



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

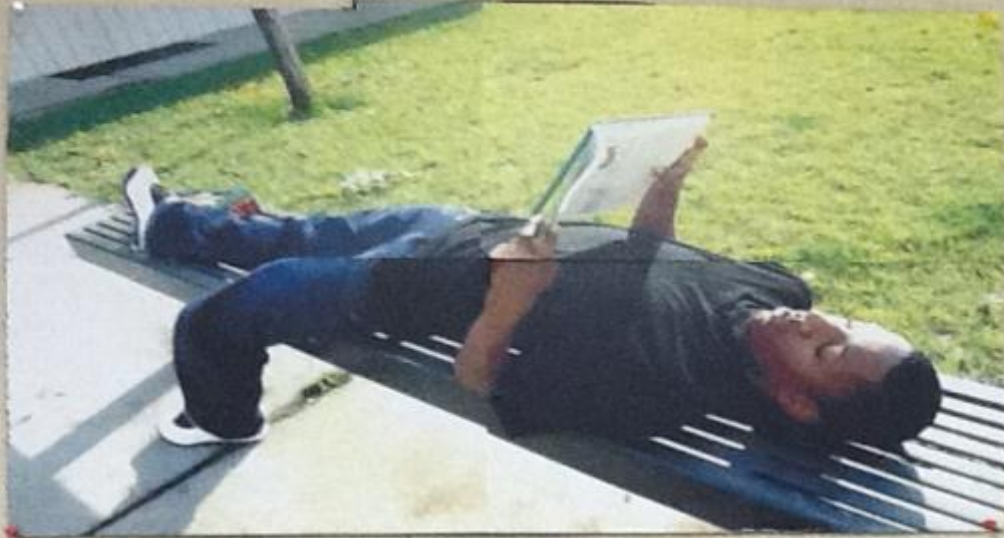
Mid-Year Early Impact Study of Secondary Literacy Collaborative

March 28, 2012



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The Secondary Literacy Collaborative is:

Central literacy specialists, site-based literacy specialists, and principals who collaborate to build an infrastructure that supports acceleration of literacy achievement for middle school and high school students.

The Secondary Literacy Collaborative is working to:

- measurably improve the literacy outcomes of struggling readers in grades 6-12 by developing the capacity of Literacy Specialists and teachers to provide highly effective instruction to students who read below grade level



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SMART Goals for Secondary Lit. Collaborative:

- By June 2012, 100% of identified struggling readers, who are served by Secondary Literacy Specialists, will increase their reading level by 150 lexiles (2-3 grade levels).
- By June 2012, 100% of site based literacy specialists will provide coaching on reading assessment and small group reading instruction to the content area teachers of identified struggling readers
- By June 2012, 50 % of secondary teachers of 6th and 9th grade struggling readers (who are coached by a specialist) will provide three effective reading interventions during Tier 1 instruction.

Academic Growth Targets

Reach double digit growth in ELA and Math, as measured by CST, for all students- with a focus on historically underserved students

- Accelerate reading by 2 grade levels at Middle School
- Accelerate reading by 3 grade levels at High School

Why focus on secondary?

- Need to access higher level texts in order to master content across the curriculum
- 1st year of a-g requirements for graduation for our 9th grade students
- Implement measures to identify students with the largest reading gaps
- Immediate need to intervene with students reading below grade level

District overview of Secondary Literacy

CST ELA 2010-2011

District-wide:

57% of students performed below proficient

Grade 6:

63% performed below proficient

Grade 9:

65% performed below proficient

Who is being served in the collaborative?

- 450 middle school and high school students at 14 schools across the district
- 350 or 77% are high school students
- 59% are 9th grade students
- 18% are 6th grade students
- 83% of students being served were in enrolled during the previous school year

Student Demographics

- 49% are Latino students
- 38% are African American students
- 48% are English Learners

Schools included in SRI Study

GradeGrp	SiteName
Gr 6-8	Bret Harte Middle School
	Coliseum College Prep Academy
	Frick Middle School
	West Oakland Middle School
Gr 9-12	Castlemont Freshman Academy
	Coliseum College Prep Academy
	College Prep & Architecture Academy
	Life Academy
	Mandela High School
	McClymonds HS
	Oakland High School
	Oakland Technical High School
	Skyline High School

District-wide SRI Implementation

This year, SRI has been implemented as our district-wide reading level measurement.



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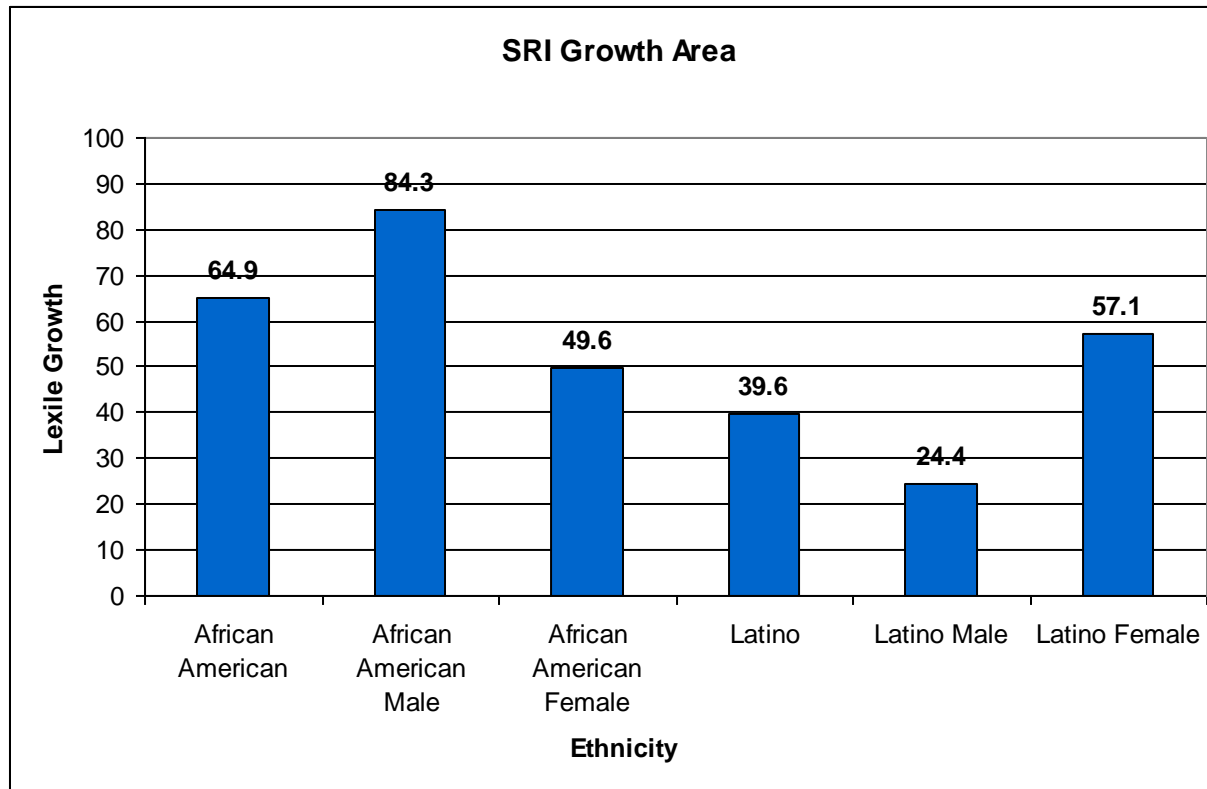
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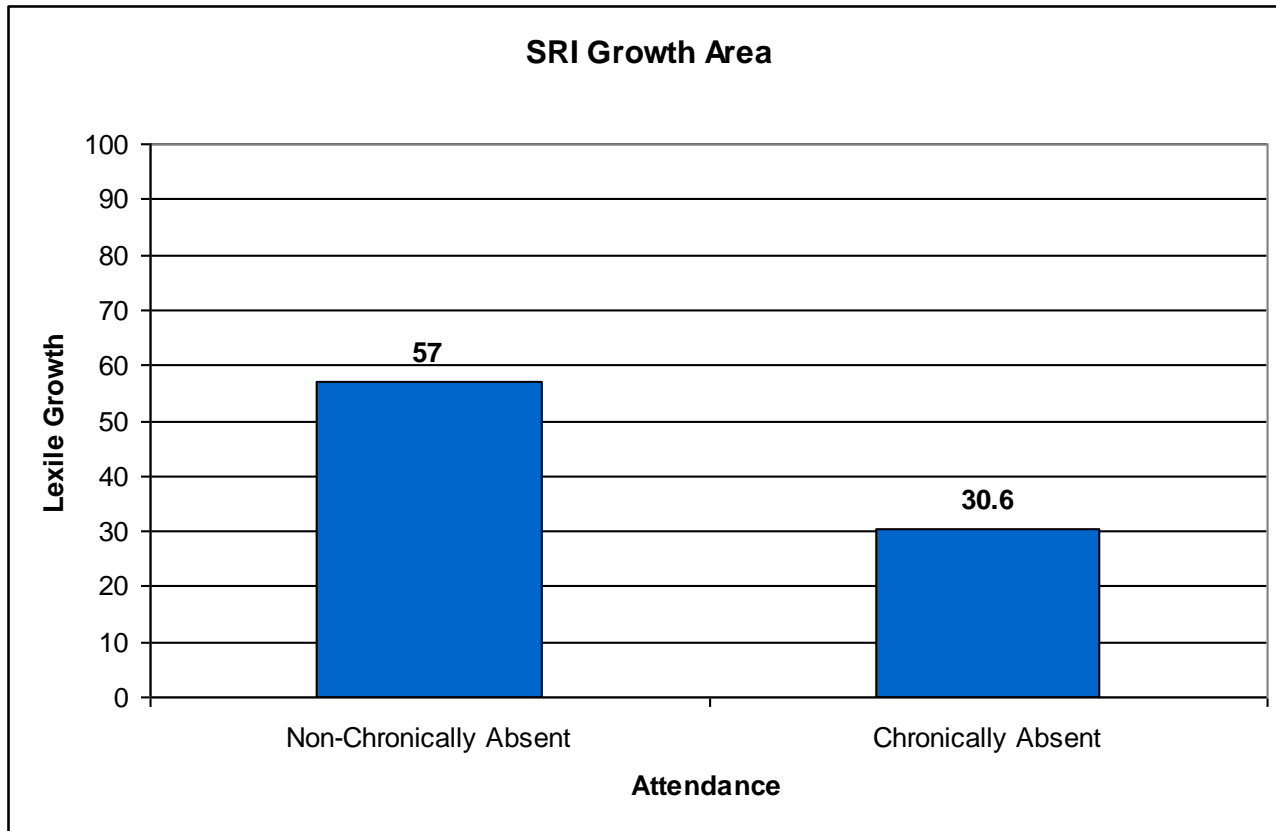
Early-Impact SRI Growth

Grade 9:

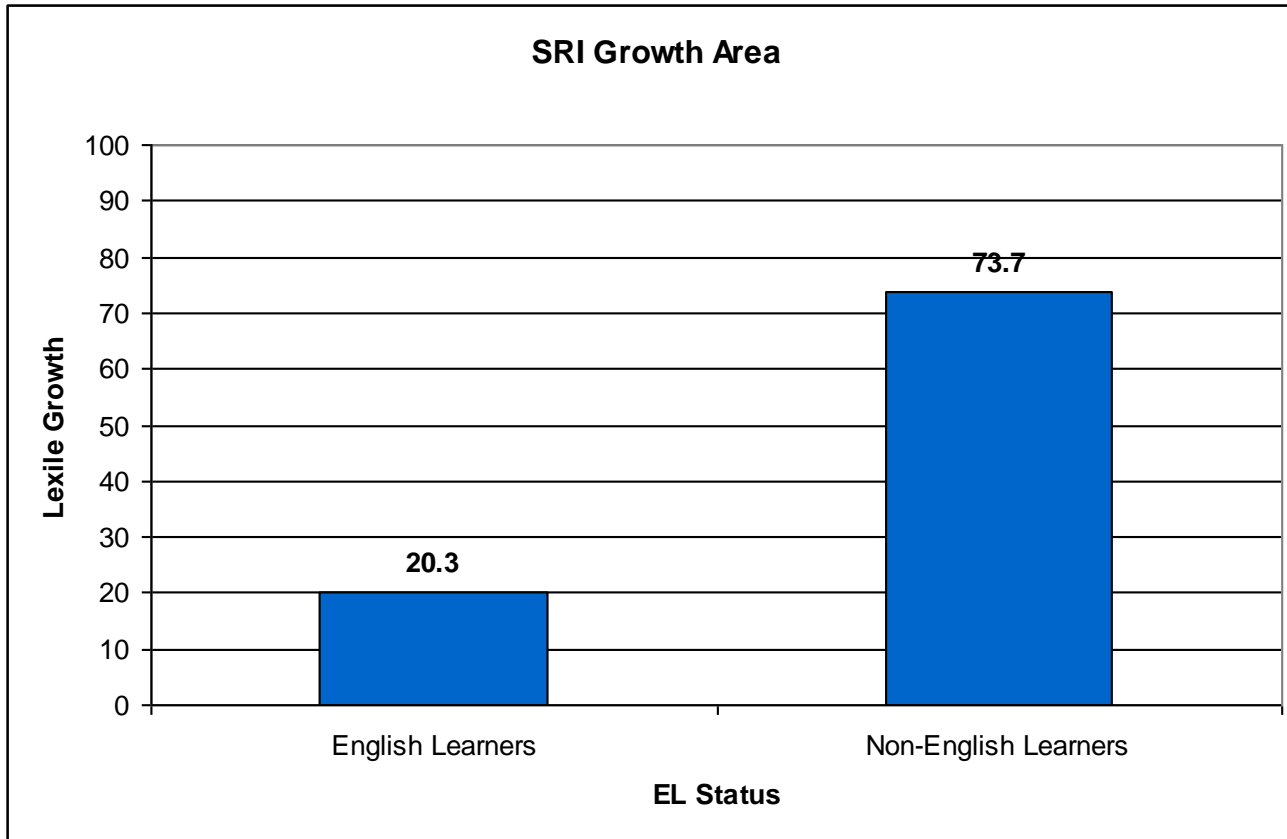
Average gain of 53.2 Lexile points



Early-Impact SRI Growth-Attendance



Early-Impact SRI Growth-English Learners





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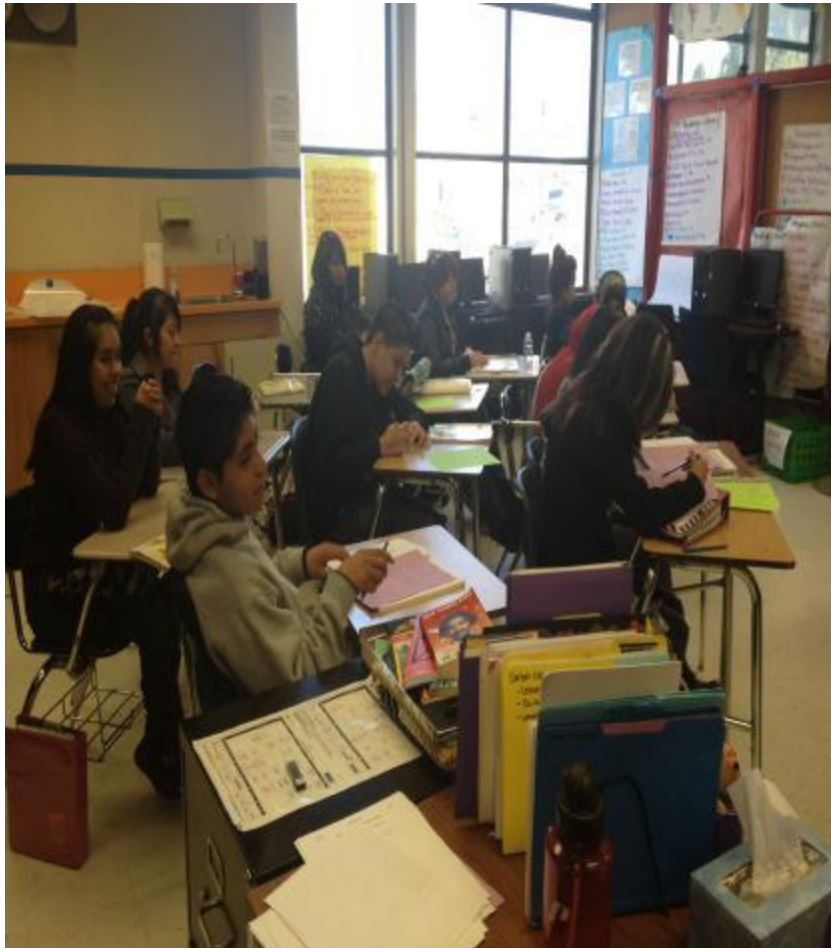
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might ~~or~~
might have

called	tried	saved
told	studied	seen
helped	found	taken

needed	Said	been
open	done	given
kept	gone	written

How sure are you?

100% certain	use regular past tense no modal necessary	pretty sure 80%	must
maybe maybe not 50%	may might could	no possibility 0%	couldn't

Voices from the Field

Site Specialist at Fremont:

“My students are asking me for more copies of certain books because they can’t wait for their friends to finish!”

Site Specialist at Frick:

“My student told me that this was the first time that he had finished a ‘real’ book”