

# Oakland Unified School District

Board of Education  
Paul Robeson Building  
1025 2nd Avenue, Suite 320  
Oakland, CA 94606-2212  
(510) 879-8199 Voice  
(510) 879-8000 Fax  
(510) 879-8739 TTY/TDD  
boe@ousd.k12.ca.us



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## Agenda (Long)

**Monday, February 14, 2011**

**5:00 PM**

➤ **Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland,  
CA 94606-2212**

## Teaching and Learning Committee

**Jumoke Hodge, Chairperson**  
**Gary Yee, Vice Chairperson**  
**Jody London, Member**

**A. Call to Order****B. Roll Call****C. Speaker Request Cards/Modification(s) To Agenda**

*Members of the public may address the Committee on any item listed on this agenda, for three minutes per person or less, depending on the number of speakers for the item, by filing a Speaker's Card, clearly identifying the item listed on the agenda, by legislative file number, alpha and/or title. A separate Speaker Card is required for each agenda item. All Speaker Cards for any and all agenda items for this meeting must be in the hands of the Committee staff or the Chairperson by the time the Committee has reached this point in the agenda of the meeting. A Speaker card submitted after this point will be filed."*

*Modification(s) to the Agenda allows for any change in the order of business including, but not limited to, an announcement that an agenda item or legislative file will be considered out of order, that consideration of an item has been withdrawn, postponed, rescheduled or pulled off of the Committee General Consent Report for separate discussion and possible action.*

**D. Adoption of Committee Minutes**[11-0163](#)**Minutes - Teaching and Learning Committee - January 18, 2011****OE-05**

Approval by Teaching and Learning Committee of its Meeting Minutes of January 18, 2011.

**Attachments:** [11-0163 - Minutes - Teaching and Learning Committee - January 18, 2011](#)

**E. Adoption of the Committee General Consent Report**

*Adoption of the Committee General Consent Report means that all items appearing under this topic are approved in one motion unless a Member of the Committee requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other-than-routine legislative items on the agenda.*

**10-3011****Professional Services Contract - Oakland Schools Foundation (OSF) - Alliance Academy**

OE-11

Approval by the Board of Education of a Professional Service Contract between District and Oakland Schools Foundation (OSF), Oakland, CA, for the latter to provide 338 hours of consultant services including meetings, project coordination, communications, management, finance administration, contractor processing, vendor contracts, basic donor contact data entry and thank you's, photography and editing of school communications, web and outreach materials, printing for 300 contacts, newsletters, ask letters, expo postcards, thank you postcards for student, remits and envelopes if needed, email blasts, consultation hours to support principal's first year activities, priorities and planning for fundraising, support for garden project, Rogers Family Foundation grant proposal, renewal, monitoring and reporting, at Alliance Academy, for the period February 1, 2011 through June 30, 2011, in a not to exceed amount of \$22,475.00.

**Resource Code - 0000-224****Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**10-3035****Professional Services Contract - Vanessa Flynn - EnCompass Academy**

OE-11

Ratification by the Board of Education of a Professional Services Contract between District and Vanessa Flynn, Berkeley, CA, for the latter to provide 267 hours of service administering K-5 assessment, standards map for scope/sequence; training teachers in effective lesson planning around reading comprehension and providing model lessons; facilitating data-based professional learning communities by working 10 hours per week with twelve teachers, and supporting the school to have 58% or more students to achieve proficient advance in English Language Arts, at EnCompass Academy, for the period November 24, 2010 through May 30, 2011, in a not to exceed amount of \$20,000.00.

**Resource Code - 3010-181, 7090-181, 7091-181****Funding Source: Title I Instruction, Economic Impact Aide/State Compensatory Education Instruction, and Economic Impact Aide/Limited English Proficiency Instruction****Attachments:** [Document\(s\)](#)**11-0063****Amendment No. 1 - Professional Services Contract - Nicole Trujillo - Family and Community Office**

OE-11

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Nicole Trujillo, Oakland, CA, for the latter to provide an additional 192 hours of service to support the Family and Community Office's Community Engagement Specialist and Meaningful Student Engagement Projects through Joint Planning by participating in 2 hour working meeting every other week; provide one to one sessions with targeted MSE sites to increase participation in district-wide student engagement, and to increase site capacity for student leadership and engagement; provide two hour working meetings and coaching meetings with Leadership teacher every week to coordinate action projects at six school sites and provide two hour site support to Leadership teachers on the high school campuses to implement YouthTruth survey/student feedback on District's Strategic Plan, in an additional amount of \$14,000.00, increasing the contract not to exceed amount from \$14,000.00 to \$28,000.00, and extending the contract period from September 7, 2010 through December 30, 2010 to February 28, 2011. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3011-969**

**Funding Source: ARRA Title 1 - Neglect and Delinquent**

**Attachments:** [Document\(s\)](#)



**11-0066**

**Amendment No. 1 - Professional Services Contract - James Harris - Chabot Elementary School**

**OE-11**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and James Harris, Oakland, CA, for the latter to provide an additional 656 hours of intervention strategies for grade 3-5 students as described in the original Scope of Work (intervention strategies for 3rd, 4th, and 5th grade students by teaching them conflict resolution strategies; ways to resolve issues on the playground and ways to play on the playground; provide support in contacting families on an ongoing basis; work with student leadership, safety patrol, Student Council, and Junior Coaches to help establish and reinforce core school values; be available to provide trainings and support to Junior Coaches, and support students who are struggling with negative emotions) for the period November 29, 2010 through June 30, 2011, in an additional amount of \$16,400.00, increasing contract not to exceed amount from \$9,000.00 to \$25,400.00 at Chabot Elementary School. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 9011-106, 0000-106**

**Funding Source: Donations; General Purpose**

**Attachments:** [Document\(s\)](#)



**11-0086**

**Professional Services Contract - The Buddy System - Family and Community Office**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between the District and The Buddy System, San Francisco, CA, for the latter to provide 715 hours of service to provide tutoring throughout the year in group homes, foster homes, and homeless shelters to pupils; supervise all tutors at respective sites and provide pre- and post-data for all students that are served, for the period of January 3, 2011 through June 30, 2011, in an amount not to exceed \$40,000.00.

**Resource Code - 3011-969, 3025-969**

**Funding Source: Title 1 Neglect & Delinquent**

**Attachments:** [Document\(s\)](#)



**11-0107**

**Professional Services Contract - Johnny Lorigo -  
Castlemont Business, Information & Technology High  
School**

OE-11

Ratification by the Board of Education of a Professional Services Contract between the District and Johnny Lorigo, Oakland, CA, for the latter to provide 26 hours of service by reviewing the transcripts of all 64 rising seniors at CBITS to identify those who are at-risk of not satisfying the District's graduation requirements; develop a written plan for each at-risk senior that list the required courses that have been completed and those that must be taken before graduation, and provide a course credit summary for each student, at Castlemont Business, Information and Technology High School (CBITS), for the period of July 29, 2010 through August 1, 2010, at a cost not to exceed \$2,210.00.

**Resource Code - 0522-346**

**Funding Source: TIIG--Small School Support**

**Attachments:** [Document\(s\)](#)



**11-0136**

**Professional Services Contract - Jewish Family and  
Children's Services of the East Bay - Centro Infantil de la  
Raza - Early Childhood Education**

OE-11

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits, and provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Centro Infantil de la Raza, for the period of January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**11-0155**

**Professional Services Contract - Camille Jackson Carroll -  
Montera Middle School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Camille Jackson Carroll, Oakland, CA, for the latter to provide 333 hours of support, under the direction of the Violence Prevention Program Manager and in coordination with the site administrators, to recruit, train and oversee a representative group of student peer mediators and to support delivery of violence prevention curricular lessons in collaboration with site staff at Montera Middle School, for the period January 3, 2011 through June 17, 2011, in an amount not to exceed \$10,000.00.

**Resource Code - 0523-211**

**Funding Source: School Library Improvement Grant**

**Attachments:** [Document\(s\)](#)



**11-0200**

**Professional Services Contract - Jewish Family and  
Children of the East Bay - Jefferson Child Development  
Center - Early Childhood Education**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits, and provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Jefferson Child Development Center, for the period January 13, 2011, through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**11-0203**

**Professional Services Contract - Jewish Family and  
Children's Services of the East Bay - Acorn  
Woodland/Encompass Academy Child Development Center  
- Early Childhood Education**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits; provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Acorn Woodland Child Development Center, for the period of January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**11-0204**

**Professional Services Contract - Jewish Family and Children's Services of the East Bay - Arroyo Viejo/Webster Child Development Center - Early Childhood Education**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits, and provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Arroyo Viejo/Webster Child Development Center, for the period January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**11-0205**

**Amendment No. 1 - Professional Services Contract - Music in Schools Today - Leadership, Curriculum & Instruction**

**OE-11**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Music In Schools Today (MUST), San Francisco, CA, for the latter to provide 1850 additional hours of services, including coordination of District's Research and Assessment & Accountability and Music In Education National Consortium data systems; provide Music in Education Consortium (MIENC) such as specialized consultants, workshop presenters; assessments development; publication and curriculum materials; Music In Schools Today (MUST) partnership program coordination and project evaluation, and provide other services incorporated herein by reference, as though fully set forth, as described in the Scope of Work, in an additional amount of \$111,000.00, increasing contract not to exceed amount from \$65,000.00. to \$176,000.00, for the period October 16, 2011 through June 30, 2011. All other terms and conditions of the contract will remain in full force and effect.

**Resource Code - 5835-909**

**Funding Source: Arts In Education**

**Attachments:** [Document\(s\)](#)



**11-0206**

**Professional Services Contract - Jewish Family and Children's Services of the East Bay - Emerson Child Development Center - Early Childhood Education**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits; provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Emerson Child Development Center, for the period January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**11-0207**

**Amendment No. 1 - Professional Services Contract - Edana Anderson - Chabot Elementary School**

**OE-11**



Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between District and Edana Anderson, Oakland, CA, for the latter to provide an additional 150 hours of instruction and support in after school homework club and the Fast ForWard intervention room; help oversee the program after school; make home visits, participate in SSTs; visit classrooms to support work with students who participate in the after school Fast ForWard and homework club; create motivational posters, behavior charts, and meet with students individually to go over their work and progress, at Chabot Elementary School, for the period November 29, 2010 through June 30, 2011, in an additional amount of \$3,000.00, increasing contract not to exceed amount from \$9,300.00 to \$12,300.00. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 0000-106**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**11-0208**

**Professional Services Contract - Sarah Stephens - Cleveland Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Sarah Stephens, Oakland, CA, for the latter to provide 555 hours of service as Eco-Literacy facilitator to guide learning based project to enhance and integrate English Language Arts and Science curriculum; to use specific garden curriculum and address grade level standards to support and enhance Basic, Below Basic, and Far Below Basic student learning engagement at Cleveland Elementary School, for the period October 5, 2010 through June 10, 2011, in an amount not to exceed \$10,000.00.

**Resource Code - 3011-108**

**Funding Source: Title I**

**Attachments:** [Document\(s\)](#)



**11-0209**

**Professional Services Contract - SFBAC Learning for Life - Manzanita SEED Elementary School**

**OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Learning for Life, for the latter to provide in-school academic intervention in its capacity as a Comprehensive Community Based Organization, consisting of 142 hours and serving 40 students who are below grade level at Manzanita SEED Elementary, for the period of January 15, 2010 through June 30, 2011, in an amount not to exceed \$6,085.00, pursuant to the terms and conditions as specified in the Master MOU.

**Resource Code - 1104-130**

**Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**11-0210****Professional Services Contract - Jewish Family and Children's Services of the East Bay - Alice Street Learning Center - Early Childhood Education****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits; provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Alice Street Learning Center, for the period of January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact****Attachments:** [Document\(s\)](#)**11-0214****Professional Services Contract - Oakland Schools Foundation - Think College Now****OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Schools Foundation, Oakland, CA, for the latter to provide 1,220.66 hours of services to Think College Now between January and June; plan and execute three fundraising events, write up to nine grants, monitor and report on grants, provide strategic budgeting for integrated grants-funded programs, work with lead agency on integration and reporting for OFCY-ASES, provide administrative coaching and support to Principal and Assistant Principal, provide translation services and graphic design support, manage development team meetings and activities, cultivate major donors, expand the mailing list, write letters, update marketing plan, update and oversee printing of school brochure, and create and oversee printing of four school newsletters at Think College Now for the period of January 3, 2011 through June 30, 2011, in an amount not to exceed \$65,000.00.

**Resource Code - 0000-190****Funding Source: General Purpose****Attachments:** [Document\(s\)](#)**11-0221****Professional Services Contract - Museum of Children's Art (MOCHA) - International Community School****OE-11**

Approval by the Board of Education of a Professional Services Contract between the District and Museum of Children's Art (MOCHA), Oakland, CA, for the latter to provide 210 hours of arts-integrated professional development and in-school programs which will include teachers gaining familiarity with engaging, educational art activities that help children hone important academic and development skills; teachers will develop effective, arts-based strategies for presenting curriculum that has multiple entry points into the learning process; teachers will increasingly recognize opportunities to use the arts to leverage learning in other curriculum areas and to use other curriculum areas to leverage learning in the arts; teachers will develop a comfort level with the tool, media, and skills necessary to teach visual literacy and/or be able to use a teaching artist as a more effective resource; teachers will learn appropriate ways to talk to children about their art making and to ask questions that foster reflection and cognitive development; throughout the District, Alameda County and the East Bay, we will help build a community that recognizes the importance of, implements and advocates for arts learning as a vital educational tool that can be employed across the curriculum; MOCHA teaching artists will have on-going opportunities to enhance their existing skills and develop new skills for teaching art, intergrating art across curriculum areas and working effectively in classroom and afterschool settings at International Community School, for the period of January 1, 2011 through June 30, 2011, in an amount not to exceed \$12,600.00.

**Resource Code - 0000-186**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)



**11-0223**

**Professional Services Contract - SFBAC, Learning for Life -  
Fruitvale Elementary School**

**OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and SFBAC, Learning for Life, for the latter to provide Arts Education enrichment services through Latin Drumming and African Dance classes in its capacity as a Comprehensive Community Based Organization, consisting of 60 hours and serving 35 students/participants at Fruitvale Elementary School, for the period of January 15, 2011 through April 30, 2011, in an amount not to exceed \$3,400.00 pursuant to the terms and conditions as specified in the Master MOU.

**Resource Code - 0508-117**

**Funding Source: Art and Music Block Grant**

**Attachments:** [Document\(s\)](#)



**11-0249**

**Professional Services Contract - Oakland Parents Together -  
Early Childhood Education**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Oakland Parents Together, Oakland, CA, for the latter to provide a series of ten parenting workshops at three child development centers during the Spring of 2011, designed to provide parents with the skills necessary to build healthy relationships with their children, for the period of January 31, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)



**11-0251**

**Amendment No. 1 - Professional Services Contract - Mara Diaz - Leadership Curriculum & Instruction**

**OE-11**

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Mara Diaz, Oakland, California, for the latter to provide additional 205 hours of services to facilitate Second Step workshops with parents/caregivers at designated preschool and elementary school sites by providing curriculum overview sessions, offering a three-part series session concentrating on topics, such as empathy, problem solving, and anger management; collaborating with Second Step coaches and site administrators to schedule workshops and maximize parent/caregiver participation; and maintaining detailed and organized records as evaluation and evidence documentation, for an additional amount not to exceed \$7,175.00, increasing the contract not to exceed amount from \$5,635.56 to \$12,810.56 for the period September 1, 2010 through May 31, 2011. All other terms and conditions of the contract will remain in full force and effect.

**Resource Code - 9180-909**

**Funding Source: Measure Y**

**Attachments:** [Document\(s\)](#)



**11-0258**

**Professional Services Contract - Jewish Family and Children's Services of the East Bay - Lakeview Child Development Center - Early Childhood Education**

**OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits, and provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Lakeview Child Development Center, for the period of January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact**

**Attachments:** [Document\(s\)](#)**11-0259****Educational Organization Contract - Naturalist At Large -  
Legal****OE-11**

Ratification by the Board of Education of an Educational Organization Contract between District and NATURALIST AT LARGE, for the latter to provide environmental and natural history education hiking and camping program including meals, lodging in El Capitan - Ocean Mesa, CA, as described in said Agreement, to selected Hillcrest Elementary School pupils from May 17, 2011 through May 20, 2011, at no cost to the District.

**Funding Source: Parents, Hillcrest Elementary School****Attachments:** [Document\(s\)](#)**11-0260****Professional Services Contract - Jewish Family and  
Children's Services of the East Bay - Lockwood Child  
Development Center - Early Childhood Education****OE-11**

Approval by the Board of Education of a Professional Services Contract between District and Jewish Family and Children's Services of the East Bay, Berkeley, CA, for the latter to provide a relationship-based consultation model to increase all preschool children's social-emotional skills development; provide direct work with staff in the classroom and with families including home visits, and provide ongoing technical support to staff, including site administrators, in developing strategies to implement best practices to meet all children's social-emotional needs in an environment that utilizes research based preschool curriculum at the Lockwood Child Development Center, for the period of January 13, 2011 through June 30, 2011, at no cost to the District.

**Funding Source: No Fiscal Impact****Attachments:** [Document\(s\)](#)**11-0265****Individual Service Agreement of MOU - Playworks -  
EnCompass Academy****OE-11**

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school, one full-time Program Coordinator Monday through Friday to carry out the four components of the program including Recess (organizing safe and inclusive opportunities for play and physical activity), Class Game Time (organizing and leading individual classes with their teacher through group and skill building activities), the Junior Coach Program (a leadership training program for 4th and 5th grades), an Out Of School Programs (coordinating an afterschool or before school programs/recess), and conducting Sport League Teams for the students at EnCompass Academy, for the period August 30, 2010 through June 17, 2011, in an amount not to exceed \$12,500.00, pursuant to the terms and conditions as specified in the MOU.

**Resource Code - 0523-181**

**Funding Source: Tier3-School Improvement Program**

**Attachments:** [Document\(s\)](#)



**11-0267**

**Amendment No. 1 to Professional Services Contract - San Francisco Study Center/Brothers on the Rise - Edna Brewer Middle School**

**OE-11**

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and San Francisco Study Center/Brothers on the Rise, San Francisco, CA, for the latter to provide an additional 1,680 hours to serve boys who are not meeting their full academic potential and for whom it is assessed that with support could make progress in this area; provide gender-responsive services in the areas of social, emotional, behavioral and academic support; work directly with students, and in collaboration with school staff, parents and other providers in the community towards these ends, for the period August 30, 2010 through June 30, 2011, in an additional amount of \$44,000.00, increasing contract not to exceed amount from \$15,000.00 to \$59,000.00, at Edna Brewer Middle School. All other terms and conditions of the Contract remain in full force and effect.

**Resource Code - 3011-210**

**Funding Source: Title 1**

**Attachments:** [Document\(s\)](#)



**11-0272**

**Individual Service Agreement to the Master Memorandum of Understanding - Bay Area Community Resources - Marshall Elementary School**

**OE-11**

Approval by Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding between District and Bay Area Community Resources, for the latter to provide services from their Option A of the Menu of Services for program coordination, math intervention, homework support, student supervision and a variety of enrichment services for 174 pupils in the After School Program at Marshall Elementary School, for the period of January 10, 2010 through June 30, 2011, in an amount not to exceed \$56,783.65, pursuant to the terms and conditions as specified in the Master MOU.

**Resource Code - 6010-174**

**Funding Source: After School Education and Safety (ASES) Grant**

**Attachments:** [Document\(s\)](#)



**11-0280**

**Professional Services Contract - Mitchell Sasada - Kaiser Elementary School**

**OE-11**

Ratification by the Board of Education of a Professional Services Contract between District and Mitchell Sasada, Oakland, CA, for the latter to provide 584 hours of fluid and consistent support for children in academics and social skills throughout the day; provide articulation between school program and the before- and after-school programs; provide detailed reports on student progress for teachers, administration, and parents throughout the school day, including during lunch and recess periods; and provide daily academic support for targeted students, with follow-up during the after-school program, at Kaiser Elementary School, for the period February 7, 2011 through June 16, 2011, in an amount not to exceed \$7,008.00.

**Resource Code - 0000-171**

**Funding Source: General Purpose**

**Attachments:** [Document\(s\)](#)

## **F. Unfinished Business**

*None*

## **G. New Business**



**11-0255**

**Presentation - Understanding District's Dropout and High School Performance Data**

**OE-11**

Presentation of report by Deputy Superintendent, Instruction, Leadership & Equity-in-Action on District's Dropout and High School Performance Data, an analysis of the current academic status of school-aged high school students, including dropouts, with a view toward developing a systematic plan to have high school-aged students academically perform at grade level.

**Attachments:** [11-0255 - Presentation - Understanding District's Dropout and High School Performance Data.ppt](#)  
[11-0255 - Presentation - Understanding District's Dropout and High School Performance Data.pdf](#)



### 11-0256

#### **Presentation - Ready High Schools for the A-G Requirements**

**OE-11**

Presentation of report by Deputy Superintendent, Instruction, Leadership & Equity-in-Action on progress made to date in preparing the system and high schools for the implementation of A-G Requirements, Fall Semester, School Year 2010-2011.

**Attachments:** [11-0256 - Presentation - Ready High Schools for the A-G Requirements.ppt](#)  
[11-0256 - Presentation - Ready High Schools for the A-G Requirements.pdf](#)

## **H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee**

*This section of the agenda provides an opportunity for members of the Public, for three minutes per person, or less, depending on the number of speakers, to directly address the Committee on any item of interest to a member of the Public that is not on the current agenda, but is within the subject matter jurisdiction of the Committee. Minutes are not transferrable from speaker to speaker. This item is limited to a total of forty-five (45) minutes.*

## **I. Superintendent of Schools or Designee's Committee Liaison Report**

*This is an oral report to the Public by the Superintendent of Schools or Designee of any information that he/she wishes to share regarding his/her past, present or future personal or official activities.*

## **J. Introduction of New Legislative Matter**

*This section of the Agenda is devoted to the introduction of new legislative matter within the subject matter jurisdiction of the committee by a Committee member.*



## **K. Adjournment**