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**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# Board Cover Memorandum

**To** Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

**From** Middle School Network

**Meeting Date** June 3, 2025

**Subject** Westlake Middle School 2025-2026 Measure G1 Application

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**Ask of the Commission** Approve the Westlake Middle School 2025-2026 Measure G1 Application

**Discussion** Middle School Network is open to questions from the commission regarding the Westlake Middle School 2025-2026 Measure G1 Application.

**Fiscal Impact** The recommended amount is **\$128,998.00**. Resource 9332 - Measure G1.

**Attachment(s)** Grant application attached.



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
Community Schools, Thriving Students

## 2025-2026 Measure G1 Application

**Due: March 1, 2025**

### School Information & Student Data

<b>School</b>	Westlake Middle School	<b>School Address</b>	2629 Harrison Street, Oakland, CA 94612
<b>Contact</b>	Dr. Lucinda Taylor	<b>Contact Email</b>	lucinda.taylor@ousd.org
<b>Principal</b>	Dr. Lucinda Taylor	<b>Principal Email</b>	lucinda.taylor@ousd.org
<b>School Phone</b>	510-879-2130	<b>Total Number of Students</b>	306
<b>Recommended Grant Amount<sup>1</sup></b>	<b>\$128,998</b>	<b>2024-25 CALPADS<sup>2</sup> Enrollment Figure (Grades 6-8, Oakland residents only)</b>	272
		<b>2024-25 LCFF<sup>3</sup> Enrollment</b>	249

Student Demographics (%)				Measure G1 Team	
English Learners	20.1%	Asian/Pacific Islander	9%	Name	Position
LCFF	93.2%	Latinx	35%	Dr. Lucinda Taylor	PRN
SPED	23%	Black or African-American	46%	Andre San-Chez	Music Tchr
		White	3%	Linda Dorsey	Drama Tchr
		Indigenous or Native American	<1%	Andrew Ting	Band Tchr
		Multiracial	6%	Genya Rocca-Owodunni	Art Tchr

<sup>1</sup> Allocation of funds will be based on the prior year 20-day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

<sup>2</sup> The California Longitudinal Pupil Achievement Data System (CALPADS) collects various about students, including school enrollment. Each fall, around early October, all schools in California submit enrollment figures into the CALPADS system which becomes the official count for that school for that year.

<sup>3</sup> Under the Local Control Funding Formula, the following categories of students receive additional funding: English learners, students in foster care, students eligible for the free- and reduced-lunch program.

<b>Chronic Absence</b> <b>(Include raw number and percent)</b>					
	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)	
Student Population Overall	248 (77%)	131 (41.6%)	88 (29.6%)	81 (26.6%)	
Asian/Pacific Islander	Asian 28 (46.4%) Filipino 2 (50%) Pacific Islander 0 (0%)	Asian 24 (25%) Filipino 2 (50%) Pacific Islander 3 (0%)	Asian 31 (9.7%) Filipino 1 (0%) Pacific Islander 5 (0%)	Asian 32 (6.7%) Filipino 1 (0%) Pacific Islander 5 (0%)	
Latinx	102 (86.3%)	109 (41.3%)	93 (22.6%)	60 (19.6%)	
Black or African-American	156 (75.6%)	143 (46.9%)	116 (37.9%)	107 (34.9%)	
White	13 (84.6%)	7 (42.9%)	22 (22.7%)	15 (19.7%)	
Indigenous or Native American	0 (0%)	0 (0%)	0 (0%)	0 (0%)	
English Learners	58 (75.9%)	60 (35%)	88 (19.3%)	49 (16.3%)	
Students w/ IEPs	74 (82.4%)	72 (47.2%)	60 (46.7%)	23 (43.7%)	
Free/ Reduced Lunch Students	263 (76%)	293 (43%)	269 (30.1%)	197 (27.1%)	

## Metrics

(all data points are required)

<b>Electives</b> <b>(Include raw number and percent)</b>					
Metric	Area	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Number of students taking elective courses.	Art	91 (28%)	125 (40%)	72 (24%)	79 (25%)
	Drama	42 (13%)	106 (43%)	20 (6%)	20 (6%)
	Music: Choir, Band	75 (24%)	209 (67%) Dance = 16	79 (26%)	90 (29%)

			(5%)		
Number of students participating in non-course experiences (e.g. after-school program)	Art	70 (22%)	101 (32.6%)	101 (33.7%)	125 (40%)
	Language	N/A	N/A	N/A	N/A
	Music	N/A	N/A	N/A	N/A
	Technology	N/A	20 (6.4%)	20 (6.4%)	50 (25%)

Positive & Safe Culture (Include raw number and percent)				
Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Average Daily Attendance Date of Figure: 3/25/25				
Asian/Pacific Islander	Asian 28 (83.1%)  Filipino 2 (83.9%)  Pacific Islander (N/A)	Asian 24 (89.5%)  Filipino 2 (83.9%)  Pacific Islander 3 (97.4%)	Asian 31 (95.3%)  Filipino 1 (95.1%)  Pacific Islander 5 (95.1%)	Asian (96.3%)  Filipino (96.1%)  Pacific Islander (96.1%)
Latinx	102 (81.4%)	109 (87.8%)	92 (91.3%)	93 (92.3%)
Black or African-American	156 (80.9%)	143 (85.4%)	116 (88.3%)	117 (89.3%)
White	13 (92.6%)	7 (87.5%)	22 (82.2%)	23 (83.2%)
Multiple Ethnicities	14 (80.4%)	18 (87.6%)	22 (77.7%)	23 (78.7%)
English Learners	58 (80.9%)	60 (88.8%)	88 (92.8%)	89 (93.8%)
Students w/ IEPs	74 (77.2%)	72 (83.6%)	60 (85%)	61 (86%)
Free/ Reduced Lunch	263 (81.1%)	293 (86.6%)	269 (89.2%)	270 (90.2%)

Metric	2022-23 raw number (%)	2023-24 raw number (%)	2024-25 raw number (%)	2025-26 Goal raw number (%)
Suspended Students Date of Figure: 3/25/25				

Asian/Pacific Islander	Asian 0 (0%) Pacific Islander 0 (0%) Filipino 2 (0%)	Asian 1 (3.6%) Pacific Islander 0 (0%) Filipino 0 (0%)	Asian 1 (3.1%) Pacific Islander 0 (0%) Filipino 0 (0%)	Asian 0 (0%) Pacific Islander 0 (0%) Filipino 0 (0%)
Latinx	9 (8%)	14 (11.4%)	7 (6.4%)	3 (4.4%)
Black or African-American	38 (20.7%)	26 (14.9%)	29 (21.6%)	24 (18.6%)
White	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Indigenous or Native American	N/A	N/A	N/A	N/A
English Learners	3 (4.2%)	7 (8.9%)	8 (7.9%)	4 (5.9%)
Students w/ IEPs	15 (17.4%)	15 (17%)	14 (21.9%)	11 (18.9%)
Free/ Reduced Lunch	45 (15.4%)	47 (13.4%)	39 (12.6%)	36 (9.6%)

Student Retention from 5th Grade to 6th Grade				
Metric	2022-23	2023-24	2024-25	2025-26 Goal
6th Grade Enrollment	102	88	90	90

## Community and Staff Engagement

Community Engagement Meeting(s)	
Community Group	Date
Westlake SSC Meeting <a href="#">Agenda</a> <a href="#">Meeting Minutes</a>	3/26/2025

Staff Engagement Meeting(s)	
Staff Group	Date
Westlake All Staff Meeting <a href="#">Sign In Sheet</a> <a href="#">Agenda</a>	2/5/2025
Admin 3 Meeting <a href="#">Agenda &amp; Sign-In Sheet</a>	2/11/2025

<a href="#">Music (Rubric)</a>	2023-24	2024-25
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<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic
<a href="#"><u>World Language (Rubric)</u></a>	<b>2023-24</b>	<b>2024-25</b>
<i>Content and Course Offerings</i>	N/A	N/A
<i>Communication</i>	N/A	N/A
<i>Real world learning and Global competence</i>	N/A	N/A
<a href="#"><u>Art (Visual Arts, Theater, and Dance)</u></a>	<b>2023-24</b>	<b>2024-25</b>
<i>Access and Equitable Opportunity</i>	Basic	Basic
<i>Instructional Program</i>	Entry	Entry
<i>Staffing</i>	Basic	Basic
<i>Facilities</i>	Basic	Basic
<i>Equipment and Materials</i>	Basic	Basic
<i>Teacher Professional Learning</i>	Basic	Basic

## Proposed Expenditures

### Guidelines

- In the following sections, please discuss your team's plan to address the goals of G1:
  - Increase access to courses in arts, music, and world languages in grades 6-8.
  - Improve student retention during the transition from elementary to middle school.
  - Create a more positive and safe middle school learning environment.
- Please explain how you plan to use the Measure G1 funds to meet the goals, as measured in the METRICS section of this proposal.
- Add additional lines as needed.
- The total of all items should equal the amount listed in "Recommended Grant Amount" on page 1
- Expenditures must supplement, not supplant, expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded

from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

## Summary of 2024-25 Approved Expenditures

All Actual Expenditures		Budget Amount
Electives (Art, Music, World Language)		
1	1.0 FTE Drama Teacher	\$107,327.21
2	0.50 FTE Art Teacher	\$52,288.63
1	Recruitment Materials	\$6,054.16
Budget Total		\$165,670.00

## Summary of 2025-26 Proposed Expenditures

All Proposed Expenditures (from sections below)		Budget Amount
1	0.5 FTE Drama Teacher	\$63,217.32
2	0.6 FTE Art Teacher	\$63,885.19
3	Recruitment Materials	\$1,895.49
Budget Total (must add up to Recommended Grant Amount)		<b>\$128,998.00</b>

## Proposed Expenditures By Focus Area

Proposed Expenditures for Electives (Art, Language, and Music only)			
Description of Proposed Expenditures	Number of students taking a course in art, language, or music (based on the specific investment).	Number of students participating in a non-course experience in art, language or music (based on the specific investment) + frequency and amount of time spent in each activity.	Budget Amount
0.5 FTE Drama Teacher	100		\$63,217.32

0.6 FTE Art Teacher	60		\$63,885.19
Recruitment Materials			\$1,895.49

**Please submit your Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).**



# **Westlake Middle School Staff Meeting**

**Wednesday, February 5, 2025**



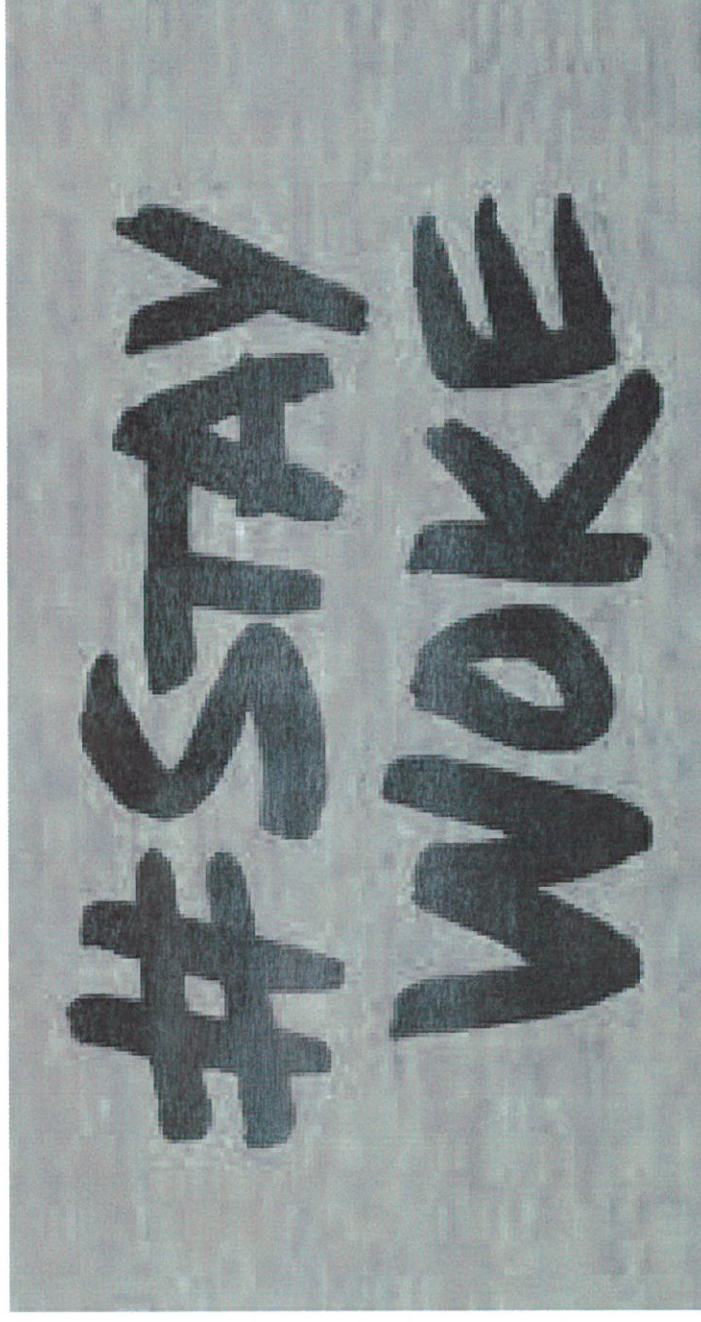
## **Welcome/Check-In**

- I. Check -In (5 minutes)**
- II. Administrative Updates**
- III. NBA STEM**
- IV. S.O.A.R. Updates**
- V. Counselor Updates**
- VI. SPED Updates**
- VII. GSA & LBGTQ Presentation**
- VIII. OEA & SEIU**

# **Administrative Updates: Dr. Taylor**

1. Budget Updates: SSC Approved budget for 2025-2026 SY
2. Projected Student Enrollment: 306 Funded (the number may be higher)
3. School Safety Plan
4. Vacant Positions for 2025-2026
  - a. 1 PE Teacher
  - b. 1 Fulltime Librarian
  - c. 1 7th & 8th Grade History Teacher
  - d. 1 Newcomer Math & Science Teacher
5. Middle School Principal Site Visit

## Check-In Activity: Mr. Tim





**ALL STAFF MEETING SIGN IN**  
**Wednesday February 5, 2:15-3:30PM**

LAST NAME	FIRST NAME	POSITION	Signature	Time In
ALVAREZ	ARANTXA	MATH CCTL		
BAASANDORJ	DAVAAKHUU	TEACHER	ADMIN	
BITTICKS	ESME	TEACHER	Coma	
BRANSCOMB	CARLTON	TEACHER	<del>Adrian</del>	2:15
BURR	CHAD	TEACHER	Adrian	2:15
BURTON	ETHEL	ASSISTANT PRINCIPAL	Adrian	2:15
DOOLEY	VERNON	BILINGUAL CLINICIAN		
DORSEY	LINDA	TEACHER		
FARFAN	ANGEL	BLUEPRINT MATH FELLOW	Adrian	2:15
FRANKLIN	IDEAL	FAMILY LIAISON/ ACADEMIC MENTOR	Adrian	2:15
GARY	LEMUEL	TEACHER		
GUNDERSON	ANNA	TEACHER	Adrian	2:15
ISMAIL	EBADO	ADMINISTRATIVE ASSISTANT III	Adrian	2:15
JOYCE	JENNIFER	TSA, ELA ITL	Adrian	2:15
KADRMAS	CHERISE	TEACHER	Adrian	2:15
KANCHANDA	CAITLIN	STIP		
KILLINGS	TIMOTHY	CSSPP PROGRAM MANAGER	P	
KLOPTOWOSKI	FRANK	TEACHER	Adrian	2:10
KNIGHT	PEATRO	TEACHER	Adrian	2:15
KONSMO	OWEN	TEACHER	Adrian	2:15
LAFFERTY	ALI	BLUEPRINT MATH FELLOW	P	
MAYHEW	JANE	BLUEPRINT MATH FELLOW	P	
MC-ELVAINE	ENASIA	TEACHER		
MCLEAN	KAMISHA	TSA, BLACK THRIVING FAMILIES	PD District	
MITCHELL	KAMILAH	RESTORATIVE JUSTICE FACILITATOR	OFF	

[illegible]

LAST NAME	FIRST NAME	POSITION	Signature	Time In
NEWTON	JOEL	TEACHER	[Signature]	2:15
NGUYEN	THUY MINH	COUNSELOR	PD OFF SITE	
PAGANI	ABIGAIL	TEACHER	[Signature]	2:15
ROCCA-OWODUNGBI	GENYA	TEACHER	[Signature]	2:10
ROGERS	LARRENCE	TEACHER	OUT	
SAN-CHEZ	MAURICE 'ANDRE'	TEACHER	[Signature]	2:10
TING	ANDREW	TEACHER	[Signature]	
TURNER	MAHOGNEY	RESTORATIVE JUSTICE FACILITATOR	Nathaniel - 2:15 pm	
WILKES	ROBYN	TEACHER	ADMIN EXCUSED.	
Puckett	Mae	Teacher	[Signature]	
Williams	Nathaniel	BP Fellow	[Signature]	2:17
Mendez	Santiago	SDC	[Signature]	2:16



# Admin 3 Agenda 2024-25 Westlake Middle



Next Steps

**ADMIN #3**

**2/11/2025**

**Outcomes:**

- Nail down logistics for

**Essential Question:**

**Resources**

Connector/  
Attendance

Who is your favorite Black writer, poet, teacher, or Artist?

Ebado:

Coach Mom: Charlie Wilson & R. Kelly

Jen: Things Fall Apart, Chinua Achebe

McLean: Maya Angelo

Taylor: Kendrick Lamar

Dr. Burton:

Dr. Taylor

Discuss logistics for the following

- March 4-6th + March 12
  - Teachers Calling parents Feb 19th on Wed [Teacher/Parent Conferences](#)
  - Sample of Call sheet ( Ebado will revamp)
  - [MARCH 2025 NOMINATION FORM & CALL SHEET](#)
  - Translator needed : who are the students, type of translation need
  - Dr. Taylor will email teachers about next Wednesday's plan to call parents
  - Identify Room to hold conferences by grade levels
  - Food for long one day
  - Teachers will need to assign breaks
- Parent Teacher Conferences Begins (T-Th) In person
- The process is the same.



# Admin 3 Agenda 2024-25 Westlake Middle



	<ul style="list-style-type: none"> <li>• Zoom is an option for parents who cannot make the scheduled dates.</li> <li>• Hiring</li> <li>• Budgeting is coming together - Westlake budget including Title 1, G1, and CCSPP</li> <li>• <a href="#">SSC Approval Minutes 25/26 Equity Equalizer; CCSPP; Title I</a></li> </ul>
Coach Mom	<ul style="list-style-type: none"> <li>• Mr.Ting Concert school wide ? when, where?</li> <li>• 8th Grade Board</li> <li>• 24th Circles for / 6th &amp; 7th Grade</li> <li>• Soar Assembly 5th &amp; 6th                             <ul style="list-style-type: none"> <li>◦ Teacher heads up</li> <li>◦ Partnership Ride for reason April 25th                                     <ul style="list-style-type: none"> <li>■ Rest Stop Westlake-Putah Creek @ Lake Solano 7:45 AM-2:00 PM</li> <li>■ 13 K last year</li> </ul> </li> </ul> </li> </ul>
Ebado	
Jen	<ul style="list-style-type: none"> <li>• LPAC planning is happening</li> <li>• i-Ready Lunch, students are excited about</li> <li>• Medals will be provided. More needed and Coach Mom will provide</li> </ul>
Mimi	<ul style="list-style-type: none"> <li>• High School Enrollment (45% selected schools)</li> </ul>
McLean	<p><a href="#">Black Thriving Indicator Framework</a></p> <ul style="list-style-type: none"> <li>• Family Engagement: Living Legends (Senator Barbara Lee confirmed!)</li> <li>• Picked up Boards from Warehouse</li> <li>• Dropped off Board to teachers</li> <li>• Flyers</li> <li>• Food-confirmed Big Apple Cafe baked chicken; rice; salad &amp; drinks \$506.87</li> <li>• Front Design</li> <li>• A-Z Grants</li> <li>• Teaching Well?</li> </ul>
Dr. Burton	<ul style="list-style-type: none"> <li>• Reset Expectations with 6th &amp; 7th Grade students: RJ Facilitations                             <ul style="list-style-type: none"> <li>◦ February 24th 6th Grade 4th period, 7th Grade 5th Period</li> </ul> </li> <li>• Posting of 8th-grad events to motivate and encourage student behaviors.</li> <li>• Upcoming Trip to Greensboro, NC. Instructional Walk-Thru EL Education</li> <li>• Sown to Grow: Reading responses should increase.</li> </ul>
Next Steps	<ul style="list-style-type: none"> <li>• Add a next year's todo list 8th Grade School Selection night</li> </ul>





## **SSC Meeting Agenda**

***Date of SSC Meeting: Wednesday, March 26, 2025***

*Date Flyer Posted: Friday, March 21, 2025*

***Time of Meeting: 5:00 PM***

***Location: Zoom***

[Link- Join Zoom Meeting](#)

**ID: 81960019316**

**Passcode: 500566**

**(for All Parents and Family Members)**

## **AGENDA**

- I. Welcome/Roll Call
- II. Establish Quorum
- III. Call for any additions/deletions of Agenda Items
- IV. Reading/Approval of 2/4/25 SSC Meeting Minutes
- V. 24/25 Title I Parent Budget Update & Vote
- VI. 25/26 SPSA Review & Approval (Title I, Title I Parent, CCSPP, Measure G1)
- VII. Measure G1 Approval
- VIII. Public Input
- IX. Establish Date/Time next meeting
- X. Adjourn

