

Date: October 13, 2013

To: Superintendent Dr. Gary Yee

From: David Kakishiba

Re: **Requested Presentation Outline
Quality School Development Implementation Plan Presentation
for the November 6, 2013 Board of Education Meeting**

I am requesting that the Superintendent's presentation on Quality School Development policy implementation address the following:

1. What is the intent of the Board Policy on Quality School Development?
2. How does the Board Policy explicitly support and/or challenge the District's ability to comply with three major external mandates: NCLB Waiver, Local Control Funding Formula, and the Voluntary Resolution Plan?
3. What is the current status of each of the six elements of the Board Policy on Quality School Development? (see Board Policy text below)
4. What is needed in either Board Policy or budget development to advance Quality School Development policy implementation?

OAKLAND UNIFIED SCHOOL DISTRICT

Board Policy

BP 6005

Instruction

Quality School Development

The Board of Education is responsible for ensuring that the Oakland Unified School District (OUSD) is a high-quality full-service community school district that serves the whole child, eliminates inequity, and provides each child with excellent teachers every day.

The Board of Education is committed to providing all students a continuum of high-quality schools, including schools that are directly operated by the OUSD; public charter schools authorized by the Oakland Unified School District; and schools funded by, but are not exclusively operated by the Oakland Unified School District.

Toward realizing this promise, the Board of Education shall:

1. Establish comprehensive school quality standards, outcomes, and measures by which all schools are expected to make steady progress toward and achieve.
2. Establish a school quality review process in which all schools continuously participate to assess the state of their school in relation to established school quality standards, outcomes, and measures, and to identify key priorities for school improvement.
3. Establish a school quality improvement process in which all schools, through their school governance team, are held accountable to develop a rigorous three-year school quality improvement plan (Community School Strategic Site Plan). The school quality improvement process shall engage, guide, and support school governance teams to identify, as necessary:
 - a. Evidence-based or promising strategies and practices that are relevant to the conditions and needs of their school;
 - b. Qualified Diverse Providers to implement one or more elements of their school quality improvement plan; and
 - c. Resource Utilization Plan to describe how school resources – people, programs, money, and time – are coherently aligned to achieve the school quality improvement plan's goals, theory-of-action, and strategies.
4. Authorize the implementation of three-year school quality improvement plans, which have been recommended for approval by the Superintendent.
5. Establish a "Quality School Development Innovation Fund" to provide targeted investments to catalyze implementation of Board-approved school quality improvement plans.
6. House qualified public charter schools and contract schools in Oakland Unified School District school facilities.

4/24/13