



**TO:** OUSD Governing Board  
**FROM:** Gary Yee, Ed.D., Acting Superintendent  
Sheilagh Andujar, Associate Superintendent, Special Education  
Olivia Mandilk, Executive Officer, SELPA  
**RE:** Approval of the OUSD SELPA Annual Budget Plan & Annual Service Plan for Fiscal Year 2014-2015

### **ACTION REQUESTED**

Following a public hearing, approval by the OUSD Governing Board of the Annual Budget and Service Plans for Special Education, as required by California Education Code Section 56205 (b)(1), and federal law, 20 USC Section 1413. Each SELPA must adopt an Annual Budget Plan and an Annual Service Plan for the 2014-2015 school year and submit it to the CDE by June 30, 2014.

### **BACKGROUND**

Special education is a program mandated by the Individuals with Disabilities Education Act (IDEA) 20 USC Section 1400 et seq. California is divided into Special Education Local Plan Areas (SELPA) that are responsible for ensuring program & services availability for all students with disabilities. Both federal and state special education funds are directed to the OUSD SELPA to meet the needs of students with disabilities who reside within the OUSD.

### **DISCUSSION**

The SELPA "Local Plan for Special Education" requires an Annual Budget Plan and an Annual Service Plan. Each governing body of a SELPA must adopt the Annual Budget and Service Plans. The Plans may be revised during any fiscal year according to the policymaking process established pursuant to California Education Code Section 56205 (b)(1-2).

### **FISCAL IMPACT**

If the Annual Budget Plan and Annual Service Plan are not approved, the CDE could withhold funds from the OUSD SELPA and continue to require the SELPA to be responsible for implementing Federal and State special education mandates.

### **RECOMMENDATION**

It is recommended the Governing Board approve the Oakland SELPA Annual Budget and Service Plans.

### **ATTACHMENTS**

OUSD SELPA Annual Budget Plan and Annual Service Plan

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**RESERVED FOR  
BOARD MEMORANDUM  
INSERTION**



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# **OUSD SELPA Annual Service Plan 2014-2015**

**Dr. Gary Yee, Superintendent  
Olivia Mandilk, SELPA Executive Officer**

**June 2014**

California Special Education Management Information System  
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	<b>Family training, counseling, and home visits (ages 0–2 only):</b> This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child’s development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.	X			34 <i>Code of Federal Regulations (CFR)</i> sections 300.34 (c)(3), 300.226
220	<b>Medical services (for evaluation only) (ages 0–2 only):</b> Services provided by a licensed physician to determine a child’s developmental status and need for early intervention services.	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
230	<b>Nutrition services (ages 0–2 only):</b> These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
240	<b>Service coordination (ages 0–2 only)</b>	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
250	<b>Special instruction (ages 0–2 only):</b> Special instruction includes: the design of learning environments and activities that promote the child’s acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child’s individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child’s development.	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
260	<b>Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)</b>	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226

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California Special Education Management Information System  
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	<b>Respite care services (ages 0–2 only):</b> Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)	X			34 <i>CFR</i> sections 300.34 (c)(3), 300.226
330	<b>Specialized academic instruction:</b> Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 <i>CFR</i> Section 300.39(b)(3)
340	<b>Intensive individual instruction:</b> IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X			30 California <i>Education Code (EC)</i> Section 56364
350	<b>Individual and small group instruction:</b> Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.	X			5 <i>California Code of Regulations (CCR)</i> Section 3051; 30 <i>EC</i> Section 56441.2
415	<b>Language and speech:</b> Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	X			5 <i>CCR</i> Section 3051.1; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.34 (c)(15), 300.8 (c)(11)

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California Special Education Management Information System  
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	<p><b>Adapted physical education:</b> Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.</p>	X			<p>5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)</p>
435	<p><b>Health and nursing–specialized physical health care services:</b> Specialized physical health care services means those health services prescribed by the child’s licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.</p>	X			<p>5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;</p>
436	<p><b>Health and nursing–other services:</b> This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.</p>	X			<p>5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107</p>

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California Special Education Management Information System  
Service Descriptions

Special Education Local Plan Area:

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p><b>Assistive technology services:</b> Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	X			<p>5 <i>CCR</i> Section 3051.16; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> sections 300.6, 300.105</p>
450	<p><b>Occupational therapy:</b> Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	X			<p>5 <i>CCR</i> Section 3051.6; 30 <i>EC</i> Section 56363; 34 <i>CFR</i> Section 300.34 (c)(6)</p>

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California Special Education Management Information System  
Service Descriptions

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Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<p><b>Physical therapy:</b> These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	X			<p>5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&amp;PC) Chapter 5.7 sections 2600–2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)</p>
510	<p><b>Individual counseling:</b> One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	X			<p>5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)</p>
515	<p><b>Counseling and guidance:</b> Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	X			<p>34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9</p>

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Service Descriptions

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520	<b>Parent counseling:</b> Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	<b>Social work services:</b> Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	<b>Psychological services:</b> These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	<b>Behavior intervention services:</b> A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

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540	<b>Day treatment services:</b> Structured education, training, and support services to address the student's mental health needs.	X			Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	<b>Residential treatment services:</b> A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	X			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	<b>Specialized services for low incidence disabilities:</b> Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	<b>Specialized deaf and hard of hearing services:</b> These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	<b>Interpreter services:</b> Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X			5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	<b>Audiological services:</b> These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	X			5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

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725	<b>Specialized vision services:</b> This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	<b>Orientation and mobility:</b> Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	<b>Braille transcription:</b> Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	<b>Specialized orthopedic services:</b> Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	<b>Reading services</b>	X			5 CCR Section 3051.16

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750	<b>Note taking services:</b> Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X			5 CCR Section 3051.16
755	<b>Transcription services:</b> Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X			5 CCR Section 3051.16
760	<b>Recreation services, includes therapeutic recreation:</b> Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X			5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	<b>College awareness:</b> College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	<b>Vocational assessment, counseling, guidance, and career assessment:</b> Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

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840	<b>Career awareness:</b> Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 <i>CCR</i> Section 3051.14; 34 <i>CFR</i> sections 300.39 (b)(5), 300.43
850	<b>Work experience education:</b> Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	X			5 <i>CCR</i> Section 3051.14; 34 <i>CFR</i> sections 300.39 (b)(5), 300.43
855	<b>Job Coaching:</b> Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 <i>CCR</i> Section 3051.14; 34 <i>CFR</i> sections 300.39 (b)(5), 300.43
860	<b>Mentoring:</b> Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 <i>CCR</i> Section 3051.14; 34 <i>CFR</i> sections 300.39 (b)(5), 300.43
865	<b>Agency linkages (referral and placement):</b> Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 <i>EC</i> Section 56341.5 (f); 34 <i>CFR</i> Section 300.344 (3)(b)

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870	<b>Travel training (includes mobility training)</b>	X			5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	<b>Other transition services:</b> These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			
<b>900**</b>	<b>Other special education/related services:</b> Any other specialized service required for a student with a disability to receive educational benefit.			X	
* <i>B&amp;PC–Business and Professional Codes</i> <i>CCR–California Code of Regulations</i> <i>CFR–Code of Federal Regulations</i> <i>EC–Education Code</i> <i>GC–Government Code</i>					
<b>** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.</b>					

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Special Education Local Plan Area: Oakland Unified SELPA

Local Educational Agency: Oakland Unified

**Annual Service Plan (001)**

Location		Services Provided at this Location																	
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
<b>OUSD Region 1</b>																			
Chabot Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Cleveland Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Crocker Highlands Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Emerson Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Hillcrest Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Hoover Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Joaquin Miller Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Kaiser Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Lafayette Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Lincoln Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Martin L. King Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Montclair Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Peralta Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Piedmont Avenue Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Place @ Prescott	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Sankofa Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Sequoia Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Thornhill Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Claremont Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Montera Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Westlake Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
West Oakland Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated <b>by</b> an LEA/ District/County Office of Education)
56–Charter School (operating <b>as</b> an LEA)		

Special Education Local Plan Area: Oakland Unified SELPA Local Educational Agency: Oakland Unified

**Annual Service Plan (001)**

Location		Services Provided at this Location																
List the site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
<b><i>OUSD Region 2</i></b>																		
Allendale Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Bella Vista Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Bridges Academy Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Franklin Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Fruitvale Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Garfield Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Glenview Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Global Family Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Horace Mann Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
International Community Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
La Escuelita Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Laurel Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Manzanita Community Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Manzanita SEED Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Melrose Leadership K-4, 6-8	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Redwood Heights Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Think College Now Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
United for Success Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Bret Harte Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Edna Brewer Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Roosevelt Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Urban Promise Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated <b>by</b> an LEA/ District/County Office of Education)
56–Charter School (operating <b>as</b> an LEA)		



Special Education Local Plan Area: Oakland Unified SELPA

Local Educational Agency: Oakland Unified

**Annual Service Plan (001)**

Location		Services Provided at this Location																	
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
<b>OUSD Region 3</b>																			
Acorn Woodland Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Brookfield Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Burckhalter Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Carl Munck Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Community United Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
East Oakland Pride Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
EnCompass Academy Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Esperanza Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
F. Korematsu Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Futures Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Grass Valley Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Greenleaf School	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Howard Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Madison Park Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Markham Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
New Highland Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Parker Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Reach Academy Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
RISE Elementary	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Alliance Academy Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Elmhurst Community Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Frick Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Madison Park Upper Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Roots International Middle	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated <b>by</b> an LEA/ District/County Office of Education)
56–Charter School (operating <b>as</b> an LEA)		

Special Education Local Plan Area: Oakland Unified SELPA      Local Educational Agency: Oakland Unified

**Annual Service Plan (001)**

Location		Services Provided at this Location																
List the site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
<b><i>OUSD High School Network</i></b>																		
Castlemont High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Coliseum College Prep MS-HS	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Dewey Academy High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Fremont High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Life Academy MS-HS	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
McClymonds High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
MetWest High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Oakland High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Oakland International High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Oakland Technical High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Ralph Bunche High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Rudsdale Continuation	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Skyline High	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Street Academy	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
<b><i>Alternative Education</i></b>																		
Community Day School MS-HS	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Gateway to College at Laney	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Home/Hospital		330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Sojourner Truth Independent Study	24	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	
Temporary Alternative Placement Center	10	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated <b>by</b> an LEA/ District/County Office of Education)
56–Charter School (operating <b>as</b> an LEA)		

Special Education Local Plan Area: Oakland Unified SELPA

Local Educational Agency: Oakland Unified

**Annual Service Plan (001)**

Location		Services Provided at this Location																		
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																	
<b><i>OUSD Young Adult Programs</i></b>																				
College of Alameda	19	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	830	870	
DeFremery Park	19	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	830	870	
Highland Hospital	19	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	830	870	
Laney College	19	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	830	870	
Marcus Foster Center	19	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	830	870	
Merritt College	19	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740	830	870	

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated <b>by</b> an LEA/ District/County Office of Education)
56–Charter School (operating <b>as</b> an LEA)		

Special Education Local Plan Area: Oakland Unified SELPA      Local Educational Agency: Oakland Unified

**Annual Service Plan (001)**

Location		Services Provided at this Location																	
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
<b><i>Charter Schools in the OUSD SELPA</i></b>																			
American Indian 6-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
American Indian 5-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
American Indian 9-12	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
ARISE High School 9-12	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Bay Area Technology School 6-12	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
CiviCorps Academy 12 <sup>th</sup> -Adult	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Conservatory of Vocal/In. Arts K-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
East Oakland Leadership K-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
EC Reems Academy of Tech/Art K-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
North Oakland Community K-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Oakland Charter Academy 6-8	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Oakland Charter High	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Oakland Unity High	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		
Vincent Academy K-3	55	330	415	425	435	436	445	450	460	510	530	535	610	710	725	730	740		

Use these codes to identify the type of facility providing services to students ages 6–22:

10–Public Day School	11–Public Residential School	15–Special Education Center/Facility
19–Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24–Independent Study	31–Community School	55–Charter School (operated <b>by</b> an LEA/ District/County Office of Education)
56–Charter School (operating <b>as</b> an LEA)		

Special Education Local Plan Area: Oakland Unified SELPA Local Educational Agency: Oakland Unified

**Other Facilities (002)**

Location		Services Provided at this Location															
List the site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.															
<b>Nonpublic Schools (NPS)</b>																	
A Better Chance School	70	330	415	450													
Anova Center for Ed, Concord	70	330	415														
Anova Center for Ed, San Rafael	70	330	415														
Bayhill High School	70	330	415	450	510	515											
Children's Learning Center	70	330	415	510	535	450	515										
Edgewood Center	70	330	415	510													
Esther B. Clark	70																
Journey High School	70	330	415	510	545												
La Cheim School	70	330	510	515	540												
Marin Academic Center	70	330	415														
Oak Grove	70																
Oak Hill School	70	330	415	450	510	535											
Orion Academy	70	330															
Raskob Day School	70	330	415	450	510												
Seneca, Fremont	70	330	415	540	515	540	535										
Seneca, Building Blocks	70	350	510	515													
Seneca, James Baldwin Academy	70	330	415	436	510	515	540	535									
Seneca, Pathfinder Academy	70	330	415	540	515	540	535										
Spectrum Center, Camden	70	330	415	425	445	450	510	515	535								
Spectrum Center, Delta	70	330	415	535	510	450	515										
Spectrum Center, Mission Valley	70	330	415	535	510	450	515										
Spectrum Center, Tara Hills	70	330	415	450	510	515	535										
Springstone	70	330															
Star Academy	70	330	415	535													
STARS High School	70	330	510	515													
TobinWorld II	70	330	540	545													
Via Center	70	330	415	450													

Use these codes to identify the type of facility providing services to students ages 6–22:

30-Juvenile Court	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Stay	50-Community College	51-Adult Education Program
70-Nonpublic School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area: Oakland Unified SELPA      Local Educational Agency: Oakland Unified

**Other Facilities (002)**

Location		Services Provided at this Location																
List the site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
<b>Residential w/NPS</b>																		
Cinnamon Hills	71/72	330	535	545	510	515												
Devereux, Florida, Viera	71/72	330	510	515	540	545	535											
Devereux, Texas	71/72	330	510	515	540	545	535											
Fred Finch Youth Center	71/72	330	415	540	725	730	510	515	535	545								
Milhaus School, Pond Lane	71/72	330	510	540	545	515	535											
North Valley School	71/72	330	415	436	510	515	540	535										
<b>Other Facilities</b>																		
ACOE Juvenile Court School	30	330																
ACOE Thunder Road Community School	31	330																
Alameda County Jail	30	330-																
OUSD Home Instruction	40	350																

Use these codes to identify the type of facility providing services to students ages 6–22:

30-Juvenile Court	32-Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Stay	50-Community College	51-Adult Education Program
70-Nonpublic School	71/72-Nonpublic Residential School	79-Nonpublic Agency

Special Education Local Plan Area: Oakland Unified SELPA      Local Educational Agency: Oakland Unified

**Infant Services (003)**

<b>Location</b>		<b>Services Provided at this Location</b>																
List the site name and type of facility providing services to students enrolled in the LEA.	Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
Burbank Preschool Center	19	210	240	250	415	460	730											

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (ages 0-5 only)	10-Public Day School	11-Public Residential School
19- Other Public School/Facilities	40-Home	45-Hospital Facility
63-Child Development or Child Care Facility	65-Extended Day Care	

Special Education Local Plan Area: Oakland Unified SELPA      Local Educational Agency: Oakland Unified

**Pre-School Services (004)**

Location		Services Provided at this Location																			
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																		
Burbank Preschool Center	19	350	415	710																	
Markham Elementary	10	415																			
Think College Now	10	415																			
Encompass Academy	10	415																			
Reach Academy	10	415	450																		
Manzanita SEED	10	330	415	450																	
Sankofa Academy	10	330	350	415																	
Fred T. Korematsu Discover	10	330	350	415	436	460															
Community United Elementary	10	415																			
Futures Elementary	10	330	415	425																	
Global Family	10	415	436																		
East Oakland Pride	10	415																			
Greenleaf Elementary	10	415																			
Allendale Elementary	10	350	415																		
Chabot Elementary	10	330	415	450																	
Bella Vista Elementary	10	330	415	436	450																
Brookfield Village Elementary	10	330	415	450																	
Burckhalter Elementary	10	330	415	450																	
Munck Elementary	10	415																			
Howard Elementary	10	330	350	415	450	460															
Cleveland Elementary	10	330	415	436	450																
Crocker Highlands	10	330	415	725																	
Emerson Elementary	10	330	350	415																	
Franklin Elementary	10	330	415	436	450																
Fruitvale Elementary	10	330	415																		
Garfield Elementary	10	330	415	436																	
Glenview Elementary	10	350	415	436	710	730															
Kaiser Elementary	10	415																			
Highland Elementary	10	415																			

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provide:

00-No School (ages 0-5 only)	10-Public Day School	11-Public Residential School
19- Other Public School/Facilities	40-Home	45-Hospital Facility
63-Child Development or Child Care Facility	65-Extended Day Care	



Special Education Local Plan Area: Oakland Unified SELPA Local Educational Agency: Oakland Unified

**Pre-School Services (004)**

Location		Services Provided at this Location																	
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																
Hillcrest Elementary	10	330	415	450															
Horace Mann Elementary	10	330	415	436															
Joaquin Miller Elementary	10	330	415	450															
Lafayette Elementary	10	330	415	540															
Laurel Elementary	10	330	415	450															
Lincoln Elementary	10	415																	
Lockwood Elementary	10	350	415	436															
Manzanita Elementary	10	415																	
Markham Elementary	10	330	350	415	436	450													
Melrose Elementary	10	415																	
Montclair Elementary	10	330	350	415	450	460													
Parker Elementary	10	415																	
Piedmont Avenue Elementary	10	330	415	436															
Prescott Elementary	10	330	350	415															
Redwood Heights Elementary	10	330	415	436	460														
Sequoia Elementary	10	415	710																
Sobrante Park Elementary	10	415																	
Stonehurst Elementary	10	415																	
Thornhill Elementary	10	330	415	450															
Woodland Elementary	10	330	350	415															
Hoover Elementary	10	415																	
Martin Luther King Jr. Elementary	10	415																	
La Escuelita Elementary	10	415																	
International Community	10	415																	
Melrose Leadership Academy	10	415																	
Manzanita Elementary	61	415																	
Markham Elementary	61	415																	
Woodland Elementary	61	415																	
Hoover	61	710																	

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provide:

00-No School (ages 0-5 only)	10-Public Day School	11-Public Residential School
19- Other Public School/Facilities	40-Home	45-Hospital Facility
63-Child Development or Child Care Facility	65-Extended Day Care	

Special Education Local Plan Area: Oakland Unified SELPA

Local Educational Agency: Oakland Unified

**Pre-School Services (004)**

Location		Services Provided at this Location																		
List the site name and type of facility providing services to students enrolled in the LEA.		Type of Facility	List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.																	
Reach Academy	62	415																		
Global Family	62	415																		
East Oakland Pride	62	415																		
Chabot Elementary	62	415																		
Brookfield Elementary	62	415																		
Glenview Elementary	62	350	730																	
Joaquin Miller Elementary	62	415	450																	
Lincoln Elementary	62	415																		
Thornhill Elementary	62	415																		
Martin Luther King Jr Elementary	62	350	415																	
International Community	62	415																		
Glenview Elementary	62	415																		
Home & Hospital	62	725	730																	

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provide:

00-No School (ages 0-5 only)	10-Public Day School	11-Public Residential School
19- Other Public School/Facilities	40-Home	45-Hospital Facility
63-Child Development or Child Care Facility	65-Extended Day Care	

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provide:

00-No School (ages 0-5 only)	10-Public Day School	11-Public Residential School
19- Other Public School/Facilities	40-Home	45-Hospital Facility
63-Child Development or Child Care Facility	65-Extended Day Care	

File ID Number: 14-1476  
 Introduction Date: 6-25-14  
 Enactment Number: 14-1026  
 Enactment Date: 6-25-14  
 BV:

California Department of Education  
 ASP-03 (rev March 2014)

Special Education Division

### CERTIFICATION OF ANNUAL SERVICE PLAN

<b>1. Check one, as applicable:</b> <input checked="" type="checkbox"/> Single District                      [ ] Multiple District                      [ ] District/County		
Special Education Local Plan Area (SELPA) Code	SELPA Name	Application Date
0113	Oakland Unified School District SELPA	June 25, 2014
SELPA Address	SELPA City	SELPA Zip code
Marcus Foster Center 2850 West Street Oakland, CA 94608	Oakland	94608
Name SELPA Director (Print)		SELPA Director's Telephone #
Olivia Mandilk		510.874.3706
<b>2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])</b>		
RLA/AU Name	Name/Title of RLA Superintendent (Type)	Telephone Number
Oakland Unified	Dr. Gary Yee	510.879.8200
RLA/AU Street Address	RLA/AU City	RLA/AU Zip code
100 Broadway	Oakland	94607
Date of Governing Board Approval		
June 25, 2014		

#### Certification of Approval of Annual Service Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on June 25, 2014.

Adopted this 25th day of June, 2014.

Signed:   
 RLA/AU Superintendent

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

# **OUSD SELPA Annual Budget Plan 2014-2015**

**Dr. Gary Yee, Superintendent  
Olivia Mandilk, SELPA Executive Officer**

**June 2014**

**Oakland Unified  
 Special Education Local Plan Area  
 Annual Budget Plan  
 FISCAL YEAR: 2014 - 15**

The Annual budget Plan shall identify expected expenditures for all items required by this part as listed below. The *Standardized Account Code Structure* (SACS) Codes provide source information from the local educational agency LEA(s) Reporting.

	<b>Reference/Label</b>	<b>Instructions</b>	<b>Totals</b>
<b>A</b>	Funds received <i>in accordance with Chapter 7.2 (commencing with California Education Code [EC] Section (56836) (Special Education Program Funding)</i>	<i>SACS Resource Code 6500 (State), 3300-3499 (Federal), 6515-6535 (General Fund)</i>	<b>\$ 34,484,811</b>
<b>B</b>	Administrative costs of the plan	<i>SACS Goal code 5001 Function 2100</i>	<b>\$ 8,067,129</b>
<b>C</b>	Special Education services to pupils with: (1) <b>severe disabilities</b> , and (2) <b>low incidence disabilities</b>	<i>SACS Goal Code 5710</i>	<b>\$ 1,020,759</b>
		<i>SACS Goal Code 5730</i>	<b>\$ 516,152</b>
		<i>SACS Goal Code 5750</i>	<b>\$ 17,752,067</b>
<b>D</b>	Special education services to pupils with <b>non-severe disabilities</b>	<i>SACS Goal Code 5770</i>	<b>\$ 43,153,451</b>
<b>E</b>	Supplemental aids and services to meet the individual needs of pupils placed in <b>regular education classrooms</b> and environments	<i>Any SACS Goal Code with SACS function Code 1130<sup>1</sup></i>	<b>\$ -</b>
<b>F</b>	Regionalized operations and services and direct instructional support <b>by program specialists</b> in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2. (SELPA Program Specialists Funding)	<i>SACS Goal Code 5050</i>	<b>\$ -</b>
		<i>SACS Goal Code 5060</i>	<b>\$ 412,709</b>
<b>G</b>	The use of <b>property taxes</b> allocated to the special education local plan area pursuant to <i>EC Section 2572</i>	Statement is included in Local Plan	

Total Estimated Expenditures **\$ 70,922,268**

<sup>1</sup> Function Activity Classification can be located at:  
<http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc>

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Received by the State Superintendent of Public Instruction: Date: \_\_\_\_\_ By: \_\_\_\_\_

File ID Number: 14-1476  
 Introduction Date: 6-25-14  
 Enactment Number: 14-1026  
 Enactment Date: 6-25-14  
 Bv:

California Department of Education  
 ABP-01 (rev March 2014)

Special Education Division

**CERTIFICATION OF ANNUAL BUDGET PLAN  
 FISCAL YEAR 2014-15**

<b>1. Check one, as applicable:</b>		
<input checked="" type="checkbox"/> <b>Single District</b> <input type="checkbox"/> <b>Multiple District</b> <input type="checkbox"/> <b>District/County</b>		
Special Education Local Plan Area (SELPA) Code	SELPA Name	Application Date
0113	Oakland Unified School District SELPA	June 25, 2014
SELPA Address	SELPA City	SELPA Zip code
Marcus Foster Center 2850 West Street Oakland, CA 94608	Oakland	94608
Name SELPA Director (Print)		SELPA Director's Telephone #
Olivia Mandilk		510.874.3706
<b>2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])</b>		
RLA/AU Name	Name/Title of RLA Superintendent	Telephone Number
Oakland Unified	Dr. Gary Yee	510.879.8200
RLA/AU Street Address	RLA/AU City	RLA/AU Zip code
1000 Broadway	Oakland	94607
Date of Governing Board Approval		
June 25, 2014		

**Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)**

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on June 25, 2014.

Adopted this 25th day of June, 2014.

Signed:   
 RLA/AU Superintendent

File ID Number: 14-1476  
 Introduction Date: 6-25-14  
 Enactment Number: 14-1026  
 Enactment Date: 6-25-14  
 Bv:

California Department of Education  
 \SP-03 (rev March 2014)

Special Education Division

### CERTIFICATION OF ANNUAL SERVICE PLAN

<b>1. Check one, as applicable:</b>		
<input checked="" type="checkbox"/> <b>Single District</b> <input type="checkbox"/> <b>Multiple District</b> <input type="checkbox"/> <b>District/County</b>		
Special Education Local Plan Area (SELPA) Code	SELPA Name	Application Date
0113	Oakland Unified School District SELPA	June 25, 2014
SELPA Address	SELPA City	SELPA Zip code
Marcus Foster Center 2850 West Street Oakland, CA 94608	Oakland	94608
Name SELPA Director (Print)	SELPA Director's Telephone #	
Olivia Mandilk	510.874.3706	
<b>2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (Responsible Local Agency [RLA] or Administrative Unit [AU])</b>		
RLA/AU Name	Name/Title of RLA Superintendent (Type)	Telephone Number
Oakland Unified	Dr. Gary Yee	510.879.8200
RLA/AU Street Address	RLA/AU City	RLA/AU Zip code
100 Broadway	Oakland	94607
Date of Governing Board Approval		
June 25, 2014		

#### Certification of Approval of Annual Service Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on June 25, 2014.

Adopted this 25th day of June, 2014.

Signed:   
 RLA/AU Superintendent

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## مقاطعة مدارس أوكلاند المتحدة

### إشعار عن جلسة استماع عامة

بشأن المراجعة النهائية ومقترح اعتماد خطة التعليم الخاص للمناطق المحلية (SELPA) وخطة الخدمة السنوية وخطة الميزانية السنوية للفترة 2014-2015

إلى جميع الأطراف المهتمة بالأمر، يرجى العلم أنه بتاريخ 25 يونيو 2014، ستعقد مقاطعة مدارس أوكلاند المتحدة، وفي الجلسة العادية لمجلس الإدارة، جلسة استماع عامة عن خطة التعليم الخاص للمناطق المحلية (SELPA) وخطة الخدمة السنوية وخطة الميزانية السنوية للفترة 2014-2015. وفي ختام جلسة الاستماع، سوف يقترح اعتماد والتصديق على كل منها من قبل مجلس الإدارة.

ستعقد جلسة الاستماع العامة في 25 يونيو 2014، الساعة 06:30 مساءً، أو أقرب وقت عندما تكون هذه المسألة قيد الاستماع، في "القاعة الكبرى"، مركز التعليم لا إيسكوليتا، 1050 الجادة 2، أوكلاند، كاليفورنيا 94606-2212.

والغرض من جلسة الاستماع العامة هذه هو أن تأخذ التعليقات من الجمهور فيما يتعلق بالخطط وإجراء أية تعديلات عليها، إذا سمح الأمر ذلك.

وتتوفر نسخة من الخطط للاطلاع قبل جلسة الاستماع العامة عن طريق أجهزة الكمبيوتر في مكتب المشرف، مقاطعة مدارس أوكلاند المتحدة، 1000 برودواي، أوكلاند، كاليفورنيا 94607-4099، مكتب إدارة برامج "الأطفال استثنائيين"، 2850 شارع ويست، أوكلاند، كاليفورنيا 94608 وذلك اعتباراً من 9 يونيو 2014 أو بعد ذلك على موقع الشبكة الإلكترونية التالي: <http://www.ousd.k12.ca.us/domain/69>

س / غاري بي، دكتوراه في التعليم

أمين، مجلس الحكام

مدارس مقاطعة أوكلاند الموحدة

# សង្កាត់សាលារៀនអូកឡិនដ៍

## សេចក្តីជូនដំណឹងអំពីសវនាការសាធារណៈ

**ស្តីអំពីការពិនិត្យ និងអំពីការអនុម័តផែនការលេខកម្មវិធីការ និងផែនការបំរើសេវាប្រចាំឆ្នាំ លើវិស័យ រៀបចំគំរោងមូលដ្ឋានសំរាប់កម្មវិធីអប់រំពិសេស (SELPA) តាមការស្នើសុំសំរាប់ឆ្នាំ 2014-2015**

ជូនចំពោះភាគីពាក់ព័ន្ធទាំងអស់ សូមធ្វើការកត់សំគាល់ ថានៅថ្ងៃទី 25 ខែមិថុនា 2014 សង្កាត់សាលារៀនអូកឡិនដ៍ នៅក្នុងកិច្ចប្រជុំធម្មតានៃក្រុមប្រឹក្សាគ្រប់គ្រង នឹងបើកសវនាការសាធារណៈមួយ ស្តីអំពីផែនការរៀបចំកម្មវិធីការ និង ផែនការបំរើសេវាប្រចាំឆ្នាំ លើវិស័យរៀបចំគំរោងមូលដ្ឋានសំរាប់កម្មវិធីអប់រំពិសេសតាមសំណើរសុំរបស់ខ្លួន សំរាប់ឆ្នាំ 2014-2015 ហើយនៅចុងបញ្ចប់នៃសវនាការ នឹងត្រូវបានដាក់ស្នើសុំការអនុម័ត / សច្ចានុមតិដ៏ជូនដំណឹង សំរាប់ឆ្នាំ គ្រប់គ្រង។

សវនាការសាធារណៈ នឹងត្រូវបានធ្វើនៅថ្ងៃទី 25 ខែមិថុនា 2014 ខ្ទង់ប្រហែលជាម៉ោង 6:30 ល្ងាច ឬបន្ទាប់ពីម៉ោងនេះ នៅក្នុងបន្ទប់នៃគណៈគ្រប់គ្រងក្នុងអគារ Great Room នៃមណ្ឌល La Escuelita Education Center នៅ 1050 2<sup>nd</sup> Ave, Oakland, California 94606-2212 ។

គោលបំណងនៃសវនាការសាធារណៈនេះ គឺដើម្បីប្រមូលមតិយោបល់នានាពីសាធារណៈជន អំពីផែនការកម្មវិធីការ និង សេវាកម្មប្រចាំឆ្នាំ និងដើម្បីធ្វើការកែសម្រួលផ្នែកហ្នឹងផងដែរ បើសិនមានការអនុញ្ញាត។

ផែនការមួយច្បាប់ គឺមានដាក់ជូនសំរាប់ធ្វើការពិនិត្យមើល មុនបើកសវនាការសាធារណៈមួយ នៅកន្លែងដាក់កំព្យូទ័រ អោយប្រើប្រាស់នៅក្នុងការិយាល័យនៃលោកអគ្គនាយកនៃសង្កាត់សាលារៀនអូកឡិនដ៍ នៅ 1000 Broadway, Oakland, CA 94607-4099, ជាការិយាល័យនៃនាយកដ្ឋាននៃកម្មវិធីសាស្ត្រសំរាប់កុមារពិសេស នៅ 2850 West Street, Oakland, CA 94608 និងនៅលើគេហទំព័រ <http://www.ousd.k12.ca.us/domain/69> នៅថ្ងៃ ឬបន្ទាប់ពីថ្ងៃទី 9 ខែមិថុនា 2014 ។

s/Gary Yee, Ed.D.  
លេខាធិការ, ក្រុមប្រឹក្សាគ្រប់គ្រង  
សង្កាត់សាលារៀនអូកឡិនដ៍

**屋崙聯合校區**  
2014-2015財政年度校區最後審核及建議採納的  
特殊教育本地計劃範圍 (SELPA) 週年預算及服務計劃  
公聽會議

致給所有有興趣人士，敬請注意

在 2014 年 6 月 25 日，屋崙聯合校區的教育委員會例會將會舉行公聽會議，關於其建議的 2014-2015 財政年度特殊教育本地計劃範圍 (SELPA) 週年預算及服務計劃和，在公聽會結束時，教育委員會將會採納/批准此計劃。

公聽會議將會在 2014 年 6 月 25 日，大約晚上六時三十分，或儘快可以在這時間之後聽證此事項。公聽會議地點是在 La Escuelita 教育中心——Great Room 禮堂舉行——1050 Second Ave, Oakland, California 94606-2212。

公聽會議目的是要聽取公眾對有關週年預算及服務計劃的評論和作出修正，若有必要。

計劃全文，可以在 2014 年 6 月 9 日或之後，公聽會議舉行前，透過屋崙聯合校區，校區總監辦事處的電腦台——1000 Broadway, Oakland, California 94607-4099，和豁免兒童計劃部辦事處，2850 West Street, Oakland, California 94608，和在互聯網上參閱。網址：<http://www.ousd.k12.ca.us/domain/69>

s/余鼎輝博士

屋崙聯合校區  
管轄委員會書記

# **OAKLAND UNIFIED SCHOOL DISTRICT**

## **NOTICE OF PUBLIC HEARING**

### **REGARDING FINAL REVIEW AND PROPOSED ADOPTION OF SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) ANNUAL SERVICE PLAN AND ANNUAL BUDGET PLAN FOR 2014-2015**

**TO ALL INTERESTED PARTIES, PLEASE TAKE NOTICE** that on June 25, 2014, the Oakland Unified School District, at the Regular Meeting of the Governing Board, will hold a Public Hearing on its Special Education Local Plan Area (SELPA) Annual Service Plan and Annual Budget Plan for 2014-2015 and, at the conclusion of the hearing, will propose adoption/ratification of each by the Governing Board.

The Public Hearing will be held June 25, 2014, at 6:30 p.m., or as soon thereafter as the matter may be heard, in the Great Room, LaEscuelita Education Center, 1050 2<sup>nd</sup> Avenue, Oakland, CA 94606-2212.

The purpose of the Public Hearing is to take comments from the public regarding the Plans and to make any modifications thereto, if warranted.

A copy of the Plans are available for review prior to the Public Hearing via computer terminal in the Office of the Superintendent, Oakland Unified School District, 1000 Broadway, Oakland, CA 94607-4099, the Office of the Department of Programs for Exceptional Children, 2850 West Street, Oakland, CA 94608 and on the World Wide Web at <http://www.ousd.k12.ca.us/domain/69> on or after June 9, 2014.

s/Gary Yee, Ed.D.  
Secretary, Board of Education  
Oakland Unified School District

**OAKLAND UNIFIED SCHOOL DISTRICT  
DISTRITO ESCOLAR UNIFICADO DE OAKLAND**

**AVISO DE AUDIENCIA PÚBLICA**

**REFERENTE A LA REVISIÓN FINAL DEL DISTRITO Y  
ADOPCIÓN PROPUESTA DEL PLAN DE PRESUPUESTO  
ANUAL DEL PLAN PARA EL ÁREA LOCAL DE EDUCACIÓN  
ESPECIAL (SELPA) DEL PRESUPUESTO Y PLAN DE SERVICIO  
ANUAL PARA EL AÑO FISCAL 2014-15**

**A TODAS LAS PARTES INTERESADAS, POR ESTE MEDIO SE DA NOTICIA** que el 25 de junio, 2014, el Distrito Escolar Unificado de Oakland, en una Junta Regular de la Mesa Directiva, se llevará a cabo una audiencia pública sobre su propuesto Plan de Servicio Anual y Plan de Presupuesto Anual para el Año Fiscal 2014-2015 en relación al Plan Local de Educación Especial (SELPA, por sus siglas en inglés) y, a la conclusión de la audiencia, va a proponer la adopción/ratificación de la misma por la Mesa Directiva.

La Audiencia Pública se llevará a cabo el 25 de junio, 2014, a las 6:30 p.m. o tan pronto como sea posible tratar este asunto, en el Salón de la Mesa Directiva en el Great Room, La Escuelita Education Center, 1050 Second Avenue, Oakland, California 94606-2212.

El propósito de esta audiencia pública es recibir comentarios del público en relación a los Planes y hacer modificaciones si fuese necesario.

Una copia de los Planes está disponible para revisión antes de la Audiencia Pública mediante las terminales de computadoras en la Oficina de la Mesa Directiva, Distrito Escolar Unificado de Oakland, 1000 Broadway, Oakland, CA 94607-4099, y la Oficina del Departamento de Programas Para Niños Excepcionales, 2850 West Street, Oakland, California 94608 y en Internet el 9 o después del 9 de junio, 2014 en at <http://www.ousd.k12.ca.us/domain/69>.

s/Gary Yee, Ed.D.

Secretario, Mesa Directiva

Distrito Escolar Unificado de Oakland

## **HỌC KHU THỐNG NHẤT OAKLAND**

### **THÔNG BÁO ĐIỀU TRẦN CÔNG KHAI VỀ XEM XÉT LẦN CHÓT VÀ ĐỀ NGHỊ ÁP DỤNG KẾ HOẠCH PHỤC VỤ HÀNG NĂM VỀ LÃNH VỰC KẾ HOẠCH GIÁO DỤC ĐẶC BIỆT ĐỊA PHƯƠNG VÀ KẾ HOẠCH NGÂN SÁCH HÀNG NĂM CHO NĂM HỌC 2014-2015**

KÍNH GỢI TẤT CẢ NHỮNG AI QUAN TÂM, XIN CHÚ Ý RẰNG vào ngày 25 tháng 6, 2014, ở buổi họp thường kỳ của Hội đồng Quản trị Học khu Thống nhất Oakland, sẽ tổ chức một buổi điều trần công khai về Kế hoạch Phục vụ hàng năm SELPA và Kế hoạch Ngân sách hàng năm cho năm 2014-2015 và lúc kết thúc buổi họp, sẽ đề nghị Hội đồng Quản trị áp dụng/phê chuẩn mỗi kế hoạch.

Buổi điều trần công khai sẽ được tổ chức ngày 25 tháng 6, 2014, lúc khoảng 6:00 p.m. hay chẳng bao lâu sau đó trong phòng lớn Great Room, LaEscuelita Education Center, 1050 2<sup>nd</sup> Avenue, Oakland, CA 94606-2212.

Mục đích của buổi điều trần công khai này là để lấy ý kiến của công chúng về các kế hoạch và làm những sửa đổi nếu có lý do chính đáng.

Bản sao các kế hoạch thì có sẵn để xem trước buổi họp qua máy vi tính trong văn phòng Giám đốc Học khu Thống nhất Oakland, 1000 Broadway, Oakland, CA 94607-4099, văn phòng của Ban Chương trình cho Trẻ đặc biệt, 2850 West Street, Oakland, CA 94608 và trên mạng ở <http://www.ousd.k12.ca.us/domain/69> vào ngày hay sau ngày 9 tháng 6, 2014.

s/Gary Yee, Ed.D.

Thư ký, Hội đồng Quản trị

Học khu Thống nhất Oakland