

OFFICE OF THE BOARD OF EDUCATION

1000 Broadway, Suite 680
Oakland, CA 94607-4099
510.879.8199 w • 510.879.2299 f • 510.879.2300 TTY / TDD
www.ousd.k12.ca.us
e-mail: boe@ousd.k12.ca.us



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

BOARD OF EDUCATION 2014

David Kakishiba, President, District 2
David.Kakishiba@ousd.k12.ca.us

James Harris, Vice President, District 7
James.Harris@ousd.k12.ca.us

Jody London, District 1
Jody.London@ousd.k12.ca.us

Jumoke Hinton Hodge, District 3
Jumoke.Hodge@ousd.k12.ca.us

Anne Campbell Washington, District 4
Anne.Washington@ousd.k12.ca.us

Roseann Torres, District 5
Roseann.Torres@ousd.k12.ca.us

Christopher Dobbins, District 6
Christopher.Dobbins@ousd.k12.ca.us

Date: October 16, 2014

To: Board of Education

From: David Kakishiba

Re: **Intent to Construct an Education Leadership Complex at 1025 and 1105 Second Avenue**

Legislative Action Requested

The Board of Education hereby establishes its intent to construct an Education Leadership Complex at the 1025 and 1105 Second Avenue property to: 1) House all OUSD central administrative and leadership functions and employees, including relocating all offices and employees stationed currently at various school campuses; and 2) Retain and enhance the Dewey Academy High School facility in a manner consistent with OUSD's vision of high schools preparing all students to succeed in college, career, and community. Furthermore, the Board of Education's intent is to complete construction of this Education Leadership Complex by January 2019.

The Board of Education hereby directs the Superintendent to:

1. Defer any recommendation for Board of Education action on the formal responses to the Request For Qualification for development of 1025 Second Avenue and 1105 Second Avenue until the completion of the Board's action stated in Item #4 below.
2. Engage key stakeholders in an informed and facilitated process to develop up to three different conceptual designs that substantially fulfill the aforementioned goals of the Board of Education. Each conceptual design shall include a project implementation timeline; total anticipated cost; and financing options, including the use of Measure J Bond funds.
3. Provide two written reports to the Board of Education outlining the progress and status of the community-engaged planning process.
4. Present all conceptual designs and a legislative recommendation to the Board of Education for its deliberation and action at its Regular Meeting on April 22, 2015.