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OAKLAND UNIFIED  
SCHOOL DISTRICT

every student. every classroom. every day.

# Memo

To Board of Education  
 From Tony Smith, Ph.D., Superintendent  
 Lisa Ryan Cole, Executive Director  
 Programs for Exceptional Children

Board Meeting Date

Subject Approval of Oakland SELPA Annual Budget and Service Plan for Fiscal Year 2009-2010

## ACTION REQUESTED

Approval by the Governing Board of the Annual Budget and Service Plan for Special Education, as required by California Education Code § 56205 (b) (1), and Federal law, 20 USC § 1413 Each SELPA will adopt the Annual Budget and Annual Service Plan for the 2009-2010 school year by March 11, 2010.

## BACKGROUND

Special Education is a program mandated by the Individuals with Disabilities Education Act (IDEA) 20 USC § 1400 et seq. Public education functions under the version of this law passed in 1997, and reauthorized by Congress in 2004.

California has divided regions of the state into Special education Local Plan Areas (SELPA). SELPAs are large unified districts, or consist of a specific group of local education agencies (LEA), with the responsibility of providing free and appropriate public education (FAPE) to qualified students with special needs within its area. Oakland is a single District LEA, SELPA. Both federal and state special education funds are directed to the SELPA to meet the needs of its students.

## DISCUSSION

The SELPA must be in compliance with all state and federal special education laws. Failure of a SELPA to remedy required non-compliant items could result in withholding of funds from the entire SELPA and/or a deduction from the superintendent's salary.

Each SELPA will adopt the Annual Budget Plan according to the governance and policymaking process established in the SELPA local plan. The completion of the process will be documented by evidence that a SELPA level public hearing has been held to adopt the Annual Budget Plan.

## ANNUAL BUDGET AND SERVICE PLAN

### CHECKLIST OF ITEMS TO SUBMIT TO CDE by MARCH 31, 2010

#### ANNUAL BUDGET PLAN:

- Form ABP-01:** Certification of Annual Budget Plan
- Annual Budget Plan – Page 2
- Copy of Public Hearing Notice

#### ANNUAL SERVICE PLAN:

- Form ASP-03** Certification of Annual Service Plan
- Form ASP-01a,** CASEMIS Service Descriptions
- Form ASP-01b,** Modified or Customized CASEMIS Descriptions
- Annual Service Plan Physical Location of Services Report – Form ASP-02a**
  - Annual Service Delivery Plan (001)
  - Other Facility (002)
  - Infant Services (003)
  - Pre-School Services (004)
- Copy of Public Hearing Notice



## **SPECIAL EDUCATION LOCAL PLAN AREA LOCAL EDUCATION AGENCY (LEA) ASSURANCES**

### **1. FREE APPROPRIATE PUBLIC EDUCATION 20 USC Section (§) 1412 (a)(1)**

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of three through 21 inclusive, including students with disabilities who have been suspended or expelled from school.

### **2. FULL EDUCATIONAL OPPORTUNITY 20 USC § 1412 (a)(2)**

It shall be the policy of this LEA that all pupils with disabilities have access to educational programs, nonacademic programs, and services available to non-disabled pupils.

### **3. CHILD FIND 20 USC § 1412 (a)(3)**

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services are identified, located and evaluated. A practical method is developed and implemented to determine which students with disabilities are currently receiving needed special education and related services.

### **4. INDIVIDUALIZED EDUCATION PROGRAM (IEP) AND INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) 20 USC § 1412 (a)(4)**

It shall be the policy of this LEA that an Individualized Education Program (IEP) or an Individualized Family Service Plan (IFSP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program. It shall be the policy of this LEA

that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

**5. LEAST RESTRICTIVE ENVIRONMENT 20 USC § 1412 (a)(5)**

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special class, separate schooling, or other removal of a student with disabilities from the general educational environment, occurs only when the nature or severity of the disability of the student is such that education in general classes with the use of supplemental aids and services cannot be achieved satisfactorily.

**6. PROCEDURAL SAFEGUARDS 20 USC § 1412 (a)(6)**

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards throughout the provision of a free appropriate public education including the identification, evaluation, and placement process.

**7. EVALUATION 20 USC § 1412 (a)(7)**

It shall be the policy of this LEA that a reassessment of a student with a disability shall be conducted at least once every three years or more frequently, if appropriate.

**8. CONFIDENTIALITY 20 USC § 1412 (a)(8)**

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act (FERPA).

**9. PART C, TRANSITION 20 USC § 1412 (a)(9)**

It shall be the policy of this LEA that a transition process for a child who is participating in Early Intervention Programs (IDEA, Part C) with an IFSP is begun prior to a toddler's third birthday. The transition process shall be smooth, timely and effective for the child and family.

**10. PRIVATE SCHOOLS 20 USC § 1412 (a)(10)**

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

**11. LOCAL COMPLIANCE ASSURANCES 20 USC § 1412 (a)(11)**

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, the Federal Rehabilitation Act of 1973, Section 504 of Public Law and the provisions of the California *Education Code*, Part 30.

**12. INTERAGENCY 20 USC § 1412 (a)(12)**

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for FAPE are provided, including the continuation of services during an interagency dispute resolution process.

**13. GOVERNANCE 20 USC § 1412 (a)(13)**

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

#### **14. PERSONNEL QUALIFICATIONS 20 USC § 1412 (a)(14)**

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, including that those personnel have the content knowledge and skills to serve children with disabilities.

This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the CDE about staff qualifications.

#### **15. PERFORMANCE GOALS & INDICATORS 20 USC § 1412 (a)(15)**

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

#### **16. PARTICIPATION IN ASSESSMENTS 20 USC § 1412 (a)(16)**

It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

#### **17. SUPPLEMENTATION OF STATE/FEDERAL FUNDS 20 USC § 1412 (a)(17)**

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement and not to supplant state, local and other Federal funds those funds.

#### **18. MAINTENANCE OF EFFORT 20 USC § 1412 (a)(18)**

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

**19. PUBLIC PARTICIPATION 20 USC § 1412 (a)(19)**

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comment available to the general public, including individuals with disabilities and parents of children with disabilities are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

**20. RULE OF CONSTRUCTION 20 USC § 1412 (a)(20)**

(Federal requirement for State Education Agency only)

**21. STATE ADVISORY PANEL 20 USC § 1412 (a)(21)**

(Federal requirement for State Education Agency only)

**22. SUSPENSION/EXPULSION (20 USC § 1412 (a)(22))**

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures and practices related to the development and implementation of the IEPs will be revised.

**23. ACCESS TO INSTRUCTIONAL MATERIALS 20 USC § 1412 (a)(23)**

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state adopted National Instructional Materials Accessibility Standard.

**24. OVERIDENTIFICATION AND DISPROPORTIONALITY 20 USC § 1412 (a)(24)**

It shall be the policy of this LEA to prevent the inappropriate disproportionate representation by race and ethnicity of students with disabilities.

**25. PROHIBITION ON MANDATORY MEDICINE 20 USC § 1412 (a)(25)**

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

**26. DISTRIBUTION OF FUNDS 20 Usc § 1411(e),(f)(1-3)**

(Federal requirement for State Education Agency only)

**27. DATA 20 USC § 1418 a-d**

It shall be the policy of this LEA to provide data or information to the California Department of Education that may be required by regulations.

**28. READING LITERACY (State Board requirement, 2/99)**

It shall be the policy of this LEA that in order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative.

**29. CHARTER SCHOOLS EC 56207.5 (a-c)**

It shall be the policy of this LEA that a request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district.



In accordance with Federal and State laws and regulations,

SELPA/Oakland Unified School District

(insert SELPA/District name)

certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the California *Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the Local Education Agency and the SELPA office.

Adopted this 10th day of March, 2010.

Yeas: 7 Nays: 0

Signed:  3/11/10

Edgar Rakestraw, Jr., Secretary

Title: Board of Education

Superintendent, Secretary to the Board of Education (or use appropriate titles)

**CERTIFICATION OF PARTICIPATION, COMPATIBILITY,  
AND COMPLIANCE ASSURANCES**

**SED-LP-1**

1. Check one, as applicable:  **Single District**     **Multiple District**     **District/County**

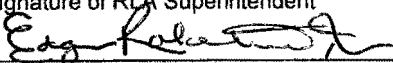
CDS Code / SELPA Code <b>0113</b>	SELPA Name <b>Oakland Unified School District</b>	Application Date <b>March 31, 2010</b>
SELPA Address <b>2850 West Street</b>	SELPA City <b>Oakland</b>	SELPA Zip <b>94608</b>
Name SELPA Director (Print) <b>Lisa Ryan Cole</b>		SELPA Director's Telephone Number <b>( 510 ) 879-8223</b>

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))

RLA/AU Name <b>Oakland Unified School District</b>	Name/Title of RLA Superintendent (Type) <b>Dr. Anthony Smith</b>	Telephone Number <b>( 510 ) 879-8200</b>
RLA/AU Street Address <b>1025 2<sup>nd</sup> Ave.</b>	RLA/AU City <b>Oakland</b>	RLA/AU Zip <b>94606</b>
Date of Governing Board Approval <b>3/10/10</b>		

**3. CERTIFICATION OF ASSURANCES**

I certify that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, 29 USC 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code (EC), Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Signature of RLA Superintendent 	<b>Edgar Rakestraw, Jr., Secretary</b> Board of Education	Date <b>3/11/10</b>
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**4. CERTIFICATION OF COMPATIBILITY BY THE COUNTY SUPERINTENDENT OF SCHOOLS**

Pursuant to Education Code Section 56140, this plan ensures that all individuals with exceptional needs residing within the county, including those enrolled in alternative education programs, including but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by the county office of education, and juvenile court schools, will have access to appropriate special education programs and related services.

County Office Name <b>Alameda County</b>	Name of County Superintendent or Authorized Representative <b>Sheila Jordon</b>	Title <b>Superintendent</b>
Street Address <b>313 West Winton Ave.</b>	Signature of County Superintendent or Authorized Representative	Date
City <b>Hayward</b>	Zip <b>94544</b>	Telephone Number <b>( 510 ) 887-0152</b>

**5. CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE**

(See attached)

**FOR DEPARTMENT OF EDUCATION USE ONLY**

Recommended for Approval by the Superintendent of Public Instruction:

Date: \_\_\_\_\_ By: \_\_\_\_\_ Date of Approval: \_\_\_\_\_

**CERTIFICATION OF PARTICIPATION, COMPATIBILITY,  
AND COMPLIANCE ASSURANCES**

**SED-LP-2**

<b>COMMUNITY ADVISORY COMMITTEE (CAC) CERTIFICATION</b>		
<b>CAC signature and verification:</b>	YES	NO
I certify:		
1. that the Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the local plan pursuant to <i>Education Code (EC) Section 56194</i> ;	✓	
2. that to ensure adequate and effective participation and communication pursuant to <i>EC 56195.9</i> , parent members of the CAC, or parents selected by the CAC, participated in the development and update of the plan for special education;	✓	
3. that the plan has been reviewed by the CAC and that the committee had at least 30 days to conduct this review prior to submission of the plan to the Superintendent pursuant to <i>EC 56205 (b)(6)</i> ;	✓	
4. that the CAC has reviewed any revisions made to the local plan as a result of recommendations or requirements from the California Department of Education.	✓	
<b>CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE</b>		
Signature of CAC Chairperson <i>Sharon Jobson</i>	Date 3/12/10	
Name of Chairperson (print) Sharon Jobson	Telephone Number (510) 658-1853	

If you checked [ ✓ ] NO for any of the above certifications, you may submit specific information, in writing, as to why you did not certify that the SELPA met the requirement. (Attach separate sheet, if necessary.) The Department will take this into consideration in its review of this local plan application.

**CERTIFICATION OF ANNUAL BUDGET PLAN**  
**FISCAL YEAR: 2009-2010**

1. Check one, as applicable:		
<input checked="" type="checkbox"/> Single District		<input type="checkbox"/> Multiple District
<input type="checkbox"/> District/County		
CDS Code / SELPA Code	SELPA Name	Application Date
<b>0113</b>	<b>Oakland SELPA</b>	<b>March 31, 2010</b>
SELPA Address	SELPA City	SELPA Zip
<b>2850 West Street</b>	<b>Oakland</b>	<b>94608</b>
Name SELPA Director (Print)		SELPA Director's Telephone Number
<b>Lisa Ryan Cole</b>		<b>( 510 )879-8223</b>
2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency (RLA) or Administrative Unit (AU))		
RLA/AU Name	Name/Title of RLA Superintendent (Type)	Telephone Number
<b>Oakland Unified School District</b>	<b>Dr. Anthony Smith</b>	<b>( 510 )879-8200</b>
RLA/AU Street Address	RLA/AU City	RLA/AU Zip
<b>1025 2<sup>nd</sup> Ave</b>	<b>Oakland, CA</b>	<b>94606</b>
Date of Governing Board Approval		

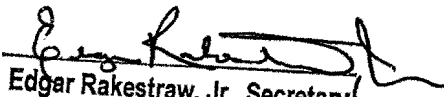
**Certification of Approval of Annual Budget Plan pursuant to Education Code Section 56205(b).**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for Public Hearing on March 10, 2010.

Adopted this 10th day of March, 2010.

Yeas: 7 Nays: 0

  
Edgar Rakestraw, Jr., Secretary  
Board of Education

Signed: \_\_\_\_\_  
RLA / AU Superintendent

**ANNUAL BUDGET PLAN**  
**FISCAL YEAR: 2009-2010**

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The SACS Codes provide source information from the LEA(s) reporting.

	<b>Reference/Label</b>	<b>Instructions</b>	<b>Totals</b>
A	Funds received in accordance with Chapter 7.2 (commencing with Section 56836). (Special Education <b>Program Funding</b> )	SACS Resource Code 6500 (State), 3300-3499 (Federal) 6515-6535 (Gen Fund)	\$54,423,572 \$ 9,739,020 \$ 339,595
B	<b>Administrative costs of the plan.</b>	SACS Goal Code 5001 Function 2100	\$ 60,300
C	Special Education services to pupils with <b>severe disabilities</b> (1) and <b>low incidence disabilities</b> (2).	SACS Goal Code 5710	\$ 561,670
		SACS Goal Code 5730	\$ 729,526
		SACS Goal Code 5750	\$15,950,348
D	Special education services to pupils with <b>non-severe disabilities</b> .	SACS Goal Code 5770	\$33,713,829
E	Supplemental aids and services to meet the individual needs of pupils placed in <b>regular education classrooms</b> and environments.	Any SACS Goal Code with SACS Function Code 1130 <sup>1</sup>	\$ -
F	Regionalized operations and services, and direct instructional support <b>by program specialists</b> in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	SACS Goal Code 5050	\$ -
		SACS Goal Code 5060	\$ 187,528
G	The use of <b>property taxes</b> allocated to the special education local plan area pursuant to Section 2572.	Statement is included in Local Plan	

<sup>1</sup> Function Activity Classification can be located at:  
<http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

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FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

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Received by the Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA OAKLAND

Special Education Division

		Special Education Division			
CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
210	<b>Family training, counseling, and home visits(ages 0-2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 CFR sections 300.34 (c)(3), 300.226
220	<b>Medical services (for evaluation only) (ages 0-2 only):</b> Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			X	34 CFR sections 300.34 (c)(3), 300.226
230	<b>Nutrition services (ages 0-2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	X			34 CFR sections 300.34 (c)(3), 300.226
240	<b>Service coordination (ages 0-2 only)</b>	X			34 CFR sections 300.34 (c)(3), 300.226
250	<b>Special instruction (ages 0-2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's IFSP, providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA                      OAKLAND

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
260	<b>Special education aide in regular development class, childcare center or family childcare home (ages 0-2 only)</b>			X	34 CFR sections 300.34 (c)(3), 300.226
270	<b>Respite care services (ages 0-2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability (Note: only for infants and toddlers from birth through 2, but under 3.)			X	34 CFR sections 300.34 (c)(3), 300.226
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 CFR section 300.39(b)(3)
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP	X			30 EC section 56364
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program	X			5 CCR section 3051; 30 EC section 56441.2
415	<b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include; specialized instruction and services; monitoring, reviewing, and consultation. They may be direct or indirect including the use of a speech consultant.	X			5 CCR section 3051.1; 30 EC section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.

CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA OAKLAND

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
425	<p><b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical</p>	<b>X</b>			<p>5 CCR section 3051.5; 30 EC section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</p>
435	<p><b>Health and nursing – specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12(b)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing.</p>	<b>X</b>			<p>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107; CEC section 49423.5(d)</p>
436	<p><b>Health and nursing – other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health services program.</p>	<b>X</b>			<p>5 CCR section 3051.12; 30 EC section 56363; 34 CFR section 300.107</p>

Services will be provided in the school of attendance unless otherwise determined by the IEP team.

An Annual Service Location Report based on these codes will be generated using CASEMIS and available at the district office by March 31.



CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

California Department of Education  
Form ASP-01a (rev 10/08)

SELPA OAKLAND

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
445	<p><b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and</p>	X			<p>5 CCR section 3051.16; 30 EC section 56363; 34 CFR sections 300.6, 300.105</p>
450	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	X			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(6)</p>

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CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS)

SERVICE DESCRIPTIONS

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SELPA OAKLAND

Special Education Division

CASEMIS Code	SPECIAL EDUCATION SERVICE CATEGORY DESCRIPTIONS	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement)
460	<p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	X			<p>5 CCR section 3051.6; 30 EC section 56363; 34 CFR section 300.34 (c)(9); B&amp;PC Chapter 5.7 section 2600 - 2696; GC-Interagency Agreement Chapter 26.5 section 7575(a)(2)</p>
510	<p><b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	X			<p>5 CCR section 3051.9; 34 CFR section 300.34(c)(2)</p>
515	<p><b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling</p>	X			<p>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR section 3051.9</p>

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Special Education Division

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520	<b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR section 3051.11; 34 CFR section 300.34(c)(8)
525	<b>Social work services:</b> Social Work services, provided pursuant to an IEP by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and	X			5 CCR section 3051.13; 34 CFR section 300.34(c)(14)
530	<b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP-required psychological services are expected to supplement the regular	X			5 CCR section 3051.10; 34 CFR section 300.34 (c)(10)
535	<b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR section 3001(d); 34 CFR section 300.34 (c)(10)

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540	<b>Day treatment services:</b> Structured education, training and support services to address the student's mental health needs.	X			<i>Health &amp; Safety Code, Div.2, Chap.3, Article 1, section 1502(a)</i>
545	<b>Residential treatment services:</b> A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program.	X			<i>Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, section 5671</i>
610	<b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the	X			<i>5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34</i>
710	<b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included.	X			<i>5 CCR sections 3051.16, 3051.18; 34 CFR section 300.34</i>
715	<b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X			<i>5 CCR section 3051.16; 34 CFR section 300.34 (c)(4)</i>

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745	<b>Reading Services</b>	X			5 CCR section 3051.16
750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student, transcription of tape-recorded information from a class, or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR section 3051.16
755	<b>Transcription Services</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR section 3051.16
760	<b>Recreation services, includes therapeutic recreation:</b> therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation	X			5 CCR section 3051.15; 34 CFR section 300.34 (c)(11)
820	<b>College Awareness</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to career planning, course prerequisites, admission eligibility and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	<b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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840	<b>Career awareness:</b> Transition services include a provision for in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. This comment also emphasized the need for coordination between this provision and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
850	<b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	<b>Job Coaching</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	<b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned	<b>X</b>			5 CCR section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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865	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	<b>X</b>			<i>30 EC section 56341.5 (f); 34 CFR section 300.344 (3)(b)</i>
870	<b>Travel Training (includes mobility training)</b>	<b>X</b>			<i>5 CCR section 3051.3; 34 CFR sections 300.39 (c)(7)</i>
890	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and post-secondary agencies.	<b>X</b>			
900	<b>Other special education/related services:</b> Any other specialized service required for a student with a disability to receive educational benefit.	<b>X</b>			

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Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0100701 MetWest High	10	330   415   425   710   725   830
0100792 Think College Now	10	330   350   415
0100826 Mandela High	10	330   525   710   840
0100834 Media College Preparatory	10	330   525   710   840
0100842 Paul Robeson College Prep. School of Visual & Perf	10	330
0100859 YES, Youth Empowerment	10	330   340   415   830
0101063 College Preparatory and Architecture Academy	10	330   415   525   710
0102954 Business and Information Technology High School	10	330   415
0102962 East Oakland School of the Arts High	10	330   415
0102988 Encompass Academy	10	330   350   415
0107276 Explorer Middle	10	330   350   415
0107417 Leadership Preparatory High	10	330   340   415   425   460
0109983 World Academy	10	415
0110171 Business, Entrepreneurial School of Technology Hig	10	330
0110189 Expression, Excellence, Community, Empowerment & L	10	330
0110239 Reach Academy	10	330   415   725

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19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA



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0110247 Manzanita SBED	10	330   415   450   530
0110254 Sankofa Academy	10	330   415   725   730
0110262 Rise Community	10	330   415
SITE DUPLICATED/NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
0112763 United for Success Academy	10	330   415
0112771 Alliance Academy	10	330   350   415   425
0112789 Elmhurst Community Prep	10	330   415   710
0112797 Coliseum College Prep Academy	10	330   415   425   515   710
0112805 ROOTS International Academy	10	330   340   415   425   435   436   445   460   725
0115204 Community United Elementary	10	330   415
0115576 Futures Elementary	10	330   415
0115584 Global Family	10	330   415   450   510
0115592 Learning Without Limits	10	330   350   415   450
0115600 East Oakland Pride Elementary	10	330   415   425   450   710
0115618 Greenleaf Elementary	10	330   415   450   710
0115626 West Oakland Middle	10	330   415

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0115634 Barak Obama Academy	10	330   415
0130575 Life Academy	10	330   415   425   445   450   710   830
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
SITE DUPLICATED/NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
0135904 Oakland High Senior	10	330   340   415   425   435   436   445   450   510   525   710   725   730   830
0136051 Oakland Technical Senior High	10	330   340   415   425   445   450   510   525   710   725   730   830
0137943 Skyline High	10	330   340   415   425   450   460   525   540   710   725   730   830
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
0030772 Oakland School For The Arts	10	330   340   415   425   450   710
SITE DUPLICATED / NO DATA		SITE IDENTIFIED AS DIFFERENT SCHOOL TYPE
0112813 Fred T. Korematsu		330   415   425   445   450   460
6001630 Allendale Elementary	10	330   350   415   450   725
6001648 Chabot (Anthony) Elementary	10	330   415   425   450   710

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6001655 Bella Vista Elementary	10	330   415   425   435   450
6001663 Brookfield Village Elementary	10	330   415   425   445   450   510   710   725   730
6001689 Burckhalter Elementary	10	330   340   350   415   445   450
6001697 Munk (Carl B.) Elementary	10	330   350   415   425   445   450   525   540   725
6001705 Whitton (Oh) (Charles) Center	10	NO DATA SCHOOL CLOSURE - SITE NO LONGER IN EXISTENCE
6001713 Howard Elementary	10	330   350   415   450
6001739 Cleveland Elementary	10	330   340   350   415   450   515   530
6001754 Crocker Highlands Elementary	10	330   350   415   450   540
6001812 Emerson Elementary	10	330   340   415   450
6001820 Franklin Elementary	10	330   340   415   425   450   460   710   725   730
6001838 Fruitvale Elementary	10	330   340   350   415   425   435   450   710
6001846 Garfield Elementary	10	330   415   450
6001853 Glenview Elementary	10	330   350   415   425   450   710   725   730
6001879 Grass Valley Elementary	10	330   350   415
6001895 Kaiser Elementary	10	330   415
6001903 Highland Elementary	10	330   415

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6001911 Hillcrest Elementary	10	330   350   415
6001929 Mann (Horace) Elementary	10	330   350   415
6001945 Miller (Joaquin) Elementary	10	330   340   350   415   450
6001952 Marshall Elementary	10	330   415   450   460   710
6001978 Lafayette Elementary	10	330   350   415   450   525   540
6001986 Lakeview Elementary	10	330   415
6001994 Laurel Elementary	10	330   350   415   450
6002000 Lazear Elementary	10	330   415
6002018 Lincoln Elementary	10	330   350   415
6002042 Manzanita Elementary	10	330   415   450
6002059 Markham Elementary	10	330   415   425   436   450
6002067 Maxwell Park Elementary	10	330   350   415
6002075 Melrose Elementary	10	330   415
6002083 Montclair Elementary	10	330   350   415   450
6002091 Parker Elementary	10	330   350   415   725   730
6002117 Piedmont Avenue Elementary	10	330   415   450   460

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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6002125 Prescott Elementary	10	330   350   415
6002141 Redwood Heights Elementary	10	330   350   415   425   450   460   725
6002166 Santa Fe Elementary	10	330   415   450   710
6002174 Sequoia Elementary	10	330   350   415   425   450   510   515   525   530   540   710
6002182 Sobrante Park Elementary	10	330   415   710
6002190 Esperanza Elementary	10	330   415
6002208 Tilden Elementary	10	330   340   415   445   450
6002216 Thornhill Elementary	10	330   350   415   445   450   460   515   530
6002273 Woodland Elementary	10	330   415
6056998 Harte (Bret) Middle	10	330   340   415   425   435   436   445   710   725   730
6057004 Claremont Middle	10	330   340   415   425   435   445   730
6057020 Frick Middle	10	330   350   415   510   525
6057046 Hoover Elementary	10	330   415   710
6057061 Brewer (Edna) Middle	10	330   340   350   415   425   435   436   445   510   525   530   710   725   730
6057079 Montera Middle	10	330   340   350   415   425   445   450   460   510   515   525   540   710
6057087 Roosevelt Middle	10	330   415   510   710

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Annual Service Report (001)		
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Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6057095 Westlake Middle	10	330   415   425   436   525   540   725
6066450 Madison Middle	10	330   415
6072235 King (Martin Luther Jr.) Elementary	10	330   415   445   450   510   525
6096523 La Escuelita Elementary	10	330   350   415   435   450   460   710   725
Site Duplicated/No Data		Site Identified as different school type
6114011 Laney Middle (Opportunity)	10	No Data School Closure - Site no longer in existence
Site Duplicated/No Data		Site Identified as different school type
6118608 ASCEND	10	330   415   450
6118616 International Community	10	330   350   415   710
6118640 Melrose Leadership Academy	10	330   415
6118657 Urban Promise Academy	10	330   415
Site Duplicated/No Data		Site Identified as different school type
Site Duplicated/No Data		Site Identified as different school type
Site Duplicated/No Data		Site Identified as different school type
Site Duplicated/No Data		Site Identified as different school type
Site Duplicated/No Data		Site Identified as different school type

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6057095 Westlake Middle	10	330   415   425   436   525   540   725
Duplicate Site/No Data	--	Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
6002166 Santa Fe Elementary	10	415
6002174 Sequoia Elementary	10	330   415   525   540
0130427 Cal Safe	19	330   725   730
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
0130146 Far West (Cont.)	20	330   415
Duplicate Site/No Data		Site Identified as different school type
YOUNGAD On Trac Deferemery, On Trac Bunch College of Alameda, CIP Foster, CIP Laney	22	330   415   425   445   450   710   830
0132688 Dewey (Cont.)	22	330   415   425   725
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type

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LEA:0161259 OAKLAND UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
0106542 Oakland Community Day High	31	330
0100065 Oakland Unity High	55	330
0106906 Bay Area Technology School (Bay Tech)	55	330
0107169 Oaklands Alternative School For Independent & Comm	55	330   350
0108944 Lighthouse Community Charter High	55	330
0109983 World Academy	55	415
0111476 Achieve Academy	55	330   350   415
0111823 Oakland Aviation High	55	330
0114868 Oakland Charter High	55	415
0130518 East Bay Conservation Corps Charter	55	330   415
0130617 Oakland Military Institute, College Preparatory Ac	55	330   415
0130633 Lighthouse Community Charter	55	330   350   415   450
Duplicate Site/No Data		Site Identified as different school type
0030772 Oakland School For The Arts	55	330   415   710

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA



SELPA:0113 Oakland Unified SELPA

LEA:0161259 OAKLAND UNIFIED

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
Duplicate Site/No Data		Site Identified as different school type
6001788 Cox Elementary/EFC	55	330   415   710
0114454 Cova Conservatory	55	330   350   415
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
011823 Oakland Aviation Highschool	55	330   415
6113807 American Indian Public Charter	55	330   415   710
6117394 Reems (Ernestine C.) Academy of Technology and Art	55	330   350   415
6117972 North Oakland Community Charter	55	330   415   450   710   725   730
6120570 KIPP: Oak College Preparatory	55	330   415

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:0113 Oakland Unified SELPA

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
HOMEL23 *** Sch Code Not Found ***	40	330   350   725
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
0112995 The Avalon Academy	70	330   445
Duplicate Site/No Data		Site Identified as different school type
0117002 Bayhill	70	330   445   525
Duplicate Site/No Data		Site Identified as different school type
0120436 Seneca Building Blocks	70	330   540
6130165 Anova Center for Education (A.C.E.)	70	330   415   450
6131056 Devereux Texas - League City	70	330   525
6203855 Springstone School, The	70	330
6909832 Oakland Hills Academy - Fred Finch Youth Center	70	330   415
6979140 Children's Learning Center-Middle/High School Prog	70	330   350   415   450   510   525
6994727 Raskob Day School	70	330   415   450
6999379 Sterne School	70	330

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
7012172 La Chain School-Richmond	70	330   525
7019268 North Valley School, Inc.-Santa Rosa	70	330   525
7027204 Star Academy	70	330
7032485 Lincoln Child Center	70	330   415   425   450   525   540
7035512 Seneca Residential & Day Treatment Center-San Leandro	70	330   415   525   540
7045552 Via Center	70	330   340   350   415   425   445   525   900
7048895 Milhous School, Inc. - Pond Lane	70	330   525
7077548 Seneca Center-Fremont Site	70	330   525   540
7077878 Spectrum Center-Camden School	70	330   340   415   525   725   730
7093859 Seneca Center-San Francisco Alternatives Program	70	330   540
7104474 Oak Hill School	70	330   530
6940662 Stanbridge Academy	75	330
7104953 Orion Academy	75	330   350
Duplicate Site/ No Data		Site Identified as different school type
Duplicate Site/ No Data		Site Identified as different school type
0115741 Stars	70	330   525

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

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Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0027790 Cinnamon Hills Yth Center	71	330   540
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/ No Data		Site Identified as different school type
6908917 Edgewood Center	71	330   415   525
6909832 Oakland Hills Academy - Fred Finch Youth Center	71	330   525
6928741 Charis Youth Center	71	330   525
6959134 Excelsior	71	330   525
7032485 Lincoln Child Center	71	330   525
7019268 Willow Creek/North Valley	72	330   525
Duplicate Site/No Data		Site Identified as different school type
Duplicate Site/No Data		Site Identified as different school type
28UT009 Provo Canyon	72	330   525
REDCNYN Red Rock Canyon	72	330   525

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:0113 Oakland Unified SELPA

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Infant Services (003)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
HOME123 *** Sch Code Not Found ***	00	210   240   250   330   350   415   545   710
S002208 Tilden Elementary	10	240   415

Please ensure that the following are included on this form: (Ages 0-2)	
40-Home	45 Hospital Facility
62-Child Devt. or Child Care	65- Extended Day Care
10 Public Day School	19- Other Public School/Facilities
11- Public Residential School	
00-No School	

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6002125 Prescott Elementary	00	415
6002208 Tilden Elementary	00	330   415   460
H08E123 *** Sch Code Not Found ***	00	350   710
0100792 Think College Now	10	415   450
0102988 Encompass Academy	10	415
0110239 Reach Academy	10	415
0110247 Manzanita SEED	10	330   415
0110254 Sankofa Academy	10	415
0110262 Rise Community	10	415   450
0115204 Community United Elementary	10	415
0115584 Global Family	10	415
0115592 Learning Without Limits	10	415   450
0115600 East Oakland Pride Elementary	10	415
0115618 Greenleaf Elementary	10	415
Duplicate Site/No Data		Site identified as different school type
6001630 Allendale Elementary	10	330   415   450

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:0113 Oakland Unified SELPA

LEA:0161259 OAKLAND UNIFIED

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6001648 Chabot (Anthony) Elementary	10	415
6001655 Bella Vista Elementary	10	415
6001663 Brookfield Village Elementary	10	330   415   425
6001689 Burckhalter Elementary	10	330   415   450
6001697 Munck (Carl B.) Elementary	10	330   415   450
6001713 Howard Elementary	10	330   415   445   450   460   725   730
6001739 Cleveland Elementary	10	330   415   450
6001754 Crocker Highlands Elementary	10	330   415   450   710
6001812 Emerson Elementary	10	330   415   450   460
6001820 Franklin Elementary	10	330   415   445   710   725
6001838 Fruitvale Elementary	10	415
6001846 Garfield Elementary	10	415
6001853 Glenview Elementary	10	330   415   725   730
6001861 Golden Gate Elementary	10	330   415
6001879 Grass Valley Elementary	10	330   415   710
6001895 Kaiser Elementary	10	415   450

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6001903 Highland Elementary	10	415
6001911 Hillcrest Elementary	10	415
6001929 Mann (Horace) Elementary	10	415
6001945 Miller (Joaquin) Elementary	10	415   450
6001978 Lafayette Elementary	10	415
6001986 Lakeview Elementary	10	415   450
6001994 Laurel Elementary	10	415
6002000 Lazear Elementary	10	415
6002018 Lincoln Elementary	10	415
6002026 Lockwood Elementary	10	330   415   450
6002042 Manzanita Elementary	10	330   415   450
6002059 Markham Elementary	10	415
6002067 Maxwell Park Elementary	10	415
6002075 Melrose Elementary	10	415
6002083 Montclair Elementary	10	330   415   435   450   460
6002091 Parker Elementary	10	415

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities



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Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6002117 Piedmont Avenue Elementary	10	330   415   450   460
6002125 Prescott Elementary	10	415
6002141 Redwood Heights Elementary	10	330   340   415   450   460
6002166 Santa Fe Elementary	10	415   450
6002174 Sequoia Elementary	10	415
6002190 Stonehurst Elementary	10	415
6002208 Tilden Elementary	10	330   350   415   436   450   460   710   725   730
6002216 Thornhill Elementary	10	415   450
6002273 Woodland Elementary	10	330   415   450
6057046 Hoover Elementary	10	415
6072235 King (Martin Luther Jr.) Elementary	10	330   415   710
6096523 La Escuelita Elementary	10	415
6118608 ASCEND	10	415
6118616 International Community	10	415   450
6001861 Golden Gate Elementary	62	330   415   450   725

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

# Oakland Tribune

c/o Bay Area News Group-East Bay  
7677 Oakport St., #950  
Oakland, CA 94621  
Legal Advertising  
(800) 595-9595 op

LEGISLATIVE FILE

File ID No. 10-0187  
Introduction Date 2-16-10  
Enactment No. 10-0392  
Enactment Date 3-10-10

Oakland USD  
Edgar Rakestraw Jr., 1025 2nd Ave., #301  
Oakland CA 94606

## PROOF OF PUBLICATION

FILE NO. 3/10 SELPA

In the matter of

Oakland Tribune

The Oakland Tribune

I am a citizen of the United States; I am over the age of eighteen years, and not a party to or interested in the above-entitled matter. I am the Legal Advertising Clerk of the printer and publisher of The Oakland Tribune, a newspaper published in the English language in the City of Oakland, County of Alameda, State of California.

I declare that The Oakland Tribune is a newspaper of general circulation as defined by the laws of the State of California as determined by this court's order, dated December 6, 1951, in the action entitled In the Matter of the Ascertainment and Establishment of the Standing of The Oakland Tribune as a Newspaper of General Circulation, Case Number 237798. Said order states that "The Oakland Tribune is a newspaper of general circulation within the City of Oakland, and the County of Alameda, and the State of California, within the meaning and intent of Chapter 1, Division 7, Title 1 [§§ 6000 et seq.], of the Government Code of the State of California." Said order has not been revoked, vacated, or set aside.

I declare that the notice, of which the annexed is a printed copy, has been published in each regular and entire issue of said newspaper and not in any supplement thereof on the following dates, to wit:

2/21/2010, 3/7/2010

I certify (or declare) under the penalty of perjury that the foregoing is true and correct.

  
Public Notice Advertising Clerk

Legal No.

0003390957

OAKLAND UNIFIED  
SCHOOL DISTRICT  
NOTICE OF PUBLIC  
HEARING AND  
PROPOSED ADOPTION  
OF SPECIAL EDUCATION  
LOCAL PLAN AREA  
(SELPA) ANNUAL  
BUDGET AND SERVICE  
PLAN FOR FISCAL YEAR  
2009-2010

OAKLAND U.S.D.  
BOARD OF EDUCATION

2010 MAR 15 A 9:36

TO ALL INTERESTED PARTIES, PLEASE TAKE NOTICE that on Wednesday, March 10, 2010, the Oakland Unified School District, at a Regular Meeting of the Governing Board will hold a public hearing on its proposed Special Education Local Plan Area (SELPA) Annual Budget and Service Plan for Fiscal Year 2009-2010 and, at the conclusion of the hearing, will propose adoption/ratification of same by the Governing Board.

The public hearing will be held March 10, 2010, at approximately 5:30 p.m., or as soon thereafter as the matter may be heard, in the Board Room of the Paul Robeson Building, Oakland Unified School District, 1025 Second Avenue, Oakland, California 94606. The purpose of this public hearing is to take comments from the public regarding the Budget and Plan and to make modifications thereto, if warranted.

A copy of the Budget and Plan are available for review prior to the public hearing via computer terminal in the first floor lobby, the Office of the Superintendent, Room 301, the Office of the Governing Board, Room 320, at the Paul Robeson Building, 1025 Second Avenue, Oakland, California 94606 and the Office of the Department of Programs for Exceptional Children, 2850 West Street, Oakland, California 94608 and on the World Wide Web at <http://publicportal.ousd.k12.ca.us/19941081819255553/site/default.asp> on or after February 21, 2010.

s/ Edgar Rakestraw, Jr.  
Secretary,  
Governing Board  
OT #3390957  
Feb. 21; Mar. 7, 2010