Teaching & Learning: Literacy Overview

October 15, 2024

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Our Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

Our Mission

Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Quality Community Schools are anti-racist and inclusive communities that focus on the needs of every student by providing a rigorous educational program that builds on their strengths, draws out their potential, and interrupts predictable cycles of oppression.

Foci for 2024-2025 School Year

★ **4+4 LCAP Goals**

★ **District Strategic Plan Initiatives**: 1)Early Literacy; 2) Powerful Graduates; 2a) Middle School Math; 3) Joyful Schools (**Attendance & Safety**/Suspension-Culture Plans); 4) Professional Staff

★ Multi-Tiered Systems of Support (MTSS);

★ English Language Learning: Designated and Integrated English Language Development, Newcomer Drop-out rate in Secondary; and

★ Special Education Individualized Education Program Quality (IEP) Completion.

Targets for Success: SBAC & Local

Focus Area	2022-2023	2023-2024	2024-2025 Target
SBAC ELA	-50.9	-53.8	All schools will test 98% of students. All schools will increase DFS by 15 ppts.
SBAC Math	-75.5	-77.7	All schools will test 98% of students. All schools will increase DFS by 20 ppts.
iReady (Local)			Grades K-5 students will show a minimum 5-10% increase in % on grade level in iReady ELA and Math from End of Year 2024 to End of Year 2025 (based on your site's historical year to year growth)

Typical Growth in iReady Reading

Grade K i-Ready Diagnostic Reading
Spring Mid-Above & Fall-Spring Growth
3 Year Comparison

Grade K Mid-Above and Growth

■ % Mid-Above   ■ % Made Typical Growth   ■ % Made Stretch Growth
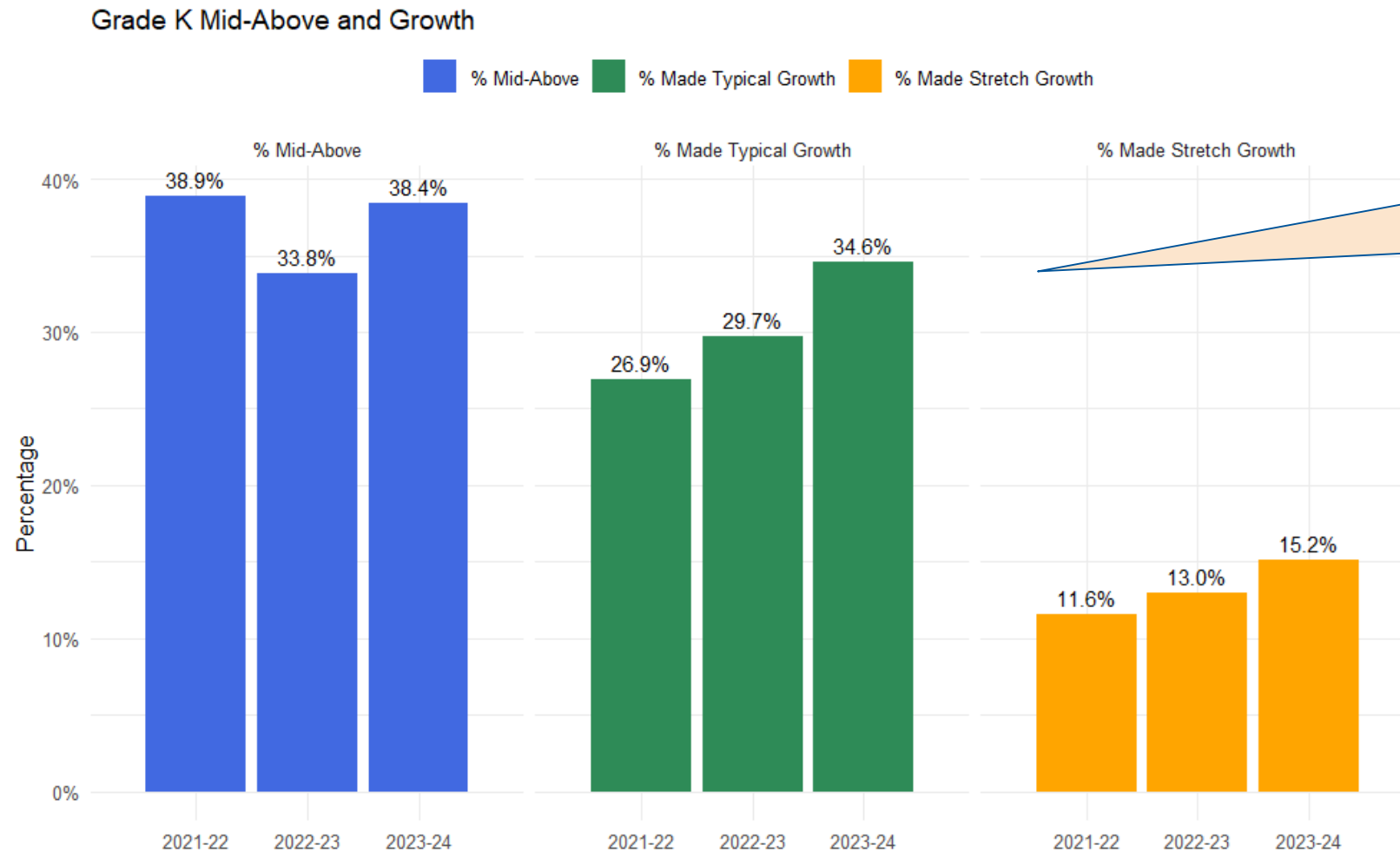
7.7% pp increase in Grade K % Typical Growth since 2021-22

Grade 1 i-Ready Diagnostic Reading
Spring Mid-Above & Fall-Spring Growth
3 Year Comparison

8.9% pp increase in Grade 1
% Typical Growth
since 2021-22

Grade 1 Mid-Above and Growth

Legend: ■ % Mid-Above ■ % Made Typical Growth ■ % Made Stretch Growth

% Mid-Above:
- 2021-22: 32.7%
- 2022-23: 32.0%
- 2023-24: 33.0%

% Made Typical Growth:
- 2021-22: 45.3%
- 2022-23: 47.8%
- 2023-24: 54.2%

% Made Stretch Growth:
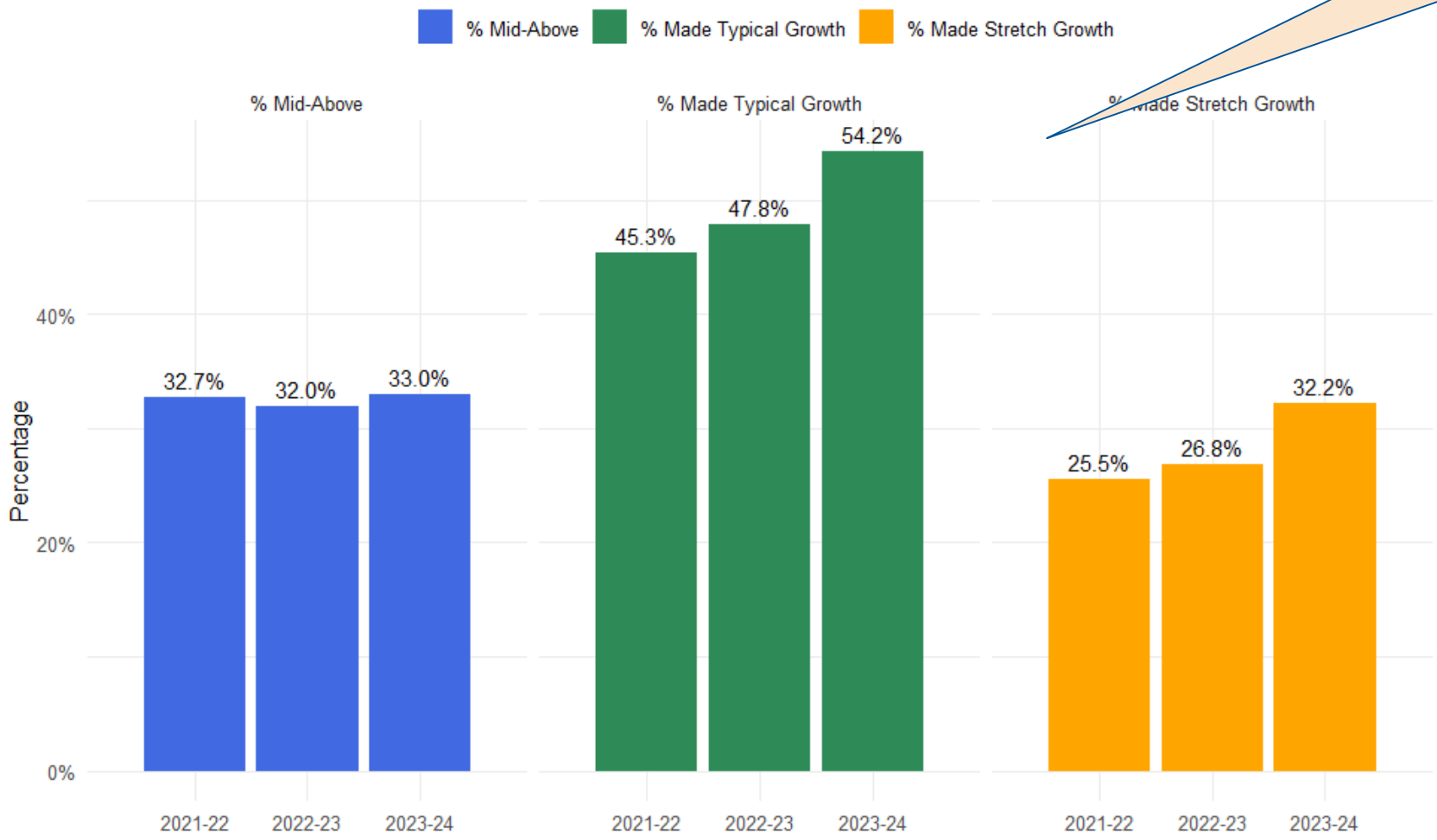- 2021-22: 25.5%
- 2022-23: 26.8%
- 2023-24: 32.2%

Grade 2 i-Ready Diagnostic Reading
Spring Mid-Above & Fall-Spring Growth
3 Year Comparison

9.5% pp increase in Grade 2 % Typical Growth since 2021-22

Grade 2 Mid-Above and Growth

■ % Mid-Above ■ % Made Typical Growth ■ % Made Stretch Growth

% Mid-Above

- 2021-22: 29.5%
- 2022-23: 30.5%
- 2023-24: 31.1%

% Made Typical Growth

- 2021-22: 49.4%
- 2022-23: 54.7%
- 2023-24: 58.9%

% Made Stretch Growth

- 2021-22: 27.3%
- 2022-23: 30.9%
- 2023-24: 35.5%

Percentage

Grade 3 i-Ready Diagnostic Reading
Spring Mid-Above & Fall-Spring Growth
3 Year Comparison

Grade 3 Mid-Above and Growth
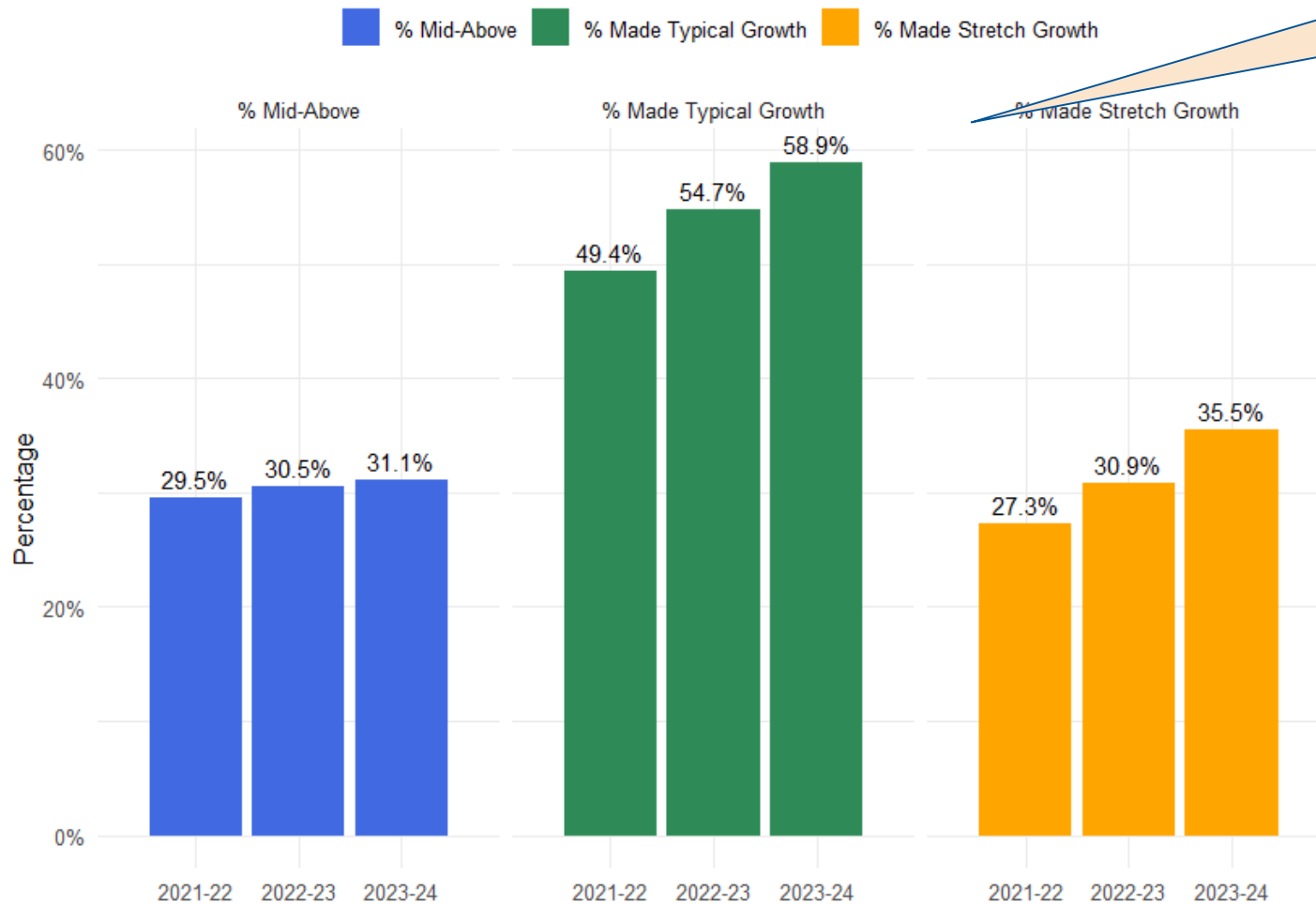
■ % Mid-Above   ■ % Made Typical Growth   ■ % Made Stretch Growth

Grade 4 i-Ready Diagnostic Reading
Spring Mid-Above & Fall-Spring Growth
3 Year Comparison

Grade 4 Mid-Above and Growth

Legend: % Mid-Above | % Made Typical Growth | % Made Stretch Growth

% Mid-Above
- 2021-22: 25.1%
- 2022-23: 24.4%
- 2023-24: 26.1%

% Made Typical Growth
- 2021-22: 56.4%
- 2022-23: 53.4%
- 2023-24: 58.6%

% Made Stretch Growth
- 2021-22: 30.6%
- 2022-23: 27.2%
- 2023-24: 32.1%

Grade 5 i-Ready Diagnostic Reading
Spring Mid-Above & Fall-Spring Growth
3 Year Comparison

Grade 5 Mid-Above and Growth

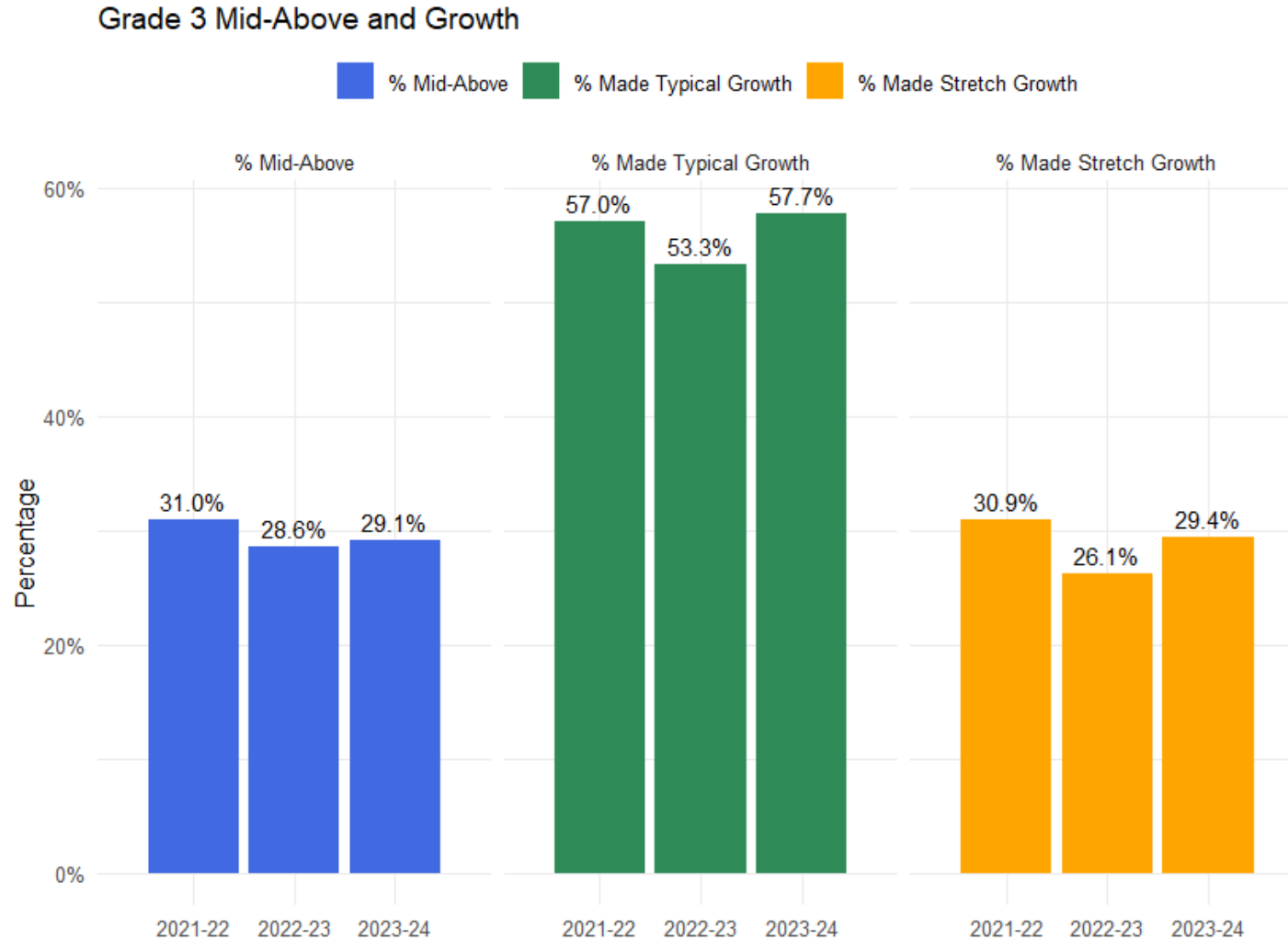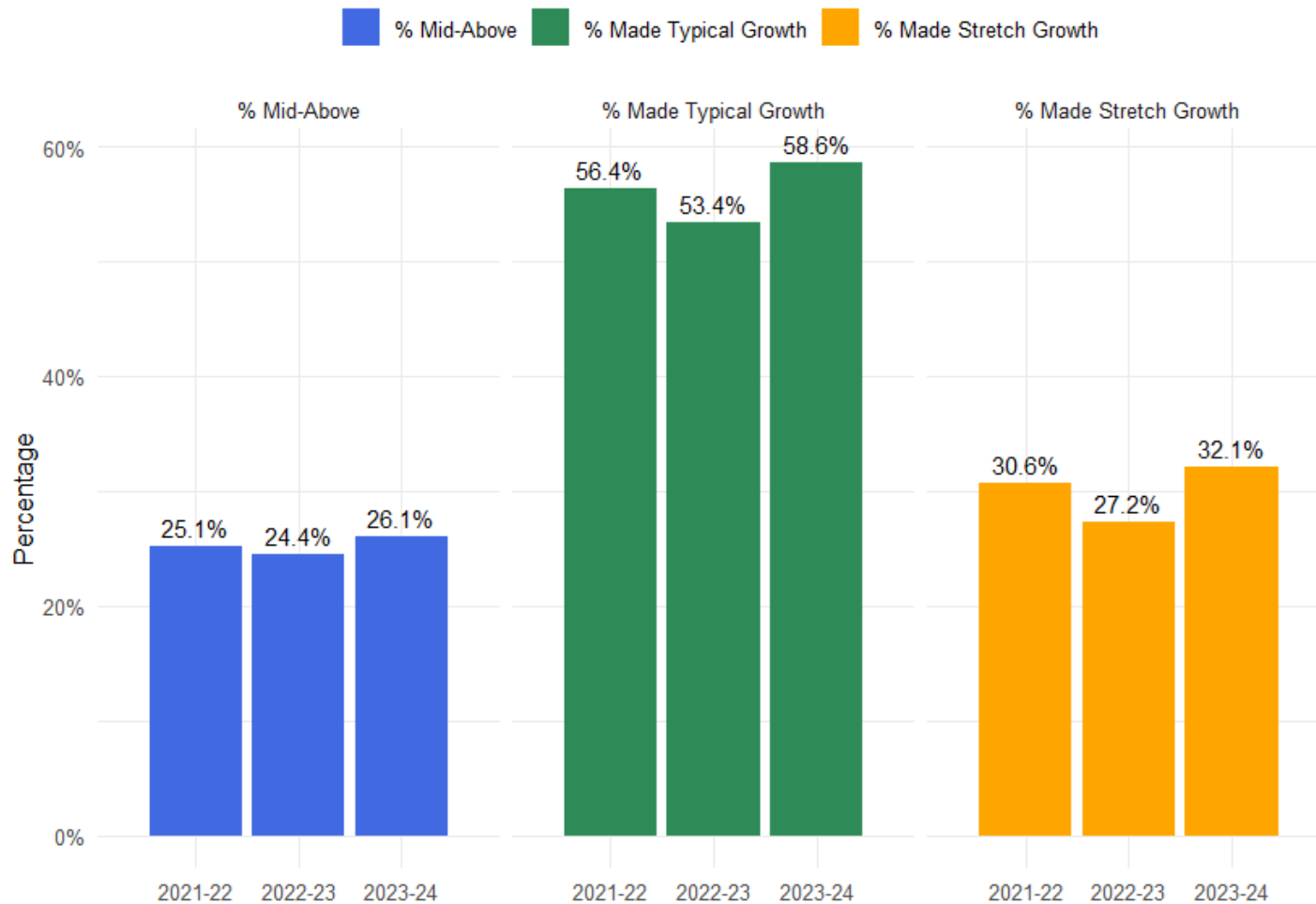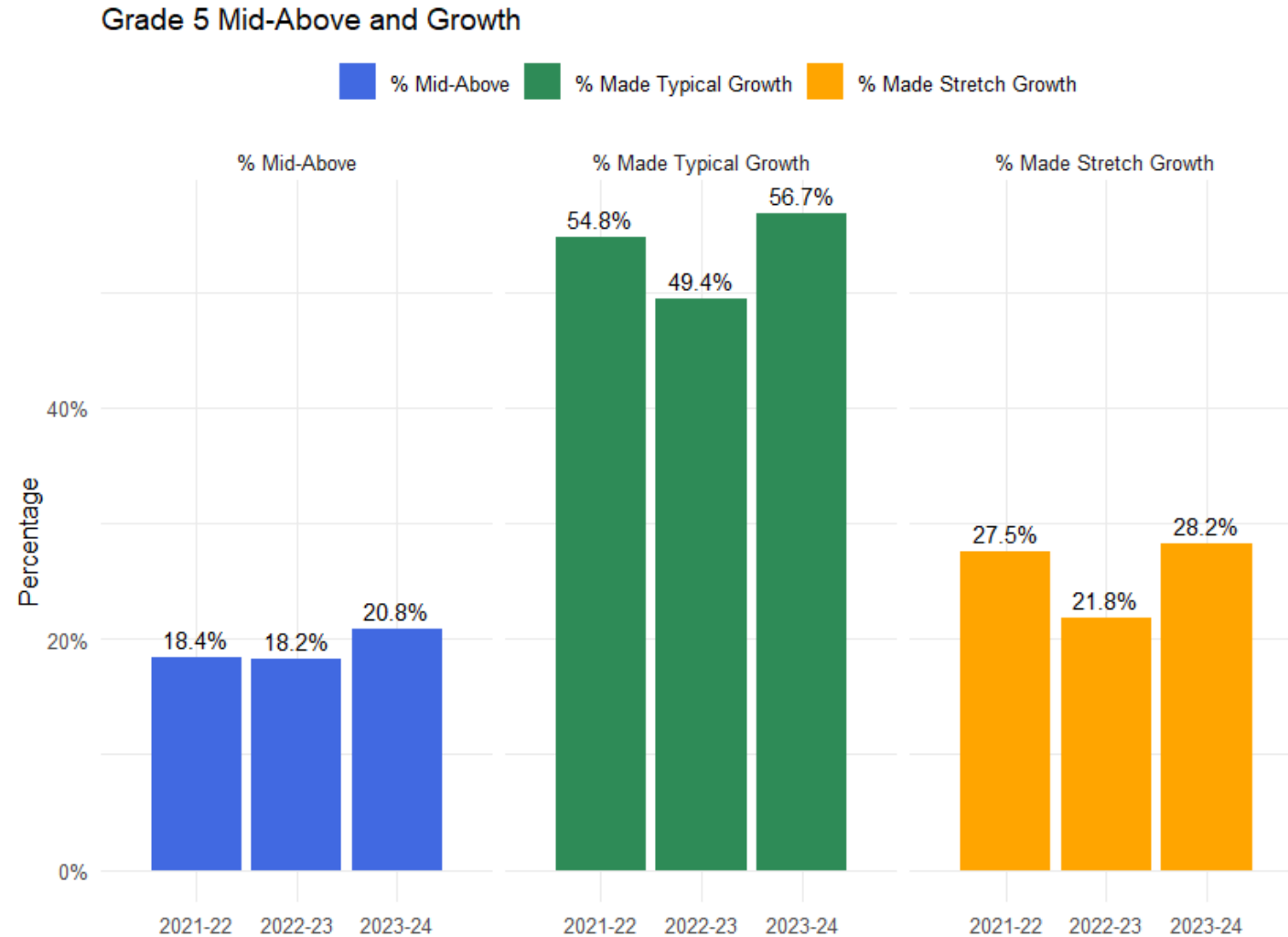# 2024-2025 iReady Fall Results

iReady Reading Fall 2024: ALL

Item name	Total				
Overall Reading	30,952		20.9% 6,467	33.3% 10,317	

Performance Band
- Mid-Above Grade
- Early on Grade
- 1 Grade Below
- 2 Grade Levels Below
- 3 or More Grade Levels Bel...
- Did not take
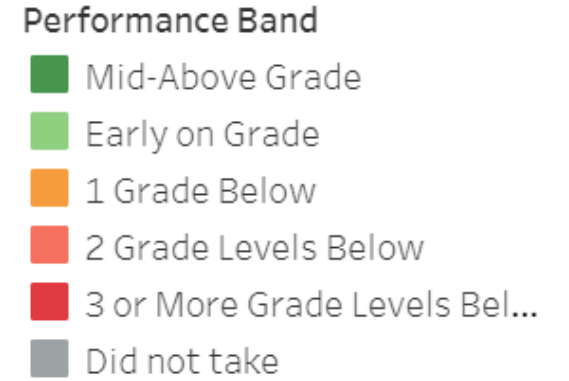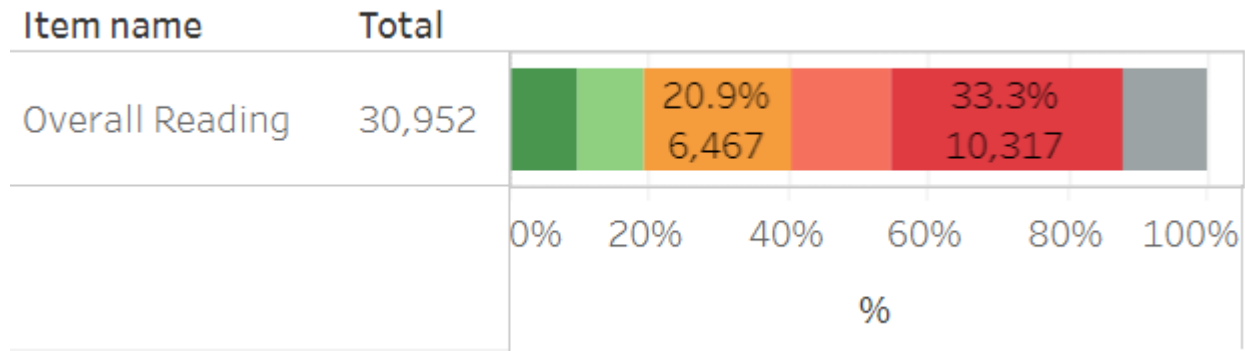
Performance Band	Results
Mid- Above Grade	9.9%
Early On Grade	9.4%
1 Grade Below	20.9%
2 Grade Levels Below	14.4 %
3 or More Grade Levels Below	33.3%
Did not Take	12%

iReady Reading Fall 2024: 1-5

Item name	Total				
Overall Reading	13,020		31.4% 4,090	25.3% 3,296	18.0% 2,346

Performance Band
- Mid-Above Grade
- Early on Grade
- 1 Grade Below
- 2 Grade Levels Below
- 3 or More Grade Levels Bel...
- Did not take
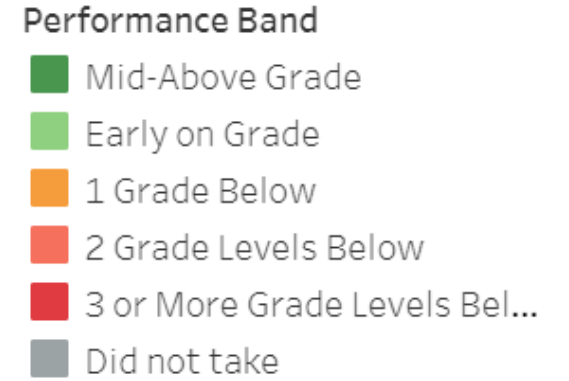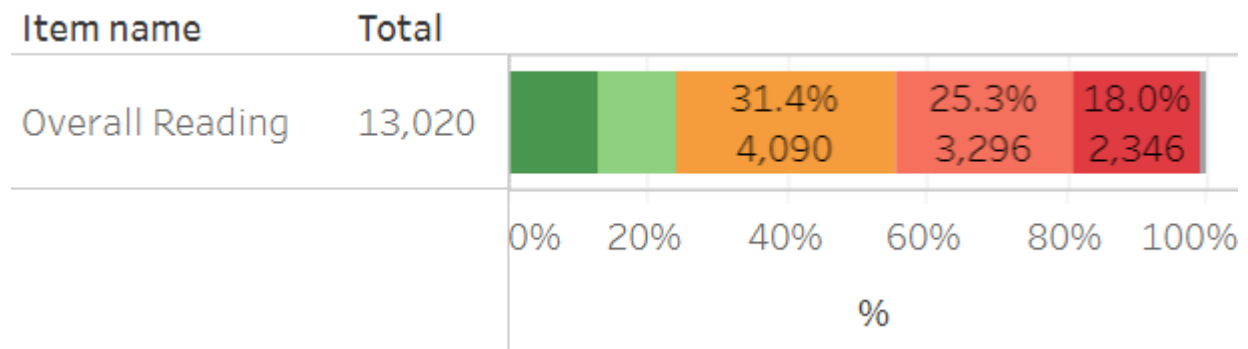
Performance Band	Results
Mid- Above Grade	12.8%
Early On Grade	11.3%
1 Grade Below	31.4%
2 Grade Levels Below	25.3 %
3 or More Grade Levels Below	18%
Did not Take	1.2%

iReady Reading Fall 2024: 6-8

Item name	Total				
Overall Reading	6,524		49.0% 3,198		

Performance Band
- ■ Mid-Above Grade
- ■ Early on Grade
- ■ 1 Grade Below
- ■ 2 Grade Levels Below
- ■ 3 or More Grade Levels Bel...
- ■ Did not take
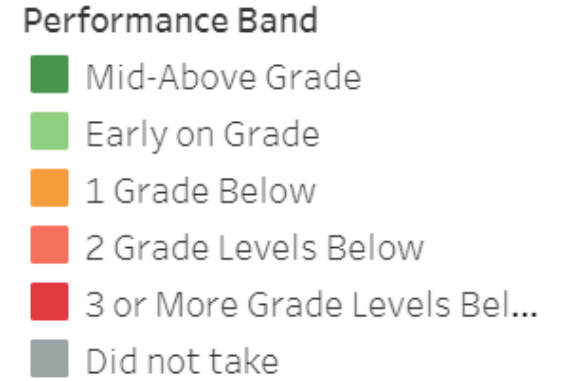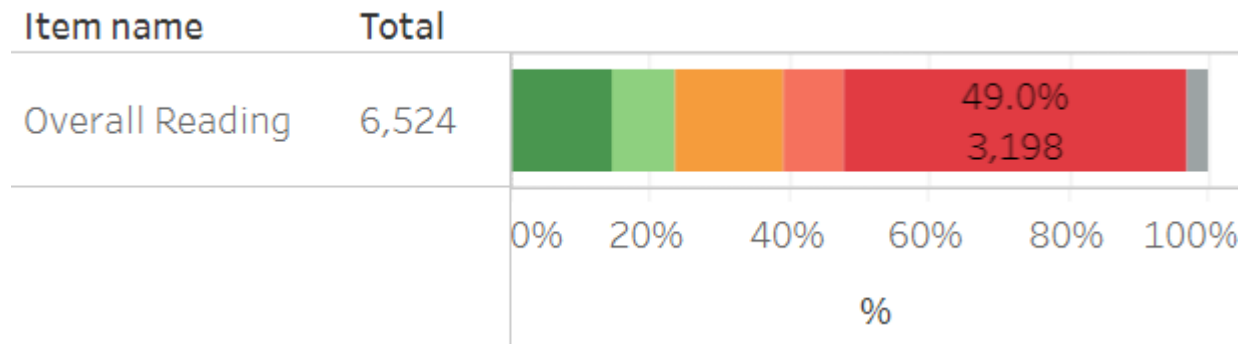
Performance Band	Results
Mid- Above Grade	14.5%
Early On Grade	9.4%
1 Grade Below	15.4%
2 Grade Levels Below	8.7%
3 or More Grade Levels Below	49%
Did not Take	3.1%

iReady Reading Fall 2024: 9-12

Item name	Total	
Overall Reading	9,193	51.9% 4,773

Performance Band
- Mid-Above Grade
- Early on Grade
- 1 Grade Below
- 2 Grade Levels Below
- 3 or More Grade Levels Bel...
- Did not take
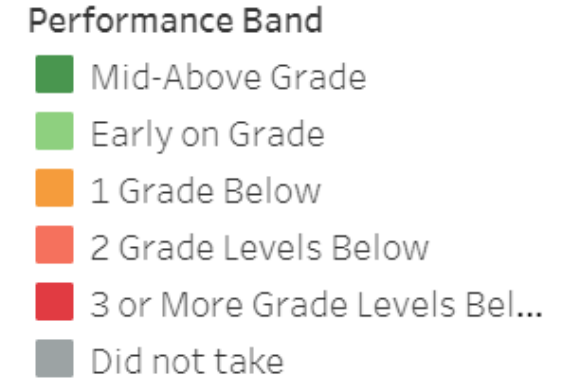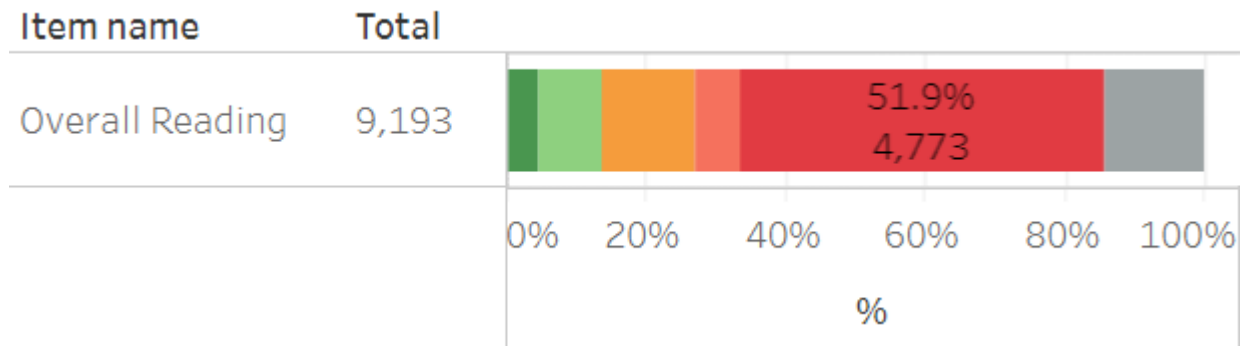
Performance Band	Results
Mid- Above Grade	4.9%
Early On Grade	8.8%
1 Grade Below	13.5%
2 Grade Levels Below	6.5%
3 or More Grade Levels Below	51.9%
Did not Take	14.4%

Coherent Instructional System 2.0

OAKLAND UNIFIED
SCHOOL DISTRICT
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Quality, Standards-based Curriculum

Standards-based Assessment

Foundational Teacher PD

Curriculum-based Professional Learning

On-Site Coaching

Tiered Support Structures

Quality Standards-Based Curriculum

Implementing PK and TK:

- Creative Curriculum

Implementing K-5:

- **Core Literacy and Designated-ELD:** EL Education & Benchmark
- **Foundational Skills:** SIPPS, Heggerty, OUSD Letter Naming

Implementing 6-8:

- EL Education

Implementing 9-12:

- Fishtank ELA (January 2025 11-12)

Quality, Standards-based Curriculum

Foundational Teacher PD

- **Baseline PD for PK & TK teachers**

- **Language & Literacy K-5 Institute**
  - Vision & Equity
  - EL Education/Benchmark
  - Foundational Skills
  - mClass & SIPPS
  - Assessment

- **Secondary Standards Institute**

Curriculum-based Professional Learning

- **PK/TK Teachers: Monthly PD and Full PD Days**

- **Monthly Early Lit Data Driven Instruction Professional Learning**

- **Monthly Coaching Collaborative**
  - Coaching & PLC Support
  - Embedded Learning Walks

Curriculum-based Professional Learning

On-site Coaching

- **Fall Learning Walks**
  - Embedded in Focal School Support & Monthly Coaching Collaborative

- **Focal School Support**
  - District Coach/Coordinator
  - PLC, PD, Observation, Data Review & Analysis

On-Site Coaching

Assessment System

- **Comprehensive Assessment system**
  - Universal screening
  - Dyslexia screening
  - Progress monitoring

- **Big Shift and Focus:** Curriculum-Embedded Assessments

Standards-based Assessment

Tiered Support Structures

- **TK-2 Tutor Support**
  - TK tutors: SEEDS
  - K-2 tutors: SIPPS and Bookshop Fonetica *(90% hired)*
- **Piloting Secondary Tutor Support**

- **Tutor PD Institute & Monthly PLC for ALL Tutors**

- **Launched 1:1 tutoring in Elementary**
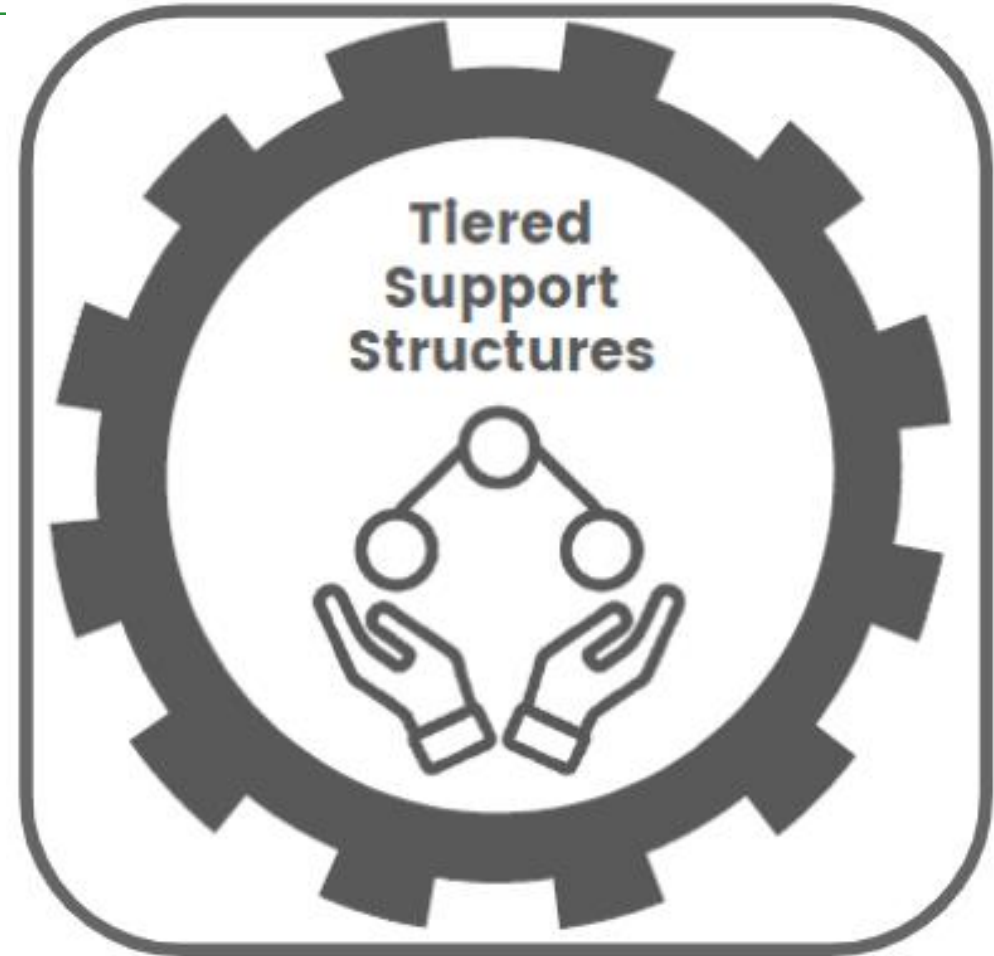
Resources

- [OUSD Data](#)

- [Teacher Central](#)

Q & A

- **Please raise any questions about our data.**

Appendix

Previous SRI Results

Reading Inventory (SRI) - Student Performance
2023-24 Assessment and Enrollment Data As Of: 5/23/2024

Legend:
- At Grade Level
- Above Grade Level
- 1 Year Below Grade Level
- Multiple Years Below Grade Level
- Did Not Take

Expected Students

Select Test Status	Select Academic Year	Select Grade Level(s)	View by Network/School/Pathway	View By Grade Group	View by Student Group
Expected	(Multiple values)	(All)	District	All Grades	All Students

Select School(s)	Select Test Admin(s)	Select Network(s)	Select Network/School/Pathway	Select Grade Group(s)	Select Group(s)
(All)	(Multiple values)	(All)	All Schools	All Grades	All Students

Academic Year	Admin	Network School Pathway	Grade Group	Student Group	Group Total	At Above Perc	
2021-22	Fall	All Schools	All Grades	All Students	15,634	27.4%	25.0% 3,909 — 41.4% 6,478 — 19.4% 3,032
	Spring	All Schools	All Grades	All Students	15,359	31.0%	31.6% 4,849 — 32.1% 4,926 — 23.6% 3,626
2022-23	Fall	All Schools	All Grades	All Students	8,030	34.0%	20.2% 1,626 — 38.4% 3,086 — 19.4% 1,559
	Spring	All Schools	All Grades	All Students	8,023	17.5%	59.4% 4,767 — 19.8% 1,585
2023-24	Fall	All Schools	All Grades	All Students	7,543	28.7%	30.5% 2,300 — 34.5% 2,604
	Spring	All Schools	All Grades	All Students	7,543	25.8%	45.1% 3,405 — 24.8% 1,870

Schools* with DFS increase in ELA (>=5 points)

Grades 3-5 (13 schools)

School	Increase	DFS 22-23	DFS 23-24
Grass Valley	**23.1**	-119.4	-96.3
OAK	**22.6**	-83.7	-61.1
TCN	**19.9**	-94.3	-74.4
Laurel	**16.3**	-73.6	-57.3
Garfield	**14.1**	-113.9	-99.8
EnCompass	**13.5**	-95.7	-82.2
Burckhalter	**12.1**	-55.9	-43.8
Reach	**12.1**	-97.6	-85.5
Peralta	**10.7**	36.4	47.1

School	Increase	DFS 22-23	DFS 23-24
Redwood Hts	**9**	41.7	50.7
Brookfield	**8.8**	-103.3	-94.5
ICS	**8.3**	-86.9	-78.6
Bella Vista	**5.2**	-38.3	-33.1

* Only schools with participation rates above 90% in 2024 SBAC are included in this analysis.

Schools* with DFS increase in ELA (>=5 points)

Grades 6-8 (3 schools)

School	Increase	DFS 22-23	DFS 23-24
Greenleaf	**14.7**	-68.5	-53.8
Life	**11.1**	-38.3	-27.2
MLA	**10.4**	5.6	16

* Only schools with participation rates above 90% in 2024 SBAC are included in this analysis.
-    Sojourner has an increase of 6.2 with participation rate around 60%.

Schools* with DFS increase in ELA (>=5 points)

Grade 11 (3 schools)

School	Increase	DFS 22-23	DFS 23-24
CCPA	**24.6**	-23.5	1.1
Oakland High	**20.1**	-66.6	-46.5
Life	**5.3**	6.3	11.6

* Only schools with participation rates above 90% in 2024 SBAC are included in this analysis.
- Oak Tech has an increase of 43.7 with participation rate around 79%.
- Skyline has an increase of 33.2 with participation rate around 70%.
- Castlemont has an increase of 7.4 with participation rate around 77%.

% of Students Making Typical Growth Increased by 5pp or more in iReady Reading

23 Schools

* Only schools with participation rates above 90% in both years are included in this analysis.

School	Increase	Typical Growth 22-23	Typical Growth 23-24
EnCompass	21.3%	41%	63%
Brookfield	15.7%	53%	69%
Hillcrest	15.0%	60%	75%
Montclair	13.0%	53%	66%
Esperanza	10.5%	37%	47%
PRIDE	10.3%	35%	46%
Horace Mann	9.8%	48%	58%
TCN	9.4%	50%	59%
Bella Vista	9.3%	49%	58%
Bridges	9.2%	40%	49%
Joaquin Miller	8.8%	45%	54%

% of Students Making Typical Growth Increased by 5pp or more in iReady Reading

23 Schools

* Only schools with participation rates above 90% in in both years are included in this analysis.

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Lincoln	8.8%	59%	68%
Thornhill	8.7%	57%	66%
Redwood Hts	8.1%	58%	66%
Allendale	8.0%	44%	52%
Garfield	7.9%	42%	50%
Grass Valley	7.9%	40%	48%
Laurel	7.5%	47%	55%
Reach	6.9%	35%	42%
ICS	6.8%	44%	51%
Burckhalter	6.8%	53%	60%
ACORN Woodland	6.5%	55%	61%
Piedmont	6.0%	41%	47%

% of Students with Disabilities Making Typical Growth Increased by 5pp or more in iReady Reading

11 Schools

* Only schools with
–at least 30 Students with Disabilities who took iReady reading AND
–participation rates above 90% in both years are included in this analysis.

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Sequoia	20.9%	42%	63%
Hillcrest	16.9%	52%	69%
Redwood Hts	15.4%	37%	53%
Esperanza	10.4%	32%	42%
Laurel	10.3%	37%	48%
Garfield	9.6%	34%	43%
Bella Vista	8.9%	41%	50%
EnCompass	7.5%	43%	50%
Montclair	6.9%	41%	48%
Grass Valley	6.3%	29%	35%
TCN	5.2%	39%	44%

% of African American students Making Typical Growth Increased by 5pp or more in iReady Reading

11 Schools

* Only schools with
–at least 30 African American students who took iReady reading AND
–participation rates above 90% in both years are included in this analysis.

School	Increase	Typical Growth 22-23	Typical Growth 23-24
EnCompass	34.0%	30%	64%
Lincoln	19.5%	52%	72%
Redwood Hts	18.5%	51%	70%
Garfield	17.5%	35%	53%
Franklin	15.3%	40%	56%
Montclair	15.2%	48%	63%
Bella Vista	13.0%	42%	55%
Grass Valley	11.3%	45%	57%
Crocker	11.0%	54%	65%
Burckhalter	6.1%	52%	58%
LSA	5.8%	38%	44%

% of ELL students Making Typical Growth Increased by 5pp or more in iReady Reading

15 Schools

* Only schools with
–at least 30 ELL students who took iReady reading AND
–participation rates above 90%
in both years are included in this analysis.

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Brookfield	25.1%	40%	65%
EnCompass	22.1%	41%	63%
Fruitvale	15.3%	33%	48%
Horace Mann	15.2%	47%	62%
PRIDE	15.0%	36%	51%
Lincoln	13.5%	57%	71%
Bella Vista	11.8%	53%	64%
ICS	11.3%	38%	49%

School	Increase	Typical Growth 22-23	Typical Growth 23-24
Garfield	10.2%	39%	50%
Esperanza	9.8%	38%	48%
Laurel	7.8%	56%	64%
Bridges	7.7%	39%	47%
TCN	7.0%	52%	59%
Cleveland	6.1%	50%	56%
Allendale	5.5%	48%	53%

Community Schools, Thriving Students

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