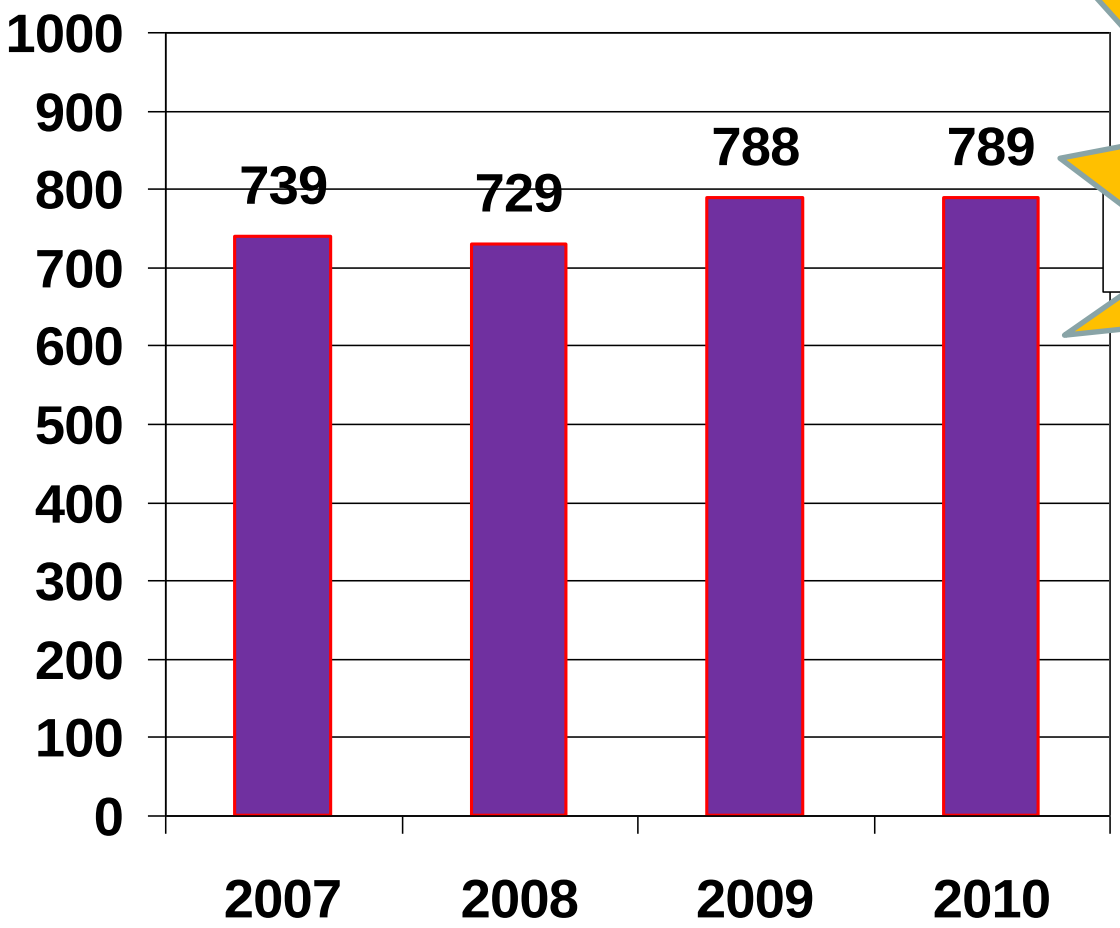
Follow up observations and feedback from administrators and coaches

Professional Development- Building Content & Pedagogical Knowledge

Examples of past EFC professional development include:

- *SB472 ELA and Math training with EFC staff as trainers*
- *Summer lab classroom: hands on application of Math training*
- *CSUEB Math content courses offered on site afterschool*
- *Reading and Math Coaches*
  - *Specific, practice-based professional development*
- *Weekly professional development followed up by observation*
- *Additional days of professional development before and during the year*
- *Weekly grade level meetings*
- *Extended workday for collaboration*
- *Instructional Leadership Teams*
  - *Engaged in inquiry and in depth study of formative assessment*
- *Data Summits*

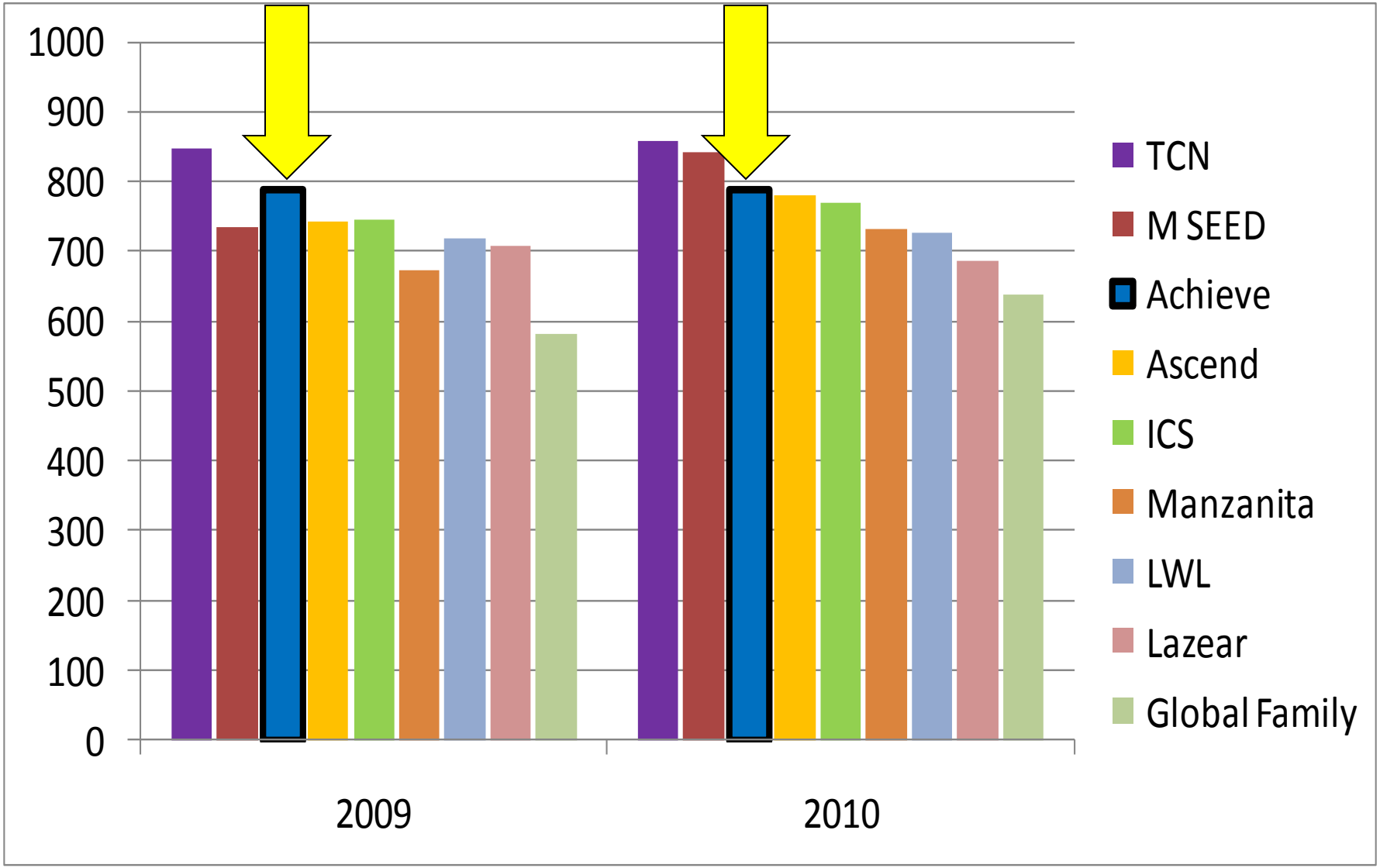
API



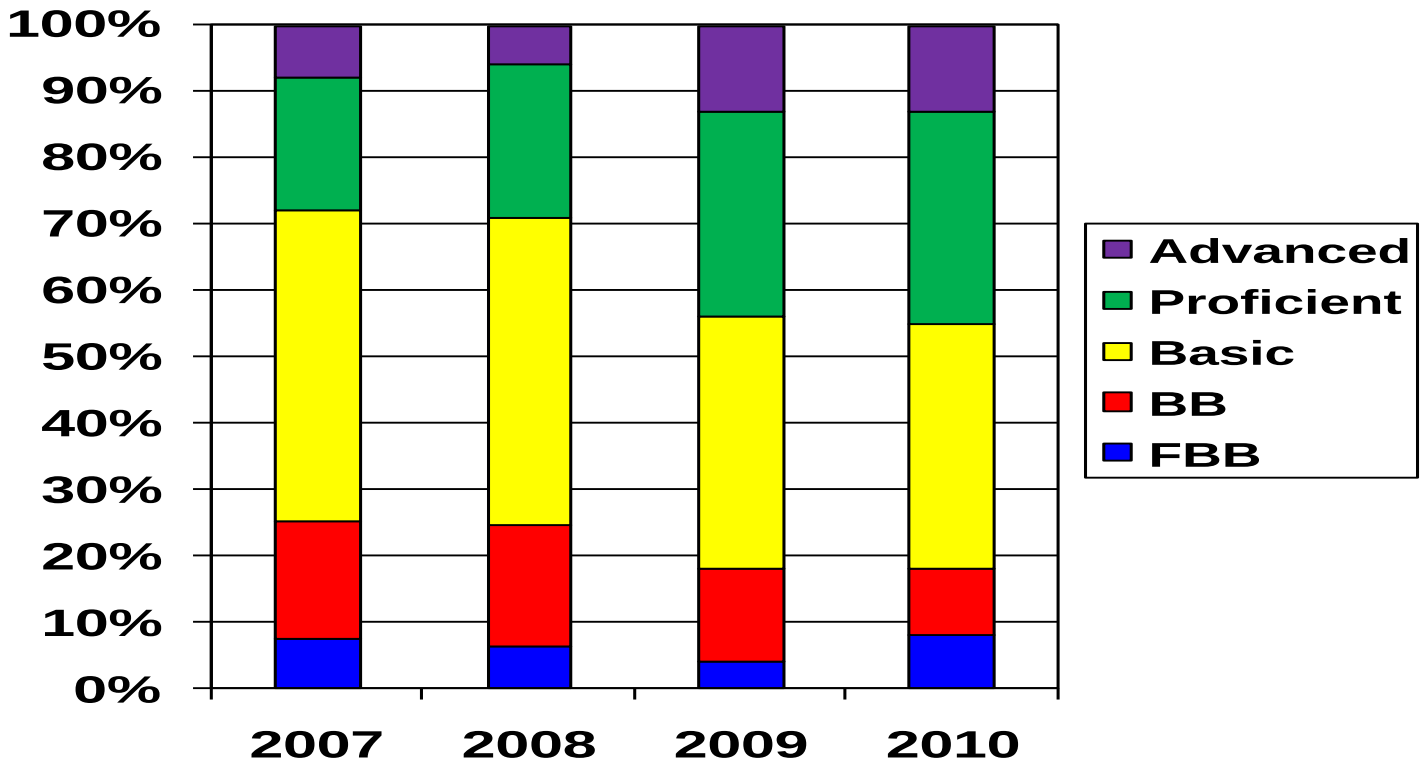
2009
Statewide Rank: 5

Similar Schools
Rank: 9

API Comparison

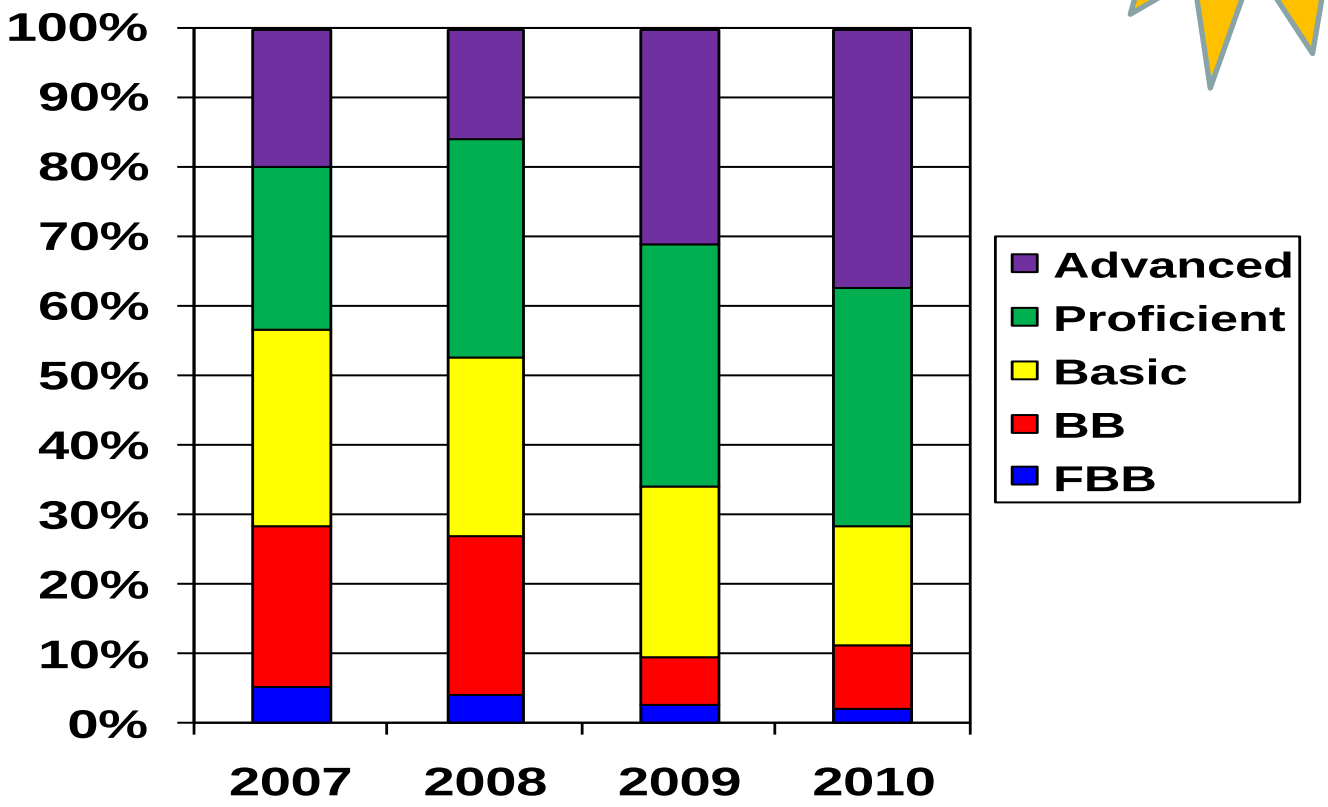


Achieve Academy
English Language Arts



Achieve Academy Mathematics

Met AYP
4 years in
a row!



Parent Involvement

Parent Leadership Council

- Parents provide meaningful input on school activities, quality of program, and safety
- Inform parents
- Discuss school issues and concerns
- Parent Liaison to the EFC Board

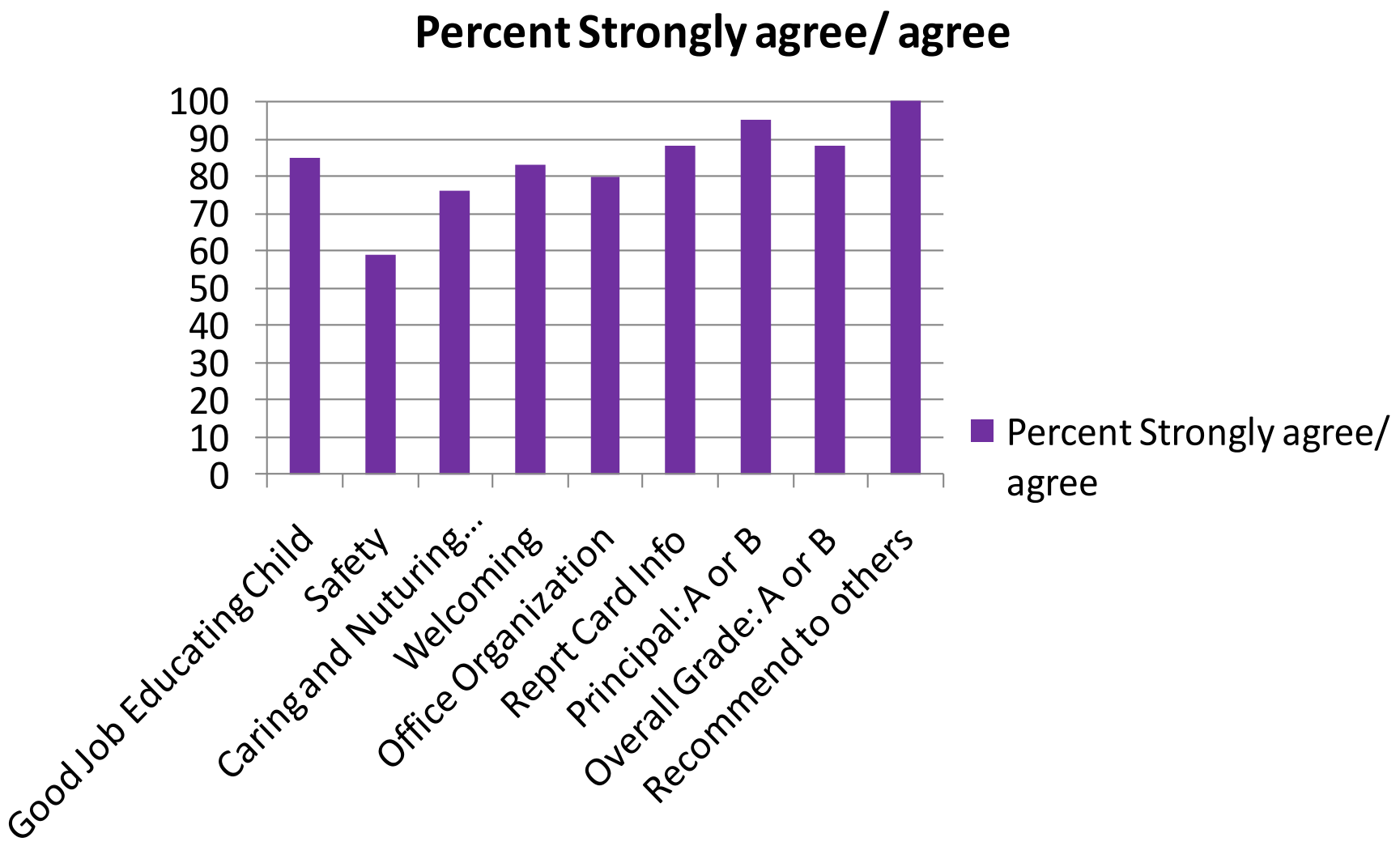
Parent Resource Center

- Parent education classes (family communication skills, parenting classes, nutrition, gang prevention, 0-5 program)
- Family counseling services
- English classes for adults
- Food and clothing give away
- Medical assistance (La Clinica, etc.)

Monthly Grade Level Parent Meetings

•Teaching parents about upcoming grade level curriculum and ways in which they can support their child

Spring 2010 Parent Survey Data



Community Partners

- East Bay Agency for Children
- Museum of Children's Art (MOCHA)
- Alameda County Office of Education
- PlayWorks
- La Clinica De La Raza
- Family Giving Tree
- Oakland Parent Literacy Project
- Alameda County Food Bank

Accounting

Education for Change has followed the California State mandated requirements for annual audits. There have been five years of audits completed with no outstanding unresolved findings.