Board Office Use: Legislative File Info.			
File ID Number	25-1382		
Introduction Date	05/22/25		
Enactment Number			
Enactment Date			

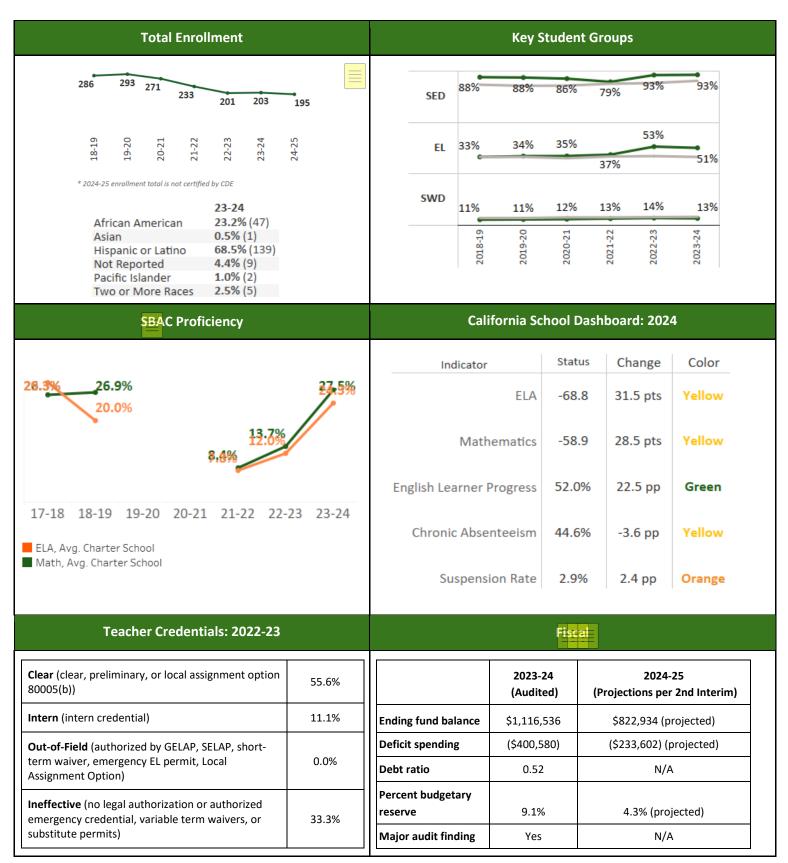


## **Board Cover Memorandum**

То	Board of Education
From	Kyla Johnson-Trammell, Superintendent Jenine Lindsey, General Counsel Kelly Krag-Arnold, Director - Office of Charter Schools Madison Thomas, Deputy Director - Office of Charter Schools Marwa Doost, Compliance Specialist - Office of Charter Schools
Meeting Date	May 22, 2025
Subject	Charter School Spotlight Presentation – Aspire College Academy
Ask of the Board	Discussion
Background	Currently, there are few opportunities for the OUSD Board and charter schools coming up for renewal to interact outside of Prop 39 decisions, material revisions, and renewals. In order to address this gap, the Office of Charter Schools will coordinate charter school presentations to take place at Charter Committee Meetings, per the Charter Committee Chair's request. These presentations will provide an opportunity for Charter Committee members to develop a deeper understanding of the charter schools authorized by the District, as well as to discuss any successes and growth areas in advance of the 2025-26 renewal cycle. This month's School Spotlight will be presented by Brian White, Principal, at Aspire College Academy. For a snapshot of background information on this school, see the Appendix below.
Discussion	This serves as an opportunity for this charter school to check-in with the Board about successes and growth areas in preparation for the 2025-26 renewal timeline.
Fiscal Impact	None
Attachment(s)	Presentation

#### **Appendix - School Background Information**

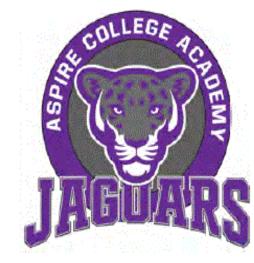
All data publicly available from the California Department of Education unless otherwise







# Aspire College Academy



Presenter: Brian White, Principal



Aspire College Academy

Where All Families are Welcome & Students Thrive

> 8030 Atherton St Oakland, CA 94605

Founded in 2011

- Serves Transitional Kindergarten Through 5th Grade
- Student Population 215
- Inclusion School All Students Are Included in our General Education Classrooms
- 92% Socioeconomically Disadvantaged
- 52% Multi-Language Learners
- 67% Hispanic/Latino
- 27% African American
- 91% Attendance Rate
- 1:6 Staff to Student Ratio
- 23 Average Class Size





Aspire College Academy

OUR

MISSION

Where All Families are Welcome & Students Thrive

> 8030 Atherton St Oakland, CA 94605

Aspire College Academy is a **relationshipcentered school** that validates our students' **and** families' background and culture. We pride ourselves on having a school climate that is welcoming to all that enter through our doors. Our aim is to have a school environment, in which, staff, students, parents and community members are **celebrated and affirmed**.

ACA is committed to placing the needs of our **students first**, while preparing our scholars for a successful life by **instilling values and confidence** through **meaningful instruction** that focuses on the **development of the whole child**.

ACA demonstrated double-digit growth on CAASPP in both ELA(11.97% to 24.30%) & Math (13.68% to 27.53%) from 2023 to 2024

- Based upon the California Dashboard, ACA exhibited overall growth across all academic indicators (ELA, Math, & ELPI)
- Out of 12 comparative TK-5 schools within 1.89 miles or less of ACA, ACA outgrew them all in both ELA & Math based upon DFS change. ACA had an overall DFS change of 31.4 in ELA, compared to the next best school at 16.9. In Math, ACA had a DFS change of 28.4 which was also tops amongst comparative schools

2023 to 2024 CAASPP Distance from Standard Comparative Growth

	ACA	OUSD	State	
Socioeconomically Disadvantaged	30.7 ELA / 26.9 Math	11.9 ELA / 11.2 Math	1.7 ELA / 2.6 Math	]
Hispanic	27.8 ELA / 39.7 Math	2.0 ELA / 3.3 Math	0.9 ELA / 1.6 Math	
English Learner	29.6 ELA / 27.5 Math	-5.9 ELA / -0.9 Math	0.1 ELA / 0.0 Math	]
African American	33.5 ELA / 7.0 Math	20.2 ELA / 17.4 Math	0.7 ELA / 2.3 Math	]

# STUDENT DATA

8030 Atherton St Oakland, CA 94605

**SPECIAL** 

PROGRAMS

AT

ACA

#### S.T.E.A.M. Elective

Intensive Small Group Reading Instruction

Special Education Services, Including Speech-Language & Occupational Therapy Services Counseling Services

Physical Education

Student Groups including La Raza Latinas Unidas, Black Student Union, & Student Council

Fine & Visual Art Club

UC Berkeley Young Engineers Partnership

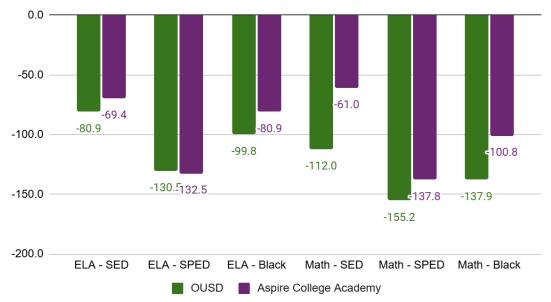
Science Club

Ukulele Club

Culinary Arts Classes

ELPAC Preparation Classes Cheerleading & Co-Ed Basketball





Aspire College Academy Scholars grew 31.4 points in ELA and 28.4 points in Math, significantly improving from the 2023 dashboard.

We identified two focal subgroups this year: Black Scholars and Scholars with IEPs.

LEARN MORE

**California School** 

DASHBOARD

LEARN MORE

Mathematics

Yellow

58.9 points below standard

Increased 28.5 Points ①

EQUITY REPORT of Student Groups in Each Cold

View More Details ->

Orange

0

Green

State



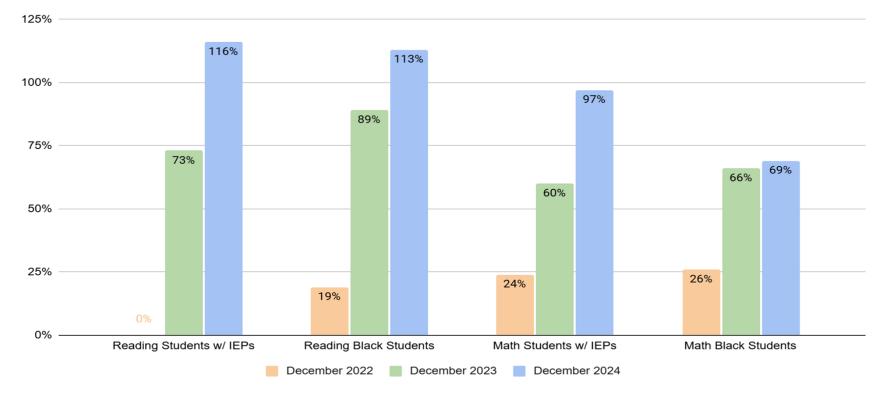
68.8 points below standard

Increased 31.5 Points ①

EQUITY REPORT Number of Student Groups in Each Color				
0	<b>2</b>	2	0	0
Red	Orange	Yellow	Green	Blue

View More Details 🔶

#### Median Progress Towards Typical Annual Growth Mid Year Data Over Time



Over three years we have seen tremendous growth for these two subgroups.

# **Special Education at ACA**

Other Health

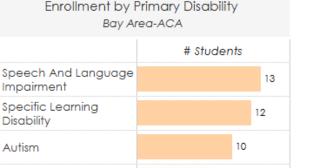
Intellectual Disability

Impairment

### Inclusion Model:

- Accept and support all students.
- Emphasis on sense of belonging.
- Tailored Education Plan
- Gen Ed and Ed Specialist collaboration to design lessons that meet the needs of diverse learners.
- Emphasize push in services over pull out services.





21.0% 79.0% • Special Ed • Gen Ed

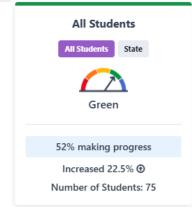
Services Currently in Place:

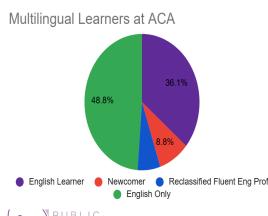
- Specialized Academic Instruction
- Intensive Individual Services

8

- Speech and Language
- Occupational Therapy
- Behavior Intervention Services
- Mental Health

# Multi-language Learners at ACA





### **Strategic Approach**

- Tier 1: Integrated ELD Visual/Video Aids, Realia/Manipulatives, Intentional Groupings for Pair-Sharing/Cooperative Learning, Sentence Stems Frames
- Tier 2: Designated ELD EL Achieve Curriculum
- **Tier 3:** Additional Small Group Intervention during the school day and in after school program

With these supports, we are hoping to increase English Learner progress by over 20% this year.

- Among ELs the biggest improvement was at Fruitvale (81.5), AIMS (38.9) and Aspire College Academy (29.5).
- Significant improvements in EL progress were seen at Aspire College Academy, which increased by 22.5 percentage points, Aspire Golden State, which improved by 21.8 percentage points, and Montera Middle, which improved by 21.7 percentage points.



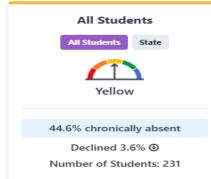
### **Investing in Teachers**





	Recollege Acaper	
	ACA	
	Teaching Staff	
Teammate Survey	Jan 2024	Jan 2025
<b>School Leadership</b> How responsive are school leaders to your feedback? and When the school makes important decisions, how much input do staff have?	71%	79%
School Climate How respectful are the relationships between staff and students?	76%	93%
Feedback and Coaching How useful do you find the feedback you receive on your work?	71%	75% <sub>8</sub>

### **Academic Engagement - Attendance**

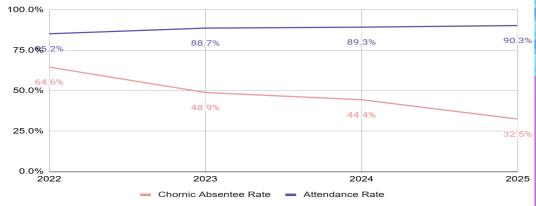




Bubbles & Chalk mini Carnival Class Attendance Challenge May 5<sup>th</sup> - May 23rd Must be on-time everyday



#### ACA Attendance Post-Covid







### **Closing Celebration - Our Why**

### To provide meaningful instruction

To make meaningful impact on the lives of our youth Let me share story about a former scholar.