

# **OUSD-AUSD Regional Occupational Program**

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## **Joint Powers Agreement Reconfiguration Summary**

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- Regional Occupational Programs – the intent
- The Potential
- Current Reality
- Drivers for Structural Change
- East Bay ROP JPA Reformulation Work
- New OUSD-AUSD ROP Relationships
- Looking Ahead

# ROP Legislative Intent - Ed Code 52300

- ***Regional Occupational Programs (ROPs) designed to prepare students for an increasingly technological society and the employment opportunities which require special or technical training and skills***
- ***ROPs***
  - ***enable broader curriculum in technical subjects***
  - ***avoid unnecessary duplication of courses and expensive training equipment***
  - ***provide flexibility in operation to facilitate rapid program adjustments and meet changing training needs***
  - ***Flexibility achieved when programs offered in physical facilities at various training locations***
  - ***trainees are prepared with higher level skills required because of new and changing technologies and/or prepared for enrollment in more advanced training programs.***

# College and Career Readiness

- **Findings and Conclusions from CDE Accountability Research Study 2006 Technical Report, U.C. Riverside - Dr. Doug Mitchell**
- ROP/CTE students improve their high school grade point averages at a greater rate than comparison students.
- ROP/CTE students enroll in post-secondary education in large numbers. In addition to their greater success in the labor market at the time of graduation, ROP/CTE graduates report continuing on to post-secondary educational programs at rates comparable to those of the Comparison Group in this study.
- ROP/CTE students earn higher wages than comparison group peers.
- ROP/CTE students have more success in securing raises and promotions on the job.

# ROP Potential – Some Local Examples

- Mission Valley ROP – based in Fremont, serving Fremont, Newark and New Haven USDs
  - Mission Valley ROP generates about 2200 units of ADA annually;
  - Districts that are part of Mission Valley ROP serve approximately the same number of students as OUSD and AUSD combined.  
***(Oakland-Alameda ROP generates approximately 900 units of ADA, of which 556 units are generated by Oakland).***
  - New, state of the art facility
  - A wide range of Business and Medical Certificate Programs with high demand, high interest training courses such as Emergency Medical Technician and Pharmacy Technician
  - A full range of other course offerings in a wide variety of career pathways including Automotive Technology, Arts, Media and Entertainment Technology, Building Trades and Construction, Engineering and Design, Fashion and Interior Design and Public Services

# ROP Potential – Some Local Examples

- Eden Area ROP – Castro Valley, Hayward, San Leandro and San Lorenzo USDs  
In addition to the 46 sections offered at the high schools within the Eden Area ROP participating districts, sequenced courses in three career pathways are offered at the Eden ROP Center
  - **Industrial Technology Pathway**  
Construction Technology  
Computer-Aided Drafting  
Auto Collision Repair  
Automotive Technology  
Auto Painting  
Welding and Metal Fabrication

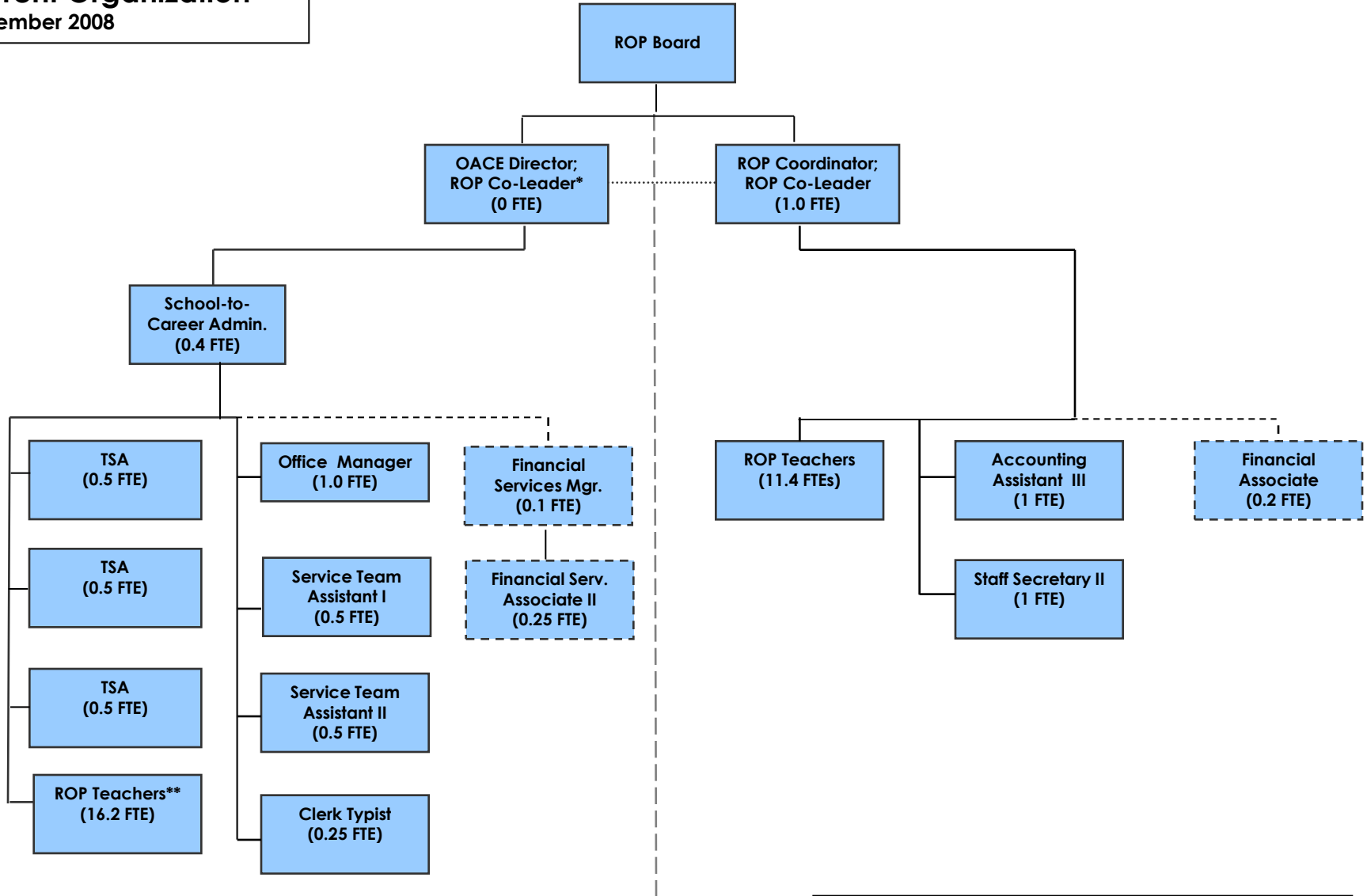
- **Health and Services Pathway**  
Careers in Education  
Careers in Criminal Justice/Forensic Science  
Careers in Culinary Arts  
Dental Assistant  
Medical Occupations
- **Business and Technology Pathway**  
Marketing  
Retail Floral Design  
Merchandising Occupations  
Computer Maintenance and Repair Oracle  
Computer Graphics  
Computer-Aided Drafting

- Oakland-Alameda Regional Occupational Program
- Within OUSD, ROP program embedded within career academy structure
- Within AUSD, ROP program operates as series of stand-alone career pathway career technical education classes
- OUSD and AUSD separate financial and attendance accounting systems

**Oakland-Alameda ROP**  
**Current Organization**  
 December 2008

**OUSD**

**AUSD**



\*Indicates that position holder performs ROP functions, but is not funded by ROP money.

\*\*The number of FTEs represent 30 actual teachers who each work and are funded for a proportion of their contract in ROP classes.

Note: Positions/services provided via districts' administrative overhead such as HR, Procurement, Accounts Payable, etc. not shown.



# The Drivers for Structural Change

- Compliance requirements:
  - Oakland-Alameda ROP cited as non-compliant \* by Alameda County Office of Education
  - Repeated audit findings
  
- Enhance opportunities for students:
  - Creation of East Bay ROP – provides opportunity to leverage resources through economies of scale
  - Creation of East Bay ROP– provides opportunity to generate improved student opportunities and outcomes



*•Relevant sections of CA Education Code include: 52301 Article 1 commencing with section 6500 of Chapter 5 of Division 7 of Title 1 of the Government Code; 52300 ROP Legislative Intent; Title 5 of the CA Code of Regulations 11507 (administration requirements)*

# Developing a Revised JPA

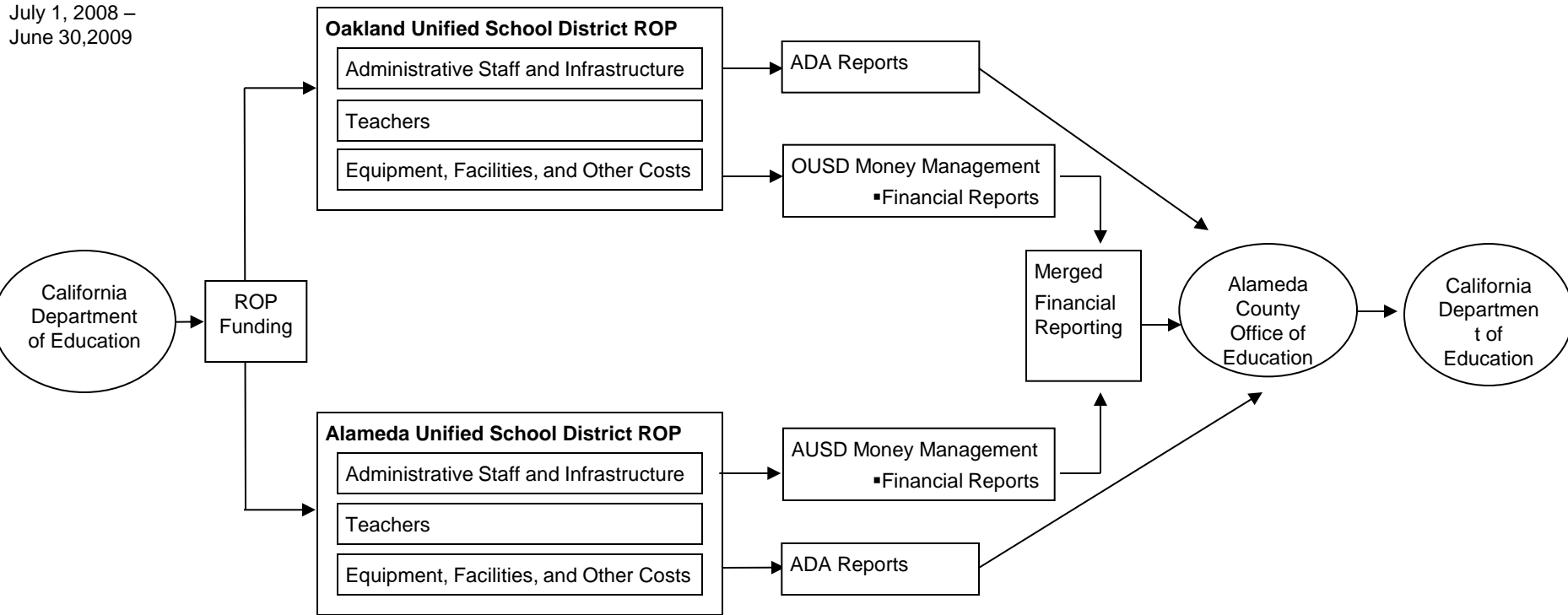
- ✓ OUSD-AUSD work group
- ✓ Comparative practice review - Tri-Valley, Eden Area, and Mission Valley ROPs
- ✓ Draft design model
- ✓ New Joint Powers Agreement
- ✓ Review and approval of revised JPA document by OUSD & AUSD legal departments
- ✓ Engagement of AEA and OEA bargaining units to address potential issues of concern about the transition

***A thorough, collaborative process has guided and shaped the structure and***

***content of the proposed East Bay ROP JPA.***

# Existing OUSD-AUSD ROP Relationships

PHASE 1  
July 1, 2008 –  
June 30, 2009



## Overview of Existing Structure

- Establish the East Bay ROP as a separate legal entity (estimated: December 2008)
- Recruit the new Superintendent (projected start: March 2009)
- Set up administrative infrastructure (salary scales, benefits, office, technology, procedures, etc.)
- Distribute monies to ROP sections (administrative positions do not change)

## Planning and Priority Setting

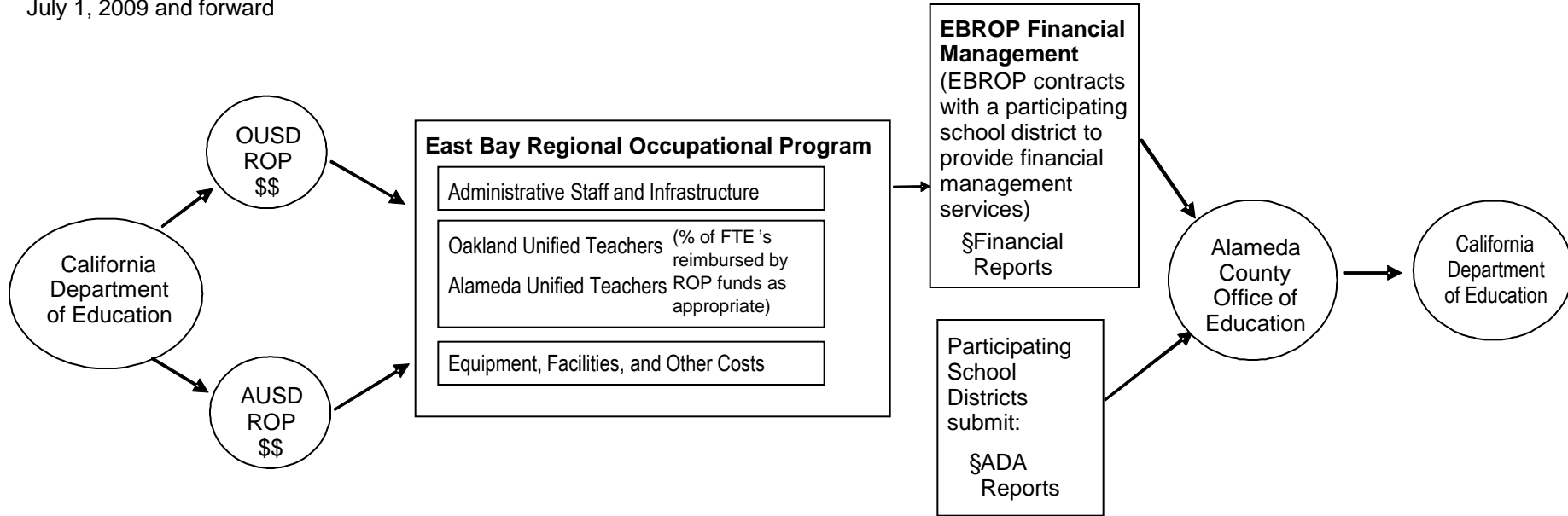
- Each district conducts independent curriculum and planning

## Staffing and Infrastructure

- Two separate administrative structures
- Separate offices and business services

# Future EBROP Relationships

PHASE 2  
July 1, 2009 and forward



## Overview of Future Structure

- East Bay ROP becomes fully operational July 1, 2009
- OUSD and AUSD ROP sections funded within new structure

## Planning and Priority Setting

- First cycle of collaborative program planning

## Staffing and Infrastructure

- One administrative structure
- One office and business services

## What it means on the ground....

- ✓ No impact or changes to staffing or duties for existing OUSD ROP administrative and support staff during FY08/09
- ✓ Likely maintenance of current administrative and support staffing for 09-10
- ✓ Maintenance of effort section in JPA ensures maintenance of same number of ROP sections in each participating district
- ✓ Current OUSD ROP teachers continue to be employees of OUSD, and subject to personnel policies, procedures, salary schedules, benefits and other regulations of OUSD, including OEA Membership
- ✓ Enhanced, improved and increased career technical education program offerings for East Bay students

# East Bay ROP Next Steps

- ✓ Recruit a Superintendent for EBROP
- ✓ Develop Coordinating Council
- ✓ Develop EBROP FY09/10 budget
- ✓ Develop systems and infrastructure to launch EBROP July 1, 2009
- ✓ “Ramping up” hiring by East Bay ROP during Spring 09 and through out 09-10