



**College &
Career for
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Established by Measure N



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Lodestar

2025-2026 Measure N and H Education Improvement Plan Presentation



Presented to Measures N and H Commission

April 16

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Overview of Lodestar High School

- **Current Enrollment:** 234 students in grades 9-12
- **Demographic Highlights:**
 - 94% Free and Reduced Lunch
 - 44% English Language Learners
 - 17% of students have IEPs
- **Schoolwide Systems of Support:**
 - MTSS + Community School Model
 - Extensive supports for students with IEPs
 - Partnerships with EL Education, One Goal, DCAC, ACOE, and more
 - Youth Alive provides additional case management
 - College and career guidance for all students embedded in classes and crew
- **Student Outcomes:**
 - 100% of students enrolled in our Media Arts Pathway
 - 89% cohort graduation rate for our first ever graduating class, including 100% of IEP students
 - 88% A-G completion rate among class of 2024
 - 84% of students in the Class of 2024 were CTE completers (passed Concentrator and Capstone)
 - 36% of students in the Class of 2024 graduated with college credits

Our Pathway: Media Arts



- **Industry Sector:** Arts, Media, and Entertainment
- **Focal Group:** Students with IEPs

Grade Level	CTE Pathway Course	# of Students in Pathway
9	Intro to Media Arts	69
10	Film/Video Production	52
11	Documentary Film	63
12	Advanced Media Arts	50

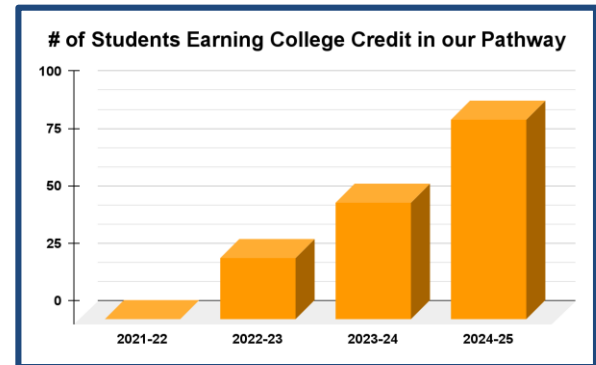
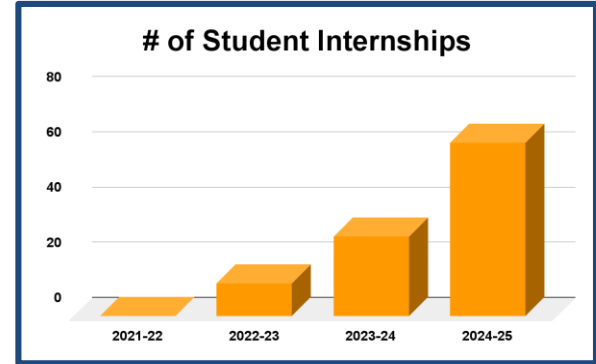
Our Pathway: An Example of Student Work



Lodestar Media Arts Pathway: Reflections on 2024-2025 so far

Evidence of Progress

- Increase in number of internships through development of internal work assignments as well as community partnerships
- More dual enrollment opportunities for students
- Tighter academic progress monitoring and more coordinated student supports, especially for students with IEPs
- Solid foundation of success with integrated projects that we can build on moving forward



Examples of Integrated Projects

Evidence of Progress



Lodestar Media Arts Pathway: Reflections on 2024-25 so far

Challenges Faced

- It's been difficult to grow our Work-Based Learning Program without a Work-Based Learning Coordinator.
- In our first graduating class, fewer students than anticipated actually matriculated to college or enrolled in a verified career training program, especially students with IEPs
- A disproportionate number of our new students are newcomers to the U.S. and we don't have a fully developed program/plan to support their success
- Our Pathway is still relatively new and we need to continue to identify and address gaps, blind spots, and flaws in our program design

Lodestar Media Arts Pathway: Looking Ahead to 25-26

Insights & Future Goals

- Though change often comes with challenges, we are excited for the onset of our Health Pathway next year, allowing us to transition to a two Pathway school where students have more agency to choose their CTE program and we have the staffing to run yearlong CTE classes
- Build on success of integrated projects in 24-25 by clarifying expectations for teachers, providing more professional development/administrative support, and expanding focus on graphic arts in CTE classes.
- Continue to expand Work-Based Learning opportunities, industry partnerships, and student internships in meaningful but sustainable ways
- May need to get creative with Dual Enrollment as Peralta suspends school

Questions?

EVERY STUDENT THRIVES!



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