



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
From: Preston Thomas, Network Superintendent
Subject: **Fremont High School**
2018-19 Measure N Recommendation with Budget Revision
Date: May 31, 2018

OVERVIEW & OBJECTIVE

Linked Learning High School Office staff have reviewed the 2018-19 Measure N Education Improvement Plans and applied a framework that looked at primarily 4 variables:

1. Implementing all phases of Linked Learning in the school
2. Quality of the Analysis and Plan
3. Alignment of Budget to the overall plan and outcomes
4. Information provided during questions and answer sessions

Schools with corrective actions required to their Measure N budget were informed of the corrective actions required and worked with Linked Learning High School Office staff to review, revise, and resubmit to the Measure N Commission.

Schools who submitted revised Measure N budgets were reassessed to ensure compliance and final recommendations capture the revisions made by the school.

SUMMARY

The Measure N Commission reviewed the 2018-19 Measure N budget and provided the following feedback:

- \$96,271 allocation for “Hire a co-principal to lead pathway development and restructuring school-wide.” Two individuals currently serve as Fremont High School Co-Principals. This allocation appears to supplant existing resources and functions.
- \$56,167 allocation for “.80 FTE Newcomer Teacher.” Should not this position be fully funded by Central Resources given the targeted placement of newcomer students at Fremont High School?
- \$50,000 allocation for “Restorative Justice coordinator.” Given the documented need, should not Central Resources provide funding for a dedicated full-time Restorative Justice Coordinator at Fremont High School?

School leadership addressed the Measure N Commission’s budget feedback in the following manner:

- Justification was provided for the \$96,271 allocation for 0.675 FTE Co-Principal that demonstrates alignment to pathway development:
 - Justification: “Hire a dedicated administrator to manage the consolidation of the Mandela Pathway, oversee multiple pathways (Architecture and Media Pathways), while also working intensively with the 9th grade house, the NEST and SPED Programs to ensure students furthest from the sphere of success receive rigorous instruction that prepares them to engage with rigorous CTE/pathway content and have equitable access to pathway experiences once they matriculate into the pathway programs.”
- Justification was provided for the \$56,167 allocation for 0.8 FTE Newcomer Teacher that demonstrates alignment to pathway development:
 - Justification: “Hire a Senior Seminar Teacher to support completion of Senior Capstone Projects; to collaborate with teachers from Architecture and Media academies as well as NEST program around development and assessment of integrated projects as well as incorporation of ELD standards and strategies into Tier 1 instruction to support mainstreaming newcomer students in pathway courses.”
- \$50,000 allocation for Interprogram Restorative Justice Coordinator has been removed from the Measure N budget. Measure N-compliant expenses have been identified for this \$50,000:



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- Intensive Tier 3 mentor: Mentor to provide Tier 3 wrap-around services for Media and Architecture Academies; mentor to work with Academy directors to identify and provide appropriate resource for students within Academies lacking stable housing and/or employment; focus on these areas to support students to fully engage in Tier 1 academic and pathway programs.
- After-school Program: Provide support during after-school program to recruit middle school families to Fremont and into Media and Architecture Academies; collaborate with Academy Directors to plan and support pathway celebrations and events with parents outside of the school day; provide translation support for pathway student-led conferences; facilitate learning experiences for parents around the benefits of pathways and linked learning programs.

Staff initially assessed the budget at a score of 3 and provided the following corrective action for the 2018-19 Measure N budget:

- Staffing expenditures require clear justification to demonstrate how positions support pathway development, Measure N goals, and are providing supplementary services rather than supplanting.
- Consider allocating funds to better align to pathway outcomes and pathway development.

School leadership addressed staff's budget feedback in the following manner:

- Site provided additional rationale for positions included in their Measure N budget that specifies how positions support linked learning pathways.
- Restorative Justice Coordinator has been removed from the Measure N budget
- Site is in process of developing a job responsibility matrix that clarifies deliverables for administrators/classified staff funded by Measure N and makes direct connections between their duties, the 4 pillars of Linked Learning, and the site's pathway development needs.

Staff has reassessed the budget to a score of 4 and the final recommendations as follows:

Legislative File ID No.	School	Measure N Education Improvement Plan Implementation Assessment
18-0861	Fremont High School	Fully Approved (<i>with budget revision</i>)