



**Measure G1
Grant Application
2018-19**

Due Date: February 13, 2018

School	Urban Promise Academy Middle School	Principal	Claire Fisher
School Address	3031 East 18 th Street Oakland, CA 94621	Principal Email	claire.fisher@ousd.org
School Phone	510-436-3636	Recommended Grant Amount*	\$77,497
Actual 2017-18 Enrollment (6-8) (20 day count)	372	Actual 2017-18 LCFF Enrollment (6-8) (20 day count)	358

*Note: This is by no means a guarantee of funds. The recommended grant amount is still an estimate based on projected revenue, and 20 day LCFF enrollment of Oakland residents. All recommended grant amounts are subject to Measure G1 Commission and School Board approval.

Summary of Approved Expenditures from 2017-18 ([Approved 2017-18 Proposal link](#))

2017-18 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	0.5 FTE Music teacher	\$27,000
2	Instruments for new course	\$7,713
3	0.8 FTE Spanish teacher	\$49,500
Budget Total (must add up to Current Grant Amount)		\$84,213

Summary of Proposed Expenditures for 2018-19 (listed in order of priority)

2018-19 Proposed Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	1.0 FTE Music teacher	\$77,497
2		
3		
4		
5		

File ID Number: 18-0307
 Introduction Date: 2-22-18
 Enactment Number: 18-0437
 Enactment Date: 3-14-18
 By: _____

	Budget Total (must add up to Anticipated Grant Amount) \$77,497
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School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
49%	51%	96%	12.3%		39%	98%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
7.2%	0.3%	5.1%	82.6%	0.5%	0.5%	0.5%	0.5%

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and role here.

Name	Role
Claire Fisher	Principal
Lisa Hiltbrand	Humanities
Cory Jong	Humanities
Agustin Barajas	RJ Coordinator
Crystal Barr	Art teacher

School Vision (insert here):

Vision

At Urban Promise Academy, we prepare our diverse student body to meet the challenging demands of 21st century college, career, and community readiness. We achieve these goals through an innovative, personalized approach that emphasizes student-driven acceleration, project-based learning, and social emotional learning. UPA’s personalized model is key to addressing the challenges of supporting our diverse group of learners who represent a wide range of academic, emotional, language, and literacy skills. Student learning is accelerated through the strategic use of data to drive instruction, intentional integration of technology, and a focus on the Habits of Success. Teachers develop engaging, project-based learning units that foster inquiry, mastery of cognitive skills, and real world application.

Upon leaving UPA, students are critical thinkers who effectively drive their own learning through goal setting and reflection; lifelong learners who actively seek knowledge and possess technological competence and collaborative skills; and social justice-minded citizens who serve as advocates and leaders in their communities.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music</u> (Rubric Score)	2016-17 (last yr)	2017-18 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2016-17 (last yr)	2017-18 (this yr)
Access and Equitable Opportunity	Basic	n/a	Access and Equitable Opportunity	Basic	basic
Instructional Program	Basic	n/a	Instructional Program	basic	basic
Staffing	Entry	n/a	Staffing	basic	basic
Facilities	Basic	n/a	Facilities	basic	quality
Equipment and Materials	Basic	n/a	Equipment and Materials	basic	basic
Teacher Professional Learning	Basic	n/a	Teacher Professional Learning	basic	quality
<u>World Language</u> (Rubric)	2016-17 (last yr)	2017-18 (this yr)			
Content and Course Offerings	n/a	Basic			
Communication	n/a	Basic			
Real world learning and Global competence	n/a	Basic			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2016-17 (last yr)	2017-18 (this yr)	Safe and Positive School Culture (SPSA)	2016-17 (last yr)	2017-18 (this yr)

2017-18 Enrollment Data (20 day)	358	372	Suspension	41 incidents	18 incidents (jan)
ES Outreach Strategy Actions	tours school visits Buddy program	tours school visits Buddy program	Chronic Absence	10.1%	8.5%
Programs to support ES students transition to MS	Early Start	Early Start	CHKS data (district only)	80.6% response rate	TBD

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s)	
Community Group	Date
G1 Meeting	2/12/18
Student Survey : all 6th and 7th graders surveyed	2/9/18

Staff Engagement Meeting(s)	
Staff Group	Date
G1 Meeting	2/12/18

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2017-18 school year.

2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the recommended grant amount based on actual 2017-18 LCFF 20 day enrollment.

1. Music Program

Programmatic Narrative Based on Rubric		
<p>We currently have no music programming, so we score below an “entry” level on the rubric for the quality of our music programming. Two years ago, we had some grant money to provide drumming classes to students, but still never offer courses in advanced music, multiple types of music, nor have had a fully credentialed teacher. When we surveyed our students, around 40% of them specified that they would prefer having music classes as an elective. In our G1 meeting, many students spoke about their enjoyment and love for music classes. Our G1 committee voted to move forward to have music classes.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
\$77,497	Full time music teacher	All students will experience a music class, as a result attendance will increase to 95% or higher and CHKs results around positive school culture will increase.

2. Art Program

Programmatic Narrative Based on Rubric		
<p>We currently have a basic moving towards quality level art program. We have been working on building our visual arts program for the past 3 years. This year we have pushed our visual arts program to incorporate design thinking and making, as well as STEAM work. Besides offering a basic arts class for all students every year, we have expanded to include an advanced art elective as well as a STEAM class. We have a fully credentialed teacher who has continued to receive professional development to improve her craft as well as develop partnerships with outside organizations and artists.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math</i>

		<i>achievement for specific student group.)</i>
n/a		

3. World Language Program

Programmatic Narrative Based on Rubric

In 2017-18, we began 4 sections of Spanish programming this year. We served all students through an elective wheel, so all students experienced at least 6 weeks of a Spanish course. We also provided a full year course of Spanish for non-Spanish speakers.

The majority of our students are Spanish speakers, and we have about 25% of students who speak no Spanish.

For the elective wheel, our Spanish teacher designed, using the OUSD curriculum, a basic course for Native Spanish speakers around culture. Students learned geography, lessons around Latino culture and around the diaspora of Spanish language. They completed a research project on what of the countries they studies and presented to the class in Spanish.

The full time Spanish course for non-Native speakers is using the OUSD text for Spanish A course.

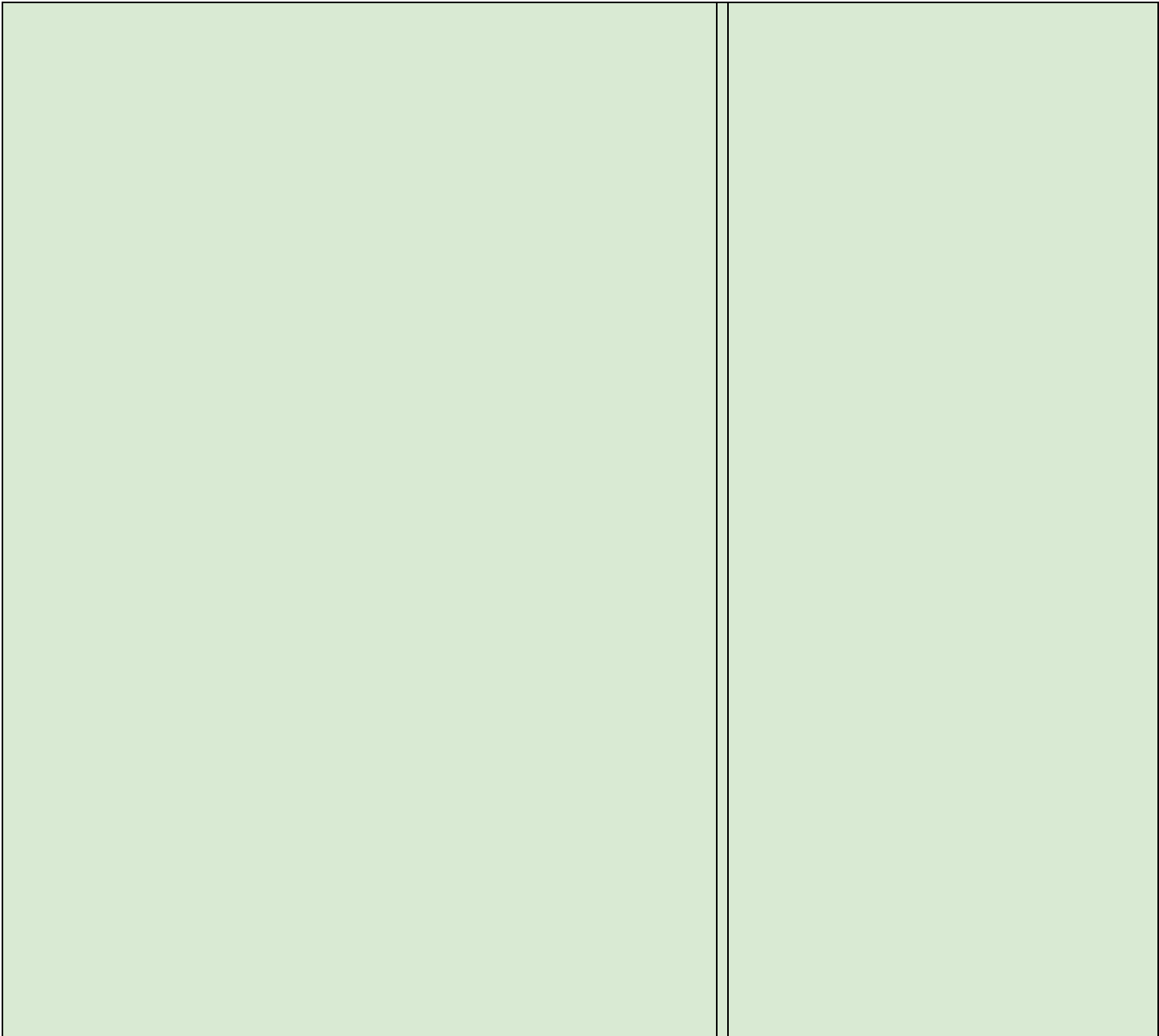
Our wins this year with our Spanish course were:

- offering a World Language at UPA for the first time
- Beginning a program that will lead to our student populations being able to relate to each other via language. Our community named language creating a cultural divide, specifically between our Latino and African American Students.
- Program developed to meet the diverse names of the students at our school.
- High quality teacher who can adapt curriculum to meet needs.

Our struggles:

- it is tough to meet the needs of our Newcomers. Should they be in another language course?
- Our master schedule doesn't currently allow for full Spanish courses for students who elect to take language and so our elective wheel exposed student to a language class, but won't prepare them to earn high school credit.

Budget	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
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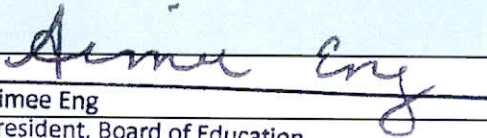
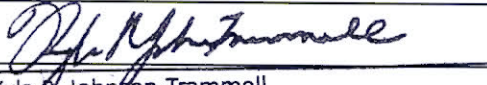


n/a	

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
<p>Urban Promise Academy will increase its recruitment efforts by broadening communication with feeder schools, developing student ambassador program, developing shadow days, developing our website, and developing school site tours. Overall, our vision is to increase school enrollment and student diversity as part of our inclusion model.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>Urban Promise Academy has a vision to be a school that improves school culture by recognizing our diversity through inclusion models. We currently have an emerging Newcomer and SPED inclusion model for emotionally disturbed students. We aim to improve our SEL development for all, therefore lower suspensions and higher attendance, and CHKs ratings.</p>		
Budget	Description of 2018-19 Proposed Expenditures	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in math achievement for specific student group.)</i>
	 Aimee Eng President, Board of Education	
	 Kyla R. Johnson-Trammell Secretary, Board of Education	

Please submit your 2018-19 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Urban Promise Academy

Date: February 12, 2018

Location: UPA Library

Measure G1 Engagement Meeting Agenda/Minutes

- **Amount of the recommended allocation for 2018-19**
Urban Promise Academy \$77,497
- **Review Self- Assessment and Rubric (you can send rubric ahead of time and do review)**

Highlights of our Self Assessment:

- Art programming for every student for at least 9 weeks, art elective, and STEAM classes have consistent high attendance
- 6th grade enrollment has increased over the past few years. Our goal is 128 students next year.
- Positive student culture: our suspension rate and office referrals have dropped
- Spanish programming began- all 7th and 8th graders will have taken a Spanish course by the end of the year
- However, Spanish has had a few challenges: master schedule not allowing for a full Spanish 1 class, attendance to the Spanish elective is low, hard to schedule because of the number of Native speakers and Newcomers.

- **Proposal Presentation**

Students voted for possible electives, highest two choices were: music (40%) and other world languages (44%)

- **Community Feedback**

Community discusses challenges and advantages for both, votes on their top choice

URBAN PROMISE ACADEMY

3031 E 18TH STREET

OAKLAND, CA, 94601

(510) 436-3636

G1

Sign-In

URBAN PROMISE ACADEMY: _____

Date: 02/12/18

Place "X" in Appropriate Representation Column

Printed Name	Signature	Staff	Parent or Community	Student
Habib Elbayal	Habib Elbayal		X	Ali Elbayal
Calendy E. Cordero		/		
Maria Lope Gómez		/		
Monica Cordenas				Andres cordenas
Agustin Borajas	Agustin Borajas	/		
Reynal Sanchez				Brenda Luna Martinez
Nadia Ortega				Paul
Lisa Hiltbrand	Lisa Hiltbrand	✓		
JAMES NARVAEZ	JAMES NARVAEZ	✓		
David Conner	David Conner	✓		
Hilda Garcia	Hilda Garcia		✓	Kevin and Isamar
Tierre Mesa	Tierre Mesa	✓		
Allison Schaffer	Allison Schaffer	✓		
Gay Ing	Gay Ing	✓		
Crystal Brown	Crystal Brown	✓		

UPA Student Elective Choices Survey

Timestamp	What classes are you into	Other Ideas?							
2/9/2018 10:26:54	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 10:26:54	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 10:26:54	Other World Language (Ji	korean class, photography, art, dance							
2/9/2018 10:26:54	Music	dance, gamer, photo class,							
2/9/2018 10:26:55	Other World Language (Ji	A study hall class were we get to have a part of our day to improve our work in any class. A debate class were we get to argue about our opinions with others. A cooking class to have a							
2/9/2018 10:26:56	Other World Language (Ji	drama							
2/9/2018 10:27:04	Other World Language (Ji	soccer class , study hall soccer class							
2/9/2018 10:27:04	Music								
2/9/2018 10:27:05	Other World Language (Ji	Music production							
2/9/2018 10:27:17	Other World Language (Ji	Art, cooking and photography class							
2/9/2018 10:39:21	Other World Language (Ji	soccer class							
2/9/2018 10:39:23		photography							
2/9/2018 10:39:33		cooking class							
2/9/2018 10:39:40		cooking class							
2/9/2018 10:39:45	Music	dance class							
2/9/2018 10:39:59		Cooking							
2/9/2018 10:40:02		dance class							
2/9/2018 10:40:09	Spanish								
2/9/2018 10:40:15		!!!!!!!!!!!!!!PHOTOGRAPHY!!!!!!!!!!!!!!							
2/9/2018 10:40:22	Other World Language (Ji	cooking class							
2/9/2018 10:40:31	Other World Language (Ji	another idea is an cooking class or a dance class							
2/9/2018 10:40:41	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 10:40:46		cooking class							
2/9/2018 10:40:54	Other World Language (Ji	Cooking Class cooking or debate							
2/9/2018 10:41:00	Spanish								
2/9/2018 10:41:03	Music	dance class							
2/9/2018 10:41:04		video game & rock climbing							
2/9/2018 10:41:21	Spanish								
2/9/2018 10:41:48	Other World Language (Ji	I'm interested in a cooking class.							
2/9/2018 10:42:08	Music	cooking class/rock climbing							
2/9/2018 10:42:16		soccer tournament							
2/9/2018 10:42:19	Spanish	cooking debate							
2/9/2018 10:42:20	Music								
2/9/2018 10:42:21		Cooking class, football class, computer class, running class,and rock climbing class							
2/9/2018 10:42:28	Music	cooking class or computer class							
2/9/2018 10:42:32	Other World Language (Ji	photography,cooking class							
2/9/2018 10:42:38	Other World Language (Ji	Some of my ideas are a cooking class, a computer science class, gardening class, reading class, and a hiking class. art							
2/9/2018 10:42:53	Music								
2/9/2018 10:42:53	Other World Language (Ji	soccer tournament							
2/9/2018 10:43:02	Music	cooking and photography							
2/9/2018 10:43:15	Other World Language (Ji	cooking,gardening, photography,computer class, self defense/boxing, social justice, lacrosse, engineering, track, chemistry							
2/9/2018 10:43:40	Music	Photografy							
2/9/2018 10:43:41		drawing/animation class, computer class, cooking class,							
2/9/2018 10:44:14	Music	cooking class							
2/9/2018 11:29:07	Music								
2/9/2018 11:29:18	Music	Dance							
2/9/2018 11:29:22	Music	Maybe more history class and others							
2/9/2018 11:30:01	Other World Language (Ji	computer class							
2/9/2018 11:30:05	Music								
2/9/2018 11:30:12	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:30:19		sports teams							
2/9/2018 11:30:22	Other World Language (Ji	I also wish there is a class for making comics and stories with art or just typing!							
2/9/2018 11:30:36	Music								
2/9/2018 11:30:38	Music	dance class							
2/9/2018 11:30:50	Music								
2/9/2018 11:31:06	Other World Language (Ji	no							
2/9/2018 11:31:09	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:31:38	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:31:43	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:31:46	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:31:49	Music	acting classes							
2/9/2018 11:31:53	Other World Language (Ji	cooking class							
2/9/2018 11:32:05	Music	Upa should have technology class							
2/9/2018 11:32:14	Music	UPA should have a Technology class							
2/9/2018 11:32:14	Music	math							
2/9/2018 11:32:14	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:32:15	Music	dance class							
2/9/2018 11:32:16	Other World Language (Japanese, Italian, Arabic)								
2/9/2018 11:32:16	Other World Language (Ji	technology							
2/9/2018 11:32:18	Music	cooking class							
2/9/2018 11:32:35	Other World Language (Ji	Gameing							
2/9/2018 11:32:48	Other World Language (Ji	Cooking class							
2/9/2018 11:32:48	Other World Language (Ji	cooking class, music class, or more sports							
2/9/2018 11:32:53	Other World Language (Ji	Cooking class							
2/9/2018 11:33:00	Spanish								
2/9/2018 11:33:04	Other World Language (Ji	I also want cooking class							
2/9/2018 11:33:17	Other World Language (Ji	I would like a class we we can code with art people for we can make a game! and I also want a class where we can make comics and stories with all grades!							
2/9/2018 11:33:26	Other World Language (Ji	gameing							
2/9/2018 11:33:54	Other World Language (Ji	gameing							
2/9/2018 11:33:57	Spanish	energy							
2/9/2018 11:34:01	Other World Language (Ji	cooking class							
2/9/2018 11:34:28	Music	cooking class							

Timestamp	What classes are you into	Other Ideas?						
2/9/2018 11:34:39	Spanish	cooking class						
2/9/2018 11:34:46		cooking class						
2/9/2018 11:34:47	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 11:34:54	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 11:35:05	Music	cooking class						
2/9/2018 11:35:05	Other World Language (Ji)	cooking class						
2/9/2018 11:35:08	Other World Language (Ji)	cooking class						
2/9/2018 11:35:12	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 11:35:14	Music	cooking class						
2/9/2018 11:35:15		Soccer class						
2/9/2018 11:35:19	Other World Language (Ji)	cooking class						
2/9/2018 11:35:31	Other World Language (Ji)	cooking class						
2/9/2018 11:35:35	Music	cooking class						
2/9/2018 11:35:39	Spanish							
2/9/2018 11:35:42		wood-shop,						
2/9/2018 11:35:53		french class						
		cooking class						
2/9/2018 11:35:53	Other World Language (Ji)							
2/9/2018 11:35:54		robotics						
2/9/2018 11:35:57	Other World Language (Ji)	French class						
2/9/2018 11:36:11	Other World Language (Ji)	cooking classes						
2/9/2018 11:36:22	Other World Language (Ji)	cooking class						
2/9/2018 11:36:22	Other World Language (Ji)	Make a French Class. Cooking Class.						
2/9/2018 11:36:25		cooking class						
2/9/2018 11:36:30	Music	gardening class						
2/9/2018 11:36:31	Other World Language (Ji)	cooking and rock climbing						
2/9/2018 11:36:40	Other World Language (Ji)	Soccer						
2/9/2018 11:36:41	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 11:36:45	Other World Language (Ji)	French class						
		meme class						
2/9/2018 11:36:51	Other World Language (Ji)							
2/9/2018 11:36:53	Other World Language (Ji)	British,						
2/9/2018 11:37:04	Other World Language (Ji)	British class						
2/9/2018 11:37:12	Music	french class						
2/9/2018 11:37:15	Other World Language (Ji)	Gardening Class, Cooking Class, Rock Climbing						
2/9/2018 11:37:27	Other World Language (Ji)	study hall class						
2/9/2018 11:37:27	Other World Language (Ji)	cooking class, knitting class, photography class, spell craft class, french,						
2/9/2018 11:37:28	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 11:37:35		cooking						
2/9/2018 11:37:37	Other World Language (Ji)	French class						
2/9/2018 11:37:46	Other World Language (Ji)	speaking korean						
2/9/2018 11:37:47	Other World Language (Ji)	French class						
2/9/2018 11:37:52	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 11:38:05	Other World Language (Ji)	lemon class						
2/9/2018 11:38:10	Other World Language (Ji)	French						
		PE						
2/9/2018 11:38:16								
2/9/2018 11:38:22	Other World Language (Ji)	French						
2/9/2018 11:38:39	Music	english class						
2/9/2018 11:38:45	Music	cooking class, knitting class						
2/9/2018 11:38:53	Music	english class						
2/9/2018 11:38:53		PE						
2/9/2018 11:39:22	Music	dance class						
2/9/2018 12:08:39	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:10:32	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:11:02	Music	Cooking class						
2/9/2018 12:11:28	Music							
2/9/2018 12:11:39	Other World Language (Ji)	Drama class						
2/9/2018 12:11:51	Spanish							
2/9/2018 12:11:51	Other World Language (Ji)	Drama class						
2/9/2018 12:11:58	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:12:04	Music							
2/9/2018 12:12:07	Music							
2/9/2018 12:12:18	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:12:28	Music							
2/9/2018 12:12:35	Other World Language (Ji)	JAPANESE						
2/9/2018 12:12:40	Music	dance/hip hop						
2/9/2018 12:12:56		Orchestra						
2/9/2018 12:13:04		Volleyball						
2/9/2018 12:13:09	Music							
2/9/2018 12:13:15	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:14:10	Music	Playing soccer						
2/9/2018 12:14:36	Music	Dance						
2/9/2018 12:14:50	Other World Language (Ji)	i don't know						
2/9/2018 12:14:51	Spanish	cherleading						
2/9/2018 12:15:09	Other World Language (Ji)	That we should not have pe and have hip hop insted .						
2/9/2018 12:16:01	Music	soccer classes						
2/9/2018 12:16:03		Football						
2/9/2018 12:16:51	Music	Hip Hop that also has flipping						
2/9/2018 12:17:11	Music							
2/9/2018 12:29:26	Spanish							

Timestamp	What classes are you into	Other Ideas?						
2/9/2018 12:30:13	Spanish							
2/9/2018 12:51:11	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:51:13	Music							
2/9/2018 12:51:22	Music	art						
2/9/2018 12:51:25	Spanish							
2/9/2018 12:51:31	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:51:34	Music	drama club						
2/9/2018 12:51:38	Music							
2/9/2018 12:51:44	Music							
2/9/2018 12:51:56	Music							
2/9/2018 12:52:12	Spanish							
2/9/2018 12:52:14	Music	sUmunumunuu						
2/9/2018 12:52:26	Music	soccer						
2/9/2018 12:52:33	Other World Language (Japanese, Italian, Arabic)							
2/9/2018 12:52:37	Music	cooking class						
2/9/2018 12:52:42	Music							
2/9/2018 12:52:44	Music							
2/9/2018 12:52:45	Music							
2/9/2018 12:52:48	Music	I think another idea would be baking or cooking from other countries.						
2/9/2018 12:52:54		P.M with coach jackson						
2/9/2018 12:53:02		PM with coach Jackson						
2/9/2018 12:53:16	Other World Language (Japanese, Italian, Arabic)							
2/12/2018 10:30:50		soccer						
2/12/2018 10:31:05		Soccer						