Board Office Use: Le	egislative File Info.
File ID Number	12-0610
Introduction Date	04/25/2012
Enactment Number	12-1127
Enactment Date	4-25-12 \$ 2



Community Schools, Thriving Students

# Memo

The Board of Education

From

Tony Smith, Ph.D., Superintendent By: Maria Santos, Deputy Superintendent, Instruction, Leadership & Equity-in-Action Vernon Hal, Deputy Superintendent, Business & Operations

Board Meeting Date (To be completed by Procurement)

25/12

Subject	Professional Services Co	ontract -									
	Lincoln Child Center	Oakland	CA	(contractor, City State)							
		Laurel School		(site/department)							
Action Requested	Ratification of a professional services contract between Oakland Unified School										
	District and Lincoln Child	Services to									
	be primarily provided t 07/01/2011 throu	gh <u>06/30/2012</u>	_•	for the period of							
<b>Background</b> A one paragraph explanation of why the consultant's services are needed.	the students scored FBB-B in mental health interventions to	math. The Opportunity children who demonstra from class or suspensio	Schools prog ate disruptive								
Discussion One paragraph summary of the scope of work.	Ratification/Approval by the Be Oakland Unified School Distric provide Mental Heath Services develop treatment plans, and specialists will provde in class conflict resolution and social s personnel around classroom b	t and Avo Tarakjian (Li s. Mental health profess provide therapeutic sup and out of classroom s kill development. Both	incoln Child C sionals will co port through support in the will consult a	Center) for the following to onduct individual assessments, out the day. Intervention rapeutic activites such as nd collaborate with school							
Recommendation	Ratification of profession District and Lincoln Child		act betwee	en Oakland Unified School . Services to							
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Fiscal Impact	Funding resource name	(please spell out) Gener	al Purpose.								
			to exceed	\$ 5.000.00							
Attachments	<ul> <li>Professional Ser</li> </ul>	vices Contract incl	uding scop	e of work							
	Fingerprint/Background Check Certification										
	<ul> <li>Commercial General Liability Insurance Certification</li> </ul>										
	<ul> <li>TB screening do</li> </ul>	-									
	<ul> <li>Statement of qu</li> </ul>										



### **Board of Directors:**

Ivan Fujihara, Board Chair Maggie Chaffee, Vice Chair Jefferson Hilliard, Treasurer Wendall Mitchell, Secretary

Kelly Chang Delida Costin David de Figueiredo Mark Freitas Diana Netherton Ruth Ormsby Simon Parnett Mark Ramin Steven Roland Paul Roma Melanie Shelby

Christine Stoner-Mertz, LCSW President and CEO

### 4368 Lincoln Avenue Oakland, CA 94602

TEL: 510-531-3111 FAX: 510-531-8968

Member Agency: California Association of Services for Children

### Consultant Contract between Oakland Unified School District, Laurel Elementary and Lincoln Child Center

This consultant contract outlines the agreement between the Lincoln Child Center School-Based Program and Oakland Unified School District – Laurel Elementary from July 1, 2011 through June 30, 2012.

### Laurel Elementary & OUSD agrees to:

- 1. Pay in the amount of **\$5,000.00** for services to be provided for the school year 2011 -2012. The school's financial contribution will cover operational expenses and the provision of additional support services based on particular school priorities. These support services will be negotiated with individual principals so as to meet the needs of their particular schools.
- 2. 2 payments of **\$2,500.00** are to be paid directly to Lincoln Child Center (3/1/12 and 6/1/12.)
- 3. Provide a confidential staff office with a phone, internet access, printer and locking file cabinet, and when possible, a second, confidential, therapy room.
- 4. Provide referrals to the Lincoln Child Center School-Based Program.
- 5. Provide client data regarding attendance, suspensions, and involvement in other intensive services [special education, Student Attendance Review Board (SARB) process, Learning Opportunities Program (LOP), etc] at the end of each semester.
- 6. Complete annual satisfaction surveys and administrator questionnaires regarding efficacy of Lincoln's programs.
- 7. Participate in, at minimum, monthly meetings between the school Principal and the Program Director.

### Lincoln Child Center School-Based Program agrees to:

- 1. Provide Mental Health services for up to 20 clients that meet program eligibility requirements.
- 2. Monitor Medi-Cal eligibility on a monthly basis.
- 3. Provide 8 hours/week of support services (non-Medi-Cal) at the schools. This may include, but is not limited to: crisis intervention, teacher trainings, group counseling sessions, individual therapy sessions, & Student Success/Study Team (SST) and Individual Education Plan (IEP) meetings.
- 4. Provide a monthly report of service provision to principals.
- 5. Work with school administrators to develop crisis plans for the school as requested.
- 6. Meet with school Principal on a quarterly basis, to provide service updates.

### **Consultant Contract with Lincoln Child Center**

Page 2 of 2

### **Confidentiality of Health Information:**

All information and records obtained in the course of providing services pursuant to this Agreement shall be confidential and are protected from disclosure by the California Welfare and Institutions Code, Section 5328, et seq. and other applicable federal and state law.

Contractor is a Covered Entity within the meaning of the Health Insurance Portability and Accountability Act (HIPAA), and shall provide services in conformance therewith.

### **Notification Information:**

Contact Person & Title:	John Stangl, Principal
School Address:	3750 Brown Avenue, Oakland, CA 94619
Phone #:	510.879.1310
Fax #:	510.879.1319
Email Address	John.Stangl@ousd.k12.ca.us

All parties must agree to additions or deletions to this MOU.

This supercedes all previous Mou agreed to for 2011/12 School year

Christine

Date

Lincoln Child Center

AVO TARAKJIAN, CFO

John Stangl, Principal Laurel Elementary School

Jody London President, Search of Education

gar Rakestraw, Jr., Secretary **Board of Education** 



File ID Number: 12 - 04/0Introduction Date: 4 - 25 - 12Enactment Number: 12 - 1127Enactment Date: 4 - 25 - 12By: 32



OAKLAND UNIFIED SCHOOL DISTOCT Office o 4 . Anorney at Law

Stoner-Mertz, President/CEO-

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THIS FORM IS NOT A CONTRACT

# LETTER FROM THE CEO



Dear Friends of Lincoln Child Center,

It is a special gift to end a year and begin a new one with a renewed and focused vision. Over the past year, Lincoln's senior staff and Board of Directors worked diligently to determine an organizational structure and strategic vision for the short- and long-term. The result is a five year business plan that focuses and defines our efforts through 2015. Lincoln

aims to continue providing an array of services from preventative to intensive and to expand our school based and community based programs.

Building on past successes and identifying areas that we need to adjust or reconfigure services, Lincoln aspires to reach the most vulnerable of youth and families and design programs that improve educational skills, reduce the effects of mental illness, increase access to services, and reduce the effects of trauma. Taking a targeted, deep approach to impacting neighborhoods in which youth and families live, bringing resources and services to them and their communities, and building the supports that enable them to ultimately be independent will result in lasting change for these youth and for the community.

Lincoln Child Center has seen significant changes in the fields of child welfare, mental health and education over the past 20 years. Since its inception in 1883, Lincoln has maintained a strong and stable presence in Contra Costa and Alameda Counties, and specifically in the Oakland community. With a history of providing services for children who were orphaned, and whose educational needs could not be met in public schools, Lincoln has expanded its programs to serve children and youth within the community during the last ten years.

We look forward to the years to come and reporting back highlights and challenges to our loyal supporters. Thank you to our friends, partners and supporters for joining us in our mission to enable vulnerable and emotionally troubled children and their families to lead independent and fulfilling lives.

Sincerely,

Christine Stoner-Mertz, LCSW President & CEO

### **PRINCIPLES OF CARE**

**STRENGTHS-BASED**: We honor the diversity, resiliency, and uniqueness of the children, youth, and families we serve. We view them as having interests, abilities, and skills from which we draw and build upon in our collaborative approach. We also provide support in identifying and building resources within themselves, their families, and their communities.

**FAMILY-CENTERED:** We will actively engage and partner with people important in the lives of the children, youth, and families we serve. We will ensure that parents/caregivers are active participants in the planning and delivery of services. We are committed to children and youth being connected to their families of origin whenever possible.

**BEST PRACTICES:** We will utilize best practices, including evidence-based, emerging and promising practices that are sensitive to diverse cultures and communities. We will regularly evaluate our methods for efficacy and relevance to achieve positive outcomes for the children, youth, and families we serve.

**TEAM-BASED AND INTEGRATED CARE:** We are committed to providing an array of services based on the unique needs of children, youth, and families that embrace a team approach to service provision. We value the richness and diversity gained by the multiple perspectives of care team members, including family members, program staff, and community partners.

**EARLY INTERVENTION AND PREVENTION:** We are committed to providing early intervention and prevention services that work toward strengthening families and communities to support resiliency, stability, independence, and growth.

# WHAT WE DO

# Intensive Services

# Early Intervention

# Prevention in Communities

## LINCOLN CHILD CENTER'S KINSHIP PROGRAM

### 2009/10 ACCOMPLISHMENTS

Through this past year, Lincoln developed organizational values, a vision for the future, and continued its critically important work in its intensive, school-based and community-based programs. Our Intensive, campus-based programs transitioned to a new crisis intervention model and implemented new models of problem-solving with students. In our school-based programs, Lincoln's staff began planning for the use of "whole school" approaches that impact school culture rather than focus just on a few students at a time. Our communitybased programs have continued to provide services that assist in returning children to a family living situation or helping them to remain with relatives in our Kinship Program.

As Lincoln looks towards the future, we intend to expand our service provision in the communities we serve, reaching more families in vulnerable neighborhoods and impacting children earlier in order to ensure each family's success in the long term.

Read on for an in-depth description of one of our community programs serving southern Alameda County.



### BACKGROUND AND DESCRIPTION OF THE PROGRAM

In Alameda County alone, approximately 33,000 (or about 37%) of children in foster care are being raised by a relative or kin caregiver.

As a result of this staggering statistic, Lincoln Child Center began offering Kinship Support Services Program ("Kinship") in 2001 to all relative caregivers, their children who are under the age of 18, the kin children they are raising, and the children's birthparents that live in central, eastern, and southern Alameda County. Kinship is a community-based, family-centered support and resource program for relatives who are raising another family member's children, thereby keeping children within their own families, communities, and cultures.

Through the program, caregivers and their kin children are eligible to receive an array of home and community support services, specially designed to reduce the need for children to enter the child welfare system, encourage family placements, and support kin families who exit the child welfare system to accept legal guardianship of their relative children.

Lincoln's Kinship services include, but are not limited to:

- Case management, individual needs assessment, and service planning.
- Information, referral and advocacy for housing, legal services, in-home services, child care, finances, respite care, mental health and substance abuse counseling, education and health care.
- Support groups for caregivers and their children and/or kin.

#### Lincoln Child Center's Kinship Program Continued...

- Social and recreational outings, activities and events for all.
- Educational seminars (on topics such as finances, parent effectiveness training, child development, stress reduction, job and college readiness, and other client requested topics.)
- Community service projects for the whole family unit.

Kinship services are crucial. While children in informal Kinship care face many of the same risks as children in formal foster placements, they and their caregivers are ineligible for most of the established supports available to those families with a formal foster care arrangement. These factors tend to lead to an increased risk of poor health and ongoing poverty.

When Kinship began in 2001, there were 30 families who actively participated in the programs, and since then, we have grown to serve over 120 families throughout central, eastern and southern Alameda County. Currently, Lincoln's Kinship is the only program in place to serve Kinship families in that area—an area comprising approximately 1,000 square kilometers and encompassing five regional cities.

### RISK FACTORS FOR KIN AND THEIR FAMILIES

The overall trends in relative care giving are that caregivers are often older, single, and low-income. Relative caregivers are also more likely to have less education, be in poorer health or disabled, lack health insurance, and experience household food insecurity. In Lincoln's program, 74% of our caregivers are between 50 and 70 years of age, about 11% are over 70, and approximately 70% are low income. Even caregivers not considered low-income shoulder a significant financial burden as they unexpectedly enter child-rearing.

Most of the children in our program have survived neglect, substance abuse exposure, and/or physical, mental, or emotional abuse. Many are diagnosed with attention deficit disorders, asthma, or learning disabilities. Special needs are also very common in kin, as at least 25% of our kinship youth are special education students. In conjunction with all of the above, approximately 60% of our youth have missed schooling or had other educational obstacles due to their family issues before coming to live with their relatives.

### **BENEFITS OF KIN CARE**

There are many reasons why Kinship services are needed.

According to census statistics, children living with relatives are more likely to remain in the same home for five years or more. Many of our families who are now raising adolescents have cared for the children since birth and over 90% of children in our program remain with their kin caregivers, maintaining not only a stable home life, but also consistent school attendance. By comparison, 73% of children placed in foster care for at least four years had moved a minimum of three times.

Its also important to note that research indicates that youth who feel more connected to their schools, homes and communities are less likely to engage in delinquent or gang activities. A recent survey administered by Kinship to our families indicates gang activity and neighborhood safety are concerns for our Kinship youth and their caregivers. Such prevention measures are more cost effective and have a greater positive effect on families and neighborhoods.

#### HOW TO GET INVOLVED

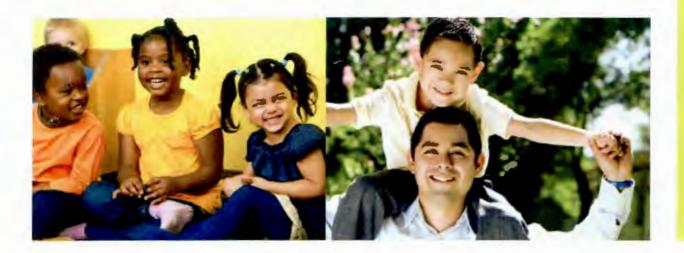
The Kinship office in Hayward is open and staff are available to provide information and assistance from 9:00 a.m. until 4:00 p.m. Monday thru Friday, and Saturdays 10:00a.m. to 5:00p.m.

If you know of anyone who could use the support of Kinship services, please contact Dynell Garron at 510.583.8026.



## IMPACT OF LCC'S PROGRAMS IN THE COMMUNITIES WE SERVE:

- In the schools where Lincoln Child Center provides services, our presence helped raise Academic Performance Index scores by 29 points on average.
- In Lincoln's Residential Treatment Facility there is an 80% success rate of transitioning children to a lower level of care or family setting.
- In Lincoln's Conyes Academy/Day Treatment program, 88% of students are stabilized and transitioned into a similar or less intensive school and treatment environment.
- In Lincoln's Project Permanence Program, 82% of the children served are stable in family placements six months after they were discharged from LCC's program.
- Over 90% of Lincoln Child Center's client families reported that they were satisfied with the services they received.



Lincoln Child Center enables vulnerable and emotionally troubled children and their families to lead independent and fulfilling lives.

> Lincoln Child Center 4368 Lincoln Ave., Oakland, CA 94602 phone 510.531.3111 fax 510.530.8083 www.lincolnchildcenter.org

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