

### **Latinx Data Dashboard**





Presented by Rebecca Lacocque

**Presented to Measure N/H Commission** 

**October 3, 2023** 

#### **Outcomes:**

- Measure N/H Commission will explore and discuss Latinx Data Dashboard, noting significant data points, patterns, and trends.
- Measure N/H Commission will share questions they have and potential recommendations for further inquiry or action regarding Latinx achievement.

## **Exploring the Data Dashboard**

- Description: What are some specific data points you notice as you explore the data?
- Interpretation: What are some themes (within and across) data sets)?
- Interpretation: What are some patterns you notice (over time trends)?
- Inquiry: What are some questions these data raise for you?
- Further Inquiry: What would you like to know more about?

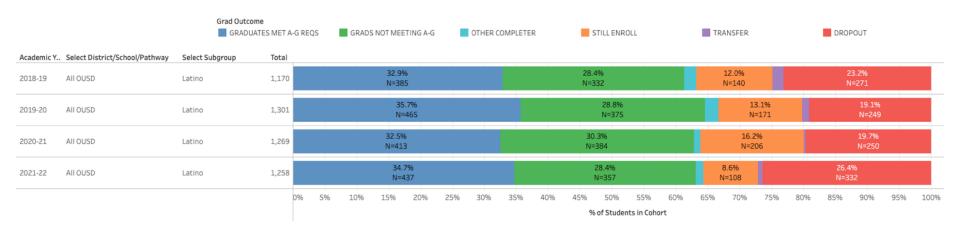








#### **Latinx Cohort Graduate Outcomes**





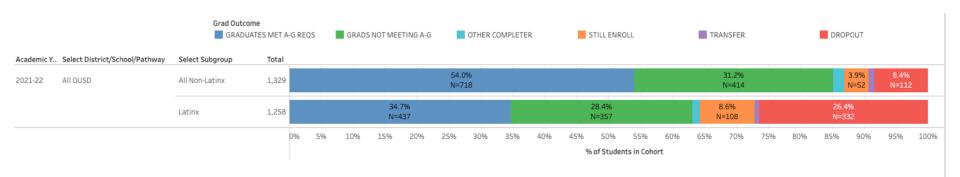








#### Latinx vs. Non-Latinx Graduate Outcomes



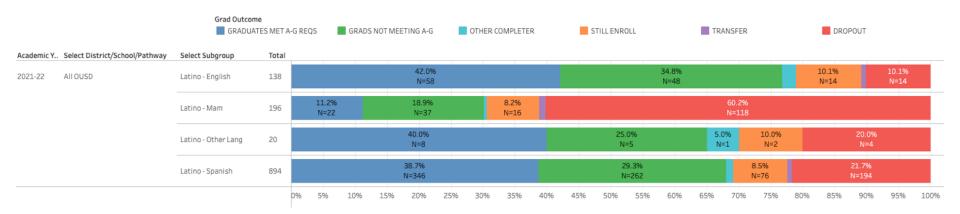








# All Latinx vs. Mam-Speaking Latinx Graduate Outcomes



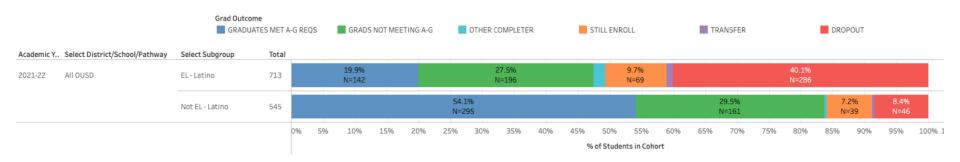








### Latinx EL vs. Latinx Non-EL Graduate **Outcomes**











# Newcomer Latinx vs. Non-Newcomer Latinx Graduate Outcomes





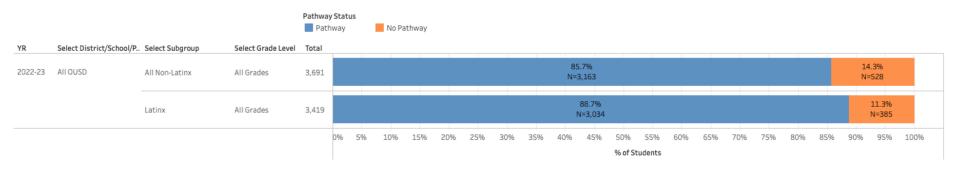








## Latinx vs. Non-Latinx Pathway Status



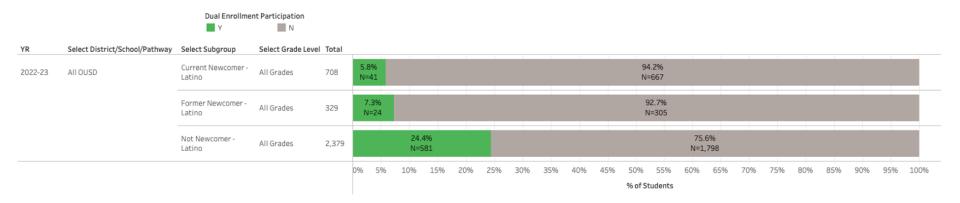








# Newcomer Latinx vs. Non-Newcomer Latinx Dual Enrollment Participation



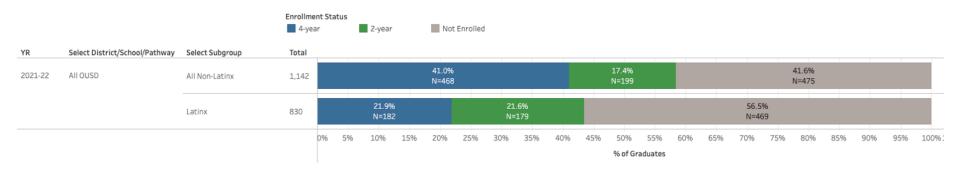








### Latinx vs. Non-Latinx College Enrollment











### [new data] Newcomer Internships

#### Summer 2022:

- 104 of 548 interns were Newcomers, 19.33%
- 38 of 145 Peralta Institute students were Newcomers. 26.2%

#### **Summer 2023:**

- 36 of the 538 interns were Newcomers, 6.7%
- 11 of the 77 Peralta Institute students were Newcomers. 14.3%









## **Next Steps**

 What might you recommend as areas for inquiry or action for the HS Linked Learning network, other departments or sites?









# Questions?







