HPSG REPORT

Parker Elementary

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March 30, 2005

DATA ANALYSIS: Open Court

The following are results for OCR assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Fluency	Grades:	Grades: 2nd Approaching Benchmark 3rd Approaching Benchmark 4th Approaching Benchmark 5th Approaching Benchmark
Comprehension	Grades:	Grades: 2nd Approaching Benchmark 3rd Approaching Benchmark 4th Approaching Benchmark 5th Approaching Benchmark
Writing	Grades:	Grades: 2nd Approaching Benchmark 3rd Approaching Benchmark 4th Approaching Benchmark 5th Approaching Benchmark
Word Reading	Grades: 1st At or Above Benchmark	Grades:
Vocabulary	Grades: 5th At or Above Benchmark	Grades: 2nd Approaching Benchmark 3rd Approaching Benchmark 4th Approaching Benchmark

DATA ANALYSIS: Harcourt Math

The following are results for Harcourt Math assessments:

	GAINS / GROWTH	NEEDS IMPROVEMENT
Number Sense	Grades: K – At or Above Benchmark 1st – At or Above Benchmark	Grades: 2nd Approaching Benchmark 3rd Approaching Benchmark 4th Below Benchmark 5th Approaching Benchmark
Measurements / Geometry	Grades: 2nd At or Above Benchmark	Grades: 3rd Below Benchmark
Algebra & Functions	Grades:	Grades: 3rd Approaching Benchmark
Statistics, Data Analysis, & Probability	Grades: 1st At or Above Benchmark	Grades:

STRENGTHS & WEAKNESSES

Strengths

- ✦ Staff restructuring
- ✦ Time reframing
- ✦ Detailed scheduling
- ✦ Social skills program involvement
- ✦ Visual information data way
- ✦ Productive CIC format in ELA and Math
- ✦ BBC in ELA and Math
- ✦ Protected instructional time
- ✦ Social/Climate facilitator in the morning (setting the stage for learning each morning).

Weaknesses

- ✦ Lack of qualified core curricula trained substitute teachers
- ✦ Assignment/choice of site for administrative transfers w/o principal consideration
- ✦ Basic classroom management skills
- ✦ 10-day student absence window
- ✦ Timely HR recruitment support

STRENGTHS & WEAKNESSES

What is different now from what you were doing before?

✦ Multi-layered staff support system

✦ Support of a full time, competent Instructional Facilitator

✦ Measurable intervention policy

✦ Organizing programs with explicit technical skills facilitation

✦ An understanding of "what works" as a fluid process

Areas needing improvement and how they will be addressed.

✦ **Teacher turnover rate -** Maintain/support a teacher corps to move from a 'what works' basis, strengthening instructional practices, e.g., increasing the incidence of reading and math success for students.

✦ **Basic Classroom Management/Discipline** – school will revisit the schoolwide discipline plan and institute classroom management standards

INTERVENTION STRATEGIES

READING		
Strategies Employed	**Frequency Of Intervention**	**Targeted Population**
Fluency Corps' format	Daily	Non Decoders Non Fluent Readers
OCR Workshop Triage	Daily	Challenge Benchmark BB/FBB
Tutorial English-Learners English Speakers	Daily to 3x a Week	FBB and BB
New Comers' Club	Wednesday	New to U.S. Below Language Fluency Benchmark

INTERVENTION STRATEGIES

MATH		
Strategies Employed	Frequency of intervention	Targeted Population
Site Math BBC	Daily	FBB/BB Benchmark Challenge
Basic, sequential math links' support	Daily	FBB/BB Benchmark Challenge
Intensive Math supplemental program	Daily	$2^{nd} - 4^{th}$ grade students Staff
Monthly "Site" Fundamental math facts' goals with family connection	Daily	FBB/BB Benchmark Challenge

PROFESSIONAL DEVELOPMENT STRATEGIES: MATH

✦ On the 2nd Wednesday of each month, grade levels collaborate to review math assessment data and discuss strategies (sessions led by site-based math lead teacher).

✦ Strategy evaluation and refinement is facilitated by our Math Consultant who is helping teachers teach basic math facts.

✦ Math lead teacher facilitates teachers' ability to access the math standards through a process of *'unpacking'* the standards. Teachers have identified the 'high leverage' standards, unpacked concepts embedded within the standards, and highlighted areas of the curriculum that support those standards.

✦ 60 minutes of core math instruction per requirement, plus an additional 15 minutes of support to FBB and BB students.

✦ We are refining the process of incorporating workshop for mathematics, whereby teachers use analysis of assessment data to reteach necessary skills and concepts, work with small groups and provide additional time for students to learn basic math facts.

✦ Accelerated STAR Math program is available for students in grades 1-5.

PROFESSIONAL DEVELOPMENT STRATEGIES: READING

✦ Full-time instructional facilitator to work with teachers providing demonstration lessons and classroom support.

✦ Comprehensive Reading First participation support

✦ Use Academic Mentors to divide students into groups (1:5 ratio) to receive additional support with OCR.

✦ Hire an Intervention Specialist to support the instructional program for children with specific reading deficiencies.

✦ Implementing several levels of intervention, including but not limited to : workshop, lunchtime tutoring, etc.

✦ Train and assign all available staff to be classroom Fluency readers in 30 minute blocks, $1^{st} - 5^{th}$ grade.

PARENT INVOLVEMENT

✦ Continue to train parents at the K-1 level in Phonemic Awareness and Phonics.

✦ Involve parents in monthly grade-level instructional goals

✦ Support school-community link in designated neighborhood apartment complex

✦ Pay for parents to attend conferences (i.e. CABE, Reading Conferences, etc.)

✦ Provide bilingual materials so all our families have access to pertinent materials.

✦ Continue maintenance of a "Parent Place" for parents to socialize, read (stocked with current reading materials, including bilingual) and work on