

Oakland Unified School District

Board of Education
1000 Broadway, Suite 680
Oakland, CA 94607-4099
(510) 879-8199 Voice
(510) 879-2299 eFax
(510) 879-2300 eTTY/TDD
boe@ousd.org E-Mail
<http://www.ousd.org>



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at <http://www.ousd.org> or from any computer terminal in the Offices of the Board of Education and Superintendent, 1000 Broadway, Suite 680, Oakland, CA 94607-4099

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, May 10, 2017

4:00 PM

City Council Chambers, City Hall, 1 Frank Ogawa Plaza, Oakland, CA
94612-1932

2083 Parnell Way, Altadena, CA 91001

Board of Education

President James Harris

Vice President Nina Senn

Directors: Jody London, Aimee Eng, Jumoke Hinton Hodge, Roseann Torres, Shanthi Gonzales

Student Directors: Bianca Ramirez, Darius Aikens

Staff: Devin Dillon, PhD, Interim Superintendent & Secretary

LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS

Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個別人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言) ; 或 boe@ousd.org (電郵) ; 或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD)) ; 或(510) 879-2299 (電子圖文傳真 (eFax))。

TUÂN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buổi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រូវការសេវាបកប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខណ៍ក្នុងកម្រិត ឬត្រូវការការជួយសម្របសម្រួលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំសាធារណៈ ត្រូវផ្តល់ដំណឹងទៅកាន់ការិយាល័យយើងក្រុមប្រឹក្សាអប់រំ ឱ្យបានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទូរស័ព្ទលេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល boe@ousd.org ឬទូរស័ព្ទ eTTY/TDD លេខ (510) 879-2300 ឬទូរសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين ذوي الإعاقات (ADA) وتوفير الخدمات اللغوية

من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الاجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الاجتماع بوسيلة من الوسائل التالية:

الهاتف الصوتي:	الهاتف للصم والبكم:	الفاكس الإلكتروني:	البريد الإلكتروني:
510.879.8199	510.879.2300	510.879.2299	boe@ousd.org

MEETING PROCEDURES

Board procedures do not permit: (1) persons in the audience to vocally express support or opposition to statements by Board Members or by other persons testifying; (2) ringing and use of cell phones, pagers, and similar sound-producing electronic devices; (3) bringing in or displaying signs in the meeting room; (4) eating in meeting room and (5) standing in the meeting room.

PRESENTATIONS: Contact Board Office at (510) 879-8199 to coordinate the use of the laptop computer for presentations.

AGENDA PACKET: Meeting Agenda are available online at <https://ousd.legistar.com/>. LANGUAGE INTERPRETERS: Requests must be received at least 72 hours in advance of the meeting to help ensure availability. Contact Edgar Rakestraw, Jr. at (510)

879-8199x24. CHILDCARE will be available during the Board meeting. SPEAKING AT BOARD MEETINGS. At a Regular Meeting, the public may Comment on an Agenda Item ("Item") as listed or on an Item not listed on the Agenda but within the subject matter jurisdiction of the District. At a Special Meeting, the public may address the Board only on an Item on the Agenda. An eComment – Sign In To Speak Card ("Card") may be submitted electronically by filing a Card on line not later than 30 Minutes prior to meeting noticed time or a manual Card at Board Meeting not later than prior to the Item being called by the Board President. No Card may be submitted after the Board President has called the Item. A Speaker may be allowed up to a maximum of three minutes or less to speak on an Item, depending on the number of registered speakers, the number of Items on Agenda and the time allocated for each Item. Each Speaker will be allotted the same maximum number of minutes to speak as set by the President at the beginning of each item for public comment, excluding District representatives. Public speakers using translation assistance will be allowed twice the amount of time.

MEETING NORMS

- *Honor the Time – No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time*

- *Act as a Collective Body – Honor Confidentiality*
- *Check for Understanding, Surface Assumptions*
- *Share Divergent Views – Value as a Learning Opportunity*
- *Celebrate Successes and Each Other’s Contributions*
- *Presume positive intent*
- *No personal attacks*

MEETING RULES OF ENGAGEMENT

- *Five (5) minute speaking limit for Board Members*
- *No mingling with the audience*
- *Address comments to other Board Members*
- *Focus on agenda items*
- *Don't repeat what's been said*
- *Always be respectful*
- *No interruptions*
- *Enforce norms*
- *Model desired behavior*

CORE BELIEF STATEMENTS

In efforts to work toward our District mission – Oakland Unified School District (OUSD) will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day– the OUSD Board of Education identified, via community-wide engagements, the following Core Belief Statements:

We Believe...

- *That every student should learn in a positive and safe learning environment.*
- *In the ability of every student to thrive in school and reach their full potential - and are committed to ensuring that they achieve college, career and community success in the 21st century.*
- *In celebrating the diversity of our students with respect to race,*

culture, heritage, exceptional needs, gender and sexual orientation; committing to giving each child what they need; teaching them with high expectations, and supporting them to find joy and success in their education.

- In full service community schools that - in addition to providing high quality education - act as an integral part of the health and wellness of our neighborhoods, offering lifelong learning opportunities and support for our students and community members.*
- That students are most successful when all of us - students, families, educators and community members from all backgrounds and neighborhoods - can meaningfully and equitably participate in making shared decisions and improving conditions at the district level, school site or in the community.*
- In the fair and transparent management of our resources in order to ensure the success of all current and future students, and are committed to seeking additional resources.*

A. Call To Order - 4:00 P.M.

B. Roll Call

C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session Today

Closed Session Item(s):

Labor Matter(s)

16-0697 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA).

Principal District Representative: Marion McWilliams, General Counsel

Legal Matter(s)**09-0502 Conference With Legal Counsel - Anticipated Litigation**

Initiation of Litigation Pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

15-1970 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

16-2463 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of Section 54956.9: 1 case.

17-0990 Conference With Legal Counsel - Existing Litigation

City and County of San Francisco v. Donald J. Trump, et al., US District Court, Northern District of California, Case No. 3:17-cv-00485

Public Employee Appointment(s)

17-0442 Public Employee Appointment
Superintendent of Schools

Public Employee Matter(s)

16-1709 Public Employee Discipline / Dismissal / Release
Public Employee Discipline / Dismissal / Release

Public Employee Performance Evaluation(s)

16-1707 Public Employee Performance Evaluation
General Counsel

17-0208 Public Employee Performance Evaluation
Senior Business Officer

17-0209 Public Employee Performance Evaluation
Interim Superintendent of Schools

Pupil Matter(s)

17-0905 Admission Hearing - Student UU
Admission Hearing - Student UU

17-0906 Expulsion Appeal Hearing - Student VV
Expulsion Appeal Hearing - Student VV

D. Recess To Closed Session

E. Reconvene To Public Session - 5:00 P.M.

F. Second Roll Call

G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any

H. Pledge of Allegiance

I. Special Orders of the Day

  [17-0833](#)

Tribute – District’s – National Board for Professional Teaching Standards Certified Teacher(s) - School Year 2016-2017

Adoption by the Board of Education of Resolution No. 1617-0163 - Tribute - District's - National Board for Professional Teaching Standards (NBPTS) Certified Teacher - School Year 2016-2017:
· Janie Naranjo-Hall, Brookfield Elementary School.

Attachments: [17-0833 Tribute – District’s – National Board for Professional Teaching Standards Certified Teacher\(s\) - School Year 2016-2017](#)

J. Submission of Speaker Card/Modification(s) To Agenda

A paper Sign In To Speak Card for the designated Agenda Item(s) shall have been submitted to the Secretary by this point in the Agenda, but not later than prior to the Item(s) being called by the Board President, in order to be invited to speak before or during consideration of the Item(s). (An eComment Sign In To Speak Card must have been received on line not later than 30 Minutes prior to

meeting noticed time.) A Speaker may be allowed up to a maximum of 3 minutes or less to speak on designated Item(s), depending on the number of Registered Speakers, the number of Items and the time allocated for Item(s). Minutes, or lesser time, are not transferable from Speaker to Speaker.

Modification(s) to the Agenda, by the Board, allows for any change in the printed Order of Business including, but not limited to, an announcement that an Item or Legislative File will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled or "pulled" or taken off of the General Consent Report for separate discussion and/or possible action.

K. Student Board Members Report

This is an oral report to the Board and to the Public by the Student Directors of any information that he/she wishes to share regarding past, present or future personal or official activities as the representatives of the All City Council and students of the District.

[17-0850](#)

Student Board Members Report - May 10, 2017

Presentation of the Student Board Members Report - May 10, 2017.

L. President's Report

This is an oral report to the Board and to the Public by the President of the Board of any information that he/she wishes to share regarding past, present or future personal or official activities as the chief officer of the Board.

[17-0851](#)

President's Report - May 10, 2017

Presentation of the Report of the President of the Board - May 10, 2017.

M. Superintendent's Report

 [17-0852](#) **Superintendent's Report - May 10, 2017**

Presentation of the Superintendent of Schools Report - May 10, 2017:

- Goal 2c: Equity Update; and
- Academic Update: Math

Attachments: [17-0852 Presentation - Superintendent's Report - May 10, 2017](#)
[17-0852 Executive Summary - Academic Update: Math - Superintendent's Report - May 10, 2017](#)

N. Public Comments On All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes) - 6:30 P.M.

This section of the Agenda provides an opportunity for a Member of the Public (“Speaker”), pursuant to the time limit(s) and non transfer of minutes rules stated in Section J, to directly address the Board on any item of interest not on the current Agenda but is within the subject matter jurisdiction of the Board. This Item is limited to a total of thirty (30) minutes. A Speaker, who has filed a Sign In To Speak Card, not heard under this section may be heard under Agenda Item S. The Board may not discuss or take any action on a non agenda item at the current meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or question(s) posed by a Speaker. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[17-0853](#) **Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 10, 2017**

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 10, 2017.

O. Public Hearing(s)

 [17-0830](#)**Conservatory of Vocal/Instrumental Arts (COVA) -
Petition and Proposed Charter (Renewal) - Grades K-8**

Public Hearing by the Board of Education of Conservatory of Vocal/Instrumental Arts (COVA) - Grades K-8 - Petition and Proposed Charter (Renewal) - for the term July 1, 2017 to June 30, 2022.

Attachments:

[17-0830 Presentation - Conservatory of
Vocal/Instrumental Arts \(COVA\) - Petition and
Proposed Charter \(Renewal\) - Grades K-8](#)

[17-0830 Conservatory of Vocal/Instrumental Arts
\(COVA\) - Petition and Proposed Charter \(Renewal\) -
Grades K-8](#)

Legislative History

4/12/17	Board of Education	Received and Referred for Handling the Superintendent
---------	--------------------	--

P. Unfinished Business  [17-0613](#)**Board Policy - Instruction - BP 6143.1 Civics Instruction -
College, Career and Community Readiness (Second
Reading)**

Adoption by the Board of Education of Board Policy - Instruction - BP 6143.1 Civics Instruction - College, Career and Community Readiness.

Attachments:

[17-0613 Board Policy - Instruction - BP 6143.1 Civics
Instruction - College, Career and Community Readiness
\(Second Reading\)](#)

Legislative History

4/26/17	Board of Education	First Reading
---------	--------------------	---------------

Q. New Business [17-0818](#)**Oakland Public Schools Pledge (formerly Equity) - Update**

Presentation to the Board of Education by the Superintendent of Schools, or designee, of an update on the Oakland Public Schools Pledge.

(formerly Equity).

Attachments: [17-0818 Oakland Public Schools Pledge \(formerly Equity\) - Update](#)

  [17-0832](#)

Application - Provisional Internship Permit – California Commission on Teacher Credentialing – Leah Ignacio for School Year 2017-2018

Approval by the Board of Education of Resolution No. 1617-0160 - Application for Provisional Internship Permit - California Commission on Teacher Credentialing - on behalf of Leah Ignacio, 6-8th Grade Storytelling, Bret Harte Middle School for School Year 2017-2018.

Attachments: [17-0832 Application - Provisional Internship Permit – California Commission on Teacher Credentialing – Leah Ignacio for School Year 2017-2018](#)

R. Adoption of the General Consent Report

"Adoption of the General Consent Report" means that all items appearing on the Agenda under this topic are approved in one motion unless a Board Member requests that an item be removed and voted on separately or otherwise acted upon. Generally, these items are routine in nature, and are acted upon in one motion to conserve time and permit focus on other than routine items on the Agenda. An item on the General Consent Report which a Member has requested be removed, shall be removed, without debate for separate consideration and vote or other disposition. All items remaining on the General Consent Report, thereafter, shall be adopted in a single motion.

Deputy Superintendent, Academics and Social Emotional Learning

  [17-0586](#)

Amendment No. 1, Professional Services Contract - Aliyya Sharif - Teaching and Learning Department

Ratification by the Board of Education of Amendment No. 1, Professional Services Contract between the District and Aliyya Sharif, Oakland, CA, for the latter to provide an additional three months of

service working closely with Refugees and Asylum Seekers Advice Project (RASAP) staffer Nate Dunstan to collect and summarize data on the Yemeni community in the District, including: visiting at least 15 school sites across District with the highest concentrations of students from Yemen and meet with Yemeni students and parents either in groups or individually to determine challenges and needs in the following areas: immigration; health insurance and access to public assistance; Arabic language access at school; mental health services; after-school and enrichment programs; school climate and sensitivity related to Arab/Muslim students; other available community resources; interview at least one staff member from each school, ideally the Community School Program Manager, Parent Partner, Principal or other relevant staff to collect information about what relevant services exist on site, and what the school believes are the challenges and needs; share final data and resources with each school site; collect data on existing known resources relevant to Yemeni students and families in and around Oakland; produce final data report, and summary to be shared throughout District and Yemeni community as needed, extending the term of Contract from January 23, 2017 through April 1, 2017, to June 30, 2017, at no additional cost. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 954

Attachments: [17-0586 Amendment No. 1, Professional Services Contract - Aliyya Sharif - Teaching and Learning Department](#)

  [17-0632](#)

Agreement - Playworks Education Energized - Health and Wellness Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Agreement between District and Playworks Education Energized, Oakland, CA, for the latter to provide consultants for nine post training visits of on-site assistance and consulting for recess observations, modeling of games with students, recess team check-in, and playground assessment; the recess team will meet as a group with the trainer for 60-90 minutes to focus on assessment, recess action planning, reassessment and plan revisions, implementation and program evaluation, for the Health and Wellness unit of the Community Schools and Student Services Department, for the period of March 1, 2017 through June 30, 2017, in an amount not to

exceed \$22,500.00.

Resource Code - 5854-922

Funding Source: Carol White Physical Education Program Grant

Attachments: [17-0632 Agreement - Playworks Education Energized - Health and Wellness Unit - Community Schools and Student Services Department](#)

  [17-0641](#)

Memorandum of Understanding Between Partner Organization - BAY-Peace: Better Alternatives for Youth and District - Community Partnerships - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding Between Partner Organization - BAY-Peace: Better Alternatives for Youth, Oakland, CA and District, for the former to provide workshops around Theater of the Oppressed and other Liberatory Arts modalities to deepen restorative justice work at West Oakland Middle School, via the Community Schools and Student Services Department, on March 22, 2017 through March 22, 2020, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-0641 Memorandum of Understanding Between Partner Organization - BAY-Peace: Better Alternatives for Youth and District - Community Partnerships - Community Schools and Student Services Department](#)

  [17-0659](#)

Memorandum of Understanding Between Partner Organization (Or Individual) - Gina's Ink, Incorporated and District - Health and Wellness Unit - Community Schools and Student Services Department

Approval by the Board of Education of a Memorandum of Understanding Between Partner Organization (Or Individual) - Gina's Ink, Incorporated, New York, New York and District, for the former to provide its Green Team Challenge Program and Change My World Now Program, a Technology platform delivering gamified learning of STEM, nutrition, sustainability, social emotional issues, empathy training at Greenleaf and Montclair Elementary Schools, via the Community Schools and Student Services Department, for the period of February 13, 2017 through February 13, 2019, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-0659 Memorandum of Understanding Between Partner Organization \(Or Individual\) - Gina's Ink, Incorporated and District - Health and Wellness Unit - Community Schools and Student Services Department](#)

☒ 17-0660**Amendment No. 1, Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Manzanita SEED Elementary School**

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and the San Francisco Bay Area Council, Learning for Life, San Leandro, CA, for the latter to provide an additional staff member to serve as the After School Site Coordinator, and additional enrichment classes of circus arts and mural arts for the After School Program at Manzanita Seed Elementary School, for the period of July 1, 2016 through August 20, 2017, in the amount of \$42,250.00, increasing the MOU not to exceed amount from \$20,000.00 to \$62,250.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 6010-175

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-0660 Amendment No 1, Memorandum of Understanding - San Francisco Bay Area Council, Learning for Life - After School Program - Manzanita SEED Elementary School](#)

☒ 17-0664**Memorandum of Understanding Between A Partner Organization - Aspire Education Project and District - Community Partnerships - Community Schools and Student Services Department**

Approval by the Board of Education of a Memorandum of Understanding Between A Partner Organization - Aspire Education Project, Oakland, CA and the District, for the former it Community Reading Buddies Program - one-to-one literacy enrichment and mentoring by youth volunteers - for the Early Childhood Child Development Centers, via the Community Schools and Student Services Department, for the period of September 1, 2016 through October 1, 2017, at no cost to the District.

Funding Source: No Fiscal Impact

Attachments: [17-0664 Memorandum of Understanding Between A Partner Organization - Aspire Education Project and District - Community Partnerships - Community Schools and Student Services Department](#)

  [17-0776](#)**Professional Services Contract - Oakland Public Education Fund - English Language Learner & Multilingual Achievement**

Approval by the Board of Education of a Professional Services Contract between the District and Oakland Public Education Fund, Oakland, CA, for the latter to engage in an extensive listening campaign among newcomers age 16 and above in current District high school newcomer programs, in collaboration with site leadership, as described; conduct research into alternative programmatic models in other districts serving this population; participate on the design team for program over the course of contract, to both give and receive information related to the program design and development. via the English Learners and Multi-Lingual Achievement Department, for the term March 15, 2017 through June 30, 2017, in an amount not to exceed \$10,000.00.

Resource Code - 9170-954

Funding Source: Y & H SODA Found Heros

Attachments: [17-0776 Professional Services Contract - Oakland Public Education Fund - English Language Learner & Multilingual Achievement](#)

  [17-0811](#)**Amendment No. 2, Memorandum of Understanding - After-School All-Stars - After School Program - Claremont Middle School**

Approval by the Board of Education of Amendment No. 2, Memorandum of Understanding between the District and After-School All-Stars, San Francisco, CA, for the latter to decrease the level of services to return funds back to the school site to enable Claremont Middle School to set up extended contracts with school staff providing students with after school physical activity and athletic programming for the After School Program, for the period of July 1, 2016 through August 20, 2017, in the amount of -\$10,000.00, reducing the not to exceed amount of the Agreement from \$106,837.00 to \$96,837.00. All other

terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9011-201

Funding Source: After School Education and Safety (ASES) Grant

Attachments: [17-0811 Amendment No. 2, Memorandum of Understanding - After-School All-Stars - After School Program - Claremont Middle School](#)

 [17-0819](#)

Amendment No. 1, Memorandum of Understanding - Alternatives In Action - After School Program - McClymonds High School

Approval by the Board of Education of Amendment No. 1, Memorandum of Understanding between the District and Alternatives In Action, Oakland, CA, for the latter to provide additional services to support student athletes with two additional tutors that will be responsible for the collection of daily attendance and ensure students are compliant with health and safety requirements for out-of-school time sports activities at McClymonds High School, for the period of July 1, 2016 through August 20, 2017, in the amount of \$40,000.00, increasing the MOU not to exceed amount from \$231,511.00, to \$271,511.00. All other terms and conditions of the MOU remain in full force and effect.

Resource Code - 4124-303, 0002-303, 0000-934, 0000-912

Funding Source: 21st Century High School After School Safety and Enrichment for Teens (ASSETs) Grant and Unrestricted Instructional Support

Attachments: [17-0819 Amendment No. 1, Memorandum of Understanding - Alternatives In Action - After School Program - McClymonds High School](#)

Senior Business Officer

 [17-0572](#)

Amendment No. 1, (Standard Amendment Agreement) - Memorandum of Understanding Visiting Educator Program - California Department of Education - On Loan Services of District Employee - Christian Nelson

Approval by the Board of Education of the Amendment No. 1 (Standard Agreement No. C140312), Memorandum of Understanding Visiting Educator Program between District and California Department of Education (CDE), via its Adult Education Office, Career and College

Transition Division, for the Visiting Educator Program services of Christian Nelson at CDE, pursuant to the terms and conditions thereof, extending the term of April 1, 2015, through March 31, 2017 to March 31, 2019; increasing reimbursement to District from \$314,664.94 to \$666,763.92; revised Exhibit A, Scope of Work and Exhibit B, Budget Detail and Payment Provisions, incorporating Exhibit B.1. All other terms and conditions of the Agreement remain in full force and effect.

Attachments: [17-0572 Amendment No. 1, \(Standard Amendment Agreement\) - Memorandum of Understanding Visiting Educator Program - California Department of Education - On Loan Services of District Employee - Christian Nelson](#)

 [17-0820](#)

Independent Contractor Agreement Under \$87,700 – Valley Relocation –McClymonds Intensive Support Site Project

Approval By the Board of Education of an Independent Contractor (Consultant) Agreement Under the \$87,700 for Professional Services, Between the District and Valley Relocation, Concord, CA., for the latter to provide moving services of the library furniture, books, and equipment out of McClymond’s library during construction, in conjunction with the McClymonds Intensive Support Site Project, more specifically delineated in the Scope of services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 1, 2017 and concluding no later than May 31, 2018 in an amount not-to-exceed \$15,000.00.

Resource Code - 9450-303

Funding Source: Fund 21, Measure J

Attachments: [17-0820 Independent Contractor Agreement Under \\$87,700 – Valley Relocation –McClymonds Intensive Support Site Project](#)

 [17-0821](#)

Independent Contractor Agreement for Professional Services – Anthonio, Inc. – Laurel Finishing Kitchen Upgrade Project

Approval By the Board of Education of an Independent Contractor (Consultant) Agreement Under the \$87,700 for Professional Services, Between the District and Anthonio, Inc., Oakland, CA., for the latter to

provide inspection of record services during construction, produce daily reports, punch list and DSA close-out documentation, in conjunction with the Laurel Finishing Kitchen Upgrade Project, more specifically delineated in the Scope of services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing May 11, 2017 and concluding no later than December 31, 2018 in an amount not-to-exceed \$79,200.00.

Resource Code - 9350-131

Funding Source: Fund 21, Measure J

Attachments:

[17-0821 Independent Contractor Agreement for Professional Services – Anthonio, Inc. – Laurel Finishing Kitchen Upgrade Project](#)

  [17-0822](#)

Independent Contractor Agreement (Under \$87,700) – Valley Relocation –Kaiser Finishing Kitchen Project

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement Between the District and Valley Relocation, Concord, CA., for the latter to provide moving of all furniture to the opposite side of the Multi-purpose room for construction of the Finishing Kitchen; return furniture back after construction is completed, in conjunction with the Kaiser Finishing Kitchen Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing June 1, 2017, and concluding no later than August 31, 2017, in an amount not-to-exceed \$1,500.00.

Resource Code - 9350-171

Funding Source: Fund 21, Measure J

Attachments:

[17-0822 Independent Contractor Agreement \(Under \\$87,700\) – Valley Relocation –Kaiser Finishing Kitchen Project](#)

  [17-0823](#)

Amendment No. 4, Small Architectural Design Contract – Byrens Kim Design Works – Madison Expansion – New Construction Project

Approval by the Board of Education of Amendment No. 4, Small Architectural Design Contract between the District and Byrens Kim Design Works, Oakland, CA., for the latter to provide DSA plan review of the Kitchen Renovation; EBMUD fire Service Flow & Pressure

Request, in conjunction with the Madison Expansion - New Construction Project, in an amount of \$33,545.00, increasing the not to exceed Contract amount from \$2,210,165.00 to \$2,243,710.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-215

Funding Source: Fund 21, Measure J

Attachments:

[17-0823 Amendment No. 4, Small Architectural Design Contract – Byrens Kim Design Works – Madison Expansion – New Construction Project](#)

 [17-0824](#)

Independent Contractor Agreement – ACC Environmental Consultants – Madison Expansion Project

Approval by the Board of Education of an Independent Contractor (Consultant) Agreement (Under the \$87,700) Between the District and ACC Environmental Consultants, Oakland, CA., for the latter to provide abatement oversight for the kitchen renovation project including PCM sample analysis, transmission electron microcopy and a final report and provide lead visual inspection and dust wipe sampling, in conjunction with the Madison Expansion Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing May 11, 2017, and concluding no later than June 30, 2017, in an amount not-to-exceed \$9,125.00.

Resource Code - 9350-215

Funding Source: Fund 21, Measure J

Attachments:

[17-0824 Independent Contractor Agreement – ACC Environmental Consultants – Madison Expansion Project](#)

 [17-0825](#)

Amendment No. 2, Independent Consultant Agreement – HKIT Architects– Glenview Elementary School – New Construction Project

Approval By the Board of Education of Amendment No. 2, Independent Consultant Contract between the District and HIKIT Architects, Oakland, CA., for the latter to provide additional design work to site retaining walls, fencing design and increment packaging, also, redesign of portico retention, in conjunction with the Glenview Elementary School - New Construction Project, in the amount of \$85,000.00, increasing the Contract not to exceed amount from \$2,724,900.00 to

\$2,809,900.00. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9350-119

Funding Source: Fund 21, Measure J

Attachments: [17-0825 Amendment No. 2, Independent Consultant Agreement – HKIT Architects– Glenview Elementary School – New Construction Project](#)

  [17-0826](#)

Amendment No. 4, Independent Consultant Agreement – ENGEO Inc. – Glenview Elementary School – New Construction Project

Approval By the Board of Education of Amendment No. 4, Independent Consultant Agreement between the District and ENGEO Inc., Oakland, CA., for the latter to provide additional Laboratory analysis, step-out sampling, in conjunction with the Glenview Elementary School - New Construction Project, in an amount of \$3,700.00, increasing the not to exceed amount of the Agreement from \$197,780.00 to \$201,480.00. All other terms and conditions of the Agreement remain in full force and effect.

Resource Code - 9350-119

Funding Source: Fund 21, Measure J

Attachments: [17-0826 Amendment No. 4, Independent Consultant Agreement – ENGEO Inc. – Glenview Elementary School – New Construction Project](#)

  [17-0835](#)

Amendment No. 1, Professional Services Contract - Crescendo Education Group, LLC - St. Paul's Episcopal School

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between District and Crescendo Education Group, LLC, Oakland, CA, for the latter to support the Division Directors' instructional leadership capacities as aligned with their individual professional goals and school-wide goals, and to facilitate the learning of the leadership team, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at St. Paul's Episcopal School, Oakland, CA, in curriculum areas of Reading Language Arts, Reading, and/or Mathematics, for the period of September 7, 2016 through June 30, 2017 in an amount not to exceed \$21,063.00.

Funding Source: 4035

Attachments: [17-0835 Amendment No. 1, Professional Services Contract - Crescendo Education Group, LLC - St. Paul's Episcopal School](#)

  [17-0868](#)**Reconfirmation of District Eligibility for State School Facilities Program (Leroy Greene School Facilities Act and any similar act, if any), and Designation of Representatives, Therefor**

Adoption of Resolution No. 1617-0191 - Reconfirmation of District Eligibility for State School Facilities Program (Leroy Greene School Facilities Act and any similar act, if any), and Designation of Representatives, Therefor.

Attachments: [17-0868 Reconfirmation of District Eligibility for State School Facilities Program \(Leroy Greene](#)

  [17-0928](#)**Agreement for Architectural Services – Shah Kawasaki Architects, Inc. – Foster Education Leadership Campus Project**

Approval by the Board of Education of an Agreement for Architectural Services Between the District and Shah Kawasaki Architects, Inc., Oakland, CA., for the latter to provide Architectural, Engineering & Design services, in conjunction with the Foster Education Leadership Campus Project, more specifically delineated in the Scope of Services in Exhibit “A”, incorporated herein by reference as though fully set forth, commencing May 11, 2017 and concluding no later than July 25, 2019, in an amount not-to-exceed \$3,135,000.00.

Resource Code - 9450-310

Funding Source: Fund 21, Measure J

Attachments: [17-0928 Agreement for Architectural Services – Shah Kawasaki Architects, Inc. – Foster Education Leadership Campus Project](#)

  [17-0947](#)**Personnel Report 1617-0010**

Approval by the Board of Education of Personnel Report 1617-0010.

Attachments: [17-0947 Personnel Report 1617-0010](#)

  [17-0960](#)

Amendment 1 - Professional Services - Verica Balarin - Office of Accountability Partners

Approval by the Board of Education of Amendment No. 1 of a Professional Services Contract between District and Verica Balarin, Berkeley, CA, for the latter to provide professional development services for school site, Park Day instructional services for school site instructional and administrative staff. The consultant will provide ongoing professional development services that will enable teachers to provide a more effective instructional program and improve student academic achievement in curriculum areas of Reading Language Arts, Reading, and/or Mathematics for the period of January 1, 2016 through June 30, 2017 in an amount not to exceed \$11,700.00

Resource Code - 4035-950

Funding Source: Title II, Part A

Attachments: [17-0960 Amendment 1 - Professional Services - Verica Balarin - Office of Accountability Partners](#)

Chief Schools Officer

  [17-0544](#)

Professional Services Contract - Destiny Arts Center - Roots International Academy

Ratification by the Board of Education of a Professional Services Contract between the District and Destiny Arts Center, Oakland, CA, for the latter to provide support with Professional Development regarding Arts Integration for grades 6-8, for all departments, including Special Education, as described in the Scope of Work, incorporated herein by reference as though full set forth, at Roots International Academy, for the term August 22, 2016 through June 9, 2017 in an amount not to exceed \$20,000.00.

Resource Code - 4035-950

Funding Source: Measure G Parcel Tax, General Purpose-Unrestricted

Attachments: [17-0544 Professional Services Contract - Destiny Arts Center - Roots International Academy](#)

✉ [17-0589](#)**Grant Agreement - Rogers Family Foundation**

Approval by the Board of Education of a Grant Agreement between the District and Rogers Family Foundation, with the District accepting \$10,000 to support the Oakland Marker Fellows Program (Cohort II), for the term of December 1, 2016 through May 31, 2017, pursuant to terms and conditions thereof.

Funding Source: Rogers Family Foundation

Attachments: [17-0589 Grant Agreement - Rogers Family Foundation](#)

✉ [17-0615](#)**Professional Services Contract - Lincoln Families - MetWest High School**

Approval by the Board of Education of a Professional Services Contract between the District and Lincoln Families, Oakland, CA, for the latter to provide licensed or licensed eligible master's level mental health professionals who will conduct individual assessments and develop treatment plans which prescribe treatment interventions and provide therapeutic support throughout the day in the form of individual, group, and crisis interventions; provide consultations and outreach to teachers and families; provide support toward positive school climate in areas of conflict resolution, social skills development and restorative justice, at MetWest High School, for the period of August 22, 2016 through June 9, 2017, in an amount not to exceed \$20,000.00.

Resource Code - 0002-338

Funding Source: Unrestricted Supplemental Support

Attachments: [17-0615 Professional Services Contract - Lincoln Families - MetWest High School](#)

✉ [17-0629](#)**Professional Services Contract - Bronche Taylor - McClymonds High School**

Ratification by the Board of Education of a Professional Services Contract between the District and Bronche Taylor, Oakland, CA, for the latter to facilitate Drumline and a Broadcasting Journalism classes, as described in the Scope of Work, incorporated herein by reference as though fully set forth, at McClymonds High School, for the term January 03, 2017 through June 09, 2017, in an amount not to exceed \$10,675.00.

Resource Code - 9333-303

Funding Source: Measure N

Attachments: [17-0629 Professional Services Contract - Bronche Taylor - McClymonds High School](#)

  [17-0770](#)

Letter of Agreement - District and WestEd - Office of Post-Secondary Education

Approval by the Board of Education of Letter of Agreement between the District and WestEd, for the latter to implement the MISSION EARTH: Fusing GLOBE with NASA Assets to Build Systemic Innovation in STEM Education program, for teachers and students, in participating high schools, for the term of July 1, 2016 through June 30, 2021, pursuant to terms and conditions thereof.

Resource Code - -912

Attachments: [17-0770 Letter of Agreement - District and WestEd - Office of Post-Secondary Education](#)

  [17-0779](#)

Grant Agreement - District and Oakland Public Education Fund – Office of Post-Secondary Readiness

Approval by the Board of Education of Grant Agreement between the Oakland Public Education Fund, Oakland, CA and the District, with the latter accepting \$120,000.00 to fund the Oakland Promise Manager position, for July 1, 2016 and June 30, 2017, pursuant to the terms and conditions thereof, if any.

Attachments: [17-0779 Grant Agreement - District and Oakland Public Education Fund – Office of Post-Secondary Readiness](#)

  [17-0780](#)

Professional Services Contract - Girls Inc of Alameda County - Horace Mann Elementary School

Approval by the Board of Education of a Professional Services Contract between the District and Girls Inc. of Alameda County, Oakland, CA, for the latter to provide academic intervention program, working with small groups of struggling students in Reading as determined by school-wide assessments; work directly with Teacher on Special Assignment and teachers to progress monitor students advancement, at Horace Mann Elementary School, for the term August 22, 2016 through June 9, 2017, in an amount not to exceed \$15,000.00.

Resource Code - 0002-136

Funding Source: Unrestricted Supplemental Support

Attachments: [17-0780 Professional Services Contract - Girls Inc of Alameda County - Horace Mann Elementary School](#)

 [17-0812](#)

Amendment No. 1, Professional Service Contract - The Mastery Design Collaborative - Continuous School Improvement

Approval by the Board of Education of Amendment No. 1, Professional Services Contract between the District and The Mastery Design Collaborative, Oakland, CA, for the latter to provide an additional 3-month collaborative to support four (4) schools in District's Elevation Network with transforming their school model over three years: Elmhurst Community Preparatory, Alliance Academy, Emerson Elementary, and Westlake Middle , extending the Contract term of December 1, 2016 through March 31, 2017 to June 30, 2017, in the additional amount of \$35,000.00, increasing the Contract not to exceed amount from \$50,000.00 to \$85,000.00, via the Office of Post-Secondary Readiness. All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9011-956

Funding Source: Donations

Attachments: [17-0812 Amendment No. 1, Professional Service Contract - The Mastery Design Collaborative - Continuous School Improvement](#)

 [17-0828](#)

Amendment No. 1, Professional Service Contract - Education Resource Strategies - Continuous School Improvement

Approval by the Board of Education for Amendment No. 1, Professional Services Contract between the District and Education Resource Strategies, Watertown, MA, for the latter to design cohort process organized around the core objective of creating transformational designs in a subset of schools that better organize resources to improve student learning, thereby leading the way for greater strategy improvement at all schools, as described in the Scope of Work, incorporated herein by reference as though fully set forth, in the additional amount of \$49,000.00, increasing the Contract not to exceed amount from \$56,000.00 to \$105,000.00, via the Office of Continuous School Improvement, for the period of September 1, 2016 through June 30,

2017, All other terms and conditions of the Contract remain in full force and effect.

Resource Code - 9011-956

Funding Source: Donation

Attachments: [17-0828 Amendment No. 1, Professional Service Contract - Education Resource Strategies - Continuous School Improvement](#)

Measure N Commission - David Kakishiba, Chair

  [17-0787](#)

**Measure N Commission - Policy to Enable Modification(s)
- Per Pupil Allocation - Measure N Funds - After 20-Day
Enrollment Count**

Adoption by the Board of Education, upon recommendation of the Measure N Commission, of Policy to Enable Modifications to the Per Pupil Allocation of Measure N Funds to Schools After the 20-Day Enrollment Count.

Attachments: [17-0787 Measure N Commission - Policy to Enable Modification\(s\) - Per Pupil Allocation - Measure N Funds - After 20-Day Enrollment Count](#)

Legislative History

4/18/17	Measure N - College and Career Readiness Commission	Recommended Favorably to the Boar of Education
---------	--	---

Board of Education

  [17-0858](#)

**Minutes - Board of Education - Special Meeting - April 23,
2017**

Ratification by the Board of Education of its Special Meeting Minutes of April 23, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-0858 Minutes - Board of Education - Special Meeting - April 23, 2017](#)

☒  [17-1024](#)**Minutes - Board of Education - Special Meeting - April 30, 2017**

Ratification by the Board of Education of its Special Meeting Minutes of April 30, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-1024 Minutes - Board of Education - Special Meeting - April 30, 2017](#)

☒  [17-1025](#)**Minutes - Board of Education - Special Meeting - May 3, 2017**

Ratification by the Board of Education of its Special Meeting Minutes of May 3, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-1025 Minutes - Board of Education - Special Meeting - May 3, 2017](#)

☒  [17-1026](#)**Minutes - Board of Education - Special Meeting - May 6, 2017**

Ratification by the Board of Education of its Special Meeting Minutes of May 6, 2017, prepared by Staff shortly after said Meeting.

Attachments: [17-1026 Minutes - Board of Education - Special Meeting - May 6, 2017](#)

☒  [17-1027](#)**Amendment No. 1, Annual Organizational Meeting - Board of Education - Compliance With Legal Requirements**

Adoption by the Board of Education of Resolution No. 1617-0103A - Amendment. No. 1, Adopting, Consolidating, Complying With Annual Organizational Meeting Requirements, Except Board Member Increased Compensation, modifying Attachment "B" - Board of Education Regular Meeting and Agenda Preparation and Issuance Schedule-January 1, 2017 through January 31, 2018, as stated, effective immediately through January 31, 2018.

Attachments: [17-1027 Amendment No. 1, Annual Organizational Meeting - Board of Education - Compliance With Legal Requirements](#)

S. Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District (30 Minutes)(Continued)

This section of the Agenda provides an opportunity for a member of the Public not heard under Agenda Item N, for three minutes per person, or less, depending on the number of Speakers remaining, to directly address the Board, on any Item of interest to a member of the Public that is not on the current Agenda, but is within the subject matter jurisdiction of the Board, subject to terms and conditions stated herein. Minutes are not transferable from Speaker to Speaker. A Speaker may be heard under this Item - S - only if s/he timely submitted a Sign In to Speak Card by the time Item N is considered, the 30 minutes under Item N was exhausted before being called to speak and the 30 minutes of this section has not been exhausted. A Sign In To Speak Card called during Agenda Item N but not responded to by the requester is not repeated and a new Sign In To Speak Card is not accepted under this - S - Item. Not more than 30 minutes shall be allocated for the purpose of this item. Likewise, as under Item N, the Board may not discuss or take any action on a non-agenda item not appearing on the posted agenda for this meeting, except the Board or staff, as permitted by law, may briefly respond to a statement made or questions posed by a member of the public. In addition, on his or her own initiative or in response to questions posed by the public, a member of the Board or its staff may ask a question for clarification, make a brief announcement, or make a brief report of personal activities.

[17-0853](#)

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 10, 2017

Public Comments on All Non-Agenda Items Within the Subject Matter Jurisdiction of the District - May 10, 2017.

T. Adoption of the Pupil Discipline Consent Report

Adoption of the Pupil Discipline Consent Report by the Board is the final Public Session decision, required by state law, on an individual pupil case from Closed Session, based on consideration of report and recommendations

from the Pupil Discipline Hearing Panel, to either suspend, expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit a pupil or not to do any of the preceding regarding a pupil. An individual pupil case specifics, other than as disclosed on printed agenda, is non-discloseable pursuant to federal and state law.

17-0905 Admission Hearing - Student UU
Admission Hearing - Student UU

17-0906 Expulsion Appeal Hearing - Student VV
Expulsion Appeal Hearing - Student VV

U. Regular Board Members' Report

This is an oral report, consistent with Brown Act requirements, to the Public by an Elected Board member of any information that he/she wishes to share regarding past, present or future personal or official activities.

[17-0860](#) Board Members Report - May 10, 2017
Regular Board Member's Report - May 10, 2017.

V. Introduction of New Legislative Matter(s)

This section of the Agenda permits the introduction of new business matter within subject matter jurisdiction of District that may be scheduled, pursuant to requirements of Board By-Law 9322, for a future meeting.

W. Adjournment