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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

# Board Cover Memorandum

**To** Board of Education

**From** Jennifer Brouhard President, Board of Education  
Valarie Bachelor, Vice President, Board of Education  
Kyla Johnson-Trammell, Superintendent  
Dexter Moore, Jr., Chief of Staff

**Meeting Date** ~~May 28, 2025~~ June 4, 2025

**Subject** Adoption of OUSD Board Recommended Bill Positions (amended)

**Ask of the Board** Adoption by the Board of Education of the District's Position, as stated, on the proposed State Legislative Bills - Assembly and Senate Bills - named herein, as of May 28, 2025: CA LEGISLATIVE BILL NO. DISTRICT POSITION Career Technical Education: AB 821 (Gipson) Recommend Support; Educator Workforce: AB 65 (Aguiar-Curry) Support; Facilities: AB 1296 (Bonta) Recommend Support, AB 1381 (Muratsuchi) Recommend Support, SB 502 (Arreguín) Recommend Support; School Finance: AB 1204 (Alvarez) Recommend Support, AB 477 (Muratsuchi) Support; Student Achievement: SB 510 (Richardson) Recommend Support; Student Health & Safety: AB 49 (Muratsuchi) Recommend Support, SB 48 (Gonzalez) Recommend Support; Student Services: AB 1230 (Bonta) Recommend Support, SB 225 (McNerney) Recommend Support

**Background** On March 12, the Board of Education adopted its legislative platform to guide the District's advocacy in Sacramento. An initial set of recommended bill positions was presented on April 9. This item constitutes Phase Two of the process: after further staff analysis, the OUSD Ad Hoc Intergovernmental Relations Committee now brings forward an additional group of Assembly and Senate bills for the Board's official consideration, each aligned with the adopted platform.

**Discussion** None.

**Fiscal Impact** There are no fiscal impacts for this discussion. However, there are a number of fiscal impacts that can accrue through adoption of the Assembly and Senate Bills included in the document. Some of the positions can lead to increased funds for the District. Other positions can help avoid costly new mandates.

**Attachment(s)**

- OUSD Board Recommended Bill Positions

**Oakland Unified School District**  
**Phase Two**  
**Recommended Bill Positions**  
**~~May 28, 2025~~**

**June 4, 2025**

**Career Technical Education**

[AB 821 \(Gipson\)](#): Pupil Instruction: High School Graduation Requirements

Recommended Position: **Support**

**Summary:** Eliminates the sunset, currently July 1, 2027, on the use of a career technical education (CTE) course to fulfill a course requirement to graduate from high school. Current law requires high school students to complete one course in visual or performing arts, or world languages, or CTE as part of their graduation requirements.

**Educator Workforce**

[AB 65 \(Aguiar-Curry\)](#): School and Community College Employees: Paid Disability and Parental Leave.

Recommended Position: **Support**

**Summary:** The bill would require a K-14 public school employer to provide up to 14 weeks of paid leave for an employee who is required to be absent from duty because of pregnancy, miscarriage, childbirth, termination of pregnancy, or recovery from those conditions. The bill would authorize the paid leave to begin before and continue after childbirth if the employee is actually disabled by pregnancy, childbirth, termination of pregnancy, or a related condition. The bill would prohibit a leave of absence taken pursuant to these provisions from being deducted from other leaves of absence.

**Facilities**

[AB 1296 \(Bonta\)](#): Local Educational Agencies: Reserve Funds

Act Recommended Position: **Support**

**Summary:** This bill would require the Department of Housing and Community Development (HCD) by January 1, 2027, to create a form for local educational agencies (LEAs) to express interest in using their property to develop a housing project. Requires HCD to provide technical assistance to support the predevelopment activities of the project. Technical assistance includes, but is not limited to, legal advice on statutory requirements, guidance on funding sources, assistance with project feasibility analysis, support on local regulatory processes, and drafting and negotiating agreements with housing developers.

[AB 1381 \(Muratsuchi\)](#): California School Finance Authority: Educational Workforce Housing Revolving Loan Fund

Recommended Position: **Support**

**Summary:** This bill would create the Educational Workforce Housing Revolving Loan Fund in the State Treasury. Upon an appropriation, the bill would loan funds to LEAs to support workforce

housing predevelopment activities. The bill would require the State Treasury to identify a statewide non profit to assist LEAs with workforce housing predevelopment activities including, but not limited to community engagement, feasibility studies, surveys of employee demand, project design and scope.

[SB 502 \(Arreguín\)](#): Local Education Agency-Owned Land: Development of Affordable Housing

Recommended Position: **Support**

**Summary:** This bill would require the Department of Housing and Community Development (HCD) to support LEAs in determining whether land is suitable for development of workforce housing. If suitable, LEA-owned land would be made publicly available through the digitized inventory to housing sponsors who have expressed interest to HCD in developing surplus land. Lastly, if developed into affordable housing, requires LEA employees and local tenants to have the first right of refusal to live in the development.

## School Finance

[AB 1204 \(Alvarez\)](#): Local Control Funding Formula: School Districts and Charter Schools: Pupils Experiencing Homelessness: Supplemental and Concentration Grants: Regional Adjustment Factors: Grade-span Adequacy Adjustments

Recommended Position: **Support**

**Summary:** This bill makes a number of changes to the LCFF, phasing in the changes beginning in 2025-26 and fully funding them by 2030-31 as follows:

- Provides a minimum 4% annual cost-of-living adjustment (COLA) for the LCFF, if the calculated COLA is lower
- Requires the California Department of Education (CDE) to establish regional COLAs in addition to the statewide COLA
- Adds students experiencing homelessness to the categories of students who generate supplemental and concentration grants
- Raises the supplemental grant add-on from 20% to 35% of a LEA's base grant
- Lowers the threshold for LEAs to be eligible for concentration grants from those with 55% of unduplicated students to 45% of unduplicated students
- Requires the CDE to develop recommendations by January 1, 2028, on how grade span funding levels should be adjusted to account for their unique costs

[AB 477 \(Muratsuchi\)](#): Local Control Funding Formula: Base Grants: Funding Targets

Recommended Position: **Support**

**Summary:** Establishes new Local Control Funding Formula (LCFF) base grant targets to be reached in 2036-37 and states the intent of the Legislature to use those funds to increase school site staff salaries.

## Student Achievement

[SB 510 \(Richardson\)](#): Pupil Instruction: Treatment of African Americans

Recommended Position: **Support**

**Summary:** When the history-social science curriculum framework is next revised or new instructional materials adopted, the bill requires the Instructional Quality Commission and the State Board of Education to consider including content on "the historical, social, economic, and political contributions of African Americans during the Spanish colonization of California, the Gold Rush Era, and Antebellum.

## **Student Health & Safety**

[AB 49 \(Muratsuchi\)](#): Schoolsites: Immigration Enforcement

Recommended Position: **Support**

**Summary:** This urgency measure prohibits local educational agencies (LEAs) from allowing immigration enforcement to enter a school for any purpose without providing valid identification and a valid judicial warrant, court order, or exigent circumstances necessitating immediate action. If these requirements are met, then the LEA must limit access to areas where pupils are not present.

[SB 48 \(Gonzalez\)](#): Schoolsites: Immigration Enforcement

Recommended Position: **Support**

**Summary:** This urgency bill would prohibit local educational agencies (LEAs) from granting an immigration authority permission to access a school campus without a judicial warrant or court order. An LEA may not disclose any information about a pupil, pupil's family and household, or school employee to an ICE officer without a judicial warrant.

## **Student Services**

[AB 1230 \(Bonta\)](#): Pupil Discipline: Expulsions: Procedures

Recommended Position: **Support**

**Summary:** Requires that a school district develop a rehabilitation plan for a student who has been expelled, and that the plan meets the individual needs of the student, addresses the student's behavior that led to the expulsion, and includes a transition process for readmitting the student. Requires the school district to assist the student in locating accessible opportunities to complete the requirements of the plan at no cost to the student or their family. The school district must readmit the student unless specified findings are made.

[SB 225 \(McNerney\)](#): School Nutrition: Guardian Meal Reimbursement

Recommended Position: **Support**

**Summary:** Contingent upon an appropriation and to the extent authorized by federal law, requires the California Department of Education to establish a process for state reimbursement for meals served to guardians of eligible pupils receiving a meal pursuant to a summer meal program. A guardian of an eligible pupil must be present at the summer meal program site in order for the summer meal program operator to receive state-funded reimbursement for that meal, unless noncongregate rules are in place.