

Oakland Unified School District

Board of Education
Paul Robeson Building
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Oakland, CA 94606-2212
(510) 879-8199 Voice
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Minutes (Long)

Monday, November 07, 2011

5:00 PM

**Board Room, Paul Robeson Building, 1025 2nd Avenue, Oakland, CA
94606-2212**

Teaching and Learning Committee

*Jumoke Hodge, Chairperson
Gary Yee, Vice Chairperson
Jody London, Member*

A. Call to Order

Chairperson Jumoke Hinton Hodge called the meeting to order at 5:10 P.M.

B. Roll Call

Roll Call: Present: Gary Yee and Jumoke Hodge
Absent: Jody London

C. Speaker Request Cards/Modification(s) To Agenda

None

D. Adoption of Committee Minutes



[11-2844](#) Minutes - Teaching and Learning Committee - October 3, 2011

Approval by Teaching and Learning Committee of its Meeting Minutes of October 3, 2011.

Attachments: [11-2844 - Minutes - Teaching and Learning Committee - October 3, 2011](#)

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[11-2845](#) Minutes - Teaching and Learning Committee - October 17, 2011

Approval by Teaching and Learning Committee of its Meeting Minutes of October 17, 2011.

Attachments: [11-2845 - Minutes - Teaching and Learning Committee - October 17, 2011](#)

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Adopted. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

E. Adoption of the Committee General Consent Report

11-2144 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$108,120.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2145 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-002 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0

Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2146 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-003 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-003 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2147 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-004 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-004 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0

Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2148 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-005 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2149 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-006 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-006 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2150 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-007 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-007 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2151 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-008 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-008 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2152 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-009 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-009 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$114,600.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2153

Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-010 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-010 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$114,600.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2154

Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-011 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-011 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$128,520.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2155 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-012 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-012 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975**Funding Source: Special Education****This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2156 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-013 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-013 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975**Funding Source: Special Education****This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2157 Individual Service Agreement to Master Contract for Speech Pathology Group and Student A016-014 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Speech Pathology Group and Student A016-014 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$129,880.00, pursuant to terms and conditions of Master Contract with Speech Pathology Group.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2327 Individual Service Agreement to Master Contract for Behavior Analysts, Inc. and Student A001-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Behavior Analysts, Inc. and Student A001-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$183,080.00, pursuant to terms and conditions of Master Contract with Behavior Analysts, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London

Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2439****Professional Service Contract - School Solutions Collaborative - Quality Community Schools Development**

Approval by the Board of Education of a Professional Service Contract between District and School Solutions Collaborative, Oakland, CA, for the latter to provide design assistance for the development of the School Quality Review Rubrics, assisting the Office of Quality Community Schools Development in the creation of a comprehensive set of measurable evidences of school and central service quality, based on Board-approved School Quality Standards, for the period of 09/01/2011 through 10/31/2011, in an amount not-to-exceed \$8,400.00.

Resource Code - 9136-956

Funding Source: Oakland Schools Foundation

Attachments: [11-2439 - Professional Service Contract - School Solutions Collaborative - Quality Community Schools Development.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2682****Professional Services Contract - Springback Learning Center - Programs for Exceptional Children**

Ratification by the Board of Education of a Professional Services Contract between District and Springback Learning Center, Oakland, CA, for the latter to provide one hour tutoring sessions to a Special Education student to assist in improving pupil's Spanish, mathematics and language arts skills through support of classroom curriculum beginning September 1, 2011 through June 15, 2012 in an amount not to exceed \$1,120.00.

Resource Code - 3310-975

Funding Source: Special Education

Attachments: [11-2682 - Professional Services Contract - Springback Learning Center - Programs for Exceptional Children.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge

Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2716 Professional Services Contract - Cantare Convivo - Lincoln Elementary School

Ratification by the Board of Education of Professional Services Contract between the District and Cantare Convivo, Oakland, CA, for the latter to provide 169 hours of weekly sessions in choral instruction in each classroom with support of language arts development for English Learners in K-2 classrooms; provide curriculum to help English Language Learners strengthen speaking and reading comprehension skills to assist students in improving California English Language Development Test (CELDT) levels and provide curriculum with supplemental activities for English Language Learners to practice grade-level vocabulary lists at Lincoln Elementary School, for the period September 15, 2011 through February 28, 2012, in an amount not to exceed \$10,098.55.

Resource Code - 0508-133

Funding Source: Arts & Music

Attachments: [11-2716 - Professional Services Contract - Cantare Convivo - Lincoln Elementary School.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2721 Professional Services Contract - Edana Anderson - Chabot Elementary School

Ratification by the Board of Education of a Professional Services Contract between the District and Edana Anderson, Oakland, CA, for the latter to provide 1,350 hours of service in instruction and support for after school homework club and the Let's Go Learn Intervention Program and to help oversee the program; make home visits, participate in SSTs, and visit classrooms to support work with students who participate in the after school program; work closely with Jason Richard, another contractor, who is working in the program, as well as with before school coordinator, to make sure school is following and supporting kids as much as possible at Chabot Elementary School, for the period October 12, 2011 through June 30, 2012, in an amount not to exceed \$27,000.00.

Resource Code - 0089-106; 0000-106

Funding Source: Measure G Library; General Purpose

Attachments: [11-2721 - Professional Services Contract - Edana Anderson - Chabot School.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2782

Professional Services Contract - Fay Ferency - Family, Schools, Community Partnerships Department

Ratification by the Board of Education of a Professional Services Contract between the District and Fay Ferency, Oakland, CA, for the latter to provide 1,520 hours of service working to identify sites interested in implementing Second Step Program, assist in developing Second Step implementation timeline, and provide on-going coaching necessary to support the delivery of Second Step lessons; work in partnership with the site administrator and also identify teacher on tracking the number of Second Step lessons completed quarterly, conduct a teacher survey on implementation of the Second Step and completing quarterly report of participating sites progress; meet regularly with the Violence Prevention Program Specialist to assist with implementation, through the Family, School and Community Partnership Office, for the period of October 12, 2011 through June 30, 2012, in an amount not to exceed \$53,200.00.

Resource Code - 9180-922

Funding Source: Measure Y

Attachments: [11-2782 - Professional Services Contract - Fay Ferency - Family, Schools, Community Partnerships Department.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2788

Professional Services Contract - Luna Kids Dance - Thurgood Marshall Elementary School

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Emeryville, CA, for the latter to provide 120 hours of work to provide dance instruction/model classes (30 weeks of weekly dance instruction with side by side professional development for five classes including teaching/modeling, coaching, artist/teacher partnership, tied to arts/literacy/community building goals, including coordination, curriculum design, implementation, documentation and assessment); professional development dance (building strong relationships between teachers and dance teaching artists to support the dance learning of all children and strengthen instructional methods, connections between literacy and dance, cross curricular leaning), and parent and community involvement (facilitate/coordinate/broker dance relationships between school and greater Oakland and dance communities such as performances, field trips, dance shares, dance events, and other community activities), at Thurgood Marshall Elementary School, for the period October 12, 2011 through June 30, 2012, in an amount not to exceed \$12,000.00.

Resource Code - 0089-174

Funding Source: Measure G Arts

Attachments: [11-2788 - Professional Services Contract - Luna Kids Dance - Thurgood Marshall Elementary School.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



[11-2797](#)

Professional Services Contract - Luna Kids Dance - New Highland Academy

Ratification by the Board of Education of a Professional Services Contract between District and Luna Kids Dance, Emeryville, CA, for the latter to provide 178.5 hours of Dance Instruction/Model Classes (30 weeks of weekly dance instruction with side by side professional development for 13-15 classes), Professional Development Dance (communication, curriculum design meetings and coaching, customized dance curriculum, professional learning workshops and teaching activities for staff), Parent and Community Involvement (dance relationships between school and dance communities including performance, field trips, dance events, community activities), at New Highland Academy, for the period September 6, 2011 through June 30, 2012, in an amount not to exceed \$17,884.00.

Resource Code - 0089-125

Funding Source: Measure G Arts

Attachments: [11-2797 - Professional Services Contract - Luna Kids Dance - New Highland Academy.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Jody London
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2803

Non-Public School / Non-Public Agency Contract - Bridge School - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and Bridge School, for the latter to provide services to pupils as specified in the Contract for the period of July 1, 2011 through June 30, 2012, pursuant to terms and conditions of Resolution No. 1112-0028.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [11-2803 - Non-Public School - Non-Public Agency Contract - Bridge School - Programs for Exceptional Childre.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
 Adv Nay: 0
 Adv Abstain: 0
 Aye: 2 - Gary Yee and Jumoke Hinton Hodge
 Nay: 0
 Recused: 0
 Absent: 1 - Jody London
 Preferential Aye: 0
 Preferential Abstention: 0
 Preferential Nay: 0



11-2804

Non-Public School / Non-Public Agency Contract - P.L.A.Y (Psychology Learning and You) - Programs for Exceptional Children

Approval by the Board of Education of Special Education Services Non-Public School/Agency Master Contract between the District and P.L.A.Y.(Psychology Learning and You), for the latter to provide services to pupils as specified in the Contract for the period of July 1, 2011 through June30, 2012, pursuant to terms and conditions of Resolution No. 1112-0028.

Resource Code - 6500-975

Funding Source: Special Education

Attachments: [11-2804 - Non-Public School - Non-Public Agency Contract - P.L.A.Y - Psychology Learning and You - Programs for Exceptional Children.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2810****Professional Services Contract - Gregory Bailey - Family, Students, and Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Gregory Bailey, Castro Valley, CA, for the latter to provide 585 hours of service collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) reflective of the racial, ethnic and academic diversity of the school; provide the students with training in the mediation process, effective communication, problem solving and aspects of Second Step Violence Prevention Program to help peers involved in disputes resolved differences and repair relationships; coach the peer mediators to conduct an average of 25 to 35, conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Westlake Middle School, for the period October 13, 2011 through June 15, 2011, at a cost not to exceed \$17,550.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth Fund (OFCY)

Attachments: [11-2810 - Professional Services Contract - Gregory Bailey - Family, Students, and Community Partnerships Department.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2812****Professional Services Contract - Ashlee George - Family, Schools, Community Partnerships Department**

Ratification by the Board of Education of a Professional Services Contract between the District and Ashlee George, Oakland, CA, for the latter to provide 663 hours of service collaborating with site staff to identify and recruit 5-10 peer mediators (11-14 years old) reflective of the racial, ethnic and academic diversity of the school; provide the students with training in the mediation process, effective communication, problem solving and aspects of Second Step Violence Prevention Program to help peers involved in disputes resolved differences and repair relationships; coach the peer mediators to conduct an average of 25 to 35, conflict mediations, and support the school site in creating a safe, healthy and supportive school environment for students through the framework of restorative practices at Alliance and Elmhurst Middle Schools, for the period October 13, 2011 through June 15, 2011, in an amount not to exceed \$16,575.00.

Resource Code - 1511-922

Funding Source: Oakland Fund for Children and Youth (OFCY)

Attachments: [11-2812 - Professional Services Contract - Ashlee George - Family, Schools, Community Partnerships Department.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2813

Individual Service Agreement - Bay Area Community Resources - Barack Obama Academy

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between the District and Bay Area Community Resources, San Rafael, CA, for the latter to provide their Menu Option B-Lead Agency Unit for Middle School Arts, Recreation, Leadership and Family Literary activities in its capacity as a Comprehensive After School Program Lead Agency at Barack Obama Academy for the period of July 1, 2011 through June 30, 2012, in an amount not to exceed \$48,190.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6010-922

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [11-2813 - Individual Service Agreement - Bay Area Community Resources - Barack Obama Academy.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

**11-2819****Memorandum of Understanding - Mills College - Digital Civics Initiative - High School Network**

Approval by the Board of Education of a Memorandum of Understanding (MOU) between District and Mills College, setting forth the terms by which the Parties will work together to implement the Digital Civics Initiative for District High Schools as funded by Bechtel Planning Grant, which has been awarded to Mills College, for the period September 14, 2011 through February 15, 2012, at no fiscal cost to the District.

Funding Source: Mills College as funded by Bechtel Planning Grant

Attachments: [11-2819 - Memorandum of Understanding - Mills College - Digital Civics Initiative - High School Network.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2849**Individual Service Agreement to Master Contract for Heritage School, Inc. and Student S015-001 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Heritage School, Inc. and Student S015-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$130,284.00, pursuant to terms and conditions of Master Contract with Heritage School, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0

Preferential Abstention: 0

Preferential Nay: 0

11-2850 Individual Service Agreement to Master Contract for Children's Learning Center and Student S007-021 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Children's Learning Center and Student S007-021 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$33,825.00, pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2851 Individual Service Agreement to Master Contract for Children's Learning Center and Student S007-022 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Children's Learning Center and Student S007-022 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$38,661.00, pursuant to terms and conditions of Master Contract with Children's Learning Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2852 Individual Service Agreement to Master Contract for Seneca Center and

Student S032-053 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-053 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,382.88, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2853**Individual Service Agreement to Master Contract for Seneca Center and Student S032-054 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-054 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,382.88, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2854**Individual Service Agreement to Master Contract for Seneca Center and Student S032-055 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-055 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$30,051.00, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2855 **Individual Service Agreement to Master Contract for Seneca Center and Student S032-056 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Seneca Center and Student S032-056 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$34,662.00, pursuant to terms and conditions of Master Contract with Seneca Center.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2856 **Individual Service Agreement to Master Contract for P.L.A.Y. and Student A018-001 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and P.L.A.Y. and Student A018-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$7,120.00, pursuant to terms and conditions of Master Contract with P.L.A.Y.

Resource Code - 6500-975

Funding Source: Special Education**This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2857 Individual Service Agreement to Master Contract for La Cheim School and Student S018-010 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and La Cheim School and Student S018-010 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$38,592.00, pursuant to terms and conditions of Master Contract with La Cheim School.

Resource Code - 6500-975**Funding Source: Special Education****This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2858 Individual Service Agreement to Master Contract for The Bridge School and Student S038-001 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and The Bridge School and Student S038-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$2,750.00, pursuant to terms and conditions of Master Contract with The Bridge School.

Resource Code - 6500-975**Funding Source: Special Education****This Matter was Recommended Favorably on the Consent Agenda.**

Votes: Adv Aye: 0
Adv Nay: 0

Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2859 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -001- Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009-001 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$54,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2860 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009-002 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -002 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0

Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2861 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -003 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -003 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,075.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.
Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2862 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -004 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -004 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$8,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.
Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2863 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -005 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -005 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2864 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -006 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -006 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$65,250.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2865 Individual Service Agreement to Master Contract for Maxim Healthcare

Services, Inc. and Student A009 -007 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -007 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$87,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2866**Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -008 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -008 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$24,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2873**Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -009 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -009 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$18,900.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2874 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -010 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -010 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2875 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -011 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -011 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$57,750.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2876 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -012 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -012 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,900.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2877 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -013 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -013 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$18,900.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2878 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -014 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -014 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$9,075.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2879 **Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -015 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -015 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$6,875.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975**Funding Source: Special Education**

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2880**Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -016 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -016 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$63,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975**Funding Source: Special Education**

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2881**Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -017 - Programs for Exceptional Children**

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -017 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$81,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975**Funding Source: Special Education**

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

11-2882 Individual Service Agreement to Master Contract for Maxim Healthcare Services, Inc. and Student A009 -018 - Programs for Exceptional Children

Approval by the Board of Education of an Individual Services Agreement between District and Maxim Healthcare Services, Inc. and Student A009 -018 for services specified herein for the period of July 1, 2011 through June 30, 2012 in an amount not to exceed \$54,000.00, pursuant to terms and conditions of Master Contract with Maxim Healthcare Services, Inc.

Resource Code - 6500-975

Funding Source: Special Education

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2900 Individual Service Agreement of MOU - Playworks - East Oakland Pride Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MOU) between District and Playworks, Oakland, CA, for the latter to provide a structured, safe and inclusive program during and after school by providing one full-time Program Coordinator, Monday through Friday, to carry out the four components of program, including Recess (organizing safe and inclusive opportunities for play and physical activity); Class Game Time (organizing and leading individual classes with their teacher through group and skill building activities), the Junior Coach Program (a leadership training program for 4th and 5th graders), and Out Of School Programs (coordinating an afterschool or before school program/recess, and conducting sport league teams) for the students at East Oakland Pride Elementary School, for the period August 29, 2011 through June 14, 2012, in an amount not to exceed \$25,500.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 0000-107

Funding Source: General Purpose

Attachments: [11-2900 - Individual Service Agreement of MOU - Playworks - East Oakland Pride Elementary.pdf](#)

This Matter was Recommended Favorably on the Consent Agenda.

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

Passed The Committee General Consent Report

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, including all the preceding items marked as having been adopted on the Consent Agenda. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Absent: 1 - Jody London
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

F. Unfinished Business

None

G. New Business

Roll Call (Secretary's Observation)

Jody London present at 5:15 P.M.

Roll Call: Present: Jody London, Gary Yee and Jumoke Hodge



11-2924

Individual Service Agreement - East Bay Asian Youth Center - Garfield Elementary School

Approval by the Board of Education of an Individual Service Agreement to the Master Memorandum of Understanding (MMOU) between District and East Bay Asian Youth Center, Oakland, CA, for the latter to provide Healthy Start Services at Garfield Elementary School, for the period July 1, 2011 through June 30, 2011, in an amount not to exceed \$85,000.00, pursuant to the terms and conditions as specified in the MMOU.

Resource Code - 6240-118

Funding Source: Healthy Start Initiative, California Department of Education

Attachments: [11-2924 - Individual Service Agreement - East Bay Asian Youth Center - Garfield Elementary School.pdf](#)

A motion was made by Gary Yee, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 3 - Jody London, Gary Yee and Jumoke Hinton Hodge
Nay: 0
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0



11-2990

School Portfolio Management - Grade Configuration Change - Life Academy - School Year 2012-2013

Adoption by Board of Education of Resolution No. 1112-0082 - School Portfolio Management - Life Academy - Grade Configuration Change From 9-12 to 6-12 - Effective School Year 2012-2013.

Attachments: [11-2990 - School Portfolio Management - Grade Configuration Change - Life Academy - School Year 2012-2013.pdf](#)
[11-2990 - Presentation - School Portfolio Management - Grade Configuration Change - Life Academy - School Year 2012-2013.ppt](#)
[11-2990 - Presentation - School Portfolio Management - Grade Configuration Change - Life Academy - School Year 2012-2013.pdf](#)

Preston Thomas, Principal, Life Academy, reviewed a powerpoint on the Grade Configuration Change for Life Academy to Grades 6-12.

HIGHLIGHTS OF POWERPOINT:

Grade configuration change represents the expanding of a school's grade configuration to serve either grades PK-8, PK-12 or 6-12. Approach would expect each school to grow each grade one year at a time. The proposal expects to analyze annually the educational benefits of the expanded grades and consider the educational benefits of additional grade configuration changes in other school settings. Grade configuration change proposals proposed are intended to expand quality programs.

RECOMMENDATION: Approval of a grade configuration change to Life Academy to serve students in grades 6 through 12, beginning July 1, 2012.

The school will enroll approximately 75 sixth grades students that begin in the 2012-13 academic year. Each subsequent year, the school would grow to serve an additional grade level until the 2014-15 academic year when the school would reach capacity serving grades 6 through 12.

The school would operate at the Calvin Simmons campus, co-located with United for Success Academy, which serves grades 6-8. Any facilities modifications proposed in order to accommodate the additional grades served would be funded through facilities funding currently allocated to Life Academy modernization and construction budget.

The school would be designated as an open enrollment school that would not be identified with a specific attendance area, but instead provide equal access to all students within the District interested in enrolling in the school's Science- and Health- focused program.

SUMMARY

Grade Configuration Change School Design Team will develop Expanding School Plans.

PLAN - PART A due December 1, 2011

*Framing of compelling rationale for expansion
Description of how the current program/s meet goals of the Strategic Plan
Identify value-add components of program/s
Identify Key Practices
Complete Feasibility Analysis (staffing, enrollment, facilities)*

December 14, 2011 Decision-Making re: Grade Configuration for 2012 and 2013

(November 16, 2011 re: Schools requiring new student recruitment beginning 2012)

As the District develops Full-Service Community Schools, students would benefit from sustained relationships and the ability to receive timely intervention and supports that endure through various developmental stages.

The District loses significant numbers of students during the transitions from

elementary to middle school and from middle school to high school. The district hopes to increase the available options for families to consider how best to support their children as they progress from one grade to the next.

Currently nine K-8 charter schools and five 6-12 charter schools operate in Oakland. This is more than the total number of K-5 and 9-12 charter schools in Oakland. These are popular school options for families and families have frequently indicated that they choose these schools specifically to access their grade unique configurations.

Our existing K-8 and 6-12 schools are incredibly popular and host long waiting lists.

PLAN - PART B: If approved due March 13, 2012

*Expanding-up program plan
Roll-out of implementation plan
Operationalize program, i.e. staffing, budget, enrollment
Identify central supports needed
Identify structural supports needed*

Each school facility is being evaluated in the following four categories.

Category A: Existing capacity to accommodate current grade configuration

Category B: Existing capacity to accommodate new grade configuration

Category C: Facility upgrades/ modifications needed to accommodate core academic program - specifically the courses needed to successfully complete the program.

Category D: Facility upgrades/ modifications needed to accommodate full program needs, including amenities that support extra-curricular activities, electives, and other supports and services.

Life Academy has determined that it would need increase enrollment to a total enrollment of approx. 400+/- students to remain fiscally viable moving forward. 2111 International Blvd. could not sustain a school of that size, thus relocating to Calvin Simmons was a fiscally responsible decision.

Becoming a 400 student high school was not determined to be feasible based on the school's program components, including on our likely inability to acquire 200 internships for students.

The school leadership believes that from a fiscal standpoint, expanding to a school 400+/- within a 6-12 configuration was the best option to continue to achieve the school's vision.

Currently alternative education programs, including MetWest High School, offer equal access to all students regardless of their attendance area. This provides all families the opportunity to consider unique program options that may be a specific fit for their goals for their children.

RATIONALE

- 1. Provides opportunity to specifically recruit under-represented students in the health and sciences including girls and African American students.*
- 2. Provides opportunity to increase and maintain the over-all racial and ethnic diversity of the student body.*
- 3. Reduces the direct impact on the local middle school options that continue to predominantly serve students within the local attendance area.*

STAFF AND FAMILY INTEREST IN GRADE LEVEL EXPANSION

Staff and community engagements regarding expansion have been on-going since the 2010-11 school year.

The leader expresses great interest in the benefits of expanding grade levels and the increased access students and families will have to the Life program.

Current staff have expressed interest in teaching in the middle school program, and there are identified staff members who have specific work time dedicated to learning about middle school programming and to planning the 6-12 expansion at Life.

Family and community express an interest in participating in the program beginning in middle school.

In 2011-12, Life Academy had a waiting list with 88 students and was the most requested small high school.

FACILITIES CAPACITY

Life Academy shares the Calvin Simmons campus with United for Success Academy, which is a middle school program.

Currently, there is sufficient space for Life's high school program.

SPM and Life Academy staff have engaged in regular ongoing dialog with the leadership at United for Success and with the Transformation office that supervises United for Success, to identify quality space to accommodate both school programs in the context of an expansion.

To date, desired classroom space has been identified, as well as other facility improvements needed to provide enough space for the expanded grade configuration, as well as to improve the current condition of the facilities for the benefit of both schools operating on the campus.

Grant and bond monies currently allocated to Life Academy will be used to support all proposed modifications needed to accommodate the expanded grades program.

COMMENTS BY COMMITTEE MEMBERS

Director London asked about the enrollment being shown as gradually decreasing.

Mr. Thomas responded that the school has a tremendous wait list for the school. Mr. Montes stated it is a boiler plate expansion growth and it is not uncommon for attrition at the upper grades.

Director London encouraged staff to market the school as a magnet school for health and life sciences.

Mr. Thomas noted the District has no current policy on magnet schools.

Mr. Montes said the proposal would implement open enrollment for this school similar to MetWest High School, in that all students, regardless of their attendance area, have equal access for enrollment. He said magnet schools were designed to increase integration in cities by providing opportunities for students to be attracted into and recruited into schools from different parts of the community to allow for a school to be more integrated and more diverse. He said this would allow this school to begin a process of setting goals around increasing the diversity of its program in service of students who might be particularly underrepresented in the sciences, medicine and health which would reinforce any future magnet program policies. At a federal level, magnet schools have access to grants and funding which are tied to a commitment to diversity goals and integration goals for schools.

Regarding facilities, Mr. Montes stated it is the current expectation and belief on the part of our Facilities Department leadership that the capacity to meet the modification needs necessary to allow for the 6-12 program to co-locate in the 6-8 program could be accomplished with the current allocation of modernization funding, and allowing for additional resources within that budget to provide for the kind of conditions to benefit all students on that campus and an opportunity for the school to serve all students equally throughout the District through an open enrollment policy.

Director Yee asked if United for Success would be a competitor?

Mr. Montes said it is a shared campus with 2 schools. Currently there is a 6-8 school bounded by attendance boundary of Calvin Simmons with more than 1,200 students in grades 6-8. The current middle schools that serve that area are Urban Promise Academy and United for Success and neither have seat capacity to serve all of those students.

Director Yee asked why we would create a magnet school as opposed to serving the 1200 kids well? His goal would be to recapture the elementary school kids going to the charter middle schools in the area. The history of magnet schools in Oakland is a history of resegregating the District under magnet programs because family mobility was often indication not necessarily of racial preferences as much as economic preferences. He would urge staff to focus on the neighborhood area to reach the neighborhood kids as opposed to competing against other schools.

Mr. Thomas said the biggest concern from the United for Success community is the issue of competing against other schools. He said we are being very strategic around which schools and what direction we want to go to ensure we are not negative. We don't wish to create

an enrollment problem by moving students from United for Success into Life Academy. He said much data has been collected on Urban Promise Academy and United For Success because those are the two schools that might be most directly impacted by having an additional middle school option.

Director Yee said the challenge for him would be for Portfolio Management to create a comparable parallel process for United for Success so that United for Success is equally distinctive and equally powerful in its draw. When the United for Success students reach Grade 8, is there a space for them at Life Academy? That is a bigger issue for him than the middle school issue.

Mr. Montes stated the number of incoming sixth grade students may fall below the 75 number. A thoughtful recruitment strategy throughout the District would have a hard time directly mitigating the successful enrollment options of any middle school in the District. Some students from West Oakland middle schools might consider the school option. He said we cannot distribute 65 seats that far and wide and have any one area have a direct hit necessarily. He said magnet schools should focus resources on strategic recruitment strategies to ensure at a minimum, even while the capacity for transportation is always going to be somewhat of a defining factor, between families access or not, we are still accessing young people who did not otherwise have access if they knew it was an option and understood what the option was and believed they had an equal chance. We find as many families who either do not know that the program exists or did not think they had a chance. Part of the magnet school program assumes that some of the funding raised through magnet schools programs would fund recruiting strategies and staff to help recruit. This year additional resources are being invested through the school resources to help bring in the staff that is helping to work on the expansion project. Right now, the students that are redirected from the Calvin Simmons attendance area are students engaging at Bret Harte that has had its own underenrollment and Roosevelt. Each of those areas are quite dependent on the number of Calvin Simmons attendance area students that are not receiving seats at the Urban Promise and United for Success Academy Programs because those schools become an option for those families and they are taking them. Many of the school enrollments that are happening at Bret Harte and Roosevelt are students coming out of the Calvin Simmons attendance area. Providing an increase into the number of 6-8 seats specifically focused on Calvin Simmons attendance areas is likely to have a more mitigated effect on those two schools than any others, whereas, if they are offering seats district wide.

Director Yee said his concern was that in the regional configuration of K-8 regions that the negative consequences to Bret Harte, Roosevelt and United for Success are taken into consideration; that the impetus for those schools to provide something to be competitive, and that is why he is not necessarily in favor of a magnet strategy as a strong neighborhood strategy until the high school level. He is concerned that Life Academy has a powerful reputation and it is well noted. This is more cautionary to the rest of the middle schools than anything to do with this one.

Director Yee asked about the 6-8 configuration: Would it have single subjects or multiple subjects credentialed teachers? Would staff be doing some form of looping which is part of the innovation of many of the K-8 programs?

Mr. Thomas said the academic program is something we want to spend some time

researching at this point. We want to start engaging some of the school communities that are doing it well here in Oakland to get direction on what the program might look like and put the Life Academy flare on it to make it pop.

Director Yee requested to hear from at least one of the Regional Executive Officers when this item comes up for full voter on the impact on Bret Harte, Roosevelt, and United for Success so that we can be assured that it is on their radar in terms of their mitigating the potential negative impact on enrollment in their schools.

Megan Sweet, Coordinator, Portfolio Management, was introduced. Ms. Sweet said we have been engaging with the leadership at United for Success which is under the Transformation Office. We have been meeting with the principal and the Executive Officer of that school to discuss needs for United for Success Academy.

Mr. Montes stated we believe that providing for an open enrollment option decreases the likely direct impact on those schools. If we are going to implement a boundary-bound school, we believe we will have an increased potentially negative impact on the enrollment of those two additional surrounding schools because those schools are currently relying on students in the area of Calvin Simmons that are not attending the two middle schools that are bound by those attendance boundaries that are then redirected into those school options that the families are choosing. If the school is in another attendance boundary option in that neighborhood, it would simply draw out those students that might have otherwise gone. We are recommending this proposal around their enrollment because we believe it will mitigate versus increase the likelihood of the school having a direct impact on those neighboring schools. If the expectation is that the school is to be attendance area bound, then, as a staff member having researched some of this, he believes it would have a more negative impact on the enrollment of those schools.

Mr. Montes said Roosevelt, this year, is one of the school quality review school sites. They are having an opportunity this year to take a deep look at their own program. We can expect that a school like Bret Harte could be identified explicitly as a school quality review site for next year so that we are making sure they have access to the same benefits of that kind of review process. He said the enrollment proposal is a result of analyzing a way to mitigate the direct negative impact on surrounding schools.

Chairperson Hinton Hodge asked about the options process.

Mr. Montes said the District's enrollment policy contains a set of tiered priorities that allow for families from any case that a lottery is triggered, which, for an oversubscribed school, then a lottery is triggered. The lottery moves across the tiered priorities, the first one being sibling, the second being attendance area.

Chairperson Hinton Hodge asked a question about young people who do not go through the 6-8 program and the ability to access the high school program if they are not already in Life Academy at that point. How easy or difficult is that going to be?

Mr. Thomas said if we do our job well, there would not be enrollment that is happening at the ninth grade anymore. The one piece that we have not talked about is student interest which is a key factor in whether a student attends a school.

Chairperson Hinton Hodge said West Oakland needs some great expertise because of the reality within our District and the level of fierce competition.

Mr. Thomas said the intent of this process is bring in fifth grade teachers so that we understand where kids are in this District at the fifth grade level; then start looking at some of our middle school examples and convene a group of teachers for their feedback to shape our program. Our school community is deeply committed to doing some of the research and hard work and convening groups of powerful educators to have those dialogs and be open around the transparency and sharing of whatever it comes in. There is an opportunity to have science-health corridors in region 1, 2, and 3.

A motion was made by Jody London, seconded by Jumoke Hinton Hodge, that this matter be Recommended Favorably. The motion carried by the following vote:

Votes: Adv Aye: 0
Adv Nay: 0
Adv Abstain: 0
Aye: 2 - Jody London and Jumoke Hinton Hodge
Nay: 0
Abstained: 1 - Gary Yee
Recused: 0
Preferential Aye: 0
Preferential Abstention: 0
Preferential Nay: 0

H. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Committee

None

I. Superintendent of Schools or Designee's Committee Liaison Report

None

J. Introduction of New Legislative Matter

None

K. Adjournment

Chairperson Jumoke Hinton Hodge adjourned the meeting at 6:20 P.M.

Prepared By: _____

Approved By: _____