



# East Bay Conservation Corps Charter School

Charter Renewal Presentation

OUSD State Administrator

Board of Education

September 28, 2005



# History of EBCC's Partnership with OUSD

- 1989 – 2004: Project YES (Youth Engaged in Service) partnered with over 300 teachers and 10,000 students to coordinate service-learning projects and to provide training and technical assistance in OUSD Schools.
- 1997 – 2003: EBCC AmeriCorps Members provided tutoring and academic support services to over 8000 OUSD K-12 students.
- Since 2000: EBCC has constructed over 20 OUSD school community gardens.



# Leveraging Resources to Benefit the District & Oakland Students and Families

- 1995 to 2004: EBCC brought in over \$15 million in government and private funding to support OUSD teachers and students.
- EBCC continues to leverage approximately \$500,000 per year to support over-aged students who OUSD can no longer serve.
- EBCC attracts additional students from outside the district, generating additional revenue of approximately \$150,000 per year.

# History of the EBCC Charter School

- 1995: Original charter approved as one of the first charters granted in Oakland.
- 1996: Corpsmember High School opened to serve students ages 17 – 24, most of whom have dropped out of traditional high school settings.
- 2000: Charter renewed.
- 2001: Elementary level of the EBCC Charter School launched.

# EBCC Charter School's Mission

The EBCC Charter School was created out of the belief that public schools must prepare children for the challenges, opportunities, and responsibilities of life in a democratic, pluralistic society.

The EBCC Charter School's mission is to enable our students to become proficient in each of the following literacies:

Academic Literacy

Artistic Literacy

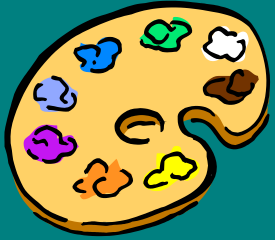
Civic Literacy

## Academic Literacy



The ability to read, write, speak, calculate, reason, and conduct processes of inquiry with clarity and precision.

## Artistic Literacy



The ability to learn and creatively express oneself through the visual, performing, and literary arts and technology.

## Civic Literacy



The ability to “let your life speak” by participating thoughtfully, responsibly, and passionately in the life of the community with a concern for the common good.

# 2001 – 2005 Accomplishments of the EBCC Corpsmember High School

- Graduated 91 High School Students.
- Graduation rate continues to increase each year.
- **GRADE GAINS.**
- Expansion of our employability program to support students to obtain post-secondary and career opportunities.





# 2001 – 2005 Accomplishments of the EBCC K-5 Charter School

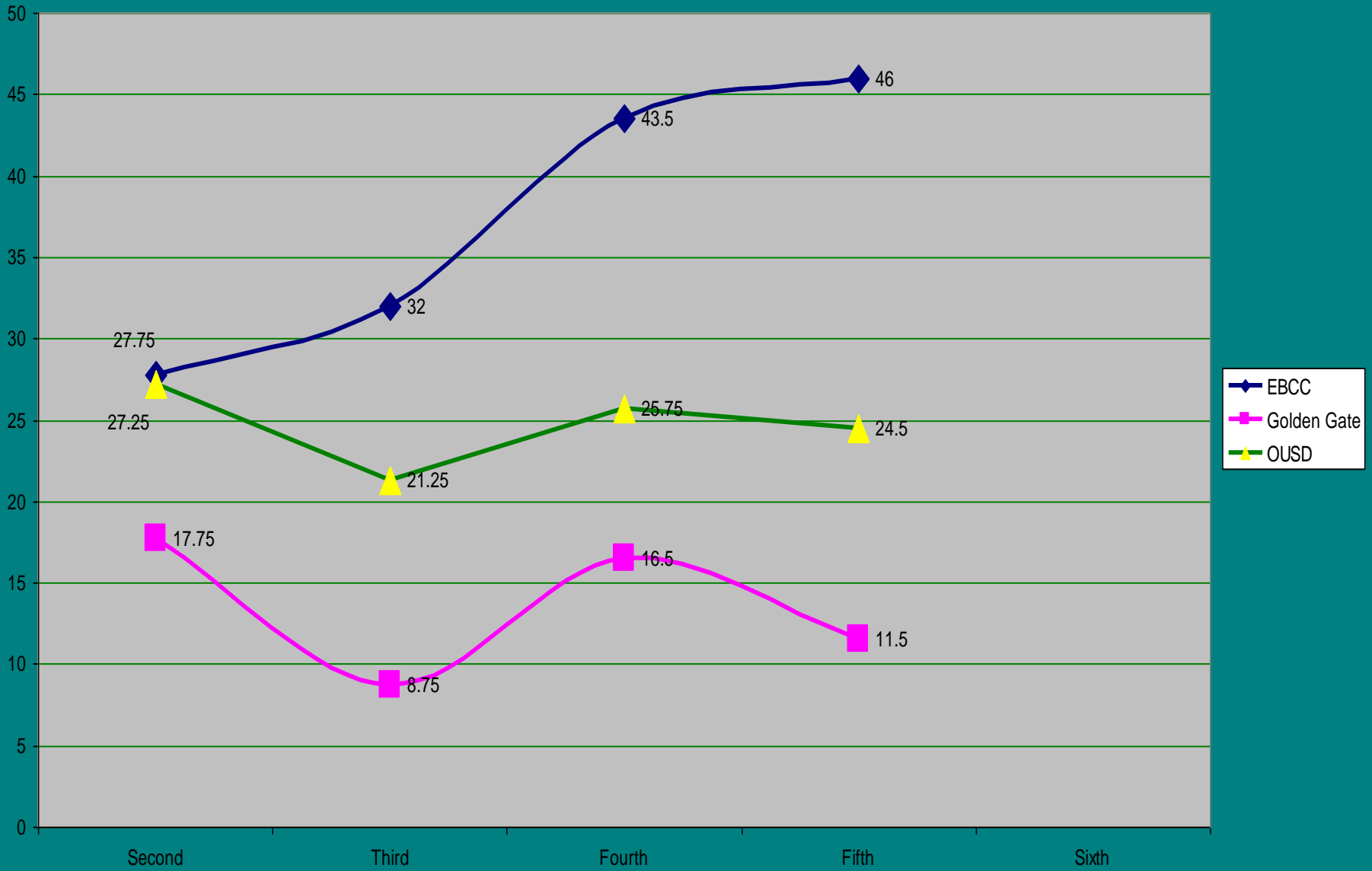
## Questions

- How is the EBCC K-5 Charter School demonstrating through measurable outcomes, improved student learning and expanded learning opportunities for all students?
- How is the EBCC K-5 Charter School progressing in serving as an innovative model that provides parents and pupils with expanded choice in how the school pursues and achieves high academic standards for all students, in encouraging innovative instructional programs, and in creating new professional opportunities for educators?

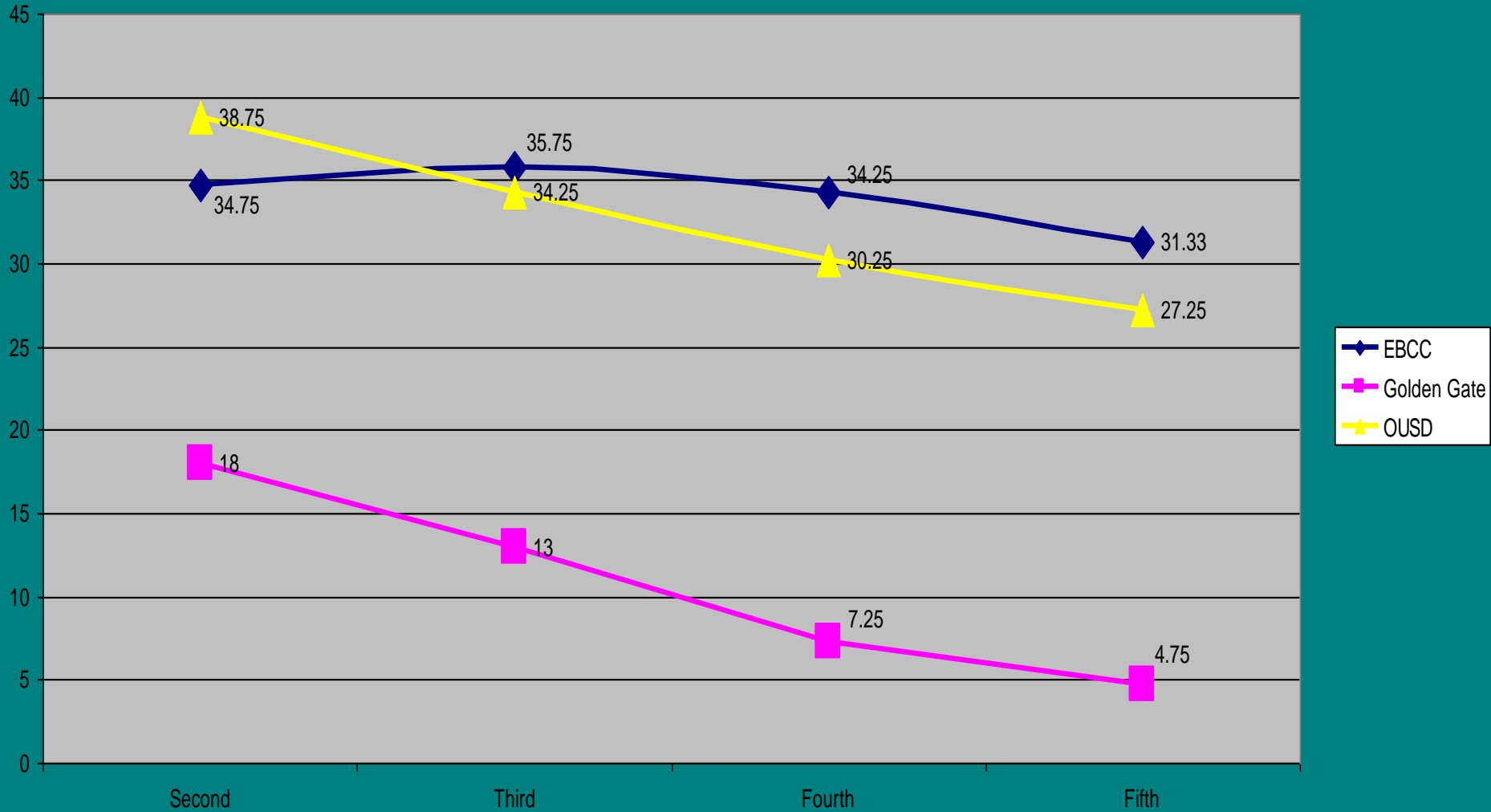
# Academic Performance Index Ranking

- 2004 – API State Wide Rank of 5.
- 2004 – API Similar Schools Rank of 6
- 2004 – API Rank placed EBCC 13<sup>th</sup> of all OUSD Public Schools – 80<sup>th</sup> Percentile
- 2005 – API base is 701.

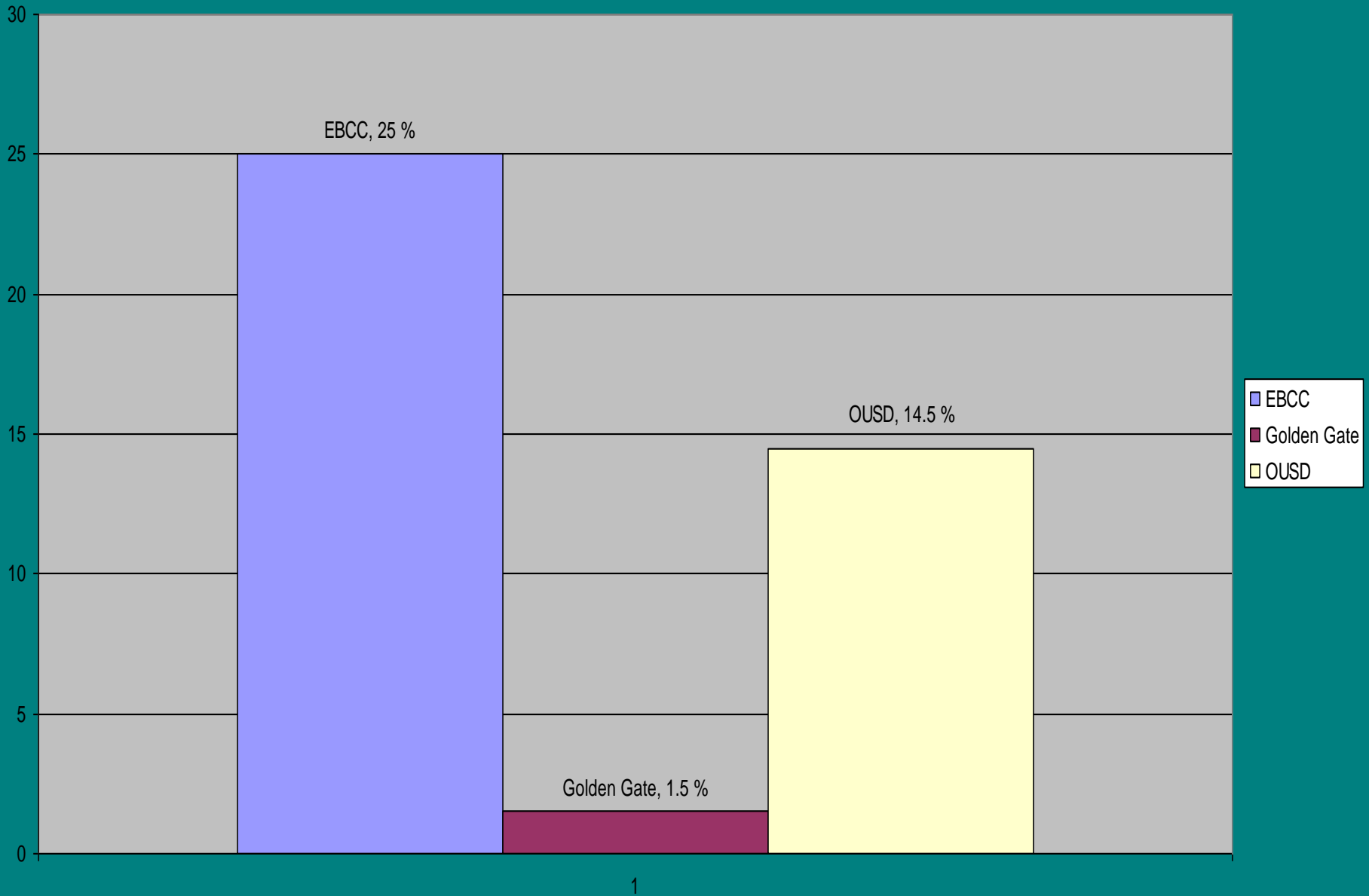
Average Percent of Students Scoring Proficient or Advanced on ELA CST 2001 - 2005



# Average Percentage of Students Scoring Proficient or Advanced on CST Mathematics 2001 - 2005



# Four Years Average Performance 5th Grade CST Science





# Strategies to Achieve An API Ranking of 8 by 2007

- Implementation of scope and sequence of data-driven curriculum, instruction, and performance-based assessment for balanced literacy, math and science.
- Intensive professional development, collaborative meeting/planning time, and coaching/evaluation for teachers.
- Continued development of School Partnerships Initiative to provide additional services and support for all students to achieve our high academic standards.
- Continued development of EBCC service-learning framework.

# Evidence of EBCC Charter School as an Innovative Educational Model

- Invited plenary session presenter at the 2005 Congressional Conference on Civic Education.
- Service-learning framework and programs featured and honored at national, regional, and local level.
- Model studied by OUSD small schools developers.
- Numerous partnerships with institutions of higher education including UC Berkeley, Mills College, Harvard Project Zero, California College of the Arts, and Humboldt State University.







# Why the EBCC Charter School Petition Should Be Renewed

- We are providing innovative educational models based on civic education and service-learning for K-5 and young adult students that prepares our students to be lifelong learners and active, engaged citizens in their community.
- We have a 23-year history of sustaining programmatically and fiscally sound initiatives that serve the Oakland community.
- We are recognized by state and national educational reform, civic education, and service-learning organizations as a leader in our field.

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