

School Name: METWEST HIGH SCHOOL **Site Number:** 338

MEASURE N 2019-2020 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all your funds in 2019-2020 school year? Becausue of COVID, spending shut down so we were not able to spend the funds we anticipated spending in 2019-2020.

Total Measure N Funds Received in Fiscal Year 2019-2020 <i>(including accumulated carryover from previous years)</i>	\$191,889.56		Final Carryover Amount from Fiscal Year 2019-2020	\$52,184.34
Final Carryover Amount from Fiscal Year 2019-2020	\$52,184.34		Total Budgetted Amount	\$52,184.34
Percentage of 2019-2020 Measure N Funds to Carryover	27%		Remaining Amount	\$0.00
Commission Approval Required <i>(Required if percentage of funds to carry over is 10% or more)</i>	Yes			

Directions: Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.
 **Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.
[Measure N Permissible Expenses](#)
[Proper Justification](#)

Budget Justification: <small>One to two sentences that provides the following information: - What the specific expenditure, vendor, or service is? - How the specific expenditure, vendor, or service provided is aligned to pathway development? - What need this specific expenditure or service addresses?</small>	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Which Linked Learning pillar does this support?
Teacher Salary Stipends: Extended Contract pay for teachers to lead and support through design team work to expand our internship and pathway program that support improvement of internship program and work with industry mentors. These stipends are associated with the ongoing program development work required by expanding the pathway. Amount includes benefits and extended contract pay.	\$5,000.00		1120 Certificated Teachers' Salaries: Stipends				To provide programs to students transitioning from 8th to 9th grade to prepare them to succeed in high school, and students transitioning from 12th grade to college to prepare them for admission and success in college
Contract with Organization: Contract with an organization to offer additional academic supports for Spring 2020 to support graduation and college readiness. Students have been falling off track in pathways based on limited science supports at the school and challenges with accessing pathway dual enrollment courses due to distance learning environment. We will bring in an organization to support students specifically related to Science who will provide additional support for college readiness and to support students in dual enrollment and science-related pathway work. This additional support will strengthen our science-related internship success and will support college-readiness and skills necessary for Science-related work based learning opportunities. It also addresses a potential challenge to graduation for studnets who have been struggling to succeed in science courses in distance learning. The increased student body size was not accompanied with a commensurate increase in teacher FTE, so Measure N dollars are needed to fund more opportunities for Science learning at the school as it relates to work based learning opportunities through our internship program.	\$47,184.34		5825 Consultants				To increase support for students in college preparatory courses in every high school to ensure students are qualified for admission to the University of California and other 4-year university systems, and are prepared to succeed in college