

ARRA Improvement Initiatives: Race to the Top & School Improvement Grants

January 2010

1/4/2010



American Recovery and Re-Investment Act (ARRA)

\$4.35 Billion for Race to the Top (RttT)

New Initiative

\$3 Billion for *School Improvement Grants* (SIG)

Expansion of previous program:
 FY 2007 \$125 million
 FY 2008 \$491 million



Race to the Top (RttT)

Grantees

 Competitive grant to State, which then makes sub-grants to LEAs who have submitted MOUs and preliminary scopes of work

Duration

One-time funding, dispersed over 4 years

Funding Range

Cannot be determined yet

Purpose

- Encourage States/LEAs to "trail-blaze" effective reforms that can provide examples for other States/LEAs to follow
- Spur reforms in 4 areas: Standards & Assessments; Data Systems to Support Instruction; Effective Teachers & Principals; Turning around the Lowest-Achieving Schools



Race to the Top (RttT)

Timeline

- District MOU due to State by January 8, 2010
- State RttT application due to USDOE by January 19, 2010
- Winners announced April 2010 (Feedback to non-winners)
- If CA wins, final LEA Scope of Work and budget due to CDE in 90 days—July 2010.

- Phase 2 State RttT applications due June 1, 2010
- Phase 2 Winners announced September 2010



School Improvement Grants (SIG)

Grantees

 To State, which then make sub-grants to identified lowestachieving Title I schools within each state.

Duration

 Renewable up to 3 years based on meeting annual student achievement goals in Math and Reading/Language Arts

Funding Range

\$50,000 to \$500,000 per school per year

Purpose

 Provides States/LEAs to turn around Title I schools identified for improvement, corrective action, or restructuring.



School Improvement Grants (SIG)

Timeline

- State SIG application due to USDOE by February 8, 2010
- District application expected to be due March/April 2010



Improvement Models within RttT and SIG

Turnaround Model

~Replace principal and at least 50% of the staff.

~Adopt new governance.

~Implement a new or revised instructional program.

Restart Model

~Close the school.

~Restart it as a charter school, or under a charter management organization (CMO), or an educational management organization (EMO).

Close/Consolidate Model

~Close the school

~Enroll the students who attended the school in other, higher-performing schools in the District.

Transformation Model

~Replace the principal who led prior to start of transformation.

~Develop teacher and leader effectiveness.

~Comprehensive instructional programs using student achievement data.

~Extend learning time; create communityoriented schools.

~Provide operating flexibility and intensive support.

