Board Office Use: Legislative File Info.		
File ID Number	15-1156	
Introduction Date	6/10/15	
Enactment Number	15-0931	
Enactment Date	6/10/15 21	



# Memo

То	Board of Education
From	Antwan Wilson, Superintendent
Board Meeting Date	6/10/15
Subject	Approval of Request for Student Travel
Action Requested	□ Approval of Board Resolution No. 1415-1165 - Authorizing request for student travel of OUSD Behavioral Health - Restorative Practices to National Restorative Justice Conference: The Future of Restorative Community Justice: Building Sustainable Communities for the period of May 31, 2015 through June 3, 2015. Grade(s): 11-12 # of Students:2_ # of Adults:4_ □ Ratification of Educational Organization Contract with
Educational Purpose of Trip	Restorative Justice Youth Leadership Council field trips directly support the student leadership development and engagement at school sites by providing district-wide training, team building, and connection with other schools, thus strengthening student ownership and investment in their own academic achievement. This trip supports meaningful student engagement at school sites and district wide, supporting district's goals of graduating socially responsible students that are prepared for college and career.
Itinerary and activities	(See attachment for more detailed trip itinerary.) Sunday, May 31 <sup>st</sup> : Depart San Francisco, CA (SFO) & Arrive to Fort Lauderdale, FL Monday, June 1 <sup>st</sup> : Attend all-day Conference Tuesday, June 2 <sup>nd</sup> : Attend all-day Conference Wednesday, June 3 <sup>rd</sup> : Depart Fort Lauderdale, FL & Arrive to San Francisco, CA
Teachers and Staff Attending Trip	David Yusem, Denise Curtis, Komoia Johnson, and Heather Manchester
Site Administrator Affirms	<ul> <li>Parental permission forms will be on file for all students participating and school has emergency communication protocol</li> <li>At least one OUSD employee accompanying the students is certificated</li> <li>Non-OUSD chaperones, if any, will meet criminal background check requirements</li> <li>There will be sufficient and appropriate chaperones for this field trip</li> <li>School will address financial or accessibility issues that might prevent students from participating</li> </ul>
Recommendation	Approval of request for student travel of OUSD Behavioral Health - Restorative Practices to National Restorative Justice Conference: The Future of Restorative Community Justice: Building Sustainable Communities for the period of May 31, 2015 through June 3, 2015.  Grade(s): 11-12 # of Students:2 # of Adults:4_  Ratification of Educational Organization Contract with
Fiscal Impact	Amount of District funds to be used for trip costs will be \$ 8,790.00.  Funding source for the trip will be: General funds  No District funds will be used

# RESOLUTION OF THE BOARD OF EDUCATION OF THE

#### OAKLAND UNIFIED SCHOOL DISTRICT Resolution No. 1415-1165

# AUTHORIZATION FOR APPROVAL OF STUDENT TRAVEL AND/OR EDUCATIONAL ORGANIZATION CONTRACT

WHEREAS, the Board of Education believes that field trips and other travel opportunities for students are a valuable tool in supporting classroom instruction and promoting students' awareness of places and events.

WHEREAS, Board Policy 6143 requires the Board of Education of the Oakland Unified School District to approve all trips involving out-of-state and out of country travel; and

WHEREAS, pursuant to Board Policy 6143, Superintendent requests the Board of Education to approve the Request for Student Travel to Fort Lauderdale, FL, on May 31, 2015 through June 3, 2015 by Restorative Justice Youth Leadership Council of OUSD Behavioral Health – Restorative Practices.

NOW, THEREFORE, BE IT RESOLVED, the Board of Education of the Oakland Unified School District does hereby approve:

Request for student travel for 2 students and 4 adults of the OUSD Behavioral Health – Restorative Practices to travel to Fort Lauderdale, FL, in order for the Restorative Justice Youth Leadership Council students to develop and support meaningful student engagement in training, team building, and connect with other schools, thus strengthening student ownership and investment in their own academic achievement, supporting district's goals of graduating socially responsible students that are prepared for college and career by attending the National Restorative Justice Conference - The Future of Restorative Community Justice: Building Sustainable Communities, for the period of May 31, 2015 through June 3, 2015, in the amount of \$8,790.00.

Passed by the following vote:

AYES: Roseann Torres, Shanthi Gonzales, Aimee Eng, Nina Senn, Jumoke Hinton Hodge,

President James Harris

NAYS: None ABSTAINED: None

ABSENT: Vice President Jody London

I hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted by the Board of Education of the Oakland Unified School District at a Regular Meeting held on June 10, 2015.

File ID Number: 15-1156
Introduction Date: 6/10/15
Enactment Number: 15-095/
Enactment Date: 6/10/15
By: 6/10/15

Antwan Wilson Secretary, Board of Education



# OAKLAND UNIFIED OUT OF STATE SCHOOL DISTRICT FIELD TRIP/EXCURSION REQUEST

Names of Teachers and staff attending trip:	Teachers: David Yusem  Staff: David Yusem, Denise Curtis, Komoia Johnson & Heather Manchester			
Describe mode of transportation for each leg of the trip:	Sunday, May 31st - BART & AIRPLANE Monday, June 1st - Shuttle & Public transit Tuesday, June 2nd - Shuttle & Public transit Wednesday, June 3rd - AIRPLANE & CAR			
Describe how this trip aligns with grade level standards, supports the teaching and learning and/or parent ed/training component of site plan, including related activities prior to trip and student follow-up activities that will occur after the field trip/excursion:	leadership development and engagement at school sites by providing district-wide training standards, supports the teaching and learning and/or parent ed/training component of site plan, including related activities prior to trip and student follow-up activities that will occur after the field			
TRIP COSTS				
Funding source for the trip v	rill be:  ☑ General Funds ☐ Restricted funds ☐ No District funds will be used			
TRANSPORTATION				
Note: Site must order AC T If buses will be used,	ransit and BART tickets. the approved bus company list is located on the Intranet with the Field Trip information.			
# of buses ordered: N/A	Size of bus ordered: N/A Wheelchair accessible needed? N/A			
	Blue Airlines / Hotel Cost of transportation: \$ 1265/person Restricted funds? No			
Charter Bus Account: Org. H	(eyTransit/Lodge: 9221231301Object:- <b>5200</b> Charter Bus PO #:P1505889			
ADMISSION COSTS				
Cost per student: \$ 200	Cost per adult: \$200 Total cost: \$1200 Restricted funds? No			
Admission Account: Org. K	ey 9221231301			
	bs Needed? Yes: No: (Note: School site is responsible for ordering substitutes)			
<b>CERTIFICATES OF IN</b>	SURANCE			
Facility/Program Insurance: operated).	Attach copies of Proof of Insurance from all private vendors (except publicly owned and			
If yes, attach the written rebe faxed to the contact pers	or requested that OUSD provide a certificate of the District's insurance? Yes: No: equirements provided by the Facility. (Once the Certificate of Insurance is prepared, it will on at the facility and the school site contact. The original certificate will then be sent to the pe given to the facility if required.)			

#### **STATE & FEDERAL COMPLIANCE**

If restricted funds are used for this field trip/excursion, State & Federal Compliance approval is required.

- 1. Attach a copy of the site plan, if modified.
- 2. Documentation of the follow up activities is to be maintained at the site for State and Federal compliance review.



Site: _	ite: OUSD Behavioral Health - Restorative Practices			
Teache	er Supervising Trip:	David Yusem		
Destina	ation: National RJ Confe	erence: The Future of Restorative		
Trip De	eparture Date:	5/31/15		

ADDROVAL OF REQUEST	Signature	Check One		Date
APPROVAL OF REQUEST	Signature	Approved	Denied	Date
Site Administrator  ☐ Trip aligns with grade level standards ☐ Trip purpose, supervision plan, transportation, safety parameters and funding are appropriate ☐ Reviewed agreements/contracts with any facility, program or vendor (attach copies) ☐ Organization(s) involved in the trip have expertise in operating student trips	Buccolo	7		5/20/15
Network Executive Officer  Trip purpose, transportation, and funding are appropriate Organization(s) involved in the trip have expertise in operating student trips	autur Sans	/		5/20/18
State/Federal Compliance (if restricted funds)  ☐ Compliant use of resources and in alignment with school site plan (SPSA)				
Risk Management  Business contracts, insurance, safety and policy compliance are sufficient  Notify Site of conditional approval of Request pending receipt of the completed Checklist Prior to Trip Departure (and attachments)				5/29/2015

APPROVAL OF TRIP	Signature	-	k One Denied	Date
Site Administrator Forward the completed: (1) Checklist Prior to Trip Departure; (2) list of students and adults attending trip; (3) "Declaration of Driver" and required attachments, completed by each driver of private or rental vehicle	Bielly	Approved	Demed	5/20/15
Risk Management) Confirm receipt of completed Checklist, list of students/adults, and Declarations of Driver Notify Site of Trip Approval once approved by Superintendent				5/29/
Superintendent  Approve/disapprove trip Returns Request Form to Risk Management	Hall			5/29/11



Site: OUSD Behavioral Health - Restorative Practices

	Teacher Supervising Trip: David Yusem
	Destination: National RJ Conference: The Future of Restorative
	Trip Departure Date:5/31/15
	KLIST TO BE COMPLETED BY SITE ADMINISTRATOR PRIOR TO TRIP DEPARTURE each item certifying completion)
	"OUSD Student Field Trip/Excursion Permission Slip" has been signed by parent(s)/guardian(s) of all student participants.
/	"Adult Participant Field Trip/Excursion Chaperone Agreement" signed by all non-District employee chaperones.
/	OUSD Fingerprint and TB clearance requirements per OUSD AR 1240 have been obtained for all non-District employee chaperones.
	No student has been prevented from making a trip due to lack of sufficient funds.
	No District funds will be used to pay for "pupil expenses" on out of state trips unless waiver of Education Code 35330(b)(3) is granted by OUSD Board of Education and the State Board of Education. Pupil expenses include meals, sundries, lodging, etc. (District funds may be used to pay transportation costs or direct educational program costs.)
	Meeting held for staff, noncertificated adults, parent(s)/guardian(s) and students in advance of trip to discuss trip and safety related procedures, itinerary and questions as required by OUSD AR 6153.  Meeting date:
	Health Conditions/Medication: Trip participant health information has been gathered and reviewed and any needed revisions to supervision plan made, including making sure that chaperones understand relevant information (e.g., food allergies). A plan has been developed to collect, secure, and dispense prescription medications from their original containers and consistent with physician's instructions. (See OUSD AR 5141.21)
	Supervision is by certificated personnel and assisted by other school employees, parent(s)/guardian(s), or other authorized chaperones who are at least 21 years old. Site Administrator and Teacher/lead trip staff are satisfied all chaperones are willing and able to perform required duties, including understanding and implementing instructions, understanding health information for students in their group and responding effectively in the event of an emergency.
	Adult to Student Ratio is at least 1:10 as required by OUSD BP 6153 (or higher if high risk activities).
	Sleeping arrangements and night supervision are safe and appropriate.
	Safety requirements have been met (e.g., first aid kits, emergency contact and health info, instructions for chaperones, cell phones). At least one adult has current First Aid/CPR training.
	Confirm that: (1) if destination is out of Oakland, arrangements have been made for use of an additional vehicle in event of illness or emergency and (2) students received instruction in safe conduct on bus or other transport.
	OUSD Declaration of Driver form completed and signed by driver and registered owners of any private vehicles used on trip and copy of proof of insurance and California driver's license are on file and secured at school site. The same forms may be used for multiple trips or for entire school year as long as insurance proof on file is updated. This requirement does not apply to licensed bus companies on the District's approved bus list or for public transportation entities, airlines or AMTRAK.
	Water Activities: OUSD "Procedures for Fields Trips including Swim or Water Activities" have been met.
	Confirm all student participants on higher risk activities (e.g. swimming, snow trips, horseback riding, sailing, rafting, etc) are covered by medical or accident insurance as required by AR 6153. Do not exclude students without insurance; however, contact Risk Management for instructions.
~	Site and trip leader has a list of students and adults attending trip.

#### TRIP APPROVAL IS CONDITIONED ON COMPLETION OF THIS CHECKLIST



# OAKLAND UNIFIED OUT OF STATE SCHOOL DISTRICT FIELD TRIP/EXCURSION REQUEST

Basic Directions			
2. Board app 3. Use of Res 4. OUSD Fin employee or email ve every 3 ye 5. Generally	must be submitted to Network Executive Officer no later than 120 days prior to departure roval is required for all out of state trips. Stricted Funds requires additional approval by State & Federal Compliance gerprint and TB clearance requirements per OUSD AR 1240 has been obtained for all non-District chaperones. (Arrange through <a href="https://www.beamentor.org/Linkpages/mentorasp/SpecialProjects/OUSD/Dolunteers@ousd.k12.ca.us">https://www.beamentor.org/Linkpages/mentorasp/SpecialProjects/OUSD/Dolunteers@ousd.k12.ca.us</a> . Continuing volunteer chaperones must be fingerprint cleared at least once ears and obtain TB clearance once every 4 years.)  1:10 Adult to Student ratio is required as provided in OUSD Board Policy 6153  Pre-Approved Vendor List for contract and insurance requirements		
Required Documents for Request Approval	Copy of program/vendor information describing vendor and scheduled activities  All facility, program or vendor agreements/contracts, including OUSD Educational Organization Contract  Certificate of insurance from all private vendors:  Facility (attach copy unless publicly owned and operated or commercial lodging e.g. Holiday Inn)  Program (attach copy unless publicly owned and operated)  Board Approval Memo		
Documents for Trip	"Checklist Prior to Trip Departure" List of students and adults attending trip "Declaration of Driver" and required attachments, completed by <b>each</b> driver of private or rental vehicle		
School or Center:  Destination: Nat	ATION TO BE COMPLETED BY TEACHER:  OUSD Behavioral Health - Restorative Practices Site Number: N/A  ional RJ Conference: The Future of Restorative Community Justice: Building Sustainable Communities  Beach Marriott Resort & Spa, 3030 Holiday Drive Fort Lauderdale Phone: 1-954-525-4000		
Date of Departure Date of Return: Class(es) or Group Grade(s): Teacher Supervision	: 5/31/15 Time of Departure: 11:15am Place of Departure: OAK Coliseum BART  6/3/15 Time of Return: 12:00am Place of Return: OAK Coliseum BART  PAttending: OUSD/RJOY Restorative Justice Youth Leadership Council  # of Students: 2 # of Adults: 4  ing Trip: David Yusem Emergency Contact # during trip: (510) 710-1269  er's email address: david.yusem@ousd.k12.ca.us		
Describe itinerary activities:  ( Trip will incluor water activities	Sunday, May 31st  Depart SFO & Arrive to Fort Lauderdale, FL  Monday, June 1st  Attend all-day Conference		

# Florida Trip Schedule OUSD/RJOY RJ Youth Leadership Council

Sunday, May 31<sup>st</sup> – Wednesday, June 3<sup>rd</sup>, 2015

### Sunday, May 31st

Brian Gil-Rios, LeAna Hudson, Heather Manchester, Denise Curtis

11:15pm: Arrive to Oakland Coliseum Bart (individually)

Drive to SFO (Denise Curtis)

12:25pm: Arrive at SFO, Check in luggage, Get Boarding Passes

2:25pm: Depart SFO airport (Flight #578)

10:59pm: Arrive to Fort Lauderdale, FL in get luggage

Catch a taxi cab to Hotel (20min drive)

11:30pm:

#### Check in at Hotel:

Harbor Beach Marriott Resort & Spa

3030 Holiday Drive,

Fort Lauderdale, FL 33316
Room 1: LeAna Hudson &TBA
Room 2: Brian Gil-Rios &TBA

12:00am: Curfew / Settle in to hotel

### Monday, June 1st

7:00-7:30pm: Optional Meditation & Light Movement 7:00am: Wake Up (breakfast served at hotel)

7:45am: Meet in Lobby & Travel to Conference Center

### 8:00 AM to 6:30 PM (12pm Lunch provided)

Conference Program

6:30pm: Dinner

7:00 -10:00pm: Group Activity

12:00am: Curfew

## Tuesday, June 2nd

7:00-7:30pm: Optional Meditation & Light Movement 7:00am: Wake Up (breakfast served at hotel)

7:45am: Meet in Lobby & Travel to Conference Center

## 8:00 AM to 9:00 PM (11:30pm Lunch provided / 6:30pm 1hr Dinner break)

Conference Program

\*\*\*OUSD Presents this day!

9:00 -10:00pm: Group Activity

12:00am: Curfew

Wednesday, June 3rd

7:00am: Wake Up (breakfast served at hotel) 8:00-8:30pm: Optional Meditation & Light Movement

8:30am: Meet in Lobby & Travel to Conference Center

8:45 AM to 12:15 PM (11:30pm Lunch provided)

Conference Program

12:30-5:00pm: Group Activity

5:30pm: Drive to Airport (20min drive)

Brian Gil-Rios, LeAna Hudson, Heather Manchester, Denise Curtis, Alison Espinosa-Setchko

7:55pm: Depart Fort Lauderdale, FL (Flight #277)

11:06pm: Arrive to San Francisco Airport

Get Luggage and Go Home!

11:30pm: Departure from SFO (Each student will be dropped off at their respective

homes.)

12:00am: Home Arrival (Your son or daughter will call home to confirm their timing.)

# **National Association for Community And Restorative Justice (NACRJ)**

# THE 5<sup>TH</sup> NATIONAL CONFERENCE ON COMMUNITYAND RESTORATIVE JUSTICE:

"The Future of Restorative Community Justice: Building Sustainable Communities' June 1-3, 2015

Registration Available: www.nacrj.org

#### Featured Speakers Include (more details on conference website):

Dominic Barter



<u>Professor</u> Margaret Burnham



Dr. Cornel West



Sujatha Baliga



<u>President</u> Jeremy Travis



Azim Khamisa



#### TENTATIVE SPEAKER SCHEDULE (SUBJECT TO CHANGE):

JUNE 1 OPENING PLENARY: DOMINIC BARTER, Using RJ to Build Sustainable Communities

JUNE 1 AFTERNOON PLENARY: DR. CORNEL WEST, Peace, Justice and Race

JUNE 2 MORNING PLENARY: PRESIDENT OF JOHN JAY COLLEGE JEREMY TRAVIS,

The Role of Restorative Justice in Decreasing Mass Incarceration

JUNE 2 AFTERNOON PLENARY: SUJATHA BALIGA, AZIM KHAMISA, KATE AND ANDY GROSMAIRE, The Intersecting Roles of Spirituality, Victimization and Forgiveness in Restorative Justice

JUNE 3 MORNING PLENARY: DR.
MARGARET BURNHAM, Restorative Justice
and Healing Historical Harm

Conference Venue:

Marriott Harbor Beach Resort & Spa 3030 Holiday Drive Fort Lauderdale, FL 33316 Phone: 1-954-525-4000/1-800-222-6543

Direct Reservations Now Open:

https://resweb.passkey.com/Resweb.do?mode=welcome\_ei\_new&eventID=11710814

# 5<sup>th</sup> NATIONAL CONFERENCE ON COMMUNITY AND



# RESTORATIVE JUSTICE PROGRAM OF EVENTS



Sponsored by the National Association of Community and Restorative Justice (NACRJ)

# **Sunday May 31, 2015**

<u>Time</u>	Presentation/Panel	Presenter(s)	Room
9 - 4	Pre-Conference Workshop on Restorative Circles (Pre-Registration Required)	Dominic Barter, Restorative Circles, Brazil	
5-7	Opening Reception & Entertainment (Cash Bar)	NACRJ	Ocean Terrace

# Monday June 1, 2015

<u>Time</u>	Presentation/Panel	Presenter(s)	Room
7 - 7:30	Meditation and Gentle Movement	Shailly Agnihotri, The Restorative Center, NY	
7-7:45	Continental Breakfast	NACRJ	Caribbean Ballroom Area
8:00 – 8:45	Welcome, Opening and Setting the Intention for the Conference:  Mara Schiff, NACRJ Conference Host/Board of Directors, Florida Atlantic University  Michael Gilbert, NACRJ Executive Director, University of Texas at San Antonio  SPECIAL GUESTS		Caribbean Ballroom
8:45 – 10:00	OPENING PLENARY:  "Using Restorative Justice to Build Sustainable Community"  (Tentative title)  Dominic Barter, Restorative Circles, Brazil		Caribbean Ballroom

10:00-10:15	NETWORKING BREAK				
10:30 - 11:45	MONDAY MORNING CONCURRENT PANELS				
001 Racial Injustice/ Restorative Justice	WORKSHOP: A Nonjudgmental Workshop about Racism for White People in Restorative Justice.	David Belden, California Institute for Integral Studies, CA Karen Lischinsky, Boston University Prison Program, MA	1		
002  Racial  Injustice/  Restorative  Justice	WORKSHOP/CIRCLE: Using Restorative Justice Processes to Express and Address Violence Against the African American Community: Part I	Sonya Shah, Insight Prison Project, CA Fania Davis, Restorative Justice for Oakland Youth, CA Cheryl Graves & Ora Schub, Community Justice for Youth Institute, IL	2		
003  Building Sustainable Communities	PANEL/WORKSHOP: Cultivating Community Based on Restorative Justice Networks	Molly Rowan Leach, The Peace Alliance, CO Andrea Brenneke, Seattle Restorative Justice, WA Susan Partnow, Seattle Restorative Justice, WA	3		
004  RJ in Schools	PANEL: The Power of Collaboration: Shifting to What Works in Restorative Practices for Schools  Multi-Agency Collaborative Restorative Justice Program  Shifting Away From Formal/ Traditional School Discipline: Restorative Approaches in Marina High School  Unbroken Circles For Schools	Vickie Shoap, Fairfax County Public Schools, VA  Marc Trocchio, Huntington Beach Union High School District, CA  Ken Johnson, Unbroken Circles for Schools Milton, FL	4		

005			5
RJ in Schools	PANEL: The Power of Circles- Tools for Change  Promoting the Power of Peacemaking Circles and Making Connections in the Classroom  The Juvenile Justice Project  Intersecting Restorative Justice and the Disconnected Perceptions of Vulnerable and Disadvantage Youth in Urban Communities	J. Renee Trombley, Southern University of New Orleans, LA Jon Powell and Joia Caron, Campbell University, NC Deborish A. Bailey, Nova Southeastern University, FL/7 <sup>th</sup> Judicial Circuit Court, MO	
<b>006</b> Restorative Justice and the Criminal Justice System	PANEL: Bridges to Life  Mechanisms of Action in Bridges to Life  Bridges to Life: Curriculum, Process, and Outcomes	Marilyn Armour, University of Texas at Austin, TX Shannon Sliva, University of Denver, CO John Sage, Bridges to Life, TX	6
007  Restorative  Justice and the  Criminal  Justice System	PANEL: An Introduction to and Critique of Restorative Justice  Restorative Justice 101  Restorative Justice: A Path with Real Choices	Robert Rico, University of Texas, San Antonio, TX Shailly Agnihotri, The Restorative Center, NY	7
0 <b>08</b> Spirituality and Restorative Justice	CIRCLE: Deep Listening and Mindfulness: The Spiritual Core of Restorative Justice	Mark Umbreit, University of Minnesota, MN	8
009 Restorative Justice to Heal Historical Harms	WORKSHOP: Healing Historic Harms Experiential Workshop	Charito Calvachi-Mateyko, Latino Initiative on Restorative Justice, DE	9
010		VIOLENCE SERVICE SERVICE	10

Organizational Meeting	NACRJ Advisory Council Members Meeting	Lorraine Stutzman Amstutz,  Mennonite Central Committee, PA		
12:00 - 1:00	LUNCH ON THE OCEAN TERRACE			
1:15- 2:30	MONDAY AFTERNOON PLENARY:  "Justice for the Future"  Dr. Cornel West, Professor of Philosophy and Christian Practice, Union Theological Seminary, NY		Caribbean Ballroom	
2:30 – 2:45	NETWORKING BREAK			
2:45 - 4:00	AFTERNOON CONCURRENT PAN	ELS		
<b>011</b> Racial Injustice/ Restorative Justice	FILM AND DISCUSSION: Using Restorative Justice in a Police Shooting in Seattle	Andrea Brenneke, Seattle Restorative Justice, WA	1	
<b>012</b> <i>RJ</i> in Schools	PANEL: Restorative Practices to Shift School Culture  A Whole School Approach to Restorative Justice - Creating an Ecosystem of Care in Schools  The Impact of Dialogue Circles  Compassionate Nonviolent Communication: A Language of Restorative Justice	Robert Spicer, Community Justice for Youth Institute, IL  Malene Kai Bell, The Community Conferencing Center, MD  Marion Little, University of Victoria, BC, CAN	2	
<b>013</b> Building Sustainable Communities	WORKSHOP/CIRCLE: Restorative Practices and Bridging the Divide Between Muslims and Non- Muslims	Jennifer Blevins, University of Minnesota, MN  Mark Umbreit, Ph. D., University of Minnesota, MN	3	

014  Building Sustainable Communities	PANEL: Addressing Structural and Institutional Inequalities Through Restorative Justice  Reorienting Restorative Justice: Initiating a New Dialogue of Rights Consciousness, Community Empowerment and Politicization  Using Restorative Justice to Promote Institutional Equity	Thalia Gonzalez, Occidental College, Los Angeles, CA  Ananda Mirilli, YWCA, Madison, WI	4
MIXED TRACK: Racial Injustice/ Restorative Justice & RJ in Schools	PANEL & WORKSHOP: Restorative Justice in the Oakland Unified School District  Transforming Oakland Through Restorative Justice.  Youth Engagement and Leadership in Restorative Justice	Lauren Brown, Yejide Ankobia - Community Works West, CA Jonathan Bradley, Heather Manchester, Kat Culberg, Denise Curtis, David Yusem, Komia Johnson, Brian Gil-Rios & Leana Hudson, Oakland Unified School District, CA  Heather Manchester & Brian Gil- Rios, Oakland Unified School District	5
Restorative Justice and the Criminal Justice System	PANEL: Legislative Approaches to Restorative Justice  Restorative Justice Legislation, Policy and Practice: National and State Perspectives  RJ Pilots in Juvenile Diversion; Idea to Implementation — Building the Plane while flying it.  Restorative Justice as Emerging Legal Doctrine: A National Analysis of State Restorative Justice Legislation	Sandra Pavelka, Florida Gulf Coast University, FL, Representative Pete Lee, Colorado House of Representatives, CO, Molly Rowan Leach, The Peace Alliance, CO, Jerilyn Stapleton, The Peace Alliance, CA, Shannon Sliva, University of Denver, CO  Deb Witzel, RJ Council, Colorado State Court, Administrators Office, CO  Shannon Sliva, University of Denver, CO	6

017	PANEL: Restorative Techniques for Confronting Historical Harms		7
Restorative Justice to Heal Historical	Dialogic Justice	Elizabeth Simpson, University of Illinois at Urbana-Champaign, IL	
Harms	Integrating The Impact of Historical Harm, Intergenerational Trauma	Fania Davis, Restorative Justice for Oakland Youth, CA	
	and/or Structural Oppression in Restorative Justice Processes	Sonya Shah, Insight Prison Project, CA	155
		Cheryl Graves, Community Justice for Youth Institute, Chicago, IL	
		Mikhail Lyubansky, University of Illinois at Urbana-Champaign, IL	
018	PANEL: The Spiritual Impact Of Restorative Justice In Practice		8
Spirituality and Restorative Justice	The Spiritual Components of Restorative Justice	Marilyn Armour, University of Texas at Austin, TX	
	Restorative Justice and Forgiveness: The Context for Healing	Janet Melcher, University of Cincinnati, OH	
019	CIDCLE.		9
Building Sustainable Communities	CIRCLE: Creating an Independent Justice System: Octavia Butler and Prison Abolition.	Ethan Ucker, Circles and Ciphers, IL	
020 Organizational Meeting	FLORIDA RESTORATIVE JUSTICE ASSOCIATION (FRJA) Open meeting for anyone interested in Florida RJ initiatives	Kelly McGrath, Florida Restorative Justice Association, FL	10
4:00 – 4:15	NETWORKING BREAK		dia .

4:15 - 5:30	AFTERNOON CONCURRENT PANELS		
021	PANEL: Restorative Justice Community Initiatives in Florida		1
Building Sustainable Communities	Building Community Connections in Florida	Kelly McGrath, Florida Restorative Justice Association, FL, Heart Phoenix, Jeffrey Weisberg, River Phoenix Center for Peacebuilding, FL, Cindy Bigbie, Community Connections, FL, Julya Denholm, Miccosukee Land Co-op, FL	
	"Community Connections: Integrating Restorative Practices & Non-Violent Communication"(#11)  "Broward County: Building Sustainable Communities: Best Practice Lessons from the Field"	Cindy Bigbie, Community Connections, FL  Audrey Stang, Children's Services Council of Broward County, FL Maria Schneider, Juvenile Division, Broward County State's Attorney's Office, FL, Amalio Nieves, Broward County School District, FL Jacqueline Lashbrook, Community Justice Program, Broward County Sheriff's Office, FL Kimm Campbell, Broward County Human Services, FL	
022 RJ in Schools	WORKSHOP:  Restorative Practices and Trauma Informed Schools: Mitigate the Impact of Trauma in School Communities	Arianna Caplan, Lincoln Child Center, CA Susan Andrean, Lincoln Child Center, CA Denise Curtis, Oakland Unified School District, CA	2
023 Restorative Justice and the Criminal Justice System	FILM: "Unlikely Friends"  UNLIKELY FRIENDS documents victims of brutal crimes who, through forgiveness, unexpectedly become friends with their perpetrators.	Leslie Neale, Chance Films, CA	3

# MONDAY JUNE 1<sup>ST</sup>, 2015

024	PANEL: Programs for the Incarcerated		4
Restorative Justice and the Criminal Justice	Peace Education Program (PEP)	Sherry Weinstein, Peace Education Program, CA	
System	A Win-Win: Criminal Justice Students facilitate Restorative Justice Programming with Inmates	Amy Nemmetz, University of Wisconsin, WI	
	Transforming future crime fighting media bred cops into empathetic criminal justice students	Dennis Connelly, Trinity Christian College, IL	
025	PANEL: RJ With Felony Crimes		5
Restorative Justice and the Criminal Justice System	Something Else is Possible: Using Restorative Justice to Address Serious and Violent Felonies as an Alternative to Incarceration	Danielle Sered, Common Justice, Vera Institute of Justice, NY	
	It's Not Just For Minor Cases! Effective RJ With Felony And Other Serious Crimes, And Its Role In System Reform	Lauren Abramson, Community Conferencing Center, MD, sujatha baliga, Impact Justice, CA, and Yejide Ankobia, Community Works West, CA	
026  RJ in Schools	PANEL: Implementation of Restorative Justice Practices In Schools		6
	Implementing Restorative Practices: Frameworks, Guides and Hearts	Nancy Riestenberg, Minnesota Department of Education, MN	
	Restorative Discipline: Taking Texas Outside the Box	Kevin W. Curtis, Ed White Middle School, TX	

027	PANEL: Truth and Reconciliation and Transitional Justice		7
Restorative Justice to Heal Historical Harms	"Truth and Reconciliation Commissions in the United States"  Unearthing a Satisfying Justice: African Restorative Approaches to Transitional Justice	Larry Schooler, Southern Methodist University & University of Texas, TX  Carl Stauffer, Eastern Mennonite University, VA	
	"TRC best practices for Modern Day Conflicts"	Sheryl Wilson, Restorative Justice Practitioner, NC	
028  Spirituality and Restorative Justice	PANEL: Using Restorative Justice To Build Congregation And Community  The Talking Piece - A New Tool in Communication for Faith Communities  Faith-Based Community Restoration  Chasing Smoke: How the Restorative Justice Movement Can Heal a City	Janice Jerome, Ken Kimsey, Devadas Lynton, The Restorative Justice Institute of Atlanta, GA  M. Michelle Day, Olivia Chase, Daryle Brown, Nehemiah Trinity Rising, IL  Sherwynn Patton, Life Anew, TX	8
<b>029</b> Organizational Meeting	CIRCLE for people coming from Oakland Unified School District (OUSD)	David Yusem, Oakland Unified School District, CA	9
<b>030</b> Racial Injustice/ Restorative Justice	WORKSHOP/CIRCLE: Using Restorative Justice Processes to Express and Address Violence Against the African American Community: Part II	Sonya Shah, Insight Prison Project, CA  Fania Davis, Restorative Justice for Oakland Youth, CA  Cheryl Graves & Ora Schub, Community Justice for Youth Institute, IL	10
5:45 – 6:15	Meditation and Light Movement	Shailly Agnihotri, The Restorative Center, NY	

EVENING ON YOUR OWN

(RECOMMENDED: HEAD TO LAS OLAS BOULEVARD OR THE BEACH FOR DINNER,

SHOPPING AND PEOPLE WATCHING)

<u>Time</u>	Presentation/Panel	Presenter(s)	Room
7 - 7:30	Meditation and Gentle Movement	Shailly Agnihotri, The Restorative Center, NY	
7:45 - 8:30	Continental Breakfast	NACRJ	
8:30 – 9:45	TUESDAY MORNING PLENARY: "Community Justice: Viewing Mass In Jeremy Travis, President, John Jay	carceration from the Ground Up."	Caribbear Ballroom
9:45-10:00	NETWORKING BREAK		
10:00 – 11:15	MORNING CONCURRENT PANE	LS	
031 Racial	WORKSHOP:	Michael Gilbert, University of Texas- San Antonio, TX,	1
Injustice/ Restorative	Restorative Response to Racial Bias in Policing: Repairing Harms and Building Community	Mark Umbreit, University of Minnesota, MN	
Justice		Fania Davis, Restorative Justice for Oakland Youth (RJOY), CA	
		Molly Rowan Leach, The Peace Alliance, CO	
		Vanessa D. Westley, Chicago Police Department, IL	E <sub>M±</sub>
032 Restorative	PANEL: Race, Rights and Youth: Implementing Restorative Practices in Schools		2
Justice in Schools	"Please Don't Let My Words Fool You": Restorative Practices Relative to Race and Teen Girls	LaVonne Walker, Jayla Thornton, Rebecca Almore and Keondra Eberhardt, School District of Indian River County, FL	
	This Is How We Do It: The Challenges And Successes of Implementing RJ In 3 Different Los Angeles County High Schools.	Sunshine Daye, Robert Howard and Joseph Luciani, The California Conference for Equality and Justice, CA	
	This Is Our Story: Journaling the Development of Peer Restorative Justice Leaders	Scott Krumsee, ROOTS International Academy, CA	
		1	

033	WORKSHOP:		3
RJ in Schools	One School At a Time: From Ed White Middle School to State-Wide Social Change in Texas	Marilyn Armour, Valerie Gaimon, Jelena Todic, <i>University of Texas at</i> Austin, TX	
034  Building  Sustainable  Communities	PANEL: Essentials for Restorative Justice Research and Evaluation  Evaluating Restorative Justice Programs: A Guide for Practitioners  Indicators of Success in Restorative Justice Program Evaluation: How Do We Know What "Works"?	James Coldren, Ph. D., Joao Salm, Ph. D., Nakee Halloway, MA, Governors State University, Chicago IL  Tania Arvanitidis, Simon Fraser University, B.C. Canada	4
035 Restorative Justice and the Criminal Justice System	PANEL: Community-Led Alternatives To Justice Systems  Community Restorative Justice Hubs - An Emerging Effective Community-led Alternative to the Cook County Justice System	Cheryl Graves, Robert Spicer, Ora Schub, Community Justice for Youth Institute, IL Ethan Ucker, Circles and Ciphers, IL	5
<b>036</b> Restorative Justice and the Criminal Justice System	WORKSHOP: When to Circle, When to Conference, When to Blend	Ted Lewis, Center for Restorative Justice and Peacemaking, MN Kris Miner, St. Croix Valley Restorative Justice, MN	6
037 Restorative Justice and the Criminal Justice System	PANEL: Community-Police Relations  Partnering with Police in Restorative Justice Organizations.	Kathleen McGoey, Lindsey Pointer, Longmont Community Justice Partnership, Longmont, CO	7
	Can Restorative Justice Save Community Policing?	Joanne Katz, Missouri Western State University, St. Joseph, MO John Hamilton, Ph.D., Park College, Parkville, Missouri,	

CIRCLE:		8
Deep Compassionate Listening in Restorative Practices	Lynn Lee, Pikes Peak Restorative Practices, CO Robin Spaulding, Pike's Peak Restorative Justice Council, CO	
Victim-Offender Mediation Association	SY Bowland, Practitioners Research and Scholarship Institute (PRASI), GA	9
OPEN MEETING ROOM		10
LUNCH ON THE PATIO		
"The Intersection of RJ and Forgiver sujatha baliga, Restorative Justice F Azim Khamisa, Author, Speaker, an Foundation, CA	Project Director, Impact Justice and Founder of the Tariq Khamisa	Caribbean Ballroom
NETWORKING BREAK		
AFTERNOON CONCURRENT I	PANELS	
CIRCLE:  Follow-Up on Afternoon Plenary: The Intersection of RJ and Forgiveness: An Interfaith Dialogue.	Sujatha Baliga, Impact Justice, CA Azim Khamisa, Restorative Justice Speaker, Author, Consultant, CA Kate and Andy Grosmaire, Ann Grosmaire Be the Change Fund, FL	1
WORKSHOP:  Teamplay: Teaching Restorative	Lindsay Pointer & Kathleen McGoey,	2
	Deep Compassionate Listening in Restorative Practices  Victim-Offender Mediation Association  OPEN MEETING ROOM  LUNCH ON THE PATIO  TUESDAY AFTERNOON PLENA "The Intersection of RJ and Forgiven sujatha baliga, Restorative Justice Fazim Khamisa, Author, Speaker, and Foundation, CA  Kate and Andy Grosmaire, Foundation, FL  NETWORKING BREAK  AFTERNOON CONCURRENT IN CIRCLE:  Follow-Up on Afternoon Plenary: The Intersection of RJ and Forgiveness: An Interfaith Dialogue.  WORKSHOP:	Deep Compassionate Listening in Restorative Practices  Lynn Lee, Pikes Peak Restorative Practices, CO Robin Spaulding, Pike's Peak Restorative Justice Council, CO  Victim-Offender Mediation Association  SY Bowland, Practitioners Research and Scholarship Institute (PRASI), GA  OPEN MEETING ROOM  LUNCH ON THE PATIO  TUESDAY AFTERNOON PLENARY: "The Intersection of RJ and Forgiveness: An Interfaith Dialogue" sujatha baliga, Restorative Justice Project Director, Impact Justice Azim Khamisa, Author, Speaker, and Founder of the Tariq Khamisa Foundation, CA  Kate and Andy Grosmaire, Founders of the Ann Grosmaire Be the Change Fund, FL  NETWORKING BREAK  AFTERNOON CONCURRENT PANELS  CIRCLE: Follow-Up on Afternoon Plenary: The Intersection of RJ and Forgiveness: An Interfaith Dialogue.  Sujatha Baliga, Impact Justice, CA Azim Khamisa, Restorative Justice Speaker, Author, Consultant, CA Kate and Andy Grosmaire, Ann Grosmaire Be the Change Fund, FL  WORKSHOP:

043 RJ in Schools	PANEL: Implementing RJ and PBIS at the School District Level  Restorative Justice in the Los Angeles Unified School District  Working WITH: Restorative Practices & Positive Behavior Intervention Supports  The Interface of Positive Behavior Interventions & Support (PBIS) and Restorative Practices in Sarasota County Schools	Ayesha Brooks, Los Angeles Unified School District  Kerri Berkowitz, Restorative Justice Practices Consultant, CA  Tanice Knopp, & Rex Ingerick, Sarasota County Schools, FL	3
044 Restorative Justice and the Criminal Justice System	PANEL: Balanced and Restorative Justice in Illinois Juvenile Detention Centers  Training & implementation of BARJ Practices in Juvenile Detention Center setting  Juvenile Detention Center staff adopting BARJ practices  Assessing the creation and sustainability of cultures of restorative justice within Illinois' Juvenile Detention Centers	Sally Wolf, Kathryn Rayford, Illinois Balanced and Restorative Justice Project, IL  Connie Kaiser, Champaign County Juvenile Detention Center (CCJDC), IL  Jordan Nowotny and Christina Sintic, Governors State University, IL	4
045  Racial  Injustice/ Restorative Justice	PANEL: Exploring Race and Restorative Justice  How Are We Overcoming?  Power, Race, Class and Restoration: What is Justice Amongst Clashing Paradigms  Racial and Restorative Justice: The Impact of an Equitable Lens  Towards a Restorative Classroom	Sy Bowland, Practitioners Research and Scholarship Institute (PRASI), GA  Alan Murdock, The Art Institute of Salt Lake City, UT  Ananda Mirilli, YWCA, WI  Mikhail Lyubansky, University of Illinois at Urbana-Champaign, IL	5

045A Building Sustainable Communities	OFF SITE TOUR*:  Restorative Community - Service through Urban Farming in Broward County	Jacqueline Lashbrook, Eileen Rathery, Gary Rogers, The Broward Sheriff's Office, Community Justice Program in Broward County, The City of Lauderdale Lakes Community Redevelopment Agency/Community Garden Club of Lauderdale Lakes	*OFF SITE TOUR – MEET BY REGISTRA TION DESK
<b>046</b> Building Sustainable Communities	CIRCLE:  Please Don't Invite Them To The Circle: How Identity And Prejudice Impact Community Building.	Robert Howard, Sunshine Daye and Joseph Luciani, The California Conference for Equality and Justice, CA	6
MIXED TRACK: Building Sustainable Communities/R J In Schools/RJ and Criminal Justice	PANEL: Multi-Modal Strategies for Measuring the Effectiveness of Restorative Justice  How individuals experience and perceive Restorative Circles at their school: A case study  Evaluation of Restorative Practices: Gang Prevention and Target Outreach by BGCA  Restorative Justice Juvenile Diversion and Recidivism: A Quantitative Assessment	Lilyana Ortega, University of Maine, ME  Alicia Smith, University of Toledo, OH Tim Duckett, Grant Fundamentals, LLC, OH  Nancy Brown, Community Works, CA	7
Restorative Justice and the Criminal Justice System	PANEL: Restorative Responses to Campus Sexual Assault	Kaaren Williamsen, Swarthmore College, Swarthmore, PA  Julie Shakford-Bradley, University of California at Berkeley, CA  Melissa Mackay, Dalhousie University, CAN  Caitlan Hendrickson, University of Oregon, OR  Nuri Nusrat, Impact Justice, CA  David Karp, Skidmore College, NY	8

049	CIRCLE/WORKSHOP:	Fania Davis, Restorative Justice for	9
Restorative Justice to Heal Historical Harms	Using RJ Processes to Transform Historical Harm	Oakland Youth (RJOY), CA  Margaret Burnham, Northeastern University, MA  Jennifer Llwellyn, Dalhousie University, School of Law, CAN	
050 Organizational Meeting	Whole School Restorative Justice Gather, Meet, greet, share stories, successes, challenges and insights	Nancy Reistenberg, Minnesota Department of Education, MN	10
4:00- 4:15	NETWORKING BREAK		
4:15 - 5:30	AFTERNOON CONCURRENT P	ANELS	
<b>051</b> Building Sustainable Communities	PANEL: Using Restorative Circles Transform Intentional Communities Listening Circles in Transforming Communities  Restorative Practices in Intentional Communities	Jaya Priya Reinhalter, Kashi Ashram, FL Mara Schiff, Florida Atlantic University/PeaceWorks Consulting, Inc., FL  Beth Campbell, Red Earth Community, MO and Alyson Ewald, OR	1
052 Restorative Justice and the Criminal Justice System	PANEL: Survivors and RJ  Challenging Sacred RJ Cows: The Overlapping Needs of Victims and Offenders  Restorative Justice as a Response to Domestic Violence  Crime Survivorship and the Shaping Restorative Justice Movement	Elaine Shpungin, University of Illinois at Champaign-Urbana, IL  Briana Barocas & Danielle Emery, New York University, NY  of a Sonya Shah, Insight Prison Project, CA sujatha baliga, Impact Justice, CA	2

MIXED TRACK: Restorative Justice and the Criminal Justice System/RJ in Schools	PANEL: International Approaches: Restorative Justice in France, Jamaica, New Zealand and Portugal  Restorative Justice and the January Paris shootings  Restorative Justice in Jamaican Schools  New Zealand, Portugal and Solano County: Building a Community Restorative Justice Program	Leonardo Carpentieri, Lawyer, FR Alexis Goffe, Minnesota Restorative Services Coalition, MN Julie Hilt, Solano County Bar Association, CA	3
054  Building Sustainable Communities	CIRCLE:  The Future of RJ: Obstacles and Opportunities	David Karp, Jasmyn Story, Olivia Frank, and Paulina Phelps, Skidmore College, NY	4
055 Restorative Justice and the Criminal Justice System	FILM: "Inside Peace"  A documentary film about chronic criminal offenders, plagued by a lifetime of violence, addiction and challenging social conditions who find their way to the Peace Class at a Texas jail.	Rosie Lee, UnTraveled Road Productions, TX	5
<b>056</b> RJ in Schools	PANEL: Whole School Restorative Practices		6

057	PANEL: Multi-Modal Research on Restorative Justice in Oakland Schools		7
RJ in Schools	Using mixed methods to capture RJ process and multi-level impacts.  Conducting Research through a Restorative Lens;	David Yusem, Sonia Jain, Oakland Unified School District, Martha Brown, Florida Atlantic University, FL Martha Brown, Florida Atlantic University, FL	
059			0
058  Racial  Injustice/  Restorative  Justice	Workshop: Using Restorative Justice Circles For Discussing Of Issues Of Race.	Teiahsha Bankhead, Sacramento State University, CA	8
059 Organizational Meeting	NACRJ Membership Open Meeting and Installation of New Elected Officials	Michael Gilbert, NACRJ, TX	9
060	OPEN MEETING SPACE		10
5:45 - 6:15	Meditation and Gentle Movement	Shailly Agnihotri, The Restorative Center, NY	
6:30 - 7:30	Cocktail Reception on the Ocean Terrace (Cash Bar)		
7:30 – 9:00	NACRJ AWARDS BANQUET		

<u>Time</u>	Presentation/Panel	Presenter(s)	Room
8:00 - 8:30	Meditation and Gentle Movement	Shailly Agnihotri, The Restorative Center, NY	
8:45 – 10:00	MORNING CONCURRENT PANELS		
<b>061</b> Racial Injustice/ Restorative Justice	WORKSHOP:  100 Voices—100 Hearts.	Sy Bowland & Hasshan Batts, Practitioners Research and Scholarship Institute (PRASI), GA	
062 RJ in Schools	PANEL/CIRCLE: Restorative Practices in College Settings  College Student Misconduct, Restorative Justice, and Student Development.  The Use Of Circle In Academia As A Path Towards Empathy And Compassion.  Restorative Justice in Higher Education: Considerations for Working with Victims of Sexual Assault and Intimate Partner Violence	David Karp, Skidmore College, NY  Donald Haldeman, St. Joseph's University, PA Sandra Pavelka, Florida Gulf Coast University, FL  Rachel Storm, University of	
063 RJ in Schools	PANEL: Zero-Tolerance and the School To Prison Pipeline: How Restorative Practices are Changing Schools  Restorative Justice as an Approach to Dismantling the School-to-Prison Pipeline  Restorative Justice as an Alternative to Punitive Discipline  Addressing Racial Disparities in School Discipline: Restorative Justice in Denver Public Schools.	Ananda Mirilli, YWCA. Madison WI  Polly Long, University of Dayton, OH  Thalia Gonzalez, Occidental College, CA	3

064	CIRCLE: Using Compassionate Listening Circles to Transform Communities		4	
Building Sustainable Communities	Compassionate Listening: Powerful Practices to Deepen Transformation	Molly Rowan Leach, The Peace Alliance, CO Susan Partnow, Seattle Restorative Justice, WA		
<b>065</b> Building Sustainable Communities	WORKSHOP:  Strengths and Assets: An Added Dimension in Restorative Dialogue	Kathleen McGoey & Lindsey Pointer, Longmont Community Justice Partnership, Longmont, CO	5	
066	PANEL: Trust and Personal Responsibility		6	
Restorative Justice and the Criminal	"The Restoration of Trust."	Ross London, Berkeley College, NY		
Justice System	"Redeeming Responsibility through Restorative Justice."	Elizabeth Bounds, Emory University, GA		
	"Lawyers as Peacemakers: Transforming the Legal System."	J. Kim Wright, Cutting Edge Law, USA		
067	PANEL: SPIRITUALITY and THEOLOGY MEETS RESTORATIVE JUSTICE		7	
Spirituality and Restorative Justice	Spirituality and Restorative Justice	Sunshine Daye, Centers for Spiritual Living, CA		
	The Discipline of Surrender: Lessons from the Gita	Shailly Agnihotri, The Restorative Center, NY		
	"Restorative Justice and Theories of Criminology"	Stan Basler, Saint Paul School of Theology, OK		

# WEDNESDAY JUNE 3<sup>RD</sup>, 2015

068	PANEL: During and After Incarceration		8
Restorative Justice and the Criminal	Restorative Practices in Violence Prevention Programs in San Quentin Prison	Billie Mizell, Insight Prison Project, CA	
Justice System		Leonard Rubio, Former Incarceree and RJ Advocate, HI	
	THE RESERVE OF THE PARTY OF THE	Sonya Shah, Insight Prison Project, CA	
	Restorative RE-Entry in Detroit: Building Community Collaboration with the Michigan	Paul Draus, University of Michigan-Dearborn, MI,	
	Department of Corrections (MDOC)	Derrick France, Michigan State University, MI	pred to
	A Phenomenological Study of Reentry Court Graduates	Jack Brady, Indiana Wesleyan University, IN	
069			Les ventro
Organizational Meeting	NACRJ Board of Directors Business Meeting	Michael Gilbert, NACRJ, TX	9
070	OPEN MEETING ROOM		10
10:15-10:30	NETWORKING BREAK		
10:30 - 11:45	CLOSING PLENARY:  "Getting Past the Past: Restorative Practice and Racial Harms""  Margaret Burnham, Professor of Law, Northeastern University		Caribbean Ballroom
11:45 – 12:15	INTRODUCTION OF 2017 CONFERNCE HOST		Caribbean Ballroom
	Mara Schiff, NACRJ Conference Host/Board of Directors, Florida Atlantic University Michael Gilbert, NACRJ Executive Director, University of Texas at San Antonio		

#### WEDNESDAY JUNE 3RD, 2015

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THE CHILDREN'S SERVICES COUNCIL OF BROWARD COUNTY

FLORIDA ATLANTIC UNIVERSITY COLLEGE FOR DESIGN AND SOCIAL INQUIRY

FLORIDA ATLANTIC UNIVERSITY SCHOOL OF CRIMINOLOGY AND CRIMINAL JUSTICE

CENTER FOR DISPUTE RESOLUTION, MISSOURI STATE UNIVERSITY

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