

2004-2005 School Year Measure E Project Outcome Summaries

Project	Summary of Outcomes
Music Program	<ul style="list-style-type: none"> ▪ At 58 elementary schools, 35% of the 4th and 5th grade students receive instrumental music and a total of 3,479 receive pre-instrument instruction. ▪ Music is also provided at 13 middle schools including 5 full time programs and 8 part time programs. ▪ All high school campuses provide music instruction. ▪ Benchmark assessments have been developed and are being used to measure student's instrumental music growth.
School Security Officers	<ul style="list-style-type: none"> ▪ A total of 8 new school security officers have been hired for the current school year due to challenges in passing the fingerprinting. Interviews will be held again 3/31/05. ▪ A 32-hour refresher-training course was held for all 112 SSOs during the summer. ▪ Six SSOs were provided to school sites that did not have the funds to cover their cost.
Textbooks	<ul style="list-style-type: none"> ▪ Adopted core curriculum textbooks for each student are being purchased and the TSA has coordinated the completion of the Williams Case survey by the 4th week of the 2005-06 school year.
School Libraries	<ul style="list-style-type: none"> ▪ A total of 25 library clerks and 10 computers have been upgraded at school sites. Added support has been provided through monthly staff development sessions for library clerks as documented through the library survey and the updated library plan.

LEGISLATIVE BILL

File ID No. 05-0392

Introduction Date 3/29/05

Enactment No. _____

Enactment Date _____

By _____

**Oakland Unified School District
2004-05 Measure E
Accountability Report Date**

Department/Program of Responsibility

Business Services **School to Career** **Specify Dept.**

Teaching & Learning Division **Student, Family, & Community Services**

Contact Name, Address, Phone Number, Email:

Phil Rydeen, Program Manager for Music And Arts
Music Department, Harper Bldg. Rm. 8-A

Scope of Project:

The instrumental music program was implemented carefully over time to include every elementary school and has become a valuable asset to our schools and communities. The elementary program has become effective in raising the performance level at secondary schools ensuring quality programs at the middle and high school level. The elementary program is now functioning as it was designed; as a feeder program for our secondary music programs.

The goals for this project are:

1. Provide pre-music instruction to all 4th grade students
2. Provide access to instrumental music instruction to 5th grade students
3. Provide music classes at the 5 middle schools without a program (Lowell, Brewer, Simmons, Frick, and Madison)
4. Develop and implement music student assessment tools
5. Equitable distribution of teaching resources

How does this project serve educational and community needs?

Although research shows that the arts are critical in a young child's cognitive development, less than 20% of the students in the OUSD receive arts instruction. This is certainly why at a national and state level the arts are recognized as an essential part of the core curriculum every child should be receiving. A composite study conducted by the US Dept. of Education has also shown that social skills, student motivation, creative thinking, and problem solving ability are increased through arts instruction. These are certainly among the goals OUSD holds for its students and the music programs are now at every elementary site poised to expand over time to reach each student. There are also music programs at nearly every secondary campus providing continuing music instruction.

Community needs:

1. Social skills
2. Increased creative capital needed for multi-media job market in California
3. Equal Access to higher paying jobs in the entertainment industry
4. Continuation of community/social institutions from the Symphony to the Church Choir
5. Oakland City Council recognized the importance of arts education on March 15, 2005

Educational:

1. Arts are a core subject under the No Child Left Behind Act and the CA state Board of Education Master Plan for Education.... Denial to student access to an education in the arts is.....
2. OUSD board resolution (0001-0078) recognizes including:
 - a. Arts education improves student achievement, and develops student initiative, discipline and skills that extend to all areas of student success
 - b. Comprehensive arts education helps to develop well-balanced and creative youth and thus, future citizens
 - c. The need for a comprehensive sequential curriculum allowing students to improve artistic skills
3. The arts are an Incentive for students to attend and succeed in school OUSD data shows students enrolled in music classes attend better when compared to the general school population.
4. Equal access district-wide to year-long advanced arts courses needed to meet the advanced arts requirement for UC/CSU admissions.

How are funds used?

Item	Budgeted	Expended	Pending	Balance
Teacher Salaries	\$1,442,000	\$1,485,404		(\$16,611)
Equipment	\$50,000	\$5,066	\$4,500	\$45,000
Repairs	\$35,000	\$14,537	\$12,000	\$8,463
Supplies	\$18,000	\$13,942	--	
Assessment Development	\$3,000	\$1,036	\$600	\$1,364
Mileage		\$612	\$3,000	\$3,612
Requested	\$1,548,000			
Approved	\$1,562,000			\$41,828

Budget Explanations: Teacher salaries were estimated with the information we had available. During the summer we acquired senior available OUSD teachers costing more than we anticipated. We maintained a balance in the equipment category due to a large equipment grant received this year. (\$200,000) The equipment funds were not necessary and not expended. Repair costs as well were less than projections based on previous year's expenditures. I do anticipate an additional \$12,000 in repair costs before the end of the year. Mileage was not requested in last years proposal, but it is a contractual obligation for itinerate teachers and is reflected in the proposal for 2005.

How is performance of the project being measured?

During the summer, a group of teachers met to develop benchmark assessments. The assessments are currently being tested and base line data is being established. The purpose for the assessment tool is to improve instruction and the quality of the music program. The quality of the program is also being assessed through teacher observations and student performances. The arts programs including music programs are monitored by the OUSD Arts Task Force.

Current program numbers from ME request baseline

What is the process for evaluation?

Teachers will perform benchmark assessments on several measurable music standards. Once baseline data is established, the music staff will begin to analyze the data, refine the assessments, and make instructional changes to raise student achievement. The music teachers are evaluated in accordance with OUSD/OEA procedures and standards.

Current program

- All 58 elementary schools
 - 35% of 4th & 5th Grade Students Receive Instrumental Music
 - 3479 students receiving pre-instrument instruction 81% coverage
- 13 Middle Schools (5 full time programs, 8 part time programs)
- All High School Campuses
- We are noticing improved quality in our secondary instrumental programs as the elementary program continues to provide foundational music instruction.
- The Elementary Music program is functioning in accordance with its original design. The OUSD students have participated in nearly 200 public performances from holiday concerts to District and National music festivals.

Is the project meeting the goals and objectives established for 2004-05?

The elementary music program for 2004-05 has made improvement from the district program in 2003-04 in several areas including:

1. New middle schools added Brewer, Simmons, Carter, and Lowell. In particular, Brewer and Simmons both participated in the secondary music festivals this year.
2. All elementary schools now have a music program (2 schools continue to be funded privately)
3. The teaching resources are more equitably distributed
4. The music teaching staff created benchmark assessments against which we can measure student improvement and we are now in the process of assessing students and compiling the information. This foundational level information will help us assess students, provide a baseline for comparison, and yield data which will allow us improve music instruction.
5. Any 5th grade student with a desire to participate in a music class was able to participate. Creating a 5th grade priority in the selection process yielded 8 students in the district who were denied access because of an instrument shortage. All 8 cases were resolved in September.

There are some areas where we did not meet our projections. The music program is currently transitioning from a 50 year old model of instruction to progressive musical instructional techniques and instructional delivery within small reconfigured schools. The program was designed to provide instrumental music instruction to those students who elected to participate. This model is problematic in many ways including the equitable access to quality sequential music instruction. Although we have made headway, there is still much work to be done in the following areas:

1. The goal of providing music instruction to all 4th grade students: We required the music teachers to provide pre-instrument instruction to all 4th grade students in the district. All schools were offered this instruction; however, in practice this requirement was often not successful. This caused a disruption in many music programs currently in place and functioning with 3rd grade pre-instrument instruction. The 4th grade requirement was also

problematic in schools with a high emphasis on reading intervention. Recommendation: allow schools and music instructors to decide whether 3rd or 4th grade pre-instrument instruction is most appropriate.

2. Although the Middle School programs have increased in number, we lost one school (Claremont) due to teacher consolidation, and unfortunately Frick Middle School could not accommodate a music program. Recommendation: offer the music program to Claremont and Frick in a configuration similar to the other new middle school programs.

**Oakland Unified School District
2004-05 Measure E
Accountability Report Date**

Department/Program of Responsibility

Business Services School to Career Specify Dept.
 Teaching & Learning Division Student, Family, & Community Services

Contact Name, Address, Phone Number, Email:

Ursula Reed, 121 E. 11th St., OUSD, 879-8173, ursula.reed@ousd.k12.ca.us

Scope of Project:

To attract and retain qualified credentialed teachers by providing and maintaining qualified and well trained School Security Officers (SSO).

How does this project serve educational and community needs?

The work of the SSO directly impacts the District's ability to attract and retain qualified credentialed teachers, especially in an urban district.

Community needs:

Safe and secure school campuses.

Educational:

Safe and secure school campuses create an environment where students can learn and teachers can teach.

How are funds used?

Funds are used to train and maintain School Security Officers. This includes providing SSOs with an appropriate uniform, a means of communication, and Oakland police Department (OPD) training. The funds also cover the cost of OPD coverage of OAL games, Board Meetings and Graduation.

How is performance of the project being measured?

The SSOs at the school site and at the district office are evaluated using the Classified Employee Evaluation Form.

What is the process for evaluation?

SSOs have two evaluations, mid-year and end-of-the-year, to be completed by site administrators for the school site SSOs and to be completed by Ursula Reed for the District level SSOs. The due date for the evaluations is April 18, 2005.

Is the project meeting the goals and objectives established for 2004-05?

- The goal of hiring 20 new SSOs was not realized. There were a total of 8 new SSO's trained and hired. Another eight SSO's that were trained did not clear fingerprinting. There is a current posting and new interviews will be conducted by 3/31/05.
- Staff Development: A 32-hour Refresher Training Course was held for all the SSOs during the summer.
- SSOs have been deployed to supervise the OAL games, the Board Meetings and will be used for High School Graduation. Funds were also used to cover school sites that did not have the funds to hire their own SSO's.
- The Oakland Police Department was also allocated funds that were used to purchase police coverage at OAL games, Board Meetings and will be used for High School graduation

**Oakland Unified School District
2004-05 Measure E
Accountability Report March 22, 2005**

Department/Program of Responsibility

_____ **Business Services**

_____ **School to Career** _____ **Specify Dept.**

XX **Teaching & Learning Division**
Services

_____ **Student, Family, & Community**

Contact Name, Address, Phone Number, Email:

Jessica Evans Jessica.Evans@ousd.k12.ca.us
314 E. 10th Street, Oakland, CA 94606
510.879.8601

Scope of Project:

Purchase of Textbooks

How does this project serve educational and community needs?

Each student will have the instructional materials necessary to achieve in school and complete homework assignments.

Community needs:

Parents will be able to assist students with homework. Students will have the necessary resources for success.

Educational:

Achievement data is showing improvement in classrooms by students due to providing necessary instructional materials for each student.

How are funds used?

The funds will be used to purchase of adopted core curriculum textbooks for each student in core subjects.

How is performance of the project being measured?

Completion of the Williams Case surveys by the 4th week of the 2005-06 school year.

What is the process for evaluation?

Staff will be evaluated based upon the negotiated procedures in the contract. The Williams survey will be sent to every teacher in every classroom and bookroom in the District. Principals are responsible for verification of data entered on Scantron sheets. Data will be tabulated and the results will determine whether every student have received the necessary textbooks and instructional materials.

Is the project meeting the goals and objectives established for 2004-05?

Yes, the project is meeting the goals and objectives established for 2004-2005.

**Oakland Unified School District
2004-05 Measure E
Accountability Report March 22, 2005**

Department/Program of Responsibility

Business Services

School to Career Specify Dept.

Teaching & Learning Division

Student, Family, & Community Services

Contact Name, Address, Phone Number, Email:

Jessica Evans, Student Achievement Jessica.Evans@ousd.k12.ca.us
314 E. 10th Street, Oakland, CA 94606
510.879.8601

Scope of Project:

Maintain and Improve School Libraries

How does this project serve educational and community needs?

Ensuring that all schools in the District have open, fully functioning libraries for student use, especially in our underperforming schools

Community needs:

Open and fully functioning libraries in all school, especially in Elementary Schools

Educational:

Students will be taught the effective use of library services and technology available in the school library. Students will be encouraged to check out at least two books per week.

How are funds used?

Fund the hiring of 25 Library clerks and upgrading at least 10 computers at school sites. Purchase of monthly professional development sessions for Library clerks.

How is performance of the project being measured?

Performance of the project will be measured by questionnaires and surveys given to Library staff, students, parents and community members

What is the process for evaluation?

The staff will follow the negotiated process as established in their contracts. Library effectiveness will be measured and monitored in Taskforce annual reports and District wide surveys, questionnaires and circulation statistics from site libraries.

Is the project meeting the goals and objectives established for 2004-05?

The project is meeting the goals as established for 2004-05.

DISTRICTWIDE LIBRARY MEDIA PLAN

**A Four-Year Plan
2005-2009**

**OAKLAND UNIFIED
SCHOOL DISTRICT**

THE VISION

All students in the Oakland Public Schools should **access** to a **professionally-staffed, full-service** library media center, which serves as the **literacy hub of the school**. Students have **daily access** to a rich, diverse and abundant selection of books that they **want to read voluntarily**. These books have been selected for their high quality and **multicultural representations** as well as for meeting all **learners' needs, languages and interests**. We will strive to have our print collections meet or exceed the American Library Association's Standard of **20 books per students**. Our **reference materials** and nonfiction books are **current** and **relevant to the curriculum**. Teachers have built a large collection of **non-print resources** which supports their **classroom instruction**. **Teachers and Librarians** work as **partners** to increase student achievement.

Our **elementary libraries** have been **weeded of old materials and outdated equipment**. **Library Media Teachers** have been hired at each site along with a **library support staff**. All elementary libraries are **completely automated** to the district standard.

All of our **secondary school libraries** have automated circulation and card catalogs. **Via computer networks**, our secondary students have direct access to electronic-based reference materials, video, and audio libraries, on-line reference databases, and **access to library resources from their classrooms and homes**, as well as in the Library Media Center. Students receive information literacy skills appropriate to their grade level. All students will meet K-12 objectives set forth in our new Library Standards.

ELEMENTARY SCHOOL LIBRARIES

IDENTIFIED NEEDS

•Staffing Needs

1. **Equitable staffing** of a full-time trained library staff for **each** elementary site.

•Program Needs

1. **Equal access** for all students to the library's books and other resources with a **system for frequent student visits**.
2. Have library **open every day, all day**, for students' use.
3. Free, **voluntary reading program** for all students.

•Collection Development Needs

1. **New library resources** which include **enough "good books" for free reading** to meet all students' reading levels, multicultural representations, interests, and language needs.
2. **Weeding** elementary libraries of old books and outdated equipment. **Prepare elementary libraries for automation** to the district standard.
3. **New library resources that support instruction**, state and district **content standards** and state **frameworks**.

•Facilities Needs

1. **Room designated** to serve only as the school library for all students.
2. **Updated furniture** for students' reading activities, **shelving** for library's print and nonprint materials, and **electrical wiring** for Internet connection and outlets for computers.
3. **Repair service** for computer work stations.

DISTRICTWIDE LIBRARY MEDIA PLAN

SECONDARY SCHOOL LIBRARIES

IDENTIFIED NEEDS

•Staffing Needs

1. Recruitment of credentialed librarians for vacancies at secondary sites.
2. Equitable **paraprofessional staffing** adequate to support **clerical and technical needs** at all secondary libraries.

•Program Needs

1. **Teachers and librarians collaborating** as partners to benefit students learning.
2. Implementation of **information literacy skills for students** (the ability to access, evaluate, and use information effectively) in all core learning.

•Collection Development Needs

1. **New library resources** which include enough “good books” for free reading to meet all students’ reading levels, multicultural representations, interests and language needs.
2. New library resources that **support instruction**, state and district content standards and state frameworks.
3. Finish **implementing the automation** of our secondary libraries.
4. **Computer work stations and on-line reference sources** for students to access the Internet and use these electronic sources for **research-based assignments.**

•Facilities Needs

1. **Adequately wired libraries** to support the networked use of technology and to provide Internet access.
2. **Updated shelving and furniture.**
3. **Repair service** for computer work stations.

DISTRICTWIDE LIBRARY MEDIA PLAN

Proposed ACTION PLAN

By Library Task Force

ELEMENTARY SCHOOL LIBRARIES

Needs	Key Objectives	Action	Who/Time
Equitable staffing of libraries	Build corps of Elementary Library Clerks to 1 per 500 students	Implement the Staffing Plan. Obtain funding to complete objective based on site funding and measure E.	School sites and measure E committee. Ongoing
Increase/Update Book Collection. Update nonprint curricular resources.	Build Book Collection to USA average of 20 books per student; increase nonprint curricular resources	Implement current guidelines for purchase of new books/other resources with site based funding. Prepare Collection Development Plan	Principals at school sites. Collection Development Plan. Ongoing
Weeding old books and restoring library facilities	Every elementary site to have functional designated library room in preparation for arrival of new library resources.	Implement Plan to weed sites of old books and equipment. Order new materials with bar code labels and datadisks.	Site staff with guidelines from District professional development. Ongoing
Equitable student access to library at every site	Have libraries open every day, all day for student access	Develop site library programs for student access	Principals with support of District. Ongoing

Monitoring and Evaluation: The Library Task Force will continue to revisit, reevaluate, and update the District Library Media Plan through quarterly meetings. This plan will be coordinated and expanded in conjunction with the District Technology Plan.

DISTRICTWIDE LIBRARY MEDIA PLAN

Proposed ACTION PLAN

By Library Task Force

SECONDARY SCHOOL LIBRARIES

Needs	Key Objectives	Action	Who/Time
Equitable staffing of libraries	Maintain Librarians at all sites and fill current vacancies; build corps of clerical and technical support.	Actively recruit Librarians. Implement the staffing plan for clerical and technical support.	Human Resources, school site Principals.
Increase/Update Book Collection; Increase reference sources -print and on-line.	Build Book Collection to USA average of 20 books per student. Build reference collection to meet curricular needs.	Implement current guidelines for purchase of new books/other resources with prepared Collection Development Plan.	Principals at school sites. Collection Development Plan. Ongoing
Increase Information Literacy Skills of students.	Students will use literacy skills to access, evaluate and effectively use information.	Plan Staff Development to implement Information Literacy Skills	Site Librarian- 2005-2009
Complete Library Automation.	All secondary sites will have automated circulation and card catalogs.	Continue with current Plan with Epixtech	District Librarian Ongoing

Monitoring and Evaluation. The Library Task Force will continue to revisit, reevaluate, and update the **District Library Media Plan** through quarterly meetings. This plan will be coordinated and expanded in conjunction with the **District Technology Plan.**

DISTRICTWIDE LIBRARY MEDIA PLAN

Proposed Staffing Plan for OUSD Libraries

By Library Task Force

ELEMENTARY SCHOOL LIBRARIES

Proposed Initial Staffing Plan

Classified staffing: **Library Clerks.**

Sites	No. Needed
Under 300 students: 2 days per week	6
300 - 360 students: 3 days per week	6
361 - 400 students: 3.5 days per week	6
401 - 499 students: 3.5 days per week	3
500 +: 5 days per week	24

Total needed: 45 Library Clerks

- **Administrative support for implementation of Media Plan**

DISTRICTWIDE LIBRARY MEDIA PLAN

Proposed Staffing Plan for OUSD Libraries

By Library Task Force

SECONDARY SCHOOL LIBRARIES

Current Professional Staffing:

- **Site Administrator provides for a professional librarian position at their secondary site.**

Proposed Classified Staffing:

- **The new job title replacing library clerk and textbook clerk would be Library media Technician. This person would be **multi-functioning in textbook and library automated book systems** as well as be able to **troubleshoot computer workstations** in the library.**
- **Middle Schools: 1 full-time Library Media Technician.**
- **High Schools: 2 full-time Library Media Technician.**
- **Administrative support for Library Media Plan**

Proposed Extended Staffing of Libraries:

- **Summer School Staffing: 1 Library Media Technician or 1 Librarian per site.**
- **Extend work time for secondary Librarians to supervise collection and distribution of textbooks-1 week in June and 2 weeks in August based on site funds.**

DISTRICTWIDE LIBRARY MEDIA PLAN

Site	School	Hours of Operation	Staffing	Measure E Funded
165	Acorn Woodland	8:00 - 3:00, M-F	City of Oakland Library on Site	No
101	Allendale	8:30 A.M. - 3 P.M.	Library Clerk	Yes
185	Ascend			
102	Bella Vista	9:00 - 2:30	Library Clerk	Yes
103	Brookfield			
105	Burckhalter		Library Clerk	Yes
		9:00 - 3:00 M, T, Th,		
106	Chabot	9:00 - 12:00 W, Closed		
108	Cleveland	F	PTA funded consultants	No
110	Cox		Library Clerk	Yes
111	Crocker Highlands	9:00 - 3:05	PTA Funded Library Aide	No
		Opening 3/21 11:30	Kiwanis Club and other	
115	Emerson	A.M. to 2:30 PM	donations to hire a library	
181	Encompass	None	consultant	No
			none	No
			Volunteer library clerk 3	
116	Franklin	All day, everyday	days a week/otherwise	No
117	Fruitvale		teachers watch students	Yes
		8:30 - 3:00 except W &	Library Clerk	
118	Garfield	F	Instructional Assistant	No
119	Glenview			
120	Golden Gate	M, T, Th, F 1- 1:30 P.M.	Aide for the Handicapped	No
122	Grass Valley			
124	Hawthorne			
126	Highland	8:00 - 3:30	Library Media Clerk	No
127	Hillcrest			
170	Hoover			
166	Howard			
186	ICS		Library Clerk	Yes
128	Jefferson			
171	Kaiser			
182	King		Library Clerk	Yes

189	Kipp								
121	La Escuelita	Library Clerk	Yes						
129	Lafayette								
130	Lakeview								
131	Laurel								
132	Lazear								
133	Lincoln								
134	Lockwood	Library Clerk	No						
136	Mann								
137	Manzanita	Library Clerk	Yes						
138	Markham School	Library Clerk	Yes						
174	Marshall	Library Clerk	Yes						
139	Maxwell Park	Librarian	No						
141	Melrose								
142	Miller	PTA Funded Librarians	No						
143	Montclair								
168	Munck School								
144	Parker	Library Clerk	Yes						
145	Peralta	Parent Group Fundraising	No						
146	Piedmont Ave	Library Clerk	Yes						
147	Prescott								
148	Redwood Heights								
150	Santa Fe	Parent Volunteers and PTA Paid person	No (Community is very upset they voted for Measure E but got nothing)						
151	Sequoia	Volunteers	No						
153	Sherman								
154	Sobrante Park								
155	Stonehurst	Library Clerk	Yes						
176	Tilden	Teachers/Aides	No						
190	Think College Now								
157	Thornhill	Parent Faculty Club pays a Library Manager	No						

161	Washington	11:30 - 12:15 & 1:00 - 3:00	Computer Assistant	No
162	Webster Academy			
163	Whittier	8:30 - 3:00	Library Clerk	No
201	Claremont	8:30 - 3:30	Librarian	No
109	Cole			No
202	Elmhurst	9 A.M. - 3 P.M.	Teachers	No
203	Frick			No
205	Calvin Simmons			No
206	Bret Harfe	8:30 A.M. - 1:30 P.M.		
207	Havenscourt	Tues & Thurs w/clerk	Parent Volunteers oversee	No
209	Lowell	(Otherwise by teachers) 2 day a week clerk		No
210	Edna Brewer	Only for meetings	none	No
211	Montera	8:45 A.M. to 3:15 P.M.	Teachers bring students to library	No
212	Roosevelt			
213	Westlake	8:30 - 10:30, 2:30 - 3:30	Librarian otherwise teachers when not available	No
214	Carter			No
215	Madison			No
216	King Estates			No
225	Explore			No
235	Meirose Leadership	Classroom Libraries in each classroom	N/A	No
236	Urban Promise			No
303	McClymonds			No
304	Oakland High	7:45 - 4:00	1 Librarian, 1 textbook clerk	No
305	Oakland Tech		1 Librarian	No
306	Skyline	7:35 - 3:35	1 Librarian, 1 textbook clerk	No
335	Life Academy			No
337	Metwest			No

339	Architecture Academy	7:45-4:00, M-Th, 3:30, F	1 Librarian, 1 Library Clerk	No
340	Robeson & Perf. Arts	7:45-4:00, M-Th, 3:30, F	1 Librarian, 1 Library Clerk	No
341	Fremont in Transition	7:45 - 4:00, M-Th; 3:30, F	1 Librarian, 1 Library Clerk	No
342	Mandela High	7:45-4:00, M-Th, 3:30, F	1 Librarian, 1 Library Clerk	No
343	Media College	7:45-4:00, M-Th, 3:30, F	1 Librarian, 1 Library Clerk	No
344	Youth Empowerment			No
346	Business & Info. Tech.			No
347	Leadership Preparatory			No
348	East Oak. School of Arts			No
349	East Oakland Community			No
222	Rudsdale			No
231	Village Academy			No
310	Dewey	None	none	No
313	Street Academy	None	None	No
314	Farwest			No
328	Merritt			No
330	Indep. Study (K-12)			No
223	Ralph Bunche Community Day	None	None	No