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# Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Kelly Krag-Arnold, Director - Office of Charter Schools  
Marwa Doost, Compliance Specialist - Office of Charter Schools

**Meeting Date** April 25, 2024

**Subject** Charter School Spotlight Presentation - American Indian Public Charter School II

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**Ask of the Board** Discussion

**Background** Currently, there are few opportunities for the OUSD Board and charter schools to interact outside of Prop 39 decisions, material revisions, and renewals, the latter of which has been delayed for three years by the State legislature. In order to address this gap, the Office of Charter Schools will coordinate charter school presentations to take place at Charter Committee Meetings, per the Charter Committee Chair’s request. These presentations will provide both an additional accountability touch point for charter schools as well as an opportunity for Charter Committee members to develop a deeper understanding of the charter schools authorized by the District, beginning with those up for renewal in the 2024-25 school year.

This month’s School Spotlight will be presented by Maya Woods-Cadiz, AIMS Superintendent, as well as Natalie Glass, Director of Schools at AIPCS II. For a snapshot of background information on this school, see the Appendix below.

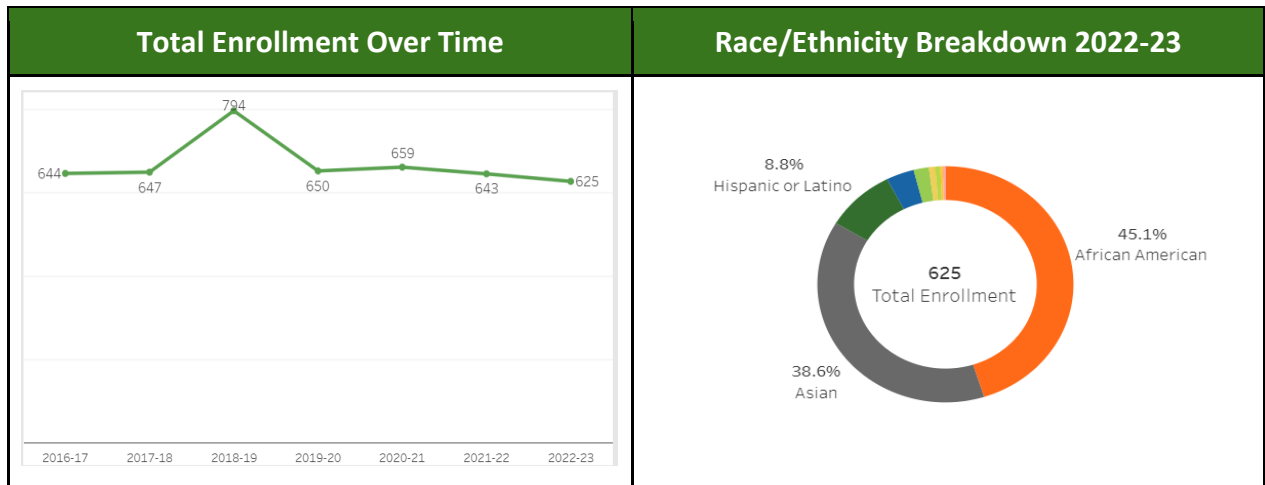
**Discussion** This serves as an opportunity for this charter school to check-in with the Board about successes and growth areas outside of the normal renewal timeline.

**Fiscal Impact** None

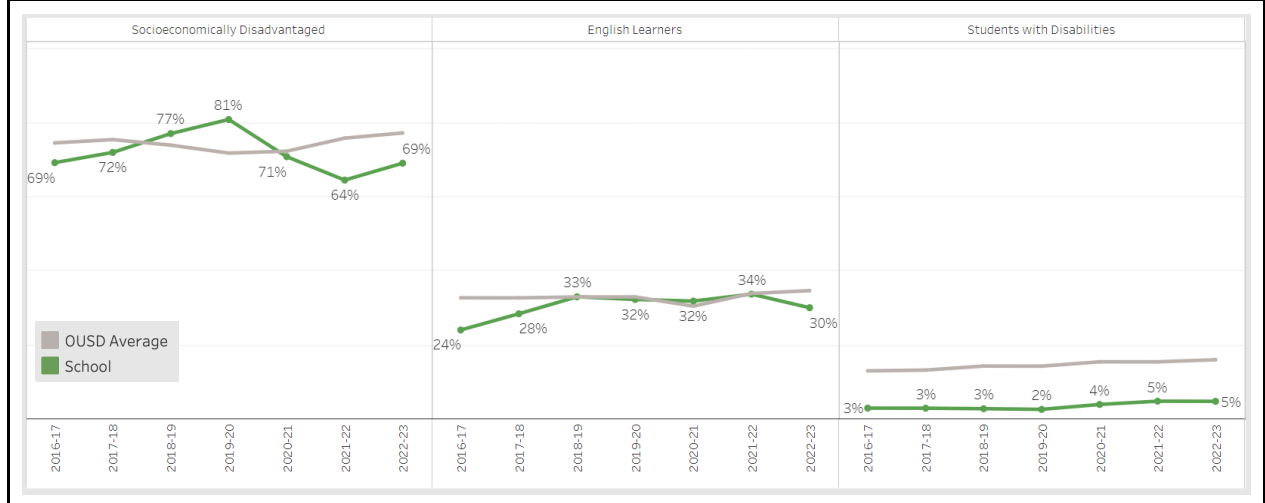
**Attachment(s)** ● Presentation

## Appendix - School Background Information

All data publicly available from the California Department of Education unless otherwise noted.



## Key Student Groups: Percent of Total Enrollment



## California School Dashboard: 2022-23

Indicator	Status	Change	Color
Chronic Absenteeism	17.1%	9.2 pp	Red
English Language Arts	21.6	-0.3 pts	Green
English Learner Progress	64.7%	-2.0 pp	Yellow
Mathematics	21.1	8.8 pts	Green
Suspension Rate	0.9%	0.6 pp	Yellow



# American Indian Public Charter School II

AIPCS II (AIMS College Prep Elementary K-8)  
An AIMS K-12 College Prep Charter District School

Presenters:

Maya Woodard, Superintendent

Natalie Glass, Director of Schools

Kayla Phom, Middle School SGAPresident

Caleb Anizon, Elementary School SGAPresident

BLACK  
HISTORY  
MONTH



George Washington

216

# Who We Are

AIPCS II is Celebrating its 17th Year in Downtown Oakland near the Main Library, Lake Merritt, and Chinatown!



Within our 639 K-8 students:



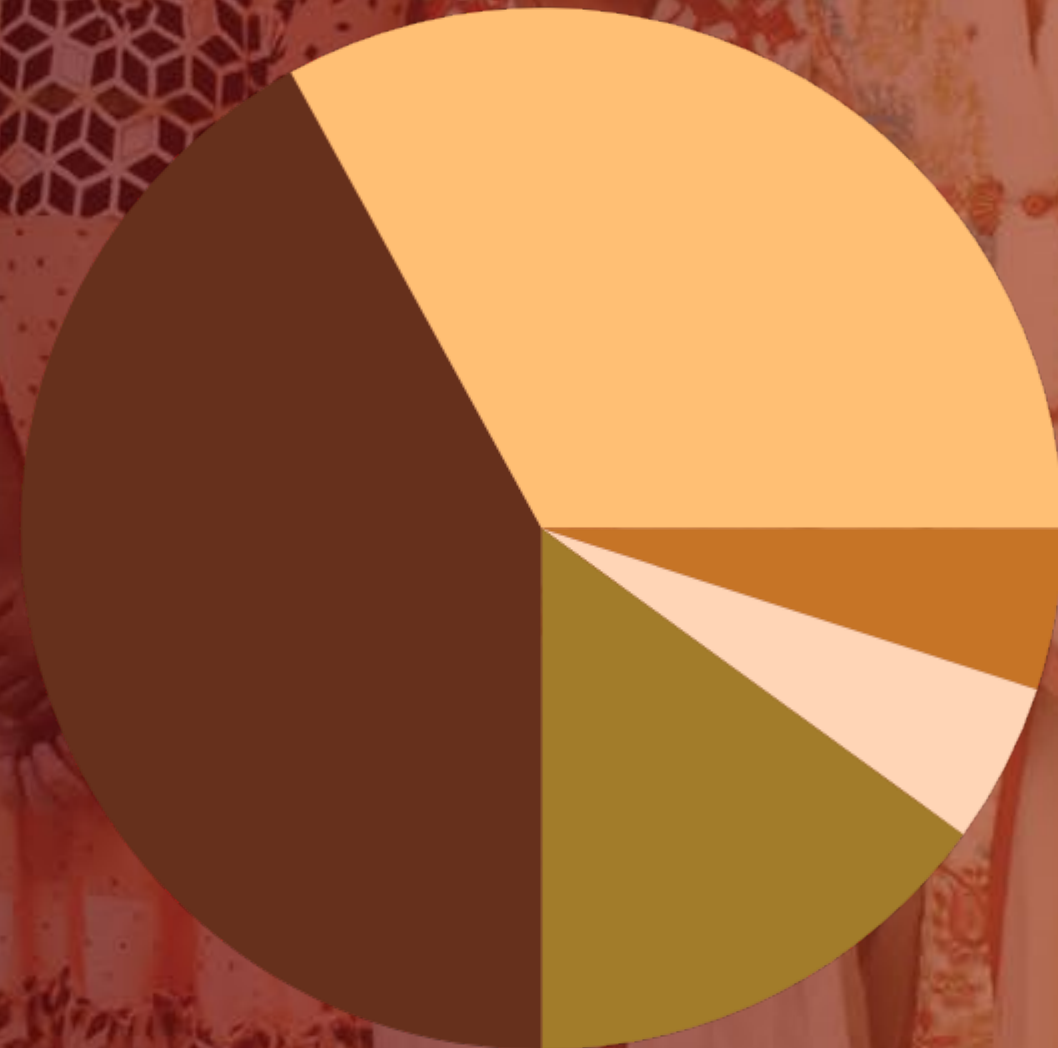
**91%** Students Residing in Oakland



**70%** Socioeconomically Disadvantaged

## Mission and Vision

AIPCS II is committed to creating a nurturing educational environment that promotes high academic achievement, instills discipline, and prepares students for success in higher education and beyond. The school's vision is to empower students with the knowledge, skills, and character necessary to become thoughtful, ethical community leaders.



- 42% Black
- 33% Asian
- 5% Latinx
- 5% White
- 15% Other Minorities or Undisclosed

- ↑ 30% EL Students
- ↑ 5% SpEd Students
- ↑ 2 Homeless
- ↑ 6 Foster Care

\*Data from 2023-2024 School Year

# What We're Proud of

## Resilience and Achievement During the COVID Pandemic

- Maintained Rigorous Academic Standards
- Steadfast Academic Program:
  - CAASPP Test Scores Maintained 60-70% Ranges
- Supported Our Community: Resources and Well-being
- Mother Jones Magazine Feature

## Expansion of Special Education Services

- First-year SpEd Local Plan Area (SELPA) with the El Dorado SELPA
- Increased access for our special education students
- Expansion in the team of psychologists, occupational therapists, speech therapists, educational specialists, and special education aides

## Recognition and Awards



2023 | 2011



2022



Multiple Times  
Awardee



Top 5% ES and MS in  
California

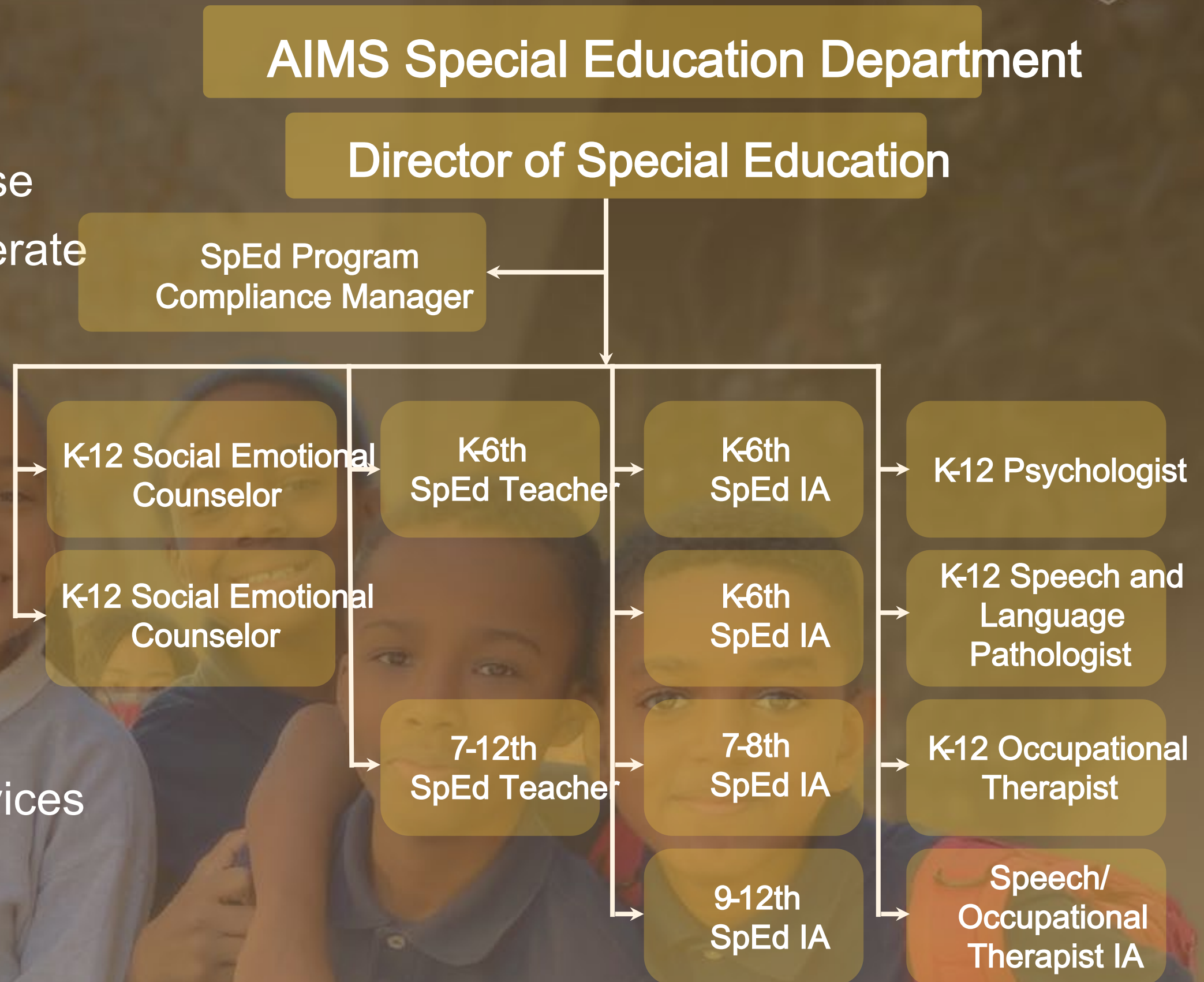




# SpEd and EL Approach (1 of 2)

## Special Education

- AIMS provides services for students whose degree of support needs are mild to moderate or extensive
- Multitiered System of Support (MTSS)
- Response to Intervention (RTI)
- Individualized Education Program (IEP)
- Specialized Academic Instruction
- Speech and Language Therapy
- Occupational Therapy
- Educationally Related Mental Health Services



# SpEd and EL Approach (2 of 2)

## English Learner

- Newcomer Support
- Translation and Interpretation
- Individualized Learning Tools
- Community Building
- Parental Engagement

## Both SpEd and EL

- Identification
- Communication
- Individualized Supports
- Pullout & Push Intervention
- Formative and Summative Assessment
- Positive Behavior Interventions and Supports (PBIS)
- Professional Learning Communities (PLC's) Check
- Teacher Supports/PD



# Areas for Continued Improvement

## Teacher Recruitment & Retention

## Homeless, Foster Care, and Underrepresented Minority Students

### Recruitment

- Dedicated Recruitment Specialist and Credential Analyst
- Partnership with Recruitment Agencies
- Compensation and Benefits

### Retention

- Staff Survey Feedback
- Professional Development
- Support Structures

### Enrollment & Identification

- Innovative Marketing Strategies
- Community Service Centers Outreach
- Family Outreach and Survey Feedback

### Strategies for Latinx Students' Success

- Data review to identify which students this pertains to and provide Individualized goal for success
- Curriculum expansion will include texts, examples, and case studies that reflect Latinx culture and history. This helps students see themselves in the material they are studying.
- Linguistic and cultural supportive parent meetings.
- Focus on key English vocabulary in instruction

### Support for Chronically Absent Students

- SART meetings to determine the cause and needed support
- Call and visit the home when warranted absent students
- Online access to missed lessons and work
- Positive rewards and recognition for students without absence or truancy concerns
- extracurricular activities at school
- Parental and guardian communication



# AIMS is Breaking the Cycle of Poverty in Oakland!

*From Academic Success to STEAM to College Prep. Innovation with No Gatekeepers!*



**Clubs and  
Athletics**



**K-8 College  
Awareness**



**Art, Music and  
World Languages**



**Youth  
Empowering**



**Community  
Give Back**



**Parent  
Involvement**



**AIMS K-12**  
COLLEGE PREP  
CHARTER DISTRICT

[www.AIMSK12.org](http://www.AIMSK12.org)

171 12th Street | Oakland

