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**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Board Cover Memorandum

To Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

From Middle School Network

Meeting Date May 23, 2023

Subject Roosevelt Middle 2023-24 Measure G1 Proposal

Ask of the Commission Approve the Roosevelt Middle 2023-24 Measure G1 Proposal

Discussion Middle School Network is open to questions from the commission regarding the Roosevelt Middle 2023-24 Measure G1 Proposal.

Fiscal Impact The recommended amount is **\$334,063.16**. It's coming from resource 9332 - Measure G1.

Attachment(s) Grant Application attached.





School Information & Student Data

School	Roosevelt Middle School	School Phone	510-879-3212
Contact	Joao Solomon	Contact Email	joao.solomon@ousd.org
Principal	Joao Solomon	Principal Email	joao.solomon@ousd.org
School Address	1926 19th Avenue Oakland CA 94606	2022-23 CALPADS Enrollment Data (6-8 Oakland Residents Only)	540
Recommended Grant Amount¹	\$334,063.16	2022-23 LCFF Enrollment	571

Student Demographics (%)				Measure G1 Team	
English Learners	36.4%	Asian/Pacific Islander	32.5%	Name	Position
LCFF	90.7%	Latinx	39.2%	Joao Solomon	Principal
SPED	18.7%	Black or African-American	18.4%	Brenda Saechao	CSM
		White	2.7%	Kimberly Padua	Teacher
		Indigenous or Native American	0%	Marisela De Anda	Community Partner
		Multiracial	3.7%	Maria Uribe	Parent

¹ Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Chronic Absence				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Student Population Overall	11.7%	37.2%	33.3%	10%
Asian/Pacific Islander	5.2%	18.8%	14%	7%
Latinx	10.6%	43.2%	43.8%	10%
Black or African-American	23.4%	53.8%	41.3%	10%
White	0%	38.5%	31.3%	10%
Indigenous or Native American	NA	NA	NA	NA
English Learners	6.5%	28.3%	25.8%	5%
Students w/ IEPs	19.5%	48.7%	39.6%	15%
Free/ Reduced Lunch Students	12%	38.6%	33.8%	10%

Metrics

(all data points are required)

Electives					
Metric	Area	2020-21	2021-22	2022-23	2023-24 Goal
Number of students taking elective courses.	Art	298	206	221	225
	Language	NA	NA	NA	NA
	Music	277	165	190	200
Number of students participating in non-course experiences (e.g. after-school program)	Art	NA	22	19	20
	Language	NA	NA	NA	NA
	Music	NA	25	24	25

Positive & Safe Culture				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Connectedness on CHKS Survey				
Asian/Pacific Islander	62%	85%	TBD	90%
Latinx	52%	89%	TBD	95%
Black or African-American	54%	65%	TBD	75%
White	45%	71%	TBD	80%
Indigenous or Native American	33.3%	NA	NA	NA
English Learners	69%	86%	TBD	90%
Students w/ IEPs	56%	84%	TBD	90%
Free/ Reduced Lunch	59%	86%	TBD	90%
Metric	2020-21	2021-22	2022-23	2023-24 Goal
Suspension Incidents				
Asian/Pacific Islander	4/2	7	5	0
Latinx	23	29	14	10
Black or African-American	34	37	19	15
White	0	0	0	0
Indigenous or Native American	0	NA	NA	NA
English Learners	15	19	14	10
Students w/ IEPs	31	38	30	15
Free/ Reduced Lunch	66	77	37	20

Student Retention from 5th Grade to 6th Grade				
Metric	2020-21	2021-22	2022-23	2023-24 Goal
6th Grade Enrollment	205	199	189	190

Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Roosevelt SSC	04.13.23

Staff Engagement Meeting(s)	
Staff Group	Date
Roosevelt SLT	04.25.23
Roosevelt ILT	04.18.23

Proposed Expenditures

Guidelines

1. In the following sections, please discuss your team's plan to address the goals of G1:
 - a. Increase access to courses in arts, music, and world languages in grades 6-8.
 - b. Improve student retention during the transition from elementary to middle school.
 - c. Create a more positive and safe middle school learning environment.
2. Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
3. Add additional lines as needed.
4. The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

Summary of 2023-24 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	Student Advisor 1	\$104,739.21
2	Student Advisor 2	\$98,982.98
3	Parent Liaison	\$42,584.58
4	Social Worker	\$59,185.60

5	Music and Art Supplies	\$20,000
6	After School Music Program - Extended Contract for Jazz Band	\$3,500
7	Benefits for Extended Contract	\$1,500
8	Music & Art Field Trips	\$3,570.79
Budget Total (must add up to Recommended Grant Amount)		\$334,063.16

Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
Supplies for Music & Art programs	<i>200 students participate in music classes</i>	<i>200 students participate in music classes</i>	\$20,000
Extended Contract for teacher for after school jazz program.	<i>25 students participate</i>	<i>25 students participate</i>	\$3,500
Benefits for extended contract.	<i>25 students participate</i>	<i>25 students participate</i>	\$1,500
Music & Art Field Trips	<i>65 students participate</i>	<i>65 students participate</i>	\$3,570.79

Proposed Expenditures for Positive & Safe Culture		
Description of Proposed Expenditures	Which metric will this investment impact - chronic absence, suspensions, CHKS survey results, or another metric named by the site?	Budget Amount
Student Advisor 2 - This student advisor will support 6th grade students and families around building a positive culture and climate.	<i>On CHKS survey, higher rating in 2022-23 than in</i>	\$98,982.98

<p>They will be the point person for 6th graders and their families as they make the important transition from elementary to middle school.</p>	<p><i>previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i></p>	
<p>Social Worker - The social worker will serve as a coordinator for students and families to connect them with resources both at school and with community partners. Students who are supported fully will have a better chance to do well in school. The social worker will also be a liaison between families and teachers.</p>	<p><i>On CHKS survey, higher rating in 2020-21 than in previous year on the question of whether or not the students feel like there is at least one adult at school who cares about them.</i></p>	<p>\$59,185.60</p>

<p>Proposed Expenditures for Retention of 6th Graders</p>	
<p>Description of Proposed Expenditures</p>	<p>Budget Amount</p>
<p>Student Advisor 1 - This student advisor will support 8th graders and their families as they navigate this penultimate year in middle school. They will support students in building a positive climate and culture. They will also guide students and families as they prepare for 8th grade promotion and making choices about enrolling in high school.</p>	<p>\$104,739.21</p>
<p>Parent Liaison - The parent liaison will work to strengthen the connection between students and families with the school. They will do outreach to parents and students and provide additional support to those families who need it.</p>	<p>\$42,584.58</p>

Please submit your Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Roosevelt Middle School SLT G1 Proposal Meeting Minutes

Date: Tuesday, April 25, 2023

Time: 3:45pm-5:15pm

Location: Room 102

Staff Present: Leangelo Acuna, Adnana Mustedanagic, Kathy Ortega, Molly Nicol, Hannah Staiger, Audrey Arthur, James Narvaez, Andy West, Stanley Ho, Marisela De Anda, Joao Solomon

Today's Roles:	Person	NORMS
Facilitator	Mari (Audrey)	<ol style="list-style-type: none"> 1. Set concrete next steps and follow through with them 2. Monitor your airtime, everyone contributes 3. Speak your truth 4. Be present - no side work and text only in emergencies 5. Start and end on time 6. Ensure psychological safety <ol style="list-style-type: none"> a. Be intentional on creating a space where people can share opinions and ideas without being judged. 7. Be positive and solution-oriented 8. Stay focused on the North Star
Time Keeper	Joao	
Process Checker	Leangelo	
Note Taker <ul style="list-style-type: none"> • Document next steps and who is assigned to each one • Record group decisions • Note items we will "park" for later • Record questions needing to be answered 	Mike	
Note Taker 2 <ul style="list-style-type: none"> • Back-up the notetaker 	Ms. M	
Follow-Up (THIS person reminds the team of recorded next steps and roles before the next meeting)	James (Molly)	
Next Step Manager	Kathy	
On Deck	Brenda	STANDING AGENDA <ol style="list-style-type: none"> 1. Welcoming / Check-In 2. Follow up on next steps 3. Burning Issues 4. Prioritized Items (with next steps, person responsible, due dates) 5. PD Calendar 6. Next Meeting Roles, Appreciations and Process Check
On Deck	Molly	
On Deck	Polly	
On Deck		

*For the next meeting, team roles move down one row (the team at the bottom goes to the top as the next facilitator)

SMARTER Goals:

If we commit to IPG data walkthroughs and use it to guide our decision making then the work of ILT will lead to progress in our metric/goals (specific equity focused metrics)

If we assign a group of individuals to an ILT member for receiving feedback and disseminating critical information, then we can host weekly or monthly check-ins and other forms of communication to share and gather questions/concerns.

- a. Strong Communications and information flow

Summary of this meeting (Synthesizer - please email the contents of this box to Shelley to add to next week's bulletin)

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Next Meeting's Date and Agenda

- Date/Time: 5/9/22
- Agenda:
 -

Next Steps:

- 1/10 - Instruction/PD team will make plan to collect observational data from X Block + SLT will make plan to get thoughts from teachers about possibility of shifting X block (SLT check in)
 - Google Form
- 1/24 - Solomon to get clarification on when students should be marked absent.
 - Different definition with OUSD and Ms. Ayala (Solomon to connect)
- Solomon - give an update on building construction in the bulletin
- Solomon - Check about room 16 repairs
- Solomon - PD Planning meeting - schedule a re-teach of ROL room, teacher present and using it effectively
- 4/25: Acuna and Science team to discuss possibilities at 4/26 Science Department meeting
- 4/25: Get additional folks to observe all x-blocks (Herbie, Courtney, Jeannie, Amy, Molly, Audrey, SLT Members)
- 4/25: Sophie and Ms. Evans to think about best X-block choices for Mild-Mod SPED students for next year.
- 4/25: Standardize on Schoology or Google classroom as the primary source for staff on all information (use one from pandemic and edit)
- 4/25: SLT to complete end-of-year check-ins with staff before 5/23 SLT

Next Year:

- Retreat - [How to refer students for sped assessment](#) (document), SPED referral and interventions process
- Family Common Prep
- Purpose of SST, COST and SPED referrals
- Tier I checklist - calm corner, learning targets, agenda ⇒ trauma-informed teaching
- Communication at all levels for tier 2, tier 3 interventions
- Tier I → engagement of lesson - does my lesson care for my kids?

Topic	Agenda Notes / Discussion Protocol
2:45 PM Warm Opener	Warm Opener: What's your dream vacation? Lots of beach goers!
2:50 PM Norms & Roles	Norms: <ul style="list-style-type: none"> • Review Roles: <ul style="list-style-type: none"> • Assign today's roles

<p>2:52 PM</p> <p>Today's Outcomes</p>	<ul style="list-style-type: none"> • SST Update • Discuss X Block for Next Year • Create the Check Out/ Exit Interview Questions for Final SLT Check Ins
<p>2:55 PM</p> <p>Next Steps</p>	<ul style="list-style-type: none"> • See Next Steps Above
<p>3:15</p> <p>Agenda Item #2</p> <p>X Block 23-24</p>	<p>Goals/Outcomes:</p> <p>Word Gen curriculum - idea to use this curriculum in "Exploratory Science" X block next year</p> <p>Notes:</p> <ul style="list-style-type: none"> • Decision: no X-block surveys needed; instead, focus should be on: <ul style="list-style-type: none"> ○ Clarifying and reinforcing expectations for the X-Block program (i.e. what the intervention is designed to accomplish) ○ Increasing the level of oversight (observations, PLCs, etc.) to support next year's X-Block classes • Science X-Block : consider using a combination of Word Gen for a span of a few weeks and then do a design challenge and repeat the cycle. • SDC using RAZ and Prodigy currently; described as a nice, quiet time. 6th graders in gen ed X block classes and have benefited <p>Next Steps:</p> <ul style="list-style-type: none"> - Acuna and Science team to discuss possibilities at 4/26 Science Department meeting - Get additional folks to observe all x-blocks (Herbie, Courtney, Jeannie, Amy, Molly, Audrey, SLT Members) - Sophie and Ms. Evans to think about best X-block choices for Mild-Mod SPED students for next year.
<p>3:40</p> <p>#4</p>	<p>RMS 2022-2023 Measure G1 Proposal</p> <p>Intended outcome: Present the 2023-2024 Measure G1 Proposal to the SLT and solicit feedback.</p> <p>Protocol:</p> <ul style="list-style-type: none"> • Presentation of the G1 Proposal • Popcorn feedback <ul style="list-style-type: none"> ○ Is there a possibility that we use some of the music and art supply funding to do cross curricular projects and field trips? ○ Is it possible to expand the afterschool music program so more students could participate? ○ How can we expand the experience of our students who take art classes? Can we add other mediums? What would that look like since we are onboarding a new art teacher? <p>Next Steps:</p> <ul style="list-style-type: none"> • Solomon will submit the G1 proposal for commission approval.
<p>4:05 PM</p> <p>Master Calendar</p>	<p>Review upcoming Master Calendar</p> <p>Next Full SLT Meeting: May 9th, 2023</p> <p>Facilitator: Andy / Stan</p>

Check & Next Week's Agenda	Items for next meeting: <ol style="list-style-type: none">1. Hallway Culture (James)2. New student orientation (beginning of year and mid-year)<ol style="list-style-type: none">a. Find link + add from Salomeh Future Meetings <ol style="list-style-type: none">1. Debrief of final SLT Check-Ins 04.23.232. 23-24 Planning<ol style="list-style-type: none">a. SPED assessment/referral
<i>4:10 PM</i> Closing	Process check, appreciations, and closing. Fill out a Staff Shout Out!

**Roosevelt Middle School
SSC G1 Approval Meeting Minutes**

Date: Thursday, April 13, 2023

Time: 4:15pm-5:45pm

Location: [Zoom](#)

1. 4:15pm - SSC Chair Maria Uribe welcomed the group. Roll call was taken to see who was in on the zoom.
2. 4:20pm - SSC Secretary Joao Solomon gave an overview of the source and purposes regarding Measure G1 funds. He then presented the Roosevelt Middle School 2023-2024 Measure G1 Proposal in detail.
 - a. Question was asked if we knew the amount of carryover that we might get for next year.
 - b. Question was asked if the purposes set today for the funds could be shifted later on if additional carryover was added.
 - c. No comments were made
3. 4:44pm - RMS updates
 - a. Brenda Saechao and Joao Solomon shared updates about various upcoming school events. Brenda Saechao gave an update about Summer Programs at Roosevelt. Joao Solomon shared that the 6th grade orientation for next year's 6th grade class would be on Wednesday 4/26.
4. 4:55pm - Public input. No public input.
5. 4:57pm - Selected the next meeting as May 11, 2023.
6. 4:49pm - Motion was made to adjourn. Motion was seconded. Adjourned.

Joao Solomon

Joao Solomon, SSC Secretary

DATE April 13, 2023