

	PER 1	PER 2	PER 3	PER 4	PER 5	PER 7 - 9
Rosenberg	AP English 11	AP English 11	English III	English III	Cont. Iss.	Arts Classes by Pathway
Kuzmeski	US History	US History	Mock Trial/Debate	AP US History	US History	
Bonacum	Geometry	Geometry	Geometry	Geometry	Geometry	
DeLuca	Pre Calculus	Pre Calculus	Algebra 2	AP Calculus	Algebra 2	
Taylor	AP Psychology	Govt/Econ	Govt/Econ	Govt/Econ	Govt/Econ	
Kindblad	Chemistry	Chemistry	Environmental Science	Chemistry	Chemistry	
Oliver	Science 9th	Science 9th	Science 9th	Science 9th		
Sisneros	Biology	Biology	Honors Physics	Biology	Biology	
Schleimer	Spanish 1	Spanish 1	Spanish 2	Spanish 2	Spanish 3	
Arens/Zaks	French 2		French 3	French 1		
Travisano			Literacy Support			
Chazaro	English II	English II	Art History	English II	English II	
Tolliver	Algebra Support	Algebra 2	Algebra 2	Algebra 1	Algebra 1	
Bush	Creative Writing	English I	English I	English I	English I	
Joshi	World History	World History	World History	Ethnic Studies	World History	
Petrick	Honor's Literary	Honor's Literary		English IV	Eng. IV	
Counseling						
Berkeley City College	Statistics					
Plette			Leadership			

Master Schedule Considerations for possible revision:

To allow for Project-Based Learning, increased student engagement and academic rigor, arts-integration, comprehensive student support, work-based learning and Industry partner internships

LONGER CLASS PERIODS

BLOCK SCHEDULING

ARTS ROTATION

ADVISORY

TEACHER PLANNING TIME

PATHWAY COHORTING

COMPREHENSIVE STUDENT SUPPORT

TIME FOR STUDENT INTERNSHIPS / WORK WITH INDUSTRY PARTNERS

CROSS-CURRICULAR COLLABORATION

INTERCESSION

4 X 4 SCHEDULE

SUPPORT FOR MALES OF COLOR						
TIME FOR CONCURRENT ENROLLMENT						
Our work with Pivot Learning has a plan for addressing these considerations for creation of a school calendar and bell schedule						