



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2022-23
Measure G1 Proposal

School Information & Student Data

School		School Address	
Contact		Contact Email	
Principal		Principal Email	
School Phone		2021-22 CALPADS Enrollment Data (6-8 Oakland Residents Only)	
Recommended Grant Amount¹		2021-22 LCFF Enrollment	

Student Demographics (%)				Measure G1 Team	
English Learners		Asian/Pacific Islander		Name	Position
SPED		Latinx			
LCFF		Black or African-American			
Oakland Residents		White			
		Indigenous or Native American			
		Multiracial			

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Student Population Overall				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch Students				

Metrics

(all data points are required)

Electives					
Metric	Area	2019-20	2020-21	2021-22	2022-23 Goal
Number of students taking elective courses.	Art				
	Language				
	Music				
Number of students participating in non-course experiences.	Art				
	Language				
	Music				

Positive & Safe Culture				
Metric	2019-20	2020-21	2021-22	2022-23 Goal

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Connectedness on CHKS Survey				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
Suspension Incidents				
Asian/Pacific Islander				
Latinx				
Black or African-American				
White				
Indigenous or Native American				
English Learners				
Students w/ IEPs				
Free/ Reduced Lunch				

Student Retention from 5th Grade to 6th Grade				
Metric	2019-20	2020-21	2021-22	2022-23 Goal
6th Grade Enrollment				

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Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
School Site Council	4/8/21

Staff Engagement Meeting(s)	
Staff Group	Date
School Design Team	4/9/21

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Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2021-22 Proposed Expenditures

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

All Proposed Expenditures (from sections below)		Budget Amount
1		
2		
3		
4		
5		
6		
7		
Budget Total (must add up to Recommended Grant Amount)		

Summary of 2022-23 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1		
2		
3		
4		
5		
6		
7		
Budget Total (must add up to Recommended Grant Amount)		

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Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	number of students taking a course in art, language, or music (based on the specific investment)	number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity	Budget Amount

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence or suspensions?	Budget Amount

Proposed Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount

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Carryover Justification Form

Anticipated Carryover Amount	\$
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Proposed Carryover Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	number of students taking a course in art, language, or music (based on the specific investment)	number of students participating in a non-course experience in art, language or music (based on the specific investment)	Budget Amount

Proposed Carryover Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact?	Budget Amount

Proposed Carryover Expenditures for Retention of 6th Graders	
Description of Proposed Expenditures	Budget Amount

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Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.