### Oakland Aviation High School

Extraordinary, not ordinary...



### **OUSD Charter Renewal**

February 9, 2011

Constance L. Spinnato, Principal

Mukta V. Sambrani, Lead Teacher

Krista E. Werner, Academic Counselor

### noizzilli

To provide a rigorous educational program that prepares students for success in college and develops the technical skills and personal qualities necessary for a successful career in aviation and business.



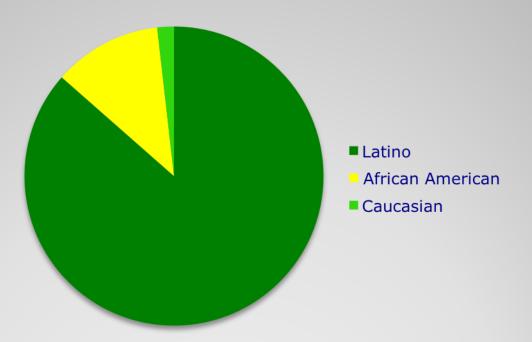
### Vision

To hold high expectations for students and staff focused on our common interest in developing highly successful learners, educators, aviators and business people. We personalize the educational experience to develop character, intrinsic motivation and technical proficiency in our consistent movement toward attaining our personal best in every situation.



# Student Demographics

### **By Ethnicity**





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# Challenges and Changes

Improving student achievement

- •Required regular Benchmark test in all subjects
- Interventions
- •Developing instructional strategies that have high probability of enhancing student achievement for all students
- Strong professional development

Board-Responsible Governance

- Board being restructured
- Parent representation on board
- •Board will be participating in board training
- Principal accountability to board



# Challenges and Changes

Teaching is just not good enough

- •Intense professional development for all staff with strong focus on student achievement and teaching strategies
- Professional development training
- •Focus:
  - ➤ Marzano Work
  - ➤ Academic Vocabulary
  - ➤ Literacy/Numeracy
- •BTSA

Faithful to terms of charter

- •Improved and restructured Aviation curriculum for 9-12 grades
- •Addition of Shop Math/ Shop physics to 9<sup>th</sup> grade Aviation curriculum to better prepare students for AMT classes.

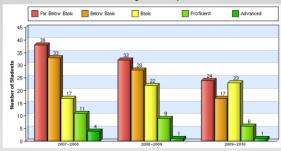


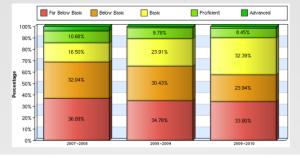
#### Multi Year Comparison Report for CST ELA

Oakland Aviation High, All Teachers

	2007-2008	2008-2009	2009-2010	change	% change
Advanced	4	1	1	-3	-2.48
Proficient	11	9	6	-5	-2.23
Basic	17	22	23	6	15.89
Below Basic	33	28	17	-16	-8.10
Far Below Basic	38	32	24	-14	-3.09
Total Represente	103	92	71	-32	N/A

#### Scoring Band Graph





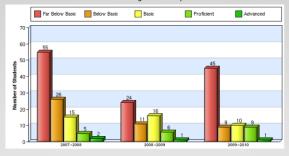


#### Multi Year Comparison Report for CST HISTORY

Oakland Aviation High, All Teachers

	2007-2008	2008-2009	2009-2010	change	% change
Advanced	2	1	1	-1	-0.59
Proficient	5	6	9	4	7.31
Basic	15	16	10	-5	-1.05
Below Basic	26	11	9	-17	-13.08
Far Below Basic	55	24	45	-10	7.41
Total Represente	103	58	74	-29	N/A

#### Scoring Band Graph





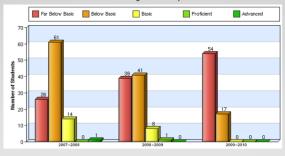


#### Multi Year Comparison Report for CST MATH

Oakland Aviation High, All Teachers

	2007-2008	2008-2009	2009-2010	change	% change
Advanced	1	0	0	-1	-0.98
Proficient	0	1	0	0	0.00
Basic	14	8	0	-14	-13.73
Below Basic	61	41	17	-44	-35.86
Far Below Basic	26	39	54	28	50.57
Total Represente	102	89	71	-31	N/A

#### Scoring Band Graph





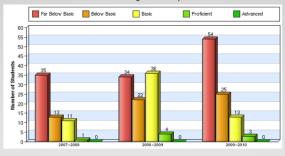


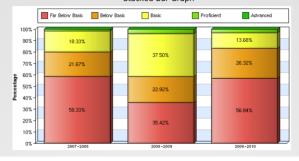
#### Multi Year Comparison Report for CST SCIENCE

Oakland Aviation High, All Teachers

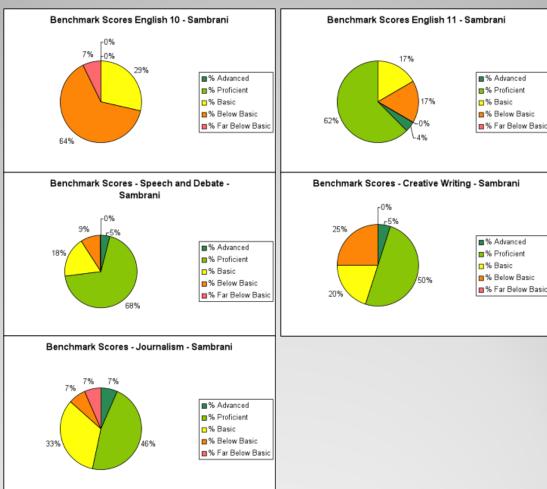
	2007-2008	2008-2009	2009-2010	change	% change
Advanced	0	0	0	0	0.00
Proficient	1	4	3	2	1.49
Basic	11	36	13	2	-4.65
Below Basic	13	22	25	12	4.65
Far Below Basic	35	34	54	19	-1.49
Total Represente	60	96	95	35	N/A

#### Scoring Band Graph

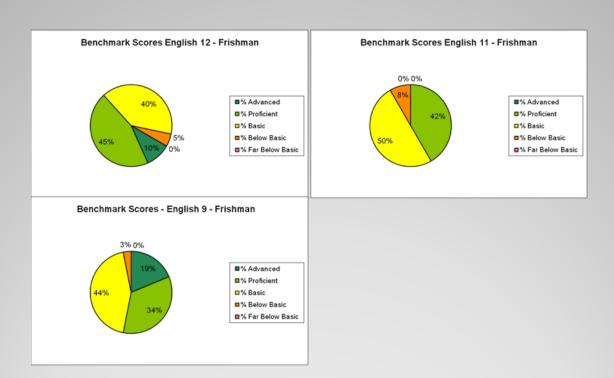




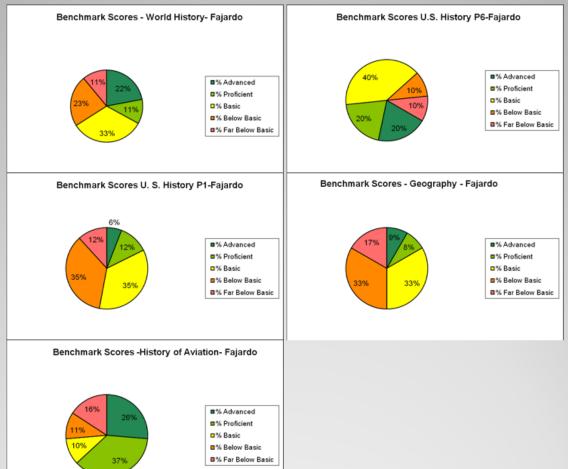




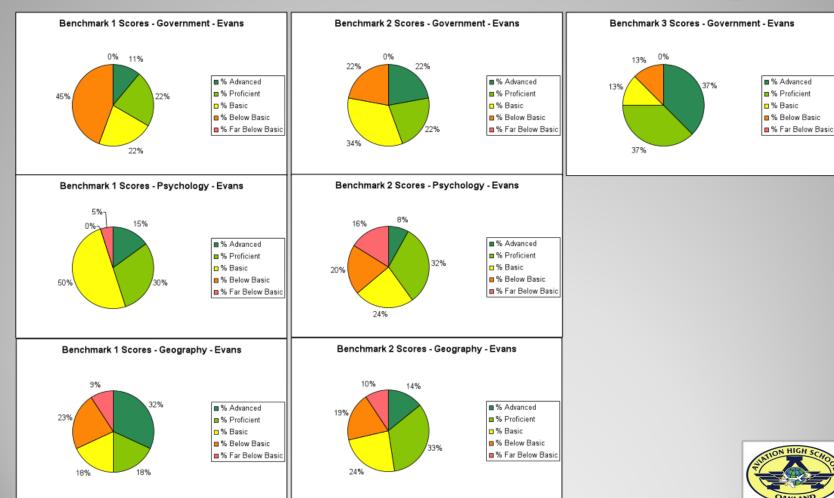






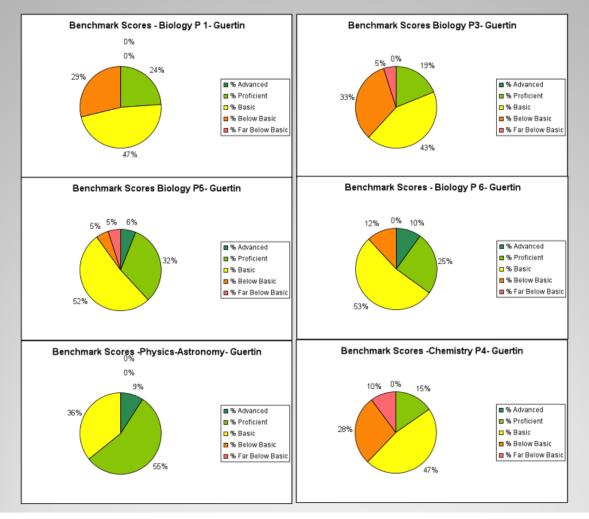






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### Program Distinguishing Features



- All students held to clearly articulated high expectations, all students will score advanced or proficient on CST's
- best practices in place to support student achievement and student learning
- interventions in place to enhance student achievement



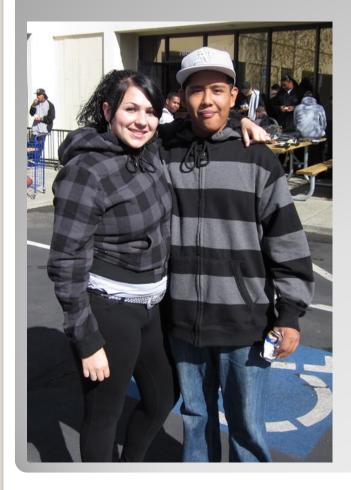
### Program Distinguishing Features



- Aviation career pathway
- Intense college focus and access for all students and families
- Ongoing professional development and a school-wide professional development plan that focuses on Academic Vocabulary, Literacy and Numeracy



### Program Distinguishing Features



- Mission driven community, that includes, parents, staff and students and community members

- Vital Partnerships with: FAA, United Airlines, CSUEB, College Of Alameda, Hayward Police Department Youth and Family Services



### Aviation Program (college of Alameda)

Students will graduate with COA Credit in Aviation Maintenance to enter COA with pre-requisites complete to enter COA aviation program when they graduate OAHS.

### Current Courses

9TH GRADE OAHS I OAHS I

OAHS II OAHS II/SHOP

(Math/Shop Physics embedded in curriculum)

**AMT 080 10TH GRADE AMT 80 AMT 81** 

**AMT081** 

**AMT 082** 11TH GRADE

**AMT 083 AMT 82 AMT 084 AMT 85** 

**AMT 085** 

**AMT 086** 12TH GRADE AMT

84

**AMT 087** 

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### Conclusion

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