



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Coliseum College Preparatory Academy Enrollment Priorities Proposal



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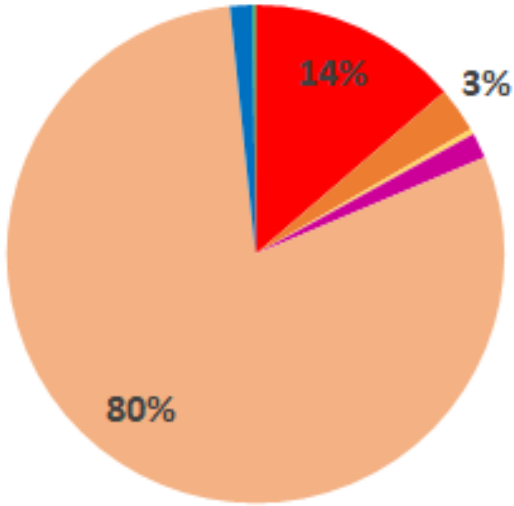
December 11, 2019

Background

- Coliseum College Preparatory Academy (CCPA) is a high-demand school that started to expand in 2019-20
 - Serves 552 students in 2019-20, up from 489 the prior year
 - 6th grade size is now ~128 students
- Roots Academy was previously located on the same campus until it closed at the end of 2018-19

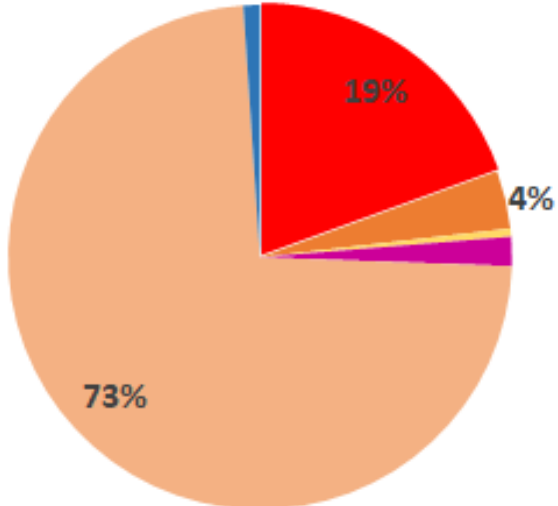
Current Enrollment Status - Ethnicity

CCPA - This Year



African American Asian Filipino White Latino Not reported

CCPA+Roots - Prior Year



African American Asian Filipino White Latino Not reported

Current Challenges

- Demographics of CCPA do not fully reflect the population historically served on the campus (see previous slide)
- As CCPA expands, staff are committed to the goal of ensuring equitable access for African American students
 - In particular, for students who would have otherwise attended Roots
 - 33% of students at Roots were African American, compared to 14% at CCPA

Proposal

Add two priorities to CCPA's enrollment priorities:

1. Priority for students living in 3 nearby Housing Authority sites: Lockwood Gardens, Lion Creek Crossings, Tassafaronga Village
2. Priority for students attending Futures Elementary
 - Futures was the top feeder school to Roots
 - Futures is 41% African American

Additional features of proposal

- Priorities would be sequenced after siblings and before neighborhood
- Temporary for 2 years

Considerations

- OUSD does not have a stated strategic plan around diversity. This would be a pilot/test case for how pro-diversity enrollment policies could look. The district has a goal of comprehensively re-thinking its enrollment policy, but that will take considerable time.
- Futures priority will only be relevant for one more year - how to identify these families going forward?
- Enrollment priority does not guarantee diversity - need a comprehensive plan addressing recruitment and school culture/climate