Oakland Unified School District

via Zoom Video Link

ELECTRONIC SPEAKER CARD
ADVANCE REGISTRATION REQUIRED
(Click Granicus eComment-Sign In [Up] To
Speak (not Comment)

A Speaker Card (i.e., Granicus eComment Sign In [Up] to Speak) filed electronically in advance whether attending meeting - IN PERSON or on ZOOM - is now required for each Agenda Item on which Public Comment will be verbally taken at this meeting. FIRST REGISTERED, FIRST CALLED whether in Person or on Zoom. See .PDF page 9 of this Agenda for more details.

Board of Education 1011 Union Street, #940 Oakland, CA 94607 (510) 879-1944 boe@ousd.org E-Mail http://www.ousd.org

via GRANICUS LIVE MEETING VIDEO LINK

[At time of Meeting, please click link above, then scroll to bottom of District's Home Web Page to access "Upcoming Legislative Events & Live Meeting", then click Board of Education -Video "In Progress"]

GRANICUS eComment: Comment and/or Sign In [Up] To Speak During Meeting [Click link above to Comment on and/or Sign In [Up] to Speak During Meeting on an eligible Agenda item. eComment and Sign In [Up] to Speak During Meeting are different. Comment is an email message on the Agenda Item only.

If Registration assistance is needed, please call 510 879-8658: leave name, call back number, suggest a best time to call you back within a two (2) hour window, Mon-Wed Noon, with you at your computer.]



ACCESSIBILITY OF AGENDA AND AGENDA MATERIALS

Agenda and agenda materials are accessible at http://www.ousd.org

AMERICANS WITH DISABILITIES ACT COMPLIANCE AND LANGUAGE SERVICES

Individuals requiring interpretation or translation services or a reasonable accommodation to participate in meetings should notify the Office of the Board of Education seventy-two (72) hours prior to the meeting at either (510)879-8199(VM); or boe@ousd.org (E-Mail); or (510) 879-2300 (eTTY/TDD); or (510) 879-2299 (eFax).

Meeting Agenda Long - Final

Wednesday, October 9, 2024 4:00 PM

Great Room, LaEscuelita Education Center, 1050 2nd Avenue, Oakland, CA ((entrance at or near 286 East 10th St.); Internet Streamed - Zoom & Granicus; Broadcasted - KDOL-TV (Comcast Channel 27 and AT&T Channel 99)

Board of Education

President Benjamin "Sam" Davis Vice President Mike Hutchinson Directors: Jennifer Brouhard, VanCedric Williams, Jorge Lerma, Valarie Bachelor, Clifford Thompson

Student Directors: Maximus Simmons, Michele Vasquez Staff: Kyla Johnson-Trammell, Superintendent & Secretary

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LEY CUMPLIMIENTO PARA AMERICANOS CON DISCAPACIDADES Y SERVICIO DE IDIOMAS Personas que requieran servicios de traducción o interpretación o facilidades razonables para participar en juntas deberán notificar a la Oficina de la Mesa Directiva de Educación setenta y dos (72) horas antes de la junta ya sea al (510)879-8199(VM); o boe@ousd.org (E-Mail); o (510) 879-2300 (eTTY/TDD); o (510) 879-2299 (eFax).

美國殘障人士法案條例遵守及語言服務

個别人士需要傳譯及翻譯服務或有合理安排去參與會議的應該在舉行會議之前的七十二 (72) 小時通知教育委員會。請致電(510)879-8199 (留言);或 boe@ousd.org (電郵);或(510) 879-2300 (電子文字電話/聽障專用電信設備 (eTTY/TDD));或(510) 879-2299 (電子圖文傳真 (eFax))。

TUẨN HÀNH ĐẠO LUẬT NGƯỜI MỸ KHUYẾT TẬT VÀ DỊCH THUẬT

Những người nào cần thông ngôn hay phiên dịch hay một sắp xếp hợp lý nào để tham gia các buổi họp phải thông báo Văn phòng của Hội đồng Giáo dục bảy mươi hai (72) tiếng đồng hồ trước buỗi họp, số điện thoại (510)879-8199 (VM); hay là boe@ousd.org (E-Mail); hay là (510) 879-2300 (eTTY/TDD); hay là số (510) 879-2299 (eFax).

សេវាបកប្រែភាសា និងការអនុលោមតាមច្បាប់ជនជាតិអាមេរិកាំងពិការ

អ្នកណាដែលត្រុវការសេវាបក់ប្រែភាសាដោយផ្ទាល់មាត់ ឬជាលាយលក្ខអក្សរ ឬត្រុវការការជួយសម្រះសម្រលយ៉ាងសមរម្យ មួយ ដើម្បីចូលរួមក្នុងកិច្ចប្រជុំនានានោះ ត្រុវផ្តល់ដំណឹងទៅកាន់ទីការិយាល័យនៃក្រុមប្រឹក្សាអប់រំ ឱ្យប្រានចិតសិបពី (72) ម៉ោង មុនកិច្ចប្រជុំ តាមរយៈទុរស័ព្ទ:លេខ (510) 879-8199 ឬតាមរយៈអ៊ីមែល <u>boe@ousd.org</u> ឬទូរស័ព្ទ etty/tdd លេខ (510) 879-2300 ឬទូសារលេខ (510) 879-2299។

الامتثال لقانون الأمريكيين نوي الإعاقات (ADA) وتوفير الخدمات اللغوية من يحتاج إلى خدمات الترجمة المكتوبة أو خدمات الترجمة الفورية أو الترتيبات التيسيرية المعقولة لكي يساهم في الإجتماعات فالمرجو منه إبلاغ مكتب إدارة التعليم إثنين وسبعين (72) ساعة قبل الإجتماع بوسيلة من الوسائل التالية: الهاتف الصموتي: الهاتف للصم والبكم: الفكس الإلكتروني: البريد الإلكتروني: المهاتف الصوتي: المهاتف الصموتي: المهاتف المحتوبة المحت

ON-LINE SPEAKER CARD REGISTRATION

Public Comment, at the meeting, will be taken individually on Agenda Items indicated by.

You may register to speak in advance on the Agenda Item whether attending the meeting by teleconference, e.g., Zoom, or in person.

On line Speaker Card Registration (Sign In To Speak) opens at minimum 72 hours in advance for a Regular Meeting or at minimum 24 hours in advance for a Special Meeting. Use the eComment Link to Sign In (Register) to Speak up to one hour before the beginning of the meeting. Manual (Paper) Speaker Cards also will be available at the meeting for completion.

Sign In to Speak, on an eligible Agenda Item, as a matter of equity, is first registered, first called, in order of Registration whether participation is in person or virtually, e.g. Zoom, or by audio, e.g., telephone.

For advanced pre-meeting Registration, You must establish a one time OUSD eComment - Sign In (Register) To Speak Account providing your First Name and Last Name and your email address. Your First Name and Last Name, as Registered, must also show as the Participant or Profile Name on a teleconference system (i.e., Zoom, webex, other). You will be requested to Register the first time you use eComment - Sign In To Speak.

The Sign In To Speak System, after the one time registration, will remember you by first name and last name associated with your email address (profile), making it easier for you to electronically Register or Sign In to Speak on an Agenda Item at a future OUSD legislative meeting, e.g., Board, committee, commission.

Early pre-meeting Sign In To Speak (Registration) is urged for all - whether you plan to attend meeting in person or view meeting via teleconference or listen to the meeting by telephone. Names will be called in Sign In To Speak order received.

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY

Members of the media and the public may attend and participate in the Board meeting in-person in The Great Room, La Escuelita Education Center, 1050 2nd Avenue, Oakland, CA 94606-2291 (entrance located at or near 286 East 10th St.) or other noticed location or virtually as described herein.

The following information is for those members of the media and public interested in viewing or listening to the Board meeting virtually.

• Zoom: To view by Zoom, please click https://ousd.zoom.us/j/85065112400 on or after the Noticed meeting time. Instructions on how to join a meeting by video conference are available at:

https://support.zoom.us/hc/en-us/articles/201362193 -Joining-a-Meeting.

• Phone: To listen by phone (via Zoom), please do the following at or after the Noticed meeting time: call (669) 900-9128, then enter Webinar ID 850 6511 2400, then press "#". If asked for a participant id or code, press #. Instructions on how to join a meeting by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663 - Joining-a-meeting-by-phone.

• To view the Board meeting from the District's Home Page - Upcoming Events & Live Meeting Video, please select the meeting name and click on the "In Progress" link under Video or go to the Legislative Information Center (under Board of Education on Home Page)>Calendar Tab>Calendar>Today>Board of Education>"In Progress" link under Video.

Public comment in-person is permitted within the times allotted for public comment on the Agenda. Virtual comment will also be permitted within the times allotted for

public comment on the Agenda in the following two ways:

NOTICE - MEDIA/MEMBERS OF THE PUBLIC MAY ATTEND AND PARTICIPATE IN-PERSON OR VIRTUALLY (CONTINUED)

• To comment virtually by Zoom, if you have made a pre-meeting Request to Speak, when your name is called, click the "Raise Your Hand" button. You will be unmuted and allowed to make public comment. After the allotted time, you will then be re-muted. Instructions on how to "Raise Your Hand" is available at::

https://support.zoom.us/hc/en-us/articles/205566129 -RaiseHand-In-Webinar.

• To comment by phone (via Zoom), if you have made a pre-meeting Request to Speak, when your name is called, press "*9" to "Raise Your Hand." You will be unmuted and allowed to make public comment. You will then be remuted. Instructions of how to raise your hand by phone are available at:

https://support.zoom.us/hc/en-us/articles/201362663-Joinin g-a-meeting-by-phone.

In addition, members of the public may submit written comments for a posted Board of Education Meeting Agenda Item, before a meeting or while a meeting is "In Progress," from the District's Home Page - Upcoming Events & Live Meeting Video by selecting Board of Education Agenda "eComment" or from the Legislative Information Center, as follows:

- If before Sunday, click Calendar Tab>Next Week>Board of Education>eComment
- If Sunday or thereafter up thru day before Meeting, click Calendar Tab>This Week>Board of Education>eComment
- If day of Meeting, click Calendar Tab>Today>Board of Education>eComment

Or "eComment" in bold on the cover page of the Agenda.

Written comments made on an eligible Agenda item, upon clicking of the Submit Button, are immediately sent via email to all members of the legislative body and key staff supporting the legislative body. Each eComment is a Public Record.

BOARD OF EDUCATION PROTOCOLS

The purpose of these protocols is to provide a basic set of professional standards by which the Board and the Superintendent are to function as a team. There is no intention to abridge the rights and obligations of Board Members to oversee the operation of the organization, nor to interfere with the Superintendent with her role as the Superintendent of OUSD.

General

- 1. Every action by a Board Member should be directed toward improving the educational program for students.
- 2. Every Board Member will exhibit behavior that is honorable, honest, and dedicated to the success of the students and staff of the district.
- 3. Each Board Member is to be treated with dignity and respect.
- 4. Board Member Commitment will include:
- Participate fully in the discussion of issues
- Listen respectfully to all views and opinions
- Respect each individual's opinion
- Accept the majority action of the Board

Board Members

- 5. An individual Board Member will not use the media as a personal forum, unless it is clearly indicated that the opinion is personal and not representative of the Board majority position.
- 6. Each Board Member will make every effort to attend all Board meetings in person; and to start and end on time.
- 7. Board Members will ensure opportunities for each to comment.

Superintendent

- 8. Staff is the responsibility of the Superintendent who will bring recommendations to the Board for action.
- 9. Questions regarding Board agenda items are to be communicated to the Superintendent prior to the Board meeting and the Superintendent will respond in a timely manner.
- 10. The Superintendent is to communicate all significant administrative actions to the Board.
- 11. Legal and personnel matters will be confidential.

MEETING RULES OF ENGAGEMENT

\Box <i>Up to Three (3) minute speaking limit for Board</i>
Members
\square No mingling with the audience
\square Address comments to other Board Members
□ Focus on agenda items
□ Don't repeat what's been said
\square Always be respectful
\square No interruptions
□ Enforce norms
□ Model desired behavior

MEETING PROCEDURES

All Board meetings shall begin on time and shall be guided by an Agenda prepared in accordance with Board bylaws and posted and distributed in accordance with the Ralph M. Brown Act (open meeting requirements) and other applicable laws.

(cf. 9322 - Agenda/Meeting Materials)

The President shall conduct Board meetings in accordance with law, Board Bylaws, and its parliamentary authority which shall enable the Board to efficiently consider issues and carry out the will of the majority.

(cf. 9121 - President)

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. Regular Board meetings shall be adjourned not later than 11:00 p.m. unless the Board agrees to extend the meeting, which may only be done once by 45 minutes.

(cf. 9320 - Meetings and Notices)

- A. Call To Order 4:00 P.M.
- B. Roll Call
- C. President's Statement Disclosing Item(s) To Be Discussed In Closed Session

The items are listed pursuant to law.

C1. Public Comment on Closed Session Items

This section provides an opportunity for a member of the Public to address the Board on any Closed Session Item on the Agenda prior to the Board's recess to Closed Session for possible consideration of the Item.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

■ C1.-1 **24-2372**

Public Comment On Closed Session Items

Public Comment On Closed Session Items - October 9, 2024.

D. Recess to Closed Session

Closed Session Item(s):

Labor Matter(s)

D.-1 24-1926 Conference With Labor Negotiators

United Administrators of Oakland Schools (UAOS), Service Employees International Union - Local 1021 (SEIU), Oakland Education Association (OEA), Oakland Child Development Paraprofessional Association (OCDPA), American Federation of State, County and Municipal Employees-Local 257 (AFSCME), Brotherhood of Teamsters, Auto Truck Drivers-Local 70 of Alameda County, Brotherhood of Teamsters, Warehouse, Mail Order, Retail Employees- Local 853 of Alameda County, American Federation of Teachers/CFT-Local 771 (AFT), Building and Construction Trades Council of Alameda County, California School Employees Association (CSEA). Principal District Representative(s): Jenine Lindsey, Interim General Counsel

Legal	Matter	(2)
LCZAI	Matter	

D2	23-1744A	Conference With Legal Counsel - Anticipated Litigation
D2	4J-1/44/1	Conference with Legal Counsel - Anticipated Lingation

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-3 24-0116 Conference With Legal Counsel - Existing Litigation

Spinks v. Oakland Unified School District, Alameda County Superior Court, Case No. 23CV029923

D.-4 24-2020 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-5 24-2127 Conference With Legal Counsel - Anticipated Litigation

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Government Code Section 54956.9: 1 case.

D.-6 24-2380 Conference With Legal Counsel - Existing Litigation

EL v. Oakland Unified School District, OAH Case No. 2024090312

Public Employment

D.-7 **24-1967 Public Employment**

Superintendent of Schools

Pupil Matter(s)

D.-8 24-2515 Expulsion - Student C

Expulsion - Student C.

Threat To Public Services or Facilities

D.-9 23-1977 Threat to Public Services or Facilities

Threat to Public Services or Facilities

Real Property Matter(s)

D.-10 21-1852 Conference With Real Property Negotiator(s)

Property: Former Piedmont Child Development Center, 86 Echo Avenue,

Oakland, 94611

Agency Negotiators: Jenine Lindsey, General Counsel

Negotiating Parties: Oakland Unified School District and City of Oakland -

Oakland Public Library

Under Negotiation: Instruction to Negotiator will concern price and terms

- E. Reconvene to Public Session 5:30 P.M.
- F. Second Roll Call
- G. President's Statement of Reportable Action Taken In Closed Session and the Vote or Abstention of Members Present, If Any
- H. Modification(s) To Agenda

This section allows for any change in the printed Order of Business including, but not limited to, an announcement that an item or legislative file will be considered out of Agenda printed order, that consideration of an Item has been withdrawn, postponed, rescheduled, or taken off of a General Consent Report for separate discussion and/or possible action.

I. Special Orders of the Day

This section is primarily for ceremonial items. There shall be one public comment opportunity, prior to all Special Order items, which shall not exceed 10 minutes.

None

J. Public Comment on All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board

Public Comment on All Non-Agenda Item Within the Subject Matter Jurisdiction of the Board allows a member of the Public to address the Board on subject matter that is not an item on today's Agenda. The Board will listen but cannot act or otherwise respond without the issue being noticed and posted on today's or a future Agenda, unless the matter is deemed an emergency pursuant to law. Public Comment on this section of the Agenda shall not exceed thirty (30) minutes.

J.-1 **<u>4</u>** <u>24-2373</u>

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board – October 9, 2024

Public Comment On All Non-Agenda Items Within the Subject Matter Jurisdiction of the Board - October 9, 2024.

K. 4 Adoption of the Pupil Discipline Consent Report

All items appearing on the Agenda under "Adoption of the Pupil Discipline Consent Report(s)," is a final vote taken in one motion, in Public Session, on pupil cases individually considered in Closed Session, to expel, grant a suspended expulsion, revoke a suspended expulsion order, reinstate, readmit, admit or take other appropriate disciplinary action regarding a pupil, unless a Board Member requests an item to be removed and voted on separately or otherwise acted upon.

An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Other than what is printed in the Closed Session section and this section of the Agenda, action taken regarding an individual pupil case is confidential, pursuant to both federal and/or state law, unless waived in writing by parent or guardian.

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

K.-1 24-2515 Expulsion - Student C

Expulsion - Student C.

L. 4 Adoption of the General Consent Report

All items appearing on the Agenda under "Adoption of the General Consent Report" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.

Chief Systems and Services Officer



First Amendment To Electricity Service Agreement – AVA Community Energy – Division of Facilities Planning and Management

Approval by the Board of Education of the First Amendment To Electricity Service Agreement by and between the District and AVA Community Energy, Oakland, CA, formerly known as East Bay Community Energy Authority, for the latter to continue to provide favorable, fixed electricity rates discounted from EBCE's standard electricity rates for District's direct access-eligible electric energy services agreements, in an additional not-to-exceed amount of \$5,500,000, increasing the Agreement's not-to-exceed amount from \$2,500,000 to \$8,000,000, and extending the term of the Agreement from May 1, 2022 to April 30, 2024, through April 30, 2026 (an additional 729 days). All other terms and conditions of the Agreement remain in full force and effect.

Resource Code-Site No.: 0000/999

Funding Source: Fund 1 - General Purpose and Fund 12 - Child Development

<u>Attachments:</u> 24-1936 First Amendment To Electricity Service Agreement – AVA

Community Energy – Division of Facilities Planning and

Management

Legislative History

8/21/24 Facilities Committee Withdrawn



Change Order No. 1, Agreement Between Owner and Contractor – Silicon Valley Paving, Inc. – Oakland Technical High School Asphalt Replacement Project – Buildings and Grounds Department

Approval by the Board of Education of Change Order No. 1, Agreement Between Owner and Contractor by and between the District and Silicon Valley Paving, Inc., San Jose, CA, for the latter to remove approximately 6,000 Square Feet (SF) of existing subgrade at 4" of depth across the site. Off haul spoils, pave with two (2) lifts of³/₄" Hot mix asphalt rolling to compact after each lilt; allow the deep lift to cure for 1 day before tack coating and paving over with the finishing 3" of ½" Hot mix asphalt, includes the cost of a lost day of paving, the cost of trucking doubling, and dumping fees for soil, for the Oakland Technical High School Asphalt Replacement Project, in the amount of \$70,066.00, increasing the Agreement not-to-exceed amount from \$489,650.00 to \$559,716.00. All other terms and conditions of the Agreement remain in full force and effect.

Vendor No.: 009068

Requisition No.: PO24-11047

Resource Code-Site No.: 9914 305

Funding Source: Fund 140 Deferred Maintenance

Attachments: 24-2144 Change Order No. 1, Agreement Between Owner and

<u>Contractor – Silicon Valley Paving, Inc. – Oakland Technical High</u> <u>School Asphalt Replacement Project – Buildings and Grounds</u>

Department

□ L.-3 24-2393

Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024

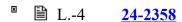
Adoption by the Board of Education of Resolution No. 2425-0126 - Proposition 2: Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024

<u>Attachments:</u> 24-2393 Proposition 2: Kindergarten Through Grade 12 Schools and

Local Community College Public Education Facilities Modernization,

Repair, and Safety Bond Act of 2024

Chief Business Officer



Services Agreement 2024-2025 - Consortium Critical Incident Training and Consulting - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Consortium Critical Incident Training and Consulting, Bradenton, FL, for the latter to provide 2 3-hour MERIT Active Assailant Virtual Training, focused on establishing prevention-based active assailant programs, concentrating on preventing the act of violence before it occurs reducing students' and staff's risk and anxiety, via Risk Management Department, for the period of September 2, 2024 through September 30, 2024, in an amount not to exceed \$7,600.00.

Vendor No.: 008594

Requisition No.: VR25-02494
Resource Code-Site No.: 0000-987

Funding Source: General Purpose-unrestricted

Attachments: 24-2358 Services Agreement 2024-2025 - Consortium Critical Incident

Training and Consulting - Risk Management Department

■ L.-5 <u>24-2359</u>

Services Agreement 2024-2025 - Claremont Partners, Inc. - Risk Management Department

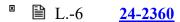
Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Claremont Partners, Inc., Fresno, CA, for the latter to provide employee health benefits communications and secretarial services to the labor-management Health Benefits Governance Board ("HBGB"), via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$35,350.00.

Vendor No.: 001097

Requisition No.: VR25-02100
Resource Code-Site No.: 9032-987
Funding Source: Dental Self-Insured

Attachments: 24-2359 Services Agreement 2024-2025 - Claremont Partners, Inc. -

Risk Management Department



Services Agreement 2024-2025 - BELFOR USA Group, Inc. - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and BELFOR USA Group, Inc., Hayward, CA, for the latter to provide environmental cleanup related services to reduce risk at OUSD school sites and properties, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$30,000.00.

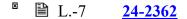
Vendor No.: 008767

Requisition No.: VR25-01011

Resource Code-Site No.: 9031-987
Funding Source: Property & Liability

Attachments: 24-2360 Services Agreement 2024-2025 - BELFOR USA Group, Inc. -

Risk Management Department



Services Agreement 2024-2025 - Elite Environmental Consulting - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Elite Environmental Consulting, Vallejo, CA, for the latter to provide environmental related services to reduce risk at the school sites, including but not limited to collection of environmental samples, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$95,000.00.

Vendor No.: 007019

Requisition No.: VR25-00493

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: 24-2362 Services Agreement 2024-2025 - Elite Environmental

Consulting - Risk Management Department



Services Agreement 2024-2025 - Jones Environmental Services - Risk Management Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Jones Environmental Services, Antioch, CA, for the latter to provide environmental related services to reduce risk at the school sites, which include but are not limited to environmental clean-up and collecting environmental samples, via Risk Management Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$30,000.00.

Vendor No.: 005121

Requisition No.: VR25-00943

Resource Code-Site No.: 9031-987

Funding Source: Property & Liability

Attachments: 24-2363 Services Agreement 2024-2025 - Jones Environmental

Services - Risk Management Department

Chief, Talent

■ L.-9 <u>24-2277</u>

Services Agreement 2024-2025 - William L. Winston, Education Consulting LLC - Talent / Human Resources Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and William L. Winston, Education Consulting LLC, Oakland, CA, for the latter to ensure that the partnership with colleges and universities for new teacher recruitment and pipelines are developed and maintained through Memorandums of Understanding (MOU), including initiating contact with the designated staff at the college responsible for the MOU, communicating with the college and university partners about the MOU process, the writing of the MOU, and the negotiation of the MOU content, receiving approval from the District's Legal Department, submitting and tracking the MOU through the approval process, via Talent / Human Resources Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$12,000.00.

Vendor No.: 004664

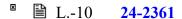
Requisition No.: VR25-02674

Resource Code-Site No.: 0000-944

Funding Source: 0000-944

Attachments: 24-2277 Services Agreement 2024-2025 - William L. Winston,

Education Consulting LLC - Talent / Human Resources Department



Memorandum of Understanding and Interagency Agreement - Alder Graduate School of Education -Talent/Human Resources Department

Approval by the Board of Education of an Education Services Agreement (ESA or Agreement) for a Residency Program that provides multiple subject, single subject, and/or educational specialist teaching credential, support in completing requirements for bilingual authorization; and either a Master of Arts in Education with a concentration in Teaching or a Master of Arts in Education with a concentration in Special Education from Alder GSE; as well as a year-long apprenticeship with a mentor teacher hereinafter referred to as the "Teacher Residency at Alder GSE" - is entered into by and between Oakland Unified School District (District or OUSD), a public school district in the State of California, County of Alameda, and the Alder Graduate School of Education (Alder GSE), a Graduate School of Education in Redwood City, CA - for the term September 1, 2024 through June 30, 2026, with overhead, benefits and faculty development costs covered by OUSD base and grant funding in an amount not to exceed \$60,000.00.

Attachments:

24-2361 Memorandum of Understanding and Interagency Agreement
- Alder Graduate School of Education -Talent/Human Resources
Department

Chief Academic Officer

□ L.-11 24-1844

Award of RFP #24-147PEC and Services Agreement 2024-2025 – Ignite the Mind, Inc – Special Education Department

Approval by the Board of Education of Award of Request for Proposal, Tutoring and Supplemental Academic Support for Students With Disabilities, #24-147PEC to, rejecting all others, if any, and approval of a Services Agreement by and between the District and, Ignite the Mind, Inc., Union City, CA, for the latter to provide academic intervention services for students with disabilities, to include assessment of present levels and direct supplemental academic intervention/tutoring; communicate with OUSD staff and families about referral status and student progress and submission of progress reports at designated intervals; use student data and IEP goals, where relevant, to inform tutoring sessions, via the Special Education Department, for the period of July 1, 2024 through June 30, 2027, in an amount not to exceed \$300,000.00.

Vendor No.: 008879

Requisition No.: VR25-00716

Resource Code-Site No.: 6500-5825

Funding Source: Special Education Funding

<u>Attachments:</u> 24-1844 Award of RFP #24-147PEC and Services Agreement

2024-2025 – Ignite the Mind, Inc – Special Education Department

■ L.-12 24-1846

Award of RFP #24-147PEC and Services Agreement 2024-2025 – Lindamond Bell Learning Process – Special Education Department

Approval by the Board of Education of Award of Request for Proposal, Tutoring and Supplemental Academic Support for Students With Disabilities, #24-147PEC to, rejecting all others, if any, and approval of a Services Agreement by and between the District and, Lindamood Bell Learning Process, San Luis Obispo, CA, for the latter to provide academic intervention services for referred students with disabilities, which may include assessment of present levels and individual and small group direct supplemental instruction, via the Special Education Department, for the period of July 1, 2024 through June 30, 2027, in an amount not to exceed \$450,000.00.

Vendor No.: 007166

Requisition No.: VR25-00715

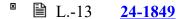
Resource Code-Site No.: 6500-5825

Funding Source: Special Education Funding

Attachments: 24-1846 Award of RFP #24-147PEC and Services Agreement

2024-2025 - Lindamond Bell Learning Process - Special Education

Department



Services Agreement – Ponzuric Learning Solutions – Special Education Department

Ratification by the Board of Education of a Services Agreement by and between the District and Ponzuric Learning Solutions, Chatsworth, CA, for the latter to provide professional development for school psychologists on Patterns of Strengths and Weaknesses methodology for determining eligibility for special education under the Specific Learning Disability category; provide additional professional development to the speech and language pathologists and Special Education teachers on special assignment to gain foundational understanding of the methodology; and provide professional development for small cadre of school psychologists and one Special Education administrator to develop their skills as a trainer of the methodology with access to online services for support, via the Special Education Department, for the period of July 31, 2024 through July 30, 2025, in an amount not to exceed \$9,000.00.

Vendor No.: 009129

Requisition No.: VR25-00713

Resource Code-Site No.: 6500-5825

Funding Source: Special Education Funding

<u>Attachments:</u> 24-1849 Services Agreement – Ponzuric Learning Solutions – Special

Education Department

□ L.-14 24-2211

Services Agreement 2024-2025 - East Bay Consortium - Sojourner Truth Independent Study

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and East Bay Consortium, Oakland, CA, for the latter to raise the achievement levels and provide advisement to students interested in pursuing an education beyond high school, by addressing these goals through the implementation of a comprehensive program designed to expose students to post high school options, assess students' academic and personal needs and to guide in the planning, preparation and execution of a post high school plan that allows them to make informed and confident decisions about their futures, including the following: 1) Provide Cash for College workshops to provide free assistance for families in completing; 2) Provide the Free Application for Federal Student Aid (FAFSA); 3) Have students complete the Dream Act Application and other forms required for financial aid for college; 4) Increase students' confidence about accessing educational opportunities and provide students with the opportunity to connect to young caring adults; 5) Serve students through one-on-one advising sessions and classroom presentations; 6) Evaluate seniors' transcripts and extend the service for other students; 7) Research technology careers to support pathway classes and goals; 8) Support writing of personal statements for seniors; 9) Navigate all college portals and resources with students and families; 10) Help students apply to their schools and programs of choice, via Sojourner Truth Independent Study, for the period of October 1, 2024 through May 24, 2025, in an amount not to exceed \$25,500.00.

Vendor No.: 001478

Requisition No.: VR25-01318

Resource Code-Site No.: 9339-330

Funding Source: Measure H

Attachments: 24-2211 Services Agreement 2024-2025 - East Bay Consortium -

Sojourner Truth Independent Study

□ L.-15 24-2243

Services Agreement 2024-2025 - Bay Area Video Coalition - Urban Promise Academy

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Bay Area Video Coalition, San Francisco, CA, for the latter to provide two artist teachers to support 8th grade art elective class to provide quality video and media instruction, with students creating films and sharing them with the community via a film festival at Urban Promise Academy, for the period of August 19, 2024 through June 30, 2025, in an amount not to exceed \$20,000.00.

Vendor No.: 007829

Requisition No.: VR25-00679

Resource Code-Site No.: 9334-236

Funding Source: Measure G, Parcel Tax

Attachments: 24-2243 Services Agreement 2024-2025 - Bay Area Video Coalition -

Urban Promise Academy

■ L.-16 **24-2244**

Services Agreement 2024-2025 - Cantare Con Vivo - Lincoln Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Cantare Con Vivo, Oakland, CA, for the latter to provide music instruction with a focus on music fundamentals in a sequential curriculum that supports language development and social studies, as well as promoting community and teamwork; provide weekly in-school lessons for 15 K-2nd grade and the 2nd/3rd combo classrooms, total of 22 sessions per classroom, including the opportunity for a community performance; weekly in-school lessons for 12 3rd-5th grade classrooms, total of 15 sessions per classroom, including the opportunity for a community performance; after-school choir Lincoln Music Stars for 4th and 5th grade students for 28 weekly sessions, including two off-site public performances in conjunction with other Cantare Con Vivo children's choirs, and one on-site performance; and "Sing Together!" music instruction in Chinese Language for parents and students, for 10 sessions at Lincoln Elementary School, for the period of August 19, 2024 through May 30, 2025, in an amount not to exceed \$44,090.00.

Vendor No.: 000940

Requisition No.: VR25-02089

Resource Code-Site No.: 6332-133

Funding Source: CCSPP Implementation Grant

Attachments: 24-2244 Services Agreement 2024-2025 - Cantare Con Vivo - Lincoln

Elementary School

■ L.-17 24-2266

Services Agreement 2024-2025 - CAM Educational Services, LLC - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and CAM Educational Services, LLC, Millbrae, CA, for the latter to offer equitable access to STEAM and Technology education for all students, promoting social-emotional development and sparking curiosity in STEAM fields to empower them for an increasingly technology-driven society; by incorporating hands-on, experiential learning opportunities, that spark curiosity and engagement in STEAM fields, inspiring students to explore and pursue careers in these areas; provide fun and engaging programs and projects to help increase opportunities for all students to build new skills, inspiring them to learn and motivating them to attend school; emphasize social-emotional development, helping students build resilience, empathy, and collaboration skills; provide services for 3 after school programs for 3 sessions across the school year, consisting of two 1-hour classes per day, two days per week, at each site served, with each class accommodating up to 25 students, via Community Schools and Student Services Department, for the period of August 22, 2024 through May 30, 2025, in an amount not to exceed \$63,360.00.

Vendor No.: 009121

Requisition No.: VR25-01357

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 24-2266 Services Agreement 2024-2025 - CAM Educational Services,

LLC - Community Schools and Student Services Department



Services Agreement 2024-2025 - Banteay Srei Asian Health Services - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Banteay Srei Asian Health Services, Oakland, CA, for the latter to provide enrichment during the after school program for 20 students at each site, 2 days for 6 hours a week implementing the Self-Reliant Empowered Individuals (SREI) Program, empowering young women of color in a safe space to learn, teach, and ask questions about cultures (i.e. Cambodian, Vietnamese, Iu-Mien, Lao, Khmu, African American, Tribal, Latinx and more), share their future goals, overcome violence, learn about women's reproductive health, identify and address the issues of sexism, sexual exploitation, sexual harassment, bullying, but also moving forward through building healthy relationships and determining how to empower themselves as young women of color, especially in the streets of Oakland, at Oakland Technical High School and Skyline High School, via Community Schools and Student Services Department, for the period of September 1, 2024 through May 30, 2025, in an amount not to exceed \$69,300.00.

Vendor No.: 008182

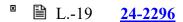
Requisition No.: VR25-02195

Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 24-2274 Services Agreement 2024-2025 - Banteay Srei Asian Health

Services - Community Schools and Student Services Department



Services Agreement 2024-2025 - PRANA Yoga + Wellbeing - Strategic Resource Planning Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and PRANA Yoga + Wellbeing, Castro Valley, CA, for the latter to provide Instruction for Staff in techniques to teach to students to enhance "self-regulation." via Strategic Resource Planning Department, for the period of August 30, 2024 through September 30, 2024, in an amount not to exceed \$500.00.

Vendor No.: 009014

Requisition No.: VR25-02486

Resource Code-Site No.: 4127-950

Funding Source: Title 4-Student Support

<u>Attachments:</u> 24-2296 Services Agreement 2024-2025 - PRANA Yoga + Wellbeing -

Strategic Resource Planning Department



Services Agreement 2024-2025 - Chaiquis Stephens - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Chaiquis Stephens, Stockton, CA, for the latter to provide administrative support with the Expanded Learning Office with youth sports programs: - Project manage youth sports event throughout 2024-25 SY; - Assist with secure facilities and supplies for the event-Ensure logistics and operational components are implemented to support program success; - Communication of intercession youth sports program prior events - Design and implement youth sports survey or any data required by the district or grant; and - Manage district/grant compliance, like attendance, sign-in/out, etc., via Community Schools and Student Services Department, for the period of September 1, 2024, through June 30, 2025, in an amount not to exceed \$50,000.00.

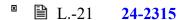
Vendor No.: 008000

Requisition No.: VR25-02358
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 24-2314 Services Agreement 2024-2025 - Chaiquis Stephens -

Community Schools and Student Services Department



Services Agreement 2024-2025 - Silicon Valley Mathematics Initiative (SVMI), LLC - Strategic Resource Planning Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Silicon Valley Mathematics Initiative (SVMI), LLC, San Jose, CA, for the latter to provide 3 separate trainings on improving instructional practices that support student engagement, collaboration and language routines that improve student discourse, voice and cognitive lift and therefore improving student outcomes, via Strategic Resource Planning Department, for the period of September 20, 2024 through April 25, 2025, in an amount not to exceed \$2,835.00.

Vendor No.: 003932

Requisition No.: VR25-02591

Resource Code-Site No.: 4035-950

Funding Source: Title 2-a Teacher Quality

Attachments: 24-2315 Services Agreement 2024-2025 - Silicon Valley Mathematics

Initiative (SVMI), LLC - Strategic Resource Planning Department

□ L.-22 24-2323

Services Agreement 2024-2025 - LT Coaching and Consulting - Strategic Resource Planning Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and LT Coaching and Consulting, Brockton, MA, for the latter to provide Redwood Day with One Board session for 2 hours; One 90-minute faculty/staff training session; a second 1 hour and 45-minute training session with faculty/staff; and One 3 hour of Leadership Team training (broken into two separate dates for 1.5 hours each), via Strategic Resource Planning Department, for the period of October 1, 2024 through June 1, 2025, in an amount not to exceed \$19,803.33.

Vendor No.: 009137

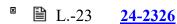
Requisition No.: VR25-02597

Resource Code-Site No.: 4035-950

Funding Source: Title 2-a Teacher Quality

Attachments: 24-2323 Services Agreement 2024-2025 - LT Coaching and

Consulting - Strategic Resource Planning Department



Data Sharing Agreement - Hoot Reading, Inc - Research, Assessment, and Data Department

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and Hoot Reading, Inc., Winnipeg, MG, Canada, defining the terms and conditions of the District's transmission of or sharing of pupil data with Hoot Reading, Inc., and the protection by Hoot Reading, Inc., of such data, in relation to or associated with the No Cost Services Agreement by and between the Parties (Legislative File No. 24-1418, Enactment No. 24-1211), for the 1:1 evidence-based literacy instruction with qualified teachers, at scale, for ten (10) District [named] schools, for the concurrent term of August 1, 2024 through June 30, 2025, via the Research, Assessment and Data (RAD) Department.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 24-2326 Data Sharing Agreement - Hoot Reading, Inc - Research,

Assessment, and Data Department

■ L.-24 **24-2328**

Services Agreement 2024-2025 - Museum of Children's Arts - Community Schools and Student Services Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Museum of Children's Arts, Oakland, CA, for the latter to implement two arts-based Social Emotional Learning workshops to an audience of up to 30 per session as a part of the week-long Expanded Learning Summer Institute for all comprehensive after school partner lead agencies, via Community Schools and Student Services Department, for the period of July 22, 2024 through July 26, 2024, in an amount not to exceed \$1,500.00.

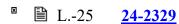
Vendor No.: 002963

Requisition No.: VR25-01017
Resource Code-Site No.: 2600-922

Funding Source: Expanded Learning Opp Programs

Attachments: 24-2328 Services Agreement 2024-2025 - Museum of Children's Arts -

Community Schools and Student Services Department



Data Sharing Agreement – OpenLiteracy – Research, Assessment, and Data Department

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and OpenLiteracy, Pittsburg, CA, defining the terms and conditions of the District's transmission of or sharing of pupil data with OpenLiteracy, and the protection by OpenLiteracy of such data, in relation to or associated with the No Cost Services Agreement by and between the Parties (Legislative File No. 24-1419, Enactment No. 24-1212), for the 1:1 Tier III tutoring for students at ten [named] schools, for the concurrent term of August 1, 2024 through May 30, 2025, via the Research, Assessment and Data (RAD) Department.

Funding Source: No Fiscal Impact

Attachments: 24-2329 Data Sharing Agreement – OpenLiteracy – Research,

Assessment, and Data Department

■ L.-26 **24-2331**

Nonpublic, Nonsectarian School-Agency Services Master Contract 2024-25 - Arise Educational Center -Special Education Department

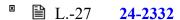
Approval by the Board of Education of a Nonpublic, Nonsectarian School/Agency Services Master Contract 2024-25 by and between the District and Arise Educational Center, San Francisco, CA, for the latter to provide Special Education services, stated in Agreement, required by a student's Individualized Education Program, for the period of July 1, 2024 through June 30, 2025, via the Special Education Department, in an amount not to exceed \$500,000.00.

Resource Code-Site No.: 6500-975 Funding Source: Special Education

Attachments: 24-2331 Nonpublic, Nonsectarian School-Agency Services Master

Contract 2024-25 - Arise Educational Center - Special Education

Department



Services Agreement 2024-2025 - Hope Reimagined - Chabot Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Hope Reimagined, Oakland, CA, for the latter to provide Tier 2 and Tier 3 mental health support services to individual students and groups, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Chabot Elementary School, for the period of August 12, 2024 through October 31, 2024, in an amount not to exceed \$15,000.00.

Vendor No.: 008699

Requisition No.: VR25-01186

Resource Code-Site No.: 9337-106
Funding Source: PTA Local Schools

Attachments: 24-2332 Services Agreement 2024-2025 - Hope Reimagined - Chabot

Elementary School

■ L.-28 <u>24-2333</u>

Services Agreement 2024-2025 - John Watkins - High School Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and John Watkins, Oakland, CA, for the latter to provide pathway development consulting to the Fashion Academy, Computer Academy, Engineering Academy, and Race, Policy & Law Academy, including facilitating communities of practice; developing and maintaining a coaching plan that supports continuous improvement; participating in central Pathway Coach community of practice meetings to facilitate coherence across pathway development efforts in the high school network; supporting high-capacity pathway teams by developing pathway planning calendars; and facilitating the developing and alignment of Work-Based Learning, Advisory Boards, and Dual Enrollment at Oakland Technical High School, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$100,000.00.

Vendor No.: 008679

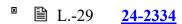
Requisition No.: VR25-02347

Resource Code-Site No.: 6387-912

Funding Source: CTE Incentive Grant

Attachments: 24-2333 Services Agreement 2024-2025 - John Watkins - High School

Linked Learning Department



Services Agreement 2024-2025 - Kristin Loo - Skyline High School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Kristin Loo, Oakland, CA, for the latter to serve as the Associate Student Body (ASB) Business Manager providing business support for Skyline's Associated Student Body leadership, clubs, sports, oversight, and Skyline's student Store, a student led store and related services, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Skyline High School, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$40,000.00.

Vendor No.: 002626

Requisition No.: VR25-00707

Resource Code-Site No.: 0000-306

Funding Source: General Purpose-unrestricted

<u>Attachments:</u> 24-2334 Services Agreement 2024-2025 - Kristin Loo - Skyline High

School

■ L.-30 **24-2335**

Services Agreement 2024-2025 - Living Jazz - Carl Munck Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Living Jazz, Oakland, CA, for the latter to provide performing arts classes with a focus on rhythm to 3rd through 5th grade students during the Extended Day Program, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Carl Munck Elementary School, for the period of September 3, 2024 through May 7, 2025, in an amount not to exceed \$15,000.00.

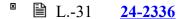
Vendor No.: 008016

Requisition No.: VR25-01811

Funding Source: Expanded Learning Opportunities

Attachments: 24-2335 Services Agreement 2024-2025 - Living Jazz - Carl Munck

Elementary School



Services Agreement 2024-2025 - Tethered Tree LLC - EnCompass Academy

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Tethered Tree LLC, Oakland, CA, for the latter to provide a bilingual Student Family Connections Coordinator to support parent/guardian academic engagement; support behavioral intervention in partnership with family members; monitor students in lunch and food practices during lunch to support healthy nutritional choices; and assist with supervision to ensure a safe and positive culture and climate at EnCompass Academy, for the period of July 2, 2024, through June 30, 2025, in an amount not to exceed \$90,000.00.

Vendor No.: 008781

Requisition No.: VR25-00576

Resource Code-Site No.: 6332-181

Funding Source: CCSPP Implementation Grant

Attachments: 24-2336 Services Agreement 2024-2025 - Tethered Tree LLC -

EnCompass Academy



Services Agreement 2024-2025 - Lead Liberated - Acorn Woodland Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lead Liberated, Oakland, CA, for the latter to support Principal and staff in the work to identify and interrupt racism in their personal leadership, practices and policies of the school; provide monthly coaching session for the Principal to support the progress towards the goal set for the school; hold Professional development training days for the staff to experience their Antiracist Leadership Institute at Acorn Woodland Elementary School, for the period of August 5, 2024 through May 30, 2025,

in an amount not to exceed \$30,727.50.

Vendor No.: 008712

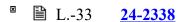
Requisition No.: VR25-01350

Resource Code-Site No.: 6332-165

Funding Source: CCSPP Implementation Grant

Attachments: 24-2337 Services Agreement 2024-2025 - Lead Liberated - Acorn

Woodland Elementary School



Services Agreement 2024-2025 - The Mosaic Project - Hoover Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and The Mosaic Project, Oakland, CA, for the latter to provide Social Emotional Learning (SEL) lessons, conduct assemblies, class workshops, and host a 5th grade retreat for students at Hoover Elementary School, for the period of September 3, 2024, through May 23, 2025, in an amount not to exceed \$6,300.00.

Vendor No.: 002941

Requisition No.: VR25-00235

Resource Code-Site No.: 6332-170

Funding Source: CCSPP Implementation Grant

Attachments: 24-2338 Services Agreement 2024-2025 - The Mosaic Project -

Hoover Elementary School

■ L.-34 24-2339

Services Agreement 2024-2025 - The IKUNA Group - Office of Equity

Approval by the Board of Education of a Services Agreement 2024-2025 by and between the District and The IKUNA Group, Oakland, CA, for the latter to implement a comprehensive support program across 24 schools within OUSD, targeting K-5 elementary school students and middle and high school networks, in the following ways: 1) provide tailored literacy support programs in elementary school networks through small group instruction, one-on-one tutoring, and differentiated activities; 2) establish and facilitate affinity spaces that provide culturally relevant social-emotional support to middle and high school students; 3) conduct one-on-one academic intervention sessions for students struggling in core subject areas and connecting them to the necessary supports to help them meet grade-level standards; 4) develop family engagement activities, including workshops and community events that focus on strategies for supporting academic achievement and improving student attendance, via Office of Equity, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$180,000.00.

Vendor No.: 006859

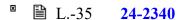
Requisition No.: VR25-02360

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: 24-2339 Services Agreement 2024-2025 - The IKUNA Group - Office

of Equity



Services Agreement 2024-2025 - Axis Mundi Center for Mental Health - Hoover Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Axis Mundi Center for Mental Health,
Oakland, CA, for the latter to provide therapists to work with students individually and in groups on building the Social Emotional Learning skills necessary to regulate emotions, and have healthy relationships and work with school staff to assess needs, provide consultations and training as needed (virtually) to better support families and students at Hoover Elementary School. for the period of September 2, 2024, through May 30, 2025, in an amount not to exceed \$29,000.00.

Vendor No.: 007577

Requisition No.: VR25-00237

Resource Code-Site No.: 0002-170, 6332-170

Funding Source: CCSPP Implementation Grant and Unrestricted

Supplemental

Attachments: 24-2340 Services Agreement 2024-2025 - Axis Mundi Center for

Mental Health - Hoover Elementary School

■ L.-36 <u>24-2341</u>

Services Agreement 2024-2025 - The Teaching Well - Reach Academy

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and The Teaching Well, Oakland, CA, for the latter to provide staff professional development sessions that build skills and language around self-care, community care, socio-emotional/body-based learning, and work-life balance, as described in Exhibit A of the Agreement, incorporated herein by reference a though fully set forth, at Reach Academy, for the period of August 26, 2024 through May 16, 2025, in an amount not to exceed \$1,500.00.

Vendor No.: 004278

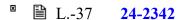
Requisition No.: VR25-01184

Resource Code-Site No.: 0002-193

Funding Source: Unrestricted Supplemental

Attachments: 24-2341 Services Agreement 2024-2025 - The Teaching Well - Reach

Academy



Services Agreement 2024-2025 - Oakland Public Education Fund - Prescott Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Public Education Fund, Oakland, CA, for the latter to provide an African American Female Excellence (AAFE) Facilitator to implement curriculum and coursework in an educational atmosphere where African American female students have the opportunity to reach their potential for intellectual, emotional, physical, and psychological growth; organize and implement an instructional program resulting in student academic success in accordance with the school site's instructional goals, and OUSD's instructional and strategic plans at Prescott Elementary School, for the period of August 27, 2024 through May 29, 2025, in an amount not to exceed \$17,000.00.

Vendor No.: 003143

Requisition No.: VR25-01932

Resource Code-Site No.: 0002-183, 6332-183

Funding Source: CCSPP Implementation Grant and Unrestricted

Supplemental

<u>Attachments:</u> 24-2342 Services Agreement 2024-2025 - Oakland Public Education

Fund - Prescott Elementary School

■ L.-38 24-2343

Services Agreement 2024-2025 - Maryam Abdi - Hoover Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Maryam Abdi, Emeryville, CA, for the latter to provide translation support and service for the Arabic students and families at Hoover Elementary School, for the period of August 12, 2024, through May 30, 2025, in an amount not to exceed \$5,000.00.

Vendor No.: 000216

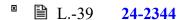
Requisition No.: VR25-02587

Resource Code-Site No.: 0002-170

Funding Source: Unrestricted Supplemental

Attachments: 24-2343 Services Agreement 2024-2025 - Maryam Abdi - Hoover

Elementary School



Services Agreement 2024-2025 - Soccer Without Borders - Oakland International High School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Soccer Without Borders, Oakland, CA, for the latter to provide a program manager, education coordinator, and soccer coaches for both boys and girls; to conduct student outreach and screening, coordinate at least 16 wellness workshops, support home visits, plan and facilitate Manhood Development workshops for 25 high-risk students, and assist with conflict mediation while contributing to the school's youth leadership and restorative justice initiatives at Oakland International High School, for the period of September 15, 2024 through May 20, 2025, in an amount not to exceed \$15,000.00.

Vendor No.: 003978

Requisition No.: VR25-02625

Resource Code-Site No.: 9121-353, 9243-353

Funding Source: Association For Continuing Education and Oakland

Fund for Children and Youth

Attachments: 24-2344 Services Agreement 2024-2025 - Soccer Without Borders -

Oakland International High School

■ L.-40 **24-2345**

No Cost Services Agreement 2024-2025 - Children Rising - Garfield Elementary School

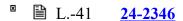
Ratification by the Board of Education of a No Cost Services Agreement - 2024-2025 by and between the District and Children Rising, Oakland, CA, for the latter to provide 1:1 tutoring in literacy and math to 20 students, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of September 3, 2024 through June 2, 2025, at no cost to the District.

Vendor No.: 001645

Funding Source: No Fiscal Impact

<u>Attachments:</u> 24-2345 No Cost Services Agreement 2024-2025 - Children Rising -

Garfield Elementary School



Services Agreement 2024-2025 - Empower Initiative - Adult and Career Education Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Empower Initiative, Hayward, CA, for the latter to provide a Live Keynote anchored by two decades of organizational leadership and the principles from his newly released book, Troubling the Water | The Urgent Work of Radical Belonging (Broadleaf 2023), with the experience inspiring and belonging, informing attendees with a practical bridging tool to mitigate unconscious bias, and inviting them to become better leaders, via Adult and Career Education, on September 20, 2024, in an amount not to exceed \$6,000.00.

Vendor No.: 008923

Requisition No.: VR25-02080

Resource Code-Site No.: 6391-400

Funding Source: Adult Education Program

Attachments: 24-2346 Services Agreement 2024-2025 - Empower Initiative - Adult

and Career Education Department

■ L.-42 **24-2347**

Services Agreement 2024-2025 - Bay Area Community Resources - Office of Equity

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Bay Area Community Resources, San Rafael, CA, for the latter to staff, manage and support three full-time newcomer safety specialists at three high schools, with plans for expansion to 2 additional secondary sites, to implement the Young Hawks, Newcomer student safety intervention and prevention program to increase attendance and graduation of newcomer students furthest from opportunity, via Office of Equity, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$60,000.00.

Vendor No.: 000624

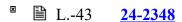
Requisition No.: VR25-02030

Resource Code-Site No.: 0004-929

Funding Source: Central Concentration

Attachments: 24-2347 Services Agreement 2024-2025 - Bay Area Community

Resources - Office of Equity



Services Agreement 2024-2025 - Semillas Of Love - Office of Equity

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Semillas Of Love, Oakland, CA, for the latter to facilitate collaborative planning, program development, responsive management toward the goal of improving educational outcomes for Latina girls and young women in OUSD through the professional development of those who serve youth focused on holistic wellness multiracial justice, healing, and self-determination and dive deeper into indigenous ancestral wisdom and traditions to create a space of healing and growth, via Office of Equity, for the period of September 2, 2024 through May 30, 2025, in an amount not to exceed \$13,000.00.

Vendor No.: 008247

Requisition No.: VR25-01368

Resource Code-Site No.: 9122-929

Funding Source: City of Oakland Department of Viol Prevention

Attachments: 24-2348 Services Agreement 2024-2025 - Semillas Of Love - Office of

Equity



Services Agreement 2024-2025 - Wellness Together - Carl Munck Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Wellness Together, Roseville, CA, for the latter to provide a Mental Health Consultant to administer support services, including the following: individual weekly check-ins; at least two groups in the academic year around social-emotional skill building; family engagement when needed; psycho-social interventions and crisis intervention when needed; and classroom presentations on social emotional skill building when requested by site attend the school's Coordination of Services Team meetings.at Carl Munck Elementary School, for the period of August 12, 2024 through May 29, 2025, in an amount not to exceed \$30,406.00.

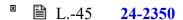
Vendor No.: 007308

Requisition No.: VR25-00957
Resource Code-Site No.: 6332-168

Funding Source: CCSPP Implementation Grant

Attachments: 24-2349 Services Agreement 2024-2025 - Wellness Together - Carl

Munck Elementary School



Services Agreement 2024-2025 - Wellness Together - Urban Promise Academy

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Wellness Together, Roseville, CA, for the latter to provide a licensed therapist, six hours weekly, to provide mental health services to students on-site based on prioritized COST referrals at Urban Promise Academy, for the period of August 12, 2024 through May 30, 2025, in an amount not to exceed \$22,804.56.

Vendor No.: 007308

Requisition No.: VR25-00681

Resource Code-Site No.: 9332-236

Funding Source: Measure G1 Parcel Tax

Attachments: 24-2350 Services Agreement 2024-2025 - Wellness Together - Urban

Promise Academy

Services Agreement 2024-2025 - Parallel Learning - Linked Learning Department

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Parallel Learning, Oakland, CA, for the latter to act as the High School Linked Learning Office liaison and point of contact for diverse CTE teacher candidates coming from industry seeking CTE credentials and PD extended contracts in order to develop and sustain CTE teachers in OUSD, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Linked Learning Department, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$50,000.00.

Vendor No.: 008028

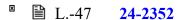
Requisition No.: VR25-02401

Resource Code-Site No.: 6387-912

Funding Source: CTE Incentive Grant

Attachments: 24-2351 Services Agreement 2024-2025 - Parallel Learning - Linked

Learning Department



Services Agreement 2024-2025 - The Teaching Well - Garfield Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and The Teaching Well, Oakland, CA, for the later to provide professional development sessions to build skills and language around self-care, community care, socio-emotional/body-based learning and work-life balance, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, at Garfield Elementary School, for the period of September 16, 2024 through May 30, 2025, in an amount not to exceed \$4,500.00.

Vendor No.: 004278

Requisition No.: VR25-00906

Resource Code-Site No.: 0002-118

Funding Source: Unrestricted Supplemental

Attachments: 24-2352 Services Agreement 2024-2025 - The Teaching Well - Garfield

Elementary School

■ L.-48 <u>24-2353</u>

Services Agreement 2024-2025 - Junior Center of Art and Science - Carl Munck Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Junior Center of Art and Science, Oakland, CA, for the latter to provide art classes for students to learn arts vocabulary and engage in hand-on skill building in drawing, painting, collage, and sculpture at Carl Munck Elementary School, for the period of September 24, 2024 through May 8, 2025, in an amount not to exceed \$28,000.00.

Vendor No.: 002345

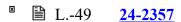
Requisition No.: VR25-00960

Resource Code-Site No.: 6332-168

Funding Source: CCSPP Implementation Grant

Attachments: 24-2353 Services Agreement 2024-2025 - Junior Center of Art and

Science - Carl Munck Elementary School



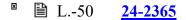
Data Sharing Agreement - Mobility Blueprint - Student Assignment Department

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and Mobility Blueprint, Austin, TX,, defining the terms and conditions of the District's transmission of or sharing of pupil data with Mobility Blueprint, and the protection by Mobility Blueprint of such data, in relation to or associated with the Services Agreement 2024-2025 by and between the Parties (Legislative File No. 24-2037, Enactment No. 24-1622), for GIS mapping to Identify prospective students by zip code, age group, school zone and district boundary, and other tasks delineated in said Agreement, for the concurrent term of August 19, 2024 through June 30, 2025, via the Student Assignment Department.

Funding Source: No Fiscal Impact

<u>Attachments:</u> 24-2357 Data Sharing Agreement - Mobility Blueprint - Student

Assignment Department



Services Agreement 2024-2025 - Lead Liberated -Hoover Elementary School

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Lead Liberated, Oakland, CA, for the latter to provide a coach to facilitate Professional Learning Community (PLC) meetings for participants to strengthen systems and structures, and improve teacher development in service of student outcomes including data analysis, action planning & progress monitoring; facilitate 60 minute meetings with Alumni Principal to assess progress; coach and Site Administrator will discuss and process the data to assess and monitor progress towards goals and make adjustments as necessary at Hoover Elementary School, for the period of October 1, 2024 through May 30, 2025, in an amount not to exceed \$7,650.00.

Vendor No.: 008712

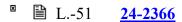
Requisition No.: VR25-02220

Resource Code-Site No.: 0002-170

Funding Source: Unrestricted Supplemental

<u>Attachments:</u> 24-2365 Services Agreement 2024-2025 - Lead Liberated - Hoover

Elementary School



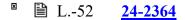
Data Sharing Agreement - Ignite! Reading - Research, Assessment, and Data Department

Ratification by the Board of Education of a Data Sharing Agreement by and between the District and Ignite! Reading, San Franciso, CA, defining the terms and conditions of the District's transmission of or sharing of pupil data with Ignite! Reading, and the protection by Ignite! Reading of such data, in relation to or associated with the No Cost Services Agreement by and between the Parties (Legislative File No. 24-1420, Enactment No. 24-1213), for the 1:1 evidence-based literacy instruction with qualified teachers, at scale, for ten (10) District [named] schools, for the concurrent term of August 1, 2024 through June 30, 2025, via the Research, Assessment, and Data (RAD) Department

Funding Source: No Fiscal Impact

Attachments: 24-2366 Data Sharing Agreement - Ignite! Reading - Research,

Assessment, and Data Department



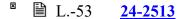
Bequest - David Graber Charitable Remainder Unitrust - Castlemont High School

Acceptance by the Board of Education of a Bequest to the District from the David Graber Charitable Remainder Unitrust providing support resources, supplies or special events, for students of Castlemont High School, as delineated in First Account and Report of Trustee Melodie Graber, for the 2024-2025 school year, in an amount valued at \$4,527.51, pursuant to the terms and conditions thereof, if any.

Funding Source: David Graber Charitable Remainder Unitrust

Attachments: 24-2364 Bequest - David Graber Charitable Remainder Unitrust -

Castlemont High School



Amendment, 2023 Comprehensive Coordinated Early Intervening Services (CCEIS) Plan and Budget - Special Education Services - Chief Academic Officer

Adoption by the Board of Education of Amendment No. 1, 2023 Comprehensive Coordinated Early Intervening Services (CCEIS) Plan and Budget for Special Education, accepting an additional \$96,656.05, for a cumulative sum of \$1,450,090.05, and authorization for the Superintendent of Schools, or designee, to submit same to the California Department of Education.

Attachments: 24-2513 Amendment, 2023 Comprehensive Coordinated Early

Intervening Services (CCEIS) Plan and Budget - Special Education

Services - Chief Academic Officer

Chief of Staff

■ L.-54 24-2514

Services Agreement - Elite Security Services - Office of the Chief of Staff

Approval by the Board of Education of a Services Agreement by and between the District and Elite Security Services, Oakland, CA, for the latter to provide an extra layer of unarmed, non-law enforcement on site security personnel who can monitor the perimeter, entryways, and safe passages to campuses, provide potential threat assessments and deescalate current safety related issues, with temporarily assigned placements determined by senior staff on behalf of requests from school, department and Board leadership and be offered as a result of anticipation of a safety-related concern with initial assignments at six school sites, Board and committee meetings and other OUSD events as necessary, for the period of September 16, 2024, through June 30, 2025, in an amount not to exceed \$1,137,000.00.

Vendor No.: 001558

Requisition No.: VR25-03384

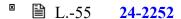
Resource Code-Site No.: 0000-901

Funding Source: GP

<u>Attachments:</u> 24-2514 Services Agreement - Elite Security Services - Office of the

Chief of Staff

Superintendent of Schools



Services Agreement 2024-2025 - Chimedregzen Altankhuyag - Office of the Chief of Staff

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Chimedregzen Altankhuyag, Pacifica, CA, for the latter to support day to day operation and implementation of ParentSquare across the district to improve communication, coordination and engagement between home and school; responsible, in partnership with the Parent Square, for creating and updating user accounts, providing technical assistance to district and school staff and parents, and collecting data to monitor usage, via Office of the Chief of Staff, for the period of July 1, 2024 through June 30, 2025, in an amount not to exceed \$31,200.00

Vendor No.: 009134

Requisition No.: VR25-01786

Resource Code-Site No.: 0000-901

Funding Source: General Purpose-unrestricted

Attachments: 24-2252 Services Agreement 2024-2025 - Chimedregzen Altankhuyag

- Office of the Chief of Staff

■ L.-56 24-2141

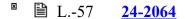
Services Agreement 2024-2024 - Oakland Natives Give Back - Office of the Chief of Staff

Ratification by the Board of Education of a Services Agreement 2024-2025 by and between the District and Oakland Natives Give Back, Oakland, CA, for the latter to provide its Attend Learn and Succeed Together (ALAST) Program, as described in Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, via Office of the Chief of Staff, for the period of September 1, 2024 through May 31, 2025, in an amount not to exceed \$108,376.40.

Attachments: 24-2141 Services Agreement 2024-2024 - Oakland Natives Give Back -

Office of the Chief of Staff

Measure G1 – Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - January 9, 2024 - Shivani Grover, Chair



Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Administrative Regulations

Adoption by the Measure G1 Commission of Administrative Regulations - Allocation of Measure G1 Funds.

Attachments: 24-2064 Measure G1 - Districtwide Teacher Retention and Middle

School Improvement Act Oversight Commission - Administrative

Regulations

Measure G1 – Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - September 10, 2024 - Edmund Chun, Chair

L.-58 <u>24-2549</u>

Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Measure G1 Funding Allocation - Coliseum College Preparatory Academy

Adoption by the Board of Education of Resolution No. 2324-0180 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation Approving 2024-2025 Amended G1 Application for Coliseum College Preparatory Academy.

Attachments: 24-2549 Measure G1 Districtwide Teacher Retention and Middle

School Improvement Act Oversight Commission - Measure G1
Funding Allocation - Coliseum College Preparatory Academy

□ L.-59 24-2550

Measure G1 Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission - Measure G1 Carryover Allocation - Named Schools

Adoption by the Board of Education of Resolution No. 2425-0182 Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission Recommendation - Approving 2023 - 2024 Measure G1 Carryover Allocations for Named OUSD and Charter Schools.

Attachments: 24-2550 Measure G1 Districtwide Teacher Retention and Middle

School Improvement Act Oversight Commission - Measure G1

Carryover Allocation - Named Schools

Board of Education



Minutes - Board of Education - Regular Meeting - September 11, 2024

Ratification by the Board of Education of its Regular Meeting Minutes of September 11, 2024, prepared by Staff shortly after said Meeting.

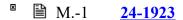
<u>Attachments:</u> 24-2124 Minutes - Board of Education - Regular Meeting –

September 11, 2024

M. Adoption of General Consent Report - General Obligation Bonds - Measures B, J and Y

All items appearing on the Agenda under "Adoption of the General Consent Report - General Obligation Bonds" means that such are approved in one motion unless a Board member requests that an item be removed and voted on separately or otherwise acted upon. An item on this Consent Report which a member has requested be removed, shall be removed, without debate, for separate consideration and vote or other disposition. Item(s) so removed from this Consent Report shall be considered separately in the Agenda immediately after the Consent Report is adopted or otherwise acted upon. And there shall be no additional or separate public comment on such item(s).

Public Comment on this section of the Agenda shall not exceed ten (10) minutes.



Amendment No. 2a, Agreement for Engineering Services – Jensen Hughes, Inc., - Fremont High School Modernization Fire Alarm, Intrusion Alarm, & Fire Sprinkler Systems Engineering Services Project – Division of Facilities Planning and Management

Approval by the Board of Education of Amendment No. 2a, Agreement for Engineering Services by and between the District and Jensen Hughes, Inc., Concord, CA, for the latter to provide engineering design services for the District's fire alarm, and intrusion alarm consulting services of Phase II, as described in the proposal dated July 3, 2024, attached to this Amendment as part of Exhibit A, for the Fremont High School Modernization Fire Alarm, Intrusion Alarm & Fire Sprinkler Systems Engineering Services Project, in the additional amount of \$35,100.00, increasing Agreement's not-to-exceed amount from \$119,470.00 to \$154,570.00. All other terms and condition of the Agreement remain in full force and effect.

Vendor No.: 002281

Requisition No.: VR25-01424
Resource Code-Site No.: 9650 302

Funding Source: Fund 21 Building Funds Measure J

Attachments:

24-1923 Amendment No. 2a, Agreement for Engineering Services – Jensen Hughes, Inc., - Fremont High School Modernization Fire Alarm, Intrusion Alarm, & Fire Sprinkler Systems Engineering Services Project – Division of Facilities Planning and Management



General Services Agreement – Professional Services Industries, Inc. – Coliseum College Preparatory Academy Site Expansion Project - Division of Facilities Planning and Management

Approval by the Board of Education of a General Services Agreement by and between the District and Professional Services Industries, Inc., Oakland, CA, for the latter to prepare an environmental site assessment report for the Coliseum College Preparatory Academy Site Expansion Project, as described in the August 8, 2024 proposal, attached as Exhibit A of the Agreement, incorporated herein by reference as though fully set forth, in the not-to-exceed amount of \$3,927.00, which includes a contingency fee of \$357.00 for additional services, with the work scheduled to commence on October 10, 2024, and scheduled to last until September 26, 2025.

Vendor No.: 003455

Requisition No.: VR25-02854

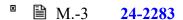
Resource Code-Site No.: 9655/232

Funding Source: Fund 21 Building Fund Measure Y

Attachments: 24-2278 General Services Agreement – Professional Services

Industries, Inc. – Coliseum College Preparatory Academy Site

Expansion Project - Division of Facilities Planning and Management



General Services Agreement - Terraphase Engineering, Inc. - Coliseum College Preparatory Academy -Modernization Project - Division of Facilities Planning and Management

Approval by the Board of Education of General Services Agreement by and between the District and Terraphase Engineering, Inc., Oakland, CA, for the latter to provide California Environmental Quality Act (CEQA) consulting services to include preparation of preliminary findings memorandum analysis, as further described in Exhibit A to this Agreement, incorporated herein by reference as though fully set forth, for the Coliseum College Preparatory Academy Modernization Project, in the amount of \$48,032.00 which includes a contingency fee of \$4,313.00, with work scheduled to commence on October 10, 2024 and scheduled to last until September 26, 2024.

Vendor No.: 004240

Resource Code-Site No.: 9655/232

Funding Source: Fund 21 Building Measure Y

<u>Attachments:</u> 24-2283 General Services Agreement - Terraphase Engineering, Inc. -

Coliseum College Preparatory Academy - Modernization Project -

Division of Facilities Planning and Management

General Services Agreement – Terraphase Engineering, Inc. – Coliseum College Preparatory Academy -Modernization Project - Division of Facilities Planning and Management

Approval by the Board of Education of General Services Agreement by and between the District and Terraphase Engineering Inc., Oakland, CA, for the latter to provide Geotechnical and Geohazard consulting services, as further described in Exhibit A, incorporated herein by reference as though fully set forth, for the Coliseum College Preparatory Academy Modernization Project, in the amount of \$119,686.00 which includes a contingency fee of \$10,880.58, with work scheduled to commence on October 10, 2024 and scheduled to last until September 26, 2027.

Vendor No.: 003455

Requisition No.: VR25-02960

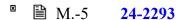
Resource Code-Site No.: 9655/232

Funding Source: Fund 21 Building Measure Y

Attachments: 24-2284 General Services Agreement – Terraphase Engineering, Inc.

- Coliseum College Preparatory Academy - Modernization Project -

Division of Facilities Planning and Management



General Services Agreement – Sandis Civil Engineers Surveyors and Planners – Coliseum College Preparatory Academy Site Expansion Project - Division of Facilities Planning and Management

Approval by the Board of Education of a General Services Agreement by and between the District and Sandis Civil Engineers Surveyors and Planners, Oakland, CA, for the latter to provide Site Survey services, as further described in Exhibit A, incorporated herein by reference as though fully set forth, for the Coliseum College Preparatory Academy Site Expansion Project, in the not-to-exceed amount of \$60,500.00, which includes a contingency fee of \$5,500.00 for additional services, , with the work scheduled to commence on October 10, 2024 and scheduled to last until September 26, 2025.

Vendor No.: 002768

Requisition No.: VR25-02962

Resource Code-Site No.: 9655/232

Funding Source: Fund 21 Building Measure Y

<u>Attachments:</u> 24-2293 General Services Agreement – Sandis Civil Engineers

<u>Surveyors and Planners – Coliseum College Preparatory Academy</u> <u>Site Expansion Project - Division of Facilities Planning and</u>

tte Expansion Froject - Division of Facilities Flam

Management

Purchase Agreement – Building Block Interiors, Inc. – Central Office Consolidation Move Project – Division of Facilities Planning and Management

Approval by the Board of Education of a Purchase Agreement by and between the District and Building Block Interiors, Inc. Fremont, CA, for the latter to provide purchase and delivery of 60 lockers, as described in Exhibit A, incorporated herein by reference as though fully set forth, for the Central Office Consolidation Move Project, in the lump sum amount of \$23,595.91, which includes a contingency fee of \$1,962.24, with the work commencing on October 10, 2024, and being completed by December 31, 2024.

Vendor No.: 007214

Requisition No.: VR25-03568

Resource Code-Site No.: 9650 109

Funding Source: Fund 21 Building Fund Measure J

Attachments: 24-2298 Purchase Agreement – Building Block Interiors, Inc. –

Central Office Consolidation Move Project – Division of Facilities

Planning and Management

N. Student Board Members' Report

This section is for an oral or written report to the Board and to the public by the Student Board Members regarding any information that they wish to share regarding past, present, or future personal or official activities as a representative of the All-City Council and students of the District.

Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

Student Board Members' Report - October 9, 2024

Student Board Members' Report - October 9, 2024:

- Update on Leadership Events,
 - o ACC Fall Retreat,
- Student Voices,
 - o Our Priorities,
- Upcoming Events,
- o 1st Middle School Meeting.

Attachments: 24-2371 Student Board Members' Report – October 9, 2024

O. Parent and Student Advisory Committee (PSAC) Report

This section is for an oral or written report to the Board and to the public by the lead delegate or designee of the Parent and Student Advisory Committee (PSAC) regarding any information that they wish to share regarding past, present, or future activities as parent/guardian representatives of the Parent and Student Advisory Committee and of all parents and guardians in the District. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes.

There need not be separate public comment on this section. This Report need only occur at the first regular Board meeting of each month.

O.-1 Parent and Student Advisory Committee's Report – October 9, 2024

Parent and Student Advisory Committee's Report - October 9, 2024.

<u>Attachments:</u> 24-2370 Parent and Student Advisory Committee's Report – October

9, 2024

P. Comment by Collective Bargaining Units

This section provides an opportunity for the leadership of the District's recognized Collective Bargaining Units to address the Board on issues or matters of concern. Each bargaining unit shall have up to 5 minutes of comment time.

P.-1 <u>24-2374</u> Comments By Collective Bargaining Units – October 9, 2024

Comments By Collective Bargaining Units - October 9, 2024.

Q. Public Hearing(s)

This section is for a Public Hearing(s). A Public Hearing shall be conducted pursuant to legal requirements. There shall be public comment for each public hearing, with no public comment period exceeding 10 minutes each hearing.

None.

R. Unfinished Business

Presentation of each item shall be limited to ten (10) minutes. Public comment shall be permitted on each item, with no public comment period exceeding 10 minutes per item.



District's Response - Alameda County Office of Education Conditional Approval - FY 2024-25 LCAP and FY 2024-25 Adopted Budget

Adoption by the Board of Education of Resolution No. 2425-0128 - Review, Accept, and Respond to the 2024-25 Local Control and Accountability Plan (LCAP) and Conditionally Approved Adopted Budget Review Letter.

Attachments:

24-2377A District's Response - Alameda County Office of Education Conditional Approval - FY 2024-25 LCAP and FY 2024-25 Adopted

Budget

S. New Business

Presentation of each item shall be limited to ten (10) minutes. Public comment shall be permitted on each item, with no public comment period exceeding 10 minutes per item.

Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee - June 10, 2024 - Andrew Butler, Chair



Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee - 2023-2024 Annual Report

Presentation to the Board of Education by the Measures B, J, and Y Independent Citizens' School Facilities Bond Oversight Committee of its 2023-2024 Annual Report.

Attachments: 23-2772 Measures B, J, and Y Independent Citizens' School Facilities

Bond Oversight Committee - 2023-2024 Annual Report (10/9/2024)

Legislative History

12/11/23 Measures B, J, and Y Not Discussed and/or

Independent Citizens' Taken Up

School Facilities
Bond Oversight

Committee

4/8/24	Measures B, J, and Y	Discussed
	Independent Citizens'	
	School Facilities	
	Bond Oversight	
	Committee	
5/13/24	Measures B, J, and Y	Discussed
	Independent Citizens'	
	School Facilities	
	Bond Oversight	
	Committee	
6/10/24	Measures B, J, and Y	Adopted
	Independent Citizens'	-
	School Facilities	
	Bond Oversight	
	Committee	

Facilities Committee - September 19, 2024 - Valarie Bachelor, Chair

[™] 🖺 S.-2 🌗 <u>**24-1968**</u>

Intent to Consider Joint Occupancy Proposals - Former OUSD Administration Buildings - 1025 2nd Avenue - Director Jennifer Brouhard

Adoption by the Board of Education, upon recommendation of the Facilities Committee, of Resolution No. 2425-0176 - Intent to Consider Joint Occupancy Development Proposals for the Former OUSD Administration Buildings at 1025 Second Avenue.

Sponsors: Brouhard

Attachments: 24-1968 Intent to Consider Joint Occupancy Proposals - Former

OUSD Administration Buildings - 1025 2nd Avenue - Director

Jennifer Brouhard

Legislative History

8/14/24 Board of Education Introduced As New Matter
9/19/24 Facilities Committee Recommended Favorably to the Board of Education



Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

Approval by the Board of Education of Resolution No. 2425-0060 -Application for Provisional Internship Permit - California Commission on Teacher Credentialing - Named Employees for School Year 2024-2025:

- 1. Camille Marsh, 6th 8th Grade Multiple Subject Teacher, Melrose Leadership Academy Middle School;
- 2. Aynealem Berhe, 9th 12th Grade Biology Teacher, Castlemont High School;
- 3. Priya Chatwani, 6th 8th Grade Math Teacher, Elmhurst United Middle School:
- 4. Maria Huerta, Bilingual Kindergarten Teacher, Melrose Leadership Academy;
- 5. Ehul Davis, 6th 8th Grade Mild to Moderate SDC Teacher, Westlake Middle School;
- 6. Corvetta Kirtman, 9th 12th Grade Special Education Extensive Support Needs Teacher, Oakland Tech High School;
- 7. Brenda Gomez, 9th 12th Grade Ethnic Studies Teacher, Madison Park Academy Upper Campus;
- 8. Angela Ituriaga, 6th 8th Grade Physics Science Teacher, United for Success Middle School;
- 9. Mitra Hosseinyar, TK 5th Grade Mild to Moderate Support Needs SDC Teacher, Hintil Kuu Ca CDC;
- 10. Mychael Smith, 7th Grade Social Science Teacher, Urban Promise Academy Middle School;
- 11. Jibrell Fowler, 9th 12th Grade Mild to Moderate Support Needs Teacher, Fremont High School; and
- 12. Abdullah Azratzada, Preschool Grade Mild to Moderate Support Needs SDC Teacher, Burbank Preschool.

Attachments:

24-2276 Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2024-2025

T. Superintendent's Report

This section is for an oral or written report to the Board and to the public by the Superintendent or designee regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes. Public Comment on the Agenda item under this section shall not exceed ten (10) minutes.

Superintendent's Report – October 9, 2024

Superintendent's Report - October 9, 2024:

- Water Quality Update, and
- District Highlights

Attachments: 24-2369 Superintendent's Report – October 9, 2024

U. President's Report

This section is for an oral or written report to the Board and to the public by the President regarding any information that they wish to share regarding past, present, or future personal or official activities. Presentation of the Report under this Agenda item shall not exceed ten (10) minutes.

U.-1 **24-2368**

President's Report

President's Report - October 9, 2024.

V. Regular Board Members' Report

This section is for an oral or written report, consistent with Brown Act requirements, to the Board and to the public by each Board member (excluding the Student Board members) regarding any information that he/she may wish to share regarding past, present, or future personal or official activities, including, if a member is a committee chair, or the ranking member of the committee, in the absence of the chair, the announcement of date, time and possible topics at next committee meeting, celebrations, and recognitions. A Report is limited to three (3) minutes per member.

V.-1 24-2375 Regular Board Member's Report – October 9, 2024

Regular Board Member's Report - October 9, 2024.

W. Introduction of New Legislative Matter(s)

Every Regular Meeting Agenda of the Board shall provide for the Introduction of New Matter(s). A Board member (except a Student Director), or a member of the Public desiring to have a motion, resolution, order, or other subject matter scheduled for consideration or action by the Board shall announce the subject nature of the intended matter during this item, provide written language of the specific legislative proposal and supporting documentation for such item, if any. The President shall assign the subject matter to the appropriate standing or special committee, if appropriate, for consideration of its programmatic, financial and/or other impact or consideration.

If the request to place a matter on the Board's Agenda pertains to a Closed Session topic, the President of the Board may so advise the member or the person requesting inclusion of such matter on the meeting Agenda.



24-2551

Rename - Jefferson Child Development Center - Vice President Mike Hutchinson & Director Jorge Lerma

Adoption by the Board of Education of Resolution No. 2425-0183 - Renaming of Jefferson Child Development Center (CDC) and Related Property.

Sponsors: Hutchinson and Lerma

Attachments: 24-2551 Rename - Jefferson Child Development Center

№ W.-2 **24-2552**

Re-Prioritization - Measure Y General Obligation Bond Funds - Water Lead Issues - Vice President Mike Hutchinson and Director Jorge Lerma

Adoption by the Board of Education of Resolution No. 2425-0184 - Re Prioritization - Measure Y General Obligation Bond Funds - Water Lead Issues and Reserve.

Sponsors: Hutchinson and Lerma

Attachments: 24-2552 Re-Prioritization - Measure Y GOB Funds - Water Lead

<u>Issues</u>

X. Adjournment